

<b>Activity Card two:</b>		<b>Children will thrive with help</b>	
<b>GCP Sponsor: Alison Williams</b>			
<b>Reporting Lead: Francis Gobey</b>			
<b>Priority outcomes</b>			
<p>1. Vulnerable children and young people attain better outcomes</p> <p>2. Children young people and their families are healthy, have good emotional and mental well-being</p> <p>3. Families are enabled to stay together safely; reducing the impact of living in an abusive environment</p>			
<b>Outcomes</b>	<b>Improvement / change activity</b>	<b>Base line/ target</b>	<b>Lead</b>
Vulnerable children and young people attain better outcomes	Development and testing of a 0-19yr model of Targeted Support for under 11yrs and 11yrs+	Options plan developed and decision to proceed with preferred option taken in 2016	Ruth Lewis GCC
	All age all disability employment strategy co- produced to raise the aspirations of everyone for young people with LDD	Strategy agreed and operating for young people in 2016	Vikki Walters GCC
	Review community – based short breaks,	Short breaks review completed and strategy implementation underway to be completed by March 2017	Alison Cathles GCC
Children young people and their families are healthy, have good emotional and mental well-being	Implement the actions from the Gloucestershire 'Future in Mind' 5-year Children's Mental Health Transformation Plan	Actions implemented, communicated and evaluated	Simon Bilous CCG/ GCC Helen Ford CCG
	Working with GHLL, Healthy Schools and College Award is attained: which includes at least one intervention on emotional and mental health.	50 priority schools using IMD and OPS information.  GHLL review- through measurement of outcomes toolkit.	Fiona Quan GCC

Early Help and Children and Young People's Partnership Plan 2015-18- Refresh 2016-17

	Free MHFA youth training to all staff in educational settings.	Roll out continues through 2016-17	
Families are enabled to stay together safely; reducing the impact of living in an abusive environment	Domestic abuse information is identified and used to inform planning	Establish baseline	Kathryn Rees GCC
	Understand, and agree a partnership response to address high risk and repeat domestic abuse	Research local need, develop and propose a partnership response	Kathryn Rees GCC
	Healthy relationship programmes including "Pink" Safeguarding Curriculum (KS1-5) systematically reach all groups of young people in schools and outcomes inform interventions	Programme on track in 2016-17- Base-line 180 schools	/Fiona Quan GSCB/ GCC GHLL
<b>What Partners are going to do:</b>			
<ul style="list-style-type: none"> <li>• District led Early Help Hubs will offer advice and targeted support to universal providers to prevent families' problems getting worse.</li> <li>• Early Help Hubs will develop and manage 'request for support' systems to avoid escalation of problems to specialist services</li> <li>• Build on Strategic Commissioning Framework to support the achievement of children &amp; young people</li> <li>• Develop, agree and use screening tools to provide for early identification of emerging issues and enable early help</li> <li>• Migrate SEN statements to new Education and Health and Care Plans, embedding the graduated pathway</li> <li>• Safely share planning, knowledge, data and good practice to address issues and inform effective joint commissioning; improve outcomes, appropriate to differing local community needs</li> <li>• Practitioners will be better advised, equipped and more confident in assessing and managing risk and so to support children in universal environments.</li> <li>• Use evidence based approaches in a consistent way to achieve better outcomes for families</li> <li>• Commission activity which supports whole families to engage with appropriate support, to improve their opportunities in life</li> <li>• Work together to raise expectations of employment with families and young people, including those with a learning difficulty or disability</li> <li>• Monitor, evaluate and review outcomes to develop a reliable evidence base on which jointly commission and decommission</li> <li>• Work to mitigate the effects that ill health can have on children, young people and their families, which prevents them reaching their full potential.</li> <li>• Engage well with the Voluntary and Community Sector (VCS) to deliver services which meet families needs</li> </ul>			
<b>Resources::</b> GCC mainstream funding; CCG; District Councils; Police <b>Key risks::</b> Reducing staffing levels and funding; community capacity is under developed to meet need			
<b>Related Documents/ interdependencies:</b> Children and Families Act 2014; Health and Social Care Act 2012; Children Act 2004 Information sharing protocols; Localism Act; Children's Operational Services participation strategy; Children's Operational Services Workforce Development Strategy; Youth Support Services Participation Strategy; Your Health Your Care; Joint Strategic Commissioning Framework; Gloucestershire 'Future in Mind' 5-year Children's Mental Health Transformation Plan			