



Sam's story

Sam is in Year 2. He started to become more withdrawn at school and was struggling to keep up with other children in lessons.

After talking to Sam's family, his teacher found out that he had also changed at home following the departure of his father from the home.

Sam and his family had a good support network and this was helping him to manage at home.

His class teacher had tried different ways to engage Sam in learning and encouraged him to play with the other children but this didn't work. She spent some time trying to talk with Sam during breaks but couldn't figure out how else to help.

The Head Teacher spoke to another school in their local area partnership who had dealt with similar situations in the past. This school suggested that Sam attended their nurture group provision for a while to see if it helped.

Whilst in the small nurture group, Sam started to interact more with the other children and slowly put more effort back into his work. Both schools worked very closely together to support him. Within a term Sam was starting to spend more time back in his own school, playing with some close friends and starting to make progress with his learning.

His teacher used some of the things she had seen in the nurture group to continue to support Sam but by the end of the year he didn't need that any more. He is now doing well in school and his teacher is looking at how she can use some of the things she has learned with her whole class, and across the school.