Secondary School and Academy Admissions

INFORMATION BOOKLET 2021/2022

For children born between 1st September 2009 and 31st August 2010
Admission number and previous applications

This is the total number of pupils that the school can admit into Year 7. We have also included the total number of pupils in the school so you can gauge its size. You’ll see how oversubscribed a school is by how many parents had named a school as one of their five preferences on their application form and how many of these had placed it as their first preference.

Catchment area

Some comprehensive schools have a catchment area consisting of parishes, district or county boundaries. Some schools will give priority for admission to those children living within their catchment area. If you live in Gloucestershire and are over 3 miles from your child’s catchment school they may be entitled to school transport provided by the Local Authority.

Oversubscription criteria

If a school receives more preferences than places available, the admission authority will place all children in the order in which they could be considered for a place. This will strictly follow the priority order of their oversubscription criteria.

Please follow the below link to find the statistics for how many pupils were allocated under the admissions criteria for each school - https://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/allocation-day-statistics-for-gloucestershire-schools/.

We can’t guarantee your child will be offered one of their preferred schools, but they will have a stronger chance if they meet higher priorities in the criteria.

Open Days / Evenings

Visit the school and talk to the students, teachers and Head Teacher. This will help you decide which school you would like your child to attend.
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Information regarding the new Cheltenham secondary school on Kidnappers Lane

Due to the increase in demand for school places in the Cheltenham area, the county council needed to look at ways to meet this need. In December 2017, approval was granted for a new secondary school in Cheltenham. The name of this school is yet to be determined. However, the current timescale for the opening of the new school is September 2021 to Year 7 students only who will be based in temporary accommodation at Balcarras School (subject to planning consent), with the new building opening in 2022.

Please see page 52 for the school’s admissions policy. For further information, please visit the following webpage: https://www.gloucestershire.gov.uk/education-and-learning/school-planning-and-projects/cheltenham-school-places/school-places-in-cheltenham/
Open Days/Evenings:

Tuesday 29th September 2020
We warmly invite prospective parents and students to find out about All Saints’ Academy. The evening will commence at 6pm with a full programme of student activities and displays. The Principal will speak to parents and prospective students at various times during the evening. There will be every opportunity throughout the evening to talk informally with teachers and students.

Admissions Policy and Oversubscription Criteria:

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs (SEN) or a Education, Health and Care Plan (EHCP) where All Saints’ Academy, Cheltenham is named on the statement, places will be offered to:

1. Looked After Children
   1.1 A 'looked after child' is one who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   1.2 A 'previously looked after child' is one who was in care, but ceased to be so because they were adopted or made subject to a child arrangements order or special guardianship order.

2. Children who will have a sibling in Years 8 to 11 at the Academy at the time of their admission
   A 'sibling' is defined as a full, half, adopted, step or foster brother or sister, or the child of their parent' cohabiting partner, where they are living at the same residential address as the applicant child on a permanent basis and being brought up as part of the same core family unit. For the avoidance of doubt, the children of friends or extended family members (e.g. cousins), will not meet the definition of a ‘sibling’ for the purpose of this policy. Children will also not be considered siblings where the older child is attending the Academy as a Year 12 or 13 student in the year of entry.

3. Children who are able to demonstrate a connection with the Church of England
   Children falling into any of the four sub-categories below will be treated equally, with the stated tie-breaker applying where there are more overall applicants in Category 3 than places available.
   3.1 Children who are baptised members of the Church of England.
   3.2 Children with a parent/carer who is on the Electoral Roll of a Church of England Church.
   3.3 Children with a parent/carer who is a baptised member of the Church of England.

Those in the above three sub-categories need their applications to be supported by a completed and signed Supplementary Information Form and a copy of their Baptismal Certificate, or written confirmation that one of their parents/carers is on a C of E Church electoral roll, or a copy of one of their parents/carer’s Baptismal Certificate.

3.4 Children who do not meet the criteria in the three sub-categories above, but who are on roll as at the
application deadline of 31 October 2020 at one of the following eight C of E Primary/Junior Schools in Cheltenham, as follows:

• Christ Church C of E Primary School, Cheltenham
• St Mark's C of E Junior School, Cheltenham
• Leckhampton C of E Primary School, Cheltenham
• St James’ C of E Primary School, Cheltenham
• St John's C of E Primary School, Cheltenham
• Holy Trinity C of E Primary School, Cheltenham
• Holy Apostles' C of E Primary School, Cheltenham
• Prestbury St Mary's C of E Junior School, Cheltenham

4. Those able to demonstrate a connection with the Catholic Church
Children falling into any of the three sub-categories below will be treated equally, with the stated tie-breaker applying where there are more overall applicants in Category 4 than places available.

4.1 Children who are baptised Catholic
4.2 Children with a parent/carer who is a baptised Catholic

Those in the above two sub-categories need their application to be supported by a completed and signed Supplementary Information Form and a Catholic Baptismal Certificate or a written statement from a Priest or Deacon confirming that the child or parent has (or in their opinion has) been baptised or received into the Roman Catholic church, or a church that is in full communion with Rome.

4.3 Children who do not meet the criteria in 4.1 above, but who are on roll as at the application deadline at one of the following Primary Schools in Cheltenham:
• St Thomas More Catholic Primary School, Cheltenham
• The Catholic School of St Gregory the Great, Cheltenham

5. Those who are able to demonstrate a connection to another Christian church listed by Churches Together in England: https://www.cte.org.uk/ or in the list of Churches in Churches Together in Britain and Ireland https://ctbi.org.uk/member-churches/

Children falling into any of the sub-categories below will be treated equally, with the stated tie-breaker applying where there are more overall applicants in Category 5 than places available.

5.1 Children who are baptised members of that church.
5.2 Children with a parent/carer who is a baptised member of that church. Those in the above two subcategories need their application to be supported by a completed and signed Supplementary Information Form and a Baptismal Certificate.
5.3 Children whose commitment to such a church is confirmed in writing by their church leader.
5.4 Children with a parent/carer whose commitment to such a church is confirmed in writing by their church leader.

6. All other children
All remaining children not falling into any of the categories above will be allocated within this category.

In-Year Applications
These applications must be made directly to the Academy on the designated form available from All Saints’ Academy, Blaisdon Way, Cheltenham, GL51 0WH.

Supplementary information form required?
Yes - In addition to completing and submitting a Common Application Form (CAF) to the Local Authority, all applicants applying under Categories 2 to 5 must complete and submit a Supplementary Information Form to the Governing Body at All Saints’ Academy, together with any supporting documents by the application deadline of 31 October 2020 to be considered in the first round of allocations.

Where a completed and signed Supplementary Information Form is not submitted by the application deadline, the applicant will be placed into the next category that applies.

For a full copy of the Admission Policy please refer to https://www.gloucestershire.gov.uk/education-and-learning/school-admissions-scheme-criteria-and-protocol/ or https://www.asachelt.org/188/admissions-1
Archway School
Paganhill, Stroud, Glos GL5 4AX

Telephone: 01453 763242
Email: admin@archwayschool.net
Website: www.archwayschool.net

Head Teacher: Kieron Smith (from September 2020)

Category of School: Secondary
Status of School: Community
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 215
No. of Pupils on Roll Jan 2020: 982
Total Preferences for Sept 2020: 219
No. 1st Preferences for Sept 2020: 117

Archway Community Comprehensive Secondary School within Gloucestershire is maintained by Gloucestershire County Council, and the Local Authority is responsible for admissions.

Catchment Area:

Cainscross - (Part - Areas East of and including Etheldene Road, Cashes Green Road, Whitehouse Park)
Harescombe - (Part - only Sparrow Farm Cottages)
Kings Stanley - (Part - Selsley Village only)
Painswick, Pitchcombe, Randwick - (excluding the Wordens and areas West)
Rodborough - (excluding Rodborough Lane, Butterow Hill, Bagpath, Bowham Park, Swellshill and areas East)
Whiteshill, Woodchester, Stroud U.D - (Areas North of and including Bowbridge Lane, Highfield Road and Bisley Road).

Open Days/Evenings:

Monday 28 September 2020 6.30pm - 8.00pm: Presentations at 6.30pm and 7.00pm
The school is open from 6.30pm. Parents and Year 6 students will be able to tour the school and meet with staff and students. Guides will be available. During the evening, the Head Teacher and senior staff will give presentations about the school. Please use the Maypole entrance and parking areas.

Wednesday 30 and Thursday 1 October 2020
Parents and Year 6 students are invited to tour the school in the company of our student guides. You are invited to arrive at 9.20am to facilitate the guided tours which last for about 45 minutes. Please use the Maypole entrance and parking areas.

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available (both in the normal round of admissions and for in-year admissions), the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP)
1. Looked After Children and Previously Looked After Children

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
2. Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent’s/carer’s partner, as well as children brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address.

3. Children living in the priority catchment area normally served by the school.

4. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

5. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-4 above is oversubscribed, criterion 5 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place. In the event of a tie between two or more children when applying criterion 5 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Local Authority. This will be in the form of a manual process which is overseen by an independent person from the Legal Services & Monitoring Team.

Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

In-Year Admissions

Any application for a place at Archway School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary application form required?
No.
Catchment Area:

A map of the area of priority is available to view at the school, and on the school website.

Open Days/Evenings:

Thursday 24th September 2020 7pm - 9pm

The School will be open from 7pm to 9pm when parents and children will be invited to visit all areas, view displays of work and talk to staff and pupils. Mr Burke, the Head Teacher, will address parents at 7pm and 7:45pm. Members of the School Management Team will be on hand throughout the evening to deal with queries.

Tours of the school will also take place each morning from 9am, 21st September 2020 to 24th September 2020. These dates are Monday to Thursday of the week of the Open Evening.

These dates are subject to change - please check the school’s website for details.

Admissions Policy and Oversubscription Criteria:

Where applications for admission in Year 7 exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered.

1. Looked after children (i) or children who were previously looked after but immediately after being looked after became subject to an adoption (ii) child arrangements order (iii) or a special guardian order (iv).

2. Children living in the school’s area of priority who have a sibling attending the school where the sibling is or has been a member of Years 7-12 and who will continue to be on the school roll when the applicant’s child is admitted. This criterion does not apply if the sibling has only attended Years 12-13.

3. Children of full or part time salaried members of staff who have been employed at Balcarras for two years or more at the time of the application for admission, or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children living in the area of priority, served by the school (see map on school’s website). If there are more children in the area of priority than places available those with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.
5. Children who live outside the area of priority served by the school, who have a sibling attending the school where the sibling is or has been a member of Years 7-11 and who will continue to be on the school roll when the applicant’s child is admitted. This criterion does not apply if the sibling has only attended Years 12-13.

6. Other children with the strongest geographical claim measured in a straight line from the Ordnance Survey address point of the child’s home address (including flats) to the Ordnance Survey address point of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of the oversubscription of any of the criteria, where there are two or more children living the same distance from the school, then a ‘names in a hat’ process will be undertaken by the Admissions Authority, with the first name drawn being successful.

Note 1.
(i) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(ii) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(iii) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(iv) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Note 2.
A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

Note 3.
Full or part time salaried members of staff does not include staff employed on an ad-hoc or casual basis, e.g. examination invigilators, supply staff etc.

Note 4.
Where any particular category at points 1 to 5 is oversubscribed, criterion 6 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

Note 5.
A waiting list will be maintained until the end of the first term in the academic year of admission. All children on the waiting list will be ranked using the above criteria, taking into account children added to the list after the start of September.

Note 6.
Any application for a place at Balcarras School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary application form required?
No.
Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Children with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan

2. Looked after Children and Previously Looked After Children
   A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4)
   (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   (3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

3. Siblings
   Children who have siblings attending the school and who will continue to do so when the younger child is admitted. A sibling is defined as a sister or brother, half sister or brother, adopted sister or brother, step sister or brother or the child of the parent / carer’s partner. In every case the child must be living in the same family unit at the same address.

4. Children of Staff at the School
   Children of full or part time salaried members of staff who are employed on either a minimum of a 50% contract with the school and / or where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

5. Geographical Distance
   Children with the strongest geographical claim, measured from the Ordnance Survey point of the student’s home address to a central point of the school, using the Local Authority’s computerised measuring system, with those
living closer to the school receiving the higher priority.

*A map showing the point in the school where measurement will take place will be on the school website.*

In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address to a central point of the school using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

If two or more children live the same distance away, random allocation will apply. This will be a lottery with a name selected by an independent person.

If the school is oversubscribed, a waiting list will be held until the following December. The waiting list will be prioritised according to the school’s oversubscription criteria.

**Appeals**
The school operates an appeals system in the event of oversubscription. Parents will be required to complete an appeals form and will then be invited to attend a hearing held by an independent appeals panel.

**In Year Fair Access Protocols**
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

The school is required to admit a child with a statement of Special Educational Needs that names the school, even if the school is full.

**Supplementary application form required?**
No.
A map of the priority consideration area is available to view on the school website.

Open Days/Evenings:

Thursday 17th September 2020, 6:00pm to 8:30pm
We invite prospective parents/carers and students to find out about Cheltenham Bournside School at our open evening, which will commence at 6pm with a full programme of student activities and displays. The Head teacher will speak to prospective students and parents at various times during the evening. There will be the opportunity throughout the evening to talk to members of staff about the school. Prospective parents and students will also be able to take a tour of the school.

Monday 21st September 2020 & Wednesday 23rd October 2020 - by request
In addition to the open evening, prospective parents/carers and students are invited to spend some time with us during the school day to see our school ‘in action’. These will take place on the following dates by appointment only. Please contact the school in September to arrange a visit.

Admissions Policy and Oversubscription Criteria:

Pupils will be admitted on a non-selective basis. We welcome all applications regardless of ability, aptitude or skill. We welcome applications from all geographical areas.

Where applications for admission into Year 7 exceed the number of places available, places will be offered in accordance with the following criteria.

1. Looked after children. A ‘looked after child’ (i) or a child who was previously looked after but immediately after being looked after became subject to an adoption (ii) child arrangements order (residency order) (iii) or special guardianship order (iv) (Note 1).

2. Children of permanent, salaried members of staff who (a) have been employed at the school for at two or more years at the time at which the application for admission to the school is made or (b) have been recruited to fill a vacant post for which there is demonstrable skill shortage.

3. Children living in the school’s priority consideration area (*) who have a sibling attending the school where the sibling is or has been a member of years 7, 8, 9, 10 or 11 and who will continue to be on the school roll when the applicant child is admitted. This criterion does not apply if the sibling has only attended years 12/13.

4. Children living in the school's priority consideration area with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to the Ordnance Survey Address Point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.
5. Children who live outside the school’s priority consideration area who have a sibling attending the school where the sibling is or has been a member of years 7, 8, 9, 10 or 11 and who will continue to be on the school roll when the applicant child is admitted. This criterion does not apply if the sibling has only attended years 12/13.

6. Other children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to the Ordnance Survey Address Point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of oversubscription with Criteria 1, 2, 3, 4 or 5 higher priority will be given to children with the strongest geographical claim as described in Criterion 6. In the event of a tie between two or more children when applying this criterion, a process of random allocation will be followed, carried out by an independent authority.

Note 1:
(i) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
(ii) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders).
(iii) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
(iv) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Note 2:
The priority consideration area is used only to establish priority in years of over subscription. It is not a catchment area.

Note 3:
Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living with the same family unit at the same address at the time of application.

Note 4:
Applications for twins and children from multiple births will be considered as individual applications, but the school will accommodate both/all children if only one child is offered a place.

In-Year Admissions
Any applications to the school outside the normal year of entry must be made directly to the School, using the In-Year application form that can be found on the Gloucestershire County Council Website. If the application is rejected and the application has ticked the box indicating that they wish to be added to the waiting list, then the pupil’s name will be added to the waiting list. All names will remain on the list for a maximum of six weeks.

Waiting Lists
If the school is oversubscribed, a waiting list will be held. The waiting list will be prioritised according to the school’s oversubscription criteria.

From time to time the School is directed by the Local Authority, according to agreed fair access protocols, to allocate places over the number of places available. These children will take precedence over any children on the waiting list.

Applications for places outside an applicant’s chronological year group
Where a parent/carer requests that their child is admitted out of their normal age group, the admission authority is responsible for making the decision on which year group a child should be admitted to. They are required to make a decision on the basis of the circumstances of the case and in the best interest of the child concerned. There is no statutory barrier to children being admitted outside their normal age group, but parents/carers do not have the right to insist that their child is admitted to a particular age group. Applications for places outside of an applicant’s chronological year group should be made on the In-Year application form and accompanied with a written request for an alternative year group.
**Appeals**

Parents/carers whose application for a place at the school has been unsuccessful have the right of appeal to an independent Appeal Panel. Appeals, which should be in writing, should be sent to the school for the attention of the Clerk to the Governors.

Appeals will be conducted in accordance with the Code of Practice for School Admissions Appeals. Parents, whose appeals have been unsuccessful, may only apply for a further appeal in the same academic year if there has been a significant or material change in their circumstances.

**Supplementary application from required?**

No.
Chipping Campden School
Cider Mill Lane, Chipping Campden, GL56 6HU

Telephone: 01386 840216
Email: office@ccsacademy.net
Website: https://campden.school/
Principal: Mr J Sanderson

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Specialist Status: Technology and Languages
Age Range: 11-18
Published Admission Number: 225
No. Of Pupils on Roll Jan 2020: 1343
Total Preferences for Sept 2020: 359
No. 1st Preferences for Sept 2020: 260

Catchment Area:


The parishes of Adlestrop, Bledington, Broadwell and Oddington are covered by the catchment area of both Chipping Campden School and Cotswold School.

A map of the catchment area is available from the school - please telephone and request a prospectus.

