Admission number and previous applications

This is the total number of pupils that the school can admit into Year 7. We have also included the total number of pupils in the school so you can gauge its size. You'll see how oversubscribed a school is by how many parents had named a school as one of their five preferences on their application form and how many of these had placed it as their first preference.

Catchment area

Some comprehensive schools have a catchment area consisting of parishes, district or county boundaries. Some schools will give priority for admission to those children living within their catchment area. If you live in Gloucestershire and are over 3 miles from your child’s catchment school they may be entitled to school transport provided by the Local Authority.

Oversubscription criteria

If a school receives more preferences than places available, the admission authority will place all children in the order in which they could be considered for a place. This will strictly follow the priority order of their oversubscription criteria.

Please follow the below link to find the statistics for how many pupils were allocated under the admissions criteria for each school - https://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/allocation-day-statistics-for-gloucestershire-schools/

We can’t guarantee your child will be offered one of their preferred schools, but they will have a stronger chance if they meet higher priorities in the criteria.

Open Days / Evenings

Visit the school and talk to the students, teachers and Head Teacher. This will help you decide which school you would like your child to attend.
## CONTENTS

### SECONDARY SCHOOLS / ACADEMY A-Z

<table>
<thead>
<tr>
<th>School/Mapped Location</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Saints Academy</td>
<td>6</td>
</tr>
<tr>
<td>Archway School</td>
<td>8</td>
</tr>
<tr>
<td>Balcarras School</td>
<td>10</td>
</tr>
<tr>
<td>Barnwood Park Arts College</td>
<td>12</td>
</tr>
<tr>
<td>Beaufort Co-operative Academy</td>
<td>14</td>
</tr>
<tr>
<td>Cheltenham Bournside School and Sixth Form Centre</td>
<td>16</td>
</tr>
<tr>
<td>Chipping Campden School</td>
<td>18</td>
</tr>
<tr>
<td>Chosen Hill School</td>
<td>20</td>
</tr>
<tr>
<td>Churchdown School</td>
<td>22</td>
</tr>
<tr>
<td>Cirencester Deer Park School</td>
<td>24</td>
</tr>
<tr>
<td>Cirencester Kingshill School</td>
<td>26</td>
</tr>
<tr>
<td>Cleeve School</td>
<td>28</td>
</tr>
<tr>
<td>The Cotswold School</td>
<td>30</td>
</tr>
<tr>
<td>The Crypt School</td>
<td>32</td>
</tr>
<tr>
<td>The Dean Academy</td>
<td>35</td>
</tr>
<tr>
<td>Dene Magna School</td>
<td>37</td>
</tr>
<tr>
<td>Farmor's School</td>
<td>39</td>
</tr>
<tr>
<td>Five Acres</td>
<td>41</td>
</tr>
<tr>
<td>Forest High</td>
<td>43</td>
</tr>
<tr>
<td>Gloucester Academy</td>
<td>45</td>
</tr>
<tr>
<td>Henley Bank</td>
<td>47</td>
</tr>
<tr>
<td>High School for Girls</td>
<td>49</td>
</tr>
<tr>
<td>Katharine Lady Berkeley's School</td>
<td>52</td>
</tr>
<tr>
<td>Maidenhill School</td>
<td>54</td>
</tr>
<tr>
<td>Marling School</td>
<td>56</td>
</tr>
<tr>
<td>Newent Community School and Sixth Form Centre</td>
<td>58</td>
</tr>
<tr>
<td>Pate's Grammar School</td>
<td>60</td>
</tr>
<tr>
<td>Pittville School</td>
<td>64</td>
</tr>
<tr>
<td>Rednock School</td>
<td>66</td>
</tr>
<tr>
<td>Ribston Hall High School</td>
<td>68</td>
</tr>
<tr>
<td>Severn Vale School</td>
<td>71</td>
</tr>
<tr>
<td>Sir Thomas Rich's School</td>
<td>73</td>
</tr>
<tr>
<td>Sir William Romney's School</td>
<td>76</td>
</tr>
<tr>
<td>St Peter’s Catholic High School</td>
<td>78</td>
</tr>
<tr>
<td>Stroud High School</td>
<td>82</td>
</tr>
<tr>
<td>Tewkesbury School</td>
<td>86</td>
</tr>
<tr>
<td>Thomas Keble School</td>
<td>88</td>
</tr>
<tr>
<td>Winchcombe School</td>
<td>91</td>
</tr>
<tr>
<td>Wyedean School</td>
<td>93</td>
</tr>
</tbody>
</table>
School / Academy Location Maps

Gloucestershire Secondary Schools

© Crown Copyright and database rights 2018. Ordnance Survey 100019134

You are not permitted to copy, sub-license, distribute or sell any of this data to third parties in any form.
All Saints’ Academy
Blaisdon Way, Cheltenham, Gloucestershire, GL51 0WH

Telephone: 01242 711200
Email: admin@asachelt.org
Website: www.asachelt.org
PRINCIPAL: Mr Dermot McNiffe

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Age Range: 11-19
Published Admission Number: 180
No. Of Pupils on Roll Jan 2018: 902
Total Preferences for Sept 2018: 177
No. 1st Preferences for Sept 2018: 117

Open Days/Evenings:
Phase One Open Evening Wednesday 3rd October 2018
We warmly invite prospective parents and students to find out about All Saints’ Academy. The evening will commence at 6pm with a full programme of student activities and displays. The Principal will speak to parents and prospective students at various times during the evening. There will be every opportunity throughout the evening to talk informally with teachers and students.

Admissions Criteria:
The Academy’s Published Admissions Number (PAN) for Year 7 is one hundred and eighty (180) students. Applications are welcome from all.

Any application for a place at All Saints’ Academy made outside the normal year of entry to the school must be made directly to the school.

Oversubscription Criteria:
Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs or a Education, Health and Care Plan where All Saints’ Academy, Cheltenham is named on the statement, places will be offered to:

a) Children in Public Care (Looked After Children), including children who have previously been ‘looked after’ and later subject to an adoption residence, or special guardianship order.

b) Students as per the criteria set out as follows:

A. Church of England (C of E) – 35% of remaining places
Students qualifying under this criterion will be ranked according to the following:
1. Students who are baptised members of the C of E (see note 3); then
2. Students with at least one parent or carer on the Electoral Roll of a C of E Church (see note 3); then
3. Students with at least one parent or carer who is a baptised member of the C of E (see note 3); then
4. Students who do not qualify in the criterion above, but who attend any of the 8 C of E Primary/Junior Schools in Cheltenham (see note 5)

B. Community – 30% of remaining places (there is no faith qualification for this category. See note 4.)
Students qualifying under this criterion will be ranked according to the following:
1. Siblings (see note 1); then
2. Other applicants by distance (see Note 4 (c below)

C. Catholic – 35% of remaining places
Students qualifying under this criterion will be ranked according to the following:
1. Students who are baptised Roman Catholics (see note 2); then
2. Students with at least one parent or carer who is a baptised Roman Catholic (see note 2); then
3. Students who do not qualify in the criterion above, but who attend St Gregory the Great or St Thomas More Catholic Primary Schools.

In the event of oversubscription in any category, admission will be on the basis of closest proximity to the school. This would be measured in a straight-line distance from the ordnance survey point of the child’s home to the Academy’s front gates, using the LA’s computerised measuring system. In the event of a tie between two or more students when applying criterion, except in the case of multiple birth, a process of random allocation will be applied. This will be executed by an independent person, and will be witnessed by a second independent person.

Notes and Definitions:

Note 1: Children are ‘siblings’ if they are full, half or adoptive brothers or sisters living in the same household on a permanent basis, or if they are children who do not fall into one of the aforementioned categories, but who are living in the same household on a permanent basis. Children will not be considered siblings where the older child is attending the Academy as a Year 12 or 13 students in the year of entry.

Note 2: ‘Catholic’ children need their application to be supported by a copy of their Baptismal Certificate, or a copy of their parent/carer’s Baptismal Certificate. No other evidence can be considered.

Note 3: ‘Church of England’ children need their application to be supported by a copy of their Baptismal Certificate, or confirmation that a parent/carer is on a C of E Church electoral roll, or a copy of a parent/carer’s Baptismal Certificate. No other evidence can be considered.

Note 4:

a) If Catholic places remain once criterion 3 (column C) has been applied, these will be offered first to C of E applicants and then if any places remain, to Community applicants using the ‘Community’ oversubscription criteria.

b) If Anglican places remain once criterion 4 (column A) has been applied, these will be offered first to Catholic applicants and then if any places remain, to Community applicants using the ‘Community’ oversubscription criteria.

c) If Community places are undersubscribed and faith places are oversubscribed, ‘faith’ applicants who have been unable to obtain a place under the C of E or Catholic criteria will be considered alongside other applicants for a community place against the Community oversubscription criteria.

Note 5: The relevant Anglican Schools are as follows:
1. Christ Church C of E Primary, Cheltenham
2. St Mark’s Church of England Junior School, Cheltenham
3. Leckhampton C of E Primary, Cheltenham
4. St James’ C of E Primary School, Cheltenham
5. St John’s C of E Primary School, Cheltenham
6. Holy Trinity C of E Primary School, Cheltenham
7. Holy Apostles’ C of E Primary School, Cheltenham
8. Prestbury St Mary’s C of E Junior School, Cheltenham

In the case of multiple births, as defined in the Admissions Code, if one student is admitted following the application of admissions criteria, all will be admitted.

Supplementary Information Form required? Yes (Please contact school for further information)
Archway Community Comprehensive Secondary School within Gloucestershire is maintained by Gloucestershire County Council, and the Local Authority is responsible for admissions.

**Catchment Area:**

- **Cainscross** - (Part - Areas East of and including Etheldene Road, Cashes Green Road, Whitehouse Park)
- **Harescombe** - (Part - only Sparrow Farm Cottages)
- **Kings Stanley** - (Part - Selsley Village only)
- **Painswick, Pitchcombe, Randwick** - (excluding the Wordens and areas West)
- **Rodborough** - (excluding Rodborough Lane, Butterow Hill, Bagpath, Bownham Park, Swellshill and areas East)
- **Whiteshill, Woodchester, Stroud U.D** - (Areas North of and including Bowbridge Lane, Highfield Road and Bisley Road).

**Open Days/Evenings:**

**Monday 1st October 2018 7.00pm – 9.00pm:** Presentations at 7.00pm and 7.30pm

The school is open from 7.00pm. Parents and Year 6 students will be able to tour the school and meet with staff and students. Guides will be available. During the evening, the Head Teacher and senior staff will give presentations about the school. Please use the Maypole entrance and parking areas.

**Wednesday 3rd and Thursday 4th October 2018**

Parents and Year 6 students are invited to tour the school in the company of our student guides. You are invited to arrive at 9.20am to facilitate the guided tours which last for about 45 minutes. Please use the Maypole entrance and parking areas.

**Admissions Policy and Oversubscription Criteria:**

Where applications for admission exceed the number of places available (both in the normal round of admissions and for in-year admissions), the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP)

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and
children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

(1) A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent's/carer's partner, as well as children brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address.

3. Children living in the priority catchment area normally served by the school.

4. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

5. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 5 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Local Authority. This will be in the form of a manual process which is overseen by an independent person from the Legal Services & Monitoring Team.

Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

In-Year Admissions:

Any application for a place at Archway School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary Application Form Required?

No.
Balcarras School
East End Road, Charlton Kings, Cheltenham, GL53 8QF

Telephone: 01242 515881
Email: admin@balcarras.gloucs.sch.uk
Website: www.balcarras.gloucs.sch.uk

Head Teacher: Mr Dominic Burke

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Specialist Status: Teaching School
Age Range: 11-18

Published Admission Number: 194
No. Of Pupils on Roll Jan 2018: 1392
Total Preferences for Sept 2018: 635
No. 1st Preferences for Sept 2018: 276

Area of priority:
A map of the area of priority is available to view at the school, and on the school website.

Open Days/Evenings:

Thursday 27th September 2018 7pm – 9pm
The School will be open from 7pm to 9pm when parents and children will be invited to visit all areas, view displays of work and talk to staff and pupils. Mr Burke, the Head Teacher, will address parents at 7pm and 7.45pm. Members of the School Management Team will be on hand throughout the evening to deal with queries.

Tours of the school will also take place each morning from 9am, 24th September 2018 to 27th September 2018. These dates are Monday to Thursday of the week of the Open Evening.

Admissions Criteria:
Where applications for admission in Year 7 exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan.

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

   1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the school's area of priority who have a sibling attending the school where the sibling is or has been a member of Years 7–12 and who will continue to be on the school roll when the applicant's child is admitted. This criterion does not apply if the sibling has only attended Years 12-13.
3. Children of full or part time salaried members of staff who have been employed at Balcarras for two years or more at the time of the application for admission, or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children living in the area of priority served by the school with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the child’s home address (including flats) to the Ordnance Survey address point of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

5. Children who live outside the area of priority served by the school, who have a sibling attending the school where the sibling is or has been a member of Years 7–12 and who will continue to be on the school roll when the applicant’s child is admitted. This criterion does not apply if the sibling has only attended Years 12-13.

6. Other children with the strongest geographical claim measured in a straight line from the Ordnance Survey address point of the child’s home address (including flats) to the Ordnance Survey address point of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of the oversubscription of any of the criteria, where there are two or more children living the same distance from the school, then a ‘names in a hat’ process will be undertaken by the Admissions Authority, with the first name drawn being successful.

**Note 1.** A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

**Note 2.** Where any particular category at points 1 to 5 is oversubscribed, criterion 6 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

**Note 3.** Full or part time salaried members of staff does not include staff employed on an ad-hoc or casual basis, e.g. examination invigilators, supply staff etc.

**Note 4.** A waiting list will be maintained until the end of the first term in the academic year of admission. All children on the waiting list will be ranked using the above criteria.

**Note 5.** Transport to or from the school is only provided from the local Cotswold villages. For details please contact the school office.

**Note 6.** Any application for a place at Balcarras School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required? No**
Barnwood Park Arts College
St. Lawrence Road, Barnwood, Gloucester, GL4 3QU

Telephone: 01452 530389
Email: admin@barnwood-park.gloucs.sch.uk
Website: www.barnwood-park.gloucs.sch.uk

Head Teacher: Mrs Sarah Tufnell

Category of School: Secondary
Status of School: Foundation
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Arts College
Age Range: 11-16
Published Admission Number: 180 (150 September 2018)
No. of Pupils on Roll Jan 2018: 607
Total Preferences for Sept 2018: 473
No. 1st Preferences for Sept 2018: 212

Catchment Area:

Gloucester City – If your council tax is payable to Gloucester City Council, you are within the Gloucester City catchment area. A map of the catchment area is available to view at the school / on the school's website.

Open Days/Evenings:

Wednesday 19th September 2018
Daytime bookable tours at 9am and 1:30pm
Open Evening from 6pm to 8pm, with Head Teachers Address in the main hall at 6pm and 7pm.

9th, 10th and 11th October 2018
Daytime bookable tours also available at 9am & 1:30pm

Admissions Policy:

Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Children in Public Care / Previously Looked After Children.

   A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4)

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who live in the priority catchment area normally served by the school who have siblings attending the school and who will continue to do so when the younger child is admitted.

3. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from a doctor. This must demonstrate that there is a very specific connection between the medical need and this school.
4. Children who live in the priority catchment area with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to a central point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

5. Children who live outside the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted.

6. Children who live outside the priority catchment area with the strongest geographical claim, measured in a straight line from the ordnance survey point child’s home address (including flats) to a central point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.
   - Barnwood Park Arts College defines siblings as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case the child must be living in the same family unit at the same address.
   - The school catchment area is defined by the Gloucester City boundary.
   - There is a map available at the school for those parents who wish to access it.
   - A map showing the point in the school where measurement will take place is available from the school.

7. In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to a central point of the school using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.
   - If two or more children live the same distance away, random allocation will apply. This will be a lottery with a name selected by an independent person.

The school does not operate any daily transport to or from school.

If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December). The waiting list will be prioritised according to the school’s oversubscription criteria.

The school operates an appeals system in the event of oversubscription. Parents will be required to complete an appeals form and will then be invited to attend a hearing held by an independent appeals panel.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

The school is required to admit a child with a statement of Special Educational Needs that names the school, even if the school is full.

**Supplementary Application Form Required?** No
**Beaufort Co-operative Academy**
Holmleigh Park, Tuffley, Gloucester, GL4 0RT

**Telephone:** 01452 301381  
**Email:** office@beaufort.coop  
**Website:** www.beaufortcs.coop

<table>
<thead>
<tr>
<th>Principal: Mr David Bishop</th>
</tr>
</thead>
</table>

**Category of School:** Secondary  
**Status of School:** Academy  
**Specification:** Co-ed  
**Education:** Comprehensive  
**Age Range:** 11-18

**Published Admission Number:** 254  
**No. of Pupils on Roll Jan 2018:** 1115  
**Total Preferences for Sept 2018:** 334  
**No. 1st Preferences for Sept 2018:** 156

**Catchment Area:**
Gloucester City – See map 2. If your council tax is payable to Gloucester City Council, you are within the Gloucester City catchment area. A definitive map is also available at the school for parents to consult.

**Open Days/Evenings:**
- **Thursday 13th September 2018, 6:30pm to 8:30pm**  
  We warmly welcome prospective parents and pupils to join us between 6:30pm and 8:30pm for our Open Evening. There will be an introductory address by the Principal, Mr David Bishop, at 6:30pm and 8pm in the Main Hall. Parents and children will be able to tour the academy to meet members of staff, students and parents.

- **Thursday 13th September 2018 and Friday 14th September 2018 – Open Mornings**  
  You are welcome to visit us on a normal working day on Thursday 13th September 2018 or Friday 14th September 2018. The Principal will be available to meet parents and show them round the school at 9:15am on each morning. If you would like to visit at any other time please telephone for an appointment.

**Admissions Policy:**

**Oversubscription Criteria:**
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a Statement of Special Educational Needs.

**Priority 1**

- Looked After Children/ Previously looked after children.
  
A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

1. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3. Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
**Priority 2**
Children with a sibling who will still be on roll at the Academy when the child starts. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, as well as children who are brought together as a family by a same sex civil partnership and in every case, the child must be living in the same family unit at the same address.

**Priority 3**
Children for whom only this particular Academy is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from a doctor. This must demonstrate that there is a very specific connection between the medical need and this Academy.

**Priority 4**
Children living in the priority catchment area normally served by the Academy with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the Academy, using the local authority’s computerised measuring system, with those living close to the Academy receiving the higher priority.

**Priority 5**
Children living outside the priority catchment area with the strongest geographical claim, measured in a straight line in the same manner to Priority 4.

**NB**
In the event of a tie places will be allocated to children with the strongest geographical claim, measured in a straight line, as in criterion 4.

**Appeals against Non-Admission:**

An Independent Panel will be established in accordance with the Government regulations for Academies to hear parents’ appeals. Guidance on procedure is available from the Clerk to the Governors.

