

Adrienne's story

Adrienne is in Year 8. She has been excluded from her school following a long time of her not following school rules and disrupting her class. She moves to an alternative provision school (APS).

The Learning Mentor at the APS spends time talking to Adrienne about her experience in school to understand why she behaved the way she did. She also speaks to people in her previous school and her parents.

From this the Learning Mentor draws up an individual programme for Adrienne which provides the learning she needs but also works on building her confidence and giving her strategies to use to help release her stress in more positive ways. This is provided by staff in the APS working with other support staff in the County. Adrienne is given some responsibility in the APS to help her feel valued.

After a few months Adrienne is keen to go back to school. She is much more positive about learning and can manage her own behaviour better. Her Learning Mentor is pleased with her progress so works with her to find the right place.

The APS work with Adrienne's new school to design a package of support for her to successfully move. This includes some additional support from the Learning Mentor whilst she settles, Adrienne attending a mix of the new school and the APS for the first two weeks and the new school drawing up a support plan for her with access to pastoral support when it is needed.

By the end of the first term, Adrienne has settled well into her new school and they have no concerns with her behaviour. She has a small friendship group and is responding positively in the classroom.