Open Days/Evenings:

Thursday 24th September 2020 (5.30pm to 8.30pm)

In addition, the school hold regular small group tours, which are an excellent opportunity to see the school in operation and learn more about its curriculum and ethos. Please contact the school on office@ccsacademy.net for available dates. Parents might also like to visit the school’s website for further information: https://campden.school/

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Children with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan.

1. Looked after Children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4)

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the priority catchment area normally served by the school whose sibling is attending the school and who will continue to do so when the younger child is admitted.
A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and, in every case, the child must be living in the same family unit at the same address.

3. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a medical statement from the doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of this school.

4. Children living in the priority catchment area normally served by the school, with the strongest geographical claim, measured in a direct line (see 6 below). The catchment area is detailed above.

5. Children of full or part time salaried members of staff who have been employed at Chipping Campden School for 2 or more years at the time which the application to admit to the school is made and/or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. Children who live outside the priority catchment area normally served by the school, whose sibling is attending the school and who will continue to do so when the younger child is admitted.

7. Children who live outside the priority catchment area normally served by the school, with the strongest geographical claim, measured in a direct line. See below.

In the event of over subscription in any of the above criteria then the Ordnance Survey address point for the child’s property to the right hand door of the school’s front entrance using the Local Authority’s computerised measuring system, with those living closest to the school receiving the higher priority.

Over-subscription for those fulfilling the admissions criteria (i.e. sibling or living in catchment area)
In the event of oversubscription, in any category, places will be awarded to those with the strongest geographical claim (as described above) - this will be used as a tie-break. Where two or more applications are received from children living the same distance away for one final place, the school will make the final selection by lottery.

Appeals
In the event of oversubscription, and a place not being offered, an appeal may be submitted to an independent appeals panel. By the end of April 2021, all those on the waiting list will receive a form to submit to this panel and when all appeals have been received by the deadline (date to be set but likely to be end of May/early June), a second letter will be sent giving exact date and time of appeal hearing.

Waiting List
If the school is oversubscribed, a waiting list will be held for at least a year. The waiting list will be prioritised according to the school’s oversubscription criteria. The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

In Year Admission
To apply for an in year place at Chipping Campden School, parents should therefore contact the school in the first instance.

Supplementary application form required?
No.
Chosen Hill School
Brookfield Road, Churchdown, Glos. GL3 2PL

Telephone: 01452 713488
Email: khn@chosen-hill.gloucs.sch.uk
Head Teacher: Kirsten Harrison
Website: www.chosen-hill.gloucs.sch.uk

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 228
No. Of Pupils on Roll Jan 2020: TBC
Total Preferences for Sept 2020: 820
No. 1st Preferences for Sept 2020: 153

Catchment Area:
Churchdown and parts of the surrounding area including The Reddings, Badgeworth, Shurdington, Leckhampton, Up-Hatherley i.e. those parts formerly included in Tewkesbury Borough but incorporated into Cheltenham Borough in 1990.

Open Days/Evenings:
Open Mornings - Tuesday 22 September 2020 and Thursday 24 September 2020
Open Evenings - Thursday 24 September 2020

Admissions Policy and Oversubscription Criteria:

To admit pupils at age 11 without reference to ability or aptitude. Exceptionally able pupils will be considered for admission at 10+ if their application is fully supported by their Primary School’s Headteacher.

To ensure, where applications for admission exceed the number of places available, that the following priorities are applied to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP) that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the catchment area served by the School. This includes Churchdown and parts of the surrounding area including The Reddings, Badgeworth, Shurdington, Leckhampton, Up Hatherley i.e. those parts formerly included in Tewkesbury Borough but incorporated into Cheltenham Borough in 1990.

3. Children who will have siblings (including those in the 6th Form) attending the school at the time of their admission. ‘Sibling’ refers to brother or sister, half-brother or sister, adopted brother or sister, step-brother or
sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child should be living in the same family unit at the same address. A parent is any person who has parental responsibility or care of the child. Family members include only parents and siblings.

4. Children of current members of staff on either a minimum of a .5 contract with the school and/or where the member of staff has been employed by the school for two or more years at the time at which the application for admission to the school is made.

5. In the event of over-subscription in any of the above criterion, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the school (Main Reception), using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. In the event of a tie-break of over-subscription criteria, e.g. exact distance from home address to school in more than one case, places will be offered to both applicants.

**Waiting Lists**

If the school is over-subscribed, a waiting list will be held for two school terms (i.e. until end of December). The waiting list will be prioritised according to the school’s over-subscription criteria.

The school has signed up to the In Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

**Transport**

Chosen Hill School has no contractual arrangement with any bus company to provide a bus service for students. Bus and Coach companies provide a service as part of their service to the public and further details are available from the school. For Bus Pass entitlement queries please contact Shire Hall directly.

**Supplementary application form required?**

No.
Open Days/Evenings:

Open Evening - Wednesday 23rd September 2020 from 5pm
An introduction to the school for parents from the Headteacher at 5.30pm, 6.30pm and 7.30pm

Open Days - Parents and students are welcome to visit the school for a tour any morning between 24th September and 21st October 2020. On each day there are two sessions, one at 8.45am and another at 9.40am. Please contact Mrs J Tilley to reserve a place, 01452 713340 x 224.

Admissions Policy and Oversubscription Criteria:

Pupils will be admitted without reference to ability.

Where the number of applications for admission is greater than the number of places available, places will be offered in accordance with the following criteria. The criteria will be applied in the order set out below:

Students with a statement of Special Educational Needs (SEN) or an Education, Health and Care Plan (EHCP) that names the school will be allocated a place before the other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

   (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children with a sibling. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

3. Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Point of the child’s home address (including flats) to the front gate of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.
In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Point of the child’s home address (including flats) to the front gate of the school, using the local authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie between two or more children when applying the above tie-break (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

Appeals
Appeal Papers and Guidelines for their use are available from the school. An Independent Panel will be established in accordance with the Government regulations for Academy Schools to hear parents’ appeals.

Waiting Lists
If the school is oversubscribed a waiting list will be held for the first term (until December 2021). The waiting list will be prioritised according to the school’s oversubscription criteria.

The school operates the In Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

In Year Admissions
Any application for a place at Churchdown School made outside the normal year of entry to the school must be made directly. Application forms can be downloaded from the school website.

Supplementary application form required?
No.
Cirencester Deer Park School
Stroud Road, Cirencester, Gloucestershire. GL7 1XB

Telephone: 01285 653447
Email: enquiries@deerparkschool.net
Website: www.deerparkschool.net
Head Teacher: Ms Chiquita Henson

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-16
Published Admission Number: 209
No. of Pupils on Roll Jan 2020: 921
Total Preferences for Sept 2020: 470
No. 1st Preferences for Sept 2020: 194

Catchment Area:
The town of Cirencester (excluding the estates bounded by London Road and the town by-pass), and the parishes of Coates, Sapperton, Siddington, Kemble, Poole Keynes, Somerford Keynes. A simple map of the catchment area is available on the website and on request.

Open Days/Evenings:

Monday 14 September 2020, Open Morning 9.15am - 11.15am

Tuesday 15 September 2020, Open Morning 9.15am - 11.15am

Chiquita Henson, Head Teacher of Cirencester Deer Park School and the Chief Executive of The Corinium Education Trust of which the school is a founding member, looks forward to welcoming parents and prospective pupils to the School’s Open Mornings. She will be joined by key members of the school’s leadership team. While the school will be operating as normal, there will be opportunities for you to tour the school in the company of existing pupils who will not only act as guides but will also reflect on their experiences and learning at the school. You will see the school in action and learn how we challenge pupils to achieve more than they first think is possible. You will be able to engage in further discussion with staff and pupils. You are invited to stay for refreshments where members of the school’s leadership and pastoral teams will be available to answer any questions you may have about the transition to and learning at Deer Park.

Wednesday 23 September 2020, Open Evening 6.30pm - 8.30pm

Cirencester Deer Park School’s Open Evening provides a further exciting opportunity for prospective pupils and their parents to visit the school together. During the evening you will be invited to tour the school, engage in ‘hands on’ and immersive family learning and participate in extra-curricular activities. You will be able to talk to the school’s current pupils and teachers. At 7.45pm Head Teacher, Chiquita Henson, and her team, including current pupils, will present their vision for learning at the school and share Deer Park’s commitment to ‘creating futures’. Refreshments will be provided by “The Friends of Cirencester Deer Park School” in the school’s atrium.

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered.

1. ‘Looked after children’ (1) or children who were previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in
Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the existing catchment area of the school viz the town of Cirencester (excluding the estates bounded by London Road and the town by-pass) and the parishes of Coates and Sapperton to the west, and parishes of Siddington, Kemble, Poole Keynes, Somerford Keynes to the south. A map of the catchment area is available on the website and on request.

3. Children who have siblings attending the school and who will continue to do so at the time of their admission. We use the Local Authority’s standard definition of ‘sibling’: ‘a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, as well as children brought together as a family by a same sex civil partnership’. In every case, the child must be living in the same family unit at the same address, at the time of application.

4. Other children: proximity of the child’s home to the school, with those living nearer being accorded priority.

In the event of oversubscription in any of the criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Address Point of the child’s home address (including flats) to Reception at the School, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. If necessary, if two or more children live at a precise equitable distance from the School, a further tie-break of random allocation based on names being drawn in a lottery at a specified time by our admissions team will be applied, although we will endeavour to treat twins and children from multiple births jointly.

If the school is oversubscribed a formal appeals procedure exists. Parents are invited to lodge an appeal in writing, addressed to the School, and their case will be heard by an independent Appeals Panel. In the case of first Admission, Appeals for places in Year 7 in September are usually heard in June. Following these appeals, parents are notified of the outcome by the Clerk of the Appeals’ panel. A waiting list will be held until 31 December. The waiting list will be prioritised according to the school’s oversubscription criteria above.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

In Year Admissions
Any application for a place at Cirencester Deer Park School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary application form required?
No.
Cirencester Kingshill School
Kingshill Lane, Cirencester, Gloucestershire, GL7 1HS

Telephone: 01285 651511
Email: office@cirencesterkingshill.gloucs.sch.uk
Website: www.cirencesterkingshill.gloucs.sch.uk

Head Teacher: Miss Christine S. Oates

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Specialist Status: Sports, Science and Leading Edge Partnership Programme
Age Range: 11-16
Published Admission Number: 196
No. of Pupils on Roll Jan 2020: 875
Total Preferences for Sept 2020: 304
No. 1st Preferences for Sept 2020: 185

Catchment Area:

Brimpsfield, Barnsley, Elkstone, Ampney Crucis, Syde, Ampney St. Mary, Ampney St. Peter, Winstone, Duntisbourne Abbots, Driffield, Duntisbourne Rouse, Preston, Daglingworth, Siddington, Colesbourne, Kemble, Baunton, South Cerney, Rendcomb, North Cerney, Somerford Keynes, Poole Keynes, Bagendon, Coberley, Cowley, Kingshill and Beeches area of Cirencester. A map of the catchment area is available from the school.

A map of the catchment area is available from the school.

Open Days/Evenings:

Open Evening - Thursday 17th September 2020
Presentation by Headteacher at 6.15p.m. Headteacher, Miss Christine Oates, and her Senior Leadership Team welcome you to view Cirencester Kingshill School. Our Open Evening begins at 6.15p.m. in the Sports Hall. There will be a short presentation by Miss Oates at the start of the evening followed by presentations from members of our Senior Leadership Team. Pupils from different year groups will share with you their experiences and reflections on life at Kingshill School. After the presentation, you are invited to tour the school and see for yourself some of our work and extra-curricular activities in action. Staff and pupils will be available to talk to you in all curriculum areas. Refreshments will be provided in the Dining Hall, where you will have the opportunity to talk to the Senior Leadership Team.

Open Mornings - Thursday 24th September & Friday 25th September 2020 at 9.15am
We are delighted to offer parents and prospective pupils the opportunity to visit the school during a normal working day. Pupil guides will escort you round the school to see “Kingshill in Action”, answering your questions on the way round and sharing with you their experiences and reflections on life at Cirencester Kingshill School. We encourage you to join in and explore the school, before joining Miss Christine Oates, Headteacher, and her Senior Leadership Team for refreshments and further discussion in the Dining Room.

Admissions Policy and Oversubscription Criteria:

Pupils will be admitted at age 11 without reference to ability or aptitude. Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered.

1. ‘Looked after children’ (1) or children who were previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In
Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted. A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

3. Children living in the priority catchment area normally served by the school, with the strongest geographical claim, measured from the ordnance survey point of the child’s home address (including flats), to the main entrance hall of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. The existing “catchment” and “choice” areas of the school are listed above.

4. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school when the child is admitted. A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

5. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor at the time of submitting the application. This must demonstrate that there is a very specific connection between medical need and the facilities or resources of this school. The final decision to accept a child under this category will be made by the governors’ admission subcommittee through consultation with an independent medical practitioner.

6. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the main entrance hall of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1 - 5 above is oversubscribed, criterion 6 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 6 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the school.

Waiting list
If the school is oversubscribed, a waiting list will be held for the first two school terms, until the December holiday. The waiting list will be prioritised according to the school’s oversubscription criteria, regardless of the date the application was made, and should any places become available at the school they will be offered to the child at the top of the waiting list.

In accordance with the in-year Fair Access Protocols held by the Local Authority, should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

Appeals
In the event of oversubscription Cirencester Kingshill School follows the Local Authority guidelines and has an appeals procedure in place. Please contact the school for further information after the pupil allocations date in March 2021.

In Year Admissions
Any application for a place at Cirencester Kingshill School made outside the normal year of entry to the school must be made directly to the school.

Supplementary application form required?
No.
Cleeve School
Two Hedges Road, Bishops Cleeve, Cheltenham GL52 8AE

Telephone: 01242 672546
Email: office@cleeveschool.net
Website: www.cleeveschool.net

Principal: Mr Alwyn Richards

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 310
No. Of Pupils on Roll Jan 2020: 1496
Total Preferences for Sept 2020: 448
No. 1st Preferences for Sept 2020: 222

Catchment Area:
The school’s catchment area consists of the parishes of Bishops Cleeve, Elmstone Hardwicke, Gotherington, Oxenton, Prestbury, Southam, Stoke Orchard, Swindon Village, Uckington and Woodmancote.

Open Days/Evenings:
Wednesday 23rd September 2020, 6.00pm - 9.00pm
Prospective students and parents are warmly invited to visit the school from 6.00pm onwards. There will be an opportunity to tour the school and take part in the activities arranged by the subject departments. During the evening, parents and children are invited to attend one of the short talks with the Principal and Senior Staff in the Main Hall. The first talk will commence at 6.30pm sharp and will be repeated at 7.30pm.

Admissions Policy and Oversubscription Criteria:
Where the number of applications received exceeds the published admissions number, the oversubscription criteria set out below will apply. The criteria will be followed in numerical order.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered.

1. Children in Public Care (“Looked after Children”), including children who have previously been ‘looked after’ and later subject to an adoption residence, or special guardianship order.

2. Children living in the priority catchment area served by the school, with the strongest geographical distance.

3. Children of full or part time salaried members of staff who have been employed by Cleeve School for two or more years at the time of application for admission.

4. Other applicants who live outside the catchment area served by the school, with priority going to those with the strongest geographical claim.

Additional Notes

a. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of S.14 of the Children and Families Act 2014, which amend section 8 of the Children
Act 1989, Residence Orders have now been replaced by Child Arrangements Orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘Special Guardianship Order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

b. The school’s catchment area consists of the parishes of Bishops Cleeve, Elmstone Hardwicke, Gotherington, Oxenton, Prestbury, Southam, Stoke Orchard, Swindon Village, Uckington and Woodmancote.

c. Geographical distance is measured in a straight line from the Ordnance Survey address point of the child’s home address (including flats) to the main entrance gate of the school (top carpark) using the Local Authority’s computerised measuring system.

d. Where any particular category at points 1-4 above is oversubscribed, the factor of strongest geographical (based on straight line) distance will be used to determine which child is offered a place.

e. In the event of a tie between two or more children when applying strongest geographical claim based on straight line distance, where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body at Cleeve School. This will be in the form of a manual process which is overseen by an independent person. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

f. Applications for twins and children from multiple births will be considered as individual applications. However, Cleeve School acknowledges the difficulties for families if children cannot attend the same school, for example if one child can be offered a place but not the other and therefore will aim to accommodate both/all children at one school where there is capacity to do so.

g. Parents wishing to appeal for a place at Cleeve School after the reallocation process should write to Chair of Governors, Cleeve School, Two Hedges Road, Bishops Cleeve, Cheltenham, GL52 8AE. Appeals should be received by May 31st to ensure that the appeal can be heard in June. Further information on the appeals procedure can be found in the Local Authority admissions prospectus.

Fair Access Protocols

In accordance with the requirements of the School Admission Code, the school has signed up to the In Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list. The school undertakes an Equality Impact Assessment for Admissions.

In Year Admissions

In year applications are all those made outside the normal round of admissions for children of compulsory school age i.e. those applications made during the academic year for a school place in Year 7 through to Year 11. To apply for a place at Cleeve School, parents/carers should contact the school directly in the first instance. The school will liaise closely with the Local Authority providing information in relation to current vacancies at the school.

Supplementary application form required?

No.
The Cotswold School
The Avenue, Bourton on the Water, Cheltenham, Glos, GL54 2BD.

Telephone: 01451 820554
Email: admin@thecotswoldschool.co.uk
Website: www.cotswold.gloucs.sch.uk
Principal: Mr Will Morgan

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 250
No. of Pupils on Roll Jan 2020: 1408
Total Preferences for Sept 2020: 340
No. 1st Preferences for Sept 2020: 191

Catchment Area:

Choice area with Chipping Campden : Adelstrop, Bledington, Broadwell, Oddington

Choice area with Farmor’s: Aldsworth

Open Days/Evenings:
Wednesday 7th October 2020
9.00am - 1.00pm (Open working session) and 6.00pm - 8.00pm (To see around the school and meet the teachers)

Admissions Policy and Oversubscription Criteria:

Pupils will be admitted at age 11 without reference to ability or aptitude.

