

STEPPING INTO SOMEONE ELSE'S SHOES

Activity title:	STEPPING INTO SOMEONE ELSE'S SHOES
Curriculum subject or area:	History, Drama, Literacy
NC objectives:	Participate in whole class discussions and improvise using a range of strategies to explore themes such as hopes, fears and desires.
Main learning objective:	How did people feel about going to war?

Timing	Lesson plan ideas, activities and resource sheets needed
LESSON NOTES	<p>This lesson would work brilliantly 'in costume'!</p> <p>If you have a local fancy dress costume shop nearby, this activity would be complemented brilliantly by obtaining a selection of Army/RAF/Navy/Red Cross costumes for the children to wear (one of each would be sufficient but is not necessary).</p>
MAIN LESSON	<p>Brainstorm ideas about each role and get children to think of questions that they might like to ask these men and women if they could travel back in time. Children can use post-it notes to write their questions and display them somewhere prominent at the front of the classroom.</p> <p>Pick 3 children to try on the costumes. When they re-enter the classroom, they need to be in character. Challenge these children to answer some of the questions in the role of the character they are dressed as. How do they feel? Are they excited or nervous?</p>