



Gloucestershire
COUNTY COUNCIL



Early Years Foundation Stage Profile data 2016

**Reviewing the outcomes in each
Gloucestershire Locality**



Who is this document for?

This document is intended for use in schools by Year R teachers, head teachers and assessment coordinators

A version of the document has also been made available to early years settings in Gloucestershire: pre-schools, day care and childminder settings.

Who has produced this document?

This document has been produced by the Early Years Team. The team website can be accessed here <http://www.gloucestershire.gov.uk/earlyyearsteam>. The vision of the team is “Only the best is good enough for Gloucestershire’s children and families. We work in partnership with others to empower practitioners to enable each child to be happy and fulfilled”.

What is this document about?

This document has been produced to give you an overview of the outcome of the Early Years Foundation Stage Profile assessment completed in your locality for 2016.

What is the Early Years Foundation Stage Profile?

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment, based on the statutory Early Learning Goals, that records a child’s development at the end of their first year in school. The EYFSP provides information to the next class teacher so that they can plan appropriately for the child as they move into the next year group. The EYFSP is also designed to give parents or carers information about their child’s development against the Early Learning Goals.

How is the report set out?

The report is divided into six Gloucestershire Localities. For the purposes of this report Gloucester South and North have been reported as ‘Gloucester’.

Background information

About the assessment

There are 7 areas of learning that are assessed and within the 7 areas of learning there are 17 Early Learning Goals (ELGs).

Communication and Language	1: Listening and attention 2: Understanding 3: Speaking
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Physical Development	4: Moving and handling 5: Health and self-care
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Personal, Social and Emotional Development	6: Self-confidence and self-awareness 7: Managing feelings and behaviour 8: Making relationships
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Literacy	9: Reading 10: Writing
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Mathematics	11: Numbers 12: Shape, space and measures
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Understanding the World	13: People and communities 14: The World 15: Technology
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Expressive arts and design	16: Exploring and using media and materials 17: Being imaginative
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How is the Early Years Foundation Stage Profile scored?

The Early Learning Goals outline what most children are expected to achieve by the end of the Foundation Stage. Teachers assess children as being either at the expected level, below the level; referred to as emerging or above the level; referred to as exceeding.

A child is scored 1 for emerging, 2 for expected, and 3 for exceeded. Therefore the minimum score is 17 points and the maximum possible score is 51 points.

What does the definition “a Good Level of Development” actually mean?

Children achieving a good level of development are those who have achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; Personal, Social and Emotional development; Literacy; and Mathematics. This equates to 12 out of the 17 Early Learning Goals

The Early Years Foundation Stage Profile outcomes in Cheltenham

Where has the data come from?

The schools that are reflected in the Cheltenham section of the report are listed below. The data referred to in this section is the data from these schools combined.

We encourage you to share your data with the pre school settings that feed children into your EYFS.

Cheltenham Schools

Airthrie School and Hillfield Dyslexia Trust
Battledown Centre for Children & Families
Benhall Infant School
Berkhampstead School
Bettridge School
Charlton Kings Infant School
Cheltenham College Junior School (Kingfishers)
Christ Church C of E Primary School (Cheltenham)
Dean Close Preparatory School
Dunalley Primary School
Gardners Lane Primary School
Glenfall Community Primary School
Gloucester Road Primary School
Greatfield Park Primary School
Hesters Way Primary School
Hesters Way Primary School
Holy Apostles C of E Primary School
Holy Trinity C of E Primary School
Lakeside Primary School
Leckhampton C of E Primary School
Naunton Park Primary School
Oakwood Primary School
Prestbury St Marys C of E Infant School
Rowanfield Infant School
Shurdington C of E Primary School
Springbank Primary Academy
St Edwards School
St James C of E Primary School (Cheltenham)
St Johns C of E Primary School (Cheltenham)
St Thomas More Catholic Primary School
Swindon Village Primary School
The Catholic School of St Gregory the Great
The Richard Pate School
Warden Hill Primary School

What percentage of children achieved a Good Level of Development (GLD) in Cheltenham?

Children achieving a good level of development are those who achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional development; Literacy; and Mathematics.