Where applications for admission exceed the number of places available, the following criteria will be applied. Children will be admitted in the following order:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered.

1. ‘Looked after children’ (1) or children who were previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
2. Children living in the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted.

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address, at the time of application.

3. Children living in the priority catchment area normally served by the school (see above). A map showing this priority catchment area is available at the school for those parents who wish to access it.

4. Children of staff where the member of staff has been employed at the school for two or more years at the time at which the application or to fill a vacant post for which there is a demonstrable skill shortage.

5. Children who live outside the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted.

6. Other children with the strongest geographical claim, measured in a straight line from the Ordnance survey address point of the child’s home address to the central point of the school, using the Local Authority’s computerised measuring system with those living closer to the school receiving the higher priority.

Where any particular category covered by points 1 to 5 above is oversubscribed, criterion 6 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 6 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Admissions Authority.

Waiting lists
If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until the end of the December term). The waiting list will be prioritised according to the school’s oversubscription criteria.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

Transport
School transport is available. For information on cost, availability and transport routes please contact the Local Authority Transport team.

In Year Admissions
Any application for a place at The Cotswold School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary application form required?
No.
Admissions Policy and Oversubscription Criteria:

The Governing Body is the School’s admissions authority and as such is responsible for determining its admissions arrangements. This policy has been drawn up in accordance with the School Admissions Code 2014 (the ‘Code’) and the School operates in line with Gloucestershire County Council’s (GCC) co-ordinated scheme for school admissions.

The Grammar School Test
The School administers its own admission test (the ‘Grammar School Test’). Those wishing to register for the Grammar School Test must complete the Grammar School Test application form by the deadline. It is possible to complete and submit a registration form online via the School’s website (www.cryptschool.org) or via a paper form available from the School office.

Testing will take place on Saturday, 12th September 2020. Parents must provide details of any special educational needs (‘SEN’) on the Grammar School Test registration form to allow the School to consider appropriate access arrangements. Only applicants who attain the ‘Qualifying Standard’ in the Grammar School Test will be eligible to be considered for admission to the School (see below).

In order to safeguard the credibility of the Grammar School Test, where an applicant (whether or not registered in two or more authorities including Gloucestershire) undertakes the same Grammar School Test on more than one occasion, then the first sitting shall be taken as the applicant’s test score and any place offered in accordance with the admission arrangements must be on the basis of that score.

For admission into Year 7 during the normal admissions round, parents must also submit the Local Authority’s Common Application Form (CAF) by the published deadline. The form can be submitted online via Gloucestershire County Council’s website, or a paper form can be requested from the Council. Out of area applicants should apply through their own Local Authority.

The Qualifying Criteria
The ‘Qualifying Standard’ is not a pre-defined pass mark, but is a term used to describe the minimum standardised score an applicant must achieve in the Grammar School Test in order to be considered for entry to the School.
to the closing date for submission of the CAF, confirmation will be sent to parents indicating whether or not their child has achieved the Qualifying Standard.

The Local Authority allocates places to those children who have met the Qualifying Standard and whose parents have expressed a preference for the School in the CAF, in the order set out in the School’s oversubscription criteria outlined below. Parents should note that meeting the Qualifying Standard and being eligible to be considered for admission to the School is not a guarantee of an offer of a place.

Oversubscription Criteria
Where applications from candidates who have met the qualifying standard exceed the number of places available, the following criteria will be applied, in the order set out below:

1. Looked After Children / Previously Looked After Children who have met the qualifying standard (see Note 1 below);
2. Candidates in receipt of Pupil Premium who have met the qualifying standard (see Note 2 below);
3. Candidates who have met the qualifying standard who have a parent who is, at the time the application is made, a member of School staff, provided the parent has either been employed for minimum of two years, or has been recruited to fill a vacant post for which there was a demonstrable skills shortage at the time of their appointment;
4. All other candidates who have met the qualifying standard in test rank order.

Ordering within the same criteria
For the purposes of oversubscription categories 1, 2 and 3, the higher ranking will be given to the applicant who lives closest to the School, as measured in a straight line from their usual place of residence. The distance is measured from the Ordnance Survey point of the applicant’s usual place of residence (including flats) to the main entrance of the school building, using the Local Authority’s computerised measuring system. For the purposes of oversubscription category 4, the higher ranking will be given to the applicant with the highest score in the Grammar School Test.

Tiebreaker
In the event that two or more applicants in oversubscription categories 1, 2 or 3 live the same distance from the School, priority will be given to the applicant with the higher Grammar School Test score. In the event two or more applicants in oversubscription category 4 have the same Grammar School Test score, priority will be given to the applicant living closest to the School (using the calculation method outlined above). In the event two or more applicants in any category have the same score and live the same distance away from the School, a process of random allocation will be followed by the Governing Body, witnessed by an independent person.

Year 7 waiting list
A Year 7 waiting list is initially maintained by the Local Authority before being passed to the School in September 2021. The waiting list is prioritised in line with the oversubscription criteria set out above, with each added child requiring the list to be ranked again. This means the position of a child on the waiting list may change to be higher or lower over time. The tie break procedure set out above will apply if necessary. The waiting list is held in this form until 31st December 2021, after which point it falls away.

Thereafter, those wishing to remain on the list will be required to sit baseline tests administered by the School. From this point baseline test scores will take the place of Grammar School Test scores for the purposes of applying the oversubscription criteria to the waiting list. This is because the Grammar School Test is no longer an age appropriate assessment for applicants. All those on the Autumn Term waiting list will be invited to sit these baseline tests at a time and date set by the School and must do so if they wish to remain on the waiting list. This waiting list is maintained until the end of the academic year.

Applicants with Special Educational Needs
The School admits students with SEN who can meet the entry requirements determined by this policy, whenever those special educational needs can be reasonably accommodated. The applicants may be with or without a Statement of Special Educational Needs or an Education, Health and Care Plan (EHCP). Any student who meets the entry requirements and who has a Statement or an EHCP that names the School will be admitted and the number of
available places under the PAN will reduce accordingly. Students must be able to be taught in mainstream classes and able to follow a grammar school curriculum, including the National Curriculum. The School is committed to Equality of Opportunity.

When registering for selective testing, parents are asked to specify any special educational needs which might require reasonable adjustments to the testing process, in accordance with the procedure available from the Local Authority’s website. The School will then consult with appropriate professionals to determine the most appropriate adjustments to make (if any) to ensure that testing arrangements are accessible.

**Admission out of Chronological Age Group**

**Early admission to Year 7:** The School will consider an application for early admission to Year 7 of an exceptionally gifted and talented candidate provided it is supported by a recommendation from the child’s current Headteacher. Any applicant must meet the relevant entry criteria. As outlined above, in order to safeguard the credibility of the Grammar School Test, where an applicant (whether or not registered in two or more authorities including Gloucestershire) undertakes the same Grammar School Test on more than one occasion, then the first sitting shall be taken as the applicant’s test score and any place offered in accordance with the admission arrangements must be on the basis of that score. Parents of early Year 7 applicants must therefore agree that if their child is unsuccessful in obtaining a place at the School, they will not be able to take the Grammar School Test a second time the following (normal) year of entry.

**All other out of chronological age group admissions:** In relation to early and all other out of Chronological age group cases, the School will make its decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account parental views; information about the child’s academic, social, and emotional development; where relevant, the child’s medical history and the view of medical professionals; whether the child has previously been educated out of their normal age group; and whether the child might naturally have fallen into a lower year group were it not for their premature birth. Any applicant must meet the relevant entry criteria. In addition, the views of the Headteacher of the School will be taken into account.

**Appeals**

A decision by the School to refuse a place carries with it a right of appeal to an independent appeals panel. For applicants to the Sixth Form, both the parent and the student applicant have a right of appeal. Appeals against non-admission will be held in accordance with the School Admission Appeals Code and regulations that are in force at the time. The School remains responsible for the formal appeals process. The School publishes its admission appeal timetable on its website by 28th February.

**Transport**

Where children are not entitled to free transport provided by the Local Authority (as identified in the Gloucestershire County Council School / Academy Admissions Guidance Booklet) it is the parents’ responsibility to ensure that their child can attend the School.

**Fraudulent Applications**

The School reserves the right to withdraw the offer of a place [where it has been offered in error or] if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

**Note 1:** A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

1. A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders).

3. Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children
Act 1989, residence orders have now been replaced by child arrangements orders.

4. See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Note 2: Children attracting Pupil Premium are those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the Test. The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The School will make such enquiries as are necessary of GCC (or the relevant Local Authority) as to the entitlement of any children who have qualified when notifying GCC of the test results.

Supplementary application form required?
Yes, a Grammar Registration Form. Registration can be made online via the school website.

Date to be returned
By noon on 30th June 2020

Where to be returned
Online, or to the school at which the test will be taken
The Dean Academy
Church Road, Lydney, Glos, GL15 5DZ.

Telephone: 01594 843202
Email: info@thedeanacademy.org
Website: www.thedeanacademy.org

Head Teacher: Mr Richard Brand

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-16
Published Admission Number: 219
No. of Pupils on Roll Jan 2020: 606
Total Preferences for Sept 2020: 122
No. 1st Preferences for Sept 2020: 79

Catchment area:
Lydney, Aylburton, Blakeney, Yorkley, Bream, Newnham and Parkend

Open Days/Evenings:
Thursday 17th September 2020: Day 9:15am - 10:30am & 11:30am - 1:00pm.
Friday 18th September 2020: Day 9:15am - 10:30am & 11:30am - 1:00pm. Evening 6:00pm - 8:00pm.

Admissions Policy and Oversubscription Criteria:

Where applications exceed the number of places available, students will be admitted to The Dean Academy on the basis of the following criteria and in the order stated:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Children in Public Care (Looked After Children, including children who have previously been ‘looked after’ and later subject to an adoption residence, child arrangements order or special guardianship order.
   (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   (3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have a sibling attending the academy and who will continue to do so when the younger child is admitted as at 1st September 2021. A sibling is defined as “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner normally living in the same family unit at the same address”.

3. Proximity of the child’s home to the academy, with those living nearest being accorded higher priority as measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the academy, using the Local Authority’s computerised measuring system.

In the event of over-subscription in any particular category, we will follow the procedure where any particular category at points 1-2 is oversubscribed, criterion 3 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.
In the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

**Students with Statements of Special Educational Needs**

All Year 6 students with a Statement of Special Educational Need or Education, Health and Care Plan (EHCP) who reside within the designated area for the school catchment will normally be entitled to a place at The Dean Academy, unless the outcome of their annual review in Year 6 specifies that another school would be more suitable.

EHCP students from outside the designated area, or relocating within the designated area, will be considered on an individual case basis in line with usual school admission procedures.

**Waiting Lists**

If The Dean Academy is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December 2021). The waiting list will be prioritised according to the school’s oversubscription criteria.

This policy should be read in conjunction with all others including health and safety and the welfare of students and staff.

**In Year Admissions**

Any application for a place at The Dean Academy made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary application form required?**

No.
Dene Magna School
Abenhall Road, Mitcheldean, Glos, GL17 0DU.

Telephone: 01594 542370
Email: reception@denemagna.gloucs.sch.uk
Website: www.denemagna.gloucs.sch.uk
Head Teacher: Mr S Brady

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Specialist Status: Technology, Teaching School
Age Range: 11-18
Published Admission Number: 175
No. of Pupils on Roll Jan 2020: 917
Total Preferences for Sept 2020: 313
No. 1st Preferences for Sept 2020: 220

Catchment Area:
Whilst our priority area comprises of the parishes of Blaisdon, Drybrook, Longhope (south west of Yartleton Lane & Sterrys Lane), Mitcheldean, Ruardean and Westbury-on-Severn, we would also encourage parents/carers from outside these catchments to apply for places, as population figures in the Forest vary year on year.

Open Days/Evenings:
Thursday 24 September 2020, 9:00am - 12:00pm (Open Day) and 6:30pm to 9:00pm (Open Evening)

Admissions Policy and Oversubscription Criteria:

Students will normally be admitted at age eleven without reference to ability or aptitude.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. ‘Looked after children’ (1) or children who were previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

   (1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   (3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Any student residing within the priority catchment area of the school, provided that the parents/carers have submitted an application (see note). In the event of oversubscription on this criterion, places would be allocated on the basis of proximity - as described in criterion 5.

3. Any student who will have a sibling attending Dene Magna at the start of the next academic year. A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step bother or sister or the child of the parent/carer’s partner, as well as children brought together by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address. In the event of oversubscription on this criterion, places would be allocated on the basis of proximity - as described in criterion 5.
4. Any student whose parent is a member of staff:
- the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
  AND/OR
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

5. Any remaining places would be allocated on the basis of proximity of the child’s home to Dene Magna, with those living nearer being accorded the highest priority. The distance will be measured by direct, straight line using the Local Authority’s computerised measuring system on behalf of Dene Magna School (Admissions’ Authority). This distance will be measured from the Ordnance Survey Point of the child’s home (including flats) to the Ordnance Survey Point of the school, using the Local Authority’s computerised measuring system.

Notes

- Any application received after the closing date, as published by the Local Authority, will be considered after all the other on-time applications received.
- In the event of the oversubscription of any of the criterion (2,3,4,5), where there are two or more children living the same distance from the school, then a 'names in a hat' process will be undertaken by the Admissions’ Authority, with the first name drawn being successful.
- A map showing the catchment area is available and can be viewed at the school by request.

Appeals
In the event of a child being denied admission, the parents/carers have the right of appeal in accordance with the School Admission Appeals Code of Practice. Appellants wishing to appeal should submit their written appeal to the admission authority (Academy Trust). All appeals will be heard by an Independent Appeal Panel with an independent clerk.

Twins and Children from Multiple Births
Applications from twins and children from multiple births will be considered as individual applications. However, the admissions authority (Academy Trust) acknowledges the difficulties for families if children cannot attend the same school, for example, if one child can be offered a place, but not the other and therefore will aim to accommodate both/all children at one school where there is capacity to do so.

Waiting Lists
The school operates waiting lists for all year groups. The waiting lists are operated in accordance with the oversubscription criteria. Once placed on a waiting list a parent/carer can enquire as to their position on the waiting list by contacting the school. From time to time, the school will update the waiting list by contacting parents/carers who must confirm their wish to remain on the waiting list. The lists for Year 7, 8, 9 & 10 will continue into the next academic year.

The school has signed up to the In-Year Fair Access Protocols, which is managed by the Local Authority. Should a vulnerable child within these protocols require a place at the school, they will take precedence over any child on the waiting list.

Transport
Transport may be available. To check eligibility, parents are advised to visit www.gloucestershire.gov.uk/educationtransport.

Some transport is arranged for students who live outside of the catchment area or within the 3 mile distance from the school. These services are subject to change; therefore exact details of these services and the cost are available directly from the school.

In-Year Admissions
Any application for a place at Dene Magna School made outside the normal year of entry to the school must be made directly to the school in the first instance.

Supplementary Application Form Required?
No.
Admissions Policy and Oversubscription Criteria:

Admissions Test
Admission to the school is on the basis of selection by reference to ability. To be considered for entry into Year 7 in the normal admissions round a child must achieve a qualifying score in an Admissions Test, which definition shall include the Main Test, Medical Test, Post Allocation Test, and Appeals Test, as defined below, organised by the school. Each child may take the Test on one occasion only.

Registration for the Test
Parents should use the on-line Registration Form on Denmark Road High School’s website is they wish their child to sit the Main Test, or request a paper registration form from the Denmark Road High School’s Admissions Officer. The deadline for registration is set in consultation with other Gloucestershire Grammar Schools. Further information about the Main Test will then be made available to the parents of all registered children.

Published Admissions Number
The Published Admissions number (PAN) for the school is 150. Young women in their correct chronological cohort on the date of the test ("eligible cohort") for entry to Year 7 will be eligible to sit the entrance test. Full details of the selection process and the entrance test are available on the school website. Parents/carers who wish their child to be considered for entry must register by the published closing date.

Qualifying standard and oversubscription criteria
Only students who are deemed to be of selective ability as a result of the testing process will be eligible for entry. The qualifying standard is not a pre-defined pass mark, but reflects a child’s position in the rank order of standardised scores in the entrance test.

Where the number of applications exceed the number of places available, priority will be given as follows:

1. Children in care and children who were in care who achieve the qualifying standard.

Definition - A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders)
and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. 15 places to students who are assigned for Pupil Premium who achieve the qualifying standard and live in Gloucester City (according to electoral maps produced by LGBCE). Please note that evidence of eligibility for Pupil Premium will need to be sent to the test centre prior to test day.

3. 15 places to students who are registered for Pupil Premium who achieve the qualifying standard and live outside of Gloucester City. Please note that evidence of eligibility for Pupil Premium will need to be sent to the test centre prior to test day.

4. If your child is not eligible for Pupil Premium but has achieved the qualifying standard then admission is simply by rank order of scores after allocation of places for looked after children/previously looked after children and those children who are eligible for Pupil Premium. (If 30 places are not filled by students on Pupil Premium then they will be offered to students who have reached the qualifying standard in rank order.)

Tie breaks

In the event of a tie between two or more girls when applying the above criterion (i.e. girls obtaining the same result) and where there are insufficient places available to offer all girls a place at the school, a process of random allocation will be followed by the admission’s authority.

Out of cohort applications

Underage applications -

Underage applications to sit the test will be considered by the School’s Admissions’ Review Group. The following must apply if an applicant is considered to be underage:

- Their date of birth places them in the cohort below their chronological age and they are following the curriculum for the eligible cohort for testing. (This would normally place the child a maximum of one year below the eligible cohort).
- There is a letter of support of the application from the Primary School and it is confirmed that the candidate is studying the same curriculum as the eligible cohort for testing.

