This booklet provides information about schools and colleges in Gloucestershire with sixth form provision and their entry requirements.

The booklet does not address the admissions arrangements for all colleges or work based learning providers. For information about other options available after year 11, please see page 64.

If you are in year 11 or below, you will need to remain in education, training or employment with training until at least your 18th birthday.

Staying in full time education after year 11 is the right choice for many people, however, you do not need to stay at the same school, and A-Levels are not the only option. Schools and colleges also offer BTEC and NVQ courses.

There are a number of ways to train or study:

- Studying full time in school or college, or with a training provider
- Working or volunteering full time, while continuing with part-time education or training
- Taking up an Apprenticeship or Traineeship.

If you decide to stay in education we recommend that you:

- attend the open evenings at the schools or colleges you are considering
- read the prospectus from the schools or colleges you are considering
- think carefully about the subjects you want to study

For admission to a school’s sixth form – we recommend that you read their information in this booklet to help you understand how your application for a place will be treated - (admission to a college is not regulated in the same way)
# GLOUCESTERSHIRE SECONDARY SCHOOLS OFFERING SIXTH FORM COURSES A-Z

## SCHOOLS

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School / Academy Location Maps

Gloucestershire 6th Form Secondary Schools

Archway  Marling
Chipping Campden  Newent
Chosen Hill  Rednock
Churchdown  Stroud High
Cleeve  Tewkesbury
The Cotswold  Wyedean
Farmors
Katharine Lady Berkeley’s
Sixth Form Admission Criteria and Oversubscription Criteria:
Applications from External Students
Each year a number of students join our Sixth Form from local and international schools. We welcome these applications.
The entry requirements are the same for internal and external applicants.

Entry Requirements:
Applicants should meet the entry requirements to the Sixth Form as detailed in the prospectus (see the Academy website).

Pathway Prior Attainment Options
Pathway 1 - 6 GCSE’s 9-6 or above including English and Maths (4/5)
3 subjects mainly AS/A2

Pathway 2 - 5 GCSE’s 9-4 including English and Maths (4)
3 subjects mainly AS/A2, Applied AS/ A2 and one BTEC

Pathway 3 - 3 GCSE’s 9-4 including English and Maths (Level 4)
3 subjects at BTEC plus English or Maths GCSE retake

Pathway 4 - Transition Course- If you are unlikely to attain ‘Level 4’ grade in English and Maths you will need to follow this pathway where you will continue to study GCSE English and Maths alongside other level 2 courses. We will try to be flexible to include subjects that meet the needs of these students.

Students are given high quality support to choose the most appropriate courses.
We do consider each applicant on their merits. We will look at your attendance, abilities, gifts, talents and above all your commitment to do your best will be considered.

Where, following the allocation of places to the Academy’s own year 11 students, the number of external applications exceeds the number of post-16 places available and after the admission of students with statements of Special Educational Needs where All Saints’ Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

a. Looked After, and Previously Looked After Children including children who have previously been ‘Looked after’ and later subject to an adoption, residence, or special guardianship order.

b. Other applicants meeting entry requirements.

Oversubscription
In the event of oversubscription our first priority would be to expand our provision. In the unlikely event of this not being possible we would apply the following:

Where there is oversubscription on any of these criteria, applicants closest to the Academy will have precedence. Admission will then be on the basis of closest proximity to the school. This will be measured in a straight-line distance from the ordnance survey point of the child’s home to the Academy’s front gates, using the LA's computerised measuring system. In the event of a tie between two or more students when applying the admissions criteria, except in the case of multiple births, a process of random allocation will be applied. This will be executed by an independent person, and will be witnessed by a second independent person.

Appeals
Parents or Carers who are dissatisfied with an admission decision have the right to appeal to an Independent Appeal Panel. The Independent Appeal Panel will be independent of the Academy Trust. The arrangements for appeals will comply with the School Admission Appeals Code published by the Department for Education as it applies to Academies. The determination of the appeal panel is binding on all parties. Parents or Carers who wish to appeal a decision should make their intention to appeal known to the Academy Admissions Officer in writing in order to receive instruction on beginning the appeal process. Appellants have 20 school days from the date of notification that the application was unsuccessful to prepare and lodge an appeal.
Archway School
Paganhill, Stroud, Glous GL5 4AX

Telephone: 01453 763242
Email: admin@archwayschool.net
Website: www.archwayschool.net

Head Teacher: Colin Belford
Head of Sixth Form: Julian Young

Category of School: Secondary
Status of School: Community
Specification: Co-ed
Education: Comprehensive
Age Range: 11-18

Sixth Form Open Days/Evenings:
Thursday 15th November 2018, 5.30 – 8pm: Presentations at 6.00pm and 7.00pm.

The Sixth Form and subject displays are open from 5.30pm. Parents and Year 11 students will be able to tour the Sixth Form and meet with staff and students. Guides will be available. During the evening, the Head teacher and Head of Sixth Form will give presentations about the school. Please use the maypole entrance and parking areas.

Sixth Form Admission Criteria and Oversubscription Criteria: (Year 12 & Year 13)

Archway School has a successful Sixth Form, offering courses in a range of subjects. In considering applications, the school’s aim is to accept students onto courses on which they can be successful. Evidence for making this judgement has to be an appropriate level of prior academic achievement.

Method of Application:
The prospectus and application forms are published in November 2018 and are available to all. They are specifically issued to members of Year 11 at Archway, visitors who attend the Sixth Form Information Evening, post-16 events held in other institutions and on request from the school. Forms can also be obtained from Archway website (www.archwayschool.net). Applications should be submitted by the end of December. Information, advice and guidance meetings are set up for prospective sixth formers to provide expert professional support at a critical time of decision during February and March whereupon offers of places will follow.

Entry Requirements:

* AS Level and L3 BTEC courses:

Five GCSE passes at Grades 4-9 including English and Mathematics. A minimum of grade 4 is required in any subject chosen for study (grade 6 in the case of Mathematics, Biology, Chemistry and Physics). Where a subject has not been studied at GCSE entry will be at the discretion of the Subject Leader and Head of Sixth Form.
* **A2 courses:**

The minimum entry requirement to move onto an A2 course is successful completion of Year 12 and a minimum of grade E passes in each of the three subjects chosen.

**Applications from students who are not members of Archway School**

Each year students join our Sixth Form from other schools. Applications are welcomed from such students who wish to continue their studies at Archway. The entry requirements are identical for external applications as they are for internal and no distinction is made between candidates. The school admitted 85 students into Year 12 in 2017 but this number may be exceeded where facilities and resources allow.

Archway School will offer a minimum of 50 places to external students.

In the unlikely event of Year 12 places being oversubscribed priority will be given as follows:

1) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2) Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

3) Children living in the priority catchment area normally served by the school.

4) Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

5) Other children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child's home address (including flats) to the ordnance survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

**Appeals**

Parents and/or children who are not offered a place in the Sixth Form have the right to make an appeal.
Entry Criteria and Oversubscription Criteria:

The purpose of our entry criteria is to ensure that students embarking on courses at AS-level are academically able to complete the course and achieve satisfactory results. It is therefore sensible and necessary to specify that all examination grades submitted as part of the entry requirements are academically rigorous enough to ensure success.

There is no requirement on location. Provided the potential student can guarantee that s/he will arrive punctually each day and can safely make her/his way home after the end of school then s/he will be eligible to apply for a place in the sixth form. We welcome applications from students new, or returning, to the Cheltenham area.

Balcarras School hopes to welcome students who have a genuine enthusiasm to attend Balcarras Sixth Form, have a real passion for academic hard work and view Balcarras as their definite number one option for post 16 studies.

Balcarras School would like to positively encourage students to apply who currently attend a school without sixth form provision. We are determined to build on the excellent relationships and the firm commitment that exists between Balcarras Sixth Form and local schools.

Entry Criteria;

The entry criteria for Balcarras Sixth Form are the same for Balcarras Students and for external students and are as follows:

- Students must achieve at least 2 grade 6s and 3 grade 5s in full GCSE courses*. Students must achieve a grade 5 or higher in GCSE Mathematics and English**. (Some subjects have additional entry criteria and for students applying for those subjects, the additional requirements are set out clearly in the sixth form brochure.)
- Balcarras Sixth Form will admit up to 50 external students (with a minimum of 10) from other schools into Year 12. 200 students will be admitted to Year 12 in total.

- All applications must reach the school, fully completed, by February 5th on an official application form which can be downloaded from the school website.

* Where a student is studying courses other than full course GCSE, then the student must contact the school to discuss what standards will be required.

Oversubscription Criteria;
In the event that there are more than 50 applications from external students, then the applications will be given priority according to the following criteria:

- Looked after children will have first priority

- Students whose top 5 predicted full course GCSE scores* show a score above 33 (e.g. in new GCSE numbers 7,7,7,6,6 and in old GCSEs AAABB). The final grades achieved in the top 5 full course GCSEs must also be above 33.

- Students applying for courses where the cohort size is predicted to be smaller than 12.

- Students who have high predicted GCSE grades in the subjects they are applying to study at A-level.

If, after the above criteria have been applied, there are still more than 50 eligible applications, then priority will be given to students applying for courses where class sizes do not exceed 20.

* Where a student is studying courses other than full course GCSE, then the student must contact the school to discuss what standards will be required.

The waiting list will only remain in use until September 30th. Students will be notified by official letter to their home address of the decision.

Appeals
Any appeals must be made in writing to the Head of Sixth Form and must be received within 3 weeks of the decision letter being sent.

Students with qualifications other than GCSEs
Balcarras Sixth Form will consider some non-GCSE courses. However, not all courses will be sufficiently equivalent to provide the necessary academic grounding for the A-levels and study environment at Balcarras Sixth Form. For example, it is often not possible to directly compare foreign examinations grades with GCSE grades.

Offers will be made based on the examinations the student is due to take in the school he/she is studying and will be made on an individual basis. The offer will be the decision of Balcarras School and be broadly comparable, as far as is possible, to the equivalent GCSE requirements set out at the top of this document.

Applicants who are studying courses other than GCSE are advised to check with the school on the suitability of their particular course(s).

Supplementary Application Form Required? Yes, please contact the school for further information.
Sixth Form Open Days/Evenings:
Thursday 29th November 2018

Entry Criteria and Oversubscription Criteria:

The Academy will be offering 170 places in Year 12 for 2018/19. The Academy will offer a minimum of 50 places to external candidates. The entry requirements are identical for external applicants as they are for internal and no distinction is made between candidates.

Entry Requirements:

Places in the post-16 provision will be offered to existing Academy students first. If the Academy is oversubscribed by internal pupils, then the oversubscription criteria of the Academy will apply. Where the Academy is oversubscribed as a result of external candidates, the Academy will admit all external pupils with a statement of Special Educational Need naming the Academy and the oversubscription criteria of the Academy will be applied.

If you come to the Sixth Form you would usually do either:

- Level 3 courses in three subjects
  - The entry requirement for this is 5 grade 5-9 GCSEs
- Level 2 courses
  - The entry requirement for this is 5 grade 1-9 GCSEs

The key consideration in deciding which level of course to embark upon is to ensure that you are in a position to achieve success on your chosen route.

As part of the process of applying to join the Sixth Form you will be asked to attend a guidance meeting to discuss the suitability of your chosen courses.

You will need to read the subject details in the prospectus carefully and consider the recommended GCSE grades required to take an A level or BTEC Level 3 course in a particular subject.
It is also important that you talk to subject teachers at the Sixth Form Open Evening or at the Academy and Year 12 students who are currently studying the courses to help you in your decision making.

What are the possible routes?

Your guidance meeting and discussions with subject staff and current students will provide you with ideas about possible combinations of subjects and the most suitable level of study for you. The most common combinations depending on your GCSE grades are:

- 5 grades 5-9 at GCSE leading to 3 A-level or BTEC Level 3 courses. All students not attaining grade 4 or above in GCSE English and Maths will need to resit these qualifications during their sixth form studies.
- 5 grades 1-9 at GCSE leading to 2 Level two courses. It may be possible to combine one of these courses with a level three course where a student has a particular strength.

In subjects such as Biology, Physics, Chemistry and Maths a grade 6 is required. A minimum bank of knowledge based on GCSE achievement is needed if students are to have a reasonable chance of success in these subjects level.

These criteria for admission have been thought through and developed very carefully in the best interests of our students. This is a sensitive area and students are strongly advised to have a ‘back up’ plan in case they do not achieve the minimum requirements for their chosen route. This will be discussed during the guidance meeting. Considering this eventuality in advance of the results day in August helps ensure that decisions can be made calmly and rationally.

Supplementary Application Form Required? No
Sixth Form Admissions Criteria and Oversubscription Criteria:

The number of admissions into the Sixth Form from students not already at Bournside will be approximately 80 per year, however, this can be exceeded if the demand exists and facilities and resources allow. At Cheltenham Bournside School and Sixth Form Centre we offer different pathways of post 16 study. The vast majority of students are offered a place to study for two years with us following an academic pathway made up of level 3 qualifications, with a rich variety of A-Levels being our substantive offer. We do however, offer a Level 2 pathway for those students who fail to meet the entry criteria and may benefit from an opportunity to resit key GCSE qualifications.

