



**Gloucestershire**  
COUNTY COUNCIL

**Early Years Team**  
**SEND Audit 2017 Analysis**



Building Foundations for Success

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# **SEND Audit 2017**

## **Analysis of audit**

The SEND Audit for Gloucestershire was initiated in the Summer Term of 2017. A link to the audit was sent via email to all early year's settings including Childminders and Children's Centres.

### **Context**

In Gloucestershire there are currently 371 Daycare provisions and 439 Childminders. There are also 11 children's centres none of which have early years provision. This gives a total of 810 early year's settings altogether.

The total number of settings who completed the audit was 513, in comparison to 313 last year. This is a 63% response rate in comparison to 35% last year

Of those who responded, 296 were from a Daycare facility (57%), 208 were Childminders (40%) and 9 were from Children's Centres (1%). There was also a small percentage that chose not to tell us who they were.

The county of Gloucestershire is broken down into seven localities, Cheltenham, Cotswolds, Forest of Dean, Gloucester North, Gloucester South, Stroud and Tewkesbury.

### **Cheltenham**

Cheltenham has 68 Daycare Settings, 73 Childminder settings. This gives of total of 141 settings.

There were a total of 101 responses to the audit from Cheltenham settings (19%)

This response was broken down into:

- 62 Daycare settings, which is 16% of the total number of daycare settings
- 39 Childminder settings, which is 8% of the total number of Childminders.

### **Cotswolds**

The Cotswolds has 49 Daycare Settings, 40 Childminder settings. This gives of total of 89 settings.

There were a total of 59 responses to the audit from Cotswold settings (11%)

This response was broken down into:

- 42 Daycare settings, which is 11% of the total number of daycare settings
- 17 Childminder settings, which is 3% of the total number of Childminders,

### **Forest**

The Forest has 63 Daycare Settings, 52 Childminder settings. This gives of total of 115 settings.

There were a total of 72 responses to the audit from Forest settings (14%)

This response was broken down into:

- 48 Daycare settings, which is 12% of the total number of daycare settings
- 24 Childminder settings, which is 5% of the total number of Childminders,

### **Gloucester North**

Gloucester North has 28 Daycare Settings, 34 Childminder settings. This gives of total of 62 settings.

There were a total of 51 responses to the audit from Gloucester North settings (9%)

This response was broken down into:

- 22 Daycare settings, which is 5% of the total number of daycare settings
- 29 Childminder settings, which is 6% of the total number of Childminders,

### **Gloucester South**

Gloucester South has 43 Daycare Settings, 85 Childminder. This gives of total of 128 settings.

There were a total of 86 responses to the audit from Gloucester South settings (16%)

This response was broken down into:

- 46 Daycare settings, which is 12% of the total number of daycare settings
- 40 Childminder settings, which is 9% of the total number of Childminders,

### **Stroud**

Stroud has 71 Daycare Settings, 68 Childminder settings. This gives of total of 139 settings.

There were a total of 84 responses to the audit from Stroud settings (16%)

This response was broken down into:

- 55 Daycare settings, which is 14% of the total number of daycare settings
- 29 Childminder settings, which is 6% of the total number of Childminders.

### **Tewksbury**

Tewkesbury has 49 Daycare Settings, 87 Childminder setting. This gives of total of 136 settings.

There were a total of 63 responses to the audit from Tewkesbury settings (12%)

This response was broken down into:

- 29 Daycare settings, which is 10% of the total number of daycare settings
- 34 Childminder settings, which is 7% of the total number of Childminders.

## Information gained from the Audit

Of the 63% of Gloucestershire's settings who responded to the audit 57% said that they had been involved in writing a My Plan, 47% My Plan + , and 24% Education Health and Care (EHC) Plan and 55% of those said that they had been routinely involved in the monitoring and review process. 5% said that they were sometimes involved in the monitoring and review process and 36% did not respond to this question.

Of the 63% of Gloucestershire's settings who responded to the audit 84% said that they had a setting SENCO. 70% said that their SENCO had attended training run by the local authority.

### 1. The makeup of identified children

Of the 63% of Gloucestershire's settings who responded to the audit 272 of the settings (53%) said that they had children in their setting whose development was causing them some concern.

242 (47%) of the settings who responded, said that they were caring for children identified as having a Special Educational Need and/or Disability (SEND)

234 (45%) of settings who responded, said that they make a record of those children identified as having SEND, and 227 (44%) said that they share these records with other people/agencies.

Of the 63% of Gloucestershire's settings who responded to the audit and identified that they had children attending with SEND, 17% said that the children had a physical disability and 42% identified a learning disability. However 55% did not respond to this question.

The table below shows the number of settings who identified children with SEND in their setting in these age brackets

| Under 1 | 1 – 1 yr 11m | 2 – 2yr 11m | 3 – 3yr 11m | 4 – 4yr 11m |
|---------|--------------|-------------|-------------|-------------|
| 5       | 14           | 89          | 106         | 138         |

Table 1 – number of settings who identified children in these age brackets

4 settings who responded to the audit said that they had been asked to support a child that they had been unable to include. 3 settings identified their physical environment as reasons for the exclusion.

## 2. Training and Support

Of the 63% of Gloucestershire's settings who responded to the audit:

474 (92%) of the people who responded said that they were aware of the Early Year's Locality Advisers.

448 (87%) of the people who responded said that they were aware of the Early Help Advisers and

335 (65%) of the people who responded said that they were aware of SENCOSPOT.

487 (93%) of the people who responded said that they were aware of Glosfamilies Directory

146 (28%) of the settings who responded said that there were areas they felt they needed further support or advice with on caring for children with SEND

The areas identified were:

|   |    |
|---|----|
| Training relating to children with SEND   | 90 |
| Support to develop practice to meet child's needs and include them safely   | 53 |
| Support in considering additional support /resources  | 57 |
| Understanding the graduated pathway and completing paperwork  | 64 |
| Identifying which professionals need to be involved   | 66 |
| Other<br>Financial, medical, behaviour, regular visits from other agencies, terminology and clear signposting were all identified in this question. | 20 |

Table 2 – areas of support identified

The respondents were asked to identify how staff in the setting are kept up to date with SEND. The responses are tabulated below:

|   |     |
|---|-----|
| Training and skills are disseminated through the SENCO        | 327 |
| Staff attend internally run training courses                  | 149 |
| Staff attend externally run training courses                  | 283 |
| Staff are provided with guidance and training materials       | 270 |
| Training and skills are disseminated with other care settings | 88  |
| Other   | 53  |

Table 3 – how are other staff provided with opportunities to update their skills

### **3. Meeting with other SENCOS**

Of the 63% of Gloucestershire's settings who responded to the audit 344 (67%) of settings said that they would benefit from meetings with other SENCOS on a regular basis.

148 (43%) said once per term would be the best frequency,

155 (45%) said twice per year would be the best frequency

38 (11%) said once per year would be the best frequency.

175 (50%) of the respondents said that Mon – Friday in the daytime would be the best time.

172 (50%) of the respondents said that Mon – Friday in the evening would be the best time and

74 (21%) said that Saturday morning would be the best time.

The audit information will be used to develop appropriate services following the ongoing reshape programme in Education, Performance and Inclusion.

If further information or clarification regarding any figures included in this document is required please contact:

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