Over-age students -

Please note that in normal circumstances Denmark Road High School does not accept students into a year group for which they are over-age.

If any party disagrees the application will be referred to Denmark Road High School Committee responsible for Admissions. Denmark Road High School Committee responsible for Admissions will require evidence in exceptional cases as to why the student is out of cohort. Being summer born is unlikely to be considered as an exceptional circumstance on its own.

Test result and Local Authority application

Confirmation will be sent to Parents/Carers after the test indicating whether or not the required standard has been attained (a). However, achievement of the academic standard for entry does not constitute an offer of a place. Allocation of places will be advised by the Local Authority on National Allocation Day.

In order to be considered for a place at Denmark Road High School, Parents/Carers must complete the Local Authority Common Application Form (CAF) which should be submitted to the Local Authority by the published closing date.

In-Year Admissions

To gain admission into Denmark Road High School in Year 7 (after the normal September admission) and from Years 8 to 11, parents/carers do not have to consult the Local Authority but contact our In-Year Admissions Officer in order to arrange for testing to assess their child’s academic ability.

Waiting Lists

Where Denmark Road High School is oversubscribed during the main admissions round for entry to the School, a waiting list will be held. Waiting lists are held for the duration of the period that students are eligible for entry (i.e. through Year 7 to 11).
**Appeals**
Parents/carers whose child has not been offered a place at Denmark Road High School, are entitled to appeal to an Independent Appeals Panel. Further details about the Appeals procedure are available from our Admissions Officer at Denmark Road High School.

**Fair access protocols**
Denmark Road High School has signed up to the In-Year Fair Access Protocols held by Gloucestershire County Council. Should a suitably qualified vulnerable student within these Protocols require a place at the school, they will take precedence over any student at the point of allocation or on the waiting list.

**Children with Special Educational Needs**
Children who have a Statement of Special Educational Needs (SEN) or Educational Health Care plans (EHCP) are placed in school according to the arrangements set out in the SEN Code of Practice and not through any admission criteria provided that they have reached the qualifying standard. These children will be allocated a place even if that school is full.

Supplementary application form required? Yes - A Grammar School Registration Form
Available from: Denmark Road High School
Date to be Returned: By noon on 30th June 2020
Where to be returned: Denmark Road High School, Denmark Road, Gloucester, GL1 3JN

For a full copy of the admissions policy, please refer to [www.denmarkroad.org/admissions](http://www.denmarkroad.org/admissions)
Admission Policy and Oversubscription Criteria:

Pupils may be admitted at age 11, without reference to ability or aptitude.

Where the number of applications exceeds the number of places available at Farmor's the following criteria, in the order set out below, will be applied to decide which children to admit.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).
   
   (1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   
   (2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   
   (3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   
   (4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who appear (to the admissions authority of the school) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

3. Children who will have a sibling attending the school when the younger child is admitted.

4. Children who have an authenticated medical reason for attending this school.

Applications under this criterion will only be considered if they are supported by a written statement from a doctor. This must demonstrate that there is a very specific connection between the medical need and Farmor’s
School.

5. Children living in the Priority Catchment Area with the strongest geographical claim. 

Geographical claim is calculated by giving priority for admission to children who live nearest to the school as measured by using Ordnance Survey data to plot the direct distance, as the crow flies, from the main entrance of the child’s primary home to the main entrance gate of the school in Leafield Road.

6. Children of staff at the school. A child is considered to fall under this criterion where:

- The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
AND/OR
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

If applicants wish to be considered under either of these criteria then a letter from the Headteacher confirming the criteria stated above applies must be provided to The Local Authority along with the application.

7. Children living outside the Priority Catchment Area with the Strongest geographical claim.

Geographical claim is calculated by giving priority for admission to children who live nearest to the school as measured by using Ordnance Survey data to plot the direct distance, as the crow flies, from the main entrance of the child’s primary home to the main entrance gate of the school in Leafield Road.

In the event of oversubscription being reached at any point in the priority list then the subsequent priority would apply. Random allocation will be used as a tie-break in categories 5 and 7 above to decide who has highest priority for admission if the distance between tow children’s homes and the school is the same. This process will be independently verified.

Fair Access Protocol (FAP)

1. The school has signed up to the Gloucestershire County Council Fair Access Protocol - School Admission Arrangements For Vulnerable Children Without A School Place (FAP). The protocol is devised to ensure that access to education is secured quickly for children who have no school place.

2. The FAP applies to the placement of vulnerable children outside the normal admissions round and only takes effect when parents/carers have exhausted the normal methods of admission and been unable to find a school place for their child through the in-year application process. Vulnerable children are those as defined in the FAP.

3. Looked After Children, Previously Looked After Children and a vulnerable child within the FAP requiring a place at the school will take precedence over any child on the waiting list.

Waiting Lists

If the relevant year group is oversubscribed, either for applications for Year 7 during the normal application period or for in-year applications, the child’s name can be kept on a waiting list, prioritised according to the admissions criteria.

Appeals

Applicants refused admission are entitled to appeal to an independent appeals panel. Details of the appeal process are available from the school on request.

In Year Applications

Any applications for admission to the school made outside the normal year of entry should be made directly to the school.

Supplementary application form required?

No.
Five Acres High School
Five Acres, Coleford, Glos, GL16 7QW.

Telephone: 01594 832263
Email: admin@5acreshighschool.co.uk
Website: www.5acreshighschool.co.uk

Head Teacher: Mr Simon Phelps

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-16
Published Admission Number: 180
No. of Pupils on Roll Jan 2020: 614
Total Preferences for Sept 2020: 236
No. 1st Preferences for Sept 2020: 148

Open Day/Evenings:

Open Evening - Tues 22 September 2020, 6.00pm - 8.00pm
Five Acres High School, one of the top 5% of schools in the country for progress, extends a warm welcome to Year 6 students and their parents who are considering joining the school in September 2021. We anticipate a large number of parents arriving for the evening and there will be introductory talks by Mr Phelps, the Headteacher, at 6.00pm and again at 7.00pm. You will be able to see for yourself the special blend of high expectations and targeted support offered to all students. We offer a high-challenge curriculum aimed at securing excellent outcomes and developing children of character. It is our priority to ensure all students leave us with the knowledge, skills and understanding required to enter a competitive world, whether they choose employment, apprenticeships or university. There will be an opportunity to tour the school, meet members of staff and see students at work. Refreshments will be available throughout the evening.

Open Mornings - Wednesday 23, Thursday 24, Friday 25 September 2020, 9.00am - 10.30am
This is an opportunity to see the school on a normal working day, you do not need to make an appointment, just come along at the above time.

High standards and expectations permeate everything that we do every minute of every day, not just during Open Days. So, if the times above don’t work for you, you don’t need to book an appointment - just turn up whenever is convenient for a tour.

Admission Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A 'looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

(1) A 'looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Children who have a sibling attending the school and who will continue to do so when the younger child is admitted. For this purpose a sibling is a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

3. Children of permanent staff where:

- The member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

This will be in order of their home address to Five Acres High School, with the closest having the highest priority.

4. Children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured in a straight line from the Ordnance Survey point of the child’s home address (including flats) to the Ordnance Survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

**Tie break**

In the event of a tie involving two or more children when applying the strongest geographical claim based on straight-line distance where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

**Waiting List**

If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December). The waiting list will be prioritised according to the school’s oversubscription criteria.

**Appeals**

Parents/carers have a statutory right of appeal to an Independent Appeal Panel if a place is not offered. Appeals will be heard by the Independent Appeals Panel established by the Greenshaw Learning Trust to hear the appeal. The Panel will decide whether to uphold or dismiss the appeal.

Parents/carers wishing to appeal must send a written request for an Appeals Pack to admissionappeals@greenshawlearningtrust.co.uk or;

**Head of Admissions**

The Greenshaw Learning Trust
Grennell Road
Sutton
SM1 3DY

**In-Year Admissions**

To apply for a place at Five Acres High School, parents should contact the school in the first instance. Parents must then complete the In-Year Admission form supplied by Gloucestershire County Council and return it directly to the school.

**Supplementary application form required?**

No.
The Forest High School
Causeway Road, Cinderford, Gloucestershire. GL14 2AZ

Head Teacher: Mr John Whitehead

Telephone: 01594 822257
Email: admin@foresthigh.org.uk
Website: www.foresthigh.org.uk

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Age Range: 11-16
Published Admission Number: 90
No. of Pupils on Roll Jan 2020: TBC
Total Preferences for Sept 2020: 56
No. 1st Preferences for Sept 2020: 41

Open Days/Evenings:
Open evening - Wednesday 30th September 2020

Admissions Policy and Oversubscription Criteria:
Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Where the child is ‘Looked After’. A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order (*).

2. Children who will have siblings attending the school at the time the applicant child is admitted. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address, at the time of application.

3. Children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at points 1-2 above is oversubscribed, criterion 3 (strongest geographical claim based on straight line distance) will be used to determine which child is offered a place.

In the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by Governors. This will be in the form of a manual process which is overseen by an independent person. Where twins or children from multiple births are part of a random allocation process they will be considered as one applicant.

(*) A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4)

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In
Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Appeals
If your application for a school place is unsuccessful, you will be advised of the appeal process with the outcome of the application. Appeals will be heard by an Independent Appeal Panel with an independent clerk.

Waiting Lists
If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December). The waiting list will be prioritised according to the school’s oversubscription criteria.

Fair Access Protocols
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

In-Year Admissions
Any application for a place at The Forest High School made outside the normal year of entry to the school should be made directly to the school in the first instance.

Supplementary application form required?
No.
Admission Policy and Oversubscription Criteria:

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Need or an Educational Health and Care Plan where Gloucester Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

   1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children for whom only the Academy is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the Academy.

3. Children who have siblings (by which is meant full, step-, half- and adopted siblings living in the same household) at the school at the point of admission.

4. Children of current members of staff where the member of staff has been employed by the academy for two or more years or who will meet a clear skills shortage at the time at which the application for admission is made.
5. Admission of pupils on the basis of proximity to the school using straight line measurement from the
determined point of the academy (the main reception entrance of the new Academy building) and the Ordnance
Survey point of the child’s home address (this will be the child’s permanent residence).

Where any particular category at points 1-3 above is oversubscribed, criterion 5 (strongest geographical claim
based on straight line distance) will be used to determine which child is offered a place.

Tie-break
In the event of a tie between two or more children when applying criterion 5 (strongest geographical claim based
on straight line distance) where there are not enough places available to offer all children a place at the school, a
process of random allocation will be followed.

Waiting Lists
Where in any year Gloucester Academy receives more applications for places than there are places available, a
waiting list will operate until the end of the December term.

Children’s position on the waiting list will be determined solely in accordance with the oversubscription criteria.

Fair Access Protocols
Gloucester Academy supports the In-Year Fair Access Protocols run by the Local Authority. Therefore, should a
vulnerable child within these Protocols require a place at the school, they will take precedence over any child on
the waiting list.

In-Year Admissions
Any applications for Gloucester Academy made outside the normal application round must be made directly to the
school.

Appeal
There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants. Unsuccessful
applicants will be advised of the reason admission was refused and advised of the right to appeal by setting out
grounds in writing.

Supplementary application form required?
No.
Category of School: Secondary  
Status of School: Academy  
Specification: Co-ed  
Education: Comprehensive  
Age Range: 11-18  
Published Admission Number: 172  
No. of Pupils on Roll Jan 2020: 442  
Total Preferences for Sept 2020: 355  
No. 1st Preferences for Sept 2020: 98

Open Day/Evenings:

Open Evening: Tuesday 22nd September 2020  
Open Mornings: Thursday 24th September, Friday 25th September & Tuesday 29th September 2020

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

   1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have a sibling attending the school and who will continue to do so when the younger child is admitted. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

3. Children of permanent staff where:

   - the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made  
   AND/OR
   - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
In order of the proximity of their home address to Henley Bank High School, with the closest having the highest priority.

4. The remaining places will be offered on the basis of proximity of the child’s home address to the school. Distances from home to school are measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

**Tie-break**

Where two or more applicants share priority for a place, e.g. where two children live the same distance from the school, and where there is only one place remaining, the child to be allocated will be selected by the drawing of lots.

Lots will be drawn by a senior officer of The Greenshaw Learning Trust who is independent of the school admissions process.

**Waiting Lists**

If the school is oversubscribed a waiting list will be held for Year 7 until the 31st December.

The waiting list will be prioritised according to the school’s oversubscription criteria.

Parents wishing to remain on the waiting list after 31st December 2021, should write to the school by 31st December, stating their wish and providing their child’s name, date of birth and the name of their current school.

**In Year Admissions**

To apply for a place at Henley Bank High School, parents should contact the school in the first instance. Parents must then complete the In-Year Admission form supplied and return it directly to the school.

Where there are more applicants than places available, the waiting list will be maintained according to the oversubscription criteria shown in Section 1 and without regard to the date the application was received or when a child’s name was added to the waiting list. Waiting lists will be reviewed at least once a year.

**Appeals**

Parents/carers have a statutory right of appeal under the School Standards & Framework Act 1998 if a place is not offered. Appeals will be heard by the Independent Appeals Panel established by the Greenshaw Learning Trust to hear the appeal. The Panel will decide whether to uphold or dismiss the appeal.

Parents/carers wishing to appeal must send a written request for an Appeals Pack to admissionappeals@greenshawlearningtrust.co.uk or;

Head of Admissions
The Greenshaw Learning Trust
Grennell Road
Sutton
SM1 3DY

**Supplementary application form required?**

No.
The High School Leckhampton
Kidnappers Lane

Category of School: Secondary
Status of School: Academy
Specification: Co-Ed
Education: Comprehensive
Age range: 11 - 16
Published Admission Number: 120 for September 2021 intake

PROPOSED - please note that the below policy is yet to be determined

Admission Policy and Oversubscription Criteria:

Where the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children (i) or children who were previously looked after but immediately after being looked after became subject to an adoption (ii) child arrangement order (iii) or a special guardianship order (iv).

2. Children living in the school’s area of priority who have a sibling attending the school where the sibling is or has been a member of Years 7-10 and who will continue to be on the school roll when the applicant’s child is admitted.

3. Children of full or part time salaried members of staff who have been employed at the school for two years or more at the time of the application for admission, or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children living in the area of priority, served by the school (see map). If there are more children in the area of priority than places available, those with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

5. Children who live outside the area of priority served by the school, who have a sibling attending the school where the sibling is or has been a member of Years 7-10 and who will continue to be on the school roll when the applicant’s child is admitted.

6. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey address point of the child’s home address (including flats) to the ordnance survey address point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of the oversubscription of any of the criteria, where there are two or more children living the same distance from the school, then a ‘names in a hat’ process will be undertaken by the Admissions’ Authority, with the first name drawn being successful.

The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

Note 1.
(i) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to the school. In Gloucestershire, such children are referred to as Children in Care.
(ii) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
(iii) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the
Children Act 1989, residence orders have now been replaced by child arrangements orders.

(iv) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Note 2.
A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address.

Note 3.
Full or part time salaried members of staff does not include staff employed on an ad-hoc or casual basis, e.g. examination invigilators, supply staff etc.

Note 4.
Where any particular category at points 1 - 5 is oversubscribed, criterion 6 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

Note 5.
Any application for a place at The High School, Leckhampton made outside the normal year of entry to the school must be made directly to the school.

Late applications
All applications received by the local authority after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school’s waiting list.

Admission of children outside their normal age group
Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested.
When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the headteacher and any supporting evidence provided by the parent.

Waiting lists
The school will operate a waiting list. Where the school receives more applications for places than there are places available, a waiting list will operate until at least the end of the first term after the beginning of the school year. This will be maintained by the school and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application.

Children’s position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be re-ordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Appeals
All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.
Appellants should contact the school by 01/05/2021 with information about how to appeal. Please see the school’s website for more details.

Supplementary application form required?
No.
Holmleigh Park High School
Holmleigh Park, Tuffley, Gloucester, GL4 0RT

Telephone: 01452 301381
Email: office@hphigh.co.uk
Website: www.hphigh.co.uk

Principal: Mr Patrick Farmbrough

Category of School: Secondary
Status of School: Academy
Specification: Co-ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 254
No. of Pupils on Roll Jan 2020: 1125
Total Preferences for Sept 2020: 308
No. 1st Preferences for Sept 2020: 167

Catchment Area:

Gloucester City - If your council tax is payable to Gloucester City Council, you are within the Gloucester City catchment area. A definitive map is also available at the school for parents to consult.

Open Days/Evenings:

Open evening - Wednesday 16th September 2020, 6pm to 8pm
We warmly welcome prospective parents and pupils to join us between 6 and 8pm for our Open Evening. There will be an introductory address by the Headteacher, Mr Patrick Farmbrough at 6pm and 7:30pm in the Main Hall. Parents and children will be able to tour the school to meet members of staff, students and parents.

Open mornings - Thursday 10th September 2020 and Friday 11th September 2020
You are welcome to visit us on a normal working day on Thursday 14th September 2020 or Friday 15th September 2020. The Headteacher and the Senior Leadership Team will be available to meet parents and show them round the school at 9am on each morning. If you would like to visit at any other time please telephone for an appointment.

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP) that names the school will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have either exceptional medical or social grounds for admission to this school. This evidence must set out the particular reason why attendance at this school rather than at any other, and how that this is the only suitable school to meet their stated needs, why no other local school could meet those needs and what the
difficulties would be if the child had to attend any other local school.

Applications must be supported by relevant written evidence on letter headed paper from a Doctor, Social Worker or Borough School Attendance Officer, which will be assessed by the Greenshaw Learning Trust Admissions Committee against the set criteria. (Refugees and Asylum Seeking children may be included under this criterion, depending on individual circumstances.)

