

Managing a Dual System in Gloucestershire

7 February 2018



Department
for Education

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Office of the Regional Schools
Commissioner for the South West

The education landscape – outcomes and performance

Schools in the South West (January 2018)

Phase	LA maintained	Total academies and free schools	All Schools	% academies
Primary	1,117	755	1,872	39%
Secondary (inc all-through & 16+)	65	277	342	80%
Special / AP	81	42	123	34%
Total	1,263	1,074	2,337	45%

Schools in Gloucestershire (January 2018)

Phase	LA maintained	Total Academies	All Schools	% academies
Primary	200	48	248	19%
Secondary (inc all-through & 16+)	5	35	40	88%
Special / AP	12	4	16	25%
Total	217	87	304	29%

South West KS2 performance {green = improvement on 2016 / red = decline on 2016}

% achieving the expected standard in RWM	2017 All Pupils (2016)	2017 Disadv Pupils (2016)
Gloucestershire	62% (54%)	41% (37%)
SW	60% (52%)	44% (36%)
National	62% (54%)	48% (39%)

- **Gloucestershire's %ES RWM increased from 54% in 2016 to 62% in 2017 and remains equivalent to the England national average**

Expected standard (ES) by KS2 subject	2017 Reading (2016)	2017 Writing (TA) (2016)	2017 GPS (2016)	2017 Maths (2016)
Gloucestershire	75% (70%)	74% (70%)	77% (73%)	76% (70%)
SW	73% (68%)	76% (71%)	75% (71%)	73% (68%)
National	72% (66%)	77% (74%)	78% (73%)	75% (70%)

- **Maths and Reading in Gloucestershire is higher than the SW and national averages, but below for Writing.**

KS2 progress scores	2017 Reading (2016)	2017 Writing (TA) (2016)	2017 Maths (2016)
Gloucestershire	0.8 (0.7)	-0.4 (-1.1)	0.1 (-0.3)
SW	0.0 (0.2)	-0.4 (-1.0)	-0.7 (-0.6)
National	0.0 (0.0)	0.0 (0.0)	0.0 (0.0)

- **Reading and Maths progress in Gloucestershire is higher than the south west and England averages, but Writing progress is the same as the SW & below England**

South West KS4 performance {green = improvement on 2016 / red = decline on 2016}

	Percentage of pupils who achieved a 9-5 (Strong) pass	Percentage of pupils who achieved a 9-4 (Standard) pass
Gloucestershire	46.2%	68.0%
SW	42.2%	64.1%
National	42.9%	64.2%

- Both the Strong and Standard pass rates in **Gloucestershire** are **above the SW and England averages**

