

We hope that after receiving SEND Early Years Outreach Support settings and practitioners will report that:

- Knowledge and confidence of supporting a child with additional needs has been enhanced.
- That the outcomes of early years children with SEND has been improved.
- Practitioners have a good understanding of what a 'Total Communication' environment is and how they can achieve this.
- They feel supported and are able to access advice from the SEND Early Years team as necessary.



You can access SEND Early Years Outreach by:

- Completing a SEND Early Years referral form.
- Contacting your SEND Early Help Adviser.

For further information please contact Justine Everett, SEND Early Years Team Manager
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01452 425356



SEND Early Years Team

Outreach Support



The aims of SEND Early Years Outreach is to provide a service that helps children with additional needs achieve identified outcomes within a setting that is fully inclusive and supportive.

We do this by providing:

- a skilled practitioner that can provide and implement play ideas related to the child's needs and outcomes.
- a skilled practitioner who can support and develop the confidence of settings in practically supporting a child with SEND safely.
- support for the setting in practically adapting the environment including the physical environment, transitions and routines.
- support for the setting to implement a 'Total Communication' approach.
- a skilled practitioner who directly intervenes in supporting an individual child or a small group of children for an agreed period of time.
- a skilled practitioner who can work with a child and the setting to identify relevant needs and outcomes.



How we work with settings

When it has been agreed or suggested that support from SEND Early Years Outreach would be helpful a practitioner will arrange to meet with the setting to discuss specific support.

Once support has been agreed a plan will be completed and the setting will score where they feel they are now under specific areas. This plan will be reviewed within a specific time frame.

Working together

Often when Outreach support has been requested there are already a number of professionals involved. The SEND Early Years practitioner will contact the professionals to discuss what advice has already been suggested. This ensures that we are doing our very best to meet the needs of the child effectively.

Observations and session notes are shared with relevant people and contribute to further assessment and reviews of the child's identified outcomes.

Working with parents

The SEND Early Years practitioner will also work with the parent at home providing support where necessary.

Getting the very best from SEND Early Years Outreach

When an SEND Early Years Practitioner begins working with the setting it is important that everyone knows why they are there.

Support may be for an individual child but the whole setting needs to embrace and understand why we suggest some of the things we do. More often than not support that is good for a child with an additional need is good for ALL children and sometimes little changes can make a big difference.

We do ask if we can attend team meetings when we are working with settings and can also work with the wider SEND Early Years team to provide tailored training for all the staff within the setting.