Evidence submitted after the closing date will not be considered. Only in exceptional circumstances the Admission Authority may apply discretion to consider evidence submitted after the closing date. It is therefore important that all relevant evidence is submitted at the time of application. Consequently, in any event all relevant evidence must be submitted before the closing date to ensure full consideration.

3. Children who have a sibling attending the school and who will continue to do so when the younger child is admitted. For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, and in every case, the child must be living in the same family unit at the same address.

4. Children of permanent staff where:
   - the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
   - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

In order of the proximity of their home address to Henley Bank High School, with the closest having the highest priority.

6. The remaining places will be offered on the basis of proximity of the child’s home address to the school. Distances from home to school are measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

Tie Break
Where two or more applicants share priority for a place, e.g. where two children live the same distance from the school, and where there is only one place remaining, the child to be allocated will be selected by the drawing of lots. Lots will be drawn by a senior officer of The Greenshaw Learning Trust who is independent of the school admissions process.

Waiting Lists
If the school is oversubscribed a waiting list will be held for Year 7 until 31 December. The waiting list will be prioritised according to the school’s oversubscription criteria.

Appeals
Parents/carers have a statutory right of appeal under the School Standards & Framework Act 1998 if a place is not offered. Appeals will be heard by the Independent Appeals Panel established by the Greenshaw Learning Trust to hear the appeal. The Panel will decide whether to uphold or dismiss the appeal.

Parents/carers wishing to appeal must send a written request for an Appeals Pack to admissionappeals@greenshawlearningtrust.co.uk or;

Head of Admissions
The Greenshaw Learning Trust
Grennell Road
Sutton
SM1 3DY

In-Year Admissions
To apply for a place at Holmleigh Park High School, parents should contact the school in the first instance. Parents must then complete the In-Year Admission form supplied and return it directly to the school.

Supplementary Application Form Required?
No.
Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Pupils who have siblings who will be registered at the school on the first day of the term in September when the applicant would start in Year 7.

A sibling is defined as “a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child should be living in the same family unit at the same address.”

4. Applications which do not fall into the above criteria will be selected according to the proximity of the pupil’s home address to the school.

Where any particular category at criteria 1-3 is oversubscribed, criterion 4 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 4 (strongest geographical claim based on straight line distance), where there are not enough places available to offer all such children a place at the school, a process of random allocation will be followed by the Governing Body.

Where the number of applications exceeds the published admissions number, pupils who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least one term in the academic year of admission, i.e. until 31 December in Year 7 following the normal point of admission at the start of September.

If a place in the year group becomes vacant, pupils on the waiting list will be offered places in the order defined by the above over-subscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a child moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

**Transport**
Pupils for whom Katharine Lady Berkeley's School is the nearest Secondary School may be entitled to transport assistance, particularly if they live more than three miles from the school or if there is no safe walking route. Please visit the Transport to Schools pages on the website for the local authority where you live to check entitlement:

- Gloucestershire: [www.gloucestershire.gov.uk/schooltransport](http://www.gloucestershire.gov.uk/schooltransport)
- South Gloucestershire: [http://www.southglos.gov.uk](http://www.southglos.gov.uk)

**Fair Access Protocols**
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

**Appeals**
Appeals against decisions on admissions to Years 7 to 13 may be made on application to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Secretary at the school and full details of the appeal procedure will be sent free on request.

**Supplementary application form required?**
No.
Catchment Area:

The Catchment area is defined as:
Cainscross (Part – areas west of and not including Etheldene Road, Cashes Green Road and Whitehouse Park); Eastington; Frocester; Kings Stanley (Part - Excluding Selsey Village); Leonard Stanley; Randwick (Part – only Wordens and areas to the West); Standish; Stonehouse.

Open Days/Evenings:

Open Evening - 6.30pm, Tuesday 29th September 2020
Open Mornings - 9.15am, Wednesday 30th September & Thursday 1st October 2020

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have a sibling* attending the school and will continue to do so when the younger child is admitted. *A sibling is defined as a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.
3. Pupils living in the existing catchment area of the school.

4. Children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the central point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

Where any particular category at points 1-3 is oversubscribed, criterion 4 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place.

In the event of a tie between two or more children when applying criterion 4 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

Appeals
In the event of oversubscription an appeals procedure exists. Appeals for places in a year group that is full must be made in writing and will be heard by an independent appeals panel. Information on appeals is available from the Clerk to the Governors.

Waiting Lists
If the school is oversubscribed, a waiting list will be held for the first school term (i.e. until December half term). The waiting list will be prioritised according to the school’s oversubscription criteria.

Fair Access Protocols
The school operates its Admission policy in line with the In-Year Fair Access Protocols held by the Local Authority. If a vulnerable child within these Protocols is required to be offered a place they will take precedent over any child on the waiting list.

In Year Admissions
Any application for a place at Maidenhill School made outside the normal year of entry to the school must be made directly to the school in the first instance. Places will be offered in line with the criteria outlined above and the Local Authority In-Year Co-ordinated Admission Scheme.

Supplementary application form required?
No.
Open Days/Evenings:

Open Evening: Monday 19 October 2020
The School will be open from 4.30pm to 7pm. There will be information talks at 4.30pm, 5.30pm and at the close of the evening at 7pm by the Head Teacher in the main School Hall. Explore the school and get hands-on with lots of activities to try. Information will be available regarding the Grammar School Test.

2021 Open Morning: April and June 2021 (dates tbc)
Parents and their sons are invited to visit the school on what will be a normal working day. Please arrive for either 9am or 9.30am for an introductory talk by the Head Teacher. Students will conduct visitors on a tour of the school.

Admissions Policy and Oversubscription Criteria:

Marling School is a selective boys’ grammar school with a co-educational Sixth Form.

Grammar School Test
Boys in their correct chronological cohort on the date of the test (‘eligible cohort’) for entry to Year 7 will be eligible to sit the Entrance Test. Parents/carers who wish their sons to be considered for entry must register by completion and submission of the Entrance Test Registration Form (available online via the school’s website during the registration period) by the stipulated closing date. Full details of the admissions process and the Entrance Test are available on the school’s website www.marling.school.

Please contact Marling School’s Admissions Officer if you do not have access to the internet.

Registration with the Local Authority for allocation of places
Under the School Admissions Code, the Local Authority is responsible for allocations of secondary school places.

If your son has met the qualifying standard and you wish to be considered for a place at Marling School it is necessary to declare Marling School as one of your choices on the Local Authority Common Application Form which should be submitted to your Local Authority by the published deadline (normally 31st October).

Only candidates who meet the qualifying standard in the Entrance Test will be eligible to be considered for admission to the school. The qualifying standard is not a pre-defined pass mark, but reflects a candidate’s position in the rank order of standardised scores in the Entrance Test. Prior to the closing date for the Local Authority Common Application Form confirmation will be sent to parents/carers indicating whether or not the required standard has been attained. However, please note that this confirmation is for information only and does not constitute an offer of a place.

Places at Marling School will be offered by the Local Authority (normally 1st March).

Oversubscription Criteria
Applicants with an education, health and care plan (EHCP) which names Marling School and who have met the qualifying standard will be admitted, and the admission number will be reduced accordingly.
Where applications from candidates who have met the qualifying standard exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which candidates to admit:

a. Any children in public care (“looked after” children or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order) who have met the qualifying standard. See note.

b. Any children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted who have met the qualifying standard.

c. Any candidate attracting Pupil Premium funding (those who have been registered for free school meals at any point in the six years prior to the test day) who have met the qualifying standard.

d. Other qualifying candidates in test rank order.

Ordering within the same criteria
Where there are a number of equally ranked candidates, the following criteria (in order) will be used to determine the rank order:

1) Candidates who attended a primary school within the Cotswold Beacon Academy Trust (of which Marling School is a member) at the time of registering for the Entrance Test until at least the December break of Year 6 (details of member schools can be found on the Cotswold Beacon Academy Trust website: http://www.cbot.academy/cbot-schools/ourschools).

2) Candidates with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the candidate’s main residence (including flats) to the Ordnance Survey address point of the school, using the Gloucestershire County Council’s measuring system, with those living closer to the school receiving the higher priority.

Tiebreaker
In the event of a tie between two or more candidates when applying these criteria a process of random allocation will be followed by the Governing Body, which will be supervised by someone independent of the school.

Waiting Lists
A waiting list of qualified candidates will be held until December 31st of Year 7. The order of this waiting list will be prioritised as per oversubscription criteria above. After December the candidates become secondary transfer candidates and entry would be by 2nd application (please see full policy on the school’s website or contact the school for further information).

Out of cohort applications
All candidates not in the eligible cohort will have their case referred to the Admissions Committee of the Governing Body. The Admissions Committee will require evidence as to why the candidate is out of cohort.

Underage candidates -
The following must apply if a candidate is underage:

- Their date of birth would normally place them a maximum of one year below the eligible cohort.
- There is a letter of support from the primary school and it is confirmed that the candidate is studying the correct curriculum for the eligible cohort.

Candidates can only sit the entrance exam for Year 7 once. If a place is offered it must be taken up for the next academic year. The place cannot be deferred. Applications will be considered by the Admissions Committee of the Governing Body.

Overage candidates -
Please note that in normal circumstances Marling School does not accept candidates into a year group for which they are overage. However, special consideration may be given where summer born children (born 1 April to 31 August) have been overage from the start of schooling i.e. being admitted to Reception following their 5th Birthday, rather than Year 1. All applications will be considered by the Admissions Committee of the Governing Body.

Any decision in respect of out of cohort applicants will be based on the circumstances of each case and in the best interests of the applicant. In accordance with the School Admissions Code the views of the Headteacher of Marling School will be taken into account.

In Year Applications
Any application for school places made outside the normal primary to secondary year of entry to the school must be made directly to Marling School’s Admissions Officer (please see full policy on the school’s website or contact the
school for further information).

**Fair access protocols**
Marling School has signed up to the secondary transfer (In Year) fair access protocols held by Gloucestershire County Council. Should a child within these protocols require a place at the school, they will take precedence over any child on the Indicated Interest Register provided they have met the required standard for entry.

Marling School is committed to equal opportunity. If any special arrangements are required for the test please contact the school in advance.

**Appeals**
There is a system of appeals against non-admission and details of how to appeal are available from Marling School. It is the school's policy to accept only one appeal application for each candidate for an academic year unless because of a significant and material change in circumstances the school accepted a second application but still refused admission.

**Note:**
Any children in public care - “looked after” children (1) or children who were previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements (3), or special guardianship order (4).

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

**Supplementary application form required?**
Yes, a Grammar Registration Form (paper) available from Marling School or for online registration via Marling School website [www.marling.gloucs.sch.uk](http://www.marling.gloucs.sch.uk).

**Date to be returned:** Noon on Sunday 30th June 2020

**Where to be returned:** Submitted online or, for paper copies, return to the Grammar School where you would like the test to be taken.
CATCHMENT AREA:

Ashleworth, Bromsberrow, Churcham, Corse, Dymock, Harptpury, Hasfield, Highnam, Huntley, Kempley, Longhope (part NE of Luxley Road), Maisemore, Minsterworth, Newent, Oxenhall, Pauntley, Redmarley D’Abitot, Rudford, Staunton, Taynton, Tibberton, Tirley, Upleadon

OPEN DAYS/EVENINGS:

Open Mornings: Tuesday 6th October 2020 10.00am to 12.00pm and Thursday 8th October 2020 10am to 12.00pm

Open Evening: Thursday 8th October 2020 6.30pm to 8.30pm

ADMISSION POLICY AND OVERSUBSCRIPTION CRITERIA:

Pupils will be admitted at age 11 (Year 7) on a non-selective basis.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
2. Children living in the priority catchment area normally served by the school, who will have siblings registered at the start of the term in September when the applicant would start year 7.

A sibling is a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address. Section 576 of the 1995 Education Act defines ‘parent’ to include:

- all natural parents, whether they are married or not;
- any person who, although not a natural parent, has parental responsibility for a child or young person; any person who, although not a natural parent, has care of a child or young person.

3. Children living in the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

4. Children for whom only one particular school is appropriate due to an exceptional medical condition.

Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the school concerned.

5. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school when the younger child is admitted.

6. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line.

Waiting Lists
If the school is oversubscribed, a waiting list will be held for (at least) the first school term (i.e. until December). The waiting list will be prioritised according to the school’s oversubscription criteria.

Fair Access Protocols
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

In Year Admissions
Any applications for a school made outside the normal year of entry to the school must be made directly to the school.

Appeals
Appeals against decisions on admission may be made to an independent Appeals Committee. Details of the name and the address of the clerk of the appeals committee may be obtained from the school and full details of the appeal procedure will be sent free.

Transport
Some pupils may be entitled to transport assistance from the Local Authority in which they live; normally Gloucestershire: [http://www.gloucestershire.gov.uk/schooltransport](http://www.gloucestershire.gov.uk/schooltransport)
Herefordshire: [http://www.herefordshire.gov.uk/education/schools](http://www.herefordshire.gov.uk/education/schools)

In addition, transport is available for students at this school from East Gloucester (Abbeydale, Barnwood, Longlevens), West Gloucester (Hempstead, North Tuffley, Barton, Kingsholm) and the Forest of Dean prices start from £800 per year. These prices are liable to change.

Supplementary application form required?
No
Pate’s Grammar School
Princess Elizabeth Way, Cheltenham, Glos, GL51 0HG

Telephone: 01242 523169
Email: office@patesgs.org
Website: www.patesgs.org

Category of School: Secondary
Status of School: Academy
Specification: Mixed
Education: Grammar
Specialist Status: Languages, Science & Maths.
Age Range: 11-18
Published Admission Number: 150
No. of Pupils on Roll Jan 2020: 1174
Total Preferences for Sept 2020: 274
No. 1st Preferences for Sept 2020: 200

Open Days/Evenings:

Open Mornings - dates to be confirmed in the autumn term (available to book from January)

Open Evening : Tuesday 6th October 2020 (no booking required)

Admissions Policy and Oversubscription Criteria:

Admissions Test
Admission to the school is on the basis of selection by reference to ability. To be considered for entry into Year 7 in the normal admissions round a child must achieve a qualifying score in an Admissions Test, which definition shall include the Main Test, Medical Test, Post Allocation Test, and Appeals Test, (Please refer to section C) as defined below, (‘the Test’) organised by the school.

The date of the Main Test, being the test sat each year in September, is the same for all Gloucestershire Grammar Schools, and will be announced several months in advance. Each child may take the Test on one occasion only.

The Test is usually taken in the autumn term of the academic year (1 September to 31 August) when the child reaches his or her 11th Birthday (i.e. Year 6).

Registration for the Test
Parents should use the online Registration Form on the Pate’s website if they wish their child to sit the Main Test, or request a paper registration form from the Pate’s Admissions Officer. The deadline for registration is set in consultation with other Gloucestershire Grammar Schools. Further information about the Main Test will then be made available to the parents of all registered children.

Overage and underage children
Any application on behalf of a child seeking admission out of their normal age range should notify the school on making the application to register for the test. If a child is outside this normal age range the following criteria will be applied.

Underage children -
To consider an application the school will require that the child’s date of birth would place them no more than one academic year below the eligible cohort and that there is a letter of support from the head of the child’s primary school confirming that the child has studied the correct curriculum for the eligible cohort.

Overage children -
It will not be possible for an overage child to be admitted unless there are exceptional circumstances. Lifestyle or educational choices made by the parents will not be considered an exceptional circumstance. The School will consider each application in the light of the circumstances and in the best interests of the child concerned. If a place is offered it must be taken up for the next academic year.

Any application from a child outside the normal age range will be considered by the Admissions Review Group (ARG)
Applying to Gloucestershire County Council as Local Authority

As Pate’s operates within the Local Authority coordinated admissions scheme, parents must make their application to Gloucestershire County Council for a secondary school place, by completing the Common Application Form (‘CAF’) online, via the Gloucestershire County Council web-site (paper version also available from them).

To be considered for a place at Pate’s parents must include the school as one of their ranked choices on the CAF if they have reached the Qualifying Standard. Failure to apply to the Local Authority will mean that a child cannot be considered for entry in the initial admissions round which completes on 1st March 2021.

Test results and Local Authority application deadline

Information about each child’s performance in the Test will be given to parents as soon as possible and certainly before the Local Authority’s deadline for submitting the CAF. Test performance can be used to help parents choose which schools to apply for, but notification that your child has met the Qualifying Standard does not constitute an offer of a place at Pate’s: the school is not legally permitted to make such offers. It is the Local Authority, under the coordinated admissions scheme, that has the legal responsibility to administer admissions.

The Local Authority will offer one secondary school place to every eligible Year 6 child in the county on 1st March 2021. If a child meets the admissions criteria for more than one school, the Local Authority will offer a place at the school for which his or her parents have expressed the highest preference on the CAF.

Admission to Pate’s

The Local Authority will allocate places based on Pate’s admissions criteria to those children who meet the Qualifying Standard whose parents express a preference for Pate’s in their CAF. Unless a CAF preference is registered, a place will not be allocated even if a child achieves a high enough Test score to qualify.

Pate’s admissions criteria are as follows:

Number of places available

The number of places available for Year 7 entry in 2021, the Published Admission Number (or ‘PAN’) is 150. Pate’s reserves the right to admit above PAN, for reasons of efficiency or to ensure fair treatment of equally qualified children, within the flexibility permitted in the School Admissions Code.

Qualifying Standard and Oversubscription Criteria

In order to be eligible for admission to the school, candidates must achieve the Qualifying Standard, to include minimum standards in each part of the test. This is not a pre-defined pass mark, but reflects a child’s position in the rank order of standardised scores in the Admissions Test. Specifically, our standard ‘Qualifying Group’ will be the highest ranking 230 students. However, for those students attracting PP/LAC/PLAC, this will be lowered to 460 and these students will go to the top of the rank order as detailed below.