	National	Gloucestershire	Cheltenham
All Children	69% ↑ 3% from 66% in 2015	67% ↑ 3% from 64% in 2015	71% ↑ 5% from 66% in 2015
Girls	77% ↑ 3% from 74% in 2015	74% ↑ 1% from 73% in 2015	78% ↑ 4% from 74% in 2015
Boys	62% ↑ 3% from 59% in 2015	60% ↑ 4% from 56% in 2015	64% ↑ 6% from 58% in 2015

What percentage of Cheltenham children achieved the expected or exceeding level in all early learning goals within an area of learning?

National	Gloucestershire	Cheltenham
Communication and Language		
82% all 87% girls 76% boys	81% all 87% girls 76% boys	82% all 89% girls 76% boys
Physical Development		
88% all 93% girls 83% boys	88% all 93% girls 83% boys	89% all 93% girls 84% boys
Personal, Social and Emotional Development		
85% all 90% girls 80% boys	84% all 90% girls 79% boys	85% all 91% girls 80% boys
Literacy		
69% all 76% girls 61% boys	71% all 78% girls 65% boys	75% all 81% girls 68% boys

National	Gloucestershire	Cheltenham
Mathematics		
77% all 82% girls 73% boys	76% all 80% girls 73% boys	79% all 83% girls 75% boys
Understanding the World		
83% all 87% girls 79% boys	84% all 88% girls 79% boys	85% all 90% girls 80% boys
Expressive Arts and Design		
86% all 93% girls 81% boys	88% all 94% girls 81% boys	90% all 96% girls 84% boys

Which were the Areas of Learning in which Cheltenham children had most success?

	National	Gloucestershire	Cheltenham
All Children	92% Technology	95% Technology	96% Technology
Girls	95% Health and Self-Care	96% Technology	97% Exploring and Using Media and Materials
Boys	91% Technology	94% Technology	95% Technology

Which were the Areas of Learning which Cheltenham children found most challenging?

	National	Gloucestershire	Cheltenham
All Children	73% Writing	72% Writing	75% Writing
Girls	80% Writing	78% Writing	82% Writing

	National	Gloucestershire	Cheltenham
Boys	66%	65%	68%
	Writing	Writing	Writing

Mind the Gap!

In Gloucestershire we are always keen to address the gaps between those who do well and those who do less well. We also explore the difference between the achievement of girls and boys. The figures below allow you to reflect on these differences.

Gender GLD Gap

	2013	2014	2015	2016	Direction
National	16%	17%	16%	15%	↓
Gloucestershire	16%	15%	16%	14%	↓
Cheltenham	15%	18%	16%	15%	↓

Lowest 20% - Gap

	2013	2014	2015	2016	Direction
National	36.6%	33.9%	32.1%	31.4%	↓
Gloucestershire	33.7%	32.5%	30.6%	30.9%	↑
Cheltenham	33.0%	31.8 %	32.9%	29.6%	↓

Free School Meals (FSM) GLD Gap

	2013	2014	2015	2016	Direction
National	19%	19%	18%	17.3%	↓
Gloucestershire	25%	26%	22%	25.4%	↑
Cheltenham	22%	29%	20%	28.2%	↑

Special Educational Needs (SEN) GLD Gap

	2013	2014	2015	Direction
National	42%	47%	50%	↑
Gloucestershire	47%	52%	61%	↑
Cheltenham	46%	55%	66%	↑

Please note that the SEN criteria has changed for 2015. This analysis has been based on the old criteria to enable us to do a year on year comparison.

	2015	2016	Direction
National	50%	51%	↓
Gloucestershire	57%	59%	↑
Cheltenham	62%	66%	↑

Above is the new criteria.

The Early Years Foundation Stage Profile outcomes in Cotswolds

Where has the data come from?

The schools that are reflected in the Cotswolds section of the report are listed below. The data referred to in this section is the data from these schools combined.

We encourage you to share your data with the pre school settings that feed children into your EYFS.