Entry Requirements;
Students will be admitted into the Sixth Form with a minimum of five GCSEs at Grade C (or equivalent grade 4). This must include a minimum grade 4 in English Language or Literature. Students must also meet individual course requirements which, in some cases, may be higher than a C grade (equivalent grade 4) – see website for more details. In the unlikely event of the Sixth Form being oversubscribed places will be offered according to the oversubscription criteria used for places in Year 7.

Full details are available on our school website, in our sixth form prospectus and can be discussed at our sixth form open evening in January.

Oversubscription Criteria;
Applications forms for Sixth Form places can be obtained from the school and can be found on the school website at www.bournside.gloucs.sch.uk. In the unlikely event of the Sixth Form being oversubscribed after GCSE results are known, places will be offered according to the oversubscription criteria used for places in Year 7 as shown below:

1. A 'looked after child' (i) or a child who was previously looked after but immediately after being looked after became subject to an adoption(ii) child arrangements order (residency order) (iii) or special guardianship order (iv).
2. Children of full or part-time, permanent, salaried members of staff who have been employed at the school for at least two calendar years at the time of the application for admission.

3. Children living in the school’s priority consideration area1 who have a sibling2 attending the school where the sibling is or has been a member of years 7, 8, 9, 10 or 11 and who will continue to be on the school roll when the applicant child is admitted. This criterion does not apply if the sibling has only attended years 12/13.

4. Children living in the school’s priority consideration area with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to the Ordnance Survey Address Point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

5. Children who live outside the school’s priority consideration area who have a sibling attending the school where the sibling is or has been a member of years 7, 8, 9, 10 or 11 and who will continue to be on the school roll when the applicant child is admitted. This criterion does not apply if the sibling has only attended years 12/13.

6. Other children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to the Ordnance Survey Address Point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of oversubscription in Criteria 1, 2, 3, 4 or 5 higher priority will be given to children with the strongest geographical claim as described in Criteria 4 and 6. In the event of a tie between two or more children when applying this criterion a process of random allocation will be followed, carried out by an independent authority.

**Transport**

The school does not provide home to school transport, but transport bursaries can be applied for once a student has enrolled with our centre.

**Appeals**

Parents whose application for a place at the school has been unsuccessful have the right of appeal to an Independent Appeal Panel. Appeals, which should be in writing, should be sent to the school for the attention of the Clerk to the Governors.

Appeals will be conducted in accordance with the Code of Practice for School Admissions Appeals. Parents, whose appeals have been unsuccessful, may only apply for a further appeal in the same academic year if there has been a significant or material change in their circumstances.
Sixth Form Admissions Policy and Oversubscription Criteria:

Entry Criteria;
Chipping Campden School Sixth Form offers a range of level 3 (Advanced level) courses and whilst there is a minimum GCSE requirement of 5 GCSEs at grade 5 and over to gain entry, many students dramatically exceed the minimum entry requirement. As an open access Sixth Form, we try to run level 3 courses which meet the needs of a wide range of students who will have achieved very differently during their GCSEs.

The sixth form expects to enrol 150 students into Year 12. Approximately, 25% of Year 12 is made up of students from schools other than Chipping Campden School. The agreed maximum admissions number for external places is 50. This being the case, the maximum number of places available in the Sixth Form is the number of Year 11 leavers in the school plus a maximum of 50 additional students. In all cases, successful entry is based upon prior academic achievement.

The school will consider applications to transfer into Year 13, from Year 12 elsewhere, on a case by case basis, dependent upon the compatibility between different awarding bodies. Applications for transfer must be received by the end of April in Year 12 and students must be available to attend school from early June onwards, if the transfer is possible.

Oversubscription criteria;

In the event of the Sixth Form being oversubscribed, priority will be given in the following order:
- Looked After Children.
- Students who meet the fair access guidelines.
- Students who have applied for subjects with smaller group sizes.

Any tied situation with be overcome by lottery.

Five GCSEs at grade 5 and over are the minimum requirement to enrol for an Advanced level course programme. It is preferable that English and Mathematics are two of the five. Students who do not achieve either English or Mathematics grade 4 at GCSE are expected to retake during Year 12. Some subjects require or prefer grades 6 at GCSE. Further Mathematics GCE requires a 7 or above at GCSE. Students taking a programme of heavily literacy-based subjects are preferred to have achieved a 6 standard in English GCSE. The Sixth Form prospectus provides the entry requirements for each subject individually. It is possible for students to take a subject at GCE level, which they have not taken at GCSE if prior learning
in a related area supports their request (e.g. Associated Board Examinations in Music). Individual
consideration will be given to students who have followed level 2 courses as an alternative to GCSEs who
wish their equivalent achievements to be considered for entry to GCE qualifications.

The vast majority of Year 12 GCE students will follow 3 subjects with a small number, with the permission
of the Head of Sixth Form, being allowed to study 4 subjects. All students will have the option of completing
an Extended Project Qualification at level 3 (EPQ). Most students will be offered the opportunity to study
Level 3 Core Maths in addition to their A Levels.

The school's exam entry policy has been reformed so that students enrolled on 2-year courses will not sit
AS examinations, unless there is uncertainty as to whether they wish to continue in Year 13. Therefore, as
all A levels have become linear, students will now sit their A level examinations at the end of Year 13.
Students who intend to progress from Year 12 into Year 13 must attend lessons following completion of
their Year 13 entrance examinations, until the end of the summer term and achieve a minimum grade D
pass at in order to continue on to the second year of the A level courses in Year 13. Most students
dramatically exceed the minimum entry and students who do not achieve D grades will need to consider
whether or not it is in their best interests to continue to A level given their baseline.

All students are expected to follow a minimum of 3 subjects in year 13. The vast majority of students will
follow 3 full A level courses, however in rare cases it may be possible for a student to complete 2 A level
courses with an AS subject, dependent upon timetable restrictions; places will be considered on appeal, on
a case by case basis. Some students may continue with 4 GCEs in Year 13.

It is not school policy to accept students who wish to redo a year of their Post-16 learning, be that either
Year 12 or Year 13. This applies to students who have studied at Chipping Campden School, or at other
institutions.

If any student has experienced significant extenuating circumstances and wishes to appeal to redo a
year they should, in the first instance, put their request in writing to the Head of Sixth Form, outlining the
circumstances and the rationale for the request. A less than positive attitude to learning and disappointing
results do not qualify as extenuating circumstances.

Any requests will be considered on a case-by-case basis by the Head of Sixth Form and the Principal.
The outcome of the appeal will be presented in writing - usually within 5 working days.

If a student wishes to retake an individual unit/ module as a private candidate the following summer, the
school is usually able to enter them for these and students can sit the examination alongside current
students. Again, this is managed on a case-by-case basis by the examinations office at school.

Appeals

Applicants, who are refused admission to the Sixth Form, or to individual GCE subjects, are entitled to
appeal. The appeal should be made in the first instance to the Head of Sixth Form. If the matter cannot be
resolved, the matter will then be passed to an Independent Appeals Panel.

Supplementary Application Form Required? Yes, please contact the school for further information.
Sixth Form Admissions Policy and Oversubscription Criteria:

Entry Criteria;

Entitlement for Chosen Hill Yr.11 students who meet the admission criteria plus approximately 80 external candidates. If all Yr. 11 required a place, the maximum Year 12 Sixth Form numbers would be in the region of 290.

The intake into Year 12 will be based upon applicants’ ability to meet the entry requirements published annually in the Sixth Form Prospectus for their chosen course of study. Impartial guidance meetings will be held to provide all students with information and advice on course options and entry requirements. Details of individual course requirements are available from the Head of Sixth Form, in the Sixth Form Prospectus and on the Sixth Form pages of our Virtual Learning Environment www.chosen-hill.gloucs.sch.uk

An Open Evening for potential Sixth Form Students is to be held in November this year when the new Sixth Form Prospectus, containing details of all courses offered, together with an online Application Form, is available. The Sixth Form Prospectus is also available upon request to the school and via downloading from our VLE. A subject taster day is also held in late January. All applications should be received by 12th January. Offers will be confirmed by late March. Late applications may be considered if the courses required have space.

We offer a range of highly personalised pathways through the Sixth Form, admitting students to study courses suited to their Key Stage 4 achievement.

At least 5 GCSE’s at grade 9-5 required for admission to ‘A’ level (level 3) courses, with specific grades 9-6 for a number of subjects.

In addition, a range of Applied courses and a combined academic and extended work placement option offer further personalisation of routes with individualised admission criteria. English or Maths GCSE will be studied as part of a programme of study for any student without a minimum grade 4, or preferably grade 5 in both subjects.
The over-arching goal of our Admissions Policy continues to be the provision of study in a high-achieving, inclusive Sixth Form valuing all aspects of personal development.

We operate a 'free pooling' process for students to select their subjects in preference order and make every effort to accommodate these choices in our timetabling. (We cannot guarantee all courses will run but will always give opportunity for individual discussion in guidance meetings).

**Oversubscription criteria;**

In recent years we have received a steadily rising number of applications. When over-subscription occurs, we allocate places as follows:

1. In all cases priority must be given to Looked After Children.
2. Priority is given to applications received before the closing date over late applications.
3. Where over-subscription occurs amongst applications submitted in time, we will allocate places to students with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the student’s home address (including flats) to the ordnance survey address point of the School (Main School Hall), using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. In the event of a tie-break of over-subscription criteria, e.g. exact distance from home address to school in more than one case, places will be offered to both applicants. Wherever possible, we would first look at possibilities allowing extra classes to be provided.
4. In all cases of over-subscription we are happy to provide extra support meetings if requested.

We aim to be both truly inclusive in our intake and to help every possible student find the best possible route to success in 16+ education or training.

**In-year applications**

We will always consider applications during either Yr. 12 or Yr. 13 for students requiring a transfer from another school or college. This is of course largely dependent upon matching exam boards and programmes of study. Any person interested in making an in-year application should contact the Head of Sixth Form for an initial guidance discussion.

**Appeals**

Applicants who do not get a place and wish to appeal against this decision should contact the Clerk to the Governors at the school (Tel: 01452 713488 or email jhn@chosen-hill.gloucs.sch.uk)

**Supplementary Application Form Required?** Yes, please contact the school for further information.
Sixth Form Admissions Policy and Oversubscription Criteria:

This Admissions Policy applies to all students seeking admission to Year 12 at Churchdown School and covers admission into Year 13 for those wishing to complete their studies at the school. Approximately 50% of our students in Year 11 (120) continue with their studies in Churchdown School Sixth Form. The school has 30 places available for external students who wish to join Year 12. This number will be reduced by 80% (24) for each additional 10% (24) of Churchdown Year 11 students that wish to stay on into Year 12.

Entry Criteria:

Admission to Year 12:
Offers of places will be made on condition of students meeting the school entry requirements laid out below:

Access to Level 3 Courses Year 12
- 5 9-4 Grades (Merits in BTEC and OCR Courses) including Maths and English and meeting any subject specific requirements would lead to an Unconditional Offer
- 5 9-4 Grades (Merits in BTEC and OCR Courses) and meeting any subject specific requirements would lead to a Conditional Offer. The condition in this instance being that the student retakes Maths or English or both at GCSE Level

Subject Specific Requirements
- To be accepted onto a Level 3 Course a student needs a minimum of a grade 6 at GCSE in that subject (Merits in BTEC or OCR) if it has been studied at Level 2. In exceptional circumstances a Head of Department may make the student a Conditional Offer.
- A Level Science courses require a grade 6 or above in Triple Science (Higher Tier), and Physics applicants need at least a grade 6 in GCSE Maths (Higher Tier)
Conditional Offers
A Conditional Offer is one that is reviewed at the end of Term 1 and Term 2. To continue on the course the outcome of both of the reviews and assessments need to be positive. Subject teachers, the Tutor and the Head of Year will all contribute to the reviews that will be published to the student and their parents.
The Term 1 and Term 2 Reviews will assess:
1. Progress and Attainment
2. Attitude and Commitment
3. Attendance and Punctuality
4. Likelihood of gaining a Pass Grade at the end of Year 12

Timetable Commitment Year 12 and Year 13

Year 12
All Level 3 students will follow 3 or 4 AS Courses.

Year 13
Level 3 Students
This is a minimum 3 course pathway
- 3 A Level courses
- GCSE Maths and English if necessary

Should there be more applicants than there are places for External Students the places will be allocated in accordance with our over-subscription criteria.

Admissions Process Year 12
Students applying for a place in year 12 will be invited to attend the Sixth Form Open Evening, an annual event at the school, held at a specified date in the Autumn Term.
Applications for Year 12 must be completed using the school application form, addressed to the Assistant Head: Head of Sixth Form by the date specified by the school (check the website for details). Applications received after this deadline will be placed on a waiting list.
For internal applicants, the Head of Sixth Form will seek feedback from subject teachers to check suitability for students’ course choices. Each student will attend a meeting with a senior member of staff and their parents within the school to discuss their chosen learning pathway and ongoing studies within the school. All offers of a place in Year 12 will be made on condition of students meeting the school entry requirements above.
For external applicants, predicted grades from their previous school will be sought to check suitability for AS/A Level study and their preferred subject choices. Students will be invited for discussions with the Head of Sixth Form as appropriate. Preferred learning pathways and course choices are discussed. Following the interview stage, a letter will be sent to the applicant confirming the decision made regarding a place in Year 12. All offers of a place in Year 12 will be made on condition of students meeting the school entry requirements above.
Students holding conditional offers will have their place confirmed following receipt of the GCSE results in the summer if they then meet the entry requirements contained in this document.
Guidance will be given to students who wish to consider a change of subject following receipt of GCSE results.

