

Early Years Team

Only the best is good enough for Gloucestershire's children and families. We work in partnership with others to empower practitioners to enable each child to be happy and fulfilled.

Early Years Foundation Stage Profile Results Trends

National and in Gloucestershire 2013 - 2017

Gender

Achieving a good level of development

All Pupils

	2013	2014	2015	2016	2017	Direction
National	52%	60%	66%	69%	71%	↑
Gloucestershire	52%	57%	64%	67%	68%	↑

Female

	2013	2014	2015	2016	2017	Direction
National	60%	69%	74%	77%	78%	↑
Gloucestershire	60%	65%	73%	74%	75%	↑

Male

	2013	2014	2015	2016	2017	Direction
National	44%	52%	58%	62%	64%	↑
Gloucestershire	44%	50%	56%	60%	62%	↑

Attainment GAP

	2013	2014	2015	2016	2017	Direction
National	16%	17%	16%	15%	14%	↓
Gloucestershire	16%	15%	16%	14%	13%	↓

Total points scored across all the early learning goals

All Pupils

	2013	2014	2015	2016	2017	Direction
National	32.8	33.8	34.3	34.5	34.5	↔
Gloucestershire	33.9	34.4	35.3	35.2	35.1	↓

Female

	2013	2014	2015	2016	2017	Direction
National	34.1	35.1	35.7	35.7	35.7	↔
Gloucestershire	35.1	35.7	36.6	36.4	36.3	↓

Male

	2013	2014	2015	2016	2017	Direction
National	31.6	32.6	33.1	33.2	33.3	↑
Gloucestershire	32.5	33.1	34.0	33.8	34.0	↑

Attainment GAP

	2013	2014	2015	2016	2017	Direction
National	2.5	2.5	2.6	2.5	2.4	↓
Gloucestershire	2.6	2.6	2.6	2.6	2.3	↓

Achieving at least the expected level in all early learning goals within an area of learning

National

	2012/2013			Gap	2013/2014			Gap	Gender Gap Change	2014/2015			Gap	Gender Gap Change
	All	Girls	Boys		All	Girls	Boys			All	Girls	Boys		
Communication and Language	72%	79%	66%	13%	77%	83%	71%	12%	-1	80%	86%	75%	11%	-1
Physical Development	83%	89%	77%	12%	86%	91%	80%	11%	-1	87%	92%	82%	10%	-1
Personal, Social and Emotional	76%	83%	70%	13%	81%	87%	75%	12%	-1	84%	89%	78%	11%	-1
Literacy	61%	69%	53%	16%	66%	74%	59%	15%	-1	70%	78%	63%	15%	0
Mathematics	66%	70%	63%	7%	72%	77%	68%	9%	2	76%	80%	72%	8%	-1
Understanding the World	75%	79%	72%	7%	80%	84%	76%	8%	1	82%	86%	78%	8%	0
Expressive Arts and Design	78%	87%	70%	17%	83%	90%	76%	14%	-3	85%	92%	79%	13%	-1

	2015/2016			Gap	Gender Gap Change All	2016/2017			Gap	Gender Gap Change All
	All	Girls	Boys			All	Girls	Boys		
Communication and Language	82%	87%	76%	11%	0	82%	87%	77%	10%	-1
Physical Development	88%	93%	83%	10%	0	88%	92%	83%	10%	0
Personal, Social and Emotional	85%	90%	80%	10%	-1	85%	90%	80%	10%	0
Literacy	69%	76%	61%	15%	0	73%	80%	67%	13%	-2
Mathematics	77%	82%	73%	9%	1	78%	82%	74%	8%	-1
Understanding the World	83%	87%	79%	8%	0	84%	88%	80%	8%	0
Expressive Arts and Design	86%	93%	81%	12%	-1	87%	93%	81%	12%	0

Gloucestershire

	2012/2013			Gap	2013/2014			Gap	Gender Gap Change	2014/2015			Gap	Gender Gap Change
	All	Girls	Boys		All	Girls	Boys			All	Girls	Boys		
Communication and Language	73%	79%	67%	12%	77%	82%	71%	11%	-1	81%	87%	75%	12%	1
Physical Development	84%	90%	78%	12%	86%	91%	81%	10%	-2	89%	94%	84%	10%	0
Personal, Social and Emotional	77%	83%	71%	12%	80%	86%	73%	13%	-1	83%	89%	78%	11%	-2
Literacy	64%	72%	57%	15%	65%	72%	58%	14%	-1	70%	79%	62%	17%	3
Mathematics	68%	71%	65%	6%	70%	73%	67%	6%	0	76%	80%	71%	9%	3
Understanding the World	77%	81%	74%	7%	81%	84%	77%	7%	0	84%	88%	79%	9%	2
Expressive Arts and Design	81%	90%	74%	16%	85%	92%	78%	14%	-2	88%	94%	81%	13%	-1