Cotswolds Schools

Ampney Crucis C of E Primary School
Andoversford Primary School
Ann Edwards Primary School
Avening Primary School
Bibury C of E Primary School
Bledington School
Blockley C of E Primary School
Bourton-on-the-Water Primary Academy
Chesterton County Primary School
Cirencester Primary School
Cold Aston C of E Primary School
Dormer House School
Down Ampney C of E Primary School
Fairford C of E Primary School
Hatherop C of E Primary School
Hatherop Castle Preparatory School
Kemble Primary School
Kempsford C of E Primary School
Leighterton Primary School
Longborough C of E Primary School
Meysey Hampton C of E Primary School
Mickleton Primary School
North Cerney C of E Primary School
Northleach C of E Primary School
Paternoster School
Powell's C of E Primary School
Rendcomb College
Rodmarton School
Sapperton C of E Primary School
Sherborne C of E Primary School
Siddington C of E Primary School
Southrop C of E Primary School
St Andrews C of E Primary School, Chedworth
St Catharines Catholic Primary School
St Davids C of E Primary School
St James and Ebrington C of E Primary School
Federated)

St Lawrence C of E Primary School
St Marys C of E Primary School (Tetbury)
Stow-on-the-Wold Primary School
Stratton C of E Primary School
Swell C of E Primary School
The Rissington School
Watermoor C of E Primary School
Westonbirt Prep School
Willesey C of E Primary School
Withington C of E Primary School

What percentage of children achieved a Good Level of Development (GLD) in the Cotswolds?

Children achieving a good level of development are those who achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional development; Literacy; and Mathematics.

	National	Gloucestershire	Cotswolds
All Children	69% ↑ 3% from 66% in 2015	67% ↑ 3% from 64% in 2015	71% ↑ 2% from 69% in 2015
Girls	77% ↑ 3% from 74% in 2015	74% ↑ 1% from 73% in 2015	77% ↑ 2% from 75% in 2015
Boys	62% ↑ 3% from 59% in 2015	60% ↑ 4% from 56% in 2015	65% ↑ 1% from 64% in 2015

What percentage of Cotswolds children achieved the expected or exceeding level in all early learning goals within an area of learning?

National	Gloucestershire	Cotswolds
Communication and Language		
82% all 87% girls 76% boys	81% all 87% girls 76% boys	85% all 91% girls 78% boys
Physical Development		
88% all 93% girls 83% boys	88% all 93% girls 83% boys	90% all 95% girls 85% boys
Personal, Social and Emotional Development		
85% all 90% girls 80% boys	84% all 90% girls 79% boys	86% all 92% girls 79% boys
Literacy		
69% all 76% girls 61% boys	71% all 78% girls 65% boys	76% all 82% girls 69% boys

National	Gloucestershire	Cotswolds
Mathematics		
77% all 82% girls 73% boys	76% all 80% girls 73% boys	79% all 84% girls 74% boys
Understanding the World		
83% all 87% girls 79% boys	84% all 88% girls 79% boys	88% all 92% girls 83% boys
Expressive Arts and Design		
86% all 93% girls 81% boys	88% all 94% girls 81% boys	90% all 96% girls 83% boys

Which were the Areas of Learning in which Cotswolds children had most success?

	National	Gloucestershire	Cotswolds
All Children	92% Technology	95% Technology	95% Technology
Girls	95% Health and Self-Care	96% Technology	98% Being Imaginative
Boys	91% Technology	94% Technology	94% Technology

Which were the Areas of Learning which Cotswolds children found most challenging?

	National	Gloucestershire	Cotswolds
All Children	73% Writing	72% Writing	77% Writing
Girls	80% Writing	78% Writing	83% Writing

	National	Gloucestershire	Cotswolds
Boys	66%	65%	70%
	Writing	Writing	Writing

Mind the Gap!

In Gloucestershire we are always keen to address the gaps between those who do well and those who do less well. We also explore the difference between the achievement of girls and boys. The figures below allow you to reflect on these differences.

Gender GLD Gap

	2013	2014	2015	2016	Direction
National	16%	17%	16%	15%	↓
Gloucestershire	16%	15%	16%	14%	↓
Cotswolds	14%	12%	11%	12%	↑

Lowest 20% - Gap

	2013	2014	2015	2016	Direction
National	36.6%	33.9%	32.1%	31.4%	↓
Gloucestershire	33.7%	32.5%	30.6%	30.9%	↑
Cotswolds	32.0%	27.7 %	27.5%	27.0%	↓

Free School Meals (FSM) GLD Gap

	2013	2014	2015	2016	Direction
National	19%	19%	18%	17.3%	↓
Gloucestershire	25%	26%	22%	25.4%	↑
Cotswolds	28%	32%	15%	32.8%	↑

Special Educational Needs (SEN) GLD Gap

	2013	2014	2015	Direction
National	42%	47%	50%	↑
Gloucestershire	47%	52%	61%	↑
Cotswolds	46%	55%	66%	↑

Please note that the SEN criteria has changed for 2015. This analysis has been based on the old criteria to enable us to do a year on year comparison.

