

# Support available to a child in a local hub partnership

## Level 1 My Profile or My Plan

School seeks relevant advice from others working with the child

Identify needs, patterns of challenge at school and at home

School involves child and family TAC/TAF



Change approach in lessons

Pastoral support

Identify appropriate lead professional based on need - education, health and social care

Seek possible solutions for the child - using support from central services

Child and family and school access support from the community

Child and family receive support for 'non school' issues where appropriate through Families First etc. Team Around Child/Team Around Family

Child uses nurture groups etc.

School uses different resources or approach to engage or interact with the child

## Level 2 My Plan or My Plan plus depending on child

School seeks good practice within the partnership and adopts

School seeks advice from the hub and implements advice and suggestions

School seeks place at the hub for the child

Child receives relevant specialist input from lead professionals - education, health and social care

Professional assessments identify provision, strategies or approach for the child

School uses own and hub resources to meet a specific need for the child

TAC/TAF co-ordination and planning

School and local partnership seek ways to develop their resources and approach to meet child needs in future

## Level 3 My Plan Plus

School requests intervention funding for bespoke and/or specialist work for the child to the local decision making panel

School assesses child's progress after intervention and agrees next steps with central services