**Waiting Lists:**

If the school is oversubscribed, a waiting list will be held for the first school term (i.e. until December 2019). The waiting list will be prioritised according to the school’s oversubscription criteria.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

**Supplementary Application Form Required?** No
Cheltenham Bournside School and Sixth Form Centre  
Warden Hill Road, Cheltenham, GL51 3EF

**Telephone:** 01242 235555  
**Head Teacher:** Mr Gareth Burton  
**Email:** admissions@bournside.gloucs.sch.uk  
**Website:** www.bournside.gloucs.sch.uk

**Category of School:** Secondary  
**Status of School:** Academy  
**Specification:** Co-Ed  
**Education:** Comprehensive  
**Age Range:** 11-18  
**Published Admission Number:** 300  
**No. Of Pupils on Roll Jan 2018:** 1639  
**Total Preferences for Sept 2018:** 609  
**No. 1st Preferences for Sept 2018:** 234

**Priority Consideration Area:**  
A map of the priority consideration area is available to view on the school website.

**Open Days/Evenings:**

Open Evening for lower school - Thursday 20th September 2018, 6:00pm to 8:30pm  
We invite prospective parents/carers and students to find out about Cheltenham Bournside School at our open evening, which will commence at 6pm with a full programme of student activities and displays. The Head teacher will speak to prospective students and parents at various times during the evening. There will be the opportunity throughout the evening to talk to members of staff about the school. Prospective parents and students will also be able to take a tour of the school.

Open Mornings for lower school  
In addition to the open evening, prospective parents/carers and students are invited to spend some time with us during the school day to see our school 'in action'. These will take place on the following dates by appointment only. Please contact the school in September to arrange a visit.

Open morning by request – Monday 24th September 2018  
Open morning by request – Friday 19th October 2018

Open Evening for Sixth Form – January 2019

**Admissions Policy:**

Pupils will be admitted on a non-selective basis. We welcome all applications regardless of ability, aptitude or skill. We welcome applications from all geographical areas.

**Over-Subscription:**

Where applications for admission into Year 7 exceed the number of places available, places will be offered in accordance with the following criteria.

1. Looked After Children/Previously looked after children (Note:1)  
2. Children of full or part-time, permanent, salaried members of staff who have been employed at the school for at least two calendar years at the time of the application for admission.  
3. Children living in the school’s priority consideration area (Note:2) who have a sibling (Note:3) attending the school where the sibling is or has been a member of years 7, 8, 9, 10 or 11 and who will continue to be on the school roll when the applicant child is admitted. This criterion does not apply if the sibling has only attended years 12/13.  
4. Children living in the school’s priority consideration area with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to the Ordnance Survey Address Point of the school, using the Local Authority’s computerised measuring system.
with those living closer to the school receiving the higher priority.

5. Children who live outside the school’s priority consideration area who have a sibling attending the school where the sibling is or has been a member of years 7, 8, 9, 10 or 11 and who will continue to be on the school roll when the applicant child is admitted. This criterion does not apply if the sibling has only attended years 12/13.

6. Other children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to the Ordnance Survey Address Point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Notes:

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4)

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. The priority consideration area is used only to establish priority in years of over subscription. (It is not a catchment area)

3. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living with the same family unit at the same address at the time of application.

4. Applications for twins and children from multiple births will be considered as individual applications, but the school will accommodate both/all children if only one child is offered a place.

In the event of oversubscription in Criteria 1, 2, 3, 4 or 5 higher priority will be given to children with the strongest geographical claim as described in Criteria 4 and 6. In the event of a tie between two or more children when applying this criterion a process of random allocation will be followed, carried out by an independent authority.

SEN:

Statement of special educational needs; in 2018 children were admitted.

Transport:

The school does not provide home to school transport.

Waiting Lists:

If the school is oversubscribed, a waiting list will be held. The waiting list will be prioritised according to the school’s oversubscription criteria. The school is required to admit a child with a statement of Special Educational Needs that names the school, even if the school is full as long as the school can meet the needs of the child. From time to time the School is directed by the Local Authority, according to agreed fair access protocols, to allocate places over the number of places available. These children will take precedence over any children on the waiting list.

Appeals:

Parents whose application for a place at the school has been unsuccessful have the right of appeal to an independent Appeal Panel. Appeals, which should be in writing, should be sent to the school for the attention of the Clerk to the Governors. Appeals will be conducted in accordance with the Code of Practice for School Admissions Appeals. Parents, whose appeals have been unsuccessful, may only apply for a further appeal in the same academic year if there has been a significant or material change in their circumstances.

Supplementary Application Form Required? Yes, information will be obtained from your child’s current/previous school.
**Chipping Campden School**

Cider Mill Lane, Chipping Campden, GL56 6HU

**Telephone:** 01386 840216  
**Principal:** Mr J Sanderson

**Email:** office@ccsacademy.net  
**Website:** http://campden.school

**Category of School:** Secondary  
**Status of School:** Academy  
**Specification:** Co-Ed  
**Education:** Comprehensive  
**Specialist Status:** Technology and Languages  
**Age Range:** 11-18

**Published Admission Number:** 208  
**No. Of Pupils on Roll Jan 2018:** 1299  
**Total Preferences for Sept 2018:** 391  
**No. 1st Preferences for Sept 2018:** 240

**Catchment Area:**


The parishes of Adlestrop, Bledington, Broadwell and Oddington are covered by the catchment area of both Chipping Campden School and Cotswold School.

A map of the catchment area is available from the school – please telephone and request a prospectus.

**Open Days/Evenings:**

Thursday 27th September 2018 (5.30pm to 8.30pm)

In addition, the school hold regular small group tours, which are an excellent opportunity to see the school in operation and learn more about its curriculum and ethos. Please contact the school on office@ccsacademy.net for available dates. Parents might also like to visit the school's website for further information: http://campden.school

**Admissions Policy:**

**Oversubscription Criteria:**

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan

1. Looked after Children/Previously looked after children.
   A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
2. Children living in the priority catchment area normally served by the school whose sibling is attending the school and who will continue to do so when the younger child is admitted.

A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and, in every case, the child must be living in the same family unit at the same address.

3. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a medical statement from the doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of this school.

4. Children living in the priority catchment area normally served by the school, with the strongest geographical claim, measured in a direct line (see 6 below). The catchment area is detailed above.

5. Children of full or part time salaried members of staff who have been employed at Chipping Campden School for 2 or more years at the time of the application to admit to the school is made and/or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. Children who live outside the priority catchment area normally served by the school, whose sibling is attending the school and who will continue to do so when the younger child is admitted.

7. Children who live outside the priority catchment area normally served by the school, with the strongest geographical claim, measured in a direct line. See below.

In the event of over subscription in any of the above criteria then the Ordnance Survey address point for the child’s property to the right hand door of the school’s front entrance using the Local Authority’s computerised measuring system, with those living closest to the school receiving the higher priority.

Over-subscription for those fulfilling the admissions criteria (i.e. sibling or living in catchment area):
In the event of over-subscription, in any category, places will be awarded to those with the strongest geographical claim (as described above) – this will be used as a tie-break. Where two or more applications are received from children living the same distance away for one final place, the school will make the final selection by lottery.

Appeals:
In the event of oversubscription, and a place not being offered, an appeal may be submitted to an independent appeals panel. By the end of April 2019, all those on the waiting list will receive a form to submit to this panel and when all appeals have been received by the deadline (date to be set but likely to be the first week in May), a second letter will be sent giving exact date and time of appeal hearing.

Waiting List:
If the school is oversubscribed, a waiting list will be held for at least a year. The waiting list will be prioritised according to the school’s oversubscription criteria. The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

In- Year Admission:
Any application for a place at Chipping Campden School made outside the normal year of entry to the school must be made directly to the school.

Supplementary Application Form Required? No
Chosen Hill School
Brookfield Road, Churchdown, Glos. GL3 2PL

Telephone: 01452 713488  Head Teacher: Kirsten Harrison
Email: khn@chosen-hill.gloucs.sch.uk
Website: www.chosen-hill.gloucs.sch.uk

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Specialist Status: Technology, Modern Foreign Languages
Age Range: 11-18
Published Admission Number: 228
No. Of Pupils on Roll Jan 2018: 1356
Total Preferences for Sept 2018: 728
No. 1st Preferences for Sept 2018: 186

Catchment Area:
Churchdown and parts of the surrounding area including The Reddings, Badgeworth, Shurdington, Leckhampton, Up-Hatherley i.e. those parts formerly included in Tewkesbury Borough but incorporated into Cheltenham Borough in 1990.

Open Days/Evenings:
Tuesday 25th September 2018 and Thursday 27th September 2018 - Open Mornings.

Admissions Policy:
- To admit pupils at age 11 without reference to ability or aptitude. Exceptionally able pupils will be considered for admission at 10+ if their application is fully supported by their Primary School’s Head Teacher.
- To establish independent arrangements for Appeals against non-admission ensuring a fair admission system that promotes social equity.

Entry to Year 7 - Oversubscription Criteria:

To ensure, where applications for admission exceed the number of places available, that the following priorities are applied to decide which children to admit:

N.B. The school is required to admit a child with a Statement of Special Educational Needs or Education, Health and Care Plan that names the school, where the resources and facilities meet their particular needs.

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
2. Children living in the catchment area served by the School. This includes Churchdown and parts of the surrounding area including The Reddings, Badgeworth, Shurdington, Leckhampton, Up-Hatherley i.e. those parts formerly included in Tewkesbury Borough but incorporated into Cheltenham Borough in 1990.

**N.B. You must give your permanent home address. The address of a business, relative, friend, childminder, temporary address or address to which you hope to move is not eligible. Any misrepresentation is potentially fraud and can lead to the withdrawal of a place.**

3. Children who will have siblings (including those in the Sixth Form) attending the school at the time of their admission. (‘Sibling’ refers to brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child should be living in the same family unit at the same address). A parent is any person who has parental responsibility or care of the child. Family members include only parents and siblings.

4. Children of current members of staff on either a minimum of a .5 contract with the school and/or where the member of staff has been employed by the school for two or more years at the time at which the application for admission to the school is made.

5. In the event of over-subscription in any of the above criterion, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the school (Main Reception), using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. In the event of a tie-break of over-subscription criteria, e.g. exact distance from home address to school in more than one case, places will be offered to both applicants.

Any application for a place at Chosen Hill School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Waiting Lists:**

If the school is over-subscribed, a waiting list will be held until December 2019. The waiting list will be prioritised according to the school’s over-subscription criteria. The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

**Transport:**

Chosen Hill School has no contractual arrangement with any bus company to provide a bus service for students. Bus and Coach companies provide a service as part of their service to the public and further details are available from the school. For Bus Pass entitlement queries please contact Shire Hall directly.

**Supplementary Application Form Required? No**
Churchdown School
Winston Road, Churchdown, Glos GL3 2RB

Telephone: 01452 713340
Email: school@churchdownschool.com
Website: www.churchdownschool.com

Head Teacher: Mr Christopher Belli

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status:
Age Range: 11-18
Published Admission Number: 230
No. Of Pupils on Roll Jan 2018: 1327
Total Preferences for Sept 2018: 732
No. 1st Preferences for Sept 2018: 291

Open Days/Evenings:

Open Evening Wednesday 26th September 2018 from 5pm
An introduction to the school for Parents from the Head Teacher at 5.30pm, 6.30pm and 7.30pm

Open Days Parents and students are welcome to visit the school for a tour any morning between 27th September and 17th October 2018. On each day there are two sessions, one at 8.45am and another at 9.40am.
Please contact Mrs J Tilley to reserve a place, 01452 713340 x 224.

Admissions Policy:
Pupils will be admitted without reference to ability.

Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

The school is required to admit a child with a statement of special educational need if that statement names the school. This applies even if the school is full.

Children with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP)

Priority 1 A 'looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order. (4)

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Priority 2 Children with a sibling who will still be on roll at the school when the child starts (Sibling is defined as a brother or sister, half brother or half sister, adopted brother or adopted sister, step brother or step sister or the child of the parent / carer’s partner as well as children who are brought together as a family by a same sex civil partnership and, in every case, the child must be living in the same family unit at the same address).
**Priority 3**

Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Point of the child’s home address (including flats) to the front gate of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of over subscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Point of the child’s home address (including flats) to the front gate of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie between two or more children when applying the above tie-break (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

**Appeals against Non-Admission:**

Appeal Papers and Guidelines for their use are available from the school. An Independent Panel will be established in accordance with the Government regulations for Foundation Schools to hear parents’ appeals.

**Waiting Lists:**

If the school is oversubscribed a waiting list will be held for the first term (until December 2019). The waiting list will be prioritised according to the school’s oversubscription criteria.

The school operates the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

Any application for a place at Churchdown School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required?** No
Cirencester Deer Park School
Stroud Road, Cirencester, Gloucestershire. GL7 1XB

Telephone: 01285 653447
Email: enquiries@deerparkschool.net
Website: www.deerparkschool.net
Head Teacher: Ms Chiquita Henson

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Technology, Arts and Applied Learning
Age Range: 11-16
Published Admission Number: 209
No. of Pupils on Roll Jan 2018: 915
Total Preferences for Sept 2018: 462
No. 1st Preferences for Sept 2018: 191

Catchment Area:
The town of Cirencester (excluding the estates bounded by London Road and the town by-pass), and the parishes of Coates, Sapperton, Siddington, Kemble, Poole Keynes, Somerford Keynes. A simple map of the catchment area is available on the website and on request.

Open Days/Evenings:

Monday 17th September 2018, Open Morning 9.15am – 11.15am

Tuesday 18th September 2018, Open Morning 9.15am – 11.15am

Chiquita Henson, Head Teacher of Cirencester Deer Park School and the Chief Executive of The Corinium Education Trust of which the school is a founding member, looks forward to welcoming parents and prospective pupils to the School’s Open Mornings. She will be joined by key members of the school's leadership team, Liz Lang, Head of School and James Johns, Assistant Head. While the school will be operating as normal, there will be opportunities for you to tour the school in the company of existing pupils who will not only act as guides but will also reflect on their experiences and learning at the school. You will see the school in action and learn how we challenge pupils to achieve more than they first think is possible. You will be able to engage in further discussion with staff and pupils. You are invited to stay for refreshments where members of the school’s leadership and pastoral teams will be available to answer any questions you may have about the transition to and learning at Deer Park.

Wednesday 26th September 2018, “Festival of Learning” Open Evening 6.30pm – 8.30pm

Cirencester Deer Park School’s “Festival of Learning” open evening provides a further exciting opportunity for prospective pupils and their parents to visit the school together. During the evening you will be invited to tour the school, engage in ‘hands on’ and immersive family learning and participate in extra-curricular activities. You will be able to talk to the school's current pupils and teachers. At 7.45pm Head Teacher, Chiquita Henson, and her team, including current pupils, will present their vision for learning at the school and share Deer Park’s commitment to ‘creating futures’. Refreshments will be provided by “The Friends of Cirencester Deer Park School” in the school’s atrium.

Admissions Policy:

Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

- Pupils with a Statement of Special Educational Needs (SEN) or an Education, Health and Care Plan naming Cirencester Deer Park School will be offered a place prior to the oversubscription criteria being used to fill additional places at the School and, in the case of in-year admissions, even if the School is full.
- Looked After Children/ Previously Looked After Children. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)
  
  (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
  
  (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
  
  (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
  
  (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

- Children living in the existing catchment area of the school viz the town of Cirencester (excluding the estates bounded by London Road and the town by-pass) and the parishes of Coates and Sapperton to the west, and parishes of Siddington, Kemble, Poole Keynes, Somerford Keynes to the south. A simple map of the catchment area is available on the website and on request.

- Children who have siblings attending the school and who will continue to do so at the time of their admission. We use the Local Authority’s standard definition of ‘sibling’: ‘a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, as well as children brought together as a family by a same sex civil partnership’. In every case, the child must be living in the same family unit at the same address, at the time of application.

- Other children: proximity of the child’s home to the school, with those living nearer being accorded priority. (86)

In the event of oversubscription in any of the criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to Reception at the School, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. If necessary, if two or more children live at a precise equitable distance from the School, a further tie-break of random allocation based on names being drawn in a lottery at a specified time by our admissions team will be applied, although we will endeavour to treat twins and children from multiple births jointly.

If the school is oversubscribed a formal appeals procedure exists. Parents are invited to lodge an appeal in writing, addressed to the School, and their case will be heard by an independent Appeals Panel. In the case of first Admission, Appeals for places in Year 7 in September are usually heard in June. Following these appeals, parents are notified of the outcome by the Clerk of the Appeals’ panel. A waiting list will be held until 31 December. The waiting list will be prioritised according to the school’s oversubscription criteria above.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

**In-Year Admissions:**

Any application for a place at Cirencester Deer Park School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required? No**
Cirencester Kingshill School
Kingshill Lane, Cirencester, Gloucestershire, GL7 1HS

Telephone: 01285 651511
Email: office@cirencesterkingshill.gloucs.sch.uk
Website: www.cirencesterkingshill.gloucs.sch.uk

Head Teacher: Miss Christine S. Oates

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Sports, Science and Leading Edge Partnership Programme
Age Range: 11-16
Published Admission Number: 196 (189 September 2018)
No. of Pupils on Roll Jan 2018: 864
Total Preferences for Sept 2018: 306
No. 1st Preferences for Sept 2018: 178

Catchment Area and choice area:
Brimpsfield, Barnsley, Elkestone, Ampney Crucis, Syde, Ampney St. Mary, Ampney St. Peter, Winstone, Duntisbourne Abbots, Driffield, Duntisbourne Rouse, Preston, Daglingworth, Siddington, Colesbourne, Kemble, Baunton, South Cerney, Rendcomb, North Cerney, Somerford Keynes, Poole Keynes, Bagendon, Coberley, Cowley, Kingshill and Beeches area of Cirencester. A map of the catchment area is available from the school.

Open Days/Evenings:

Open Evening – Thursday 20th September 2018.

Presentation by Head Teacher at 6.15p.m.

Head Teacher, Miss Christine Oates, and her Senior Leadership Team welcome you to view Cirencester Kingshill School. Our Open Evening begins at 6.15p.m. in the Sports Hall. There will be a short presentation by Miss Oates at the start of the evening followed by presentations from members of our Senior Leadership Team. Pupils from different year groups will share with you their experiences and reflections on life at Kingshill School. After the presentation, you are invited to tour the school and see for yourself some of our work and extra-curricular activities in action. Staff and pupils will be available to talk to you in all curriculum areas. Refreshments will be provided in the Dining Hall, where you will have the opportunity to talk to the Senior Leadership Team.

Open Mornings – Thursday 27th September and Friday 28th September 2018 at 9.15a.m

We are delighted to offer parents and prospective pupils the opportunity to visit the school during a normal working day. Pupil guides will escort you round the school to see “Kingshill in Action”, answering your questions on the way round and sharing with you their experiences and reflections on life at Cirencester Kingshill School. We encourage you to join in and explore the school, before joining Miss Christine Oates, Headteacher, and her Senior Leadership Team for refreshments and further discussion in the Dining Room.

We look forward to welcoming you to Cirencester Kingshill School.

Admissions Policy:

Pupils will be admitted at age 11 without reference to ability or aptitude.

Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a Statement of Special Educational Needs or Education, Health and Care Plan naming the school.

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)
   A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children
are referred to as Children in Care.

(1) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(2) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(3) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted. A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

3. Children living in the priority catchment area normally served by the school, with the strongest geographical claim measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the main entrance hall of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. The existing “catchment” and “choice” areas of the school are listed above. A map of the catchment area is available from the school.

4. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted. A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

5. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor at the time of submitting the application. This must demonstrate that there is a very specific connection between medical need and the facilities or resources of this school. The final decision to accept a child under this category will be made by the governors’ admission subcommittee through consultation with an independent medical practitioner.

6. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the main entrance hall of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1 – 5 above is oversubscribed, criterion 6 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 6 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the school.

If the school is oversubscribed, a waiting list will be held for the first two school terms, until the December holiday.

In-Year Admissions:

Any application for a place at Cirencester Kingshill School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary Application Form Required? No
Cleeve School
Two Hedges Road, Bishops Cleeve, Cheltenham GL52 8AE

Telephone: 01242 672546
Email: office@cleeveschool.net
Website: www.cleeveschool.net

Principal: Mr A Richards

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 310 (280 September 2018)
No. Of Pupils on Roll Jan 2018: 1464
Total Preferences for Sept 2018: 435
No. 1st Preferences for Sept 2018: 192

Catchment Area:
The school’s catchment area consists of the parishes of Bishops Cleeve, Elmstone Hardwicke, Gotherington, Oxenton, Prestbury, Southam, Stoke Orchard, Swindon Village, Uckington and Woodmancote.

Open Days/Evenings:
Wednesday 26th September 2018, 6.45pm – 9.15pm
Prospective students and parents are warmly invited to visit the school from 6.45pm onwards. There will be an opportunity to tour the school and take part in the activities arranged by the subject departments. During the evening, parents and children are invited to attend one of the short talks with the Principal and Senior Staff in the Main Hall. The first talk will commence at 7.00pm sharp and will be repeated at 8.00pm.

Admissions Policy:
Entry to Year 7 - Oversubscription Criteria –
Children who have a statement of special educational needs (SEN) or an Education, Health and Care Plan (EHC) that names the school will be admitted to the school.

If the school is oversubscribed, places will be allocated in the following priority order:

1. Priority for ‘Looked After Children/ Previously Looked After Children’ according to their definition in the 2014 Admissions Code as explained below (in additional Note A).

2. Children in the school’s catchment area according to their geographical distance from the school, with priority to those living closest to the school.

3. Children of full or part time salaried members of staff who have been employed by Cleeve School for two or more years at the time of application for admission.

4. Other applicants who live outside the catchment area served by the school, with priority going to those with the strongest geographical claim.

Additional Notes:
A. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(3) **Under the provisions of S.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, Residence Orders have now been replaced by Child Arrangements Orders.**

(4) **See Section 14A of the Children Act 1989 which defines a ‘Special Guardianship Order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).**

B. The admission number for Cleeve School for 2019 is 310.

C. The school’s catchment area consists of the parishes of Bishops Cleeve, Elmstone Hardwicke, Gotherington, Oxenton, Prestbury, Southam, Stoke Orchard, Swindon Village, Uckington and Woodmancote.

D. Geographical distance is measured in a straight line from the Ordnance Survey address point of the child’s home address (including flats) to the main entrance gate of the school (top carpark) using the Local Authority’s computerised measuring system.

E. Where any particular category at points 1-4 above is oversubscribed, the factor of strongest geographical (based on straight line) distance will be used to determine which child is offered a place.

F. In the event of a tie between two or more children when applying strongest geographical claim based on straight line distance, where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body at Cleeve School. This will be in the form of a manual process which is overseen by an independent person. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

G. Applications for twins and children from multiple births will be considered as individual applications. However, Cleeve School acknowledges the difficulties for families if children cannot attend the same school, for example if one child can be offered a place but not the other and therefore will aim to accommodate both/all children at one school where there is capacity to do so.

H. Parents wishing to appeal for a place at Cleeve School after the reallocation process should write to Chair of Governors, Cleeve School, Two Hedges Road, Bishops Cleeve, Cheltenham, GL52 8AE. Appeals should be received by 31st May to ensure that the appeal can be heard in June. Further information on the appeals procedure can be found in the Local Authority admissions prospectus.

**Fair Access Protocols:**

In accordance with the requirements of the School Admission Code, the school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list. The school undertakes an Equality Impact Assessment for Admissions.

**In-Year Admissions:**

In-year applications are all those made outside the normal round of admissions for children of compulsory school age i.e. those applications made during the academic year for a school place in Year 7 through to Year 11. To apply for a place at Cleeve School, parents/carers should contact the school directly in the first instance. The school will liaise closely with the Local Authority providing information in relation to current vacancies at the school.

**Supplementary Application Form Required? No**
The Cotswold School
The Avenue, Bourton on the Water, Cheltenham, Glos, GL54 2BD.

Telephone: 01451 820554 or 820938  Principal: Mr W Morgan
Email: admin@thecotswoldschool.co.uk  Website: www.cotswold.gloucs.sch.uk

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Languages, Science (and Mathematics), Leadership.
Age Range: 11-18
Published Admission Number: 220
No. of Pupils on Roll Jan 2018: 1323
Total Preferences for Sept 2018: 410
No. 1st Preferences for Sept 2018: 279

Priority Catchment Area:
Choice area with Chipping Campden :Adelstrop, Bledington, Broadwell, Oddington,
Choice area with Farmor’s: Aldsworth.

Open Days/Evenings:
Wednesday 3rd October 2018 9.00 am – 1.00 pm (Open working session) and
6.00 pm – 8.00 pm  (To see around the school and meet the teachers)

Admissions Policy:
Pupils will be admitted at age 11 without reference to ability or aptitude. The number of intended admissions for the year commencing 1 September 2019 will be 220.

Exceptionally able pupils will be considered for admission at age 10+ if their application is supported by the Local Authority and the Primary School Head Teacher.

For admission to Year 7, parents should submit an online application, stating their preferred schools, to the Local Authority of which they are resident, no later than the date and time stated by that Local Authority. For Gloucestershire, this form can be found at www.gloucestershire.gov.uk/schooladmissions

Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a Statement of Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP).

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act...
1989, residence orders have now been replaced by child arrangements orders. 

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians), including children who have previously been ‘looked after’ and later subject to an adoption residence, or special guardianship order.

2. Children who will have older siblings\(^1\) attending the school (including the sixth form but only when the 6\(^{th}\) form sibling has been attending the school for at least 1 year) when the younger child is admitted.

3. Children living in the priority catchment area normally served by the school (see above). A map showing this priority catchment area is available at the school for those parents who wish to access it.

4. a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made/or

b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

5. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the school, using the local authority’s computerised system with those living closer to the school receiving the higher priority.

Where any particular category at points 1 to 3 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 4, (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Admissions Authority.

If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until the end of the December term). The waiting list will be prioritised according to the school’s oversubscription criteria.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

School transport is provided. For information on cost, availability and transport routes please contact the Local Authority Transport team.

\(^1\) Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children brought together as a family by a same sex civil partnership., and in every case, the child must be living in the same family unit at the same address, at the time of application.

**In-Year Admissions** Any application for a place at The Cotswold School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required?** No
The Crypt Grammar School
Podsmead, Gloucester, Glos, GL2 5AE

Telephone: 01452 530291  Headteacher: Mr N Dyer
Email: enquiries@crypt.gloucs.sch.uk
Website: www.cryptschool.org

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Grammar
Specialist Status: Science and Languages
Age Range: 11-18
Published Admission Number: 150
No. of Pupils on Roll Jan 2017: 924
Total Preferences for Sept 2018: 458
No. 1st Preferences for Sept 2018: 78

Open Days/Evenings:

Wednesday, 17th October 2018 – Open Day & Evening
Wednesday, 20th March 2019 – Open Day
Tuesday, 25th and Wednesday, 26th June 2019– Open Mornings

Admissions Policy:

The Crypt School is an Academy and the Governing Body is the admissions authority. As such the school is responsible for determining its admissions arrangements, and will be administering its own admission test for entry in September 2019. Registration Forms for our test are available from the School Website or School Office. Under the DFE School Admissions Code, parents apply to the Local Authority in which they live for places at their preferred schools. All preferences are collated and parents then receive an offer from the Local Authority at the highest preference school at which a place is available.

Registration: Friday 1st June to Saturday 30th June 2018 (closes at Noon)
The test will be held on: Saturday, 15th September 2018
Preference Forms must be returned to the LA by: 31st October 2018
Offer of places made by LA: 1st March 2019
Appeals: April 2019 onwards

Children who attain the required standards in the prescribed criteria will be eligible to be considered for admission to the school. Meeting the academic requirements for entry to the school is not in itself a guarantee of an offer of a place.

Oversubscription Criteria:

Admissions criteria for entry into year 7 in September 2019 –

The School’s Admissions Number is 150. The number of intended admissions for the year commencing 1st September, 2019 is 150. The highest scoring 150 eligible candidates in the Entrance Test in the chronological cohort will automatically be accepted for admission.

The Entrance Tests are sat in September 2018. There is no opportunity to re-sit the Entrance Test.

In the event of oversubscription, where there are a number of candidates with an equal qualifying score around the 150th place, the following criteria shall be used to determine those who shall be offered places. Criteria will be applied in the order below:
1. **Looked After Children or Previously Looked After Children.**
   A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4) and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. **Pupil Premium children.**

3. **Children whose parents are members of staff provided that they have been employed for a minimum of two years and / or are recruited to fill a vacant post for which there is a demonstrable skills shortage.**

4. **All other children.**

   **Ordering within the Same Criteria:** measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the Main Entrance of the School Building, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

   **Tie Breaker:** In the event that two children have the same score and live the exact same distance away from the school, or in the event of a tie between two or more children when applying the strongest geographical claim based on straight line distance, a process of random allocation will be followed by the Governing Body witnessed by an independent person.

   The child’s home address is their usual place of residence. Where there are shared custody arrangements then the home address is where the child spends the majority of school nights (i.e. Sunday to Thursday inclusive).

   **Applicants with Special Educational Needs or Disabilities:**

   The school admits students with SEN and disabilities who can meet the entry requirements determined by this policy, whenever those special needs and disabilities can be reasonably accommodated. The applicants may be with or without statements. Any student who meets the entry requirements and who has a statement of special educational needs that names the school will be made an unconditional offer. They must be able to be taught in mainstream classes and able to follow a grammar school curriculum, including the National Curriculum. The school is committed to Equality of Opportunity.

   When registering for selective testing, parents are asked to specify any special educational needs or disabilities which might require reasonable adjustments to the testing process, in accordance with the Gloucestershire Grammar Testing procedure available from the County Council’s website. The school will then consult with appropriate professionals to determine the most appropriate adjustments to make (if any) to ensure that testing arrangements are accessible.

   **Gifted and Talented Students and Admission out of Chronological Age Group:**

   The School will consider an application for early admission to Year 7 of an exceptionally gifted and talented candidate provided it is supported by a recommendation from the child’s current Headteacher. They must meet the entry criteria. In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test score and any place offered, in accordance with the admission arrangements, shall be on the basis of that score. For the avoidance of doubt, where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer. In the interests of fairness, the parents must agree that if the child is unsuccessful, he will not be able to take the Entrance test in the following (normal) year of entry.

   In respect of early admission and all other out of chronological age group cases, the School will make its decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.
Waiting Lists:

If the School is oversubscribed, a waiting list will be held for entry into Year 7. The waiting list will be prioritised in rank order of ability. The tie break procedure will apply if necessary. The waiting list will be held until the end of the academic year.

Appeals:

A decision by the school to refuse a place carries with it a right of appeal. Appeals against non selection will be held in accordance with the mandatory School Admissions Code of Practice regulations that are in force at the time. The School remains responsible for the Formal Appeals process. Appeals against non-selection are heard by an independent appeals committee.

Transport:

Transport from Cheltenham is available, contact details and prices are available from The Crypt School website. Further information is available from the Local Authority website or Transfer Booklet. Where children are not entitled to free transport provided by the Local Authority (as identified in the Gloucestershire County Council School / Academy Admissions Guidance Booklet) it is the parents’ responsibility to ensure that their child can attend The Crypt School.

Supplementary Application Form Required? Yes, a Grammar Registration Form. Registration can be made on line via the school website.

Available from: The Crypt School website www.cryptschool.org

Date to be Returned: by Noon Saturday 30th June 2018.

Where to be returned: Online, or to the school at which the test will be taken.
The Dean Academy
Church Road, Lydney, Glos, GL15 5DZ.

Telephone: 01594 843202
Email: info@thedeanacademy.org
Website: www.thedeanacademy.org

Head Teacher: Mr T Beveridge

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Engineering
Age Range: 11-16
Published Admission Number: 219
No. of Pupils on Roll Jan 2018: 630
Total Preferences for Sept 2018: 155
No. 1st Preferences for Sept 2018: 108

Open Days/Evenings:

Wednesday 12th September 2018: 9:15 am – 10:30 am & 11:30 am – 1:00 pm.
Thursday 13th September 2018: 9:15 am – 10:30 am & 11:30 am – 1:00 pm Evening 6:00 – 8:00 pm.

Admissions Policy:

Students with Statements of Special Educational Needs

All Year 6 students with a Statement of Special Educational Need or Education, Health and Care Plan (EHCP) who reside within the designated area for the school catchment will normally be entitled to a place at The Dean Academy, unless the outcome of their annual review in Year 6 specifies that another school would be more suitable. Statemented students from outside the designated area, or relocating within the designated area, will be considered on an individual case basis in line with usual school admission procedures.

Waiting Lists

If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December 2019). The waiting list will be prioritised according to the school’s oversubscription criteria.

This policy should be read in conjunction with all others including health and safety and the welfare of students and staff.

Oversubscription Criteria:

Where applications exceed the number of places available, students will be admitted to The Dean Academy on the basis of the following criteria and in the order stated:

Children with a statement of Special Educational Needs or Education, Health and Care Plan.

- A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

  (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
  (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
  (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

- Children who have a sibling attending the academy and who will continue to do so when the younger child is admitted as at 1st September 2018. A sibling is defined as “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child should be living in the same family unit at the same address.”

- Proximity of the child’s home to the academy, with those living nearest being accorded higher priority as measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the academy, using the Local Authority’s computerised measuring system.

In the event of over-subscription in any particular category, we will follow the procedure where any particular category at points 1-2 is oversubscribed, criterion 3 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

**In-Year Admissions:**

Any application for a place at The Dean Academy made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required?**

No.
Catchment Area:
Whilst our priority area comprises the parishes of Blaisdon, Drybrook, Longhope (south west of Yartleton Lane & Sterrys Lane), Mitcheldean, Ruardean and Westbury-on-Severn, we would also encourage parents/carers from outside these catchments to apply for places, as population figures in the Forest vary year on year. In the event of oversubscription on this criterion, places would be allocated on the basis of proximity as described in criterion 5.

Open Days/Evenings:
Thursday 27th September 2018
9:00am – 1:00pm (Open Day) and 6:30pm to 9:00pm (Open Evening)

Admissions Policy:
Students will normally be admitted at age eleven without reference to ability or aptitude.

Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Any student residing within the priority (catchment) area of the school, provided that the parents have submitted an application (see note).

   Whilst our priority area comprises the parishes of Blaisdon, Drybrook, Longhope (south west of Yartleton Lane & Sterrys Lane), Mitcheldean, Ruardean and Westbury-on-Severn, we would also encourage parents/carers from outside these catchments to apply for places, as population figures in the Forest vary year on year. In the event of oversubscription on this criterion, places would be allocated on the basis of proximity as described in criterion 5.

3. Any student who will have a brother or sister (siblings) attending Dene Magna at the start of the next academic year. In the event of oversubscription on this criterion, places would be allocated on the basis of proximity as described in criterion 5.
4. Any student whose parent is a member of staff where:
   a. the member of staff has been employed at the school for two or more years at the time at which the
      application for admission to the school is made, and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Any remaining places would be allocated on the basis of proximity of the child’s home to Dene Magna, with
   those living nearer being accorded the highest priority. The distance will be measured by direct or straight line
   using the Local Authority’s computerised measuring system on behalf of Dene Magna School (Admissions’
   Authority). This distance will be measured from the Ordnance Survey Point of the child’s home (including flats)
   to the Ordnance Survey point of the school, using the Local Authority’s computerised measuring system.

Notes:

- Siblings are defined as a brother or sister, half-brother or sister, adopted brother or sister, step brother or
  sister, or the child of the parent's/carer's partner as well as children who are brought together as a family by a
  same sex civil partnership, and in every case, the child must be living in the same family unit at the same
  address. Any application received after the closing date, as published by the Local Authority, will be
  considered after all the other on-time applications received.

- A child with a statement of Special Educational Needs or Educational Health Care Plan, who names Dene Magna
  in the statement, is required to be admitted to the school.

- In the event of the oversubscription of any of the criterion (2,3,4,5), where there are two or more children living
  the same distance from the school, then a ‘names in a hat’ process will be undertaken by the Admissions’
  Authority, with the first name drawn being successful.

- A map showing the catchment area is available and can be viewed at the school by request.

- In the event of a child being denied admission, the parents/carers have the right of appeal in accordance with
  the School Admission Appeals Code of Practice. Appellants wishing to appeal should submit their written
  appeal to the admission authority (Academy Trust). Appeals for on-time applications must be heard by 6 July
  or the next working day if this falls on a weekend. Late application appeals should be heard at the same time,
  if feasible, but must be heard within thirty school days of the appeal being lodged. In-year appeals must be
  held within thirty school days of the appeal being lodged. All appeals will be heard by an Independent Appeal
  Panel.

Twins and Children from Multiple Births:
Applications from twins and children from multiple births will be considered as individual applications. However, the
admissions authority (Academy Trust) acknowledges the difficulties for families if children cannot attend the same
school, for example, if one child can be offered a place, but not the other and therefore will aim to accommodate
both/all children at one school where there is capacity to do so.

Waiting Lists:
The school operates waiting lists for all year groups. The waiting lists are operated in accordance with the
oversubscription criteria. Once placed on a waiting list a parent/carer can enquire as to their position on the waiting
list by contacting the school. From time to time, the school will update the waiting list by contacting parents/carers
who must confirm their wish to remain on the waiting list. The lists for Year 7, 8, 9 & 10 will continue into the next
academic year.

If the school is oversubscribed, a waiting list will be held for (at least) the first school term (ie until the end of the
December term). The waiting list will be prioritised according to the school’s oversubscription criteria.
The school has signed up to the In-Year Fair Access Protocols, which is managed by the Local Authority. Should a
vulnerable child within these protocols require a place at the school, they will take precedence over any child on the
waiting list.

Transport:
Transport may be available. To check eligibility, parents are advised to visit
www.gloucestershire.gov.uk/educationtransport. Some transport is arranged for students who live outside of the
catchment area or within the 3 mile distance from the school. These services are subject to change; therefore exact
details of these services and the cost are available directly from the school.

Supplementary Application Form Required?
No.
Farmor’s School
The Park, Leafield Road, Fairford, Glos. GL7 4JQ

Telephone: 01285 712302
Email: admin@farmors.gloucs.sch.uk
Website: www.farmors.gloucs.sch.uk
Twitter: @farmorsschool
Facebook: www.tinyurl.com/coabx2f

Head Teacher: Mr M Evans

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Specialist Status: Business and Enterprise and Science
Age Range: 11-18
Published Admission Number: 168
No. of Pupils on Roll Jan 2018: 723
Total Preferences for Sept 2018: 343
No. 1st Preferences for Sept 2018: 200

Catchment Area:
Bibury, Coln St.Aldwyn, Down Ampney, Eastleach, Fairford, Hatherop, Kempsford, Lechlade, Meysey Hampton, Poulton, Quenington, Southrop, Winson.
Choice area with Cotswold - Aldsworth, including the villages of Ablington, Arlington, Claydon, Dunfield, Ready Token, Sunhill.

