



## Proposed Admissions Policy for September 2021 Intake

**Lead Person:** Headmaster  
**Governing Body Committee:** Admissions

The Crypt School (the “School”) is a selective, co-educational academy for 11 – 18 year olds. The Governing Body is the School’s admissions authority and as such is responsible for determining its admissions arrangements. This policy has been drawn up in accordance with the School Admissions Code 2014 (the “Code”) and the School operates in line with Gloucestershire County Council’s (GCC) co-ordinated scheme for school admissions.

As outlined in the Code, during the normal admissions round, parents must apply to the Local Authority in which they live for places at their preferred schools. All preferences are collated and parents then receive an offer from their Local Authority at the highest preference school at which a place is available.

In this policy, references to “parents” means an applicant’s natural parents, holder(s) of parental responsibility, or a person with care of the applicant.

### Admissions criteria for entry into Year 7 in September 2021

#### Key Dates:

<b>Open Day &amp; Evening:</b>	Wednesday 16 <sup>th</sup> October 2019
<b>Open Mornings:</b>	Wednesday 25 <sup>th</sup> March, Thursday 18 <sup>th</sup> June, Monday 22 <sup>nd</sup> June 2020
<b>Online registration for Grammar School Test:</b>	Between 1 <sup>st</sup> June 2020 and 12 noon 30 <sup>th</sup> June 2020
<b>Grammar School Test date:</b>	Saturday, 12 <sup>th</sup> September 2020
<b>Grammar School Test results sent to parents:</b>	By Monday, 12 <sup>th</sup> October, 2020
<b>Closing date for School applications:</b>	31 <sup>st</sup> October 2020
<b>Offers of places made by the Local Authority:</b>	March 2021
<b>Appeals:</b>	The appeals process takes place from April 2021 onwards. Further information is available on the School’s website or from the School office from 1 <sup>st</sup> March, 2021

## **Published Admissions Number (“PAN”)**

The School’s PAN for Year 7 is 150.

## **The Grammar School Test**

The School administers its own admission test (the “Grammar School Test”). Those wishing to register for the Grammar School Test must complete the Grammar School Test application form by the deadline given above. It is possible to complete and submit a registration form online via the School’s website ([www.cryptschool.org](http://www.cryptschool.org)) or via a paper form available from the School office.

Testing will take place on Saturday, 12<sup>th</sup> September 2020. Parents must provide details of any special educational needs (“SEN”) on the Grammar School Test registration form to allow the School to consider appropriate access arrangements. Only applicants who attain the “**Qualifying Standard**” in the Grammar School Test will be eligible to be considered for admission to the School (see below).

In order to safeguard the credibility of the Grammar School Test, where an applicant (whether or not registered in two or more authorities including Gloucestershire) undertakes the same Grammar School Test on more than one occasion, then the first sitting shall be taken as the applicant’s test score and any place offered in accordance with the admission arrangements must be on the basis of that score. For the avoidance of doubt, where a place is offered on the basis of a fraudulent or misleading application, the School may withdraw that offer. There is no opportunity to re-sit the Grammar School Test.

For admission into Year 7 during the normal admissions round, parents must also submit the Local Authority’s Common Application Form (CAF) by the published deadline. The form can be submitted online via Gloucester County Council’s website, or a paper form can be requested from the Council. Out of area applicants should apply through their own Local Authority.

## **The Qualifying Standard**

The “Qualifying Standard” is not a pre-defined pass mark, but is a term used to describe the minimum standardised score an applicant must achieve in the Grammar School Test in order to be considered for entry to the School. Prior to the closing date for submission of the CAF, confirmation will be sent to parents indicating whether or not their child has achieved the Qualifying Standard.