	2015/2016			Gap	Gender Gap Change All	2016/2017			Gap	Gender Gap Change All
	All	Girls	Boys			All	Girls	Boys		
Communication and Language	81%	87%	76%	11%	-1	83%	88%	79%	9%	-2
Physical Development	88%	93%	83%	10%	0	89%	94%	84%	10%	0
Personal, Social and Emotional	84%	90%	79%	11%	0	86%	91%	80%	11%	0
Literacy	71%	78%	65%	13%	-4	71%	78%	65%	13%	0
Mathematics	76%	80%	73%	7%	-2	77%	81%	74%	7%	0
Understanding the World	84%	88%	79%	9%	0	85%	89%	82%	7%	-2
Expressive Arts and Design	88%	94%	81%	13%	0	89%	95%	84%	11%	-2

Achieving each assessment rating within the learning goals - Emerging

	England					Gloucestershire				
	Both					Both				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
1	20.0%	16.0%	14.4%	13.7%	13.8%	19.0%	16.7%	13.6%	13.4%	12.4%
2	19.0%	16.0%	14.7%	14.1%	14.1%	17.0%	16.4%	13.8%	13.8%	12.9%
3	22.0%	18.0%	15.9%	14.9%	14.6%	21.0%	18.0%	14.3%	13.9%	13.0%
4	13.0%	11.0%	10.3%	10.2%	10.4%	12.0%	11.2%	8.5%	9.5%	9.2%
5	12.0%	10.0%	8.8%	8.5%	8.7%	11.0%	8.8%	7.1%	7.3%	7.2%
6	15.0%	13.0%	11.3%	10.8%	10.9%	14.0%	12.9%	10.0%	10.5%	9.7%
7	17.0%	14.0%	12.6%	12.1%	12.0%	16.0%	14.9%	12.9%	11.8%	11.4%
8	15.0%	13.0%	11.0%	10.5%	10.3%	14.0%	12.2%	10.2%	9.7%	8.7%
9	29.0%	26.0%	23.9%	23.0%	23.0%	25.0%	24.6%	20.8%	21.5%	22.1%
10	38.0%	33.0%	29.2%	27.4%	26.7%	35.0%	34.2%	28.9%	28.2%	28.2%
11	31.0%	26.0%	22.6%	21.2%	20.8%	30.0%	28.4%	23.0%	22.5%	21.4%
12	25.0%	21.0%	19.2%	18.3%	18.4%	20.0%	20.0%	16.2%	17.0%	16.3%
13	19.0%	16.0%	15.0%	14.2%	14.3%	17.0%	15.7%	13.7%	13.5%	12.6%
14	19.0%	17.0%	15.0%	14.3%	14.3%	16.0%	15.5%	13.3%	13.2%	12.5%
15	12.0%	10.0%	8.3%	7.6%	7.3%	11.0%	8.4%	5.3%	5.2%	4.9%
16	17.0%	14.0%	12.2%	11.4%	11.2%	15.0%	12.0%	9.4%	9.9%	9.0%
17	19.0%	15.0%	12.8%	11.9%	11.6%	15.0%	13.1%	10.5%	10.5%	8.9%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Female					
	2013	2014	2015	2016	2017
1	14.0%	11.0%	9.4%	9.0%	9.1%
2	14.0%	12.0%	10.4%	9.8%	10.0%
3	17.0%	13.0%	11.2%	10.4%	10.2%
4	8.0%	7.0%	5.7%	5.6%	5.8%
5	8.0%	6.0%	5.6%	5.3%	5.5%
6	12.0%	9.0%	7.8%	7.4%	7.4%
7	11.0%	9.0%	7.4%	7.1%	7.2%
8	10.0%	8.0%	6.6%	6.3%	6.3%
9	24.0%	20.0%	18.1%	17.3%	17.6%
10	30.0%	25.0%	21.7%	20.3%	20.1%
11	28.0%	22.0%	18.6%	17.3%	17.1%
12	21.0%	18.0%	15.3%	14.4%	14.7%
13	15.0%	12.0%	10.6%	10.0%	10.1%
14	16.0%	13.0%	11.4%	10.7%	10.7%
15	12.0%	9.0%	7.1%	6.2%	6.0%
16	9.0%	7.0%	6.2%	5.8%	5.9%
17	11.0%	9.0%	7.1%	6.6%	6.6%