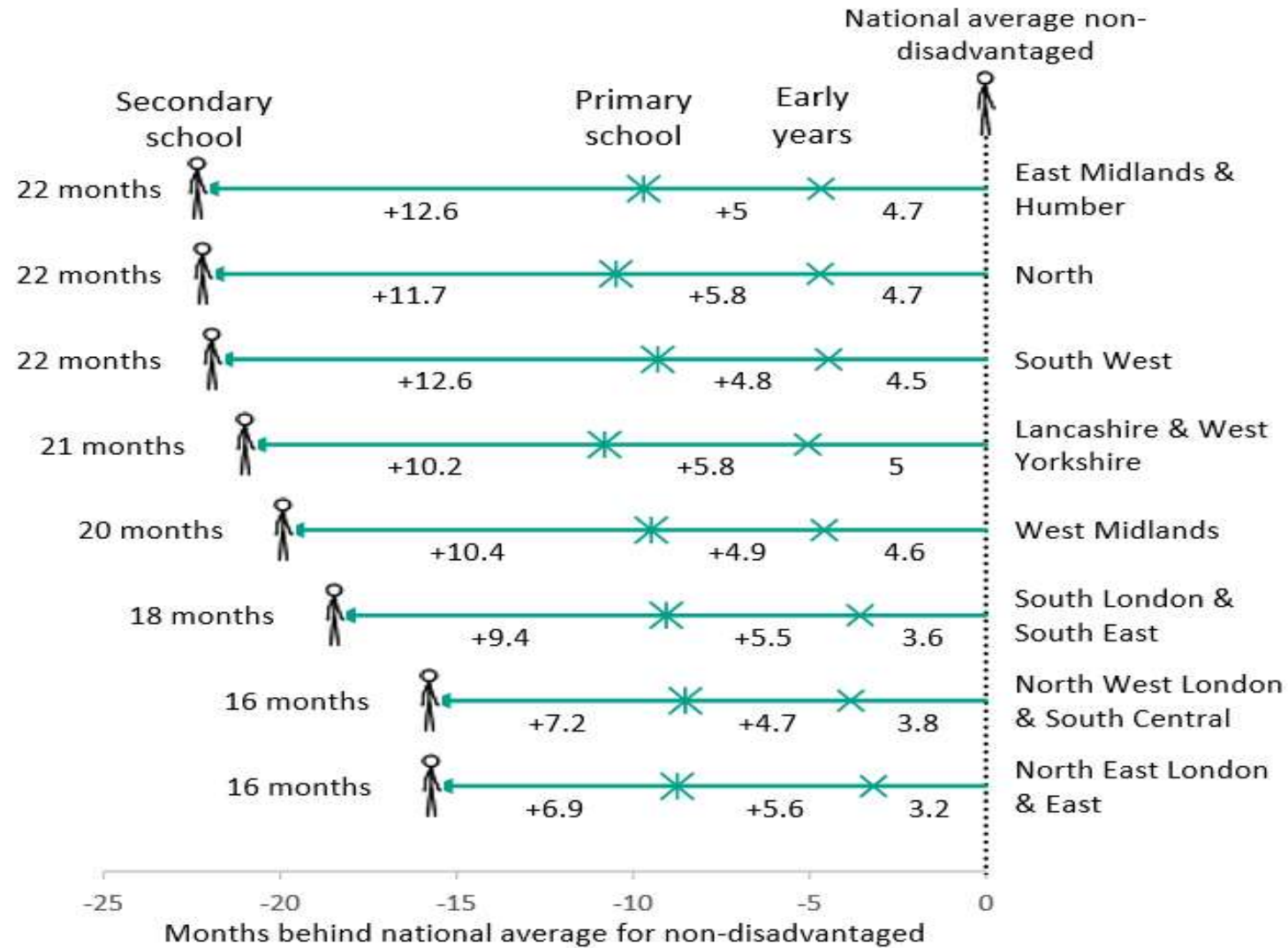
	2017 A8 (2016)	2017 A8 Disadv (2016)	2017 P8 (2016)	2017 P8 Disadv (2016)
Gloucestershire	48.4 (52.2)	34.1 (39.2)	-0.11 (-0.05)	-0.72 (-0.64)
SW	46.2 (50.3)	34.8 (39.5)	-0.13 (-0.05)	-0.61 (-0.51)
National	46.4 (50.1)	37.1 (41.2)	-0.03 (-0.03)	-0.40 (-0.38)

- However, P8 in Gloucestershire is **below national average.**

	Ebacc (incl 9-5 Eng & Maths)	Ebacc (9-5) Disadv	Ebacc (incl 9-4 Eng & Maths)	Ebacc (9-4) Disadv
Gloucestershire	23.7%	7.3%	26.1%	8.2%
SW	19.5%	6.4%	21.7%	7.5%
National	21.4%	9.9%	23.9%	11.8%

- We have a particular focus within the SW on the disadvantage attainment gap.
- Disadvantaged pupil A8 and P8 attainment** in Gloucestershire are both **below the SW regional and England national averages**