The Local Authority allocates places to those children who have met the Qualifying Standard and whose parents have expressed a preference for the School in the CAF, in the order set out in the School’s oversubscription criteria outlined below. **Parents should note that meeting the Qualifying Standard and being eligible to be considered for admission to the School is not a guarantee of an offer of a place.**

## **Oversubscription criteria**

Where applications from candidates **who have met the qualifying standard** exceed the number of places available, the following criteria will be applied, in the order set out below:

1. Looked After Children / Previously Looked After Children **who have met the qualifying standard** (see Note 1 below);
2. Candidates in receipt of Pupil Premium **who have met the qualifying standard** (see Note 2 below);
3. Candidates **who have met the qualifying standard** who have a parent who is, at the time the application is made, a member of School staff, provided the parent has either been employed for minimum of two years, or has been recruited to fill a vacant post for which there was a demonstrable skills shortage at the time of their appointment;
4. All other candidates **who have met the qualifying standard** in test rank order.

### **Ordering within the same criteria**

For the purposes of oversubscription categories 1, 2 and 3, the higher ranking will be given to the applicant who lives closest to the School, as measured in a straight line from their usual place of residence (see below). The distance is measured from the Ordnance Survey point of the applicant's usual place of residence (including flats) to the main entrance of the school building, using the Local Authority's computerised measuring system. For the purposes of oversubscription category 4, the higher ranking will be given to the applicant with the highest score in the Grammar School Test.

### **Tiebreaker**

In the event that two or more applicants in oversubscription categories 1, 2 or 3 live the same distance from the School, priority will be given to the applicant with the higher Grammar School Test score. In the event two or more applicants in oversubscription category 4 have the same Grammar School Test score, priority will be given to the applicant living closest to the School (using the calculation method outlined above). In the event two or more applicants in any category have the same score and live the same distance away from the School, a process of random allocation will be followed by the Governing Body, witnessed by an independent person.

### **Home address**

An applicant's home address is their usual place of residence. Where there are shared custody arrangements, then the home address is where the applicant spends the majority of school nights. For the avoidance of doubt, 'schools nights' in this context means Sunday night through to Thursday night inclusive.

### **Year 7 waiting list**

A Year 7 waiting list is initially maintained by the Local Authority before being passed to the School in September 2021. The waiting list is prioritised in line with the oversubscription criteria set out above, with each added child requiring the list to be ranked again. This means the position of a child on the waiting list may change to be higher or lower over time. The tie break procedure set out above will apply if necessary. The waiting list is held in this form until 31<sup>st</sup> December 2021, after which point it falls away.

Thereafter, those wishing to remain on the list will be required to sit baseline tests administered by the School. From this point baseline test scores will take the place of Grammar School Test scores for the purposes of applying the oversubscription criteria to the waiting list. This is because the Grammar School Test is no longer an age appropriate assessment for applicants. All those on the Autumn Term waiting list will be invited to sit these baseline tests at a time and date set by the School and must do so if they wish to remain on the waiting list. This waiting list is maintained until the end of the academic year.

**Late applications to Year 7 during the Autumn Term:** During the Autumn Term, late applicants without a Grammar School Test score will be offered the opportunity to sit this test on two dates during the Autumn Term. Testing will generally take place in October and December at times and dates set by the School. The details can be requested at any time from the School. If no place is available, the applicant may join the waiting list. For applications to Year 7 made after the December test date, the procedure outlined below will apply.

**Late applications to Year 7 after the Autumn Term:** As set out above, after the Autumn Term, late applicants will be required to sit baseline tests administered by the School. Testing will generally take place in February, April and May or June. The details of forthcoming test dates can be requested at any

time from the School Office [and are published each term on the School's website]. If an application is refused on the grounds no place is available, in addition to a right of appeal the applicant may join the waiting list.

### **Admissions criteria for late entry to years 8-11**

**Application process:** Any application for a place made outside a normal year of entry to the School should be made directly to the School. Applicants will be invited to sit age appropriate baseline tests administered by the School. Where there are more applicants than places in a particular year group, the published oversubscription criteria will be applied save for the use of baseline test scores in place of Grammar School Test scores. Applicants will be offered the opportunity to sit these tests at times and dates set by the School. Testing will generally take place generally take place in October, December, February, April and May or June each year. The details of forthcoming test dates can be requested at any time from the School Office.

