Primary ENGLISH Subject Leader Network Meetings, Summer 2018
9.15am - 3.30pm
Tuesday 26th June, Wednesday 27th June and Thursday 28th June 2018
The Pavilion, Hatherley Lane, Cheltenham GL51 6PN.

Overview of the Day

1. **Reading – sharing quality texts.**
   
   Please see the separate attachment to complete in advance of the meeting.
   
   - Please bring to share one quality text you have recently used. This could be fiction/non-fiction; picture book/novel.
   
   - If possible, please bring a recently published text (for example in the last 2 years); however, classics and old favourites are also welcome.
   
   - There will be an opportunity to share in small groups: EYFS/KS1; lower KS2 and upper KS2. Each delegate will be asked to spend about 5 minutes talking to the small group about how the book has been used and why they would recommend it. This could be for example: one to one use with a pupil; small groups; whole class; guided reading; reading for pleasure. The text may have for example quality pictures; help to build vocabulary; develop characters; support the teaching of another subject – e.g. science.
   
   - If you are able to bring a few copies of the text, please do. If you have a unit of work, please also share that too.

2. **Cheltenham Literature Festival 2018**
   
   - The 2018 festival and the ‘Reading Teachers’ initiative.

3. **Local and national updates to include:**
   
   - LA updates: SLNM 2018-19; the Summer Reading Challenge
   
   - The latest from: EEF, DFE, STA and Ofsted
   
   - Teacher Assessment 2018-19.

   Please download and bring: Key Stage 1 2018-19 Teacher Assessment Framework

   KS1 Teacher Assessment Framework 2018-19 and the 2018-19 ‘pre-Key Stage Standards’ documents

   KS1 pre-key stage standards 2018-19

4. **Writing**

   At the spring meeting, a suggested ‘gap task’ was discussed. This will form the basis for this session. Please see the separate attachment with the gap task handout.
   
   - Transcription and composition: what is the balance across a day/week/month?
   
   - How is spelling, handwriting, punctuation and grammar taught in your classroom/school?
   
   - Modelling and scaffolding the writing process.
   
   - The gradual release of responsibility.
   
   - Marking and feedback: what comments on ‘composition’ and what comments on ‘transcription’?
   
   - Modelling the handwriting process.
   
   - A community of writers: celebrations; purposeful, shared and published.

   Delegates, please bring your good practice to share:
   
   - **Completed audit – if possible**

   (Agenda continues on Page 2)
5. **Mickleton School  Sharing Good Practice  Nikki Britt**

Nikki will share good practice on:

- KS1 and KS2 reading: the use of Literacy Shed VIPERS. This will include an example of exploring text and also film using VIPERS as a tool.
- The use of drama to introduce texts and to teach English grammar, punctuation and spelling.

This session will include examples from the classroom including video; it will be interactive and practical – delegates will be able to try out some of the activities.

6. **2018 Key Stage 1 and Key Stage 2 National Curriculum Tests**

- An opportunity to discuss the third year of the tests – what worked for pupils; what will you put in place for all ages and stages?

*Delegates please bring your own copies of the test papers.*

7. **Ofsted Inspections**

- An Update and an opportunity to share recent experiences with other subject leaders.

8. **Reflect and Review: next steps**

- Key messages to take back to school.
- Actions for the new academic year.
- Networking with colleagues.

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*Lunch and refreshments will be provided throughout the day. Parking is available on site at the Pavilion.*

*Contact Jane.Pritchard-Meaker@gloucestershire.gov.uk if you have any queries about this agenda.*