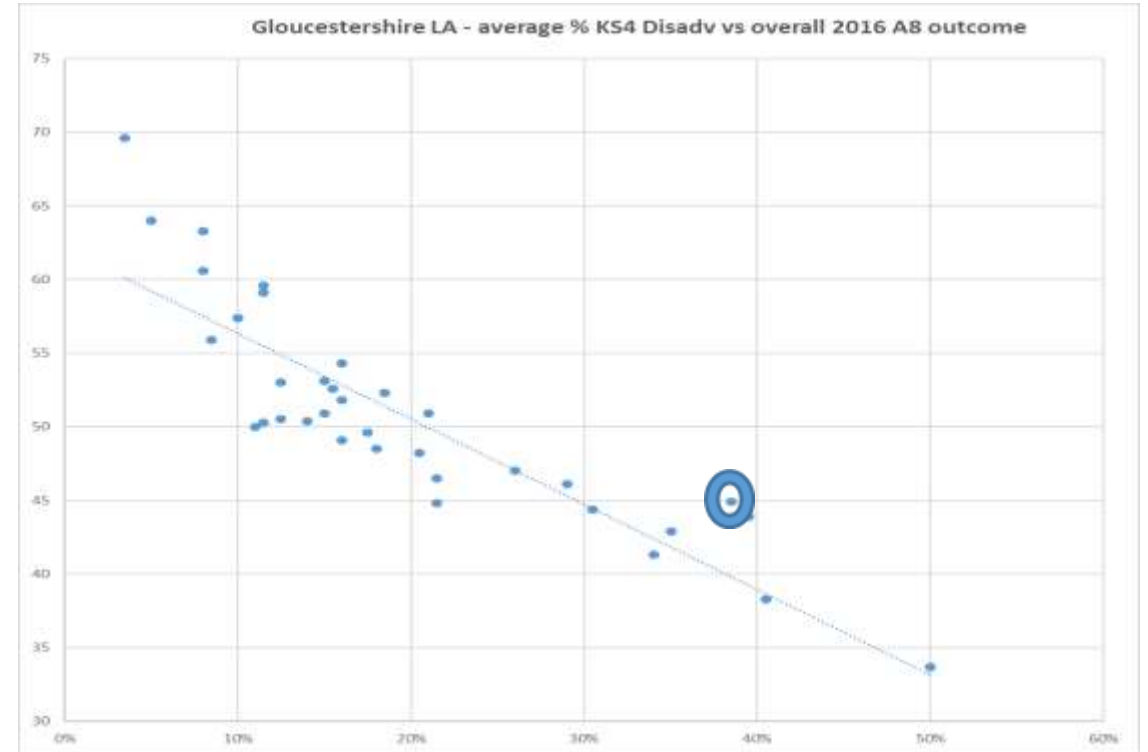
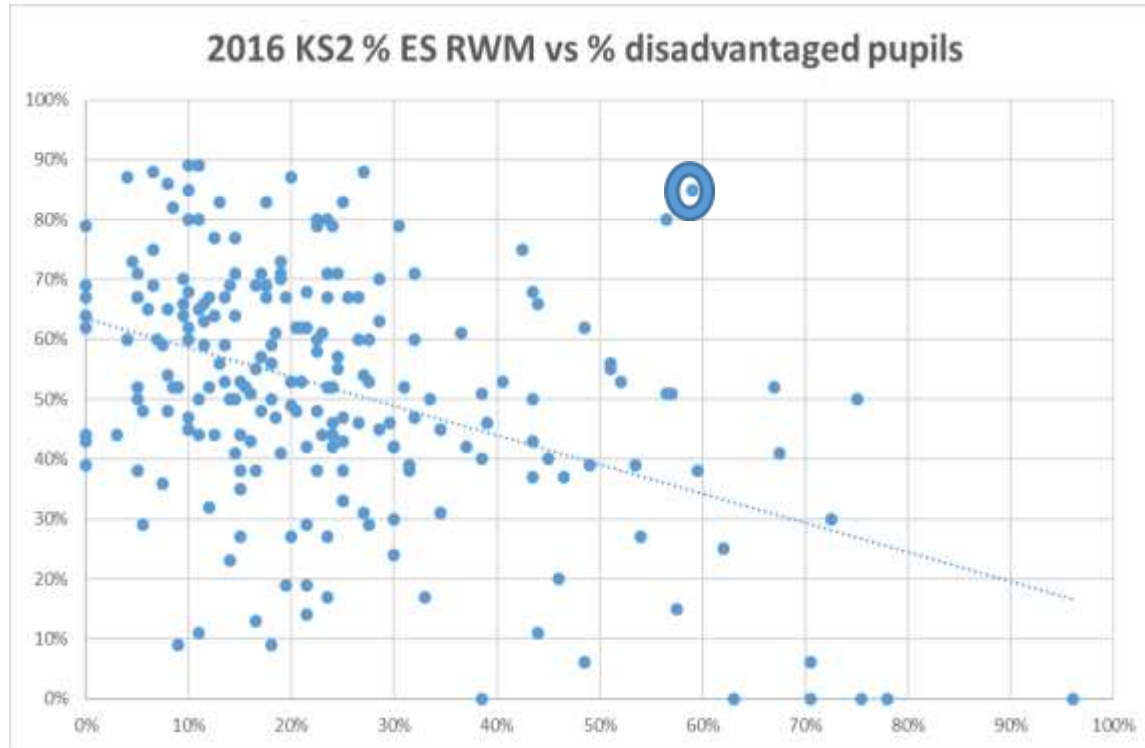
How the disadvantage gap varies across the regions



