

What can we learn about our local War Memorial?

This lesson has been piloted with a Year 3 class but can be adapted as necessary to fit other age groups.

Activity title:	Visiting a War Memorial
Curriculum subject or area:	History
NC objectives (2013):	History - KS2 1b, 2a, 2c, 3, 4a, 4b, 5b, 7
Main learning objective:	To learn about the local War Memorial

Timing	Lesson plan ideas, activities and resource sheets needed
INTRODUCTION 5 - 10 minutes	Before visiting the memorial, discuss with children briefly about what they think a war memorial is and its purpose. Remind children of appropriate behaviour during visit.
MAIN ACTIVITY 20 - 30 minutes	<ul style="list-style-type: none"> • Gather at memorial. • What can you see? Direct children's attention to different parts of the memorial - names, dates, inscription - what do they mean? • Are there any family names the same as any of the children in the class? • Is there more than one of the same surname? If so, what relations might they be? • What is the memorial made of? • What is the purpose of the memorial? Relate factual information about war memorials becoming popular after WWI because of the amount of casualties and also due to the fact that there were lots of soldiers who were not repatriated. • Why is it in this location? (this can be followed up later by looking at maps of the local area and pinpointing the position of the memorial) • Does the memorial state who designed/erected it? If so, why would these people/group be involved in the decision making? If not, who would be the people who made the decision?



PLENARY 5 - 10 minutes	<ul style="list-style-type: none">• On return to class, discuss what was seen at the memorial.• Are there any questions children have about the visit?
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Suggested extension activities or cross curricular links:

- PSHE - empathy for others
- History - remembrance and the significance of poppies
- Art - observational drawings of the War Memorial
- ICT - use cameras to take photos of the War Memorial