	2015	2016	Direction
National	50%	51%	↓
Gloucestershire	57%	59%	↑
Cotswolds	56%	65%	↑

Above is the new criteria.

The Early Years Foundation Stage Profile outcomes in Forest of Dean

Where has the data come from?

The schools that are reflected in the Forest of Dean section of the report are listed below. The data referred to in this section is the data from these schools combined.

We encourage you to share your date with the pre school settings that feed children into your EYFS.

Forest of Dean Schools

Ann Cam C of E Primary School	Soudley Primary School
Ashleworth C of E Primary School	St Anthony's School
Aylburton C of E Primary School	St Briavels Parochial C of E Primary School
Berry Hill Primary School	St Johns-on-the-Hill
Blakeney Primary School	St Whites School
Bream C of E Primary School	Staunton & Corse C of E Academy
Bromesberrow St Marys C of E Primary School	Steam Mills Primary School
Churcham Primary School	Tibberton Community Primary School
Clearwell C of E Primary School	Tutshill C of E Primary School
Coalway Community Infant School	Walmore Hill Primary School
Drybrook Primary School	Westbury-on-Severn C of E Primary School
Ellwood Primary School	Woodside Primary School
English Bicknor C of E Primary School	Woolaston Primary School
Forest View Primary School	Yorkley Primary School
Glebe Infant School	
Hartpury C of E Primary School	
Heart of the Forest Community Special School	
Highnam C of E Primary Academy	
Hope Brook C of E Primary School	
Huntley C of E Primary School	
Littledean C of E Primary School	
Lydbrook Primary School	
Lydney C of E Community Primary School	
Minsterworth C of E Primary School	
Mitcheldean Endowed Primary School	
Newnham St Peters C of E Primary School	
Offas Mead Academy	
Parkend Primary School	
Pauntley C of E Primary School	
Pillowell Community Primary School	
Primrose Hill C of E Primary School	
Redbrook C of E Primary School	
Redmarley C of E Primary Academy	
Ruardean C of E Primary School	
Severnbanks Primary School	

What percentage of children achieved a Good Level of Development (GLD) in the Forest?

Children achieving a good level of development are those who achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional development; Literacy; and Mathematics.

	National	Gloucestershire	Forest
All Children	69% ↑ 3% from 66% in 2015	67% ↑ 3% from 64% in 2015	64% ↑ 2% from 62% in 2015
Girls	77% ↑ 3% from 74% in 2015	74% ↑ 1% from 73% in 2015	72% ↑ 1% from 71% in 2015
Boys	62% ↑ 3% from 59% in 2015	60% ↑ 4% from 56% in 2015	55% ↑ 3% from 52% in 2015

What percentage of Forest children achieved the expected or exceeding level in all early learning goals within an area of learning?

National	Gloucestershire	Forest
Communication and Language		
82% all 87% girls 76% boys	81% all 87% girls 76% boys	82% all 88% girls 77% boys
Physical Development		
88% all 93% girls 83% boys	88% all 93% girls 83% boys	87% all 93% girls 81% boys
Personal, Social and Emotional Development		
85% all 90% girls 80% boys	84% all 90% girls 79% boys	84% all 90% girls 78% boys
Literacy		
69% all 76% girls 61% boys	71% all 78% girls 65% boys	68% all 77% girls 60% boys

National	Gloucestershire	Forest
Mathematics		
77% all 82% girls 73% boys	76% all 80% girls 73% boys	73% all 78% girls 67% boys
Understanding the World		
83% all 87% girls 79% boys	84% all 88% girls 79% boys	85% all 90% girls 81% boys
Expressive Arts and Design		
86% all 93% girls 81% boys	88% all 94% girls 81% boys	86% all 94% girls 78% boys

Which were the Areas of Learning in which Forest children had most success?

	National	Gloucestershire	Forest
All Children	92% Technology	95% Technology	96% Technology
Girls	95% Health and Self-Care	96% Technology	96% Technology
Boys	91% Technology	94% Technology	95% Technology

Which were the Areas of Learning which Forest children found most challenging?