Source: EPI report (August 2017), *Closing the Gap? Trends in Education Attainment and Disadvantage*

Gloucestershire disadvantaged pupil attainment

We have plotted 2016 outcomes against an averaged proportion of disadvantaged pupils in the school:

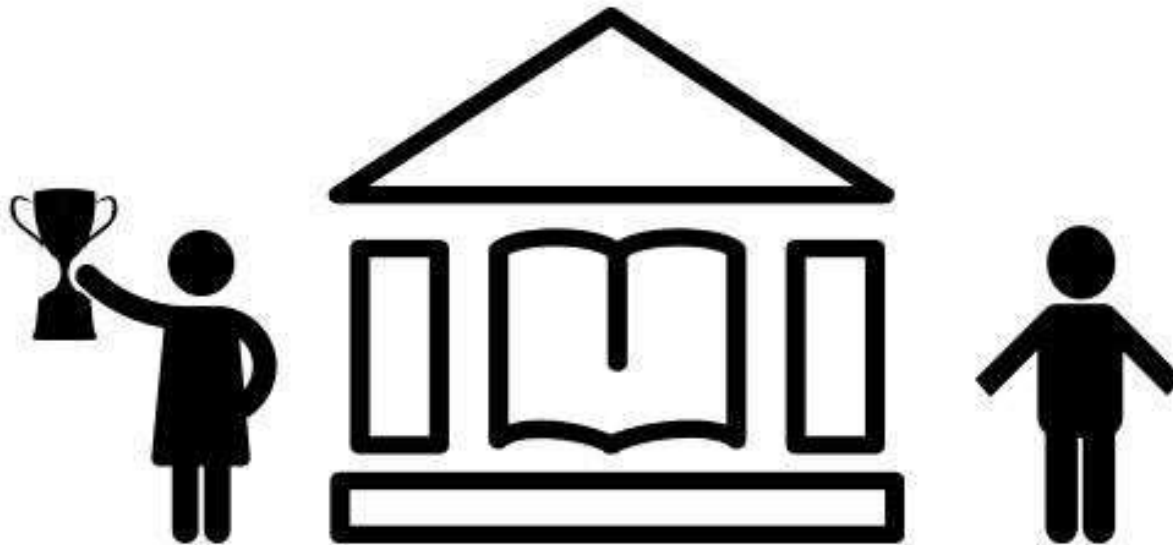


It's maybe worth investigating some of these 'outlier' schools to see if there is good practice which can be shared more widely:

- Coney Hill Community Primary School – 59% disadvantaged pupils & 85% 2016 KS2 ES RWM
- Pittville School – 38.5% disadvantaged pupils & 2016 overall A8 score of 44.9

Progress gap

88% of the gap in progress stems from differences in achievement between children at the same school rather than variations between schools



Social Mobility Commission research, February 2017

Ofsted performance

Current Overall Effectiveness (@ Dec 2017)	Gloucestershire	South West	England
Outstanding	20.5%	18.4%	21.5%
Good	70.5%	70.2%	67.6%
Requires Improvement	6.7%	9.1%	9.2%
Inadequate	2.3%	2.3%	1.7%

- **88.6% of SW Ofsted Good and Outstanding schools** but....lots of schools sitting on relatively old judgements
- Of the SW schools inspected in 2017 calendar year, **more have been rated as either Requires Improvement (43%) or Inadequate (12%)**, than Outstanding (3%) or Good (42%)
- **91% of Gloucestershire schools are currently rated Good or Outstanding**, above the SW and England averages.

