

EVERY CHILD A TALKER – setting monitoring tool

Place an **X** on each continuum in relation to your setting. Date

Review date.....

Does the setting have a clear leader of learning who can support staff knowledge and skills in early communication and language?

weak feature

strong feature

Do all staff have good knowledge of early communication and language, including language for thinking, and how to support it?

weak feature

strong feature

Do practitioners have a clear understanding of each child's development across the four strands of communication and language?

weak feature

strong feature

Is the physical environment communication-friendly?

weak feature

strong feature

Do routines and experiences in the setting offer continuous rich opportunities for communication and language?

weak feature

strong feature

Do all practitioners regularly engage in sensitive and skilful interactions with children?

weak feature

strong feature

Does the setting plan appropriate support for individuals and groups of children to improve progress in communication and language as well as in literacy?

weak feature

strong feature

Are parents involved as active partners in supporting children's communication and language?

weak feature

strong feature