Where an applicant's test results are borderline, the School may take other performance indicators into account, for example formal assessment results and end of year examinations from an applicant's current school. Final assessment of the suitability for a grammar school style of education is delegated to the Headmaster and a senior member of the teaching staff. An admission committee will then consider whether a place at the School may be offered.

**Waiting lists:** Where an application is refused by the School on the grounds no place is available, in addition to a right of appeal, applicants are able to join a waiting list for the relevant year group, which is ranked in line with the published oversubscription criteria. Waiting lists are maintained until the end of the academic year.

### **Admissions criteria for entry to the Sixth Form – Year 12**

The Sixth Form at the School is co-educational. Admission to the Sixth Form is open to both internal and external candidates. All Year 11 students enrolled at the School who meet the academic entry requirements set out below are eligible for a place in the School's Sixth Form and priority is given to these students.

#### **Published Admissions Number ("PAN")**

The School's Year 12 capacity is 150. In addition to those students who continue from Year 11, the School admits 25 external candidates.

#### **Entry criteria**

For entry into the School's Sixth Form, all students must achieve the following:

- A minimum of six GCSEs at Grade 6 or above (or equivalent) in a broad range of subjects; and
- English and Mathematics GCSEs at Grade 5 or above (or equivalent);

External and internal applicants who narrowly miss the entry criteria and who still wish to be considered for a place in the Sixth Form are able to have their application reviewed by an admissions panel (which includes the Headmaster). All applicants in receipt of the Pupil Premium who miss the entry grades set out above will automatically have their applications reviewed by the admissions panel.

Applicants wishing to study a particular A Level course must have achieved a minimum of Grade 6 at GCSE in that subject. Access to certain courses may require a higher minimum level of entry, as determined by the Headmaster and the Head of Post-16 Education and Personal Development. Any such additional course-specific standards are clearly set out within the Sixth Form Prospectus, which is available [on the School's website or by request from the School office].

Applicants should be aware that an offer of a place in the Sixth Form does not guarantee access to a particular course or subject. Where a course or subject is oversubscribed, places will be allocated according to best performance in relevant GCSEs.

The entry criteria apply to both internal and external applicants

### **Application process**

Application forms and details of entry requirements are available as follows:

- At the School's Sixth Form open evening;
- From the School office by request; and
- On the School's website

Deadlines for applications will be on the application form.

### **Oversubscription criteria**

All those Year 11 students already enrolled at the School who meet the entry criteria will be eligible to continue into Year 12. Where there are more external applicants **who have met the entry criteria** than available places, the following criteria will be applied, in the order set out below:

1. Looked After Children / Previously Looked After Children **who have met the entry criteria** (see Note 1 below);
2. Applicants in receipt of Pupil Premium **who have met the entry criteria** (see Note 2 below);
3. Applicants **who have met the entry criteria** who have a parent who is, at the time the application is made, a member of School staff provided the parent has either been employed for minimum of two years, or has been recruited to fill a vacant post for which there was a demonstrable skills shortage at the time of their appointment;
4. All other applicants **who have met the entry criteria**.

### **Ordering within the same criteria:**

For the purposes of all four oversubscription categories, the higher ranking will be given to the applicant who lives closest to the School, as measured in a straight line from their usual place of residence (see below). The distance is measured from the Ordnance Survey point of the applicant's usual place of residence (including flats) to the main entrance of the school building, using the Local Authority's computerised measuring system.

### **Tiebreaker:**

In the event that two or more external applicants live the same distance (using the calculation method outlined above) from the School, a process of random allocation will be followed by the Governing Body, witnessed by an independent person.

### **Home address:**

An external applicant's home address is their usual place of residence. Where there are shared custody arrangements, then the home address is where the applicant spends the majority of school nights. For the avoidance of doubt, 'schools nights' in this context means Sunday night through to Thursday night inclusive.