Ofsted analysis by phase

Primary <u>AY15/16</u>	Outstanding	Good	RI	Inadequate	Grand Total
Gloucestershire	0	8	2	2	12
SW Total	8	87	26	9	130
England Total	155	1034	438	114	1741

Primary <u>AY16/17</u>	Outstanding	Good	RI	Inadequate	Grand Total
Gloucestershire	3	9	8	2	22
SW Total	6	96	99	25	226
England Total	161	943	742	185	2031

Secondary <u>AY15/16</u>	Outstanding	Good	RI	Inadequate	Grand Total
Gloucestershire	0	3	1	3	7
SW Total	2	23	10	9	44
England Total	34	219	211	78	542

Secondary <u>AY16/17</u>	Outstanding	Good	RI	Inadequate	Grand Total
Gloucestershire	1	2	2	0	5
SW Total	1	20	25	15	61
England Total	42	221	228	118	609

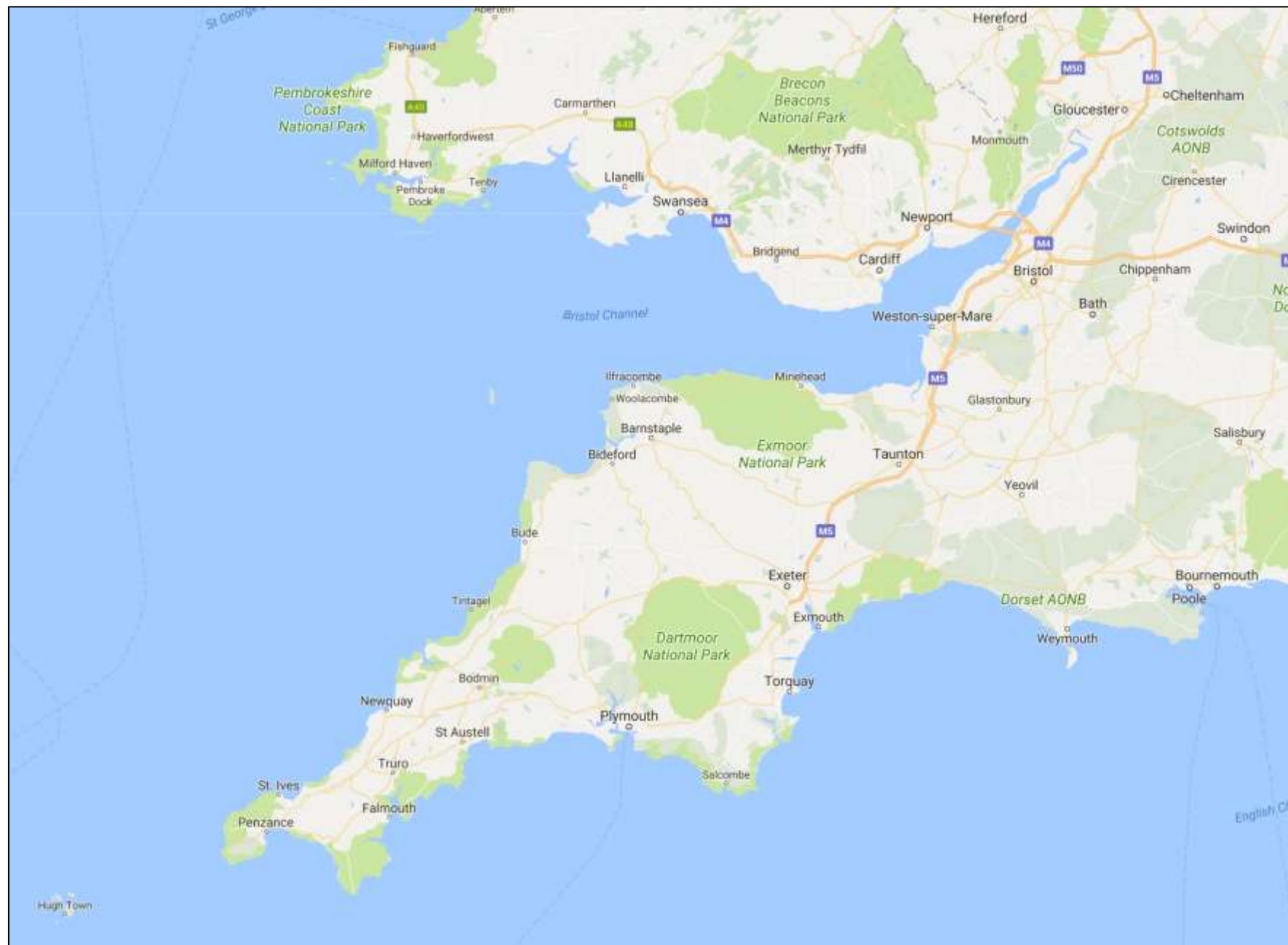
Headlines

- Two-thirds of primary inspections were G/O in AY15/16, but only 55% were G/O in AY16/17
- For secondaries, under half of inspections in AY15/16 were G/O, but 60% were G/O in AY16/17

