



Children with a social worker newsletter

Welcome to the 2nd issue of our newsletter for all settings designed to support you in supporting your young people with a social worker in making educational progress. It has been a busy term and I have had the pleasure of visiting many of you in your settings and talking to you about the challenges and successes with this vulnerable group of children and young people.

As we move forwards, with over 3000 young people on a Child in Need or Child Protection plan, the role now needs to become more strategic and working to impact on larger cohorts rather than individual children.

The focus will now be on seeing how we can support you through offering high quality training which can be used in schools to assist all your students and upskill your staff. We will of course maintain the open online surgeries which will be held every 2 weeks and dates for the next academic year can be found below.

Attendance

Have you seen the DFE document, published on 6th May 22, 'Working together to improve school attendance.' Click [here](#) to read the report. The Secretary of State has committed to this guidance becoming statutory when parliamentary time allows (this will be no sooner than September 2023).

The guidance places expectations on:

- All school and academy trust staff, head teachers, governors, academy trustees, and alternative provision providers
- Local authority attendance staff, early help lead practitioners, social workers, and virtual school heads
- Statutory safeguarding (including police and integrated care boards) and other local partners.

The guidance is intended to:

- help schools, trusts, governing bodies and local authorities maintain high levels of school attendance
- summarise the roles and responsibilities of parents, schools, trusts, governing bodies and local authorities
- summarise the support that should be provided to families, including for pupils who are persistently or severely absent or at risk of becoming so
- provide details of attendance legal interventions available to schools and local authorities where support does not work, is not engaged with or is not appropriate
- provide details of what schools are required to record in the attendance and admission registers.

The summary table is a good starting point to look at the changes to roles and responsibilities and can be found [here](#).

Training

We are in the process of putting together a training plan for 22-23. There will be a clear focus on supporting the development of writing, various forms of trauma training, supporting transition from Yr. 6 to Yr. 7 and strategies to engage parents in their child's learning.

Don't forget we have training for DSL's on 7th July at The Pavilions in Cheltenham. The theme is '**Relationships for Learning.**'

Training feedback from this course will feed into our Autumn and Spring training. This will be back on line from 3.45-5pm which means you could sign up a whole staff team to receive free high quality training as part of your staff training plan.

Primary Dates

(including nursery and pre-schools) **15th November and 7th March.**

Secondary Dates

(including colleges and post 16) **16th November and 8th March.**

Please email corbern.stonehill-brooks@gloucestershire.gov.uk to reserve your school places.

Open surgeries

I will be hosting open online surgeries every other Tuesday for all settings on the following dates if you have any issues you wish to discuss. Please email me to request an appointment with preferred date and time and I will then send you a TEAMS invite or I can ring you.

Please not, I am unable to undertake casework.

Term 1 1-4.30pm	Term 2 1-4.30pm	Term 3 1-4.30pm
6th September 22 20th September 22 4th October 22 18th October 22	1st November 22 15th November 22 <i>(finish at 3pm due to KCA training)</i> 29th November 22 13th December 22	10th January 23 24th January 23 7th February 23
Term 4 1-4.30pm	Term 5 1-4.30pm	Term 6 1-4.30pm
7th March 23 <i>(finish at 3pm due to KCA training)</i> 21st March 23	18th April 23 2nd May 23 16th May 23	13th June 23 27th June 23 11th July 23 25th July 23

Cyber Choices

Whether you learn it at school or read about it online, it is hard not to notice that the cyber world is expanding and new technologies largely influence our lives. Skills in coding, gaming, cyber security or anything digital-related, are in high demand.

Unfortunately, the digital world can also be tempting for young people for the wrong reasons. Many are getting involved in cybercrime without realising that they are breaking the law. This can have serious consequences for someone's broader future and not just their career.

The Cyber Choices programme was created to help people make informed choices and to use their cyber skills in a legal way. This is a national programme co-ordinated by the National Crime Agency and delivered by Cyber Choices teams within Regional Organised Crime Units and Local Police Force Cyber Teams.

The aims of the programme are to:

- Explain the difference between legal and illegal cyber activity
- Encourage individuals to make informed choices in their use of technology
- Increase awareness of the Computer Misuse Act 1990
- Promote positive, legal cyber opportunities.

If you're worried about someone, speak to them about legal ways for using technology and the internet, the consequences of cyber crime and show them positive ways to use their skills with free resources available from Cyber Choices.

For further information, advice and support please contact the Cyber Choice team at cyberchoices@nca.gov.uk or visit their website <https://nationalcrimeagency.gov.uk/what-we-do/crime-threats/cyber-crime/cyberchoices>

Please do not hesitate to contact me if you like to discuss this further.





The experiences of educational staff acting as a 'key person', for children in care or children with care experiences in primary schools

Do you support children who are in care or children with care experiences at your school? Does your school provide children with a key person who they can develop a trusted relationship with?

