

## **Gloucestershire and the Integrated Review at two - Abridged version**

### **Introduction**

From September 2015, local authorities, health visiting services and early years providers, including childminders, will be encouraged to bring together health and early education reviews for young children at the age of two to two-and-a-half. This is currently a non statutory requirement but Gloucestershire recognises the significant positive impact that implementing this recommendation could have on the experience of parents and children.

### **Existing Assessments at two**

#### **The Healthy Child Programme Review at age two to two-and-a-half**

The Healthy Child Programme is the universal public health programme for all children and families. It consists of a schedule of reviews, immunisations, health promotion, parenting support and screening tests that promote and protect the health and wellbeing of children from pregnancy through to adulthood.

#### **The Early Years Foundation Stage progress check at age two**

The Early Years Foundation Stage (EYFS) is the statutory framework setting the standards for all early years providers for learning, development and care for children from birth to age five. The EYFS Progress Check at age two is a statutory point of assessment within this framework.

### **What is the purpose of introducing an Integrated Review?**

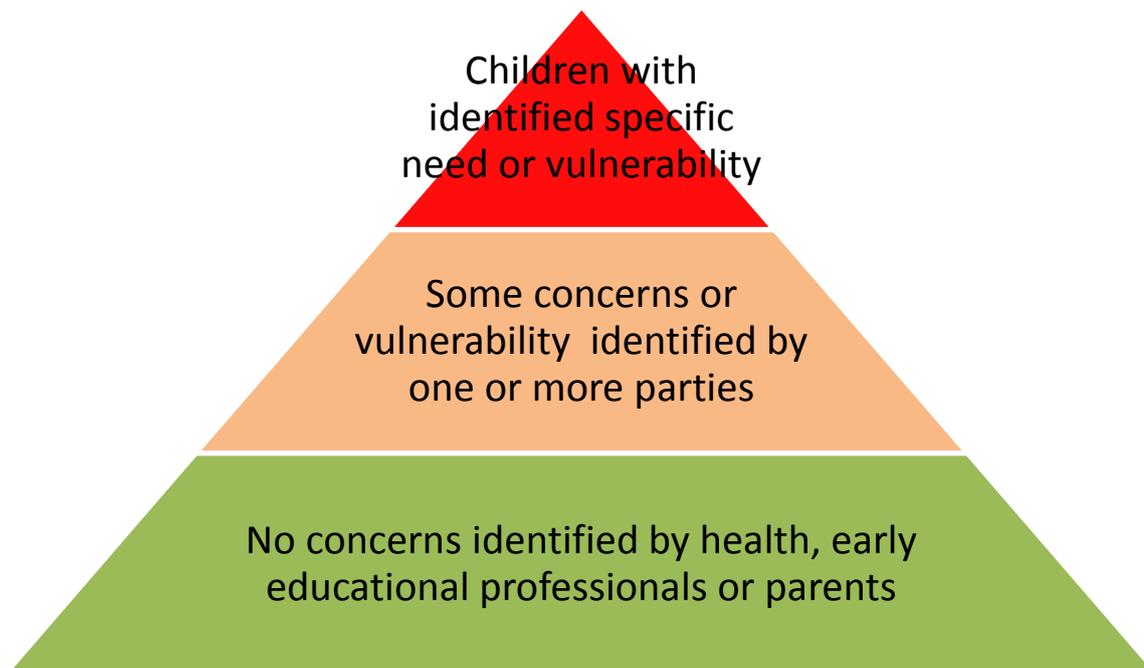
The purpose of the review is to:

- Bring together professionals and parents for an initial conversation where concerns have been raised by one or more parties
- Identify the child's progress, strengths and needs
- Facilitate appropriate intervention and support for children and their families, especially those for whom progress is less than expected
- Generate information which can be used to plan services and contribute to the reduction of inequalities in children's outcomes.

### **What are the key principles of the Integrated Review?**

The review should be carried out in accordance with the following key principles:

- The Integrated Review should engage parents, particularly those who are disadvantaged
- The Integrated Review should engage the child, where they are participating
- The Integrated Review should be a process of shared decision making.



### What does a child look like at each level?

- **Green level** – This is a child who at age two presents with no developmental delay or disorder. There are no concerns about this child being a vulnerable 2 year old. Professionals working with the child have not identified any issues. Parents have not expressed any concerns.
- **Amber level** – One or more of the health or early years professionals, or the parents, are expressing some concerns about this child. If the child is attending a setting the child's needs are likely to be being adequately met within the setting. This may be with additional support from the Early Help Advisers.
- **Red level** – This is a child aged two where there are already clearly identified developmental concerns. This level will always include children who have accessed 2 year old funding through the Gloucestershire referral route. It will include children from families with high levels of need who are already well known to the health visiting team and other agencies. It will also include children who have already been identified as disabled or who have special educational needs and any child with a My Plan or My Plan +.

**For more detailed information please refer to 'Gloucestershire and the Integrated Review at two' on the Early Years Team Webpages**