	National	Gloucestershire	Forest
All Children	73% Writing	72% Writing	69% Writing
Girls	80% Writing	78% Writing	77% Numbers

	National	Gloucestershire	Forest
Boys	66%	65%	61%
	Writing	Writing	Writing

Mind the Gap!

In Gloucestershire we are always keen to address the gaps between those who do well and those who do less well. We also explore the difference between the achievement of girls and boys. The figures below allow you to reflect on these differences.

Gender GLD Gap

	2013	2014	2015	2016	Direction
National	16%	17%	16%	15%	↓
Gloucestershire	16%	15%	16%	14%	↓
Forest of Dean	13%	13%	19%	18%	↓

Lowest 20% - Gap

	2013	2014	2015	2016	Direction
National	36.6%	33.9%	32.1%	31.4%	↓
Gloucestershire	33.7%	32.5%	30.6%	30.9%	↑
Forest of Dean	34.8%	34.3 %	31.4%	30.4%	↓

Free School Meals (FSM) GLD Gap

	2013	2014	2015	2016	Direction
National	19%	19%	18%	17.3%	↓
Gloucestershire	25%	26%	22%	25.4%	↑
Forest of Dean	24%	28%	25%	19.8%	↓

Special Educational Needs (SEN) GLD Gap

	2013	2014	2015	Direction
National	42%	47%	50%	↑
Gloucestershire	47%	52%	61%	↑
Forest of Dean	46%	55%	66%	↑

Please note that the SEN criteria has changed for 2015. This analysis has been based on the old criteria to enable us to do a year on year comparison.

	2015	2016	Direction
National	50%	51%	↓
Gloucestershire	57%	59%	↑
Forest of Dean	54%	55%	↑

Above is the new criteria.

The Early Years Foundation Stage Profile outcomes in Gloucester

Where has the data come from?

The schools that are reflected in the Gloucester section of the report are listed below. The data referred to in this section is the data from these schools combined.

We encourage you to share your data with the pre school settings that feed children into your EYFS.

Gloucester Schools

Abbeymead Primary School
Al-Ashraf Primary School
Barnwood C of E Primary School
Beech Green Primary School
Calton Primary School
Coney Hill Primary School
Dinglewell Infant School
Elmbridge Infant School
Field Court C of E Infant School
Finlay Community School
Grange Primary School
Hardwicke Parochial Primary School
Haresfield C of E Primary School
Harewood Infant School
Hatherley Infant School
Hempsted C of E Primary School
Heron Primary School
Hillview Primary School
Hunts Grove Primary Academy
Kingsholm C of E Primary School
Kingsway Primary School
Linden Primary School
Longlevens Infant School
Longney C of E Primary School
Moat Primary School
Robinswood Primary School
St Pauls C of E Primary School
St Peters Catholic Primary School
The Kings Junior School (Wardle House)
The Milestone School
Tredworth Infant School
Tuffley Primary School
Waterwells Primary Academy
Widden Primary School

What percentage of children achieved a Good Level of Development (GLD) in Gloucester?

Children achieving a good level of development are those who achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional development; Literacy; and Mathematics.

	National	Gloucestershire	Gloucester
All Children	69% ↑ 3% from 66% in 2015	67% ↑ 3% from 64% in 2015	62% ↑ 2% from 60% in 2015
Girls	77% ↑ 3% from 74% in 2015	74% ↑ 1% from 73% in 2015	68% ↔ from 68% in 2015
Boys	62% ↑ 3% from 59% in 2015	60% ↑ 4% from 56% in 2015	55% ↑ 4% from 51% in 2015

What percentage of Gloucester children achieved the expected or exceeding level in all early learning goals within an area of learning?