Where the number of applications exceeds the number of places available at the school, places will be offered in the following order:

1. Looked After Children/Previously Looked After Children (LAC/PLAC) (see ‘Notes’)
2. Children attracting Pupil Premium (PP) (see ‘Notes’)
3. Other ‘qualified’ children, in test rank order, until 150 places are filled.

Tie Breaks

If two or more children achieve the same total score (i.e. have the same Test ranking) their respective positions in the rank order, whether for entry in to Year 7 or in any subsequent year, will be determined by closeness to school (measured in a straight line from the front door of the child’s address at registration, to the front entrance of Pate’s). Any issues arising from the testing process or application of tie-break criteria will be considered and resolved by the ARG.

Waiting list arrangements

Children who achieve the Qualifying Standard but are not offered a place in the initial Local Authority allocation, because the year group has been filled, will be placed on a waiting list in the same rank order as achieved in the Test. The waiting list is administered by Pate’s and will be maintained for the relevant year group until 31st December 2021. Any place that becomes vacant after the LA allocation process is complete but before the 1st January 2022 will be offered to the child who at the date of the vacancy is at the top of the waiting list.

The waiting list is only used to fill spaces in Year 7.
If a child has achieved the Qualifying Standard and his or her parents wish them to be considered for admission in later years up to and including Year 10 they must notify the School in writing on or before 30th April 2022 that they wish to be noted in the Register of Interest. There will be no rank order in the Register of Interest.

No waiting list for Year 7 entry will be maintained after 31st December 2021.

No waiting list will be maintained for any other year group.

Appeals
Parents whose child has applied to be admitted to Pate’s but has not been offered a place, either in Year 7 or any other year group, are entitled to appeal against that decision to an independent Appeals Panel. Information about the appeals process is available from the Pate's website, or by contacting the Admissions Officer at Pate’s.

Year 7 Appeals as part of the main admissions process.
The deadline by which appeals are to be lodged for Year 7 entry will be notified to parents when places are offered by the Local Authority in March. Parents wishing to appeal must register for their appeal, ahead of the deadline, by submitting an Appeals Registration form (available to download from the Pate’s website, or from the Admissions Officer at Pate’s) and (if their child does not have a test rank) for an Appeals Test. The school will make arrangements for an Appeals Test in April 2021 and will thereafter convene an independent panel to hear all appeals together as quickly as possible thereafter.

In Year Admissions
Parents moving into the area, or whose child has not previously taken the Test but would like their child to be considered for admission, should contact the Pate’s Admissions Officer, who will, if requested, note the details of the child on the Register of Interest. Please see school’s full policy for further information.

Transport Policy
Details of current school transport providers can be found on the Pate’s website. Travel arrangements / contracts are agreed between transport providers and parents directly; the school is not involved at all in the provision of transport to and from school and has no jurisdiction in this area.

Some children living in Gloucestershire may be eligible to free travel with the assistance of a pass from the Local Authority. However, most children and young people do not qualify for Local Authority help with transport, therefore families need to have considered the cost of school transport for the full duration of a student’s education. Pate’s encourages the use of bus services, public transport and other sustainable methods of travel to and from the school.

Note 1: Looked After Children/Previously Looked After Children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Note 2: Children attracting Pupil Premium are those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the Test. The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The school will make such enquiries as are necessary of Gloucestershire County Council, or the relevant Local Authority, as to the entitlement of any children who have qualified when notifying Gloucestershire County Council of the Test results. The school reserves the right to disqualify a child where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the child if an offer has been made on that basis.

You can view the school’s full admissions policy at: http://www.patesgs.org/admissions/admissions-7-11/
Supplementary application form required? Yes - complete the online Gloucestershire Grammar Schools Central Registration Form.

Available from: Pate’s Grammar School website (or any Gloucestershire Grammar School)

Date to be returned: By noon 30th June 2020

Where to be returned: The most preferred Grammar school where the test is to be taken.
Admissions Policy and Oversubscription Criteria:

Students will be admitted at age 11 without reference to ability or aptitude.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

   1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

   2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

   3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

   4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children who have a sibling attending the school and who will continue to do so when the younger child is admitted i.e. a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address.

3. Children of full or part time salaried members of staff who have been employed at Pittville School for two years or more at the time of the application for admission, or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children with the strongest geographical claim, measured from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, with those living closer to the school receiving
the higher priority.

In the event of oversubscription in any of the above criterion, places will be allocated to children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child’s home address (including flats) to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

In the event of a tie involving two or more children when applying the strongest geographical claim based on straight line distance where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

Waiting Lists
If the school is oversubscribed, a waiting list will be held until the end of December in the academic year of admission. The waiting list will be prioritised according to the school’s oversubscription criteria.

Admissions in Practice
Admission in Year 7 from Primary School is organised by the Local Authority. At Pittville, we begin each year by sending brochures to all local Primary Schools, holding an open evening and arranging for parents to see the school during the working day.

The Local Authority administers parental returns and keeps the school well informed at various stages in the process. Parents are notified of allocations in March. There then follows a period of appeals if we are full to our published admission number.

Transition/Y7 Manager will co-ordinate intake admissions, visits to Primary Schools and groupings into tutor groups. Induction evening is usually the evening before Induction Days in July of each year.

Appeals
Parents/guardians have a right to appeal against refusal by the Governing Body to admit their child to the school. Any parents/guardians wishing to exercise this right must put their appeal, in writing, to the School. Independent Appeals will then be arranged by the Governing Body assisted by the Local Authority and conducted in accordance with the Code of Practice on Admission Appeals. Further details of the appeals procedure are available by contacting the school.

Fair Access Protocols
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

In-Year Admissions
Any applications for a school place made outside the normal year of entry to the school must be made directly to the school.

Supplementary application form required?
No.
Rednock School
Kingshill Road, Dursley, Gloucestershire, GL11 4BY

Telephone: 01453 543618
Email: admin@rednockschool.org.uk
Website: www.rednockschool.org.uk

Head Teacher: Mr David Alexander

Category of School: Secondary
Status of School: Foundation
Specification: Co-Ed
Education: Comprehensive
Age Range: 11-18
Published Admission Number: 235
No. of Pupils on Roll Jan 2020: 1189
Total Preferences for Sept 2020: 323
No. 1st Preferences for Sept 2020: 214

Catchment Area:
The parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley, Hinton and Hamfallow.

A map of the catchment area is available to be viewed at school.

Open Days/Evenings:

Open Evening - Wednesday 16th September 2020, 5.00pm until 8.00pm

Open Morning - Wednesday 23rd September 2020 & Thursday 22nd October 2020, School Tours at 9.00am and 9.30am

Sixth Form Open Evening - Thursday 26th November 2020, 5.00pm until 8.00pm

Admissions Policy and Oversubscription Criteria:

Students will be admitted at age 11 without reference to ability or aptitude.

If applications for admissions exceed the number of places available, the Governors have agreed the following criteria, in the order set out below, to decide which children should be admitted.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
2. Children who have a brother or sister currently attending the school, and where that sibling will also continue to be in attendance at Rednock when the applicant enters the school. (Sibling is defined as a brother or sister, half brother or half sister, adopted brother or adopted sister, step brother or step sister or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership and, in every case, the child must be living in the same family unit at the same address.)

3. Children who live in the priority catchment area - the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley, Hinton and Hamfallow. A map of the catchment area is available to be viewed at school.

4. Children for whom only this particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor at the time of submitting the application. This must demonstrate that there is a very specific connection between medical need and the facilities or resources of this school. The final decision to accept a child under this category will be made by the governors’ admission sub-committee through consultation with an independent medical practitioner.

5. In the event of oversubscription in any of the above criteria, places will be allocated to children with the strongest geographical claim, measured using the ordnance survey point of the child’s home address to the ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

**In Year Admissions**
Any application for a place at Rednock School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Fair Access Protocols**
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Therefore, should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

**Waiting Lists**
Where the number of applications exceeds the school’s capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least two terms in the academic year of admission, i.e. until 31st December following an application for admission at the start of September.

If a place becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received.

**Transport**
Transport is provided by the Local Authority in specific circumstances. This includes transport for school students who need to travel 3 miles or more to their nearest school. However, parents are not entitled to free transport if they choose to send their child to a school that is not their nearest one.

Details of bus routes and current fares are available from the school office on request.

Further details on transport to secondary school and an application form are available from the Transport Team (0-16) on 01452 425407 or by visiting the website on [www.gloucestershire.gov.uk/educationtransport](http://www.gloucestershire.gov.uk/educationtransport)

**Appeals**
Appeals against decisions on admissions to Years 7 to 11 may be made on application to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Officer at the school and full details of the appeal procedure will be sent free on request.

For full details of admissions procedures and terms, please refer to Gloucestershire County Council booklet ‘Applying for your child’s place at secondary school’ - available from the Admissions Team (0-16) on 01452 425407 or from the GCC website at [www.gloucestershire.gov.uk/schooladmissions](http://www.gloucestershire.gov.uk/schooladmissions)

**Supplementary application form required?**
No.
Admissions Policy and Oversubscription Criteria:

Admission to a Grammar School is based on the child’s ability, so children are required to sit the Grammar School Entrance Test. To be considered for a place at the school, any girl must reach the required score in the Grammar School Entrance Test.

Eligibility

Girls who will be 12 years of age during the Academic Year, Year 7; 1st September to 31st August will be eligible to apply. Girls who are also older and younger than 12 can apply to enter year 7 if the school has already agreed that this would be in the child’s best interest (see section below).

Only students who achieve the qualifying standard, as a result of the testing process will be eligible for entry.

Admissions Test

Ribston Hall High School is a selective school, and to gain entry into Year 7, students must sit the Admissions Test organised by the school. Your test centre will be notified to you at the beginning of September along with the test day procedures.

Registration for the Test

To join Year 7 in September 2021 the test will be held on 12th September 2020. Parents/carers who wish their child to sit the test at Ribston Hall High School must complete the Gloucestershire Grammar Test Registration Form. Check the school website for details for which month the registration process will open. Please note, registration is open for one month only.

In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test score. Any place offered in accordance with the admission arrangements shall be based on that score.

Late registrations will only be considered in exceptional circumstances at the discretion of the school and after consideration by the School’s Admissions Review Group.

In accepting children for registration for the test, the school seeks to abide by the Disability Rights Commission Code of Practice and will provide facilities, where required, if prior notification is given when parents/carers register their child for the test.

For admission into Year 7, parents/carers must also submit the Common Application Form stating their preferred schools to the Access to Education Team (0-16) in the Local Authority no later than 31st October 2020.

Your daughter may apply to take the test for admission into Year 7, whether in the normal way or as a Late Test,
on one occasion only.

Underage and Overage Applications
Out of age applications will be considered prior to the closing date by the School’s Admissions Review Group. Ribston Hall High School will consider each application in the light of the circumstances and in the best interests of the child concerned.

Test Performance
Information about your daughter’s performance in the Admissions Test will be provided to parents as soon as possible after the test. This is not an offer of a place at Ribston Hall High School. Parents/carers must ensure that if they wish to apply for a place, they must complete the Common Application Form and register with the Local Authority.

Offer of Places
By law, the School is not permitted to make offers of places for Year 7 before the start of the school year. These will be made by the Local Authority on March 1st in the year of entry.

Oversubscription criteria
During the normal admissions round, where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which students to admit:

1. ‘Looked after Children/Previously Looked after Children’ who have met the qualifying standard. (See Appendix 1)
2. 30 places will be allocated to students who qualify for Pupil Premium who have met the qualifying standard. Place allocation for Pupil Premium students who live in Gloucester City will be prioritised over Pupil Premium students from other areas of the country (See Appendix 2)
3. Students who are not eligible for pupil premium but ranked highest in the qualifying standard. If the student has achieved the qualifying standard then admission is simply by rank order of scores.

Tie Breaker
In the event that two, or more, girls have an equal result, the higher ranking will be given to the girl who lives closest to the School, measured as a straight line from their main place of residence to Ribston Hall High School, using the Local Authority’s computerised measuring system.

Children with a Statement of Special Educational Needs (SEN) or Educational Health Care (EHC) Plan naming Ribston Hall High School
Children who have a Statement of Special Educational Needs (SEN) or Educational Health Care plans (EHC) are placed in schools according to the arrangements set out in the SEN Code of Practice and not through any admission criteria. Children will have to be assessed as having sufficient academic ability by the LA in consultation with Ribston Hall High School.

Waiting List
Ribston Hall High School will retain a Waiting List (according to our oversubscription criteria) until December of the Year of Entry (i.e. December 31st 2021). Thereafter please refer to the Ribston Hall High School ‘In Year Admissions’ Policy.

In-Year Admissions
Any applications for Year 7 after the start of the school year and any applications for other year groups at any time must be made directly to the school.

If the school is oversubscribed, a waiting list will be held for entry into each year group. If there is a space available in a year group, places will be offered to children on our waiting list, in accordance with the order of our oversubscription criteria.

Fair Access Protocols
Ribston Hall High School has signed up to the In-Year Fair Access Protocols held by Gloucestershire County Council. Should a suitably qualified vulnerable student within these protocols require a place at the school they will take precedence over any student on the waiting list.
Appeals
If a place is refused, the Notification of this fact will advise of the right of appeal. The “Information about School Admission Appeals” booklet details the arrangements for appeals, which equally apply to In Year Applications.

Transport
Parents are responsible for organising transport to and from Ribston Hall High School.

Appendix 1: A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Appendix 2: Children attracting Pupil Premium are those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the Test.

Ribston Hall High School will seek confirmation of Pupil Premium entitlement from Gloucestershire County Council (or the relevant Local Authority).

The school will verify the Pupil Premium student address to discern whether it sits within the boundary of Gloucester City by utilising the Gloucestershire County Council Schools Mapping Tool. This can be found at https://www.gloucestershire.gov.uk/education-and-learning/find-a-school/

Supplementary Application Form Required? Yes - a Grammar Registration Form

Available from: Ribston Hall High School website (www.ribstonhall.gloucs.sch.uk)

Date to be Returned: By noon on 30th June 2020.

Where to be returned: Submitted online or to the Grammar School where the test is to be taken.
Severn Vale School
School Lane, Quedgeley, Gloucester, GL2 4PR

Telephone: 01452 720458
Email: webmail@severnvaleschool.com
Website: www.severnvaleschool.com

Head Teacher: Mr Richard Johnson

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Catchment Area:
Arlingham, Brookthorpe with Whaddon, Elmore, Frampton on Severn, Fretherne with Saul, Hardwicke, Harescombe, Haresfield, Longney, Moreton Valence, Quedgeley, Whitminster

Open Day/Evenings:
Thursday 17th September 2020 6:00pm - 8:00pm

Open tours of the school (starting at 9:30am - 11:00am)
Tuesday 22nd September 2020 & Thursday 8th October 2020

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Looked after children. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

3. Children of permanent staff where:
- the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
AND/OR
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

4. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child's doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the school concerned.

5. Children living in the priority catchment area for the school.

6. Children who live outside the priority catchment area normally served by the school, who will have siblings attending the school at the time the applicant child is admitted.

7. Other children with the strongest geographical claim, measured in a straight line from the ordnance survey point of the child's home address (including flats) to the ordnance survey point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Please note that a “sibling” is defined in these arrangements as a child who lives as a brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers, stepsisters and foster brothers or sisters.

In cases where there is a tie-break under category 6, random allocation will be used to decide who is awarded a place at the school if the distance between the two children’s homes and the school is exactly the same. This process will be verified independently.

Children of service personnel
Severn Vale School will consider going over our recommended roll number for children where one or both parents are serving members of the armed forces. This is at the discretion of the school and all applications will be considered in the context of the number of students on roll in the relevant year group and the associated health and safety considerations of admitting further students to that year group.

Supplementary application form required?
No
Open Days/Evenings:

These arrangements assume that the School is open and social distancing restrictions are no longer required. Should this not be the case, there will be modifications to these arrangements; please consult the School website for further details.

Open Day - 24 September 2020
During the day, parents and children are welcome to visit at their convenience. The school may be seen ‘at work’ from 8.40am, starting with morning assembly, to 1.05pm, and from 2.15pm to 3.30pm. Please allow approximately 45-60 minutes for your visit.

Open Evening - 24 September 2020, 6.30pm to 9.00pm
There will be a welcome and introductory talks by the Headmaster, Mr M S R Morgan, at 6.30pm and repeated at 7.30pm. Pupils and staff will be on hand to answer questions, there will be guided tours of the school, and visitors will be able to see displays of pupils’ work. Refreshments will be served by Parents’ Association members.

There is no need to book a place at any of our Open Events.

Admissions Policy and Oversubscription Criteria:

Admission Number
Under the Local Authority Co-ordinated Admissions Scheme for Gloucestershire 150 places are offered to boys who have achieved the qualifying scores in the test, according to the criteria set out below in section 5. Note that achieving a qualifying score does not guarantee admission to Sir Thomas Rich’s.

Testing Arrangements
Those wishing to register for the Grammar School Tests must complete the Grammar Test Online Application Form (available on the School website during the registration period) before registration closes. Paper copies of the form are available on request and must be returned to the School by the published date.

The testing will take place on the published Saturday morning (date yet to be finalised).

Parents must provide details of any Special Educational Needs or Disabilities on the Test Registration Form in order for the School to consider appropriate access arrangements.

Any student registering in two authorities (including Gloucestershire) that share the same test, and attempting to sit a late test in Gloucestershire, will have the first sitting taken as their test score.

For admission into year 7 parents must also submit the Local Authority’s Common Application Form (by the deadline of 31st October) which is available on-line via Gloucestershire County Council website. A paper version is also available from them.
Admission

The Local Authority will allocate places based on Sir Thomas Rich’s admissions criteria to those children who meet the qualifying standard whose parents express a preference for the School in their Common Application Form (CAF). Places will be allocated to qualifying children in the order set out below.

a. A ‘looked after child’ (see Note 1)
   b. Boys from families entitled to Pupil Premium (see Note 2)
   c. Other qualifying boys in test rank order

The School reserves the right to disqualify a child where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the child if an offer has been made on that basis.