Open Day/Evenings:
Thursday 27th September 2018 from 5-8pm. Talks at 5.15pm and 6.30pm.
Tuesday 2nd & Wednesday 3rd October 2018 Tours start from 9am and need to be booked.

Admission Policy:

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who will have a Sibling attending the school when the younger child is admitted.
A brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner and in every case, the child must be living in the same family unit at the same address.

3. Children who have an authenticated medical reason for attending this school.
Applications under this criterion will only be considered if they are supported by a written statement from a doctor. This must demonstrate that there is a very specific connection between the medical need and this school.

4. Children living in the priority catchment area normally served by the school with the strongest geographical claim.
Geographical claim is calculated by giving priority for admission to children who live nearest to the school as measured by using Ordnance Survey data to plot the direct distance, as the crow flies, from the main entrance of the child’s primary home to the main entrance gate of the school in Leafield Road.

5. Children of staff at the school. A child is considered to fall under this criterion where:
   - the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
   If applicants wish to be considered under this criterion then a letter from the Head Teacher confirming the criteria stated above applies must be provided to the LA along with the application.

6. Children who live outside the priority catchment area with the strongest geographical claim. Geographical claim is calculated by giving priority for admission to children who live nearest to the school as measured by using Ordnance Survey data to plot the direct distance, as the crow flies, from the main entrance of the child’s primary home to the main entrance gate of the school in Leafield Road.

**SEN and EHCP (Educational Healthcare Plan):**

The school is required to admit a child with a statement of Special Educational Needs or Educational Healthcare Plan who is named by the LA, even if the school is full.

**Fair Access Protocols:**

The school has signed up to the In-Year Fair Access Protocols (FAP) held by the LA. Should a vulnerable child within these FAP require a place at the school, they will take precedence over any child on the waiting list.

**In Year Applications:**

Any applications for admission to the school made outside the normal year of entry should be made directly to the school. If the relevant year group is oversubscribed, the child’s name can be kept on a waiting list, prioritised according to the criteria in the Admissions Policy.

**Supplementary Application Form Required?** No
Five Acres High School
Five Acres, Coleford, Glos, GL16 7QW.

Telephone: 01594 832263
Email: admin@5acreshighschool.co.uk
Website: www.5acreshighschool.co.uk

Head Teacher: Mr B Parnell

Category of School: Secondary
Status of School: Foundation
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-16
Published Admission Number: 180 (142 September 2018)
No. of Pupils on Roll Jan 2018: 541
Total Preferences for Sept 2018: 194
No. 1st Preferences for Sept 2018: 133

Open Mornings and Evening:

Open Evening – Tues 18 September 2018, 6.00pm – 8.00 pm
Five Acres High School extends a warm welcome to year 6 students and their parents who are considering joining the school in September 2019. We anticipate a large number of parents arriving for the evening and there will be introductory talks by Mr Parnell, the Headteacher, at 6.00 pm and again at 7.00 pm. You will see for yourself the special blend of high expectations and targeted support offered for all students. We offer a high challenge curriculum and it is our priority it to ensure all students leave us with the knowledge, skills and understanding required to enter a competitive world, whether they choose employment, apprenticeships or university. There will be an opportunity to tour the school, meet members of staff and see students at work. Refreshments will be available throughout the evening.

Open Mornings – Tuesday 18, Wednesday 19, Thursday 20 September 2018, 9.00 am - 10.30 am
This is an opportunity to see the school on a normal working day, you do not need to make an appointment, just come along at the above time.

High standards and expectations permeate everything that we do every minute of every day, not just during Open Days. So if the times above don’t work for you, you don’t need to book an appointment – just turn up whenever is convenient for a no-notice tour with the Headteacher or member of the Senior Team.

Admission Policy:

Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Five Acres High School, in the spirit of inclusion and comprehensive education, seeks to serve all children within its close community. Students will be admitted at age 11 without reference to ability or aptitude. Preference will be given to:

Children with a statement of Special Educational Needs or Education, Health and Care Plan

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A ’looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In
2. Children who have a sibling attending the school and who will continue to do so when the younger child is admitted. The definition of sibling is a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

3. Staff - The member of staff has been employed at Five Acres High School for two or more consecutive years; or The member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage in order of the proximity of their home address to Five Acres High School, with the closest having the highest priority.

4. Children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the Ordnance Survey point of the child’s home address (including flats) to the Ordnance Survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie involving two or more children when applying the strongest geographical claim based on straight-line distance where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

The school is required to admit a child with a statement of Special Educational Needs or Education, Health and Care Plan that names the school, even if the school is full.

Waiting List:

- If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December). The waiting list will be prioritised according to the school’s oversubscription criteria.

- Fair Access Protocols – the school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

In-Year Admissions:

Any application for a place at Five Acres High School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary Application Form Required? No.
The Forest High School  
Causeway Road, Cinderford, Gloucestershire. GL14 2AZ

Telephone: 01594 822257  
Email: admin@foresthigh.org.uk  
Website: www.foresthigh.org.uk  
Head Teacher: Mr Paul Holroyd

Category of School: Secondary  
Status of School: Academy  
Specification: Co-Ed  
Specialist Status: Mathematics & Sport  
Age Range: 11-16  
Published Admission Number: 90  
No. of Pupils on Roll Jan 2018: 318  
Total Preferences for Sept 2018: 88  
No. 1st Preferences for Sept 2018: 57

Catchment Area: None

Open Days/Evenings:
Open Evening – Tuesday 25th September 2018.  
Welcome Wednesdays – tours of the school between 9am and 10am every Wednesday from 12 September to 17 October 2018; no need to book. Please see website www.foresthigh.org.uk for details.  
Alternatively for a personalised tour of the school please telephone 01594 823720.

Admissions Policy:

Oversubscription Criteria.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

    1. Children with a statement of Special Educational Needs (SEN) or Education, Health and Care Plan (EHCP)
    2. Where the child is ‘Looked After’. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order[1].
    3. Children who will have siblings attending the school at the time the applicant child is admitted. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address, at the time of application.
    4. Children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-2 above is oversubscribed, criterion 3 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.
In the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by Governors. This will be in the form of a manual process which is overseen by an independent person. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

[1] A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)
(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Appeals:

If your application for a school place is unsuccessful, you will be advised of the appeal process with the outcome of the application.

The School Admissions Appeals Code requires normal admission round appeals to be heard within the following timescales:
- For applications made in the normal admissions round, appeals must be heard within 40 school days of the deadline for lodging appeals.
- For late applications, appeals should be heard within 40 school days from the deadline for lodging appeals, or within 30 school days of the appeal being lodged.
- For in year applications, appeals must be heard within 30 days of the appeal being lodged.

Appeals will be heard by an Independent Appeal Panel with an independent clerk.

Waiting Lists:

The School operates waiting lists for all year groups. The waiting lists are operated in accordance with the oversubscription criteria. Once placed on a waiting list a parent/carer can enquire as to their position on the waiting list by contacting the School. From time to time, the School will update the waiting list by contacting parents/carers who must confirm their wish to remain on the waiting list. The lists for Year 7, 8, 9 & 10 will continue into the next academic year.

If the School is oversubscribed, a waiting list will be held until December 2019. The waiting list will be prioritised according to the school’s oversubscription criteria. The school has signed up to the In-Year Fair Access Protocols, which is managed by the Local Authority. Should a vulnerable child within these protocols require a place at the school, they will take precedence over any child on the waiting list.

Transport:

Transport may be available depending on eligibility.

Supplementary Application Form Required? No.
Gloucester Academy
Painswick Road, Gloucester, GL4 6RN

Telephone: 01452 428800
Email: info@gloucesteracademy.com
Website: www.gloucesteracademy.com

Principal: Mr. Ian Frost

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age range: 11-18

Published Admission Number: 210
No. of pupils on roll Jan 2018: 854
Total preferences for Sept 2018: 184
No. of 1st preferences for Sept 2018: 102

Open Mornings/Evenings:

Open Mornings – 9:00am

- Tuesday 25th September
- Thursday 27th September
- Wednesday 3rd October
- Thursday 4th October

Open Evening – 5:30 – 7:30pm

- Tuesday 18th September

Admission Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

NB: The Academy is required to admit a child with a Statement of Special Education Needs or Education, Health and Care Plan where the Academy is named on the statement.

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

   (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children for whom only the Academy is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the Academy.
3. Children who have siblings (by which is meant full, step-, half- and adopted siblings, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership living in the same household) at Gloucester Academy at the point of admission.

4. Children of current members of staff where the member of staff has been employed by the academy for two or more years at the time at which the application for admission is made.

5. Admission of pupils on the basis of proximity to the Academy using straight line measurement from the Academy to the Ordnance Survey point of the child’s home (including flats).

In the event of oversubscription in any of the above criteria the strongest geographical claim based on straight line distance will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying the strongest geographical claim based on straight line distance, a process of random allocation will be followed.

In-Year Admissions:

Any application for a place at Gloucester Academy made outside the normal year of entry to the school must be made directly to the school in the first instance.

Appeal:

There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants. Unsuccessful applicants will be advised of the reason admission was refused and advised of the right to appeal by setting out grounds in writing.

Supplementary Application Form Required? No
Open Day/Evenings:

Open Evening: Tuesday 25th September 2018

Additional tours to visit Henley Bank High School may be arranged during working hours for Wednesday 26th and Friday 28th September 2018. You can book onto these by calling 01452 863372. Alternatively please do come to the school at any time for an unannounced visit.

Admissions Policy:

Henley Bank High School is an academy within The Greenshaw Learning Trust and the Greenshaw Learning Trust is the admissions authority for the school.

The admissions process is administered by the school in accordance with these Admission Arrangements, in accordance with and pursuant to the Admissions Policy of the Greenshaw Learning Trust.

Henley Bank High School has a Published Admissions Number of 172 for entry into Year 7 in September 2019. Parents must submit their Common Application Form stating their preferred schools to the Co-ordinated Admissions at Gloucestershire County Council no later than 31st October 2018.

Statements of Special Education Need:

Pupils with a statement of Special Education Needs or an Education Health Care Plan that names the school will be allocated a place before other applicants are considered.

In this way, the number of places offered, as set out below will be reduced by the number of children with a Statement that has named the school.

Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a statement of special educational needs or Education, Health and Care Plan

Priority 1

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Priority 2
Children with a sibling who will still be on roll at the Academy when the child starts (Sibling is defined as a brother or sister, half-brother of half-sister, adopted brother or adopted sister, step brother or step sister or the child of the parent/carers partner as well as children who are brought together as a family by a same sex civil partnership and, in every case, the child must be living in the same family unit at the same address).

Priority 3
Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Point of the child’s home address (including flats) to the Ordnance Survey Point of the Academy, using the local authority’s computerised measuring system, with those living closer to the Academy receiving the higher priority.

In the event of over subscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line form the Ordnance Survey Point of the child’s home address (including flats) to the front gate of the Academy, using the local authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where two or more applicants share priority for a place, e.g. where two children live equidistant from the school, and where there is only one place remaining, the child to be allocated will be selected by the drawing of lots.

In Year Admissions:
To apply for a place at Henley Bank High School, parents should contact the school in the first instance. Parents must then complete the In-Year Admission form supplied by Gloucestershire County Council and return it directly to the school. Gloucestershire County Council will no longer be responsible for offering places to children on behalf of all schools for In-Year Admissions, but does maintain the statutory duty of being responsible and aware of all pupils and vacancies within schools within Gloucestershire.

Waiting lists will not be held by the school for In-Year Applications in Year 8, 9, 10 or 11 or for In-Year admissions for Year 7 after 31st December of the first year.

Fair Access Protocols:
Henley Bank High School works in accordance with the In-Year Fair Access Protocols held by the Local Authority, should a vulnerable child within these Protocols require a place at the school; they will take precedent over any child on the waiting list.

Waiting Lists:
If the school is oversubscribed, a waiting list will be held until the December break. The waiting list will be prioritised according to the school’s oversubscription criteria.

Inclusion on a school’s waiting list does not mean that a place will eventually become available there. A child’s position on a waiting list is not fixed and is subject to change during the year, i.e. they can go up or down the list.

Places that become available below the published admissions number between the point of allocation and 31st December will be offered to children according to their ranking on this list, i.e. those ranked highest will be offered first.

Supplementary Application Form Required? No
## High School for Girls
Denmark Road, Gloucester, GL1 3JN

**Telephone:** 01452 543335  
**Email:** office@hsfg.org  
**Website:** www.hsfg.org  

**Head Teacher:** Miss Claire Giblin

<table>
<thead>
<tr>
<th>Category of School:</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Status of School:</td>
<td>Academy</td>
</tr>
<tr>
<td>Specification:</td>
<td>Girls</td>
</tr>
<tr>
<td>Education:</td>
<td>Grammar</td>
</tr>
<tr>
<td>Specialist Status:</td>
<td>Language and Science</td>
</tr>
<tr>
<td>Age Range:</td>
<td>11-18</td>
</tr>
<tr>
<td>Published Admission Number:</td>
<td>150</td>
</tr>
<tr>
<td>No. of Pupils on Roll Jan 2018:</td>
<td>884</td>
</tr>
<tr>
<td>Total Preferences for Sept 2018:</td>
<td>331</td>
</tr>
<tr>
<td>No. 1st Preferences for Sept 2018:</td>
<td>153</td>
</tr>
</tbody>
</table>

### Open Days/Evenings:

**Tuesday, 16th October 2018, 8.45-10.45am**
We warmly invite all parents/carers and their daughters to experience the school during a normal working morning. Our students will give you a tour of the school, during which you will see lessons in progress, have opportunities to talk to members of staff and see examples of students’ work. Prospectuses will be available. Refreshments will be served.

We also extend a warm welcome to families to attend an Open evening between 5.15pm and 8pm. There will be talks by the Head Teacher, Miss Claire Giblin at 6pm and 7pm in the main hall, guided tours of the school by students as well as demonstrations and activities in the subject departments. Refreshments will be served by the PTA.

**Open Mornings:**

**Wednesday, 1st May 2019 8.45-10.45am and Tuesday, 25th June 2019 8.45-10.45am**
We warmly invite all parents/carers and their daughters to experience the school during a normal working morning. Our students will give you a tour of the school, during which you will see lessons in progress, have opportunities to talk to members of staff and see examples of students’ work. Prospectuses will be available. Refreshments will be served.

### Admissions Policy:

**Number of places available**
A maximum of 150 places will be available for girls who achieve the highest qualifying standard for Year 7 entry in September 2019. Girls in their correct chronological cohort on the date of the test (“eligible cohort”) for entry to Year 7 will be eligible to sit the entrance test.

**Grammar School Admissions’ Test**

The High School for Girls is a selective school, and to gain entry into Year 7, children must sit the Admissions’ Test organised by the school. The test is held at the High School for Girls, although children may also sit the test at another approved venue provided that they have notified the school of their intention to sit the test elsewhere. We encourage students to sit the examination at their school of choice.

**Registration for the Test**
For 2019 entry the test will be held on **Saturday, 15th September 2018**. Parents/carers who wish their child to sit the test at the High School for Girls must complete the Gloucestershire Grammar Test Registration Form by noon on **Saturday, 30th June 2018**. Registration forms are available on the school’s website (**www.hsfg.org**). It is preferable that you register online so that all communication can then be sent by email. However, paper registration forms are
available from school. Registration for 2017 entry will open from Friday, 1st June 2018 and close at noon on Saturday, 30th June 2018.

In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test score and any place offered in accordance with the admission arrangements shall be on the basis of that score. For the avoidance of doubt where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer.

Late registrations will only be considered, in exceptional circumstances, at the discretion of the School and after consideration by the School’s Admissions’ Review Group.

In accepting children for registration for the test, the school seeks to abide by the Disability Rights Commission Code of Practice and will provide facilities, where required, if prior notification is given when parents/carers register their child for the test.

For admission into Year 7, parents/carers must also submit the Common Application Form stating their preferred schools to the Co-ordinated Admissions Team in the Local Authority no later than 31st October, 2018.

Test results and offers of places:

Parents/Carers will be notified if their daughter has met the qualifying standard and is within the school’s top 150 or has met the qualifying standard or not as soon as possible after the test. Notification of meeting the qualifying standard is NOT an offer of a place at the High School for Girls and parents/carers must ensure that if they wish to apply for a place, they must complete the Common Application Form and register with the Local Authority.

Children unable to sit the Test on the appointed day:

Late Tests:

Due to illness, accident, or sudden bereavement: where exceptional circumstances mean a child cannot take the test on the appointed day, the school may organise a similar replacement test (a “Late Test”). In such cases, parents/carers must contact the Admissions’ Officer at the school to discuss the situation prior to the appointed day when the normal test takes place.

The school will require proof of illness or other evidence and may decline to permit a child to take a Late Test in the absence of such evidence.

Due to moving into the area after registration: in cases where families move into the area after the date for registration for the test but wish their child to be considered for entry into the High School for Girls, a Late Test may be organised at the School’s discretion. If entry is sought for Year 7, an application for the child, naming the High School for Girls as one of the school preferences, must also have been made to the Local Authority.

Priority will be given to:

During the normal admissions round, where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which girls to admit:

A. Looked after children and previously looked after children who achieve the qualifying standard.

‘Looked After Child’ (a) or a child who was previously looked after, but immediately after being looked after became subject to an adoption (b), child arrangements order (residency order) (c) or special guardianship order (d).

a) A ‘Looked After Child’ is a child who is (a) in the care of a local authority (b) provided with accommodation by the Local Authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

b) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption & Children’s Act 2002 (see section 46 adoptions orders).

c) Under the provisions of s.12 of the Children & Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
d) See Section 14A of the Children Act 1989 which defines a “special guardianship order” as an order appointing one or more individuals to be a child's special guardian (or special guardians).

B. 15 places will be allocated to students who are registered for Pupil Premium (those who are/have been registered for Free School Meals or have received them at any point in the past six years), who achieve the qualifying standard and live in Gloucester City (according to electoral maps produced by LGBCE). Please note that evidence of eligibility for Pupil Premium will need to be sent to the test centre prior to test day. The school will make sure enquiries as are necessary of the Gloucestershire County Council or relevant Local Authority as to the entitlement of any children who have qualified when notifying the Gloucestershire County Council of the test results.

C. 15 places will be allocated to students who are registered for Pupil Premium, (those who are/have been registered for Free School Meals or have received them at any point in the past six years), who achieve the qualifying standard and live outside of Gloucester City. Please note that evidence of eligibility for Pupil Premium will need to be sent to the test centre prior to test day. The school will make sure enquiries as are necessary of the Gloucestershire County Council or relevant Local Authority as to the entitlement of any children who have qualified when notifying the Gloucestershire County Council of the test results.

D. If your daughter is not eligible for Pupil Premium but has achieved the qualifying standard then admission is simply by rank order of scores after allocation of places for looked after children/previously looked after children and those children who are eligible for Pupil Premium. If 30 places are not filled by students on Pupil Premium then they will be offered to students who have reached the qualifying standard in rank order.

