

# Gloucestershire Hospital Education Service (GHES) Values and Ethos

The vision for Gloucestershire Hospital Education Service (GHES) is that children thrive and achieve their potential in spite of the health issues that they have.

GHES strives for a seamless education between hospital, home and school with a focus on pupils returning to education, employment or training once they are medically able to do so. Gloucestershire Hospital Education Service is committed to creating a teaching and learning environment where learning is enjoyable and targeted to the needs of the individual. Learners are helped to achieve in an atmosphere of **high expectation, low stress and mutual respect**.

## GHES Ethos

We value each child and young person as an individual.

We aim to draw out the best of each pupil's potential.

We are a caring and friendly learning community aiming to be outstanding in whatever we do.

We always look for opportunities to innovate, grow and learn as professionals and as a service. We also strive to impart this **growth mindset** to pupils.

## GHES vision and values

GHES has a clear educational vision, '**aspiration, challenge, commitment and success.**' This vision underpins every aspect of Gloucestershire Hospital Education Service life and is key to ensuring high levels of motivation, enthusiasm and excitement in learning and development.

➤ <b>Aspiration</b>	dreams, ambitions and goals	What we aim for
➤ <b>Challenge</b>	Effort, determination and drive	What we strive to do
➤ <b>Commitment</b>	Responsibility, duty, community	What we have to do
➤ <b>Success</b>	Achieving potential, excellence	What we celebrate
<i><b>"learning for success: becoming the best we can be"</b></i>		

**GHES learning behaviours (secondary pupils):** GHES also has 8 learning behaviours for our secondary pupils, which we encourage all pupils to develop, to help them achieve success: **Resilient, Reflective, Creative, Independent, Curious, Organised, Aspiring and Motivated**.

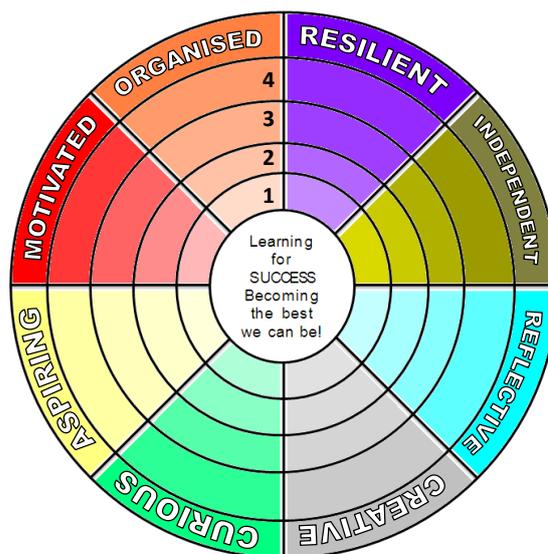
Pupil Name: \_\_\_\_\_

## GHES Learning Behaviours

Start Date: \_\_\_\_\_

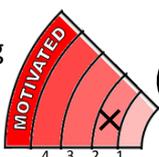
End Date: \_\_\_\_\_

Learning Behaviour	Score
Independent	
Resilient	
Reflective	
Creative	
Curious	
Aspiring	
Motivated	
Organised	
<b>TOTAL</b>	



Learning Behaviour	Score
Independent	
Resilient	
Reflective	
Creative	
Curious	
Aspiring	
Motivated	
Organised	
<b>TOTAL</b>	

e.g



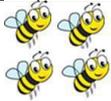
I am beginning to develop motivation so I'm going to put a cross in the number 2 segment

Each learning behaviour is scored from 1-4 (4 is the highest)

1. This is not yet a strength
2. I am beginning to develop this learning behaviour
3. I regularly demonstrate this learning behaviour
4. This is a significant strength

## GHES Learning Behaviours for Primary Pupils:

GHES also has 8 learning behaviours for our primary pupils. These learning behaviours are linked to different animals.

 <b>Organised and Prepared</b> <i>I am ready for my lesson)</i>	 <b>Perseverance</b> <i>(I keep trying)</i>	 <b>Curious</b> <i>(I like finding out)</i>	 <b>Independence</b> <i>(I like finding out)</i>
 <b>Working Together</b> <i>(I can work with others)</i>	 <b>Motivation</b> <i>(I love learning)</i>	 <b>Creative</b> <i>(I have new ideas)</i>	 <b>Having a go</b> <i>(I try new things)</i>

We have a **GHES rewards system** where pupils collect certificates and become a GHES Bronze, Silver or Gold GHES star. Making progress in learning behaviours is part of this reward system as are taking part in activities, making improvements, achievement and WOW moments.

## GHES and Wellbeing

Pupil performance and wellbeing go hand-in-hand. GHES sees supporting pupil wellbeing as a core part of what we do. We support pupil wellbeing in the following ways:

- Close partnership working between GHES, medical professionals and other agencies;
- Mutual respect and high expectations between staff and pupils;
- GHES has its own PMHW (Primary Mental Health Worker/mental health nurse) who can support pupils and their families;
- GHES Offer of Early help (see GHES child protection and safeguarding policy and procedures for details);
- Helping each pupil achieve the highest educational standards they possibly can;
- Promoting healthy lifestyles through the GHES bespoke Wellbeing curriculum;
- Providing a broad and balanced curriculum which encourages academic, aesthetic, physical, social, moral, emotional and spiritual development and ensuring that pupils are given the opportunity to acquire skills essential for further learning and for the love of life;
- Helping GHES pupils develop strong aspirations and hope for the future including through our own Careers website and Careers programme;
- Ensuring pupils know how to keep themselves safe;
- Helping pupils develop positive habits that engender happiness and wellbeing including developing gratitude, kindness, reading for pleasure, skills for making and keeping friends, healthy lifestyles and strategies for coping with stress.

We **believe** in our pupils and have high expectations. Pupils know this and it has a powerful impact on their wellbeing and achievement.

We measure the impact of GHES interventions using the WEMWBS (Warwick-Edinburgh Mental Wellbeing Scale) and the Stirling Children's Well-Being Scale for primary pupils.

A Year 11 leaver wrote, **“this service saved my life.”** We aspire to ensure that all pupils leave GHES feeling they have been given something special and in essence that is empowerment through high quality education.