Working with the Office of the RSC SW



Department
for Education



How the RSC SW team works

Lead through area based delivery teams to:

- Take academy conversion projects to HTB to consider capacity to improve/growth
- Support vulnerable schools to enter hard collaborative partnerships
- Rebroker schools in categories into Trusts and review
- Review MATs annually against performance, financial and governance assessments

We will work in partnership with the sector to deliver our priorities and maintain effective dialogue with our stakeholders, from school leaders and teaching staff to LAs, TSAs, dioceses, parents and representatives from professional associations.

RSC SW Delivery Team Leaders

Delivery Team leaders in the South West

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Myth Busters

- Do we still have 'Intentional Design' in the South West?
- Are we still aiming for 100% academisation?
- Will the RSC and Headteacher Board reject an application to set up a MAT if it contains only two schools? Will it automatically approve an application for a MAT with 20 schools?
- Is it true the RSC has said she will approve 'no new MATs' ?

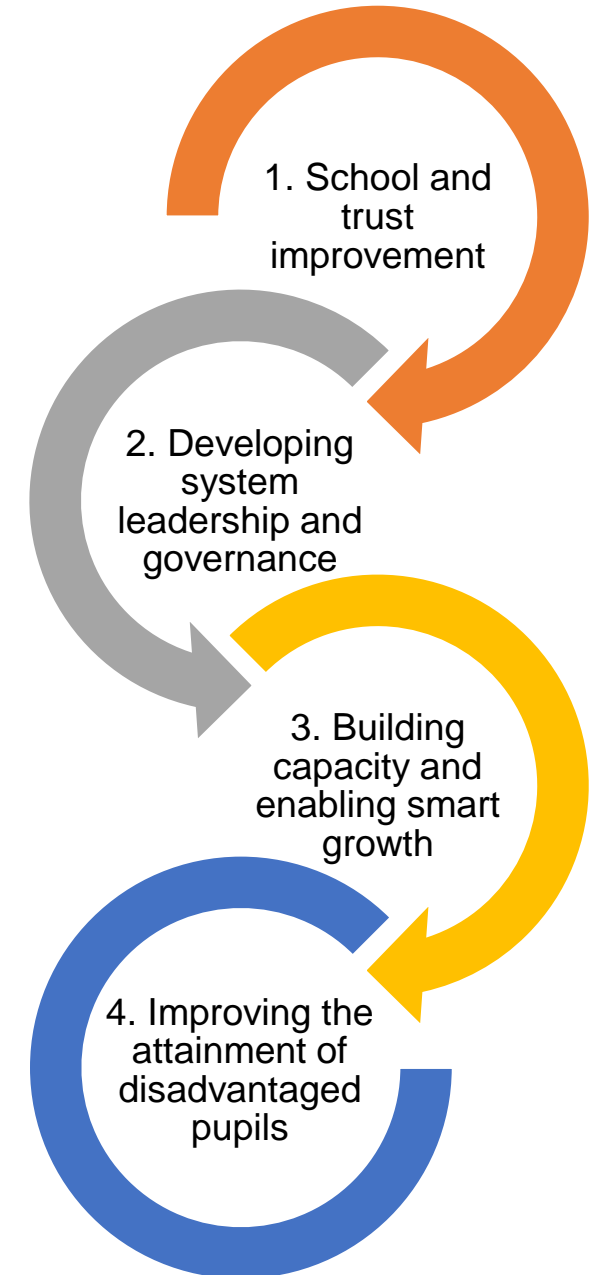
The education landscape – priorities

Strategic objectives

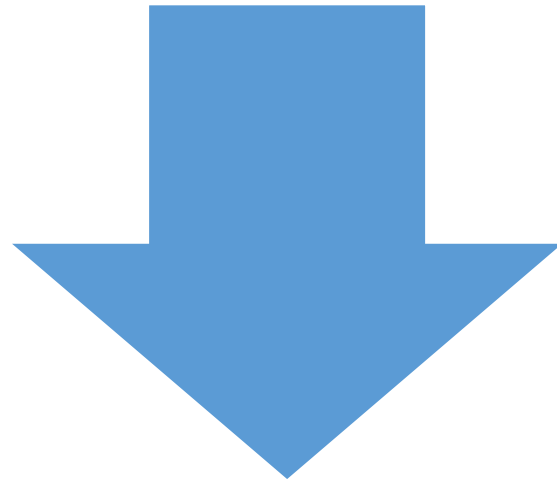
Strategic objectives

We will prioritise **four strategic objectives** over the coming year in order to deliver our mission of securing the best possible education for all children and young people in the region:

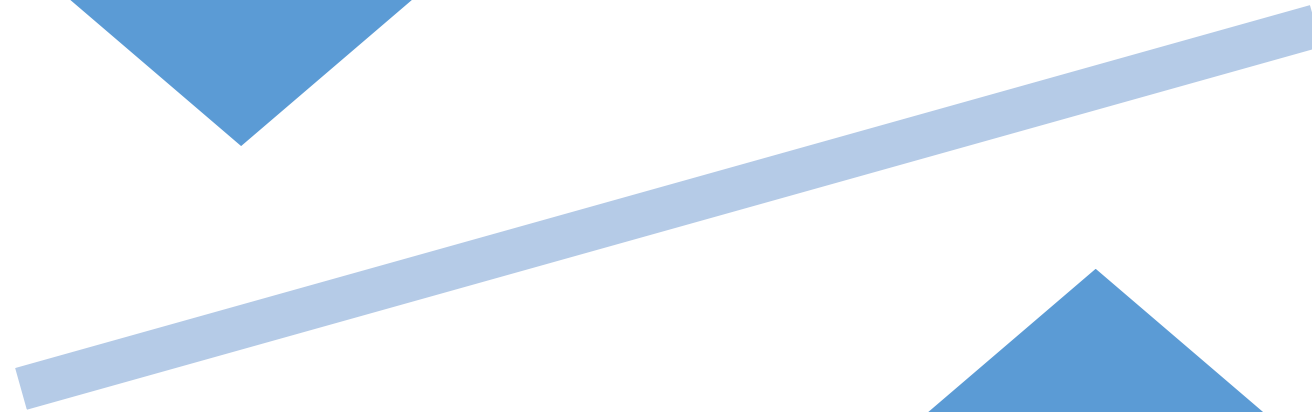
1. Bring about rapid and sustainable **school and trust improvement**, with a focus on those most in need.
2. Develop strong **system leadership**, including in **governance**, across our schools and trusts.
3. Build **capacity** of trusts and sponsors, and enable the **strategic growth** of trusts working in the most challenging areas.
4. Facilitate **social mobility** by challenging and supporting schools, trusts and sponsors to improve the attainment of their most disadvantaged pupils.