Admission into Year 13
The majority of students in Year 12 continue with their studies into Year 13, dependent upon the entry criteria outlined below. The school has places available for external students who wish to join Year 13
dependent upon the entry criteria outlined below and places becoming available following our over-subscription criteria.
All offers of a place in Year 13 will be made on condition of students meeting the school entry requirements laid out below:
1. All students wishing to complete their advanced level studies in Year 13 must achieve a pass grade or better in each of their AS subjects examined in the Summer of Year 12 that they wish to continue studying

Or
2. In the event of exceptional circumstances and a student not meeting the condition in Point 1 above then the relevant Head of Department may agree to a student progressing into Year 13 to continue the subject at A2 level. This will be a conditional offer and be subject to review

Admissions Process for Year 13
Following receipt of summer AS examination results students who have met the entry requirements above are automatically offered a place in Year 13 to continue their studies.
Students who do not meet the entry requirement into Year 13 will be given guidance about a change of pathway and relevant courses available or be subject to Point 2 above.

Appeals against Non-Admission

Oversubscription criteria;
Where the number of applications for admission is greater than the number of places available, places will be offered in accordance with the following criteria. The criteria will be applied in the order set out below:
Priority 1 Students in public care (Looked after Children)
Priority 2 Students who have completed Year 11 at Churchdown School
Priority 3 Students with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority
In the event of a tie between two or more students when applying the above tie-break (strongest geographical claim based on straight line distance) where there are not enough places available to offer all students a place at the school, a process of random allocation will be carried out by the Governing Body.

Appeals
In the event of a place not being offered students and their parents have the right of appeal. Appeal Papers and Guidelines for their use are available from the school. An Independent Panel will be established in accordance with the Government regulations for Foundation Schools to hear all appeals.

Supplementary Application Form Required? Yes, please contact the school for further information.
Sixth Form Open Days/Evenings:
Please refer to the school website for details of 6th form open evenings.

Sixth Form Admissions Policy and Oversubscription Criteria:
The number of places available is flexible. We expect to be able to respond to need for those students who follow the application process. A sufficient number of places are available to provide for all Year 11 students already at the school, plus new entrants from other schools.

Entry Criteria:
Students should select three A Levels or BTEC/National qualifications to study over their two years at Sixth Form. Please note that students can choose a combination of both types of qualification. In order to study in the Sixth Form you need to meet the entry requirements for your chosen subjects. Entry requirements are set out in the enclosed inserts, and any queries relating to them should be addressed to the Head of Sixth Form.

For all courses and combinations you must achieve a minimum Grade 4 for GCSE English Language and Mathematics.

A-Level Courses
- You must achieve a minimum of four Grade 5s and one Grade 4 at GCSE.
- Each subject will also hold their own specific entry criteria with regard to GCSE performance in their subject (or related subject).

BTECs/Nationals
- You must achieve a minimum of four Grade 4s at GCSE in four different subjects.
- For all subjects you wish to study at BTEC/National, a minimum Grade 4 must be achieved in that, or an associated subject.

Combined A-Level and BTEC/National Courses
- You must achieve a minimum of four Grade 4s at GCSE in four different subjects.
- For each A-Level subject you wish to study, you must also meet their own specific entry criteria with regard to GCSE performance in their subject.
- For all subjects you wish to study at BTEC/National, a minimum Grade 4 must be achieved in that, or an associated subject.
Oversubscription criteria;

In the unlikely event of the sixth form being oversubscribed for external applicants, we will give priority to applicants as follows:

1) An applicant defined as a ‘Looked After Child’ A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2) Other applicants according to their geographical distance from the school, with priority to those living closest to the school. Geographical distance will be measured in a straight line from the Ordnance Survey address point of the child’s home address (including flats) to the Ordnance Survey address point of the school.

Appeals

Applicants who are refused admission to our sixth form are entitled to appeal to an independent appeals panel. Applicants should contact the school office for an appeals form and forms should be returned by September 6th to Chair of Governors, Cleeve School, Two Hedges Road, Bishops Cleeve, Cheltenham, GL52 8AE.

Supplementary Application Form Required? Yes, please contact the school for further information or the Schools Website http://www.cleeveschool.net/
Admissions Policy:

The Cotswold School has an outstanding Sixth Form (Ofsted 2009 & 2015).

We offer a wide range of programmes at Level 3. Our course options cater for students with a variety of interests, aptitudes and abilities. In considering applications, our aim is to accept students onto courses on which they can be successful. As an Academy, school admissions are the responsibility of the School Governors. Applications for a place in the Sixth Form are made directly to The Cotswold School and the final responsibility for deciding admissions rests with the Governors. Students will be admitted to begin Sixth Form courses at age 16 (on 1st September of the year of entry) without reference to catchment area. In all cases, successful entry to the Sixth Form at The Cotswold School is based on the academic entry requirements stated in The Cotswold School Sixth Form prospectus.

Entry Criteria for Courses:

For AS/A Level or Level 3 vocational courses: evidence of a positive, self-motivated approach to learning and a minimum of 5 GCSEs at grade 4 or above including grade 4 in both Mathematics and English Language. Individual AS/A level courses also have subject-specific GCSE requirements for entry - these are outlined fully in the prospectus each year. Most students will take 4 AS/A level subjects in Year 12 (we do allow students occasionally to study 3 or 5 AS/A level courses dependant on GCSE grades and individual circumstances). The minimum entry requirement to move on to the second year of an A Level course is that a student has obtained at least grade D in their Year 12 exam for that subject. Nearly all Year 13 students will be expected to complete three full A Level courses, although some complete four. As part of their broad education in the Sixth Form, students must also attend all registrations/tutorials, assemblies and PSHE sessions. The school retains the right to be flexible when assessing a student’s application against these criteria, to allow for personal and exceptional circumstances.
We encourage eligible students to apply for our 16-19 Bursary.

• All students are encouraged to follow an enrichment programme, such as the Level 3 Extended Project Qualification or the Duke of Edinburgh Award scheme.
• All students are expected to embrace both the rights and responsibilities that being a member of the senior school involves.
• All students are expected to take a positive and active part in the life of the school and wider community.

Applications from students not studying in year 11 at The Cotswold School:

Each year a number of students join our Sixth Form from other schools. Applications are welcomed from such students who wish to continue their studies at The Cotswold School. The academic entry requirements for courses are identical for both internal and external applicants. Our admission number for external applications is up to 30. This number may be exceeded if demand can be met.

Oversubscription Criteria:

Where over-subscribed we will give priority to applicants who apply by the published deadline as follows:
  1. Looked after children.
  2. Pupils living within the area of prime responsibility of The Cotswold School.
  3. All other applicants.

In the event of the school being oversubscribed in any of the above criteria, places will be offered to those living nearest the school as measured in a direct line distance from the home to the school. Applications for children for whom only this particular school is appropriate due to an exceptional medical condition will only be considered if they are supported by a written statement from the child’s doctor. This statement must demonstrate that there is a very specific connection between the medical need and the facilities or resources at The Cotswold School.

All applicants (accompanied by their parents/carers) will be invited to an interview with the Head or Deputy Head of Sixth Form to discuss the suitability of the student’s preferred options and their current progress and predicted grades. References from current schools will be sought in all cases.

Applicants refused admission to our Sixth Form are entitled to appeal to an independent appeals panel. In this event, firstly an applicant should write to the Principal requesting a place. If this request is denied, a letter should be written to the Clerk to the Governors, which will initiate the formal appeal process.

Supplementary Application Form Required?

Yes, please contact the school for further information.
The Crypt School
The Crypt School Podsmead, Gloucester, Glos, GL2 5AE

Telephone: 01452 530291  Principal: Mr N Dyer
Email: enquiries@crypt.gloucs.sch.uk  Director of Sixth Form: Mr R Biggs
Website: www.cryptschool.org

Category of School: Secondary  Status of School: Academy
Specification: Boys/Girls  Education: Grammar / Selective
Age Range: 11-18

Sixth Form Open Days/Evenings:
Wednesday November 07th 2018 at 18:00-20:00

Sixth Form Admission Criteria and Oversubscription Criteria:

Admissions criteria for entry to the VI form – year 12
The VI form at Crypt is mixed gender. Admission to the VI form is open to both internal and external candidates. The entry criteria for year 12 is a minimum of 7x 9-5 grades in a broad range of subjects, which must include English and Maths (at grade 5 & above) and which should include at least 4x 6 grades. The entry criteria applies to all applicants (internal and external). During the implementation period for the new grades the Headmaster will decide on borderline cases.

In all subjects a minimum of a grade 6 at GCSE is required to study the subject at A level. Access to certain courses will require a higher minimum level of entry, which will be determined by the Headmaster and the Director of VI form and set out in the School prospectus. An offer of a place does not guarantee access to a particular course or subject. Where a course or subject is oversubscribed, places will be allocated according to best performance in relevant GCSEs.

Application forms and details of entry requirements will be available at the Open Evening and from the school office. Deadlines for applications will be on the application form.

The admissions number for external candidates for year 12 is 40 students (which is a minimum number).

Admissions criteria for entry to the VI form – year 13
Admission is dependent upon satisfactory progress in Year 12 exams against predicted grades.

Supplementary Application Form Required?
Yes, please contact the school for further information.

Where there is oversubscription from external candidates who have achieved the minimum entry criteria admission will be based on the following criteria:

1: Looked After Children / Previously Looked After Children:
A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2 : Pupil Premium children

3 : Students whose parents are members of staff provided that they have been employed for a minimum of two years and / or are recruited to fill a vacant post for which there is a demonstrable skills shortage.

4 : All other students / girls

Ordering within the Same Criteria: measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the Main Entrance of the School Building, using the Local Authority’s computerised measuring system, with those living closer to the School receiving the higher priority.
Sixth Form Admissions Policy and Oversubscription Criteria:

Purpose
The purpose of this policy is to set out the admission criteria and application procedure for entry to Farmor’s School Sixth Form for the school year commencing September 2019. This policy aims to ensure that all applications are dealt with in a fair and equitable manner.

Applications for places in years 7 to 11 are dealt with under the school’s Admissions Policy Years 7-11.

Farmor’s School has a highly successful Sixth Form and offers Advanced Subsidiary (AS) and Advanced Level (A Level) courses in a wide range of subjects.

2. Relationship To Other Policies
This policy operates in conjunction with the school’s Admissions Policy Years 7-11 and Equality and Diversity Policy.

3. Principles
Farmor’s has 150 places in its Sixth Form in each year. Applications are welcome from all prospective students regardless of whether they have attended Farmor’s School prior to the Sixth Form.

4. Applications
4.1 Method Of Application
Applications for a place in the Sixth Form are to be made on the Sixth Form application form. The prospectus and application forms are published in November of the year preceding the year of entry to the Sixth Form. These may be obtained from the school Sixth Form Administrator, Clare Orgill on 01285 712302 or corgill@farmors.gloucs.sch.uk, or via the website www.farmors.gloucs.sch.uk.

Applications can be made by completing and returning the paper application form or electronically via the online submission system which is accessible via the website.
The normal deadline for application will be published in the prospectus for each academic year. We will consider later applications from students who meet entry criteria, if places are available and if we are confident that the applicant will, as a result of any time lost in the year, be able to catch up successfully.

4.2 Entry requirements
The School’s aim is to accept students onto courses they can be successful in pursuing. In making this judgement, Farmor’s will look for an appropriate level of prior academic achievement in appropriate subjects and in accordance with the principles of this policy.

Farmor’s requires five GCSE passes at grades 9-4 (including English Language and Mathematics at grade 4.) Additionally, applicants must have grades 4 and above in the subjects they are wishing to study at AS and A Level. See the prospectus for details of individual subject entry requirements.

All applicants have a one-to-one discussion with a senior member of Sixth Form staff to ensure they are applying for courses they can realistically be successful in. However, this discussion does not form part of the decision making process on the part of the school on whether to offer a place. All applicants are offered a taster day so they may evaluate whether Farmor’s Sixth Form is a place where they could study successfully and to assess whether their chosen courses are suitable.

4.3 Admissions priority
Where the number of applications do not exceed the number of places available all applicants that meet the entry criteria must be offered a place at Farmor’s Sixth Form.

Where the number of applications that meet the entry criteria exceed the number of places available the following criteria, in the order set out below, will be applied to decide which applicants to accept:

1. Applicants who qualify as a looked after child and all previously looked after children who are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. Applicants who have an authenticated medical reason for attending Farmor’s. Consideration under this category must be supported by a written statement from the applicant’s doctor and which must show a very specific connection between the medical need of the applicant and the facilities or resources at Farmor’s.

3. Applicants who are the children of staff at the school. A child is considered to fall under this criterion where:
   - The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Applicants on the roll at Farmor’s at the end of Year 11.

5. Applicants who will have siblings at Farmor’s at the time of admission. The definition of a sibling is: “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address.”
6. Applicants with the strongest geographical claim. Random allocation will be used as a tie-break in category 6 above to decide who has highest priority for admission if the distance between two applicants’ homes and the school is the same. This process will be independently verified.

5 Special Educational Needs And Educational Healthcare Plan
The school is required to admit a child with a statement of Special Educational Needs or Educational Healthcare Plan who is named by the local authority, even if the Sixth Form is full.

