

# Record of Communication and Language Development

Child's name \_\_\_\_\_

Date of birth \_\_\_\_\_

Boy/Girl \_\_\_\_\_

Completed by \_\_\_\_\_ Date \_\_\_\_\_

S.E.N. \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

Languages:

\_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

Development Bands		Listening and Attention	Understanding (Receptive Language)	Talking (Expressive Language)	Social Communication
0-11 months	emerging				
	secure				
8-20 months	emerging				
	secure				
16-26 months	emerging				
	secure				
22-36 months	emerging				
	secure				
30-50 months	emerging				
	secure				
40-60+ months	emerging				
	secure				

Notes (e.g. S.E.N., EAL support for assessment, other circumstances):

- Judgements of a child's stage of development are made through a process of ongoing observational assessment in a range of contexts, and include information from the family.
- The assessment is a 'best fit' match to a stage band.
- Within each band, a judgement will be made in two levels – either 'Emerging' when a child shows some development at that level, or 'Secure' when most of the statements reflect the child's current development.
- To complete the record, enter the date of the assessment within the appropriate section, e.g.:

22-36 months	emerging			4/5/10	4/5/10
	secure	4/5/10	4/5/10	9/10/10	9/10/10