

## REMOTE LEARNING: EXPECTATIONS, RESEARCH GUIDANCE AND ADVICE

### DEPARTMENT FOR EDUCATION

[Actions for schools during the coronavirus outbreak](#) (updated 14 January: guidance)

- [Restricting attendance during the national lockdown: guidance for all schools in England](#)

Remote education (pp 46-50). 'Schools must publish information for pupils and parents/carers about their remote education provision on their website by 25 January 2021.'

[Providing remote education information to parents: template](#) (updated 11 January)

'An optional template to support schools when publishing information about their remote education provision on their websites during the spring term.'

[Get help with remote education](#) (updated 22 January: guidance)

'Access guidance, resources and support for teachers/school leaders on educating pupils/students during COVID-19.'

[Review your remote education provision](#) (12 January: guidance)

'A framework to help schools/FE providers in England identify strengths and areas for improvement in their remote education provision.'

[Help with accessing and buying resources for remote education](#) (23 November: guidance)

'Information for schools/school buying professionals on sourcing educational resources during COVID-19 outbreak.'

[Get help with technology during COVID-19](#) (updated 12 January: guidance)

'Guidance for LAs/MATs/schools on devices and support available to provide remote education and access to children's social care.'

### OFSTED

[What's working well in remote education](#) (11 January: guidance)

'Daniel Muijs, Ofsted Deputy Director, Research and Evaluation, shares some remote learning tips, based on research and visits to schools/colleges.' Includes [Some common myths about remote education](#).

Also: [Ofsted publishes short guide to what works well in remote education](#) (11 January: press release)

[Remote education research](#) (25 January: research and analysis)

'Ofsted summary of findings on remote learning from several strands of research activity that we carried out in 2020.' Includes [Remote education systems](#) and [Overcoming common challenges](#).

Also: [Ofsted research finds pupil motivation around remote education is a significant concern for parents and school leaders](#) (25 January: press release)

### LOCAL AUTHORITY

[Remote/Blended Learning](#) (GCC Schoolsnet – School provision during COVID-19 crisis)

- Planning for Remote/Blended Education: a framework designed to support senior leaders with decision-making when planning the school's remote learning offer
- Resources and guidance to support home learning
- Guidance for parents/carers during home learning

### EDUCATION ENDOWMENT FOUNDATION

[Best evidence on supporting students to learn remotely](#) (April 2020)

Key findings and implications:

- teaching quality is more important than how lessons are delivered;
- ensuring access to technology is key, especially for disadvantaged pupils;
- peer interactions can provide motivation and improve learning outcomes;
- supporting pupils to work independently can improve learning outcomes; and
- different approaches to remote learning suit different types of content and pupils.

[Support resources for schools and parents](#) (April 2020)

'Tools for schools to help support home learning and maximise the impact of work set.'

[Live teaching and pre-recorded video lessons: how can we best navigate the evidence?](#) (Blog, 7 January)

'Simon Cox, EEF maths specialist and secondary school teacher, looks at the evidence on different approaches to delivering remote learning in the light of this week's return to school closures for most pupils.'