6 School Admission Code And Consultation
This policy has been produced and consultation taken place in accordance with the requirements of the School Admissions Code December 2014, as amended in September 2015. The school is bound by and will observe the provisions of the School Admissions Code, as amended from time to time.

7 Appeals
Applicants refused admission are entitled to appeal to an independent appeals panel. Details of the appeal process are available from the school on request.

8 Monitoring, Reporting And Evaluation
The full Governing Board and in particular the Curriculum and Student Welfare Committee of the Governing Board will evaluate the impact of and monitor the correct application of this policy. The Senior Leadership Team of the School will report on the workings of this policy to the Governing Board of the school. Success, achievement and retention data is reviewed and evaluated regularly by Heads of Department to ensure the admissions criteria and this policy are fit for purpose.
Sixth Form Admissions Policy and Oversubscription Criteria:
Every student in Y11 at Gloucester Academy is entitled to continue their education in the Sixth Form providing they meet the minimum entry requirements for the chosen programme of study. The Gloucester Academy Sixth Form currently has capacity for 200 students.

Entry criteria
For courses at Level 3
5 grade 9 to 4 at GCSE. Subject specific entry criteria can be found on the Gloucester Academy website or by contacting the relevant subject area. Please also refer to the website for up to date information on criteria related to specific study programmes.

Applicants at all levels must also have a good current academic reference including academic attainment, attitude to learning and attendance from their Principal/Headteacher or Head of Year 11.

Guidance meetings will be offered to all students with information and advice for programmes of study. It is necessary to study at least one level 3 (A Level or BTEC) course at Sixth Form unless there are exceptional circumstances which the Head of Sixth Form will consider.

English and/or Maths GCSE will be studied as part of a programme for any student without a Grade 4 or above (subject to change depending on national guidance) in either or both subjects.

Oversubscription Admissions Criteria
Priority 1. A child in the care of a LA or provided with accommodation by that authority as defined by Section 22 of the Children Act 1989. Full details in Priority 1 on page 3.

Priority 2. Those who have achieved the highest attainment 8 score. In the event of a tie between two or more applicants when applying criterion 2 places will be offered to all tied applicants.

Appeals
There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants. Unsuccessful applicants will be advised of the reason admission was refused and advised of the right to appeal by setting out grounds in writing.

Supplementary Application Form Required? Yes, please contact the school for further information.
Sixth Form Open Days/Evenings:
Sixth Form Open Evening - Thursday 17th January 2019 at 5.00pm – please check the website www.hsfg.org for any updates.

Sixth Form Admissions Policy and Oversubscription Criteria:
Applications from both internal and external students who wish to join the High School Sixth Form for their Post-16 education are welcomed. Please note that the Sixth Form at the High School takes boys as well as girls. Minimum qualifying academic requirements apply equally to internal and external applicants.

Application Process
All prospective students are invited to attend the Sixth Form Open Evening – Thursday 17th January 2019 at 5pm. Copies of the Sixth Form Prospectus and Application Form are available from the School and from the School’s website. (www.hsfg.org).

Entry Criteria:
Academic entry requirements
These entry requirements are published annually to all applicants. Students will need to meet all of the following requirements for entry into the High School Sixth Form:

- A minimum of six separate subjects at Grade 6 or above (or equivalent) at GCSE Level.
- Students should have a minimum Grade 5 in both GCSE English or English Literature and Mathematics.
- Meet the subject specific entry requirements.

Internal Applications
The vast majority of students from the High School for Girls continue from Year 11 into the High School Sixth Form. It is the intention of the School to offer all Year 11 girls a place in the Sixth Form, subject to their meeting the entry requirements.
External Applications
The Governing Body would expect to admit approximately 60 external entrants to the Sixth Form, subject to them meeting the entry requirements. Applicants will be invited for an informal discussion with a senior member of staff, but this will only be to advise on suitability of A Level courses for which they have applied and to give careers’ advice on choice of the Sixth Form courses.

Making an Application
For external applicants who have met the academic entry requirements:

- The School’s Application Form must be completed and returned to the High School Sixth Form by Wednesday 6th February 2019;
- Discussions with a senior member of staff to be held at the school during March;
- Provisional offers will be made following the discussions in April / May;
- Enrolment for all students will take place on GCSE results day. All students should attend on this day, with a copy of their examination results, to indicate that they wish to take up a place at the High School Sixth Form. Where students are unable to attend in person they should make contact with the school by telephone or email (01452 543335 / sfa@hsfg.org).

Application Deadline
The deadline for submitting applications is Wednesday 6th February 2019. www.hsfg.org All applicants will be asked to specify their intended subject choices in preference order; based upon this the School will then determine the projected number of teaching groups for each subject.

Oversubscription criteria:
External candidates only

In the event of oversubscription, places will be awarded in accordance with the criteria set out below; subject to meeting the academic entry requirements.

1. Students in Public Care.
2. Applications received ‘on time,’ by the deadline
3. Entrants scoring highest in the admissions criteria will be given priority.
4. Students opting for A Level subjects where set sizes are not oversubscribed (i.e. not prejudicing the provision of efficient and effective education).

Waiting List
The waiting list will be maintained until (at least) the end of December in the admission year, and then it will be disbanded.

Late Application
Late applications can be made by completing the application form available from the School/ from the School’s website. All late applications will be dated and considered in date order if vacancies arise; the subjects that the student wishes to study will also be taken into consideration.

Appeals
Appeals:
Applicants and the parents/carers of applicants who are refused entry to the High School Sixth Form have the right to appeal to an Independent Appeals Panel. The necessary forms and information may be obtained from the Head teacher’s PA, Miss Voyce. Appeals against unsuccessful applications for admission should be lodged within one week of receipt of written notification of refusal. Please contact Miss Voyce by telephone or email on (01452 543335 voycel@hsfg.org).

Supplementary Application Form Required?
Yes, please contact the school for further information.
Sixth Form Admissions Policy and Oversubscription Criteria:

There is no fixed admission number for Year 12 as it is not a normal point of entry to the school. However, applications from students who wish to join from other schools are welcome and will be judged against the same criteria concerning the suitability for our courses as are applied to students moving from Year 11 at this school. Based on patterns of application in previous years, we make provision for approximately 10 students to join the school at the start of Year 12 although more can be admitted if the staffing and other resources required are available.

Application for admission to the school in Year 12 from pupils who have not attended or do not attend this school in Year 11 should be made by completing a school admission form and, when available, a Year 12 options choice form. Both of these forms are available from the school office.

Entry Criteria:

To join the sixth form a student must have achieved at least:

3 passes at Grade 5 and 2 passes at Grade 4

In all cases, candidates must have a Grade 4 in at least one English GCSE.

In addition, candidates must also be able to follow a programme of study including at least three full A level courses in line with the entry requirements for individual courses as detailed for each subject in the school's sixth form prospectus.

Oversubscription criteria:

A minimum of 50 places will be offered to external candidates. In the unlikely event that the school receives more applications than can be accommodated in Year 12 from students who meet our criteria concerning suitability for our courses, the following oversubscription criteria will be used:

1) Looked After Children or children who were previously looked after but immediately after being looked after became subject to adoption, residence, or special guardianship order.
2) Students who have attended this school as Year 11 pupils.

3) Pupils who have siblings (3) who will be registered at the school on the first day of the term in September when the applicant would start in Year 12.


5) Applications which do not fall into the above criteria will be selected according to the proximity (5) of the pupil’s home address to the school.

Where the number of applications exceeds the school’s capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least one term in the academic year of admission, i.e. until 31 December in Year 12 following an application for admission at the start of September. If a place in the year group becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

(2) Looked After and Previously Looked After Children will be considered to be:
- children who are registered as being in the care of a Local Authority in accordance with Section 22 of the Children Act 1989(a), e.g. fostered or living in a children’s home, at the time an application for a school is made;
- children who have left care through adoption (in accordance with Section 46 of the Adoption and Children Act 2002), a residence order (in accordance with Section 8 of the Children Act 1989) or special guardianship order (in accordance with Section 14A of the Children Act 1989).

(3) We define siblings as children who share at least one parent and are living together in the same household on a permanent basis. Section 576 of the 1995 Education Act defines ‘parent’ to include:
- all natural parents, whether they are married or not; and
- any person who, although not a natural parent, has parental responsibility for a child or young person; and
- any person who, although not a natural parent, has care of a child or young person

(4) The parish boundaries used are those for civil parishes as shown on Ordnance Survey maps. Copies of maps showing these areas are available, on request, from the school.

(5) Proximity to the school will be measured by a straight line from the school to the pupil’s home using the Ordnance Survey Address Point data.

Appeals

Appeals against decisions on admissions to Years 7 to 13 may be made on application to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Secretary at the school and full details of the appeal procedure will be sent free on request.

For admission to Year 12 or 13, a prospective student may make their own appeal in addition to or instead of an appeal by the student’s parents.

The Appeals Committee will normally meet between 15 and 30 May to consider appeals for September admission but may meet as and when necessary to consider appeals on admissions at other times.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.

Supplementary Application Form Required? Yes, please contact the school for further information.
Sixth Form Open Days/Evenings:
Thursday 8th November 5pm – 8pm

Sixth Form Admissions Policy and Oversubscription Criteria:

Entry Criteria;

Year 12 admissions
The Sixth Form at Marling School is co-educational and open to students from Marling School and other schools; we admit boys and girls. Applications for Year 12 should be completed by the published deadline on the application form. Please refer to the school’s website www.marlingsixthform.org for full details of the admissions process and the application form. In April applicants will receive notification as to whether a conditional place has been allocated. Conditional places will be confirmed following the GCSE results day in August each year at which time students complete the registration process with sixth form staff.

Capacity
The maximum Year 12 cohort of Marling School is 200. The Sixth Form Admission Committee may admit above this figure in exceptional circumstances and where it believes no prejudice will ensue. All Year 11 Marling students who meet the published academic entry requirements can expect to be allocated a place in the Sixth Form, as well as a minimum planned admission number of 50 external candidates.

Academic entry requirements
All applicants will need to meet all of the following requirements for entry into Marling School Sixth Form²:

• Applicants should achieve a minimum of 5 full course GCSEs in separate subjects at Grade 6 (or Grade B where applicable) or above. Core and Additional Science count as separate subjects. Short course GCSEs do not count towards the full course GCSE requirements
• Applicants should have a minimum of Grade 5 in both English Language and Mathematics (see below)
• Applicants should meet individual subject requirements in their chosen subjects if previously taken at GCSE level, or a relevant subject as specified in the sixth form prospectus
Applicants will normally choose no more than 2 new subjects to study in Year 12. Applicants with insufficient formal GCSE qualifications but with demonstrable equivalent qualifications will be considered by the Marling School Sixth Form Leadership Panel, being guided by points’ equivalence and evidence of prior learning.

Applicants who have missed the entry criteria may request consideration for a place by the Marling School Sixth Form Leadership Team Panel who may accept or reject applications. This may include, but is not limited to, those applicants who narrowly missed the Sixth Form entry criteria by virtue of their English and Mathematics grade.

1. **Applicants continuing from Year 11 at Marling School**
   Applicants progressing into the Sixth Form from Year 11 of Marling School who achieve the academy entry requirements will be offered a place in the Sixth Form.

2. **Applicants joining the school for the first time**
   We welcome applications from new candidates. Following submission of an application form, applicants will be invited to an advisory discussion with a member of the Marling School Sixth Form Team. Conditional places will be offered on the basis of the predicted GCSE grades supplied by the applicant’s school and candidates should contact the school on GCSE results day and then submit their GCSE results within one week to confirm their place.

3. **Allocation of Places**
   Immediately after the closing date for applications we calculate the number of students who have applied for each subject. The number of sets for each of these subjects is then determined to ensure reasonable set sizes. If in August/September a subject area is full but places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas (an offer of admission is to the Sixth Form: it is not a guarantee of a particular course of study).

4. **Oversubscription criteria for external applicants**
   If more external applicants meet the academic standard for entry than can be offered places, the following additional criteria in this order will be applied:

   I. A applicant who is in Public Care³ (“looked after” child or who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order).

   II. Applicants with the highest average GCSE grade score in the applicant’s best five separate full course subjects (where a GCSE still has a letter grade the following equivalent score will be used: A*=8.5, A=7, B=5.5 C=4, D=3, E=2, F=1.5, G=1)

   In the event of a tie break between two or more candidates when applying the above criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

   There is a system of appeals against non-admission (Section 11).

5. **Waiting List**
   In the event that the external applicant reaches the required academic standard but there are no places available in the relevant Year 12, they will be placed on a Waiting List. The order of this list will conform to the oversubscription criteria as listed above (Section 7). If the number of students falls below the maximum Year 12 cohort number those on the list will be offered places, in accordance with the oversubscription criteria. The Waiting List for Year 12 will be held until 31st October. Students from Year 11 of Marling School who left but then wish to return will be treated as new applicants.
6. Sixth form transfer
New applicants who wish to transfer into Year 12 or 13 should in the first instance make contact with the Head of Sixth Form.

7. Fair access protocols
Marling School has signed up to the in-year fair access protocols held by Gloucestershire County Council. Should a vulnerable child within these protocols, who meets the academic entry requirements, require a place at the school, they will take precedence over any child on the Waiting List. Marling School is committed to equal opportunity.