Gloucestershire					
Female					
	2013	2014	2015	2016	2017
	14.0%	11.9%	8.9%	8.6%	8.2%
	13.0%	12.5%	9.6%	9.2%	9.0%
	16.0%	13.8%	9.9%	9.8%	9.4%
	7.0%	6.6%	4.4%	5.0%	4.4%
	7.0%	6.1%	4.1%	4.7%	4.0%
	11.0%	9.9%	7.1%	7.0%	6.5%
	11.0%	8.9%	7.5%	6.3%	6.1%
	9.0%	7.2%	5.5%	5.2%	4.9%
	20.0%	19.7%	15.2%	16.5%	17.0%
	27.0%	27.4%	20.6%	21.6%	21.7%
	28.0%	25.6%	19.2%	19.1%	18.2%
	17.0%	17.0%	12.9%	13.3%	13.0%
	14.0%	12.1%	9.5%	8.8%	8.8%
	13.0%	12.6%	9.7%	9.7%	9.4%
	11.0%	7.5%	4.5%	4.1%	3.7%
	8.0%	6.1%	3.6%	4.3%	3.6%
	9.0%	7.3%	5.0%	5.0%	4.4%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Male					
	2013	2014	2015	2016	2017
1	25.0%	21.0%	19.2%	18.2%	18.2%
2	23.0%	21.0%	18.8%	18.1%	17.9%
3	27.0%	23.0%	20.3%	19.1%	18.7%
4	19.0%	16.0%	14.7%	14.6%	14.7%
5	15.0%	13.0%	11.8%	11.5%	11.7%
6	19.0%	16.0%	14.7%	14.1%	14.3%
7	23.0%	20.0%	17.6%	16.7%	16.6%
8	20.0%	17.0%	15.1%	14.4%	14.2%
9	35.0%	32.0%	29.4%	28.3%	28.1%
10	46.0%	41.0%	36.4%	34.1%	33.1%
11	35.0%	29.0%	26.4%	24.9%	24.3%
12	28.0%	25.0%	22.8%	21.9%	21.9%
13	24.0%	21.0%	19.1%	18.3%	18.3%
14	22.0%	20.0%	18.4%	17.7%	17.7%
15	13.0%	11.0%	9.4%	8.8%	8.6%
16	25.0%	20.0%	17.8%	16.7%	16.3%
17	26.0%	21.0%	18.2%	16.9%	16.4%

Gloucestershire					
Male					
	2013	2014	2015	2016	2017
	25.0%	21.4%	18.4%	18.1%	16.5%
	21.0%	20.1%	18.0%	18.3%	16.6%
	25.0%	22.1%	18.8%	17.9%	16.5%
	18.0%	15.6%	12.6%	14.0%	13.7%
	14.0%	11.3%	10.2%	9.9%	10.3%
	17.0%	15.9%	12.9%	14.0%	12.8%
	22.0%	20.6%	18.4%	17.2%	16.4%
	19.0%	17.1%	15.0%	14.2%	12.4%
	31.0%	29.4%	26.5%	26.5%	26.9%
	42.0%	40.8%	37.2%	34.8%	34.3%
	33.0%	31.0%	26.8%	25.8%	24.4%
	24.0%	22.9%	19.5%	20.7%	19.5%
	21.0%	19.2%	17.9%	18.0%	16.2%
	19.0%	18.2%	16.9%	16.7%	15.5%
	12.0%	9.2%	6.2%	6.2%	6.0%
	22.0%	17.7%	15.2%	15.4%	14.0%
	22.0%	18.7%	16.0%	16.0%	13.1%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

Expected

	England				
	Both				
	2013	2014	2015	2016	2017
1	62.0%	62.0%	62.6%	63.3%	63.5%
2	62.0%	62.0%	62.3%	62.9%	63.1%
3	63.0%	64.0%	65.1%	66.0%	66.2%
4	71.0%	71.0%	70.4%	71.2%	71.6%
5	72.0%	71.0%	71.0%	71.5%	71.7%
6	69.0%	70.0%	70.1%	70.6%	70.8%
7	69.0%	70.0%	70.6%	71.5%	71.9%
8	71.0%	72.0%	72.4%	73.2%	73.6%
9	53.0%	54.0%	55.7%	57.5%	58.4%
10	51.0%	55.0%	58.1%	61.0%	62.1%
11	57.0%	60.0%	61.6%	63.1%	63.6%
12	65.0%	66.0%	66.4%	67.1%	67.1%
13	71.0%	72.0%	71.6%	72.2%	72.1%
14	70.0%	70.0%	70.2%	70.7%	70.6%
15	79.0%	79.0%	78.4%	78.5%	76.9%
16	71.0%	72.0%	72.3%	73.0%	73.0%
17	71.0%	72.0%	73.0%	73.8%	73.8%