By law, the School is not permitted to make offers of places. These will be made by the Local Authority on March 1st in the year of entry. Under the co-ordinated admissions’ scheme operated by the LA, each child will be offered one school place only on March 1st. If a child qualifies for more than one school, the LA will offer a place at the school of highest preference as ranked by her parents/carers.

Waiting List:

A waiting list will be maintained in line with the published over-subscription criteria. Applicants will remain on the waiting list till the end of Year 9. Applicants on the waiting list will be used to fill places when they become available.

Appeals:

Applicants and the parents/carers of applicants who have not been offered a place at the High School are entitled to appeal to an Independent Appeals’ Panel. Further details about the Appeals’ procedure are available from the Admissions’ Officer at the High School for Girls. Notification of an appeal must be made in writing using the form available from the Admissions’ Officer at the school. The deadline date for lodging an appeal will be notified to parents/carers at the same time as offers of school places are made.

Admissions’ Review Group (ARG):

This group will consist of at least two Governors plus the Head and/or the Deputy Head. The ARG will meet to consider appropriate questions regarding admissions and will agree its own protocols.

Applicants to join the school at any stage should inform the school, as soon as possible, of any special consideration circumstances that they wish to be taken into account usually before the tests/examinations are taken.

Supplementary Application Form Required? Yes – A Grammar School Registration Form

Available from: High School for Girls

Date to be Returned: Noon on Saturday, 30th June 2018

Where to be returned: High School for Girls, Denmark Road, Gloucester, GL1 3JN
Katharine Lady Berkeley’s School
Kingswood Road, Wotton under Edge, Glos, GL12 8RB

Telephone: 01453 842227
Email: admin@klbschool.org.uk
Website: www.klbschool.org.uk
Head Teacher: Mr A Harris

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 250
No. of Pupils on Roll Jan 2018: 1501
Total Preferences for Sept 2018: 471
No. 1st Preferences for Sept 2018: 328

Catchment Area:

Open Days/Evenings:
Thursday 13th September 2018 6.00pm – 8.30pm

Admissions Policy:
Applications for pupils to join Katharine Lady Berkeley’s School at the beginning of Year 7 should be received by the home Local Authority (normally Gloucestershire or South Gloucestershire) by the relevant Local Authority’s published closing date. Please note that the closing dates for different Local Authorities may not be the same.

Transport Costs:
Pupils for whom Katharine Lady Berkeley's School is the nearest Secondary School may be entitled to transport assistance, particularly if they live more than three miles from the school or if there is no safe walking route. Please visit the Transport to Schools pages on the website for the local authority where you live to check entitlement:

Gloucestershire: www.gloucestershire.gov.uk/schooltransport
South Gloucestershire: http://www.southglos.gov.uk

Transport is available for pupils at this school from other areas as follows. The prices shown were current for May 2018 and may have changed subsequently:

<table>
<thead>
<tr>
<th>Location</th>
<th>Company</th>
<th>Price for Return Journey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yate, Chipping Sodbury</td>
<td>Westward Travel</td>
<td>£20.00 for 10 journeys</td>
</tr>
<tr>
<td>Rangeworthy</td>
<td>Westward Travel</td>
<td>£17.00 for 10 journeys</td>
</tr>
<tr>
<td>Berkeley</td>
<td>Applegates Coaches</td>
<td>£4.00 for a return journey</td>
</tr>
<tr>
<td>Dursley, Cam</td>
<td>Applegates Coaches</td>
<td>£4.00 for a return journey</td>
</tr>
<tr>
<td>Stinchcombe</td>
<td>Applegates Coaches</td>
<td>£3.00 for a return journey</td>
</tr>
<tr>
<td>Horsley</td>
<td>Rover Coaches</td>
<td>£5.00 for a return journey</td>
</tr>
</tbody>
</table>
Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a statement of Special Educational Needs or Education, Health and Care Plan.

1) Looked After Children/Previously Looked After Children, including children who have previously been ‘looked after’ and later subject to an adoption, residence, or special guardianship order.
   A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

   1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2) Pupils who have siblings who will be registered at the school on the first day of the term in September when the applicant would start in Year 7.

   A sibling is defined as “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child should be living in the same family unit at the same address.”


4) Applications which do not fall into the above criteria will be selected according to the proximity of the pupil’s home address to the school.

Where any particular category at criteria 1-3 is oversubscribed, criterion 4 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 4 (strongest geographical claim based on straight line distance), where there are not enough places available to offer all such children a place at the school, a process of random allocation will be followed by the Governing Body.

Where the number of applications exceeds the published admissions number, pupils who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least one term in the academic year of admission, i.e. until 31 December in Year 7 following the normal point of admission at the start of September. If a place in the year group becomes vacant, pupils on the waiting list will be offered places in the order defined by the above over-subscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a child moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

Supplementary Application Form Required? No.
Maidenhill School
Kings Road, Stonehouse, Glos, GL10 2HA.

Telephone: 01453 822469
Email: office@maidenhill.gloucs.sch.uk
Website: www.maidenhill.gloucs.sch.uk

Head Teacher: Mrs P Wilson

Category of School: Secondary
Status of School: Foundation
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Performing Arts
Age Range: 11-16
Published Admission Number: 157
No. of Pupils on Roll Jan 2018: 554
Total Preferences for Sept 2018: 215
No. 1st Preferences for Sept 2018: 111

Catchment Area:
The Catchment area is defined as: Cainscross (Part – Areas west of and not including Etheldene Road, Cashes Green Road and Whitehouse Park); Eastington; Frocester; Kings Stanley (Part - Excluding Selsey Village); Leonard Stanley; Randwick (Part – only Wordens and areas to the West); Standish; Stonehouse.

Open Days/Evenings:
Tuesday 25th September 2018 – Open Evening at 6.30pm
Wednesday 26th & Thursday 27th September 2018 – Open Mornings at 9.15am

Admissions Policy:
Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Children with a Statement of Special Educational Needs or Education, Health and Care Plan.

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have a sibling* attending the school and will continue to do so when the younger child is admitted.

A sibling is defined as a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.
3. Pupils living in the existing catchment area of the school, as defined above.

4. Children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

Where any particular category at points 1-3 is oversubscribed, criterion 4 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 4 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

**Appeals:**

In the event of oversubscription an appeals procedure exists. Appeals for places in a year group that is full must be made in writing and will be heard by an independent appeals panel.

Information on appeals is available from the Clerk to the Governors.

**Waiting Lists:**

If the school is oversubscribed, a waiting list will be held for the first school term (i.e. until December half term).

The waiting list will be prioritised according to the school’s oversubscription criteria.

**Pupils with Special Educational Needs:**

The school is also required to admit a child with a statement of Special Educational Needs that names the school, even if the school is full.

**Transport:**

There are two bus routes currently being operated by local companies within the school main catchment area.

- Cashes green, Hunters Way, Westrip Lane, Ebley, into Stonehouse.
- Sharpness, Wanswell, Berkeley, Slimbridge, Frampton on Severn, Eastington, Frocester, Leonard Stanley, Kings Stanley, into Stonehouse.

Students are encouraged, as per the school travel plan, to either walk to school or to use their bicycle. Secure storage is available during the day for bicycles.

**In-Year Admissions:**

Any application for a place at Maidenhill School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required?** No
Marling School
Cainscross Road, Stroud, Gloucestershire, GL5 4HE

Telephone: 01453 762251
Email: admissions@marling.gloucs.sch.uk or adminoffice@marling.gloucs.sch.uk
Website: www.marling.gloucs.sch.uk

Head Teacher: Dr Stuart Wilson

Category of School: Secondary
Status of School: Academy
Specification: Boys (Co-ed sixth form)
Education: Grammar
Age Range: 11-18
Published Admission Number: 150
No. of Pupils on Roll Jan 2018: 970
Total Preferences for Sept 2018: 367
No. 1st Preferences for Sept 2018: 209

Open Days/Evenings:

Open Evening: Monday 15th October 2018
The School will be open from 4.30pm to 7pm. There will be information talks at 4.30pm, 5.30pm and at the close of the evening at 7pm by the Head Teacher in the main School Hall. Explore the school and get hands-on with lots of activities to try. Information will be available regarding the Grammar School Test.

2019 Open Morning: April and June 2019 (dates tbc)
Parents and their sons are invited to visit the school on what will be a normal working day. Please arrive for either 9am or 9.30am for an introductory talk by the Head Teacher. Students will conduct visitors on a tour of the school.

Admissions Policy:

Boys in their correct chronological cohort for Year 6 will be eligible for testing for entry. Tests will be taken at Marling School in Term 1 of their Year 6. Parents who wish their sons to be considered for entry must register this fact by completion of a Gloucestershire Grammar School’s Registration Form which can be completed on-line via the school website. (Alternatively, copies will be available from the school or school website). Registration opens on Friday 1st June 2018 by either paper (returned to the Grammar School where you would like the test to be taken) or electronically and must be submitted by Noon on Saturday 30th June 2018. Information from the tests will only be shared with those Grammar Schools that have been indicated on the Registration Form (paper or electronic).

It will also be necessary to declare Marling School as one of your choices on the Gloucestershire County Common Application Form which must be submitted by 31st October 2018.

Only boys who meet the qualifying standard in the entrance tests, will be eligible to be considered for admission to the school.

Confirmation will be sent to parents prior to the closing date for the Common Application Forms, indicating whether or not the required standardised score has been attained. However, please note this confirmation is for information only and does not constitute an offer of a place.

A waiting list of qualified candidates will be held until December 31st of Year 7.

Out of County Applications:
Applications will be accepted for candidates who live outside Gloucestershire. Parents must consult their Local Authority regarding application closing dates and information.

Out of Cohort Applications:
All candidates not in the eligible cohort will have their case referred to the Admissions Committee of the Governing Body. The Admissions Committee will require evidence as to why the candidate is out of cohort.
**Underage Candidates:**
The following must apply if a candidate is underage

- Their date of birth places them a maximum of one year below the eligible cohort
- There is a letter of support from the primary school and it is confirmed that the candidate is studying the correct curriculum for the eligible cohort.

Candidates can only sit the entrance exam for Year 7 once. If a place is offered it must be taken up for the next academic year. The place cannot be deferred. Applications will be considered by the Admissions Committee of the Governing Body.

**Overage Candidates:**
Please note that in normal circumstances Marling School does not accept candidates into a year group for which they are overage. However, special consideration may be given where summer born children (born 1 April to 31 August) have been overage from the start of schooling. All applications will be considered by the Admissions Committee of the Governing Body.

**Oversubscription Criteria:**
Places at Marling School will be offered by the Local Authority (normally 1st March).

Applicants with a statement of special educational needs, or an education health and care plan, which names Marling School and who have met the qualifying standard will be admitted, and the admission number will be reduced accordingly.

Where applications from candidates who have met the qualifying standard exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which candidates to admit:

A. Any children in public care (“looked after” children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order) who have met the qualifying standard.

B. Any candidate attracting Pupil Premium funding (those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the Test) who have met the qualifying standard.

C. Other qualifying candidates in test rank order.

Where there are a number of equally ranked candidates, the following criteria (in order) will be used to determine those who shall be offered places:

i. Candidates who attended a primary school within the Cotswold Beacon Academy Trust (of which Marling School is a member) at the time of registering for the entrance test until at least the December break of Year 6 (details of member schools can be found on the Cotswold Beacon Academy Trust website).

ii. Candidates with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the candidate’s main residence (including flats) to the Ordnance Survey address point of the school, using the Gloucestershire County Council’s measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie between two or more candidates when applying these criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

**Supplementary Application Form Required?** Yes, a Grammar Registration Form (paper) or on-line entry available from: Marling School or www.gloucestershire.gov.uk/schooladmissions or for on-line registration via Marling School website www.marling.gloucs.sch.uk

**Date to be Returned:** Noon on Saturday 30th June 2018

**Where to be returned:** Submitted on-line or, for paper copies, return to the Grammar School where you would like the test to be taken.
Newent Community School and Sixth Form Centre
Watery Lane, Newent, Glos, GL18 1QF

Telephone: 01531 820550
Email: admin@newent.gloucs.sch.uk
Website: www.newent.gloucs.sch.uk

Principal: Mr Alan Johnson

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Visual art
Age Range: 11-18
Published Admission Number: 239
No. of Pupils on Roll Jan 2018: 835
Total Preferences for Sept 2018: 262
No. 1st Preferences for Sept 2018: 114

Catchment Area:
Ashleworth, Bromsberrow, Churcham, Corse, Dymock, Hartpury, Hasfield, Highnam, Huntley, Kemble, Longhope (part NE of Luxley Road), Maisemore, Minsterworth, Newent, Oxenhall, Pauntley, Redmarley D’Abitot, Rudford, Staunton, Taynton, Tibberton, Titley, Upleadon

Open Mornings: Tuesday 2nd October 2018 10.00am to 12.00pm and Thursday 4th October 2018 10am to 12.00pm

Open Evening: Thursday 4th October 2018 6.30pm to 8.30pm

Admission Policy:
Pupils will be admitted at age 11 (Year 7) on a non-selective basis.

Oversubscription Criteria
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:
The school is required to admit a child with a Statement of Special Educational Needs or Education, Health and Care Plan that names the school even if the school is full.

A. Looked After Children

B. Children living in the priority catchment area normally served by the school, who will have siblings registered at the start of the term in September when the applicant would start year 7.

C. Children living in the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

D. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the school concerned.

E. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted.

F. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.
Waiting Lists:
If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December half-term). The waiting list will be prioritised according to the school’s Oversubscription Criteria.

Fair Access Protocols:
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

Admission Appeals:
Appeals against decisions on admission may be made to an independent Appeals Committee. Details of the name and the address of the clerk of the appeals committee may be obtained from the school and full details of the appeal procedure will be sent free. Appeals are conducted in accordance with the DCSF regulations as to the holding of appeals on Admissions.

Transport:
Some pupils may be entitled to transport assistance from the Local Authority in which they live; normally

Gloucestershire:  http://www.gloucestershire.gov.uk/educationtransport
Herefordshire:  http://www.herefordshire.gov.uk/education/schools

In addition, transport is available for pupils at this school from other areas as follows…
1. East Gloucester: Abbeydale- Barnwood- Longlevens £765 per year*
2. West Gloucester: Hempstead- North Tuffley- Barton- Kingsholm £765 per year*
3. Forest of Dean: Newnham - Cinderford - Mitcheldean £765 per year*.
   These prices are liable to change

Notes:
(1) A ‘looked after child’ (a) or a child who was previously looked after but immediately after being looked after became subject to an adoption (b) child arrangements order (residency order) (c) or special guardian order (d).
   a. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   b. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   c. Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   d. See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

(2) A map of the catchment area is available on request from the school.

(3) Where any particular category at criteria is oversubscribed, criterion (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.
In the event of a tie between two or more children when applying criterion 6 the strongest geographical claim [based on straight line distance - measured in a straight line from the ordnance survey point of the child’s home address (including flats) to a central point of the school, using the Local Authority’s computerised measuring system] with those living closer to the school receiving the higher priority. Where there are not enough places available to offer all such children a place at the school, a process of random allocation will be followed by the Governing Body.

(4) A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent's/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.
Section 576 of the 1995 Education Act defines ‘parent’ to include:
• all natural parents, whether they are married or not;
• any person who, although not a natural parent, has parental responsibility for a child or young person;
• any person who, although not a natural parent, has care of a child or young person.

Supplementary Application Form Required? No
A. YEAR 7 ENTRY 2018:

1. Admissions Test

Admission to the school is on the basis of selection by reference to ability. To be considered for entry into Year 7 in the normal admissions round a child must achieve a qualifying score in an Admissions Test, which definition shall include the Main Test, Medical Test, Post Allocation Test, and Appeals Test, *(Please refer to section C)* as defined below, *(‘the Test’) organised by the school.

The date of the Main Test, being the test sat each year in September, is the same for all Gloucestershire Grammar Schools, and will be announced several months in advance. Each child may take the Test on one occasion only. The Test consists of 2 papers, comprising multiple-choice questions on verbal ability, numerical reasoning and non-verbal reasoning.

The Test is usually taken in the autumn term of the academic year (1 September to 31 August) when the child reaches his or her 11th Birthday (i.e. Year 6).

2. Registration for the Test

Parents should use the on-line Registration Form on the Pate’s website if they wish their child to sit the Main Test, or request a paper registration form from the Pate’s Admissions Officer. The deadline for registration is set in consultation with other Gloucestershire Grammar Schools. Further information about the Main Test will then be made available to the parents of all registered children.

2.1 Overage and underage children.

Any application on behalf of a child seeking admission out of their normal age range should notify the school on making the application to register for the test.

If a child is outside this normal age range the following criteria will be applied.

2.1.1 Underage children: to consider an application the school will require that the child’s date of birth would place them no more than one academic year below the eligible cohort and that there is a letter of support from the head of the child’s primary school confirming that the child has studied the correct curriculum for the eligible cohort.
2.1.2 Overage children: it will not be possible for an overage child to be admitted unless there are exceptional circumstances. Lifestyle or educational choices made by the parents will not be considered an exceptional circumstance.

The School will consider each application in the light of the circumstances and in the best interests of the child concerned.

If a place is offered it must be taken up for the next academic year.

Any application from a child outside the normal age range will be considered by the Admissions Review Group (ARG) whose decision as to whether to permit a child to sit the test decision will be final.

2.2 Equality

The School acts at all times in accordance with the Equality Act 2010 and will therefore consider a request for reasonable adjustments from the parents of any disabled child who wishes to attend the school for the Test. Parents should notify Pate’s when they register if their child will need additional support on Test day.

3 Taking the Test

The 400 children applying who live nearest to the School will take the Main Test at Pate’s on the appointed date. For those living further from the School arrangements will be available as follows:

3.1 Tests at other venues

Elsewhere in Gloucestershire: as all Gloucestershire Grammar Schools use the same Test and testing process, a child who wishes to apply for Pate’s will be able to sit the Test at another grammar school more local to them. On registration, parents will be able to specify that they wish to share the results with the other Grammar schools.

Outside of Gloucestershire: In order to safeguard the credibility of the Test, if a student takes the same Test on more than one occasion (i.e. in different counties on different dates) then the first sitting shall be taken as the Test score and any place offered will be on the basis of that score. For the avoidance of doubt, where a place is offered on the basis of incorrect, fraudulent or misleading information the school may withdraw that offer.

3.2 Medical Test

If a child who has registered for the Main Test suffers illness, accident, or sudden bereavement, or there are other exceptional circumstances that mean a child cannot take the Test on the appointed day, parents must contact the Admissions Officer in advance (ideally some days before, but certainly before the Test begins) to explain the circumstances.

In such circumstances, the School may be able to organise a Medical Test, often a few days later. The School will require documentary evidence of the exceptional circumstances (e.g. a medical certificate). In the absence of such evidence, the child will not be permitted to take the Test.

3.3 Post Allocation Test

Only children registered for the Main Test will be permitted to sit a Medical Test, but children not registered for the Main Test may be permitted to take either a Post Allocation Test or an Appeals Test (see below).