### **Year 12 waiting list:**

In the event there are more external applicants who have met the entry criteria than available Sixth Form places, the School maintains a waiting list, prioritised in line with the oversubscription criteria set out above. For each added applicant, the list will be ranked again. This means the position of an applicant on the waiting list may change to be higher or lower over time. The tiebreak procedure set out above will apply if necessary. The waiting list is held until 31st December 2021, after which point it falls away.

### **Applicants with Special Educational Needs**

The School admits students with SEN who can meet the entry requirements determined by this policy, whenever those special educational needs can be reasonably accommodated. The applicants may be with or without a Statement of Special Educational Needs, or an Education Health and Care Plan (EHCP). Any student who meets the entry requirements and who has a Statement or an EHCP that names the School will be admitted and the number of available places under the PAN will reduce accordingly. Students must be able to be taught in mainstream classes and able to follow a grammar school curriculum, including the National Curriculum. The School is committed to Equality of Opportunity.

When registering for selective testing, parents are asked to specify any special educational needs, which might require reasonable adjustments to the testing process, in accordance with the procedure available from the Local Authority's website. The School will then consult with appropriate professionals to determine the most appropriate adjustments to make (if any) to ensure that testing arrangements are accessible.

### **Admission out of Chronological Age Group**

**Early admission to Year 7:** The School will consider an application for early admission to Year 7 of an exceptionally gifted and talented candidate provided it is supported by a recommendation from the child's current Headteacher. Any applicant must meet the relevant entry criteria. As outlined above, in order to safeguard the credibility of the Grammar School Test, where an applicant (whether or not registered in two or more authorities including Gloucestershire) undertakes the same Grammar School Test on more than one occasion, then the first sitting shall be taken as the applicant's test score and any place offered in accordance with the admission arrangements must be on the basis of that score. Parents of early Year 7 applicants must therefore agree that if their child is unsuccessful in obtaining a place at the School, they will not be able to take the Grammar School Test a second time the following (normal) year of entry.

**All other out of chronological age group admissions:** In relation to early and all other out of chronological age group cases, the School will make its decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account parental views; information about the child's academic, social, and emotional development; where relevant, the child's medical history and the view of medical professionals; whether the child has previously been educated out of their normal age group; and whether the child might naturally have fallen into a lower year group were it not for their premature birth. Any applicant must meet the relevant entry criteria. In addition, the views of the Headteacher of the School will be taken into account.

## **Appeals**

A decision by the School to refuse a place carries with it a right of appeal to an independent appeals panel. For applicants to the Sixth Form, both the parent and the student applicant have a right of appeal. Appeals against non-admission will be held in accordance with the School Admission Appeals Code and regulations that are in force at the time. The School remains responsible for the formal appeals process. The School publishes its admission appeal timetable on its website by 28<sup>th</sup> February.

## **Transport**

Where children are not entitled to free transport provided by the Local Authority (as identified in the Gloucestershire County Council School / Academy *Admissions Guidance Booklet*) it is the parents' responsibility to ensure that their child can attend the School.

## **Fraudulent Applications**

The School reserves the right to withdraw the offer of a place [where it has been offered in error or] if it is established that the offer was obtained through a fraudulent or intentionally misleading application.

**Note 1:** *A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2) child arrangements order (residency order) (3) or special guardianship order (4) including those who appear to the admission authority to have been in state care outside England and ceased to be in state care as a result of being adopted.*

- 1. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.*
- 2. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).*
- 3. Under the provisions of s.12 of the Children and Families Act 2014.*
- 4. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).*
- 5. A child is regarded as having been in 'state care outside of England' if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.*

**Note 2:** *Children attracting Pupil Premium are those who have been registered for free school meals at any point in the six years prior to the closing date for registration for the Test. The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The School will make such enquiries as are necessary of GCC (or the relevant Local Authority) as to the entitlement of any children who have qualified when notifying GCC of the test results.*

Reviewed by Governors' Admissions Committee – November 2019

Approved by Full Governors – January 2020