AGENDA

Primary ENGLISH Subject Leader Networks Summer 2019 9.15am - 3.30pm
Thursday 13th June, Tuesday 18th June and Wednesday 19th June 2019
The Pavilion, Hatherley Lane, Cheltenham GL51 6PN.

This agenda item is in response to subject leader feedback from the March network and will focus on ‘Quality of Curriculum’ and the ‘Leadership’ sections of the September 2019 Ofsted inspection documents.
Please bring the Ofsted documents and your curriculum planning for English to share. This could include a whole school overview plus more detailed planning by year group (EYFS through to Year 6).
There will be an opportunity in small groups to:
• discuss the ‘Leadership and Management’ and ‘Quality of Education’ sections of the Ofsted handbook
• Share curriculum planning - each leader is invited to spend about 5 minutes talking about the intent and an overview of how it is implemented across the school.

2. Developing Pupils’ Reading Skills
• What is the research evidence on how best to teach reading skills?
• An opportunity for leaders to discuss how they teach reading in their schools, the rationale underpinning the decision-making (intent), the implementation and the impact.
• Guided reading? Whole class guided reading? Or both?
Please bring your curriculum planning for developing word reading and comprehension across the school. Bring examples of planning for guided reading/whole class guided reading. If you have pupils’ work to share – for example, in guided reading books, please bring these too. This is also an opportunity to share whole school approaches to developing a reading culture, recommended texts and resources.

3. Vocabulary Development
This session is a follow up to the session at meeting 2 in March
Please bring: examples of any of the practice/strategies you have used since the March meeting; good practice to share on how vocabulary is developed in your school including cross-curricular. This could include pupils’ work.

4. The 2019 National Curriculum Tests and Teacher Assessment: Key Stages 1 and 2
Please bring your own copies of the tests and mark schemes to refer to.

5. Longlevens Infants’ Good practice ‘Closing the Gap’ Subject Leader Lucy Phillips
Lucy will share the good practice in her school for addressing the needs of disadvantaged pupils. This will include:
• The use of Case Studies and Pupil ‘Learning Passports’, and their impact;
• Time-tabling across the school and examples of pupils’ work from the age and ability range.

6. Hope Brook Good Practice ‘Whole School Approaches to Reading’ Headteacher Stephanie Severn
Stephanie will share how Hopebrook has developed a whole school approach to the teaching of reading to engage and motivate pupils. This will include how guided reading is delivered across the school. Stephanie led the KS2 reading project which was funded by the successful LA DFE SSIF bid. She will share some of the strategies implemented.

7. National and Local Updates

Lunch and refreshments will be provided throughout the day. Parking is available on site at the Pavilion.
Contact Jane.Pritchard-Meaker@gloucestershire.gov.uk if you have any queries about this agenda.