3.3.1 A Post Allocation Test will be available (in March 2019) to those who failed to register for the Main Test and have decided through the LA’s waiting list option process to seek a place at Pate’s. Those wishing to take the Post Allocation Test must apply directly to the LA before the deadline, application forms can only be accessed on the GCC website.

Those taking a Post Allocation Test will only be eligible for a place if there are places available in Year 7 and they meet the Qualifying Standard. If there are no places available they will be placed on the waiting list.
3.3.2 An Appeals Test (for anyone wishing to qualify for a place on the Y7 waiting list) will be available (in April 2019), for those who are without a test score or those who are applying after the LA’s reconsideration deadline. The Appeals Test will be held after the appeals deadline and before the appeals are heard. (*See Section B – Appeals*).

No child will be admitted to Year 7 without taking the Test or alternatively the Late Entry Test (if applicable).

4 **Applying to Gloucestershire County Council as Local Authority**

As Pate’s operates within the LA coordinated admissions scheme, parents must make their application to GCC for a secondary school place, by completing the Common Application Form (‘CAF’) on-line, via the GCC web-site (paper version also available from them). To be considered for a place at Pate’s parents **must** include the school as one of their ranked choices on the CAF if they have reached the Qualifying Standard. Failure to apply to the LA will mean that a child cannot be considered for entry in the initial admissions round which completes on 1st March 2019.

5 **Test results and LA application deadline**

Information about each child’s performance in the Test will be given to parents as soon as possible and certainly before the LA’s deadline for submitting the CAF. Test performance can be used to help parents choose which schools to apply for, but notification that your child has met the Qualifying Standard does **not** constitute an offer of a place at Pate’s: the school is not legally permitted to make such offers. It is the LA, under the coordinated admissions scheme, that has the legal responsibility to administer admissions.

The LA will offer one secondary school place to every eligible Year 6 child in the county on 1st March 2019. If a child meets the admissions criteria for more than one school, the LA will offer a place at the school for which his or her parents have expressed the highest preference on the CAF.

6 **Admission to Pate’s**

The LA will allocate places based on Pate’s admissions criteria to those children who meet the Qualifying Standard whose parents express a preference for Pate’s in their CAF. Unless a CAF preference is registered, a place will not be allocated even if a child achieves a high enough Test score to qualify.

6.1 **Number of places available**

The number of places available for Year 7 entry in 2019, the Published Admission Number (or ‘PAN’) is 150. Pate’s reserves the right to admit above PAN, for reasons of efficiency or to ensure fair treatment of equally qualified children, within the flexibility permitted in the School Admissions Code.

6.2 **Qualifying Standard and Oversubscription Criteria**

In order to be eligible for admission to the school, candidates must achieve the Qualifying Standard, to include minimum standards in each part of the test. This is not a pre-defined pass mark, but reflects a child’s position in the rank order of standardised scores in the Admissions Test.

Where the number of applications exceeds the number of places available at the school, places will be offered in the following order:

1. Looked After Children/Previously Looked After Children (defined below);
2. Children attracting Pupil Premium (defined below)
3. Other ‘qualified’ children, in test rank order, until 150 places are filled.

6.2.1 **Looked After Children**

A Looked After Child is a child who is in the care of the local authority or being provided with accommodation by the local authority in the exercise of their social service functions pursuant to section 22 of the Children Act 1989 at the time of making an application to the school.

A Previously Looked After Child is one who was, immediately after being a Looked After Child, either adopted under the Adoption Act 1976 or the Adoption and Children’s Act 2002; or subject to a residency order under the Children Act 1989; or a child arrangement order under the Children and Families Act 2014; or a special guardianship order under s14A of the Children Act 1989.
6.2.2 Pupil Premium

The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The evidence/supporting documentation needs to be sent to the testing school prior to sitting the test. This evidence/supporting documentation may be shared with all the grammar schools you elect to share with.

The school reserves the right to disqualify a child where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the child if an offer has been made on that basis.

6.3 Tie Breaks

If two or more children achieve the same total score (i.e. have the same Test ranking) their respective positions in the rank order, whether for entry in to Year 7 or in any subsequent year, will be determined by closeness to school (measured in a straight line from the front door of the child’s address at registration, to the front entrance of Pate’s).

Any issues arising from the testing process or application of tie-break criteria will be considered and resolved by the ARG.

6.4 Waiting list arrangements

Children who achieve the Qualifying Standard but are not offered a place in the initial LA allocation, because the year group has been filled, will be placed on a waiting list in the same rank order as achieved in the Test. The waiting list is administered by Pate’s and will be maintained for the relevant year group until 31st December 2019. Any place that becomes vacant after the LA allocation process is complete but before the 1st January 2020 will be offered to the child who at the date of the vacancy is at the top of the waiting list.

The waiting list is only used to fill spaces in Year 7.

If a child has achieved the Qualifying Standard and his or her parents wish them to be considered for admission in later years up to and including Year 10 they must notify the School in writing on or before 30th April 2020 that they wish to be noted in the Register of Interest. There will be no rank order in the Register of Interest.

No waiting list for Year 7 entry will be maintained after 31st December 2019.

No waiting list will be maintained for any other year group.

B. APPEALS

Parents whose child has applied to be admitted to Pate’s but has not been offered a place, either in Year 7 or any other year group, are entitled to appeal against that decision to an independent Appeals Panel. Information about the appeals process is available from the Pate’s website, or by contacting the Admissions Officer at Pate’s.

Year 7 Appeals as part of the main admissions process.

The deadline by which appeals are to be lodged for Year 7 entry will be notified to parents when places are offered by the LA in March. Parents wishing to appeal must register for their appeal, ahead of the deadline, by submitting an Appeals Registration form (available to download from the Pate’s website, or from the Admissions Officer at Pate’s) and (if their child does not have a test rank) for an Appeals Test. The school will make arrangements for an Appeals Test in April 2019 and will thereafter convene an independent panel to hear all appeals together as quickly as possible thereafter.

You can access the Pate’s website to view the full admission policy at:
http://www.patesgs.org/admissions/admissions-7-11/

Supplementary Application Form Required? Yes – complete the online Gloucestershire Grammar Schools Central Registration Form

Available from: Pate’s Grammar School website (or any Gloucestershire Grammar School)

Date to be Returned: On-line registration opens from Friday 1st June 2018 – Noon Saturday 30th June 2018

Where to be returned: The most preferred Grammar school where the test is to be taken.
Open Days/Evenings:
3rd October 2018 – 6:00pm – 8:00pm

The school will also be open for tours during Open Week, 1st October – 5th October 2018

Admissions Policy:
Students will be admitted at age 11 without reference to ability or aptitude. The number of planned admissions into Year 7 for the year commencing 1st September 2019 will be 175.

Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a Statement of Special Educational Needs or Education, Health and Care Plan

1. Looked After Children. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have a sibling attending the school and who will continue to do so when the younger child is admitted i.e. a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

3. Children of full or part time salaried members of staff who have been employed at Pittville School for two years or more at the time of the application for admission, or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children with the strongest geographical claim, measured from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, with those living closer to the school receiving the higher priority.
**In the event of over subscription:**

In the event of oversubscription in any of the above criterion, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. In the event of a tie involving two or more children when applying the strongest geographical claim based on straight line distance where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

**Waiting Lists:**

If the school is oversubscribed, a waiting list will be held until the end of December in the academic year of admission. The waiting list will be prioritised according to the school’s oversubscription criteria.

**Admissions in Practice:**

Admission in Year 7 from Primary School is organised by the LA. At Pittville, we begin each year by sending brochures to all local Primary Schools, holding an open evening and arranging for parents to see the school during the working day.

The LA administers parental returns and keeps the school well informed at various stages in the process. Parents are notified of allocations in March. There then follows a period of appeals if we are full to our published admission number.

Transition/Y7 Manager will co-ordinate intake admissions, visits to Primary Schools and groupings into tutor groups. Induction evening is usually the evening before Induction Days in July of each year.

**Right of Appeal:**

Parents/guardians have a right to appeal against refusal by the Governing Body to admit their child to the school. Any parents/guardians wishing to exercise this right must put their appeal, in writing, to the School. Independent Appeals will then be arranged by the Governing Body assisted by the Local Authority and conducted in accordance with the Code of Practice on Admission Appeals. The closing date for any Year 7 appeals is 30th April. Further details of the appeals procedure are available by contacting the school.

**Fair Access Protocols:**

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

**SEND/Children on a EHCP – Education Health Care Plan:**

The school is required to admit a child with a statement of Special Educational Needs or Education, Health and Care Plan that names the school, even if the school is full.

**Supplementary Application Form Required?** No.
**Rednock School**  
Kingshill Road, Dursley, Gloucestershire, GL11 4BY

**Telephone:** 01453 543618  
**Email:** admin@rednockschool.org.uk  
**Website:** www.rednockschool.org.uk

**Head Teacher:** David Alexander

**Category of School:** Secondary  
**Status of School:** Foundation  
**Specification:** Co-Ed  
**Education:** Comprehensive  
**Age Range:** 11-18  
**Published Admission Number:** 235  
**No. of Pupils on Roll Jan 2018:** 1146  
**Total Preferences for Sept 2018:** 272  
**No. 1st Preferences for Sept 2018:** 181

**Catchment Area:**
The parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley, Hinton and Hamfallow.
A map of the catchment area is available to be viewed at school.

**Open Days/Evenings:**
- **Open Evening** – Wednesday 12th September 2018, 5.00pm until 8.00pm
- **Open Morning** – Wednesday 19th September 2018 & Thursday 18th October 2018, 9.00am until 10.30am
- **Sixth Form Open Evening** – Thursday 29th November 2018, 5.00pm until 8.00pm

**Admissions Policy:**
Students will be admitted at age 11 without reference to ability or aptitude.

**Oversubscription Criteria:**
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).
   
   (1) **A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.**
   
   (2) **This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).**
   
   (3) **Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.**
   
   (4) **See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).**

2. **Children who have a brother or sister currently attending the school, and where that sibling will also continue to be in attendance at Rednock when the applicant enters the school. (Sibling is defined as a brother or sister, half brother or half sister, adopted brother or adopted sister, step brother or step sister or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership and, in every case, the child must be living in the same family unit at the same address.) (66)**
3. Children who live in the priority catchment area – the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley, Hinton and Hamfallow. A map of the catchment area is available to be viewed at school.

4. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor at the time of submitting the application. This must demonstrate that there is a very specific connection between medical need and the facilities or resources of this school. The final decision to accept a child under this category will be made by the governors’ admission sub-committee through consultation with an independent medical practitioner.

5. In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured using the ordnance survey point of the child’s home address to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

**Tie Break:**

In the event of a tie between 2 or more children on application – once criterion 5 has been followed - a process of random allocation will be followed by the School’s Governing Body.

**Waiting Lists:**

Where the number of applications exceeds the school’s capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least the first school term in the academic year of admission, i.e. until 31st December following an application for admission at the start of September. If a place becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received.

**Home to school transport:**

Transport is provided by the Local Authority in specific circumstances. This includes transport for school students who need to travel 3 miles or more to their nearest school. However, parents are not entitled to free transport if they choose to send their child to a school that is not their nearest one.

Details of bus routes and current fares are available from the school office on request.

Further details on transport to secondary school and an application form are available from the Transport Team (0-16) on 01452 425369 or by visiting the website:

www.gloucestershire.gov.uk/schooltransport

**Admission Appeals Procedure:**

Appeals against decisions on admissions to Year 7 may be made on application to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Officer at the school and full details of the appeal procedure will be sent free on request.

For full details of admissions procedures and terms, please refer to Gloucestershire County Council booklet “Secondary School/ Academy Admissions Guidance Booklet– available from the GCC website at www.gloucestershire.gov.uk/schooladmissions

**Supplementary Application Form Required?**

No.
**Admissions Policy:**

**Policy and Numbers:**

Admission to a Grammar School is based on the child’s ability, so children are required to sit the Grammar School Entrance Test. The maximum number of girls that can be admitted into Year 7 is 120. To be considered for a place at the school, any girl must reach the required score in the Grammar School Entrance Test.

**Eligibility:**

Girls who will be 12 years of age during the Academic Year, Year 7; 1st September to 31st August will be eligible to apply.

Only students who are deemed to be of selective ability as a result of the testing process will be eligible for entry.

**Age qualification:**

A child may apply to take the test for admission into Year 7, whether in the normal way or as a Late Test, on one occasion only. See eligibility above

**Underage Application:**

Underage applications to sit the test will be considered by the School’s Admissions Review Group. The following must apply if an applicant is considered to be underage:

- Their date of birth places them in the cohort below their chronological age and they are following the curriculum for the eligible cohort for testing.
- There is a letter of support of the application from the Primary School and it is confirmed that the candidate is studying the same curriculum as the eligible cohort for testing.
- Their Test Rank must be in the top 50% of rankings of eligible students for the underage student to be successful.

**Registration:**

To join Year 7 in September 2019 the test will be held on 15th September 2018. Parents/carers who wish their child to sit the test at Ribston Hall High School must complete the Gloucestershire Grammar Test Registration Form. Please check the school website for details [www.ribstonhall.gloucs.sch.uk](http://www.ribstonhall.gloucs.sch.uk).

In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test score and any place offered in accordance with the admission arrangements shall be on the basis of that score. For the avoidance of doubt where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer.
Late registrations will only be considered in exceptional circumstances at the discretion of the School and after consideration by the School's Admissions Review Group.

In accepting children for registration for the test, the school seeks to abide by the Disability Rights Commission Code of Practice and will provide facilities, where required, if prior notification is given when parents/carers register their child for the test.

For admission into Year 7, parents/carers must also submit the Common Application Form stating their preferred schools to the Access to Education Team (0-16) in the Local Authority no later than 31st October 2018.

**Late Tests:**

Due to illness, accident, or sudden bereavement: where exceptional circumstances mean a child cannot take the test on the appointed day, the school may organise a similar replacement test (a “Late Test”) but normally no later than the end of September. In such cases, parents/carers must contact the School’s Admissions Officer to discuss the situation prior to the appointed day when the normal test takes place.

The school will require proof of illness or other evidence and may decline to permit a child to take a Late Test in the absence of such evidence.

Due to moving into the area after registration: in cases where families move into the area after the date for registration for the test but wish their child to be considered for entry into Ribston Hall High School, a Late Test may be organised at the School’s discretion. If entry is sought for Year 7, an application for the child, naming Ribston Hall High School as one of the school preferences, must also have been made to the Local Authority.

**Test Performance:**

Information about a child’s performance in the Admissions Test will be provided to parents as soon as possible after the test. This is **not** an offer of a place at Ribston Hall High School and parents/carers must ensure that if they wish to apply for a place, they must complete the Common Application Form and register with the Local Authority (LA).

**Offer of Places:**

By law, the School is not permitted to make offers of places. These will be made by the Local Authority on March 1st in the year of entry. Under the co-ordinated admissions scheme operated by the Local Authority, each child will be offered one school place only on March 1st. If a child qualifies for more than one school, the Local Authority will offer a place at the school of highest preference as ranked by her parents.

**Oversubscription:**

During the normal admissions round, where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which girls to admit:

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4) who meets the qualifying standard.

   (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Girls ranked highest in the qualifying standard.

3. Girls who qualify for Pupil Premium who have met the qualifying standard.
4. The Geographical proximity to the school measured in a straight line from the centre of the student’s main residence, including flats to the main reception of the school using http://www.postcodeanywhere.co.uk/route-planner-services

In the event of a tie between two or more girls when applying criterion 4 and where there are insufficient places available to offer all girls a place at the school, a process of random allocation will be followed by the Admissions Authority.

Waiting List:
Ribston Hall High School will retain a Waiting List (based on ranked positions) until December of the Year of Entry (i.e. December 31st 2019). Thereafter please refer to the Ribston Hall High School ‘In Year Admissions’ Policy.

Transport:
Parents are responsible for organising transport to and from Ribston Hall High School.

Supplementary Application Form Required? Yes - a Grammar Registration Form

Available from: Ribston Hall High School website (www.ribstonhall.gloucs.sch.uk)

Date to be Returned: No later than Noon on Saturday, 30th June 2018.

Where to be returned: Submitted online or the to Grammar School where the test is to be taken.
Severn Vale School
School Lane, Quedgeley, Gloucester, GL2 4PR

Telephone: 01452 720458
Head Teacher: Mr R Johnson
Email: webmail@severnvaleschool.com
Website: www.severnvaleschool.com

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Specialist Status:
Age Range: 11-16
Published Admission Number: 265
No. of Pupils on Roll Jan 2018: 1170
Total Preferences for Sept 2018: 539
No. 1st Preferences for Sept 2018: 283

Catchment Area:
Arlingham, Brookthorpe with Whaddon, Elmore, Frampton on Severn, Fretherne with Saul, Hardwicke, Harescombe, Haresfield, Longney, Moreton Valence, Quedgeley, Whitminster

Open Day/Evenings:
Thursday 20th September 2018 6:30pm – 8:30pm

Open tours of the school (starting at 9:30am – 11:00am)
Tuesday 25th September 2018
Wednesday 3rd October 2018
Thursday 11th October 2018

Admissions Policy:
Severn Vale is a fully comprehensive school. Places are available for students aged between 11 – 16 years of all abilities, races, religions and physical abilities (who are deemed able to attend mainstream school).

Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:


2. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(1) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(2) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(3) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
3. Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

4. Children of staff who are employed by the school.
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (0)

5. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child's doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the school concerned.

6. Children living in the priority catchment area for the school.

7. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

8. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child's home address (including flats) to the ordnance survey point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Please note that a "sibling" is defined in these arrangements as a child who lives as a brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers, stepsisters and foster brothers or sisters.

In cases where there is a tie-break under category 6, random allocation will be used to decide who is awarded a place at the school if the distance between the two children’s homes and the school is exactly the same. This process will be verified independently.

**In-Year Admissions:**

Any application for a place at Severn Vale School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required?** No
Sir Thomas Rich’s School
Oakleaze, Gloucester. GL2 0LF

Telephone: 01452 338400  Head Teacher: Mr M S R Morgan
Email: info@strs.org.uk
Website: www.strschool.co.uk

Category of School: Secondary
Status of School: Academy
Specification: Boys (mixed sixth form)
Education: Grammar
Specialist Status: Language College & Science College & Leading Edge ‘Mentor School’
Age Range: 11-18
Published Admission Number: 150
No. of Pupils on Roll Jan 2018: 1008 (including sixth form)
Total Preferences for Sept 2018: 340
No. 1st Preferences for Sept 2018: 181

Open Day: 13th September 2018:
During the day, parents and children are welcome to visit at their convenience. The school may be seen ‘at work’ from 8.40am, starting with morning assembly, to 1.05pm, and from 2.15pm to 3.30pm. Please allow approximately 45-60 minutes for your visit.

Open Evening: 13th September 2018, 6.30pm– 9.00pm:
There will be a welcome and introductory talks by the Headmaster, Mr M S R Morgan, at 6.30pm and repeated at 7.30pm. Pupils and staff will be on hand to answer questions, there will be guided tours of the school, and visitors will be able to see displays of pupils’ work. Refreshments will be served by Parents’ Association members.

There is no need to book a place at any of our Open Events.

Admissions Policy:
Admission to Grammar School is based on a child’s ability so children are required to sit the grammar school admission tests.