I am researching the experiences of educational staff acting as a key person for children in care or children with care experiences in primary schools. I believe that it is important to think about how we support school staff in the role of key person, and it is important to understand their experiences to do this

If you are interested in taking part in this research or know someone who might be, then please email me for more information, at holly.eeles@bristol.ac.uk

Researcher: Holly Eeles (Trainee Educational Psychologist at The University of Bristol)

On Your Mind Glos

The NHS in Gloucestershire has launched a new mental health support finder for those aged 25 and under and who are based in Gloucestershire. On Your Mind signposts children, young people, parents and professionals to appropriate mental health services, including CAMHS, TIC+, Young Minds Matter and Young Gloucestershire, amongst other local services.

The support finder is completely anonymous and will take you or the young person through a series of questions to determine the most appropriate support service. When a service has been identified, the user can then choose to access the service or, in some cases, submit a self-referral; these options will require some additional personal details.

There is also the option of starting a conversation using the text-bot on 07984 404388. To access this new support finder, please visit www.onyourmindglos.nhs.uk

Children and Young People's living arrangements

DID YOU KNOW?

Private Fostering...

You may find out that a child or young person at your setting is living with a friend or has moved out due to a family breakdown.

If this is not with a close relative and lasts for over 28 days, it is considered a private fostering arrangement and you need to inform Social Care, first checking if the parents have done this already.



Gloucestershire School Improvement Offer (GLOSSI)

School improvement in Gloucestershire is changing

During the early part of 2021/22 academic year we began our review of school improvement services in Gloucestershire. For a number of years, the focus of our work has been to have an annual conversation with the majority of our good and outstanding LA maintained school and a more in-depth school improvement offer for schools in challenging circumstances.

Our improved offer is devised in consultation with you, so that we grow and develop an offer which fully meets your needs and the aspirations we all have to raise standards across the county.

Why choose GLOSSI as your school improvement provider?

- We are a knowledgeable, experienced team of School Improvement Partners comprising a range of skills including those of serving head teachers, principals, senior leaders from local authorities, experienced leaders of MATs and subject specialists
- We can provide you with the challenge and support you need to move your school forward at a time when schools need to be assured that they receive good value for money
- We are able to connect schools through our knowledge of the county, to the wealth of talent beyond the doors of your school and to additional services to meet the portfolio of needs for your school
- We can provide specialist knowledge through a blended approach to the use of advisers to meet the requirements of your school improvement plan
- Any surplus income will be used directly to benefit subscribers to develop courses and working groups to support the challenges you face across the county
- We are truly by Gloucestershire for Gloucestershire.

Participation

As a Gloucestershire team, we will all seek to engage with the wider family of schools. Governance of schools, whether LA maintained, academy, primary, secondary, FE, special or alternative provision, shouldn't be a barrier. We work together knowing that we all contribute to the success of Gloucestershire children.

We seek to be inclusive in approach and acknowledge the responsibility we hold for disadvantaged young people including those who are care experienced whether placed inside or outside the county.

We hope that some leaders will want to become increasingly more involved in the partnership, becoming associate advisers. Please contact Clare Dudman, Head of School Improvement clare.dudman@gloucestershire.gov.uk for further details.



Subscription level 1 Designed to meet the basic school improvement needs of all schools	Subscription level 2 Designed for academies and LA maintained schools who have already purchased an alternative package	No subscription
<p>3 headteacher briefings during the year for example Ofsted updates & keynote speakers/ current themes</p> <p>3 governor briefings during the year for example Ofsted updates & keynote speakers/ current themes</p> <p>3 adviser visits during the year offering challenge, support and an cumulative record of visit</p> <p>1 additional visit which may be for headteacher performance management or another school improvement function such as Ofsted preparation or working with senior / middle leaders</p> <p>Telephone/ email support from a named School Improvement Adviser</p> <p>Telephone/face to face support during an Ofsted inspection</p> <p>Support from a named adviser during headteacher recruitment process *</p> <p>New headteacher induction programme *</p> <p>As part of the package, you will be entitled to an annual call from our customer service team to review the support you need over the forthcoming year</p> <p>Special offers on conferences and courses</p>	<p>3 headteacher briefings during the year for example Ofsted updates & keynote speakers/ current themes</p> <p>3 governor briefings during the year for example Ofsted updates & keynote speakers/ current themes</p> <p>1 keeping in touch visit with a written record</p> <p>Telephone/ email support from a named School Improvement Adviser</p> <p>Telephone/face to face support during an Ofsted inspection</p> <p>LA maintained schools receive support from a named adviser during headteacher recruitment process *</p> <p>New headteacher induction programme *</p> <p>As part of the package, you will be entitled to an annual call from our customer service team to review the support you need over the forthcoming year</p>	<p>1 keeping in touch visit – not formal written record</p> <p>Access to a school improvement inbox for advice and guidance</p> <p>Telephone/face to face support during an Ofsted inspection</p>
£2600**	£1500**	

* Whilst these aspects of the package will be accessed every year, by spreading the cost over a number of years, we are able to keep the costs to you very low.

** These prices are for single subscribing schools. We are able to discuss individual needs with schools of five or more who commit to buying at the same time.