

EDUCATION CONFERENCE

Progress through Partnership

TUESDAY 5TH MARCH 2019 &
WEDNESDAY 6TH MARCH 2019
CHELTENHAM RACECOURSE

Sponsored By



Tuesday 5th March 2019

DAY 1 AGENDA for Head Teachers and Governors

08.30-09.15	Check in & registration
09.15-09.20	Welcome & introduction from the Chair Graham Doswell – <i>Chair of Gloucestershire Schools Forum</i>
09.20-10.00	Common problems, shared solutions Education and social care in Gloucestershire Tim Browne – <i>Director of Education</i> Andy Dempsey – <i>Director of Partnerships & Strategy</i>
10.00-10.45	Closing the word gap Jean Gross CBE – <i>Former Government Communications Champion for Children & author</i>
10.45-11.15	Coffee break & Schools Support Exhibition
11.15-11.45	Education Endowment Foundation (EEF) update Stephen Tall – <i>Director of Development & Communication EEF</i>
11.45-12.30	How to conduct a curriculum review in your school Tom Sherrington – <i>Consultant, author and former head Teacher</i>
12.30-13.30	Lunch & Schools Support Exhibition
13.30 -15.00	Seminars – Two 45 minutes sessions
15.00-15.45	Ofsted update Simon Rowe – <i>Senior HMI</i>
15.45-16.00	Plenary & close Graham Doswell – <i>Chair</i>



Tuesday 5th March 2019

DAY 1 AFTERNOON SEMINARS

Seminar 1 Alternative models of leadership for Governors & head teachers

Cath Liptrot – Performance Adviser & Sandra Shepherd – Education Lead

An opportunity for school head teachers and governors to explore different leadership structures.

In this session we will share a range of models and identify the local context. There will be an opportunity to consider the rationale behind the need for change and a chance to hear from schools who have altered their model of leadership.

Seminar 2 Embedding restorative approaches in schools

Molly Macleod – Practice Manager Restorative Approaches

Tom Beveridge – head teacher at The Dean Academy

Alison Walker – head teacher at Moat Primary Academy

For staff in all schools and academies to hear first hand how Restorative Practice has impacted on the culture and ethos of schools in Gloucestershire.

Seminar 3 Professional development – creating a professional culture

Tom Sherrington – Consultant, author and former head teacher

Providing evidence and ideas for leaders responsible for delivering professional development in schools.

The session will include an overview of research evidence and best-practice around establishing effective professional development processes in schools securing improvements in evidence-informed teaching. This will include how we balance systems, culture, autonomy and accountability.

Seminar 4 Parental engagement – how to make a real difference

Jean Gross CBE – Former Government Communications

Champion for Children & author

For Primary School Leaders interested in raising attainment by overcoming barriers to parental engagement in their children's learning.

The workshop will focus on messages from research about what really matters in parental engagement, and at examples of good practice in schools across the country.

Seminar 5 Reflective supervision – supporting health and wellbeing for the whole school

Richard Atkinson MBACP – Counsellor, Occupational Health

Kerry Cunningham – head teacher, Longlevens Infant School & Co chair of GAPH

For Heads and SLT members to learn how Reflective Supervision works and how it can benefit both themselves and the wider school community.

Reflective Supervision is accepted practice in many public facing professions but has been less widely developed in schools. This seminar will inform participants how Reflective Supervision works in practice, how it can support Heads and SLT members to improve their own Health and Wellbeing as well as supporting the Wellbeing of the whole school. In a recent trial implementing Reflective Supervision in Gloucestershire with Head teachers, 95% of participants felt more confident afterwards managing work demands and 89% reported a positive impact on both their Wellbeing and Resilience. Reflective Supervision is not a directive process but instead offers support and allows exploration of new ways of responding to challenges at work.

Seminar 6 Closing the literacy gap

Tony Larner – head teacher at The Federation of Newent Schools

– EEF Improving Literacy at KS1 Project

Helen Lockyer – School Improvement Teacher at Gloucestershire Learning

Alliance & Mandy Walton – Communication, Language & Interaction Lead,

The Milestone School – SSIF Oracy Project

Stephanie Severn – head teacher at Hope Brook C of E Primary

– SSIF KS2 Reading Project

Key messages for primary schools on improving literacy of disadvantaged pupils.