8. Appeals
There is a system of appeals against non-admission, and details of how to appeal are available from the school. For the Sixth Form, both the parent and the applicant are entitled to appeal against a decision not to admit the applicant to the Sixth Form.

9. Complaints
If a parent considers the appeal was not carried out in compliance with the School Admissions Code and School Appeals Code, an objection can be made to the ESFA. Details can be found on the Gov.uk website under School Admission Appeals.

All admissions authorities must determine their admission arrangements by 28 February every year. If parents think that the admission arrangements do not comply with the School Admissions Code or other legislation relating to school admissions they may contact the Office of the Schools Adjudicator by 15th May in that same year.

Footnote
2 A place at Marling School Sixth Form will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

3 Children in Public Care (“looked after” child) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002. A ‘residence order’ is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). Supporting documentation for Children in Public Care must be submitted to the school at the point of application.
Sixth Form Admissions Policy and Oversubscription Criteria:

Sixth Form Admission Policy
To be considered on Level 3 courses students, in most cases, are expected to achieve 30 points from their top 6 subjects. Where subjects have not moved to a numerical system, points will be allocated to grades. Maths, English and Science subjects will also have specific entry requirements, based on the demands of the particular course. The entry requirements are the same for internal and external applicants. Newent Community School and Sixth Form Centre has no cap on external applications.

Applications from External Students
We welcome applications from external students. The entry requirements are the same for internal and external applicants.

Entry Criteria;

Entry Requirements and Programmes of Study
Entry requirements vary according to the courses being studied. For students studying a 2 year pathway (Level 3 courses) the above criteria applies. Students might be eligible to enrol on a transition course and follow a 3 year pathway. (Further details published on our website).

We offer courses in a number of academic and vocational areas including Cyber Security.

Students who do not achieve a level 4 in English or Maths at GCSE must be committed to re-sitting them.

Most students will study 3 subjects over the 2 year programme. We also offer all students the opportunity to complete the AQA Level 3 Extended Project Qualification at AS level and have a variety of extra-curricular activities offered, including the Duke of Edinburgh Award.

Oversubscription Criteria
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.
a. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements order (3) or special guardianship order (4).

b. Children living in the priority catchment (5) area normally served by the school, who will have siblings (6) registered at the start of the term in September when the applicant would start year 7.

c. Children living in the priority catchment (5) area normally served by the school with the strongest geographical claim, measured in a direct line (7)

d. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the school concerned.

e. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted. (6)

f. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

Notes:

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

5) A map of the catchment area is available on request from the school

6) A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent's/carer's partner, and in every case, the child must be living in the same family unit at the same address. Section 576 of the 1995 Education Act defines ‘parent’ to include: all natural parents, whether they are married or not; any person who, although not a natural parent, has parental responsibility for a child or young person; any person who, although not a natural parent, has care of a child or young person

7) Where any particular category at criteria is oversubscribed, criterion (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 6 the strongest geographical claim [Strongest geographical claim [based on straight line distance - measured in a straight line from the ordnance survey point of the child’s home address (including flats) to a central point of the school, using the Local Authority’s computerised measuring system] with those living closer to the school receiving the higher priority. Where there are not enough places available to offer all such children
Sixth Form Admissions Policy and Oversubscription Criteria:

Sixth form Admissions Policy (in summary):
We welcome applications from both internal and external students who wish to join the Pate’s Sixth Form for their post-16 education. The minimum qualifying academic requirements apply equally to both internal and external applicants.

Admissions Number
We will offer approximately 200 places for entry to Sixth Form each year. All internal candidates who meet our admissions criteria will qualify for a place. This would normally leave in the region of 70-80 further places for external students. The total number of places offered will be determined with reference to efficiency, the school ethos, capacity of core facilities, projected group sizes in teaching groups and the general purposes of the school.

Admissions Process
All applicants must complete the relevant application form, available from the Pate’s Sixth Form website, and return it in time to meet the published deadline. Late applications may be considered if circumstances permit. Provisional offers will be made by the end of April each year to those meeting the admissions criteria laid out below, and places are then confirmed in August. Internal applicants will be notified on GCSE results day whether or not they have a confirmed Sixth Form place. External applicants who hold a provisional offer should contact Pate’s on the morning of Results Day, to notify their grades and confirm that they are still interested in taking up a place. Provided they have met the entry criteria set out in their offer letter, a place can usually be confirmed immediately. There is the right of appeal to an independent appeals panel if a Sixth Form place is not offered. The Pate’s Admissions Officer can provide all relevant information and guidance, on request.

Entry Criteria;
For admission to Pate’s Sixth Form, each student must have as a minimum:
a total ‘points’ score across their best 8 GCSE grades* which matches or exceeds the minimum published in the relevant Sixth Form Prospectus.

In Mathematics and English a minimum score of 5 in both subjects is required;

Further, the school will require:

• predicted GCSE grade of at least 7 in any subject to be studied at A level, as specified in the Sixth Form Prospectus.

*In the case of any GCSEs and IGCSEs which retain the old A-C grading system, the following points values apply: A*=8.5 A=7 B=5.5, C=4.

Oversubscription criteria;

In the event of oversubscription (i.e. in most years) offers will be made to external applicants on the basis of a combination of the following criteria:
• The extent to which predicted GCSE grade outcomes (as assessed by the Pate’s team, taking into account academic information available at the point of application) exceed the minimum entry requirement;
• Each student’s individual circumstances, including eligibility for pupil premium.

Priority will be given, where the school is oversubscribed, to Looked After Children who meet the academic entry criteria.

These criteria are used to identify those applicants who would qualify for consideration for a Sixth Form place. These students may be invited for a personal discussion with a senior member of Pate’s staff. That discussion will not form part of the admissions process, but is intended to help the student ensure they are making a properly informed choice about the right school and subjects for them.

In all cases the highest priority will be given to ‘looked after’ children who meet the minimum entry requirements.

Supplementary Application Form Required? Yes. A downloadable application form will be available from the Sixth Form section of the school website from w/b 28 January 2018. Alternatively please contact Pate’s Sixth Form office on (01242) 538219.
Sixth Form Admissions Policy and Oversubscription Criteria:

Rednock School has a highly successful Sixth Form and offers Advance Level Courses, other Level 3 courses (including BTEC) and some Level 2 courses in a wide range of subjects. In considering applications, the School’s aim is to accept students onto courses on which they can be successful. Evidence for making this judgement has to be an appropriate level of prior academic achievement.

The Prospectus and Application Forms are published in the Autumn term preceding entry and are available to all.

Entry Criteria:

To begin an A-Level or Level 3 BTEC course you will normally need a minimum of five GCSEs at grades 5-9 (or equivalent). In most cases it is desirable to have at least grade 6 (or equivalent) in the subjects you wish to study and a 5 grade in English and Maths.

There are no entry requirements for Pathway 3, apart from a commitment to the course, self-motivation and a willingness to learn.

Guidance from staff for suitable courses is based on predicted GCSE grades and further tailored based on results in August. The aim is to ensure that students select courses on which they are most likely to succeed.

Sixth Form staff will have exact Pathway information based on summer GCSE results and will use this to make final guidance on courses. Discretion over pathways and exact courses will rest with the professional judgement of the Sixth Form Team and the Senior Leadership Team. Any challenge to entry will be resolved by the Senior Leadership Team member with responsibility for oversight of the Sixth Form, Deputy Head Teacher or Head Teacher by no later than the 1st September 2019.

APPLICATIONS FROM STUDENTS WHO ARE NOT MEMBERS OF REDNOCK SCHOOL

We welcome applications from external students. The academic entry requirements for courses are identical for external applicants as they are for internal applicants.
Oversubscription criteria;

The number of intended admissions for the year commencing 1st September 2019 will be such that the total does not exceed 275; this includes the school’s admission number for external applicants which will be 50. If external applicants exceed this number the school will give priority to applications as follows:

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements order (3) or special guardianship order (4):

   1. A ‘looked after child’ is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   2. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   3. Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangement orders.
   4. See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Students who have attended this school as Year 11 students.

3. Siblings of students on the roll of the school on 1st September 2018. (Sibling is defined as a brother or sister, half-brother or half-sister, adopted brother or adopted sister, step brother or step sister or the child of the parent / carer’s partner and, in every case, the child must be living in the same family unit at the same address.)

4. Students who live in the priority catchment area i.e. the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpenn, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley and Hinton & Hamfallow.

5. Applications which do not fall into the above criteria will be selected according to the proximity of the student’s home address to the school. Where the number exceeds the school’s capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least two terms in the academic year of admission, i.e. until 20th December in Year 12 following an application for admission at the start of September. If a place in the year group becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

Appeals

Applicants refused admission to our Sixth Form are entitled to appeal to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Officer at the school and full details of the appeal procedure will be sent free on request.

For admission to Year 12 or 13, a prospective student may make their own appeal in addition to or instead of an appeal by the student’s parents.

☐ Where the offer of a place would have been conditional upon exam results, appeals must be heard within thirty (30) school days of confirmation of those results.

☐ Where the offer of a place would not have been conditional upon exam results, appeals must be heard within forty (40) school days of the deadline for lodging appeals.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.

Supplementary Application Form Required? Yes, please contact the school for further information.
Category of School: Secondary
Status of School: Academy
Specification: Girls
Education: Grammar
Age Range: 11-18

Sixth Form Open Days/Evenings:
Dates are still to be confirmed and will be posted on our website when available. Please check www.ribstonhall.gloucs.sch.uk

Sixth Form Admissions Policy and Oversubscription Criteria:

The prospectus and application forms are published in December of the year preceding entry and are available to all through the School Office and the School website. They are specifically issued to all members of Year 11 at Ribston Hall High School, visitors who attend the Sixth Form Information Evening in December, and on request.

Information, advice and guidance is available for prospective Sixth Formers with their parents to provide expert professional support at a critical time of decision.

Applications from students who are not members of Ribston Hall High School
Each year a large number of students join Ribston Hall High School's Sixth Form from other schools. Applications are welcomed from such students who wish to continue their studies at Ribston Hall High School. The academic entry requirements for courses are identical for external applications as they are for internal.

Entry Criteria;

Advanced Level Courses:

Six GCSE passes at Grades A* – C or 9-5, including English and Mathematics. In addition there are subject specific requirements for entry to Advanced Level Courses.

Oversubscription criteria;

The School’s admission number for external applications is 50. Where oversubscribed, the School will give priority to applicants in the order that follows:

1. ‘Looked after Children/Previously Looked after Children’ *(see appendix)* who meet the entry criteria;
2. Siblings (*see appendix*) of students on the roll of the school on 1\textsuperscript{st} September of the year of entry, who meet the entry criteria;
3. Students who qualify for Ever6 and meet the entry criteria;
4. Geographical proximity to the school measured in a straight line from the centre of the student's main residence, including flats, to the main reception of the school using [http://www.postcodeanywhere.co.uk/route-planner-services](http://www.postcodeanywhere.co.uk/route-planner-services).
5. All other applicants.

Admission number 150 (Maximum 160).

**Appeals**
If a place is refused, the notification of this fact will advise of the right of appeal.
The Governors’ Admission Policy Procedure details the arrangements for appeals, which equally apply to In Year Applications. In these cases, the same policy will apply to repeat applications.

**Supplementary Application Form Required?** Yes, please contact the school for further information.
Sixth Form Open Evening:
January 2019 (date to be confirmed). Please visit the School Website for further details.

Sixth Form Admissions Policy and Oversubscription Criteria:

Application Process

The School holds a Sixth Form Open Evening each January. The date is published on the School website, is advertised in the local press, and is also available from the school office. There is an online Sixth Form application process accessed through the school website with details provided at the Open Evening. Paper forms may also be obtained from the school office. The closing date for applications is stated on the application form. It is normally two weeks after the Open Evening in January.

Applicants are required to achieve the necessary GCSE grades (see Admission Criteria) and conditional offers are made subject to there being capacity in each subject (see Over-Subscription). An acknowledgement letter containing the conditional offer is sent as soon as possible after receiving the application.

To confirm their Sixth Form place applicants should provide the school with their GCSE results (external applicants only) and Confirmation of Entry Form preferably on GCSE results day but no later than 4.30 pm on the following day (the method for this submission will be confirmed to all applicants in advance of GCSE results day).

On-time applicants who have met the entry requirements for their stated subject choices will be offered a place and an email or letter will be sent in confirmation. Applicants who do not provide the information by the deadline will be treated as Late Applicants (See 5.) If the applicant has failed to meet the School Sixth Form Entry requirements a rejection letter or email will be sent by the end of August. However should the applicant meet the Sixth Form School Entry Requirements but not the subject minimum entry requirement he/she will be invited to School to discuss their options.

Admission Number

In addition to students from our own Year 11, we admit a further 80 students from other schools to our Year 12. We are allowed to exceed this number but we will only do so for a student who achieves our admission criteria and if there are places in the subjects the student wishes to study. (see Over-Subscription).
Allocation of places

Immediately after the closing date for applications we calculate the number of students who have applied for each subject. The number of sets for each of these subjects is then determined, to ensure reasonable set sizes. We are constrained by our teaching capacity and by the availability of specialist rooming in each subject. The maximum set size is normally 25 students. This may vary according to Health and Safety and curriculum considerations. However, if a subject area is full but places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas.

