

## 'SIGNING UP'

<b>Activity title:</b>	Writing an account of 'signing-up' for the war
<b>Curriculum subject or area:</b>	<i>Literacy, History</i>
<b>NC objectives:</b>	<ul style="list-style-type: none"> <li>• Participate in discussions with empathy</li> <li>• Drawing inferences about characters feelings, thoughts and actions</li> <li>• To consider the impact of writing on the reader</li> </ul>
<b>Main learning objective:</b>	To capture the initial feelings about young men about to sign up to go to war

Timing	Lesson plan ideas, activities and resource sheets needed
INTRODUCTION	Briefly re-cap the previous lesson where children got into character, stood in line to join up and had their papers signed. Think about how these young men might have felt and try and develop some empathy for their feelings and anticipation. Brainstorm a selection of good vocabulary which the class can use in their writing: <i>Nervous, honour, pride, for King and Country, patriotic, anxious, eager, worry</i> etc and record these on IWB so they can be easily referred to throughout the lesson).
MAIN ACTIVITY	Model a good example of an account of 'signing-up' on IWB - see example. Encourage children to contribute good words and phrases - all the time paying special consideration to punctuation and grammar. Children begin to write their account of 'signing-up' - stop children throughout to read and share theirs with the class and to help other children with ideas.
PLENARY	Towards the end of the lesson, ask for volunteers to read out their accounts - ask children to comment of what they liked and what they think could be improved. Pick out any particularly emotive phrases and add to the class word bank (Note: <i>children will probably need longer than one day on this task if they are to edit their work or write up for display purposes</i> ).