This will be of relevance to senior leaders and governors with responsibility for pupil premium funding and/or English. Leaders involved in the SSIF Oracy Project, the EEF Improving Literacy at KS1 Project and the SSIF KS2 Reading Project will share what they've learnt from the projects including examples of strategies that have made a difference



Wednesday 6th March 2019

DAY 2 AGENDA for SBMs, Bursars and Admin

08.30–09.15	Check in & registration
09.15–09.30	Welcome, introductions & outline for the day Allana Whelan – <i>Traded Services & Customer Engagement Manager</i>
09.30–10.15	School funding – where next? Stewart King – <i>Lead Commissioner for Education & Strategy Development</i>
10.15 – 11.00	Seminars
11.00–11.30	Coffee break & Schools Support Exhibition
11.30– 12.15	Seminars
12.15 – 13.15	Lunch
13.15 – 14.00	Seminars
14.00 –14.45	GDPR – what's next? Daniel Parker – <i>Schools Data Protection Services Manager</i>
14.45 – 15.00	Conference close



Wednesday 6th March 2019

DAY 2 SEMINARS

Seminar 1 Managing a challenging budget

Erica Waterer & Jacqui Bretnall – Area Finance Officers

As budgeting within schools becomes more challenging, this seminar will examine best practice in the management, control and administration of a deficit budget.

Seminar 2 Data protection is child protection

Daniel Parker – Schools Data Protection Services Manager
Georgina Summers – Safeguarding Children Manager

An overview of how the Data Protection service and Child Protection service overlap and a wider discussion about holistic working to keep children and data safe in schools.

Seminar 3 Ofsted – your role in preparing for inspection

Sandra Shepherd – Education Lead

A chance for school business managers to find out how they can support their school to prepare for an Ofsted inspection.

In this session we will explore the Ofsted inspection process and identify how you can be best prepared to support your school when the inspector arrives

Seminar 4 Staff contracts – making them work for your school

David Wasley-Wood – Schools HR Adviser & Linsey Knox – Schools HR Adviser

A must for School Business Managers and those that manage staff contracts.

This workshop provides an overview of the differences between zero hours, casual/supply, fixed term and permanent contracts and the liabilities and flexibility that come with each.

Seminar 5 How to develop a healthier response to stress

Richard Atkinson MBACP – Counsellor Occupational Health

An opportunity for all staff members to deepen understanding about how we respond to stress and to learn and practice some healthier responses.

We will look at how the body and mind react to stress based on a current understanding of neurobiology. This encourages a compassionate understanding of why we react as we do and supports us to take steps which can lead to healthier responses. Participants will be invited to learn simple effective exercises which can reduce stress and help restore calm.

Seminar 6 Rediscovering SIMS – are you using SIMS to its full potential?

Chris Freeman – Schools Software Support Team Leader

For all school support staff to discover functionality in SIMS and to find out about new products, actionable tips and fresh ideas to ensure that you are making the most of your SIMS system.

Throughout the conference we will also have our School Support Services Exhibition running alongside, where you can meet your **GCC PLUS** Support Service Teams who deliver your Education, Business Support & Facilities Management Services.

To book your FREE place:

Places must be reserved on the GCC Plus website
www.businesssupportservices.org.

Once booked, you can then follow the link to select your seminar preference.

PLEASE NOTE we would ask that you let us know by emailing educationconference2019@gloucestershire.gov.uk no later than 7 days prior to the event if you need to cancel.



GCC Plus is dedicated to providing a wide range of professional business support, facilities management & specialist support services to Schools, Colleges, Universities, Fire Service, Police, Local Authority, District Councils & other public sector customers across Gloucestershire & beyond.

Our wide range of Support Services includes:

School Education Services

- Education Outcomes & Intervention
- Admissions (incl. School Appeals)
- Advisory Teaching Service
- Assessment
- Educational Psychology Service
- Free School Meals
- Gloucestershire Healthy Living & Learning
- Gloucestershire Music
- Governor Services
- Inclusion Services
- Library Services
- NQTs
- Safeguarding
- Services for Children with Additional Needs
- Subject Leader Network Meetings

Business Support Services

- Communications
- Data Collection & Analysis
- Disclosure & Barring (DBS)
- Finance – AFO Service
- Schools Data Protection Services
- Health & Safety (SHE)
- HR
- ICT Support
- Insurance
- Legal Services
- Occupational Health (OH)
- Payroll & Employment Terms & Conditions
- Payment & Income
- School Recruitment Advertising
- VAT Service

Facilities Management

- Catering
- Cleaning & Caretaking
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