Oversubscription criteria;

Over-subscription can occur where more students apply for a particular subject than we have capacity to accommodate i.e. we cannot reasonably provide sufficient sets because we do not have the teaching capacity and/or specialist rooming for that subject. If more than 80 external students wish to take up places in our Sixth Form we shall accommodate them provided there is capacity in the subject teaching sets. In the event of over-subscription, after the admission of pupils with a Statement of Special Educational Needs or an Education Health and Care Plan where Sir Thomas Rich’s School is the named school on the statement or plan, we shall make places available in order of priority to:

a. qualifying pupils who are 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

(3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

b. qualifying students who have achieved the highest GCSE profile (i.e. the best grades in that subject and related subjects). We do not include “GCSE Equivalent” qualifications.

Admission Criteria

We admit students for the Sixth Form where academic demands are significantly higher than for GCSE. It is our experience that students who do not meet the criteria below will find the courses difficult and they are likely to struggle to make satisfactory progress. In order to be eligible for entry to Sir Thomas Rich’s Sixth Form students should have the following qualifications:

- Five or more GCSE subjects passed at grade 7/grade A or above. (A short course GCSE in Religious Studies, taken in Year 10, at grade A or above would count as a full GCSE. Other short course GCSEs do not count towards the full GCSE requirements.)
- Mathematics and English Language GCSE each at grade 5 or above.
For applicants who have met the above criteria, there are minimum entry requirements specified for each course:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Minimum entry requirement (grades refer to GCSE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>6 in Art</td>
</tr>
<tr>
<td>Biology</td>
<td>7 in Biology or 7, 7 in Double Award Science</td>
</tr>
<tr>
<td>Business Studies</td>
<td>B in Business Studies (if studied) or 6 in English Language</td>
</tr>
<tr>
<td>Chemistry</td>
<td>7 in Chemistry or 7, 7 in Double Award Science</td>
</tr>
<tr>
<td>Design</td>
<td>B in Design</td>
</tr>
<tr>
<td>Economics</td>
<td>B in Economics (if studied) or 6 in Mathematics</td>
</tr>
<tr>
<td>English</td>
<td>6 in English Language and 6 in English Literature</td>
</tr>
<tr>
<td>Geography</td>
<td>6 in Geography</td>
</tr>
<tr>
<td>Geology</td>
<td>6 in Geography or Chemistry or 7, 7 in Double Award Science</td>
</tr>
<tr>
<td>Government &amp; Politics</td>
<td>6 in English Language</td>
</tr>
<tr>
<td>History</td>
<td>6 in History</td>
</tr>
<tr>
<td>Mathematics</td>
<td>7 in Mathematics (Higher Paper)</td>
</tr>
<tr>
<td>Further Maths</td>
<td>9 in Mathematics GCSE or C in Additional Maths FSMQ or A in Further Mathematics Level 2 Certificate</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>7 in the Modern Foreign Language (French, German or Spanish)</td>
</tr>
<tr>
<td>Music</td>
<td>6 in Music and grade 5 in an instrument</td>
</tr>
<tr>
<td>P.E.</td>
<td>6 in P.E. (if studied) or 6 in Biology or 7, 7 in Double Award Science plus a high level of practical ability in a sport</td>
</tr>
<tr>
<td>Physics</td>
<td>7 in Physics or 7, 7 in Double Award Science, and 7 in Maths</td>
</tr>
<tr>
<td>Politics</td>
<td>6 in English Language</td>
</tr>
<tr>
<td>Psychology</td>
<td>6 in Mathematics and one of: 6 in English Language; 6 in Biology or 7, 7 in Double Award Science</td>
</tr>
<tr>
<td>R.S.</td>
<td>6 in English Language</td>
</tr>
</tbody>
</table>

These requirements apply to both internal and external applicants.

N.B. The above offer is dependent on the future accreditation of these courses.

Underage and Overage applications

Those pupils who apply underage and meet the School Entry requirements will be offered a place. They may if they wish defer entry until they are 16 years of age although they must ensure that they remain in full time education during the intervening period. Under normal circumstances applicants who are over-age will not be considered.

Fraudulent Applications

A place will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

Appeals

If an applicant is not offered a place, he or she has a right to appeal to an independent appeals panel against the School’s decision. To do so they should contact the Admissions Officer at the School who will provide the necessary information and guidance. Any appeal should be made within three weeks from the date of the letter sent by the School informing the student of the outcome of their application. Appeals will be heard within 30 school days of confirmation of results.

Supplementary Application Form Required? Just one application form is required.
Sixth Form Admissions Policy and Oversubscription Criteria:

- To be eligible for the Sixth Form, students should be under the age of 17 at the commencement of a 2-yr course or under 18 for a 1-yr course.
- Students already on roll at St Peter’s will be permitted to join Yr12, without the need to apply, provided they meet the entry requirements for the agreed programmes of study (a list of detailed requirements is available from the Sixth Form Office).
- Offers of a place by the Governing Body to external students wishing to join the Sixth Form from other schools will be conditional upon them meeting the entry requirements for the agreed programmes of study (a list of detailed requirements is available from the Sixth Form Office).
- Information about, and application forms for the Sixth Form can be obtained from the Sixth Form Admin Team at the postal address above. Dates of open days will be published on the School website (http://www.stpetershighschool.org.uk/).
- External students who apply will be invited to a meeting with the Director of Sixth Form or a member of the Leadership Team of the Sixth Form to discuss course options and academic entry requirements. They will be invited to accept the standards and expectations of the Sixth Form, the ethos and character of the School and the educational offer being made through completion of the form attached to the offer of a place.
- External students wishing to join the Sixth Form in September 2019 should apply by 1 March 2019. If oversubscribed, places will be offered in accordance with the criteria below:

A. Roman Catholic looked after children and previously looked after children\textsuperscript{Note2}
B. Other Roman Catholic\textsuperscript{Note1} students.

\textbf{Note:} To be considered under either of the criteria above, written confirmation that the child is Roman Catholic must be provided to the school\textsuperscript{Note1}. 
C. Looked after children and previously looked after children\textsuperscript{Note2}.
D. Students from other schools.
E. Other Students.

- Applicants within the same oversubscription criteria will be prioritised by a tie-breaker\textsuperscript{Note6}.
- Applications from external students after 1 March 2019 will be considered if places remain available.

\*See notes below

**Roman Catholic.** In this policy, ‘Roman Catholic’ refers to any pupil who has been baptised, or received, into the Roman Catholic Church or into a faith in full communion with the Roman Catholic Church (a list of these faiths, as supplied by the Catholic Education Service, is available from School Reception). Written confirmation (e.g. a baptismal certificate) of membership of one of these faiths will be required.

**Looked After Children or Previously Looked After Children.** A 'looked after child'\textsuperscript{a)} or a child who was previously looked after but immediately after being looked after became subject to an adoption\textsuperscript{b)} child arrangements order\textsuperscript{c)} or special guardianship order\textsuperscript{d)}.

\(a\) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

\(b\) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders).

\(c\) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

\(d\) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

**Supplementary Application Form Required?** Yes, please contact the school for further details.
Sixth Form Admissions Policy and Oversubscription Criteria:

Admissions to Stroud High School Sixth Form – September 2019 Entry

1. Year 12 admissions – Please note that Stroud High School admits boys and girls into the Sixth Form. Applications for Year 12 should be completed by the published deadline on the application form. Please refer to the school’s website www.stroudhigh.gloucs.sch.uk or contact the School Admissions Office on +44(0)1453 764441 for further details and a copy of the application form. In April applicants will receive notification as to whether a conditional place has been allocated. Conditional places will be confirmed after the GCSE results day in August each year. New students must submit their GCSE results within one week of GCSE results day. Please contact either 6thformadmissions@stroudhigh.gloucs.sch.uk or +44(0)1453 760156.

2. Capacity
The PAN for the Year 12 cohort of Stroud High School is 150. The Sixth Form Leadership Team Panel may admit above this figure in exceptional circumstances and where it believes no prejudice will ensue. All Year 11 Stroud High School students who meet the published academic entry requirements can expect to be allocated a place in the Sixth Form, as well as a minimum planned admission number of 30 new students.¹

3. Academic entry requirements
Students will need to meet all of the following requirements for entry into Stroud High School Sixth Form:

- Students should achieve a minimum of 5 full course GCSEs in separate subjects at Grade 6 (Core and Additional Science count as separate subjects. Short course GCSEs do not count towards the full course GCSE requirements).
- Students should have a minimum of Grade 5 in both English Language and Mathematics (see below)

¹ A place at Stroud High School will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.
• Students should meet individual subject requirements as described in the prospectus in their chosen subjects if previously taken at GCSE level, or a relevant subject as specified in the sixth form prospectus. Details of these requirements are available from the school.

Students will normally choose no more than 2 new subjects to study in Year 12. Students with insufficient formal GCSE qualifications but with demonstrable equivalent qualifications will be considered by the Stroud High School Sixth Form Leadership Team Panel, being guided by points equivalence and evidence of prior learning.

Internal and new students who have missed the entry criteria may request consideration for a place by the Stroud High School Sixth Form Leadership Team Panel who may accept or reject applications. This may include those students who narrowly missed the sixth form or subject entry criteria.

4. **Students continuing from Year 11 in Stroud High School**
   Priority for admission to Year 12 will be given to students progressing into the Sixth Form from Year 11 of the school (see oversubscription criteria below).

5. **Students joining the school for the first time**
   We welcome applications from new students. Following submission of an application form, applicants will be invited to an advisory discussion with a member of the Stroud High School Sixth Form Team. Conditional places will be offered on the basis of the predicted GCSE grades supplied by the applicant’s school and students should contact the school and submit their GCSE results within one week of GCSE results day, to confirm their place. Please contact either 6thformadmissions@stroudhigh.gloucs.sch.uk or +44(0)1453 760156.

6. **Oversubscription criteria**
   If more students meet the academic standard for entry than can be offered places, the following additional criteria in this order will be applied:
   1. A student who is a Child in Public Care
   2. A student from a family that was entitled to Pupil Premium during Year 11. The school reserves the right to disqualify a child where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the child if an offer has been made on that basis.
   3. Students from Stroud High School
   4. Students with the highest average GCSE points score in the student’s best eight full course separate subjects using the following points equivalent for lettered grades: A*=8, A=7, B=6, C=5, D=4, E=3) and the numbered grades for English and Mathematics.

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2 **Children in Public Care (Looked After Children)/Previously Looked After Children**
   A looked after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. (see the definition in Section 22(1) of the Children Act 1989 at the time of making an application to the school).

An adoption order is an order under section 46 of the Adoption and Children Act 2002.

A residence order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines ‘a special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

3 In the case of a ‘looked after child’ or ‘previously looked after child’ supporting documentation must be submitted to the school at the time of application.

4 The pupil premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children. Students who are entitled to Pupil Premium are those who are or have been registered for Free School Meals or have received them at any point in the last 6 years. The school will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The evidence/documentation needs to be sent to the school prior to sitting the test. This evidence/supporting documentation may be shared with all the grammar schools you elect to share with.
In the event of a tie break between two or more students when applying the above criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

7. Waiting List
In the event that the student reaches the required academic standard but there are no places available in Year 12, she will be placed on a Waiting List. The order of this list will conform to the oversubscription criteria as listed above (section 6). If the number of students falls below the maximum Year 12 cohort number those on the waiting list will be offered places, in accordance with the oversubscription criteria. The waiting list for Year 12 will be held until 31st October.

Students from Year 11 of Stroud High School who left but then wish to return will be treated as new applicants.

8. Year 13 Transfer
New students who wish to transfer into Year 13 should in the first instance make contact with the Sixth Form Office.

Fair Access Protocols
Stroud High School has signed up to the In-Year Fair Access Protocols held by Gloucestershire County Council. Should a vulnerable student within these protocols, who meets the academic entry requirements, require a place at the school, they will take precedence over any student on the waiting list.

Stroud High School is committed to equal opportunity and follows the Equality Act 2010 and adhered to the requirements of the School Admissions Code 2014.

9. Appeals
There is a system of appeals against non-admission, and details of how to appeal are available from the school. It is the school's policy to accept only one appeal application for each student in an academic year unless there is a significant change of circumstances.

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5 See Gloucestershire County Council website www.gloucestershire.gov.uk or telephone: +44(0)1452 425000 for Fair Access Protocols and definitions.
Sixth Form Admissions Policy and Oversubscription Criteria:

Entry Criteria;

The minimum requirement for entry to Tewkesbury School Sixth Form is 5+ GCSE’s at grades 4-9, English or Maths at 4+ as well as specific subject requirements which are detailed in our Sixth Form Prospectus. This can be viewed on our website www.tewkesburyschool.org

Year 12

Application forms can be found at www.tewkesburyschool.org or can be obtained from the Sixth Form.

Oversubscription criteria;

If the Sixth Form is oversubscribed we will apply the same over subscription criteria as 11-16 admissions.

As an academy admissions are the responsibility of the School Governors. The Governors have arranged with Gloucestershire County Council for admissions procedures to be administered by the County Council but the final responsibility for deciding admission rest with the Governors.

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:-

1: Children in Public Care (Looked After Children or previously Looked After Children)¹

2: Children wishing to join who have a sibling² that will be continuing to attend Tewkesbury School.