	Gloucestershire				
	Both				
	2013	2014	2015	2016	2017
	56.0%	58.0%	58.8%	60.6%	62.6%
	58.0%	58.3%	57.8%	59.2%	61.4%
	60.0%	60.7%	62.7%	63.9%	65.4%
	66.0%	66.3%	66.5%	67.0%	69.8%
	70.0%	68.9%	68.3%	69.0%	70.6%
	65.0%	67.1%	67.3%	68.4%	69.8%
	66.0%	66.3%	66.7%	69.8%	71.5%
	68.0%	70.2%	69.6%	71.7%	74.0%
	54.0%	53.0%	54.6%	56.2%	57.0%
	52.0%	53.2%	57.6%	59.3%	60.5%
	55.0%	55.2%	57.9%	60.3%	61.4%
	64.0%	62.1%	64.0%	64.2%	65.6%
	70.0%	69.6%	68.9%	70.1%	72.5%
	70.0%	68.4%	68.7%	68.8%	70.1%
	77.0%	76.7%	74.0%	71.8%	70.3%
	68.0%	69.4%	69.0%	68.8%	70.5%
	70.0%	70.6%	71.3%	71.1%	73.7%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Female					
	2013	2014	2015	2016	2017
1	63.0%	62.0%	62.0%	62.5%	62.8%
2	63.0%	62.0%	62.4%	63.1%	63.4%
3	65.0%	66.0%	66.4%	67.0%	67.2%
4	72.0%	70.0%	69.4%	70.3%	71.1%
5	72.0%	71.0%	69.6%	70.1%	70.5%
6	70.0%	70.0%	70.1%	70.5%	70.9%
7	71.0%	71.0%	70.9%	71.8%	72.1%
8	73.0%	73.0%	72.4%	73.2%	73.4%
9	56.0%	57.0%	58.2%	60.2%	61.3%
10	56.0%	59.0%	61.6%	64.5%	65.6%
11	61.0%	64.0%	66.0%	67.5%	68.2%
12	68.0%	69.0%	70.2%	70.9%	71.1%
13	74.0%	74.0%	73.9%	74.4%	74.3%
14	74.0%	74.0%	73.9%	74.4%	74.3%
15	81.0%	82.0%	81.1%	81.3%	79.7%
16	74.0%	73.0%	72.1%	72.5%	72.4%
17	75.0%	74.0%	73.4%	73.9%	73.7%

Gloucestershire					
Female					
	2013	2014	2015	2016	2017
	56.0%	56.6%	57.5%	60.1%	61.6%
	58.0%	58.0%	58.5%	59.5%	61.3%
	61.0%	61.7%	64.0%	64.5%	65.4%
	66.0%	64.3%	63.3%	64.3%	68.4%
	69.0%	66.3%	66.4%	66.3%	69.4%
	65.0%	66.2%	66.8%	68.2%	68.9%
	67.0%	66.2%	66.3%	70.3%	71.7%
	69.0%	70.5%	69.8%	71.4%	73.0%
	56.0%	54.5%	57.0%	58.6%	59.9%
	55.0%	55.8%	61.4%	62.4%	64.1%
	58.0%	58.6%	62.3%	64.8%	66.0%
	67.0%	64.4%	67.5%	67.7%	69.3%
	72.0%	71.0%	71.4%	73.0%	74.7%
	73.0%	71.9%	73.7%	72.7%	74.8%
	80.0%	79.8%	77.2%	74.8%	74.6%
	68.0%	67.0%	67.9%	66.7%	68.6%
	71.0%	69.6%	71.5%	70.7%	72.7%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Male					
	2013	2014	2015	2016	2017
1	60.0%	62.0%	63.2%	64.0%	64.1%
2	61.0%	61.0%	62.1%	62.8%	62.8%
3	61.0%	62.0%	64.0%	65.0%	65.1%
4	70.0%	71.0%	71.3%	72.1%	72.2%
5	72.0%	72.0%	72.2%	72.8%	72.9%
6	68.0%	69.0%	70.1%	70.7%	70.7%
7	67.0%	69.0%	70.3%	71.3%	71.7%
8	70.0%	71.0%	72.3%	73.2%	73.8%
9	50.0%	52.0%	53.4%	54.9%	55.6%
10	46.0%	51.0%	54.8%	57.6%	58.8%
11	53.0%	56.0%	57.4%	58.9%	59.2%
12	62.0%	62.0%	62.9%	63.5%	63.3%
13	68.0%	69.0%	69.5%	70.2%	70.0%
14	67.0%	67.0%	66.6%	67.2%	67.0%
15	77.0%	77.0%	75.8%	75.8%	74.1%
16	68.0%	71.0%	72.5%	73.5%	73.6%
17	68.0%	71.0%	72.6%	73.6%	73.9%

Gloucestershire					
Male					
	2013	2014	2015	2016	2017
1	56.0%	59.4%	60.1%	61.2%	63.7%
2	58.0%	58.5%	57.2%	58.8%	61.5%
3	58.0%	59.6%	61.3%	63.3%	65.5%
4	67.0%	68.2%	69.7%	69.8%	71.2%
5	70.0%	71.3%	70.2%	71.7%	71.7%
6	66.0%	68.1%	67.7%	68.6%	70.7%
7	65.0%	66.5%	67.1%	69.3%	71.4%
8	68.0%	69.9%	69.3%	72.1%	74.9%
9	51.0%	51.5%	52.1%	53.9%	54.3%
10	48.0%	50.8%	53.8%	56.3%	57.0%
11	52.0%	51.9%	53.5%	55.7%	57.0%
12	61.0%	59.9%	60.5%	60.7%	62.1%
13	68.0%	68.2%	66.4%	67.2%	70.3%
14	67.0%	65.0%	63.7%	64.9%	65.7%
15	75.0%	73.8%	70.9%	68.9%	66.2%
16	68.0%	71.6%	70.1%	71.0%	72.3%
17	69.0%	71.5%	71.1%	71.6%	74.6%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

