

This sheet can be used to gather evidence towards the ECAT Profile for children learning English as an additional language. Observations are likely to show progress over time as children grow in confidence and more Stage 2 evidence is seen.

Child: _____ dob: _____ home language: _____ shared with/ date: _____

Stage 1: new to English	evidence of speaking, listening and understanding/ date	adult support or intervention
<ul style="list-style-type: none"> • Makes contact with another child • Joins-in with another child but may not speak • Uses non-verbal gestures to indicate meaning – particularly needs, likes and dislikes • Watches carefully what other children are doing and often imitates them • May talk in first language to other children who share it 		
Stage 2: Becoming familiar with English	evidence of speaking, listening and understanding/ date	adult support or intervention
<ul style="list-style-type: none"> • Listens attentively for short periods of time (30-50 mos) • Uses non-verbal gestures to respond to greetings or questions about themselves • Joins-in repeating language in a story or rhyme (30-50 mos) • Echoes words or phrases of other children or adults, eg in social interaction • Shows confidence in speaking in home or other languages • Able to express self in English, using one or two words 		