Parents who wish for their child to sit the test at Sir Thomas Rich’s must complete the On-Line Gloucestershire Grammar Test Registration Form (a paper copy is available from the school).

The form is available from Friday 1st June 2018 (on the school website) and must be returned by Noon on Saturday 30th June 2018.

Children will not be able to sit the Grammar Test before school places are allocated unless applications are received by this deadline.

Places are offered to 150 boys who achieve the highest scores in the entrance tests, having reached the qualifying standard. Note that achieving the required standard does not guarantee admission to Sir Thomas Rich’s.

Any student registering in two authorities (including Gloucestershire) that share the same test, and attempting to sit a late test in Gloucestershire, will have the first sitting taken as their test score.

Oversubscription Criteria:
During the normal admissions round, where applications from pupils who have met the qualifying standard exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

A. Qualifying pupils who are a ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4).

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition
in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

B. Pupils in receipt of Pupil Premium who have met the qualifying standard. Children attracting pupil premium are those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the test. The school will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as the Local Authority.

C. Other boys who have passed the test in rank order.

**Tie Breaker:**

In the event that two, or more, boys have an equal result, the higher ranking will be given to the boy who lives closest to the School, measured as a straight line from their place of residence to School, using the Local Authority’s computerised measuring system. (The distance is measured from the Ordnance Survey Address Point of the permanent residence, including flats – to the Ordnance Survey Address Point of the School.)

**Waiting Lists:**

If the School is oversubscribed, a waiting list will be held for entry into Year 7. The waiting list will be prioritised in rank order of ability. The tie-breaker procedure will apply as above if necessary. The waiting list will be held until the end of the academic year.

Waiting lists for entry to the School in any other Year group will be held until the end of the academic year. Priority will be given according to our admission criteria.

**Underage Application:**

The following must apply if an applicant is underage:

- Their date of birth places them in the cohort below their chronological age and they are following the curriculum for the eligible cohort for testing.

- There is a letter of support of the application from the Primary School and it is confirmed that the candidate is studying the same curriculum as the eligible cohort for testing.

*In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test score and any place offered, in accordance with the admission arrangements, shall be on the basis of that score. For the avoidance of doubt, where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer.*

Underage applications will be considered by the Primary School, Secondary School, Parents and Local Authority. If any party disagrees the application will be refused.

**Overage Application:**

It will not be possible for an overage child to sit the Grammar School Admission Test or be admitted unless there are exceptional circumstances. Lifestyle or educational choices made by the parents will not be considered an exceptional circumstance.

The School will consider each application in the light of the circumstances and in the best interests of the child concerned.
Late Tests:

Due to illness, accident or sudden bereavement: where exceptional circumstances mean a child cannot take the test on the appointed day the School may organise a similar replacement test later, usually approximately 10 days after the original test date. In such cases parents must contact the Admissions Officer at Sir Thomas Rich’s School to discuss the situation prior to the appointed day when the normal test takes place. The School may require proof of illness or other evidence and may decline to permit a child to take a late test in the absence of such evidence.

Due to other circumstances: If a parent names the School on their Local Authority Common Application Form, but the child has not yet sat the Grammar Test, the School will make arrangements for the child to sit an Admission Test during March. If the child is eligible for entry, his name will be placed on the waiting list at the rank determined by the late test result. An application for the child, naming Sir Thomas Rich’s as one of the school preferences, must also have been made to the Local Authority.

Appeals:

Parents requesting an appeal should contact the Admissions Officer at the School for the relevant paperwork and return it to the Clerk to the Appeals Panel c/o the School. The deadline for appeals will be published on the School website by 28th February. The School will appoint a Clerk to the Appeal Panel (independent of the School) who will appoint an Independent Appeals Panel to hear the appeal. The Independent Appeals Panel will decide whether to uphold or dismiss the appeal. Where the panel upholds the appeal, the School is required to admit the child. Guidance on making an appeal can be found on the School website in the “Admissions” section.

Supplementary Application Form Required? Yes – Gloucestershire Grammar Test Registration Form.

Available from: School website (on-line) or paper copy from the school from Friday 1st June 2018.

Date to be Returned: by Noon on Saturday 30th June 2018.

Where to be returned: On-line submission, or return paper copies to the school.
Sir William Romney’s School
Lowfield Road, Tetbury, Glos, GL8 8AE.

Telephone: 01666 502378
Email: admin@swr.gloucs.sch.uk
Website: www.swr.gloucs.sch.uk

Head Teacher: Mr J Bell

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Age Range: 11-16
Published Admission Number: 125
No. of Pupils on Roll Jan 2018: 400
Total Preferences for Sept 2018: 170
No. 1st Preferences for Sept 2018: 93

Catchment Area:
SWR’s Catchment Area, as determined by Gloucestershire Local Authority, includes Ashley, Avening, Beverstone, Boxwell-with-Leighterton, Cherington, Didmarton, Horsley, Kingscote, Long Newnton, Nailsworth, Rodmarton, Shipston Moyne, Tetbury, Tetbury Upton, Westonbirt, plus choice area with Rednock School: Nympsfield and choice area with Thomas Keble School: Minchinhampton.

Open Evening:
Thursday 27th September 2018 – 6.30pm to 9pm
During the evening, parents and children are invited to visit the school to see displays of work and observe a variety of activities. At 6.30pm the Headteacher will talk about the school and answer questions. Student guides will be available to show you around and throughout the evening there will be opportunities to speak with staff and students about our school. Refreshments will also be available.

Open Mornings:
Tuesday 2nd October 2018 – 9.15am to 11am
Thursday 4th October 2018 – 9.15am to 11am
An opportunity to see the school and students at work during a normal school day. Parents are warmly welcomed to visit on either of these mornings and will be toured around the school by students. Refreshments will be served in the Library where the Head Teacher and Governors will be available to answer any questions you may have.

Should you be unable to attend any of the above sessions, you are very welcome to view the school at any time. Please call Mrs Green, Head’s PA beforehand so that a tour of the school by the Head Teacher can be arranged.

Admissions Policy:

Oversubscription Criteria
If applications for admissions exceed the number of places available, the Governors have agreed the following criteria to decide which children should be admitted.

1. Children in Public Care (‘Looked After Children’). The highest priority for admission will be given to ‘Looked After Children’ or children who were previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A ‘Looked After Child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. Children living in the priority catchment area served by the school who have a sibling attending the school and who will continue to do so when the younger child is admitted. A sibling is
defined as: a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address.

3. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the School.

4. Children living in the priority catchment area served by the school with the strongest geographical claim, measured from the ordnance survey point of a child’s home and the ordnance survey point of the school, with those living closer to the School receiving higher priority.

5. Children living outside the priority catchment area served by the school who will have siblings attending the school when the younger child is admitted. A sibling is defined as: a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address.

6. Children living outside the priority catchment area served by the school with the strongest geographical claim, measured from the ordnance survey point of the child’s home and the ordnance survey point of the school, with those living closer to the school receiving higher priority.

The school is required to admit a child with a statement of Special Educational Needs that names the school, even if the school is full.

Waiting Lists:
If the school is oversubscribed, a waiting list will be held for (at least) the first two school terms (i.e. until the December holiday). The waiting list will be prioritised according to the school’s oversubscription criteria.

In-Year Admissions:
Any application for a place at Sir William Romney’s School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary Application Form Required? No.
**St Peter’s Catholic School and Sixth Form Centre**
**Stroud Road, Gloucester, Glos, GL4 0DD**

**Telephone:** 01452 520594  
**Email:** enquiries@sphs.uk.com  
**Website:** www.stpetershigh.net  
**Head Teacher:** Mrs Stephanie Layhe

**Category of School:** Secondary  
**Status of School:** Academy  
**Specification:** Co-Ed  
**Education:** Roman Catholic  
**Specialist Status:** No specialism  
**Age Range:** 11-18  
**Published Admission Number:** 235  
**No. of Pupils on Roll Jan 2018:** 1545  
**Total Preferences for Sept 2018:** 737  
**No. 1st Preferences for Sept 2018:** 333

**Open Days/Evenings:**

You are invited to attend our Open Days which run from 1st October to 4th October 2018. Please arrive at reception for either 10.30am or 1.50pm for a guided tour of the school followed by a brief talk with the Principal or a member of the senior leadership team.

**Wednesday 3rd October 2018, 6.30pm – 8.00pm**

You are invited to an Open Evening on 4th October between 6.30pm and 8.00pm, You will be able to meet senior staff of St Peter’s as well as subject teachers, heads of departments and representatives of the PFA. There will be two opportunities to hear Mrs Layhe address visitors at 6.30pm and again at 7.45pm. There will be displays of pupils’ work in each department area and opportunities to discuss the school’s programmes of study and its teaching methods.

**Admissions Policy:**

To be considered in the first round of allocations, applications must be submitted to the Local Authority (LA) by 31st October 2018 using the LA’s common application form.

In considering applications for admissions, the Governing Body is required to place all applicants in the appropriate category of priority with reference to the oversubscription criteria listed below. Applicants having an otherwise identical priority within any of the oversubscription categories will be prioritised through a process of random selection. LA officials will be invited to scrutinise such selection. Where children of multiple births (e.g. twins) would otherwise have been split by this process, the intake will be extended beyond the Published Admissions Number.

- **Special Educational Needs** –
  The admittance of children who have an Education, Health and Care plan (EHCP) is administered by the LA who work in partnership with the school. The LA is responsible for drafting the EHCP and for consulting with the parent/guardian and the School before the School is named in the EHCP. When finalised, if the school is named in the document then St Peter’s is required to admit the child even if the School is full and before the criteria below are applied to any other applications, if necessary.

- **Fair Access Protocol** –
  The school is a signatory to Gloucestershire LA’s In-Year Fair Access Protocol. Should a vulnerable child within this Protocol require a place at the school, they will take precedence over any child on the waiting list subject to compliance with the school trust deed.

- **Right to appeal** –
  Any parent, guardian or student over 16 years of age has a right to appeal against refusal by the Governing Body to admit. Anyone wishing to exercise this right may put their appeal, in writing, to the Clerk to the Governors at St. Peter’s within 20 school days (unless informed otherwise) of being notified that their application has been rejected. An independent appeal will then be arranged and conducted in accordance with the School Admission Appeals Code (including within the defined timescales Note 1).
• Waiting List –
Anyone seeking a place to any year group may request to be placed upon the admissions waiting list which is maintained for any oversubscribed year group throughout the calendar year. Any places which become available will be offered to applicants on the admissions waiting list according to the oversubscription criteria listed below. Each child added to the list will require the list to be ranked again in line with the above published oversubscription criteria, hence the position of a child on the list may change. Admissions waiting lists are closed at the end of the calendar year on 31st December; any applicant wishing to be placed on the new list for the next calendar year may do so but they must specifically ask the Clerk to the Governors for this to be done.

School transport is available from many locations in and around Gloucester. Details of the routes served and associated costs can be obtained from the School Reception.

OVERSUBSCRIPTION CRITERIA (YEARS 7 – 11):
In the event of the number of applicants not exceeding the PAN then all applicants will be offered a place. If the number of applicants does exceed the PAN, the following oversubscription criteria, given in order of priority, will apply to determine the ranking of applications:

**Roman Catholic**\(^{Note2}\) Children:
- Looked after children and previously looked after children\(^{Note3}\).
- Other Roman Catholic children.

**Note**: To be considered under either of the criteria above, written confirmation that the child is Roman Catholic must be provided to the school\(^{Note2}\).

**Other Children**:
- Looked after children and previously looked after children\(^{Note3}\).
- Children who have a sibling\(^{Note4}\) at, or previously at, St Peter’s.
- Children with a parent/guardian who has been a permanent member of staff (teaching or support) at St Peter’s for 2 years or more, when the application is made, and/or was recruited to fill a vacant post for which there is a demonstrable skills shortage. This does not include staff who work on the school site for other employers.
- Children with a proven aptitude in the drama, music or sport\(^{Note5}\).
- Children who attended our Roman Catholic primary feeder schools\(^{Note6}\).
- Children who are members of other denominations or faiths belonging to the Inter Faith Network for the UK\(^{Note7}\).
- Other children.

Children within the same oversubscription criteria will be prioritised by a tie-breaker\(^{Note8}\).

Please see the ‘NOTES’ section below for definitions relating to the above criteria and tie-breaker:

**Admissions into Year 7 In September 2019:**

• Applications must be submitted to the Local Authority (LA) where the child lives (their ‘home LA’). To be considered in the first round of allocations, the application must be submitted by 31st October 2018 using the LA’s Common Application Form. Additionally, to be considered under oversubscription criteria 1 or 2, written confirmation that the child is Roman Catholic must be provided to the school by 31st October 2018 for the application to be considered in the first round of allocations (see Note 2 below).

• For those who applied on time and qualify for a place, an offer of a place at St Peter’s will be made by the child’s home LA, on behalf of the Governors, on 1st March 2019.

• If, after the first round of allocations on 1 March there are any places available, the Governing Body will rank applicants still seeking a place (including late applicants) in accordance with the oversubscription criteria and then offer the places to the highest ranked applicants.

• Any parent/guardian wishing to exercise their right to appeal should lodge the appeal with the Clerk to the Governors at St. Peter’s.
NOTES

- **Roman Catholic** - In this policy, ‘Roman Catholic’ refers to any pupil who has been baptised, or received, into the Roman Catholic Church or into a faith in full communion with the Roman Catholic Church (a list of these faiths, as supplied by the Catholic Education Service, is available from School Reception). Written confirmation (e.g. a baptismal certificate) of membership of one of these faiths will be required. Where a certificate is not available, a statement from a member of the clergy, confirming that the person has (or in their opinion has) been baptised or received into the Catholic Church must be provided. The governors may also request sight of the original certificate.

- **Looked After Children or Previously Looked After Children** – A ‘looked after child’(a) or a child who was previously looked after but immediately after being looked after became subject to an adoption(b) child arrangements order(c) or special guardianship order(d).

  (a) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

  (b) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders).

  (c) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

  (d) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

- **Siblings** - To be regarded as a sibling a child must be living at the same address for at least 50% of the time as a full, half, step or adoptive brother or sister. Step brothers/sisters are defined as children who are not necessarily related biologically (including foster children) but are living for at least 50% of the time at the address considered to be the that of the child for whom the application is made. A child with a sibling who left St Peter’s within 4 years of the requested date of admission will also qualify for this category even if he/she no longer lives at the same address.

  Note: the LA’s common application form will not provide the school with details of such siblings who have left St Peter’s and so written notification must be given directly to the school.

- **Drama, Music and Sporting Aptitude** - Drama, music and sporting aptitude will be assessed by tests to be taken by applicants during October 2018 and this criterion is only available for September entry into Year 7. The tests have been devised to be taken by children whether or not they have had experience or formal training in drama, music or sport and will determine the child’s aptitude. Any parent/guardian wishing their child to be admitted under this criterion should complete an application form for either music, drama or sport aptitude testing (available from school reception) and return it to school before 1st October 2018.

  Any parent/guardian should be aware that the tests are comprehensive and searching and demand for places through this category has been high in previous years.

  - **Drama and Music**. Up to 6 students will be allocated places in this category (3 for drama and 3 for music). Specific tests will be available for both disciplines and will rigorously test the child’s aptitude. Candidates will be ranked in score order for both drama and music and places in this category allocated in accordance with this policy. Only those scoring higher than a minimum score (to be announced before testing) will be allocated a place in this category. Applicants will be informed of their place in the ranked list of applications under this criterion by 26th October 2018.

  - **Sport**. Up to 12 students will be allocated places in this category. The tests will measure accuracy; agility; balance; endurance; hand/eye coordination; strength/power; and spatial awareness. Applicants will undertake the tests as part of a small group which will move around the sequence of activities and the whole test will take about 2½ hours. Candidates will be ranked in score order and places in this category allocated in accordance with this policy. Only those scoring higher than a minimum score (to be announced before testing) will be allocated a place in the category. Applicants will be informed of their place in the ranked list of applications under this criterion by 26th October 2018.
• **Feeder Primary Schools** - The following schools are regarded to be our feeder primary schools:
  - St Dominic’s Catholic Primary, Inchbrook, Stroud.
  - St Joseph’s Catholic Primary, Nympsfield, Stroud.
  - St Mary’s Catholic Primary, Churchdown.
  - St Peter’s Catholic Primary, Gloucester.
  - The Rosary Catholic Primary, Stroud.

• **Other denominations or faiths** - ‘Other denominations or faiths’ refers to the listed members of the Inter Faith Network for the UK (see [www.interfaith.org.uk](http://www.interfaith.org.uk) or, if you do not have access to the internet, ask school reception to provide a hard copy).

  **Note:** To be considered under this criterion written confirmation by the relevant minister of religion (or equivalent) that the child is a member of the denomination or faith in question must be provided directly to the school.

• **Tie-breaker** - Other than in category 6, children placed within the same oversubscription categories will be prioritised through a process of random selection supervised by an independent witness. In category 6, applicants will be prioritised by their aptitude testing scores taking each discipline in rotation. The highest priority will be given to the highest scorer in drama, next priority to the highest scorer in music and third to the highest scorer in sport. This order of rotation will then be continued taking the next highest scorers until all have been placed in rank order. Where children of multiple births (eg twins) would otherwise have been split by the over-subscription procedure, the intake will be extended beyond the PAN to include all the children from the birth.

**Supplementary Application Form Required?** No
Stroud High School
Beards Lane, Stroud, Glos, GL5 4HF

Telephone: 01453 764441
Email: admin@stroudhigh.gloucs.sch.uk
Website: www.stroudhigh.gloucs.sch.uk

Head Teacher: Mr M McShane

Category of School: Secondary
Status of School: Academy
Specification: Girls
Education: Grammar
Age Range: 11-18
Published Admission Number: 150
No. of Pupils on Roll Jan 2018: 970
Total Preferences for Sept 2018: 353
No. 1st Preferences for Sept 2018: 189

Open Days/Evenings:
Open evening Thursday 18th October (please check times on the school website)

Admissions Policy:
Stroud High School is a selective girls’ grammar school. The Governing Body is the admissions authority. The Published Admissions Number for the school is 150.

Students who will be 12 years of age during the academic Year 7, 1st September to 31st August will be eligible for testing for entry. Full details of the selection process and the entrance test are available on the school website www.stroudhigh.gloucs.sch.uk or from the School Admissions Office on +44(0)1453 764441.

Parents/carers who wish their daughters to be considered for entry must register by the published closing date Noon Saturday 30th June 2018 [i].

Eligibility:
Only students who are deemed to be of selective ability as a result of the testing process will be eligible for entry. The qualifying standard is not a pre-determined pass mark, but reflects a child’s position in the rank order of standardised scores in the entrance test. Confirmation will be sent to parents/carers after the test indicating whether or not the required standard has been attained. However, achievement of the academic standard for entry does not constitute an offer of place. Allocation of places will be advised by the Local Authority on National Offer Day.

In order to be considered for a place at Stroud High School, parents/carers must complete the Local Authority Common Application Form which should be submitted to the Local Authority by the published closing date. Full details of this process are available at www.gloucestershire.gov.uk or telephone: +44(0)1452 425407. The form may include up to 5 grammar schools and must be submitted before the set closing date for applications Wednesday 31st October 2018.