Exceeding

	England				
	Both				
	2013	2014	2015	2016	2017
1	19.0%	21.0%	23.0%	23.0%	22.8%
2	19.0%	22.0%	23.0%	23.0%	22.8%
3	15.0%	18.0%	19.0%	19.1%	19.3%
4	16.0%	18.0%	19.3%	18.5%	18.0%
5	16.0%	19.0%	20.2%	20.0%	19.6%
6	16.0%	18.0%	18.6%	18.5%	18.3%
7	14.0%	16.0%	16.8%	16.4%	16.1%
8	13.0%	15.0%	16.6%	16.4%	16.1%
9	18.0%	20.0%	20.3%	19.5%	18.7%
10	11.0%	12.0%	12.6%	11.7%	11.1%
11	12.0%	14.0%	15.8%	15.7%	15.6%
12	10.0%	13.0%	14.4%	14.6%	14.5%
13	9.0%	12.0%	13.4%	13.5%	13.7%
14	10.0%	13.0%	14.9%	15.0%	15.2%
15	9.0%	11.0%	13.3%	14.0%	15.8%
16	11.0%	14.0%	15.5%	15.6%	15.8%
17	10.0%	13.0%	14.2%	14.3%	14.6%

	Gloucestershire				
	Both				
	2013	2014	2015	2016	2017
1	25.0%	25.2%	27.5%	26.0%	24.9%
2	25.0%	25.3%	28.4%	27.1%	25.7%
3	19.0%	21.3%	23.0%	22.3%	21.5%
4	22.0%	22.5%	25.0%	23.5%	21.0%
5	20.0%	22.4%	24.6%	23.7%	22.2%
6	20.0%	19.9%	22.8%	21.1%	20.4%
7	17.0%	18.8%	20.4%	18.4%	17.1%
8	17.0%	17.6%	20.2%	18.5%	17.3%
9	21.0%	22.4%	24.6%	22.2%	20.9%
10	14.0%	12.5%	13.5%	12.5%	11.4%
11	15.0%	16.4%	19.1%	17.3%	17.2%
12	16.0%	17.9%	19.8%	18.8%	18.1%
13	13.0%	14.7%	17.3%	16.5%	14.9%
14	14.0%	16.1%	18.0%	18.0%	17.3%
15	11.0%	14.9%	20.6%	23.0%	24.8%
16	17.0%	18.6%	21.6%	21.3%	20.5%
17	14.0%	16.3%	18.3%	18.3%	17.4%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Female					
	2013	2014	2015	2016	2017
1	23.0%	27.0%	28.6%	28.5%	28.0%
2	22.0%	26.0%	27.2%	27.0%	26.6%
3	18.0%	21.0%	22.4%	22.6%	22.5%
4	20.0%	23.0%	24.9%	24.0%	23.1%
5	20.0%	23.0%	24.7%	24.5%	24.0%
6	18.0%	21.0%	22.1%	22.0%	21.7%
7	17.0%	20.0%	21.7%	21.1%	20.7%
8	17.0%	19.0%	21.0%	20.5%	20.3%
9	21.0%	23.0%	23.6%	22.5%	21.1%
10	15.0%	16.0%	16.7%	15.2%	14.3%
11	11.0%	14.0%	15.4%	15.2%	14.8%
12	10.0%	13.0%	14.5%	14.6%	14.2%
13	11.0%	14.0%	15.5%	15.6%	15.7%
14	10.0%	13.0%	14.7%	14.9%	15.0%
15	7.0%	10.0%	11.8%	12.5%	14.3%
16	16.0%	20.0%	21.8%	21.7%	21.7%
17	14.0%	18.0%	19.4%	19.5%	19.7%

Gloucestershire					
Female					
	2013	2014	2015	2016	2017
	30.0%	31.5%	33.6%	31.3%	30.3%
	29.0%	29.4%	31.9%	31.3%	29.7%
	23.0%	24.5%	26.1%	25.7%	25.2%
	27.0%	29.1%	32.3%	30.8%	27.2%
	23.0%	27.6%	29.5%	29.1%	26.6%
	24.0%	24.0%	26.1%	24.8%	24.6%
	22.0%	24.9%	26.2%	23.4%	22.2%
	21.0%	22.3%	24.7%	23.4%	22.1%
	24.0%	25.8%	27.9%	24.9%	23.1%
	17.0%	16.7%	18.0%	16.0%	14.2%
	14.0%	15.8%	18.5%	16.1%	15.8%
	16.0%	18.5%	19.6%	19.0%	17.7%
	14.0%	16.9%	19.0%	18.1%	16.5%
	13.0%	15.5%	16.5%	17.6%	15.8%
	9.0%	12.7%	18.3%	21.1%	21.6%
	25.0%	26.9%	28.5%	29.0%	27.7%
	20.0%	23.1%	23.5%	24.4%	22.9%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Male					
	2013	2014	2015	2016	2017
1	14.0%	16.0%	17.6%	17.8%	17.8%
2	16.0%	18.0%	19.1%	19.2%	19.2%
3	12.0%	15.0%	15.7%	15.9%	16.1%
4	12.0%	13.0%	14.0%	13.3%	13.1%
5	13.0%	15.0%	16.0%	15.7%	15.4%
6	13.0%	14.0%	15.2%	15.2%	15.0%
7	10.0%	11.0%	12.1%	12.0%	11.7%
8	10.0%	12.0%	12.5%	12.4%	12.1%
9	15.0%	17.0%	17.2%	16.8%	16.4%
10	8.0%	9.0%	8.8%	8.3%	8.1%
11	12.0%	15.0%	16.2%	16.2%	16.5%
12	10.0%	13.0%	14.3%	14.6%	14.7%
13	8.0%	10.0%	11.4%	11.5%	11.7%
14	11.0%	13.0%	15.0%	15.1%	15.3%
15	10.0%	13.0%	14.7%	15.4%	17.3%
16	7.0%	8.0%	9.6%	9.9%	10.1%
17	6.0%	8.0%	9.3%	9.5%	9.7%