3: Children living in, or having attended attend partner primary schools in the parishes of Tewkesbury Town, Ashchurch Rural with Walton Cardiff, Chaceley, Deerhurst, Forthampton, Northway, Teddington, The Leigh, Twyning and Wheatpieces at the time of their application. A map showing the area covered by these parishes is available from the Main School Office. Our partner primary
schools are: Ashchurch County Primary School, Carrant Brook Junior School, Deerhurst & Apperley C of E Primary School, The John Moore Primary School, Mitton Manor School, Norton C of E School, Queen Margaret’s School, Tewkesbury C of E Primary School, Tirlebrook School, Tredington County Primary School, Twyning County Primary School.

4: Children for whom only this particular school is appropriate due to an exceptional medical condition. This will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities/resources supplied by this school.

5: Remaining places will be allocated on the basis of the proximity of the child’s home to the school.³

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¹ Children in Public Care (Looked After Children) include: children in the care of the Local Authority, or being provided accommodation by the local authority in the exercise of their social services function. A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders). Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders. See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

² Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

³ Distances are measured in the following way. Children with the strongest geographical claim, measured in a straight line from the child’s home address (including flats) to the School Reception area using the Local Authority’s computerised measuring system, with those living closer to the school receiving the highest priority.
**Wyedean School**

Beachley Road, Sedbury, Chepstow, NP16 7AA

**Telephone:** 01291 636180 / 625340

**Email:** principal@wyedean.gloucs.sch.uk

**Website:** www.wyedean.gloucs.sch.uk

**Principal:** Mr Rob Ford

**Director of Sixth Form** Form: Mr John Lane

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**Category of School:** Secondary

**Status of School:** Academy

**Specification:** Co-Ed

**Education:** Comprehensive

**Age Range:** 11-18

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**Sixth Form Open Days/Evenings:**

Thursday 29th November 2018 6.00pm – 8.00pm

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**Sixth Form Admissions Policy and Oversubscription Criteria:**

**Admissions to Wyedean Sixth Form Centre**

Wyedean Sixth Form Centre has a total capacity of 350 students. Existing students from Year 11 are given priority (subject to achieving the entrance requirements). The remaining spaces to take the school to capacity will be based on the criteria below. Students who wish to apply to Wyedean Sixth Form Centre should complete the Centre application form and return it by the closing date.

**Entrance requirements:**

<table>
<thead>
<tr>
<th></th>
<th>Students who have undertaken GCSEs in England</th>
<th>Students who have undertaken GCSEs in Wales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying three or more A-levels.</td>
<td>Five GCSEs at grade 5 or above, including English and Maths.</td>
<td>Five GCSEs at grade B or above, including English and Maths.</td>
</tr>
<tr>
<td>Studying a mix of A-levels and BTECs</td>
<td>Two GCSEs at grade 5 and three at grade 4.</td>
<td>Two GCSEs at grade B and three at grade C.</td>
</tr>
<tr>
<td>Studying BTECs only</td>
<td>Five GCSEs at grade 4.</td>
<td>Five GCSEs at grade C.</td>
</tr>
</tbody>
</table>

Level 2 courses in Vocational Studies are available for those who do not have the entrance requirements to study Level 3 courses.

**Oversubscription Criteria:**

Where applications exceed the number of places available, the following criteria will apply:

1. Students in Public Care. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. Students from schools in the Forest of Dean area (Dean Academy, Dene Magna, Forest E-Act Academy, Lakers, Newent)
3. Students who live closest to the school through a straight line measurement on the Ordnance Survey map. The distance will be measured from the Ordnance Survey point of the student's home address to the Ordnance Survey point of the school, with those living closer to the school receiving the higher priority.

**Tie-break**

The third criterion above (distance) will provide our tie-break. If two or more students are living the same distance away from Wyedean, they shall be prioritised by random allocation.

**Appeals**

In the event of over subscription, any parent has the right of appeal for a place for their son or daughter at Wyedean School.

Appeals for a place at the school should be made in writing to the Governor Support Officer at the school address. An appeal hearing to an independent panel will be set up within 40 school days of receipt of the request.

If you have any comments on the criteria for admissions to Wyedean School for September 2018 please email Principal@wyedean.gloucs.sch.uk or write to Rob Ford, Principal, Wyedean School and Sixth Form, Beachley Road, Sedbury, Chepstow, Gloucestershire, NP16 7AA.

**Supplementary Application Form Required?** Yes, please contact the school for further information.
Cirencester 6th Form College
Fosse Way Campus, Stroud Road, Cirencester GL7 1XA

Telephone: 01285 640994  Prinicipal: Jim Grant
Email: student.journeyteam@cirencester.ac.uk
Website: www.cirencester.ac.uk

Category: Sixth Form College
Age Range: 16-19

Sixth Form Open Days/Evenings:
Saturday 13 October 2018  Open Day (10am to 3pm)
Friday 16 November 2018  Choices Day (taster lessons)
Thursday 17 January 2019  Open Evening (5pm to 8pm)
Saturday 2 March 2019  Vocational Taster Day (9am to 12 pm)
Wednesday 6 March 2019  High Achievers’ Academy Information Evening (6pm to 7.30 pm). For students predicted 7 grade 7s and above
Thursday 14 March 2019  T-levels Information Evening (6pm)
Thursday 7 March 2019  Apprenticeship Information Evening (4.30pm to 7 pm)
Thursday 27 June 2019  Freshers’ Evening at Cirencester College (5pm to 8pm)
For prospective students and students who are starting in 2019
Thursday 4/Friday 5 July 2019  Choices Day (taster lessons)

Sixth Form Admissions Policy and Oversubscription Criteria:

Cirencester College is an inclusive College and has curriculum provision for levels of ability ranging from Level 1 to Foundation Degrees and PGDE. We actively promote applications from learners with disability and learning difficulties and, whenever reasonable, will make arrangements for appropriate support to enable learners to access the College and its curriculum. Information about disability, learning support and medical conditions is collected and discussed at interview. Students and their parents enter information about disability, medical conditions and support needs on a hard copy form, handed in at interview this is passed to our academic support team. The student, their parent or guardian and the College interviewer sign this form, which also serves as a trip and photo consent form. Comments are recorded and registered on the central College Information Systems and if necessary passed to the Academic Support Department, who will arrange an assessment of need and put in place a liaison/support programme. The College has students with High Needs and EHCPs, these needs and our ability to meet them are assessed by our Head of Learning Support. The College runs programmes for High Achievers to enhance their opportunities of accessing highly competitive Higher Education institutions. We actively seek to recruit from all ethnic origins and to challenge stereotypes, particularly with regard to gender. Information about ethnic origin, disability and learning difficulties, requested on the Application Form and at Admission, is also used to monitor Equality and Diversity. The College does not discriminate on the grounds of Religion or sexual orientation and ensures that our diversity is celebrated in marketing activities prior to Admissions and in College events. The area where students wait for interview is one where equality and diversity materials promote and celebrate the diversity of our College.

The College is not selective but does have entry requirements, based on research linked to achievement, which is outstanding, due to specialist teaching, monitoring of progress and support for students, even though these requirements are lower than most local schools and Colleges.
The College will take applications without mock examination grades. The College will only admit students achieving entry requirements at Enrolment, unless there are exceptional circumstances. Whenever possible, the College will make an offer of an alternative course of suitable level at enrolment.

Applications that seem sensible in terms of programme and predicted results will be auto-offered a place and a guidance interview at a later date. All applicants are entitled to a forty minute guidance interview at Admissions from a member of a central team or academic staff, if offered a place, they can change their courses providing there are places available and courses fit on the curriculum document, these changes must be made by e-mail or in writing to the Admissions Officer. Opportunities for enrichment will be discussed at interview. Students can request a further interview. Parents are encouraged to attend interviews, but some students do attend alone.

Continuation of education at another institution or in the workplace would be suggested if the College did not have the most suitable provision. All candidates are entitled to withdraw their applications to the College; we request that they notify us as soon as they have come to this decision, we cannot guarantee to reinstate places. The interview is conducted in accordance with IAG. The College holds the Matrix accreditation.

The College reserves the right of admission but would always give a full explanation if admission was refused. If a student has no idea of what they wish to do when they attend interview, they may be asked to re-apply, when they have a clearer idea of progression. The College requests a standard reference from the student’s school, if this gave cause for concern the student would be asked for an additional interview, usually with the Vice Principal Student Journey.

Where possible, students who have already attended College and are re-applying are interviewed by the Vice Principal Student Journey or a panel of Senior Pastoral Managers.

14-16 students, are only accepted in exceptional circumstances, if at all a letter is sent to families making it very clear what the College can do for pre-16s and those things that we cannot offer. Pre-16s will only be taken in small numbers in order to give them appropriate care.

In the case of all students, failure to disclose information that could affect their safety, that of staff and other students may result in their being refused admission or asked to leave. The College has to make the safety and welfare of all students the utmost priority, while at the same time trying to offer a fresh start to those deemed suitable for the College environment.

There is a published date for guaranteed places, applications made before this date will be given a guaranteed place on courses of their choice, subject to meeting the College entry requirements and the courses fitting on the College final timetable. Application after this date or requests to change courses offered before the date will be processed but only where there are spaces on the courses requested.

Substantial BTEC or other full-time professional vocational courses are required to provide a filter process to check the student’s suitability to specialise in the subject area. Should a student not be suitable an alternative course would be offered where possible.

All students not holding a Level 2 qualification in English or Maths will be required to take Functional Maths or English or GCSE Maths or English according to their entry standard.

All students should have substantial Study Programmes of 540-600 Planned Learning hours please cross reference Study Programmes Policy. Some courses will have costs attached, these are detailed on our website or at interview, in the case of financial hardship, the College does have finds in appropriate cases.

The crucial importance of attending Enrolment, or informing the Admissions Officer if attendance is not possible, is highlighted on the Offer Letter, which is signed by students. Places cannot be held if these conditions are not met. Similarly, if a student does not attend their Admissions interview or contact College, they will be sent an alternative appointment, but if they fail to attend on a second occasion it is up to them to contact College. Admissions interviews commence after the first Open Day and may be made online or in hard copy.
Entry Criteria;

Students taking A-levels are required to gain at least 5 GCSEs at grade 4 or above including 5 from the core subjects. However, some A-level courses require a higher grade in specific subjects (please check the individual courses in our prospectus or on our website – www.cirencester.ac.uk).

For Level 3 Vocational Courses students are required to gain at least 5 grade 4s at GCSE including 3 from the core subjects.

The core subjects are:
- Business Studies
- Citizenship
- Computer Science
- English Language
- English Literature
- Foreign Language
- Geography
- History
- Law
- Maths
- Music
- Philosophy
- Psychology
- Religious Studies
- Science (double, triple or level 2 Merit)
- Sociology

In line with Department of Education guidelines we will honour the new grade 4 as a grade C, although we urge students to obtain the best grades they possibly can. We may review this policy in future years.

For more information check our website www.cirencester.ac.uk.

Oversubscription criteria;

Although we cannot guarantee places on individual courses the vast majority of students gain places on their course of choice. In the case of late applicants, when a course has filled up, each applicant is reviewed on an individual basis.
Sixth Form Open Days/Evenings

Our application process starts with our open events, which take place throughout the year. Year 11 students from any school and their parents are encouraged to attend. There will be presentations about the unique nature of the University Technical College and the opportunity to view our outstanding Engineering, Digital and Cyber Security facilities. Students will be available to guide you and answer your questions, and staff will provide expert information advice and guidance.

Open Events for 2018/19 are:

- Saturday 6th Oct 2018 – 10am - 1pm
- Thursday 1st Nov 2018 – 5:30pm – 8pm
- Saturday 24th Nov 2018 – 10am - 1pm
- Saturday 26th Jan 2019 – 10am - 1pm
- Thursday 28th Mar 2019 – 5:30pm – 8pm

Sixth Form Admissions Policy and Oversubscription Criteria

SGS Berkeley Green UTC is a 14-19 school with a curriculum specialising in Engineering, Digital and Cyber Security. Our employer partners provide exciting, cutting edge projects to enhance our dynamic technical curriculum, supporting your onward progression to university, higher level apprenticeships and employment.

SGS Berkeley Green UTC manages its own admissions and applications should be made directly to the UTC. Copies of the application form are available from the UTC Office or online at www.berkeleygreenutc.org.uk. Applications must be made by 31st January 2019. Offers of places will be made by letter by 15th February 2019.

Each year a large number of students join Berkeley Green UTC at Post-16 from other schools. The academic entry requirements for courses are identical for external and internal candidates.

Entry Criteria

All courses offered to Post-16 students at Berkeley Green UTC are at Level 3 and hence prospective students require a minimum of 5 good GCSE passes. In addition there are specific requirements for entry to Advanced Level Courses.
For our A level pathway, comprising a range of STEM subjects then Grade 6 passes in relevant subjects are required.

Our Technical pathway, comprising a Level 3 Extended Diploma in either Engineering or Digital/Cyber Technology requires 5 Grade 4 passes including Maths.

Entry Criteria for our hybrid pathway, which mixes A levels with technical qualifications will be dependent on subject combinations.

Oversubscription criteria

The UTC’s admission number for external applications is 100 students in 2019. Our oversubscription criteria is as follows:

Priority will be given in the following order:

- Looked after children or children who were previously Looked-after. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

- Pupils who are eligible for the pupil premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant’s home local authority. Children given priority under this criterion fall into the following categories
  
  a. children currently registered as eligible for free school meals and children who have been registered as eligible for free school meals at any point in the last six years; and
  b. children whose parent(s) are serving in the regular UK armed forces, to the children of regular armed forces personnel who were serving in the past 3 years, or to children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) April 2016 died on active service with the UK armed forces.