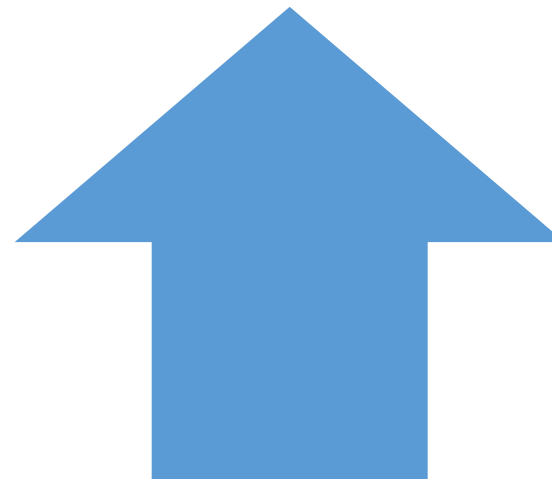
Schools must lead the way forward



Over time **government intervention**
restricted to most vulnerable
schools



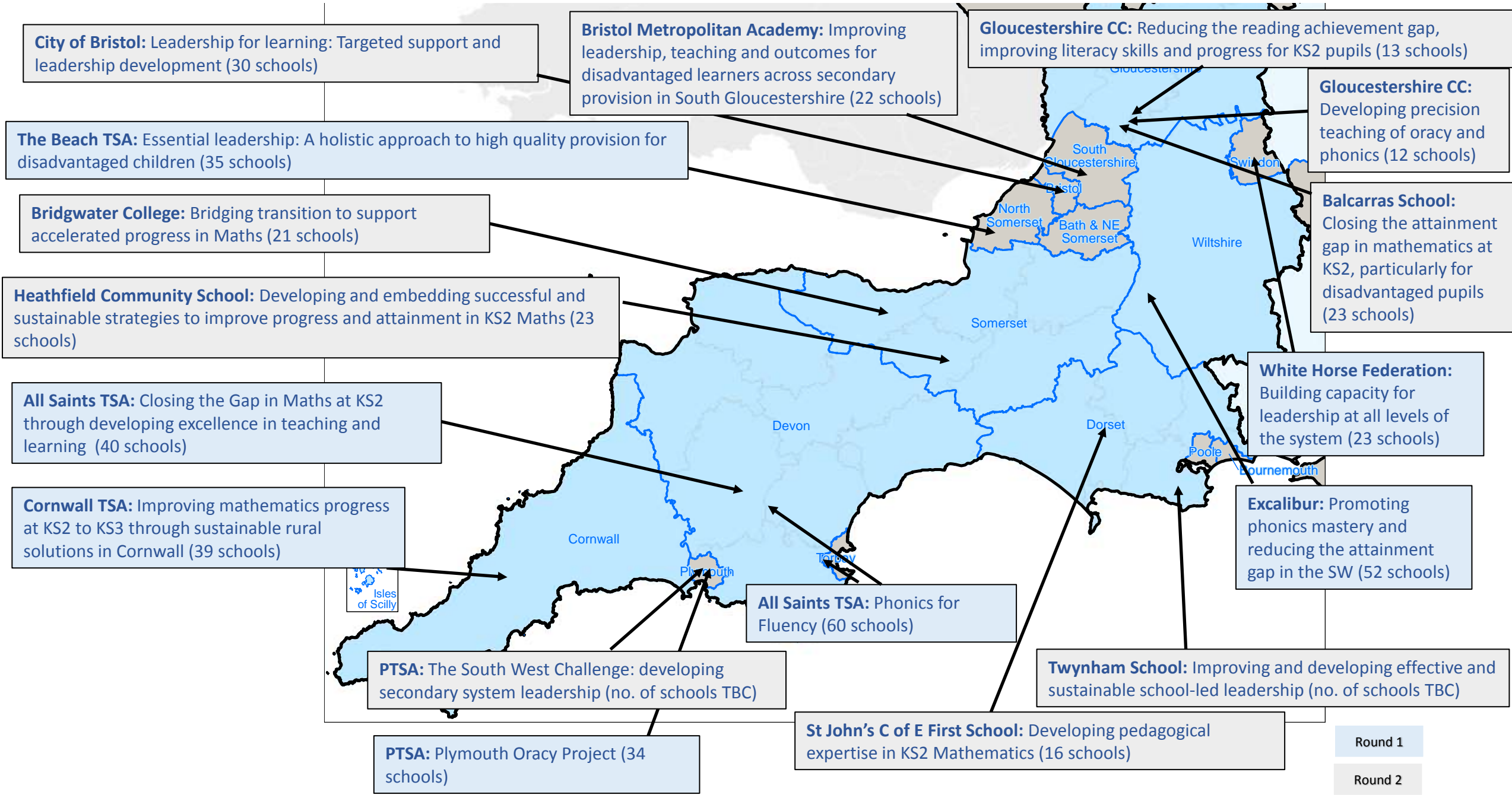
...and **increased leadership**
within and across schools by
schools



We will work with you through...

- Working with standards boards and at sub-regional level to develop support for schools (including through SSIF bids) in our priority areas:
 - Maths
 - Leadership and governance
 - Deprivation
 - Early years
 - Teacher development and recruitment
- Supporting MATs to develop and share practice
- Working with all vulnerable schools to build capacity and tackle concerns

Strategic School Improvement Fund: Overview of successful applications in the South West: Rounds 1 and 2



Questions