

C+I Team : Threshold for involvement

Category/description of Need	Level of support
<p>CYP has a formal diagnosis of autism or Social Communication Needs, and attends a maintained school, Academy or Free School</p> <p>School or setting unable to meet needs despite implementing universal provision (evidence of universal strategies to be provided).</p> <p>CYP with severe social communication difficulties (please complete C+I request for information document and send with referral to indicate specific need areas)</p>	<p>Support may include:</p> <p>Telephone consultation (pre-booked)</p> <p>Assessment to identify strengths, needs and learning barriers</p> <p>Support for transition (conference and one follow up visit)</p> <p>Help to identify pupil needs</p> <p>Sensory audits to support to make reasonable adjustments</p> <p>Use of AET quality standards and competencies to ensure staff are equipped for good practice (signposting to levels 2 and 3 training)</p> <p>Use of AET progression framework to ensure CYP with autism are making progress in the core areas of autism,</p>
<p>Pre-school scomm pathway</p>	<p>Provision of reports/information for social communication pathway process in line with Gloucestershire's Social Communication pathway for pre-school</p> <p>Pre-school children will be discharged following the pathway input.</p>
<p>Children with speech and language difficulties e.g. receptive/expressive</p>	<p>These children do not fall under C+I remit</p>
<p>Children with social difficulties not linked to underlying C+I needs</p>	<p>These children do not fall under the remit of C+I team</p>