- Pupils who are progressing from Key Stage 4 at the UTC SASA

- A maximum of 60% of the places will be allocated to applicants who reside in the inner catchment area (once the first two criteria have been taken into consideration), which is defined as: b. Home address within 15 miles (straight line distance) of SGS Berkeley Green UTC

- Any other child living outside the catchment area(s)

- Places will be allocated randomly supervised by someone independent from the school In the case of flats or multiple occupancy houses measurement will be taken from the main entrance of the building. If this results in a tie, places will be allocated randomly by a process overseen by someone independent of the school.

Appeals

Parents who are dissatisfied with the school’s decision not to admit their child(ren) may appeal to an Independent Appeals Panel against that decision. The determination of the panel will be made in accordance with the School Admission Appeals and will be binding on all parties.

Appeals should be made, in writing, to the Clerk of the Independent Appeals Panel SGS Berkeley Green UTC (CO. SGS College, Stratford Rd, Stroud, GL5 4AH) within 20 school days from the date of notification that the application was unsuccessful.

Supplementary Application Form Required?

Yes, please contact the UTC for further information.
Sixth Form Open Days/Evenings:
Open Days are held throughout the academic year, dates can be found at www.hartpury.ac.uk/courses/opendays. Places should be booked in advance via the website. Visitors will have the opportunity to visit our campus, learn about student life at Hartpury, view the services and facilities we offer to students and find out more about the admissions process.

Sixth Form Admissions Policy and Oversubscription Criteria:
The Admissions Policy, Prospectus and Application Form are available to all on the college’s website. Each Admissions Cycle is split into three phases, phase 1 from 1st September until 30th November, phase 2 from 1st December until 31st March and phase 3 from 1st April until 31st August. Priority will be given to students who apply in phase 1 over those who apply in phases 2 and 3, and to students who apply in phase 2 over those who apply in phase 3.

Applications from students who are not members of Hartpury College
Hartpury College does not offer pre-16 education, and all of our students join us from other schools and colleges across the UK and overseas.

Entry Criteria;

Advanced Level courses
Five GCSEs at Grades A*-C or 9-5, including English Language and Mathematics along with additional subject specific requirements (further details can be found on the college’s website).

Level 3 Extended Diploma courses
Five GCSEs at grades A*-C or 9-5, including English Language and Mathematics (plus additional requirements for the Level 3 Extended Diplomas in Animal Science and Sport and Exercise Science, details of which can be found on the college’s website).

Level 3 Subsidiary Diploma courses
Two GCSEs at grades A*-C or 9-5 including English Language and either Mathematics or a Science.

Level 2 Diploma courses
Two GCSEs at grades A*-D or 9-3 in any subject.
All of our A Level and Diploma courses are subject to an interview before we will consider making an offer of a place. Candidates applying for an Equine course will also be asked to undergo a riding assessment as part of the interview process.

Oversubscription criteria;

Places are offered on a ‘first-come, first-served’ basis within the application phases listed above.

Appeals

Appeals against admissions decisions can be made to the Head of Admissions in the first instance. If the applicant still feels that a decision is unfair they can make a final appeal to the Vice Principal – Further Education.

Supplementary Application Form Required?
Yes, please contact admissions@harptury.ac.uk for further information.
Gloucestershire College

Gloucestershire Campus - Llanthony Road, Gloucester GL2 5JQ
Cheltenham Campus - Princess Elizabeth Road, Cheltenham, Gloucester GL51 7SJ
Forest of Dean Campus - Northern United Way, Cinderford GL14 3FF

Principal: Mr Matthew Burgess

Telephone: 0345 155 2020
Email: study@gloscol.ac.uk
Website: www.gloscol.ac.uk

Admissions Department
Telephone: 0345 155 2020 (option 2)
Email: applications@gloscol.ac.uk

Our Student Services are open from between 8:30am and 5.00pm, Monday to Friday.

Category: Further Education
Age Range: 16-19

Open Evenings

Gloucester
Monday 5 November: 5.30pm – 8.00pm
Monday 21 January: 5.30pm – 8.00pm
Monday 13 May: 5.30pm – 7.30pm

Cheltenham
Monday 12 November: 5.30pm – 8.00pm
Monday 28 January: 5.30pm – 8.00pm

Forest of Dean
Wednesday 7 November: 5.30pm – 7.30pm
Wednesday 23 January: 5.30pm – 7.30pm

Apprenticeship Evening
Wednesday 20 March: 5.30pm – 8.00pm at our Gloucester Campus

Admissions policy

Gloucestershire College (GC) is a well-established FE College and Ofsted says that we’re ‘good’ in everything that we do. We’re a leading provider of apprenticeships in the county and won the Apprenticeship Provider of the Year award in 2018. We offer Entry Level to university level courses and apprenticeships.

We guide any ambitious and motivated young person on their journey through education and into their careers by providing the right environment that encourages and nurtures their individual talents, ultimately preparing them for the workplace and their life ahead.
Applications

Apply either online or by filling out a paper application form found in our Prospectus. We encourage applicants to apply online so they are able to benefit from application tracking; online self-service facilitates and enhances applicant communications.

We will send all correspondence to you by email. If you have not heard from us, please check personal addresses, junk folders and add us to your recognised senders.

Check out our ‘GC Application: how to’ videos on our website www.gloscol.ac.uk for a step-by-step guide on how to start your online application with us.

If you’d prefer to apply in person or by post, you can collect an application form from Student Services, complete and hand it in to the team, or, you can download our application form to print and complete and then post it to us free of charge at:

Gloucestershire College, Admissions, FREEPOST NAT4575, Cheltenham GL51 7SJ

Applications open from 1 October 2018.

We recommend that full-time applications are made before the 31 March 2019. Due to the popularity of our courses, we strongly advise applying before the deadline to ensure you have the best opportunity to join your chosen course of study.

We will still consider applications after the 31 March 2019 however applications submitted after this date may result in you not being able to join your first choice of course.

Entry Criteria

Entry criteria helps us to ensure that all students join GC on a course suitable for their current level of study. It is important to check the individual entry requirements for each course on our website www.gloscol.ac.uk as this will have the latest updated information. Whilst many courses require the same or similar entry criteria, some may ask for minimum grades in particular subjects, whilst many arts based courses require a current portfolio of work.
South Gloucestershire & Stroud College

Filton Campus, Filton Avenue, Filton, Bristol, BS34 7AT
WISE Campus, New Road, Stoke Gifford, Bristol, BS34 8LP
Stroud Campus, Stratford Road, Stroud, GL5 4AH
Berkeley Green, Gloucestershire Science and Technology Park, Gloucestershire, GL13 9PA

Telephone: 0800 056 7253  Principal: Sara-Jane Watkins
Email: info@sgscol.ac.uk  Head of Sixth Form: Mark Anthony-Jones
Website: www.sgscol.ac.uk

Category: Further Education College  Age Range: 14-19

Sixth Form Open Days/Evenings:

Wednesday 26th September 2018 – 5:30pm-8pm (A Levels at SGS Filton only)
Saturday 6th October 2018 – 10am-1pm (All campuses)
Saturday 24th November 2018 – 10am-1pm (All campuses)
Saturday 26th January 2019 – 10am-1pm (All campuses)
Wednesday 28th March 2019 – 5.30pm-8pm (All campuses)
Saturday 8th June 2019 – 10am-1pm (Higher Education event)

Sixth Form Admission Criteria and Oversubscription Criteria:

Admissions Policy:

SGS College has a ‘Good’ Sixth Form (Ofsted 2014 & 2017). We offer programmes at Entry, Level 1, 2 and Level 3, catering for students with a wide variety of abilities, aptitudes and interests. In considering applications, our aim is to accept students on to courses in which they can be successful.

On receipt, paper based and online application forms are checked in Admissions to ensure they are correct. Any omissions or problems are referred to the applicant. If all information is correct, an invite for interview letter will be generated and despatched within 5 working days where applicable. Where an application is made via the College’s website this will be acknowledged by return email. An online application will be checked and verified the next working day and, providing all is in order, an invite for interview letter will be despatched within 5 working days (this may be via email or post) where applicable.
Applicants born or resident outside the UK and EC are referred to our International contact to determine their status.

Applicants who are aged under 16 on the 31st August on the year of entry, are referred to the pre-16 Co-ordinator to arrange a pre-interview appointment.

Applicants are / will be required to disclose information about any additional learning support needs they may have. These applicants will receive a questionnaire to complete and return to the college. HE applicants will receive help with their application for the Disabled Students Allowance (DSA) if applicable. High needs learners are supported by their Local Authority and approval of funding must be agreed prior to confirmation of a place at SGS College.

An applicant who has provided false or misleading information on the application form will be rejected from the process.

If applicable, an interview will be arranged which provides the interviewee with the opportunity of exploring with a subject specialist their reasons for application, career plans, qualifications and personal circumstances so that they are able to decide as to whether the course is right for them.

Where an applicant is not offered a place on a course, his/her application may be reviewed if the applicant is able to present new information relevant to their application, which was unavailable at the time the decision was taken not to offer them a place. Such information should be submitted in writing to the Admissions team to take forward with the appropriate curriculum Head of Department.

A letter / email notifying the applicant of the result of their interview and offer of a place where appropriate, will be despatched within 2 weeks of the interview.

Acceptance forms outlining the conditions of the offer, if applicable, are issued at interview. The interview control sheet is returned by the interviewer to Admissions. This must advise the offer to be made or if the candidate has been unsuccessful, a reason why. Any extraordinary conditions should also be advised.

An invite to a taster day to ensure that the applicant's chosen programme of study closely matches their needs and abilities will then be sent prior to the applicant starting their course.

An offer of a place on a course may be conditional or unconditional. If the place is conditional, the conditions will be clear and consistent with published entry criteria or as discussed at interview. If an applicant does not accept the offer within 30 days, the College reserves the right to offer the place to another applicant. Exceptionally, this will not apply in the case of late applications; where the course starts in less than 30 days, the College will withdraw an offer if an applicant submits false or misleading information that was instrumental in securing an offer of a place.

Clear, informative joining instructions will be sent out at least 4 weeks before the beginning of the course to applicants who have applied more than 6 weeks before the start of that course.

An opportunity will be provided to review and, where necessary, re-negotiate an application to an appropriate course, after the publication of GCSE, A-level or other results, with Admissions staff, a Careers Advisor or Head of Department.

**Entry Criteria for Courses:**
Academic entry requirements for Levels of programme are:

For Entry and Level 1 programmes: evidence of a positive, self-motivated approach to learning. No formal qualifications required.
For Level 2 programmes: evidence of a positive, self-motivated approach to learning with 4 or 5 GCSE (or equivalent) passes at Grade 3 or above.

For Level 3 Courses: evidence of a positive, self-motivated approach to learning and a minimum of 5 GCSEs at Grade 4 or above including Maths and English. Individual courses may have subject-specific GCSE requirements for entry - these are outlined fully in the prospectus each year.

Pupils who do not have at least Grade 4 passes in Maths and English will be required to re-sit as part of their Level 3 studies.

For A Levels: evidence of a positive, self-motivated approach to learning and a minimum of 5 GCSEs at grade C (Grade 5) or above including Maths and English. Individual AS courses may have subject-specific GCSE requirements for entry - these are outlined fully in the prospectus each year.

A Levels are changing to a 2-year linear delivery model which means that most students will now study 3 subjects. Students in year 12 will continue to be assessed through examinations and will need to achieve a profile of DDD to progress to year 13. As part of the student’s study programme, they will also need to attend independent study, group and 1to1 tutorials, work experience and enrichment.

The college retains the right to be flexible when assessing a student’s application against these criteria, to allow for personal and exceptional circumstances. Additionally, some subjects may have additional criteria to what is listed above.

**Oversubscription Criteria:**
Applicants are automatically placed on a waiting list if the number of people wishing to enrol on a course exceeds the number of places available. They are informed if a second course is run, or if anyone cancels; they will be contacted by Admissions to see if they still wish to enrol.

**Supplementary Application Form Required?**
Yes, please contact the College for further information.
Other Options:

SGS Berkeley Green UTC: www.berkeleygreenutc.org.uk
Email: office@berkeleygreenutc.org.uk

Bristol Technology and Engineering Academy: South Gloucestershire www.bteacademy.co.uk

Training Providers:

Bridge Training: www.bridgetrainingltd.co.uk
Email: hello@bridgetrainingltd.co.uk

Gloucester Military Preparation College www.mpct.co.uk/location/gloucester/
Email: enquiries@mpct.co.uk

Prospect training: www.prospect-training.org.uk
Email: enquiries@prospect-training.org.uk

Other Useful Contacts:

Local Authority Transport Policy Statement: www.gloucestershire.gov.uk/applyforabuspass

Traveline: www.traveline.info

Council’s concessionary bus pass scheme: www.gloucestershire.gov.uk/transport/apply-for-a-free-concessionary-bus-pass/

Gloucestershire Youth Support Team: www.youthsupportteam.co.uk/

UCAS: www.ucasprogress.com Apprenticeships: www.gov.uk/apply-apprenticeship

Care to learn (C2L): www.gov.uk/care-to-learn

Forwards Employment Team: www.forwardsgloucestershire.co.uk

Young Gloucestershire www.youngglos.org.uk