

The Communication & Interaction Team

The Communication and Interaction Team (C&I Team) aims to support schools and settings where there are children whose primary need relates to communication and interaction.

The team supports children and young people who have severe social communication difficulties, and those on the autism spectrum.

The Communication and Interaction Team prioritises

- ⇒ children with an EHCP
- ⇒ children at points of transfer
- ⇒ children where there may be a concern that the placement is in danger of breaking down
- ⇒ children with a recent diagnosis relating to the autism spectrum
- ⇒ children at My Plan Plus who are not making progress despite targeted school support

Roles within the Communication & Interaction Team

- ◆ Specialist Advisory Teachers
- ◆ Speech and Language Therapists
- ◆ Augmentative and Alternative Communications Specialist

Roles within the C & I Team

Specialist Advisory Teachers

Advisory Teachers, Communication and Interaction, work with children aged 0 to 19. They provide specialist advice and support in relation to:

- Differentiating the curriculum, modifying teaching approaches, specialist resources and interventions
- Assessing the impact of language and communication difficulties on a pupil's access to the curriculum
- Advising on appropriate learning targets
- Promoting successful transition
- Autism awareness for other pupils
- Improving pupil access to the social and academic curriculum:-
 - * Autism Inclusive Provision
 - * Communication Inclusive Settings

Speech and Language Therapists

Speech and Language Therapists within the C&I Team work with school age children who have a statement for communication and interaction. They provide advice on appropriate language targets and programmes.

Augmentative and Alternative Communications Specialist

The Augmentative and Alternative Communications Specialist (AAC) supports children who use communication aids and staff in the schools working with the children. The AAC Tutor co-ordinates the request for aids, contributes to assessment and supports communication inclusive settings.

Training

The C&I Team offer a range of specialised training. Please log into SENCOSPOT for further information:

<https://www.gloucestershire.gov.uk/schoolsnet/our-pupils/special-educational-needs-and-disabilities-send/send-support-services/advisory-teaching-service/advisory-teaching-service-training-courses/>

Bespoke training is available on request.

Parent Programmes

The C&I Team organise parent information programmes, to support parents of children with severe social communication difficulties and/or a diagnosis on the autism spectrum at pre-school. They also deliver the NAS EarlyBird

Referral Pathways

Pre-school Settings

At pre-school, we receive SCOMM Pathway referrals.

School Age

The SENCo refers to the C&I Team using the Advisory Teaching Service referral form when:

- The setting have used the Gloucestershire Guidance Booklet
- At least two progress/provision reviews have been undertaken
- There is concern that the pupil is not making progress within the curriculum especially in relation to NC Speaking and Listening and/or aspects of PSHE
- Through observation it is evident that the pupil has difficulty accessing teaching and learning and/or the social curriculum because of their persistent difficulty with communication and interaction
- There has been a meeting with parents and it has been agreed to refer to the C&I Team
- Schools are considering Statutory Assessment but need time to allow Advisory Teacher involvement

We can produce this document in Braille, large print, on audio tape and in other languages. If you would like a copy in one of these formats, please call 01452 426955.

Communication & Interaction Team

BASE STAFF

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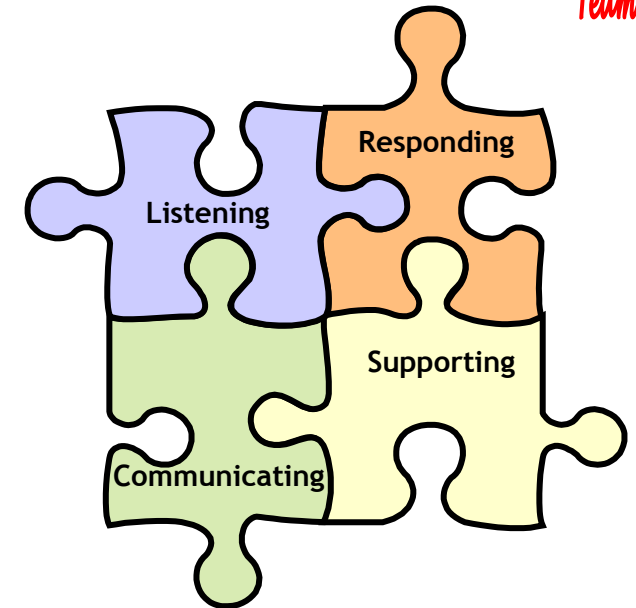
Lizzie Carville — Speech & Language Therapist

www.gloucestershire.gov.uk

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Advisory Teaching Service

The Communication & Interaction Team



IMPACT

Including and Motivating Pupils with
Autism and Communication Needs

Gill Wade
Lead Advisory Teacher
Communication & Interaction