

S. M. A. R. T.

S - SPECIFIC – target should be to the point and clear

M – MEASURABLE – should be able to measure progress and say whether the target has been achieved

A – ACHIEVABLE - child should be able to meet the target and achieve success

R – REALISTIC – should be appropriate for the individual and take into account interests, abilities and skills

T – TIME – there should be a clear timescale within which the targets are to be reached