Note 1: A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Note 2: Children attracting Pupil Premium are those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the Test. The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The school will make such enquiries as are necessary of Gloucestershire County Council (GCC) (or the relevant Local Authority) as to the entitlement of any children who have qualified when notifying GCC of the Test results.

Tie Breaker

In the event that two, or more, boys have an equal result, the higher ranking will be given to the boy who lives closest to the School, measured as a straight line from their place of residence to School, using the Local Authority’s computerised measuring system. (The distance is measured from the Ordnance Survey Address Point of the permanent residence, including flats - to the Ordnance Survey Address Point of the School.)

Waiting Lists

If the School is oversubscribed, a waiting list will be held for entry into Year 7. The waiting list will be prioritised in rank order. The tie breaker procedure will apply as in 6 above if necessary. The waiting list will be held until the end of the academic year.

Waiting lists for entry to the School in any other year group will be held until the end of the academic year. Priority will be given according to our admission criteria.

Underage Application -

The following must apply if an applicant is underage:

- Their date of birth places them in the cohort below their chronological age and they are following the curriculum for the eligible cohort for testing.
- There is a letter of support of the application from the Primary School and it is confirmed that the candidate is studying the same curriculum as the eligible cohort for testing.

In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting
shall be taken as the test score. Any place offered in accordance with the admission arrangements shall be on the basis of that score. For the avoidance of doubt where a place is offered on the basis of a fraudulent or misleading application the School may withdraw that offer.

Underage applications will be considered by the Primary School, Secondary School, parents and Local Authority. If any party disagrees the application will be refused.

**Overage Application**
It will not be possible for an overage child to sit the Grammar School Admission Test or be admitted unless there are exceptional circumstances. Lifestyle or educational choices made by the parents will not be considered an exceptional circumstance.

The School will consider each application in the light of the circumstances and in the best interests of the child concerned.

**In-Year Admissions**
In the case of In Year admissions only (to gain admission into Sir Thomas Rich’s in Year 7, after the normal September admission) the parent should apply directly to Sir Thomas Rich’s in the first instance.

Admission to Year 7, above the PAN, after the start of the academic year in September, will only be as a result of a successful In-Year admission appeal. If parents decide to lodge an appeal, the School may require the boy to sit admission tests, to establish if they are of the required academic standard.

**Appeals**
Parents whose child is not offered a place may lodge an appeal. The appeals process follows the School Admission Appeals Code. Parents requesting an appeal should contact the Admissions Officer at the School for the relevant paperwork and return it to the Clerk to the Appeals Panel c/o the School by the published date in the year following the Entrance Tests.

The School will appoint a Clerk to the Appeal Panel (independent of the School) who will appoint an Independent Appeals Panel to hear the appeal. The Independent Appeals Panel will decide whether to uphold or dismiss the appeal.

**Transport**
Where children are not entitled to free transport provided by the Local Authority (as identified in the Gloucestershire County Council School/Academy Admissions Guidance Booklet) it is the parents’ responsibility to ensure that their son can attend Sir Thomas Rich’s.

**Supplementary Application Form Required?** Yes - Gloucestershire Grammar Test Registration Form.

**Available from:** School website (online) or paper copy from the school from noon on 18th May 2020.

**Date to be returned:** by noon on 30th June 2020

**Where to be returned:** On-line submission, or return paper copies to the school.
Sir William Romney’s School  
Lowfield Road, Tetbury, Glos, GL8 8AE.

Telephone: 01666 502378  
Email: admin@swr.gloucs.sch.uk  
Website: www.swr.gloucs.sch.uk  
Head Teacher: Mr Jonathon Bell

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<td>No. 1st Preferences for Sept 2020:</td>
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**Catchment Area:**

As determined by Gloucestershire Local Authority, includes Ashley, Avening, Beverstone, Boxwell-with-Leighterton, Cherington, Didmarton, Horsley, Kingscote, Long Newton, Nailsworth, Rodmarton, Shipton Moyne, Tetbury, Tetbury Upton, Westonbirt, plus choice area with Rednock School: Nympsfield and choice area with Thomas Keble School: Minchinhampton.

**Open Days/Evenings:**

**Evening - Thursday 24th September 2020 - 6.30pm to 9pm**
During the evening, parents and children are invited to visit the school to see displays of work and observe a variety of activities. At 6.30 and 7:30pm the Headteacher will talk about the school and answer questions. Student guides will be available to show you around and throughout the evening there will be opportunities to speak with staff and students about our school. Refreshments will also be available.

**Mornings - Monday 28th September 2020 - 9.15am to 11am & Tuesday 29th September 2020 - 9.15am to 11am**
An opportunity to see the school and students at work during a normal school day. Parents are warmly welcomed to visit on either of these mornings and will be toured around the school by students. Refreshments will be served in the Library where the Headteacher and Governors will be available to answer any questions you may have.

Should you be unable to attend any of the above sessions, you are very welcome to view the school at any time. Please call Mrs Green, Head’s PA beforehand so that a tour of the school by the Headteacher can be arranged.

**Admissions Policy and Oversubscription Criteria:**

If applications for admissions exceed the number of places available, the Governors have agreed the following criteria to decide which children should be admitted.

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. The highest priority for admission will be given to ‘Looked After Children’ (1) or children who were previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (3) or special guardianship order (4).

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption
orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) **Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.**

4) **See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).**

2. Children living in the priority catchment area served by the school who have a sibling attending the school and who will continue to do so when the younger child is admitted. A sibling is defined as: a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address.

3. Children for whom only one particular school is appropriate due to an exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities or resources of the School.

4. Children living in the priority catchment area served by the school with the strongest geographical claim, measured from the ordnance survey point of a child’s home and the ordnance survey point of the school, with those living closer to the school receiving higher priority.

5. Children living outside the priority catchment area served by the school who will have siblings attending the school when the younger child is admitted. A sibling is defined as: a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent’s/carer’s partner, and in every case, the child must be living in the same family unit at the same address.

6. Children living outside the priority catchment area served by the school with the strongest geographical claim, measured from the ordnance survey point of the child’s home and the ordnance survey point of the school, with those living closer to the school receiving higher priority.

**Waiting Lists**
If the school is oversubscribed, a waiting list will be held for (at least) the first two school terms (i.e. until the December holiday). The waiting list will be prioritised according to the school’s oversubscription criteria.

**Fair Access Protocols**
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

**In Year Admissions**
Any application for a place at Sir William Romney’s School made outside the normal year of entry to the school must be made directly to the school in the first instance.

**Supplementary application form required?**
No.
Open Days/Evenings:

You are invited to attend our Open Days which run from 28th September to 1st October 2020. Please arrive at reception for 9.15am for a guided tour of the school followed by a brief talk with the Principal or a member of the senior leadership team from 10.05 to 10.25am.

**Wednesday 30th September 2020, 6.30pm - 8.00pm**

You are invited to an Open Evening on 30th September between 6.30pm and 8.00pm. You will be able to meet senior staff of St Peter’s as well as subject teachers, heads of departments and representatives of the PFA. There will be two opportunities to hear Mrs Layhe address visitors at 6.30pm and again at 7.45pm. There will be displays of pupils’ work in each department area and opportunities to discuss the school’s programmes of study and its teaching methods.

Admissions Policy and Oversubscription Criteria:

**Special Educational Needs**

The admittance of children who have an Education Health and Care plan (EHCP) is administered by the Local Authority who work in partnership with the school. The Local Authority is responsible for drafting the EHCP and for consulting with the parent/guardian and the School before the School is named in the EHCP. When finalised, if the school is named in the document then St Peter’s is required to admit the child even if the School is full and before the criteria below are applied to any other applications, if necessary.

**Fair Access Protocol**

The school is a signatory to Gloucestershire Local Authority's In-Year Fair Access Protocol. Should a vulnerable child within this Protocol require a place at the school, they will take precedence over any child on the waiting list subject to compliance with the school trust deed.

**Right to appeal**

Any parent, guardian or student over 16 years of age has a right to appeal against refusal by the Governing Body to admit. Anyone wishing to exercise this right may put their appeal, in writing, to the Clerk to the Governors at St. Peter’s within 20 school days (unless informed otherwise) of being notified that their application has been rejected. An independent appeal will then be arranged and conducted in accordance with the School Admission Appeals Code.

**Waiting List**

Anyone seeking a place to any year group may request to be placed upon the admissions waiting list which is maintained for any oversubscribed year group throughout the calendar year. Any places which become available will be offered to applicants on the admissions waiting list according to the oversubscription criteria listed below. Each child added to the list will require the list to be ranked again in line with the above published oversubscription criteria, hence the position of a child on the list may change. Admissions waiting lists are closed at the end of the calendar year on 31 December; any applicant wishing to be placed on the new list for the next calendar year may do so but they must specifically ask the Clerk to the Governors for this to be done.
Admission to Year 7
In the event of the number of applicants not exceeding the Published Admission Number (PAN) then all applicants will be offered a place. If the number of applicants does exceed the PAN, the following oversubscription criteria, given in order of priority, will apply to determine the ranking of applications.

Roman Catholic Children
1. Looked after children and previously looked after children.
2. Other Roman Catholic children.

To be considered under either of the criteria above, written confirmation that the child is Roman Catholic must be provided to the school.

Other Children
3. Looked after children and previously looked after children.
4. Children who have a sibling at, or previously at, St. Peter’s.
5. Children with a parent/guardian who has been a permanent member of staff (teaching or support) at St Peter’s for 2 years or more, when the application is made, and/or was recruited to fill a vacant post for which there is a demonstrable skills shortage. This does not include staff who work on the school site for other employers.
6. Children with a proven aptitude in the drama, music or sport.
7. Children who attended our Roman Catholic primary feeder schools.
8. Children who are members of other denominations or faiths belonging to the Inter Faith Network for the UK.
9. Other children.

Children within the same oversubscription criteria will be prioritised by a tie-breaker.

Admissions into Year 7 In September 2021
- Applications must be submitted to the Local Authority (LA) where the child lives (their ‘home LA’). To be considered in the first round of allocations, the application must be submitted by 31st October 2020 using the LA’s Common Application Form. Additionally, to be considered under oversubscription criteria 1 or 2, written confirmation that the child is Roman Catholic must be provided to the school by 31st October 2020 for the application to be considered in the first round of allocations (see Note 2 below).
- For those who applied on time and qualify for a place, an offer of a place at St Peter’s will be made by the child’s home LA, on behalf of the Governors, on 1st March 2021.
- If, after the first round of allocations on 1st March there are any places available, the Governing Body will rank applicants still seeking a place (including late applicants) in accordance with the oversubscription criteria and then offer the places to the highest ranked applicants.
- Any parent/guardian wishing to exercise their right to appeal should lodge the appeal with the Clerk to the Governors at St. Peter’s.

Notes
1. Roman Catholic
   In this policy, ‘Roman Catholic’ refers to any pupil who has been baptised, or received, into the Roman Catholic Church or into a faith in full communion with the Roman Catholic Church (a list of these faiths, as supplied by the Catholic Education Service, is available from School Reception). Written confirmation (e.g. a baptismal certificate) of membership of one of these faiths will be required. Where a certificate is not available, a statement from a member of the clergy, confirming that the person has (or in their opinion has) been baptised or received into the Catholic Church must be provided. The governors may also request sight of the original certificate.

2. Looked After Children or Previously Looked After Children
   A looked after child (a) or a child who was previously looked after but immediately after being looked after became subject to an adoption (b) child arrangements order (c) or special guardianship order (d).
   a) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   b) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children’s Act 2002 (see section 46 adoption orders).
   c) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the
Children Act 1989, residence orders have now been replaced by child arrangements orders.

d) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

3. Siblings
To be regarded as a sibling a child must be living at the same address for at least 50% of the time as a full, half, step or adoptive brother or sister. Step brothers/sisters are defined as children who are not necessarily related biologically (including foster children) but are living for at least 50% of the time at the address considered to be the that of the child for whom the application is made. A child with a sibling who left St Peter’s within 4 years of the requested date of admission will also qualify for this category even if he/she no longer lives at the same address.

Note: The LA’s common application form will not provide the school with details of such siblings who have left St Peter’s and so written notification must be given directly to the school.

4. Drama, Music and Sporting Aptitude
Drama, music and sporting aptitude will be assessed by tests to be taken by applicants during October 2020 and this criterion is only available for September entry into Year 7. The tests have been devised to be taken by children whether or not they have had experience or formal training in drama, music or sport and will determine the child’s aptitude. Any parent/guardian wishing their child to be admitted under this criterion should complete an application form for either music, drama or sport aptitude testing (available from school reception) and return it to school before 1st October 2020.

Note: Any parent/guardian should be aware that the tests are comprehensive and searching and demand for places through this category has been high in previous years.

a. Drama and Music. Up to 6 students will be allocated places in this category (3 for drama and 3 for music). Specific tests will be available for both disciplines and will rigorously test the child’s aptitude. Candidates will be ranked in score order for both drama and music and places in this category allocated in accordance with this policy. Only those scoring higher than a minimum score (to be announced before testing) will be allocated a place in this category. Applicants will be informed of their place in the ranked list of applications under this criterion by 26th October 2020.

b. Sport. Up to 12 students will be allocated places in this category. The tests will measure accuracy; agility; balance; endurance; hand/eye coordination; strength/power; and spatial awareness. Applicants will undertake the tests as part of a small group which will move around the sequence of activities and the whole test will take about 2½ hours. Candidates will be ranked in score order and places in this category allocated in accordance with this policy. Only those scoring higher than a minimum score (to be announced before testing) will be allocated a place in the category. Applicants will be informed of their place in the ranked list of applications under this criterion by 26th October 2020.

5. Feeder Primary Schools. The following schools are regarded to be our feeder primary schools:

a. St Dominic’s Catholic Primary, Inchbrook, Stroud.
b. St Joseph’s Catholic Primary, Nympsfield, Stroud.
c. St Mary’s Catholic Primary, Churchdown.
d. St Peter’s Catholic Primary, Gloucester.
e. The Rosary Catholic Primary, Stroud.
f. St Thomas More Catholic Primary, Cheltenham.
g. The Catholic Primary School of St Gregory the Great, Cheltenham.

6. Other denominations or faiths
‘Other denominations or faiths’ refers to the listed members of the Inter Faith Network for the UK (see www.interfaith.org.uk or, if you do not have access to the internet, ask school reception to provide a hard copy).

Note: To be considered under this criterion written confirmation by the relevant minister of religion (or equivalent) that the child is a member of the denomination or faith in question must be provided directly to the school.

Tie-breaker
Other than in category 5, children placed within the same oversubscription categories will be prioritised through a process of random selection supervised by an independent witness. In category 5, applicants will be prioritised by their aptitude testing scores taking each discipline in rotation. The highest priority will be given to the highest scorer in drama, next priority to the highest scorer in music and third to the highest scorer in sport. This order of rotation will then be continued taking the next highest scorers until all have been placed in rank order. Where children of multiple births (eg twins) would otherwise have been split by the over-subscription procedure, the intake will be extended beyond the PAN to include all the children from the birth.

Supplementary application form required?
No.
## Stroud High School

**Beards Lane, Stroud, Glos, GL5 4HF**

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<th>Telephone: 01453 764441</th>
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<td>Email: <a href="mailto:admin@stroudhigh.gloucs.sch.uk">admin@stroudhigh.gloucs.sch.uk</a></td>
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<td>Website: <a href="http://www.stroudhigh.gloucs.sch.uk">www.stroudhigh.gloucs.sch.uk</a></td>
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**Head Teacher: Mr Mark McShane**

### Category of School: Secondary  
**Status of School: Academy**  
**Specification:** Girls (Co-ed sixth form)  
**Education:** Grammar  
**Age Range:** 11-18  
**Published Admission Number:** 150  
**No. of Pupils on Roll Jan 2020:** 1028  
**Total Preferences for Sept 2020:** 382  
**No. 1st Preferences for Sept 2020:** 209

### Open Days/Evenings:

**Open evening Thursday 15th October 2020** (please check times on the school website)

### Admissions Policy and Oversubscription Criteria:

Stroud High School is a selective girls’ grammar school with a co-educational Sixth Form provision. The Governing Board is the admissions authority.

Students who will be 12 years of age during the academic Year 7; 1st September to 31st August will be eligible for testing for entry. Full details of the selection process and the entrance test are available on the school website www.stroudhigh.gloucs.sch.uk or from the School Admissions Office on +44(0)1453 764441.

Parents/carers who wish their daughters to be considered for entry must register by the published closing date noon on 30th June 2020.

### Eligibility

Only students who are deemed to be of selective ability as a result of the testing process will be eligible for entry. The required standard is not a pre-determined pass mark, but reflects a child’s position in the rank order of standardised scores in the entrance test. Confirmation will be sent to parents/carers after the test indicating whether or not the required standard has been attained. However, achievement of the required standard for entry does not constitute an offer of place. Allocation of places will be advised by the Local Authority on National Offer Day (normally 1st March).

In order to be considered for a place at Stroud High School, parents/carers must complete the Local Authority Common Application Form (CAF) which should be submitted to the Local Authority by the published closing date (i).

### Offer of Places (Oversubscription Criteria)

Places at Stroud High School will be offered by the Local Authority, on National Offer Day, according to the following order:

1. A student who is a child in Public Care (ii) or was previously in Public Care (iii) who achieves the required standard.