National	Gloucestershire	Gloucester
Communication and Language		
82% all 87% girls 76% boys	81% all 87% girls 76% boys	77% all 83% girls 71% boys
Physical Development		
88% all 93% girls 83% boys	88% all 93% girls 83% boys	86% all 91% girls 80% boys
Personal, Social and Emotional Development		
85% all 90% girls 80% boys	84% all 90% girls 79% boys	82% all 88% girls 76% boys
Literacy		
69% all 76% girls 61% boys	71% all 78% girls 65% boys	66% all 72% girls 60% boys

National	Gloucestershire	Gloucester
Mathematics		
77% all 82% girls 73% boys	76% all 80% girls 73% boys	73% all 76% girls 71% boys
Understanding the World		
83% all 87% girls 79% boys	84% all 88% girls 79% boys	79% all 84% girls 75% boys
Expressive Arts and Design		
86% all 93% girls 81% boys	88% all 94% girls 81% boys	84% all 92% girls 76% boys

Which were the Areas of Learning in which Gloucester children had most success?

	National	Gloucestershire	Gloucester
All Children	92% Technology	95% Technology	94% Technology
Girls	95% Health and Self-Care	96% Technology	95% Technology and Exploring and Using Media and Materials
Boys	91% Technology	94% Technology	93% Technology

Which were the Areas of Learning which Gloucester children found most challenging?

	National	Gloucestershire	Gloucester
All Children	73% Writing	72% Writing	67% Writing

	National	Gloucestershire	Gloucester
Girls	80%	78%	74%
	Writing	Writing	Writing
Boys	66%	65%	61%
	Writing	Writing	Writing

Mind the Gap!

In Gloucestershire we are always keen to address the gaps between those who do well and those who do less well. We also explore the difference between the achievement of girls and boys. The figures below allow you to reflect on these differences.

Gender GLD Gap

	2013	2014	2015	2016	Direction
National	16%	17%	16%	15%	↓
Gloucestershire	16%	15%	16%	14%	↓
Gloucester	18%	16%	17%	13%	↓

Lowest 20% - Gap

	2013	2014	2015	2016	Direction
National	36.6%	33.9%	32.1%	31.4%	↓
Gloucestershire	33.7%	32.5%	30.6%	30.9%	↑
Gloucester	38.2%	36.4 %	32.0%	29.2%	↓

Free School Meals (FSM) GLD Gap

	2013	2014	2015	2016	Direction
National	19%	19%	18%	17.3%	↓
Gloucestershire	25%	26%	22%	25.4%	↑
Gloucester	17%	12%	14%	14.7%	↑

Special Educational Needs (SEN) GLD Gap

	2013	2014	2015	Direction
National	42%	47%	50%	↑
Gloucestershire	47%	52%	61%	↑
Gloucester	46%	55%	66%	↑

Please note that the SEN criteria has changed for 2015. This analysis has been based on the old criteria to enable us to do a year on year comparison.

	2015	2016	Direction
National	50%	51%	↓
Gloucestershire	57%	59%	↑
Gloucester	54%	57%	↑

Above is the new criteria.

The Early Years Foundation Stage Profile outcomes in Stroud

Where has the data come from?

The schools that are reflected in the Stroud section of the report are listed below. The data referred to in this section is the data from these schools combined.

We encourage you to share your data with the pre school settings that feed children into your EYFS.

Stroud Schools

Amberley Parochial School
Beaudesert Park School
Berkeley Primary School
Birdlip Primary School
Bisley Blue Coat C of E Primary School
Blue Coat C of E Primary School
Brimscombe C of E Primary School
Bussage C of E Primary School
Callowell Primary School
Cam Everlands Primary School
Cam Hopton C of E Primary School
Cam Woodfield Infant School
Cashes Green Primary School
Chalford Hill Primary School
Christ Church (Chalford) C of E Primary School
Coaley C of E Primary School
Coberley C of E Primary School
Cranham C of E Primary School
Dursley C of E Primary Academy
Eastcombe Primary School
Eastington Primary School
Foxmoor Primary School
Gastrells Community Primary School
Hillesley C of E Primary School
Hopelands School
Horsley C of E Primary School
Kings Stanley C of E Primary School
Kingswood Primary School
Lakefield C of E Primary School
Leonard Stanley C of E Primary School
Minchinhampton School
Miserden C of E Primary School
Nailsworth C of E Primary School
North Nibley C of E Primary School
Oakridge Parochial School
Randwick C of E Primary School
Rodborough Community Primary School
Severn View Primary Academy
Sharpness Primary School
Sheepscombe Primary School
Slimbridge Primary School
St Dominics Catholic Primary School
St Josephs Catholic Primary School
St Matthews C of E Primary School
Stone with Woodford C of E Primary School
Stonehouse Park Infant School
Stroud Valley Community Primary School
The British School
The Croft Primary School
The Rosary Catholic Primary School
The Shrubberies School
Thrupp Primary School
Uley C of E Primary School
Uplands Community Primary School
Whiteshill Primary School
Whitminster Endowed C of E Primary School
Woodchester Endowed C of E Primary School
Wycliffe Preparatory School

What percentage of children achieved a Good Level of Development (GLD) in Stroud?