Gloucestershire					
Male					
	2013	2014	2015	2016	2017
	20.0%	19.2%	21.5%	20.8%	19.9%
	21.0%	21.4%	24.8%	22.9%	21.9%
	16.0%	18.2%	19.9%	18.8%	18.0%
	16.0%	16.2%	17.4%	16.2%	15.2%
	16.0%	17.4%	19.7%	18.4%	18.1%
	17.0%	16.0%	19.4%	17.4%	16.5%
	13.0%	13.0%	14.6%	13.5%	12.2%
	14.0%	13.0%	15.6%	13.7%	12.7%
	18.0%	19.1%	21.4%	19.6%	18.8%
	10.0%	8.5%	9.0%	9.0%	8.7%
	16.0%	17.0%	19.7%	18.5%	18.6%
	15.0%	17.2%	20.0%	18.6%	18.4%
	11.0%	12.6%	15.6%	14.8%	13.5%
	14.0%	16.8%	19.5%	18.4%	18.8%
	13.0%	17.0%	22.9%	24.9%	27.8%
	10.0%	10.6%	14.7%	13.7%	13.7%
	9.0%	9.8%	12.9%	12.4%	12.2%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

At least Expected

	England				
	Both				
	2013	2014	2015	2016	2017
1	80.0%	84.0%	85.6%	86.3%	86.2%
2	81.0%	84.0%	85.3%	85.9%	85.9%
3	78.0%	82.0%	84.1%	85.1%	85.4%
4	87.0%	89.0%	89.7%	89.8%	89.6%
5	88.0%	90.0%	91.2%	91.5%	91.3%
6	85.0%	87.0%	88.7%	89.2%	89.1%
7	83.0%	86.0%	87.4%	87.9%	88.0%
8	85.0%	87.0%	89.0%	89.5%	89.7%
9	71.0%	74.0%	76.1%	77.0%	77.0%
10	62.0%	67.0%	70.8%	72.6%	73.3%
11	69.0%	74.0%	77.4%	78.8%	79.2%
12	75.0%	79.0%	80.8%	81.7%	81.6%
13	81.0%	84.0%	85.0%	85.7%	85.7%
14	81.0%	83.0%	85.0%	85.7%	85.7%
15	88.0%	90.0%	91.7%	92.4%	92.7%
16	83.0%	86.0%	87.8%	88.6%	88.8%
17	81.0%	85.0%	87.2%	88.1%	88.4%

	Gloucestershire				
	Both				
	2013	2014	2015	2016	2017
1	81.0%	83.3%	86.4%	86.6%	87.6%
2	83.0%	83.6%	86.2%	86.2%	87.1%
3	79.0%	82.0%	85.7%	86.1%	87.0%
4	88.0%	88.8%	91.5%	90.5%	90.8%
5	89.0%	91.2%	92.9%	92.7%	92.8%
6	86.0%	87.1%	90.0%	89.5%	90.3%
7	84.0%	85.1%	87.1%	88.2%	88.6%
8	86.0%	87.8%	89.8%	90.3%	91.3%
9	75.0%	75.4%	79.2%	78.5%	77.9%
10	65.0%	65.8%	71.1%	71.8%	71.8%
11	70.0%	71.6%	77.0%	77.5%	78.6%
12	80.0%	80.0%	83.8%	83.0%	83.7%
13	83.0%	84.3%	86.3%	86.5%	87.4%
14	84.0%	84.5%	86.7%	86.8%	87.5%
15	89.0%	91.6%	94.7%	94.8%	95.1%
16	85.0%	88.0%	90.6%	90.1%	91.0%
17	85.0%	86.9%	89.5%	89.5%	91.1%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Female					
	2013	2014	2015	2016	2017
1	86.0%	89.0%	90.6%	91.0%	90.9%
2	86.0%	88.0%	89.6%	90.2%	90.0%
3	83.0%	87.0%	88.8%	89.6%	89.8%
4	92.0%	93.0%	94.3%	94.4%	94.2%
5	92.0%	94.0%	94.4%	94.3%	94.5%
6	88.0%	91.0%	92.2%	92.6%	92.6%
7	89.0%	91.0%	92.6%	92.9%	92.8%
8	90.0%	92.0%	93.4%	93.7%	93.7%
9	76.0%	80.0%	81.9%	82.7%	82.4%
10	70.0%	75.0%	78.3%	79.7%	79.9%
11	72.0%	78.0%	81.4%	82.7%	82.9%
12	79.0%	82.0%	84.7%	85.6%	85.3%
13	85.0%	88.0%	89.4%	90.0%	89.9%
14	84.0%	87.0%	88.6%	89.3%	89.3%
15	88.0%	91.0%	92.9%	93.8%	94.0%
16	91.0%	93.0%	93.8%	94.2%	94.1%
17	89.0%	91.0%	92.9%	93.4%	93.4%