2. Students from families entitled to Pupil Premium (iv) or Service Pupil Premium (v) at the time of the test who achieve the required standard (documentary evidence will be required to demonstrate that the Parent/Carer is in eligible to receive Pupil Premium or Service Pupil Premium). The school reserves the right to disqualify a student where an application has been made which contains incorrect, fraudulent or misleading information, or to refuse to admit the student if an offer has been made on that basis.

3. Rank order from the entrance test (vi). Where there are a number of students with an equal qualifying result the criterion below will be used to determine those who shall be offered places.

Geographical proximity to the school measured in a straight line from the centre of the student’s main residence.
Appeals against Non-Admission
There is a system of appeals against non-admission, and details of how to lodge a request for an appeal will be issued when places are offered. It is the School’s policy to accept only one appeal application for each student in an academic year unless there is a significant change of circumstances relevant to the application.

Under-age Students -
Parents/carers who wish their daughters to be considered for entry must register by the published closing date and the following must apply if a student is underage:

1. The student must be no more than one year younger than the correct chronological cohort (who will be 12 years of age during the academic year, Year 7; 1 September to 31 August).
2. There is a letter in support of the application from the Primary School; and,
3. Their test result must be in the top 50% of rankings for eligible students for the underage student to be successful.

If the student has a qualifying ranking that is not in the top 50% of eligible students, the student’s ranking, upon request, may be carried forward a year to be considered for entry by the School High School Leadership Team Panel and the student will not be required or permitted to sit a further test for Year 7 entry.

Applications from under-age students will be considered by the Primary School, Secondary School, and parents/carers. If any party disagrees the application will be referred to the Stroud High School committee responsible for admissions.

Over-age Students -
Please note that in normal circumstances Stroud High School does not accept students into a year group for which they are over-age.

If any party disagrees the application will be referred to the Stroud High School committee which is responsible for admissions.

The Stroud High School committee responsible for admissions will require evidence in exceptional cases as to why the student is out of cohort.

Fair Access Protocols
Stroud High School has signed up to the In-Year Fair Access Protocols held by Gloucestershire County Council. Should a suitably qualified vulnerable student (viii) within these Protocols require a place at the school, they will take precedence over any student on the waiting list.

Stroud High School is committed to equal opportunity and follows the Equality Act 2010 (ix) and adheres to the requirements of the School Admissions Code 2014 (x).

Waiting List
In the event that the student reaches the required standard but there are no places available in the relevant year group, she will be placed on a waiting list. The order of this list will conform to the oversubscription criteria detailed above. Applicants on the waiting list will be used to fill spaces.

Applicants may remain on the waiting list until the end of Year 7. At the end of Year 7 the waiting list will be disbanded. Any students wishing to remain in the system for a place at the school will need to make a second application - see full policy available on school’s website.

Footnotes:
(i) In order to safeguard the credibility of the test, where a student (whether or not registered in two or more authorities including Gloucestershire) undertakes the same test on more than one occasion, then the first sitting shall be taken as the test result and any place offered in accordance with the admission arrangements shall be offered on the basis of that result. For the avoidance of doubt where a place is offered on the basis of a fraudulent or misleading application the school may withdraw that offer.

(ii) Children in Public Care (Looked After Children)/previous Looked After Children
A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency
A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

(iii) In the case of a ‘Looked after Child’ or ‘Previously Looked after Child’ supporting documentation must be submitted to the school at the time of application.

(iv) The pupil premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children.

The school will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The evidence/documentation needs to be sent to the school prior to sitting the test. This evidence/supporting documentation may be shared with all the grammar schools you elect to share with.

(v) Students who are entitled to Service Pupil Premium are those whose parents are serving in the armed forces, those who have died in action or left due to injury or who has a parent who is on full time reserved service - ref https://www.gov.uk/government/publications/the-service-pupil-premium/service:pupil-premium-what-you-need-to-know

The school will require independent and verifiable evidence of Service Pupil Premium entitlement in the requisite period from a reliable source. The evidence/documentation needs to be sent to the school prior to sitting the test. This evidence/supporting documentation may be shared with all the grammar schools you elect to share with.

(vi) A place at Stroud High School will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

(vii) Main Residence is defined as the student’s permanent home address and this must be completed on the form. Where a student lives with both Parents/Carers on an equal basis, both Parents/Carers must agree which of their addresses to use and enter this on the application form as the main residence and confirm this before the closing date for test applications.

(viii) See Gloucestershire County Council website www.gloucestershire.gov.uk or telephone: +44(0)1452 425000 for Fair Access Protocols and definitions.


Supplementary Application Form Required? Yes - a Grammar Registration Form

Available from: Stroud High School or www.gloucestershire.gov.uk/schooladmissions

Date to be Returned: By noon on 30th June 2020

Where to be returned: Most preferred Grammar School where test will be taken.
Open Days/Evening:

Open Evening - Monday 21 September 2020. Tours of the school and facilities from 5.30pm - 6.55pm. Presentation in Sports Hall at 7pm.

Open Mornings - Tuesday 22 September to Friday 25 September 2020. Tours start at 9.15am and 11.15am.

Please park in the visitor car park at E block and report to Reception.

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. Children in Public Care (Looked After Children or previously Looked After Children). Governors are aware of potential revisions to the School Admissions Code relating to the position of Looked after Children outside of England but have decided, at this juncture, not to make amendments to this policy but to await further guidance.

A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardianship order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children wishing to join who have a sibling that will be continuing to attend Tewkesbury School.

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the
time of application.

3. Children living in, or attending partner primary schools in the parishes of Tewkesbury Town, Ashchurch Rural, Chaceley, Deerhurst, Forthampton, Northway, Teddington, The Leigh, Twyning and Wheatpieces at the time of their application. A map showing the area covered by these parishes is available from the Main School Office.

Our partner primary schools are: Ashchurch County Primary School, Carrant Brook Junior School, Deerhurst & Apperley C of E Primary School, The John Moore Primary School, Mitton Manor School, Norton C of E School, Queen Margaret’s School, Tewkesbury C of E Primary School, Tirlebrook School, Tredington County Primary School, Twyning County Primary School.

4. Children for whom only this particular school is appropriate due to an exceptional medical condition. This will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a very specific connection between the medical need and the facilities/resources supplied by this school.

5. Remaining places will be allocated on the basis of the proximity of the child’s home to the school. Distances are measured in the following way. Children with the strongest geographical claim, measured in a straight line from the child’s home address (including flats) to the School Reception area using the Local Authority’s computerised measuring system, with those living closer to the school receiving the highest priority.

Tie Break
In the case of there being too many applicants for places and such applicants having identical claims to a place based on the priority criteria set out above, a further tie break will be used. Each applicants name will be written on a blank sheet of paper and placed in a container. An appointed member of the Governing Body will then draw out one of the slips and the place will be allocated to the name on that slip.

Waiting Lists
If the school is oversubscribed, a waiting list will be held until 31 December. The waiting list will be prioritised according to the school’s oversubscription criteria.

Appeals
Appeals against non-admissions are heard by an independent appeal panel of three to five members of the public.

In-Year Admissions
Any applications for a school made outside the normal year of entry to the school must be made directly to the school.

Fair Access Protocols
The school has signed up to the In-year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school they will take precedence over any child on the waiting list.

Service Families Arrangements
Please refer to the Gloucester County Council guidance booklet: http://www.gloucestershire.gov.uk/schooladmissions

Transport
The Local Authority will only pay traveling expenses for pupils attending the designated or nearest school to their home address and who live 3 miles or more from the school. Distances are measured using the nearest pedestrian route available. For detailed transport entitlement information, please see the relevant pages in the Transfer to Secondary booklet or contact the Education Transport Section at Shire Hall.

Supplementary application form required?
No.
Thomas Keble School  
Eastcombe, Stroud, Glos, GL6 7DY

Telephone: 01452 770301  
Email: admin@thomaskeble.gloucs.sch.uk  
Website: www.thomaskeble.gloucs.sch.uk  
Head Teacher: Miss Julia Maunder

Category of School: Secondary  
Status of School: Academy  
Specification: Co-Ed  
Education: Comprehensive  
Age Range: 11-16  
Published Admission Number: 142  
No. of Pupils on Roll Jan 2020: 681  
Total Preferences for Sept 2020: 346  
No. 1st Preferences for Sept 2020: 165

Catchment Area:

Bisley with Lypiatt, Chalford, Edgeworth, Minchinhampton, Rodborough - Part only Rodborough Lane, Butterow Hill, Bagpath, Bowham Park, Swellshill and areas East, Thrupp, Stroud U.D. - part only the areas South of and not including Bowbridge Lane, Highfield Road and Bisley Road. Includes the villages of Amberley, Bussage, Brimscombe, France Lynch, Whiteway, Eastcombe, Oakridge, Burleigh, The Camp.

A map is available in the school to inform parents of the catchment boundary.

Open Days/Evenings:

Wednesday 30th September 2020, 9:00am - 10:45am and Thursday 1st October 2020, 9:00am - 10:45am and 6pm - 8:30pm

Parents and their children are warmly invited to tour the school during the morning at the times specified. Pupil guides will show you the school whilst senior staff and Governors will be pleased to talk with you and answer any questions.

The following additional day will also be available for a tour:  
Monday 22nd June 2020, 9:00am - 10:45am

Admissions Policy and Oversubscription Criteria:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
2. Children living in the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted and in every case, the child must be living in the same family unit at the same address. (please see note a) below).

3. Children who have an authenticated medical reason for attending that particular school. Medical circumstances will be considered as described in note b) below.

4. Children living in the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line (please see note c) below).

5. Children who live outside the priority catchment area normally served by the school who will have siblings attending the school when the younger child is admitted (please see note a) below).

6. Children who live outside the priority catchment area normally served by the school with the strongest geographical claim, measured in a direct line (please see note c) below).

Appeals
1. Any request for an appeal should be in writing and addressed to the Headteacher at the school. All appeals will be heard by an Independent Appeals Panel. The arrangements will be administered by the school’s Admissions Clerk.

2. All appeals will be heard by an Independent Appeal Panel (I.A.P.). Members of the panel will be selected from volunteers, according to the legal guidance. No member of the I.A.P. will have a ‘conflict of interest’ relating to an individual case. The I.A.P.’s decision is binding.

3. All waiting lists are managed by the school. At the end of every academic year parents need to confirm whether they wish to remain on the waiting list.

4. Fair Access Protocols - the school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

5. Parents are entitled to one appeal in each academic year. All parents on a waiting list in September will be invited to make that appeal.

6. An offer of a place will only be withdrawn in limited cases, e.g:
   - False claim to residence in the catchment area.
   - Parents not responding to an offer of a place, within a reasonable time.

7. The appointment of I.A.P.s will be in full with the School Admission Code of Practice (2010) and earlier legislation. The management of the I.A.P. will be at the discretion of the panel, led by its chair, guided by the Clerk to the Independent Appeal Panel.

In Year Admissions
The Local Authority will no longer be responsible for offering places to children on behalf of all schools/academies, but the Local Authority does maintain the statutory duty of being responsible and aware of all pupils and vacancies within schools/academies within Gloucestershire. To apply for an in-year place at Thomas Keble School, parents should therefore contact the school in the first instance.

Transport
Students living in the catchment area and more than 3 miles from the school may apply for assistance with transport to the school. Further information can be obtained from the Access to Education Team, Shire Hall, Gloucester GL1 2TP.

Notes
a) Siblings - This refers to a child who has a sibling attending the school at the time the applicant child is admitted. This must be a child living in the same family unit, at the same address. A sibling is a brother or sister, half-brother or sister, step-sibling, foster sibling, adopted sibling or other child living permanently at the same address.

b) Medical Reasons - this must be a medical need which can only be met by Thomas Keble School, due to their exceptional medical condition. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor. This must demonstrate that there is a specific
connection between the medical need and the facilities or resources of this school.

c) Distance - This will be measured as a straight line between the centre of the child’s home address (including flats) to the central point of the school’s reception area, using the Local Authority’s computerised measuring system, with those living closer to the school receiving higher priority.

In the event of there needing to be a ‘tie-break’ between two applications with identical distance, then this will be done by random allocation.

**Supplementary application form required?**
No.
Open Days/Evenings:

15th September 2020

Parents and their children are warmly invited to our Open Morning 9.00am - 11am and Open Evening (6pm-8pm).

During the working day, a timetable of normal lessons will be taught. In the evening there will be an opportunity to view work, exhibitions and activities and to talk to staff and pupils.

The Head Teacher, Mr. Jonathan Templeton, will give two short talks at 6.15pm and 7.45pm

If this day is inconvenient parents are welcome to visit our school on any working day. Please contact the school office for an appointment to arrange a tour/visit.

Admissions Policy and Oversubscription Criteria:

Pupils will be admitted at age 11 (Year 7) without reference to ability or aptitude.

Where applications for admission into Year 7 exceed the number of places available, places will be offered in accordance with the following criteria:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2)child arrangements order (residency order) (3) or special guardian order (4).

   1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
   2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
   3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.
   4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. The admission criteria for Community and Voluntary Controlled Schools offers a higher priority for children with siblings who will be attending the school (including Sixth Form where available) when the applicant child is admitted.

For this purpose, sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner as well as children who are brought together as a family by a
same sex civil partnership. In every case, the child must be living in the same family unit at the same address, at the time of application.

3. Children of full or part time salaried members of staff who have been employed at Winchcombe School for two years or more at the time of the application for admission, or of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children with the strongest geographical claim, measured in a straight line from the Ordnance survey point of the child’s home address (including flats) to the Ordnance survey point of the school, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority.

Where any particular category at point A-C above is oversubscribed, or in the event of a tie between two or more children when applying criterion D (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body.

Appeals
Parents whose application for a place at the school has been unsuccessful have the right of appeal to an independent Appeal Panel. Appeals, which should be in writing on the official form, should be sent to the school for the attention of the Clerk to the Governors.

Appeals will be conducted in accordance with the current Code of Practice for School Admissions Appeals. Parents, whose appeals have been unsuccessful, may only apply for a further appeal for the same academic year if there has been a significant or material change in their circumstances. Parents may then appeal in each following academic year but only once in each year.

The closing date for appeals will be Friday 7th May 2021.

N.B. Admission of ‘casual entrants’ during Years 7 to 11 will follow the same criteria in the case of over-subscription.

Pupils with Statements of SEN or an EHCP (Educational Health Care Plan)
We will offer places to children with statements of SEN or an EHCP that names the school.

We will offer places to children with statements of SEN or EHCP (Educational Health Care Plan) that name the school. These pupils do not form part of our oversubscription criteria.

Waiting Lists
If the school is oversubscribed, a waiting list will be held. The waiting list will be held for (at least) the first school term (i.e. until October half-term), and prioritised according to the school’s oversubscription criteria.

Fair Access Protocols
Winchcombe School has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedence over any child on the waiting list.

In Year Admissions
In year applications are all those made outside the normal round of admissions for children of compulsory school age i.e. those applications made during the academic year for a school place in Year 7 through to Year 11. In-year applications are no longer dealt with by the Local Authority. To apply for a place at Winchcombe School, parents/carers should, therefore, contact the school directly in the first instance. The school, however, will liaise closely with the Local Authority providing information in relation to current vacancies in the school.

Transport
Transport to the school is provided from the surrounding villages by Marchants Bus Company (Tel: 01242 257714). Transport from Cheltenham is also provided by Stagecoach and Pulhams Coaches.

Supplementary application form required?
No.
Admissions Policy and Oversubscription Criteria:

Students will be admitted to Wyedean School and Sixth Form Centre without reference to ability or aptitude.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

Students with a statement of Special Educational Needs (SEN) or an Education Health Care Plan (EHCP), that names the school, will be allocated a place before other applicants are considered.

1. A ‘looked after child’ (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardian order (4).

1) A ‘looked after child’ is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).

3) Under the provisions of s.14 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Children living in the priority catchment area (parishes of Alvington, Hewelsfield, St. Briavels, Tidenham and Woolaston).

3. Children wishing to join a sibling attending the school and who will continue to do so at the time the applicant child starts at the school. For the purposes of this policy, a sibling is defined as a brother or sister, half-brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent’s / carer’s partner as well as children who are brought together as a family by a same sex civil partnership. The child must be living in the same family unit at the same address as the sibling.

4. Children with any authenticated medical reason for attending the school. Applications under this criterion will only be considered if they are supported by a written statement from the child’s doctor, which makes a very
specific connection between the child’s medical needs and the resources/ facilities available at Wyedean School.

5. Children who live closest to the school through a straight line measurement on the Ordnance Survey map. The distance will be measured from the ordnance survey point of the child’s home address to the ordnance survey point of the school, with those living closer to the school receiving the higher priority.

**Tie-break**
The fifth criterion (distance) will provide our tie-break. If two or more children are living the same distance away from Wyedean, they shall be prioritised by random allocation.

**Appeals**
In the event of over subscription, any parent has the right of appeal for a place for their son or daughter at Wyedean School.

Appeals for a place at the school should be made in writing to the Governor Support Officer at the school address. An appeal hearing to an independent panel will be set up within 30 school days of receipt of the request.

**Waiting Lists**
A waiting list will be held for each year in which the school is oversubscribed. The waiting list will be prioritised according to the school’s admissions criteria. Applications for entry to year 7 will be kept on the waiting list until the end of the Autumn Term (Christmas).

**In-Year Admissions**
Any application for a school made outside the normal year of entry to the school must be made directly to the school.

**Fair Access Protocols**
The school has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the waiting list.

**Supplementary application form required?**
No.

**Disclaimer**
The information contained in this booklet was correct at the time of publication however future amendments to the Department of Education Admissions Code, and related processes, may introduce changes. You are advised to refer to the GCC website admissions page www.gloucestershire.gov.uk/schooladmissions before making your final decision and submitting your application to ensure that you are fully aware of any changes that may have arisen since publication of this booklet. We would also advise you to read the full admission policy for your preferred schools, which are available from www.gloucestershire.gov.uk/schooladmissions or from individual schools.