Children achieving a good level of development are those who achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional development; Literacy; and Mathematics.

	National	Gloucestershire	Stroud
All Children	69% ↑ 3% from 66% in 2015	67% ↑ 3% from 64% in 2015	68% ↓ 1% from 69% in 2015
Girls	77% ↑ 3% from 74% in 2015	74% ↑ 1% from 73% in 2015	74% ↓ 5% from 79% in 2015
Boys	62% ↑ 3% from 59% in 2015	60% ↑ 4% from 56% in 2015	62% ↑ 3% from 59% in 2015

What percentage of Stroud children achieved the expected or exceeding level in all early learning goals within an area of learning?

National	Gloucestershire	Stroud
Communication and Language		
82% all 87% girls 76% boys	81% all 87% girls 76% boys	82% all 86% girls 79% boys
Physical Development		
88% all 93% girls 83% boys	88% all 93% girls 83% boys	88% all 92% girls 83% boys
Personal, Social and Emotional Development		
85% all 90% girls 80% boys	84% all 90% girls 79% boys	84% all 88% girls 80% boys
Literacy		
69% all 76% girls 61% boys	71% all 78% girls 65% boys	73% all 78% girls 68% boys

National	Gloucestershire	Stroud
Mathematics		
77% all 82% girls 73% boys	76% all 80% girls 73% boys	77% all 80% girls 74% boys
Understanding the World		
83% all 87% girls 79% boys	84% all 88% girls 79% boys	82% all 86% girls 78% boys
Expressive Arts and Design		
86% all 93% girls 81% boys	88% all 94% girls 81% boys	89% all 93% girls 85% boys

Which were the Areas of Learning in which Stroud children had most success?

	National	Gloucestershire	Stroud
All Children	92% Technology	95% Technology	95% Technology
Girls	95% Health and Self-Care	96% Technology	96% Technology
Boys	91% Technology	94% Technology	94% Technology

Which were the Areas of Learning which Stroud children found most challenging?

	National	Gloucestershire	Stroud
All Children	73% Writing	72% Writing	73% Writing
Girls	80% Writing	78% Writing	79% Writing

	National	Gloucestershire	Stroud
Boys	66%	65%	68%
	Writing	Writing	Writing

Mind the Gap!

In Gloucestershire we are always keen to address the gaps between those who do well and those who do less well. We also explore the difference between the achievement of girls and boys. The figures below allow you to reflect on these differences.

Gender GLD Gap

	2013	2014	2015	2016	Direction
National	16%	17%	16%	15%	↓
Gloucestershire	16%	15%	16%	14%	↓
Stroud	19%	18%	20%	12%	↓

Lowest 20% - Gap

	2013	2014	2015	2016	Direction
National	36.6%	33.9%	32.1%	31.4%	↓
Gloucestershire	33.7%	32.5%	30.6%	30.9%	↑
Stroud	28.4%	30.7%	25.9%	28.4%	↑

Free School Meals (FSM) GLD Gap

	2013	2014	2015	2016	Direction
National	19%	19%	18%	17.3%	↓
Gloucestershire	25%	26%	22%	25.4%	↑
Stroud	22%	26%	18%	14.4%	↓

Special Educational Needs (SEN) GLD Gap

	2013	2014	2015	Direction
National	42%	47%	50%	↑
Gloucestershire	47%	52%	61%	↑
Stroud	46%	55%	66%	↑

Please note that the SEN criteria has changed for 2015. This analysis has been based on the old criteria to enable us to do a year on year comparison.

	2015	2016	Direction
National	50%	51%	↓
Gloucestershire	57%	59%	↑
Stroud	58%	57%	↓

Above is the new criteria.

The Early Years Foundation Stage Profile outcomes in Tewkesbury

Where has the data come from?