Gloucestershire					
Female					
	2013	2014	2015	2016	2017
	86.0%	88.1%	91.1%	91.4%	91.8%
	87.0%	87.5%	90.4%	90.8%	91.0%
	84.0%	86.2%	90.1%	90.2%	90.6%
	93.0%	93.4%	95.6%	95.0%	95.6%
	93.0%	93.9%	95.9%	95.3%	96.0%
	89.0%	90.1%	92.9%	93.0%	93.5%
	89.0%	91.1%	92.5%	93.7%	93.9%
	91.0%	92.8%	94.5%	94.8%	95.1%
	80.0%	80.3%	84.8%	83.5%	83.0%
	73.0%	72.6%	79.4%	78.4%	78.3%
	72.0%	74.4%	80.8%	80.9%	81.8%
	83.0%	83.0%	87.1%	86.7%	87.0%
	86.0%	87.9%	90.5%	91.2%	91.2%
	87.0%	87.4%	90.3%	90.3%	90.6%
	89.0%	92.5%	95.5%	95.9%	96.3%
	92.0%	93.9%	86.4%	95.7%	96.4%
	91.0%	92.7%	95.0%	95.0%	95.6%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

England					
Male					
	2013	2014	2015	2016	2017
1	75.0%	79.0%	80.8%	81.8%	81.8%
2	77.0%	79.0%	81.2%	81.9%	82.1%
3	73.0%	77.0%	79.7%	80.9%	83.5%
4	81.0%	84.0%	85.3%	85.4%	85.3%
5	85.0%	87.0%	88.2%	88.5%	88.3%
6	81.0%	84.0%	85.3%	85.9%	85.7%
7	77.0%	80.0%	82.4%	83.3%	83.4%
8	80.0%	83.0%	84.9%	85.6%	85.8%
9	65.0%	68.0%	70.6%	71.7%	71.9%
10	54.0%	59.0%	63.6%	65.9%	66.9%
11	65.0%	71.0%	73.6%	75.1%	75.7%
12	72.0%	75.0%	77.2%	78.1%	78.1%
13	76.0%	79.0%	80.9%	81.7%	81.7%
14	78.0%	80.0%	81.6%	82.3%	82.3%
15	87.0%	89.0%	90.6%	91.2%	91.4%
16	75.0%	80.0%	82.2%	83.3%	83.7%
17	74.0%	79.0%	81.8%	83.1%	83.6%

Gloucestershire					
Male					
	2013	2014	2015	2016	2017
1	75.0%	78.6%	81.6%	81.9%	83.5%
2	79.0%	79.9%	82.0%	81.7%	83.4%
3	75.0%	77.9%	81.2%	82.1%	83.5%
4	82.0%	84.4%	87.4%	86.0%	86.3%
5	86.0%	88.7%	89.8%	90.1%	89.7%
6	83.0%	84.1%	87.1%	86.0%	87.2%
7	78.0%	79.4%	81.6%	82.8%	83.6%
8	81.0%	82.9%	85.0%	85.8%	87.6%
9	69.0%	70.6%	73.5%	73.5%	73.1%
10	58.0%	59.2%	62.8%	65.2%	65.7%
11	67.0%	69.0%	73.2%	74.2%	75.6%
12	76.0%	77.1%	80.5%	79.3%	80.5%
13	79.0%	80.8%	82.1%	82.0%	83.8%
14	81.0%	81.8%	83.1%	83.3%	84.5%
15	88.0%	90.8%	93.8%	93.8%	94.0%
16	78.0%	82.3%	84.8%	84.6%	86.0%
17	78.0%	81.3%	84.0%	84.0%	86.9%

Communication and Language	1: Listening and attention	2: Understanding	3: Speaking
Physical Development	4: Moving and handling	5: Health and self-care	
Personal, Social and Emotional Development	6: Self-confidence and self-awareness	7: Managing feelings and behaviour	8: Making relationships
Literacy	9: Reading	10: Writing	
Mathematics	11: Numbers	12: Shape, space and measures	
Understanding the World	13: People and communities	14: The World	15: Technology
Expressive arts and design	16: Exploring and using media and materials	17: Being imaginative	

Narrowing the Gap

This is the achievement gap between the lowest attaining 20% of children and the mean.