Offer of Places:
Places at Stroud High School will be offered by the Local Authority, on National Offer Day according to the following order:

i) A student who is a child in Public Care [ii] [iii] who achieves the required standard.

ii) Students from families entitled to Pupil Premium [iv] at the time of the test who achieve the required standard (documentary evidence will be required to demonstrate that the Parent/Carer is in receipt of the appropriate support payment entitling the student to Pupil Premium). The school reserves the right to disqualify a child where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the child if an offer has been made on that basis.

iii) Rank order from the entrance test [v] Where there are a number of students with an equal qualifying result the criterion below will be used to determine those who shall be offered places.
Geographical proximity to the school measured in a straight line from the centre of the student’s main residence [iv], including flats to the main reception of the school using http://www.postcodeanywhere.co.uk/route-planner-services

Appeals against Non-Admission:
There is a system of appeals against non-admission, and details of how to lodge a request for an appeal will be issued when places are offered. It is the School’s policy to accept only one appeal application for each student in an academic year unless there is a significant change of circumstances relevant to the application.

Out of County Applications:
Applications will be accepted for students who live outside Gloucestershire.

Out of Cohort Applications

Under-age Students:
Parents/carers who wish their daughters to be considered for entry must register by the published closing date and the following must apply if a student is underage:

1. The student must be no more than one year younger than the correct chronological cohort (who will be 12 years of age during the academic year, Year 7; 1st September to 31st August).
2. There is a letter in support of the application from the Primary School; and,
3. Their test result must be in the top 50% of rankings for eligible students for the under-age student to be successful.

If the student has a qualifying ranking that is not in the top 50% of eligible students, the student’s ranking, upon request, may be carried forward a year to be considered for entry by the School High School Leadership Team Panel and the student will not be required or permitted to sit a further test for Year 7 entry. Applications from under-age students will be considered by the Primary School, Secondary School, and parents/carers. If any party disagrees the application will be referred to the Stroud High School committee responsible for admissions.

Over-age Students:
Please note that in normal circumstances Stroud High School does not accept students into a year group for which they are over-age.
If any party disagrees the application will be referred to the Stroud High School committee which is responsible for admissions.
The Stroud High School committee responsible for admissions will require evidence in exceptional cases as to why the student is out of cohort.

2nd Applications:
If a student is unsuccessful in obtaining a place for Year 7 they will be permitted to sit a test once more for entry into a different academic year, See Entrance Post Primary Transfer.

Fair Access Protocols:
Stroud High School has signed up to the In-Year Fair Access Protocols held by Gloucestershire County Council. Should a suitably qualified vulnerable student [vii] within these Protocols require a place at the school, they will take precedence over any student on the waiting list. Stroud High School is committed to equal opportunity and follows the Equality Act 2010 [viii] and adheres to the requirements of the School Admissions Code 2014 [ix]

Waiting List:
In the event that the student reaches the required standard but there are no places available in the relevant year group, she will be placed on a waiting list. The order of this list will conform to the following criteria:

i. A student who is a Child in Public Care who achieves the required standard [ii] [iii].
ii. Students from families entitled to Pupil Premium [iv] at the time of the test who achieve the required standard
(documentary evidence will be required to demonstrate that the Parent/Carer is in receipt of the appropriate support payment entitling the student to Pupil Premium). The school reserves the right to disqualify a child where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the child if an offer has been made on that basis.

iii. Rank order from the Admissions test [v]. Where two or more students have an equal qualifying result, the following criteria will be used to determine who should be allocated a place:

Geographical proximity to the school measured in a straight line from the centre of the student’s main residence [iv], including flats to the main reception of the school using http://www.postcodeanywhere.co.uk/route-planner-services

A waiting list will be maintained in line with the published over-subscription criteria. Applicants on the waiting list will be used to fill spaces.

Applicants may remain on the waiting list until the end of Year 7. At the end of Year 7 the waiting list will be disbanded. Any students wishing to remain in the system for a place at the school will need to make a second application – see paragraph Applications Post Primary Transfer below.

**Entrance Post Primary Transfer:**

Any applications for school places made outside the normal year of entry to school must be made to the school. Students of a Year 7, 8 and 9 cohort will follow the relevant In Year test procedures. Priority will be given to any student who is a Child in Public Care [ii] [iii] and secondly to a student from a family entitled to Pupil Premium who achieves the required standard.

**Applications Post Primary Transfer:**

If a student is unsuccessful in obtaining a place, further applications may be made in subsequent academic years, however they will be only permitted to sit a test once more for a different academic year, the latest opportunity being for entry at the start of Year 10. The most recent test result will normally be used to determine eligibility.

The school may hold an Indicated Interest Register of those who wish to take an entrance test and make arrangements for testing when (a) space(s) become available.

There is a system of appeals against non-admission, and details of how to lodge a request for appeal will be received with the notification of the test result. It is the School’s policy to accept only one appeal application for each student in an academic year unless there is a significant change of circumstances relevant to the application.

**Footnotes:**

[i] In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test result and any place offered in accordance with the admission arrangements shall be offered on the basis of that result. For the avoidance of doubt where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer.

[ii] Children in Public Care (Looked After Children)/previous Looked After Children

A ‘Looked after Child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. (see the definition in Section 22(1) of the Children Act 1989 at the time of making an application to the school).

An adoption order is an order under section 46 of the Adoption and Children Act 2002. A residence order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines ‘a special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

[iii] In the case of a ‘Looked after Child’ or ‘Previously Looked after Child’ supporting documentation must be submitted to the school at the time of application.

[iv] The pupil premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children.
Students who are entitled to Pupil Premium are those who are or have been registered for Free School Meals or have received them at any point in the last 6 years. The school will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The evidence/documentation needs to be sent to the school prior to sitting the test. This evidence/supporting documentation may be shared with all the grammar schools you elect to share with.

[v] A place at Stroud High School will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

[vi] Main Residence is defined as the student’s permanent home address and this must be completed on the form. Where a student lives with both Parents/Carers on an equal basis, both Parents/Carers must agree which of their addresses to use and enter this on the application form as the main residence and confirm this before the closing date for test applications.


**Supplementary Application Form Required?** Yes – a Grammar Registration Form

**Available from:** Stroud High School or www.gloucestershire.gov.uk/schooladmissions

**Date to be Returned:** Noon Saturday 30th June 2018

**Where to be returned:** Most preferred Grammar School where test will be taken.
Admissions Policy:

Oversubscription Criteria - Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:-

Children with a Statement of Special Education Needs or Educational Health Care Plan.

1. Children in Public Care (Looked After Children) ¹

2. Children wishing to join who have a sibling ² that will be continuing to attend Tewkesbury School.

3. Children living in, or attending partner primary schools in the parishes of Tewkesbury Town, Ashchurch Rural, Chaceley, Deerhurst, Forthampton, Northway, Teddington, The Leigh, Twyning and Wheatpieces at the time of their application. A map showing the area covered by these parishes is available from the Main School Office. Our partner primary schools are: Ashchurch County Primary School, Carrant Brook Junior School, Deerhurst & Apperley C of E Primary School, The John Moore Primary School, Mitton Manor School, Norton C of E School, Queen Margaret’s School, Tewkesbury C of E Primary School, Tirlebrook School, Tredington County Primary School, Twyning County Primary School.

4. Children for whom only this particular school is appropriate due to an exceptional medical condition. This will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities/resources supplied by this school.

5. Remaining places will be allocated on the basis of the proximity of the child’s home to the school. ³

Notes:

¹ Children in Public Care (Looked After Children) include: children in the care of the Local Authority, or being provided accommodation by the local authority in the exercise of their social services function. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders). Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders. See Section 14A of the Children Act 1989 which defines a 'special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

² Children with a Statement of Special Education Needs or Educational Health Care Plan.

³ Remaining places will be allocated on the basis of the proximity of the child’s home to the school.
2 Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

3 Distances are measured in the following way. Children with the strongest geographical claim, measured in a straight line from the child’s home address (including flats) to the School Reception area using the Local Authority’s computerised measuring system, with those living closer to the school receiving the highest priority.

Tewkesbury School will conform to the requirement to admit a child with a statement of Special Educational Needs that names the school and a child who has an Education Health Care Plan, even if the school is full.

**Tie Break:**

In the case of there being too many applicants for places and such applicants having identical claims to a place based on the priority criteria set out above, a further tie break will be used. Each applicants name will be written on a blank sheet of paper and placed in a container. An appointed member of the Governing Body will then draw out one of the slips and the place will be allocated to the name on that slip.

**Waiting lists:**

If the school is oversubscribed, a waiting list will be held for the first school term (ie until October half-term). The waiting list will be prioritised according to the school’s oversubscription criteria.

**In-Year Admissions:**

Any applications for a school made outside the normal year of entry to the school must be made directly to the school.

**Supplementary Application Form Required?**

No.
Bisley with Lypiatt, Chalford, Edgeworth, Minchinhampton, Rodborough – Part only Rodborough Lane, Butterow Hill, Bagpath, Bowham Park, Swellshill and areas East, Thrupp, Stroud U.D. – part only the areas South of and not including Bowbridge Lane, Highfield Road and Bisley Road. Includes the villages of Amberley, Bussage, Brimscombe, France Lynch, Whiteway, Eastcombe, Oakridge, Burleigh, The Camp.

A map is available in the school to inform parents of the catchment boundary.

Open Days/Evenings:

Wednesday 3rd October 2018, 9:00am – 10:45am and Thursday 4th October 2018, 9:00am – 10:45am

Parents and their children are warmly invited to tour the school during the morning at the times specified. Pupil guides will show you the school whilst senior staff and Governors will be pleased to talk with you and answer any questions.

The following additional day will also be available for a tour:

Wednesday 26th June 2019, 9:00am – 10:45am

Admissions Policy:

1. The Admission Authority for the school is the Governing Body. The Governors will act in accordance with the principle that all pupils are to be educated in accordance with the wishes of their parents so far as that would be compatible with the provision of efficient education and training, and the avoidance of unreasonable public expenditure.

2. The following act as reasons which might cause denial of parental preference:
   - Where to admit the child would prejudice the provision of efficient education and cause unreasonable public expenditure (normally because the year group is already oversubscribed);
   - Where the child has been permanently excluded from two or more schools.

3. The Governing Body promotes ‘community cohesion’ and will not refuse to admit a child unless the number of applicants exceeds the school’s Published Admission Number.

4. Any decision to refuse admission will be made by the Head Teacher and Chair of Governors, after consultation with senior staff, in full accordance with the published criteria and School Admissions Code.

5. The School will work closely with the L.A., which has the duty to formulate co-ordinated admissions for pupils.

6. The ‘Admission Number’ for each year is set by the Governing Body, after advice from the L.A. It is currently set at 136. The school will publish annually, details of admission arrangements in its prospectus. Fair Access Protocols – the school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.
Management of Admission/Application for Places:

- For September Year 7 only, the initial allocation is made by the L.A., as part of their duty to co-ordinate admissions.

- If the school is oversubscribed then all parents will be informed by the L.A. and invited to join a waiting list, ranked according to the published criteria.

Published Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a Statement of SEN or Education, Health and Care Plan.

I. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

II. Children living in the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted.

III. Children who have an authenticated medical reason for attending that particular school. This must be a medical need which can only be met by Thomas Keble School. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a specific connection between the medical need and the facilities or resources of this school.

IV. Children living in the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

V. Children who live outside the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted.

VI. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

Notes:

1. ‘Sibling’ is defined as a brother or sister, half-brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

2. Distance – This will be measured as a straight line between the ordnance survey point of the child’s home address (including flats) to the central point of the school’s reception area, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority. In the event of there needing to be a “tie-break” between two applications with identical distance, then this will be done by random allocation.

3. Children whose EHCP names the school and can be admitted without this being incompatible with the provision of efficient education for others will be admitted, even if the school is fully subscribed. Likewise children nominated by the Local Authority under the "VPAP" scheme will be admitted, unless this jeopardises the efficient education of others (Schedule 27 of the Education Act, 1996).
4. The waiting list will be ‘handed over’ to the school at the end of the Summer Term. Any request for an appeal should be in writing and addressed to the Head Teacher at the school. Parents will be invited to the appeal and be given full notice of hearings. The arrangements will be administered by the school’s Admissions Clerk.

5. All appeals will be heard by an Independent Appeal Panel. Members of the panel will be selected from volunteers, according to the legal guidance. No member of the I.A.P. will have a ‘conflict of interest’ relating to an individual case. The I.A.P.’s decision is binding.

6. An offer of a place will only be withdrawn in limited cases, e.g.
   - False claim to residence in the catchment area.
   - Parents not responding to an offer of a place, within a reasonable time.

7. The appointment of I.A.P.s will be in full accordance with the School Admission Code of Practice (2010) and earlier legislation. The management of the I.A.P. will be at the discretion of the panel, led by its chair, guided by the Clerk to the Independent Appeal Panel.

**Transport:**

Students living in the catchment area and more than 3 miles from the school may apply for assistance with transport to the school. Further information can be obtained from [https://www.gloucestershire.gov.uk/transport/school-and-college-transport/apply-for-a-school-bus-pass/](https://www.gloucestershire.gov.uk/transport/school-and-college-transport/apply-for-a-school-bus-pass/) or by telephoning 01452 425390.

**In-Year Admissions:**

Any application for a place at Thomas Keble School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary Application Form Required? No.**
Winchcombe School
Greet Road, Winchcombe, Cheltenham, Glos, GL54 5LB

Telephone: 01242 602233
Email: admin@winchcombe.gloucs.sch.uk
Website: www.winchcombe.gloucs.sch.uk

Head Teacher: Mr. N. Hall

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Science and Leadership partner School
Age Range: 11-16
Published Admission Number: 98
No. of Pupils on Roll Jan 2018: 496
Total Preferences for Sept 2018: 320
No. 1st Preferences for Sept 2018: 114

Open Days/Evenings:

18th September 2018
Parents and their children are warmly invited to our Open Morning 9.00am – 11am and Open Evening (6pm-8pm).

During the working day, a timetable of normal lessons will be taught. In the evening there will be an opportunity to view work, exhibitions and activities and to talk to staff and pupils.

The Head Teacher, Mr. Neil Hall, will give two short talks at 6.15pm and 7.45pm

If this day is inconvenient parents are welcome to visit our school on any working day. Please contact the school office for an appointment to arrange a tour/visit.

Admissions Policy:

Pupils will be admitted at age 11 (Year 7) without reference to ability or aptitude.

Oversubscription Criteria:

Where applications for admission into Year 7 exceed the number of places available, places will be offered in accordance with the following criteria:

Children with a statement of Special Educational Needs or Education, Health and Care Plan.

A. Looked After Children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4).

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

B. Where the child has a sibling on roll at Winchcombe at the time he or she joins the school. A sibling is “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address”.

Co-ordinated Admissions, Secondary School & Academy Information Booklet 2018 - 2019
C. Children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at point 1-2 above is oversubscribed, or in the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

Appeals:

Parents whose application for a place at the school has been unsuccessful have the right of appeal to an independent Appeal Panel. Appeals, which should be in writing, should be sent to the school for the attention of the Clerk to the Governors.

Appeals will be conducted in accordance with the Code of Practice for School Admissions Appeals. Parents, whose appeals have been unsuccessful, may only apply for a further appeal in the same academic year if there has been a significant or material change in their circumstances.

The closing dates for appeals will be Friday 3rd May 2019.

N.B. Admission of “casual entrants” during Years 7 to 11 will follow the same criteria in the case of over-subscription.

Pupils with Statements of SEN or an EHCP (Educational Health Care Plan):

We will offer places to children with statements of SEN or EHCP (Educational Health Care Plan) that name the school. These pupils do not form part of our oversubscription criteria.

Waiting Lists:

If the school is oversubscribed, a waiting list will be held. The waiting list will be held until 31st December 2019, and prioritised according to the school’s oversubscription criteria.

Fair Access Protocols:

Winchcombe School has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

In-Year Admissions:

Any application for a place at Winchcombe School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Transport:

Transport to the school is provided from the surrounding villages by Marchants Bus Company – 01242 257714. Transport from Cheltenham is also provided by Marchants Bus Company.

Supplementary Application Form Required? No.
Wyedean School
Beachley Road, Sedbury, Chepstow, NP16 7AA.

Telephone: 01291 636180 / 625340
Email: headteacher@wyedean.gloucs.sch.uk
Website: www.wyedean.gloucs.sch.uk

Head Teacher: Rob Ford

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Specialist Status: Maths and Computing
Age Range: 11-18
Published Admission Number: 174
No. of Pupils on Roll Jan 2018: 1058
Total Preferences for Sept 2018: 302
No. 1st Preferences for Sept 2018: 166

Catchment Area:
Parishes of Alvington, Hewelsfield, St. Briavels, Tidenham, Woolaston

Open Days/Evenings:
Thursday 27th September 2018  6pm – 8pm

Admissions Policy:
Students will be admitted to Wyedean School and Sixth Form Centre without reference to ability or aptitude.

Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a Statement of Special Educational Needs or Education, Health and Care Plan.

1. Looked After Children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the priority catchment area (parishes of Alvington, Hewelsfield, St.Briavels, Tidenham and Woolaston).

3. Children wishing to join a sibling attending the school and who will continue to do so at the time the applicant child starts the school. For the purposes of this policy, a sibling is defined as a brother or sister, half-brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent’s / carer’s partner as well as children who are brought together as a family by a same sex civil partnership. The child must be living in the same family unit at the same address as the sibling.
4. Children with any authenticated medical reason for attending the school. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor, which makes a very specific connection between the child’s medical needs and the resources / facilities available at Wyedean School.

5. Children who live closest to the school through a straight line measurement on the Ordnance Survey map. The distance will be measured from the ordnance Survey point of the child’s home address to the ordnance survey point of the school, with those living closer to the school receiving the higher priority.

**Tie-break:**

The fifth criterion above (distance) will provide our tie-break. If two or more children are living the same distance away from Wyedean, they shall be prioritised by random allocation.

**Appeals procedure:**

In the event of over subscription, any parent has the right of appeal for a place for their son or daughter at Wyedean School. Appeals for a place at the school should be made in writing to the Clerk to the Governors at the school address. An appeal hearing to an independent panel will be set up within 30 school days of receipt of the request.

**Waiting Lists:**

A waiting list will be held for each year in which the school is oversubscribed. The waiting list will be prioritised according to the school’s admissions criteria. Applications for entry to year 7 will be kept on the waiting list until the end of the Autumn Term (Christmas).

**In-Year Admissions:**

Any application for a place at Wyedean School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Fair Access Protocols:**

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

If you have any comments on the criteria for admissions to Wyedean School for September 2019 please email principal@wyedean.gloucs.sch.uk or write to Rob Ford, Principal, Wyedean School and Sixth Form, Beachley Road, Sedbury, Chepstow, Monmouthshire, NP16 7AA.

**Supplementary Application Form Required?** No.
Disclaimer
The information contained in this booklet was correct at the time of publication however future amendments to the Department of Education Admissions Code, and related processes, may introduce changes. You are advised to refer to the GCC website admissions page www.gloucestershire.gov.uk/schooladmissions before making your final decision and submitting your application to ensure that you are fully aware of any changes that may have arisen since publication of this booklet. We would also advise you to read the full admission policy for your preferred schools, which are available from www.gloucestershire.gov.uk/schooladmissions or from individual schools.