The schools that are reflected in the Tewkesbury section of the report are listed below. The data referred to in this section is the data from these schools combined.

We encourage you to share your data with the pre school settings that feed children into your EYFS.

Tewkesbury Schools

Alderman Knight School
Ashchurch Primary School
Bishops Cleeve Academy
Brockworth Primary Academy
Castle Hill Primary School
Churchdown Parton Manor Infant School
Churchdown Village Infant School
Coopers Edge School
Deerhurst and Apperley C of E Primary School
Didbrook Primary School
Gotherington Primary School
Grangefield School
Gretton Primary School
Innsworth Infant School
Mitton Manor Primary School
Northway Infant School
Norton C of E Primary School
Oak Hill C of E School
Queen Margaret Primary School
St Marys Catholic Primary School (Churchdown)
Temple Guiting C of E School
Tewkesbury C of E Primary School
The John Moore Primary School
Tirlebrook Primary School
Tredington Community Primary School
Twynning School
Upton St Leonards C of E Primary School
Winchcombe Abbey C of E Primary School
Woodmancote School

What percentage of children achieved a Good Level of Development (GLD) in Tewkesbury?

Children achieving a good level of development are those who achieved the expected or exceeding level within the following areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional development; Literacy; and Mathematics.

	National	Gloucestershire	Tewkesbury
All Children	69% ↑ 3% from 66% in 2015	67% ↑ 3% from 64% in 2015	67% ↑ 2% from 65% in 2015
Girls	77% ↑ 3% from 74% in 2015	74% ↑ 1% from 73% in 2015	76% ↑ 4% from 72% in 2015
Boys	62% ↑ 3% from 59% in 2015	60% ↑ 4% from 56% in 2015	60% ↑ 1% from 59% in 2015

What percentage of Tewkesbury children achieved the expected or exceeding level in all early learning goals within an area of learning?

National	Gloucestershire	Tewkesbury
Communication and Language		
82% all 87% girls 76% boys	81% all 87% girls 76% boys	83% all 90% girls 77% boys
Physical Development		
88% all 93% girls 83% boys	88% all 93% girls 83% boys	91% all 96% girls 88% boys
Personal, Social and Emotional Development		
85% all 90% girls 80% boys	84% all 90% girls 79% boys	85% all 93% girls 79% boys
Literacy		
69% all 76% girls 61% boys	71% all 78% girls 65% boys	72% all 80% girls 65% boys

National	Gloucestershire	Tewkesbury
Mathematics		
77% all 82% girls 73% boys	76% all 80% girls 73% boys	78% all 83% girls 74% boys
Understanding the World		
83% all 87% girls 79% boys	84% all 88% girls 79% boys	87% all 93% girls 82% boys
Expressive Arts and Design		
86% all 93% girls 81% boys	88% all 94% girls 81% boys	90% all 96% girls 84% boys

Which were the Areas of Learning in which Tewkesbury children had most success?

	National	Gloucestershire	Tewkesbury
All Children	92% Technology	95% Technology	94% Technology
Girls	95% Health and Self-Care	96% Technology	97% Moving and Handling, Health and Self-Care, Technology, Exploring and Using Media and Materials and Being Imaginative
Boys	91% Technology	94% Technology	92% Technology

Which were the Areas of Learning which Tewkesbury children found most challenging?

	National	Gloucestershire	Tewkesbury
All Children	73% Writing	72% Writing	72% Writing

	National	Gloucestershire	Tewkesbury
Girls	80%	78%	80%
	Writing	Writing	Writing
Boys	66%	65%	65%
	Writing	Writing	Writing

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Gloucestershire	16%	15%	16%	14%	↓
Tewkesbury	17%	12%	13%	16%	↑

Lowest 20% - Gap

	2013	2014	2015	2016	Direction
National	36.6%	33.9%	32.1%	31.4%	↓
Gloucestershire	33.7%	32.5%	30.6%	30.9%	↑
Tewkesbury	32.2%	29.3 %	30.1%	28.5%	↓

Free School Meals (FSM) GLD Gap

	2013	2014	2015	2016	Direction
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Gloucestershire	25%	26%	22%	25.4%	↑
Tewkesbury	26%	30%	25%	32.3%	↑

Special Educational Needs (SEN) GLD Gap

	2013	2014	2015	Direction
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Above is the new criteria.