	2013	2014	2015	2016	2017	Direction
National	36.6%	33.9%	32.1%	31.4%	31.7%	↑
Gloucestershire	33.7%	32.5%	30.6%	30.9%	30.4%	↓

Free School Meals (FSM)

Achieving a good level of development

All Pupils

	2013	2014	2015	2016	2017	Direction
National	52%	60%	66%	69%	71%	↑
Gloucestershire	52%	57%	65%	67%	68%	↑

FSM Eligible

	2013	2014	2015	2016	2017	Direction
National	36%	45%	51%	54%	56%	↑
Gloucestershire	30%	34%	45%	45%	50%	↑

Non FSM Eligible

	2013	2014	2015	2016	2017	Direction
National	55%	64%	69%	72%	73%	↑
Gloucestershire	55%	60%	67%	69%	71%	↑

Attainment GAP

	2013	2014	2015	2016	2017	Direction
National	19%	19%	18%	18%	17%	↓
Gloucestershire	25%	26%	22%	24%	21%	↓

Average Point Score

All Pupils

	2013	2014	2015	2016	2017	Direction
National	33.5	33.8	34.3	34.5	34.5	↔
Gloucestershire	34.4	34.4	35.3	35.2	35.1	↓

FSM Eligible

	2013	2014	2015	2016	2017	Direction
National	29.9	30.8	31.3	31.5	31.5	↔
Gloucestershire	30.3	30.3	31.0	31.0	31.6	↑

Non FSM Eligible

	2013	2014	2015	2016	2017	Direction
National	33.5	34.4	34.9	34.9	34.9	↔
Gloucestershire	34.4	35.0	35.8	35.7	35.6	↓

Attainment GAP

	2013	2014	2015	2016	2017	Direction
National	3.6%	3.6%	3.6%	3.4%	3.4%	↔
Gloucestershire	4.1%	4.7%	4.8%	4.7%	4.0%	↓

Special Educational Needs (SEN)

Achieving a good level of development

Please note that the SEN criteria changed for 2015.

All Pupils

	2013	2014	2015	2016	Direction
National	52%	60%	66%	69%	↑
Gloucestershire	52%	57%	64%	67%	↑

SEN Pupils - Action

	2013	2014
National	17%	23%
Gloucestershire	10%	12%

SEN Pupils - Action Plus

	2013	2014
National	15%	19%
Gloucestershire	13%	15%

SEN Pupils - Statement

	2013	2014
National	2%	3%
Gloucestershire	2%	1%

SEN Pupils - SEN Support

	2015	2016	2017	Direction
National	24%	26%	27%	↑
Gloucestershire	14%	19%	18%	↓

SEN Pupils – Statement or EHC Plan

	2015	2016	2017	Direction
National	4%	4%	4%	↔
Gloucestershire	4%	1%	4%	↑

All SEN Pupils

	2013	2014	2015	2016	2017	Direction
National	14%	19%	21%	22%	23%	↑
Gloucestershire	9%	10%	13%	14%	14%	↔

Pupils with no identified SEN

	2013	2014	2015	2016	2017	Direction
National	56%	66%	71%	75%	76%	↑
Gloucestershire	56%	61%	70%	72%	73%	↑

Attainment GAP

	2013	2014	2015	2016	2017	Direction
National	42%	47%	50%	53%	53%	↑
Gloucestershire	47%	51%	57%	58%	59%	↑

Average Point Score

All Pupils

	2013	2014	2015	2016	2017	Direction
National	32.8	33.8	34.3	34.5	34.5	↔
Gloucestershire	34.8	34.4	35.2	35.2	35.1	↓

SEN Pupils - Action

	2013	2014
National	26.6	27.4
Gloucestershire	25.8	26.0

SEN Pupils – Action Plus

	2013	2014
National	25.4	26.0
Gloucestershire	24.7	25.2

SEN Pupils - Statement

	2013	2014
National	19.6	19.7
Gloucestershire	20.7	20.9

SEN Pupils - SEN Support

	2015	2016	2017	Direction
National	26.7	26.7	26.6	↓
Gloucestershire	26.3	26.2	26.2	↔

SEN Pupils - Statement or EHC Plan

	2015	2016	2017	Direction
National	19.7	19.5	19.5	↔
Gloucestershire	18.4	19.7	20.1	↑

All SEN Pupils

	2013	2014	2015	2016	2017	Direction
National	25.2	25.8	25.7	25.7	25.5	↓
Gloucestershire	24.5	24.7	24.9	25.1	25.1	↔

Pupils with no identified SEN

	2013	2014	2015	2016	2017	Direction
National	33.7	34.8	35.3	35.4	35.4	↔
Gloucestershire	34.8	35.3	36.3	36.1	36.1	↔

Attainment GAP

	2013	2014	2015	2016	2017	Direction
National	8.5	9.0	9.6	9.7	9.9	↑
Gloucestershire	10.3	10.6	11.4	11.0	11.0	↔