

Attendance Matters!

We gathered the views of Voice Glos forum members in December at our PuttPutt golf social event.

13 members took part, aged 13-18 years. 7 girls and 6 boys. 4 were also unaccompanied asylum-seeking children.

Additionally, we asked the ambassadors, you can identify which views came from each group by referring to the key at the bottom of each slide.



Ambassadors

For vulnerable
children/young people



**Social
events.**

**Supportive, understanding
and non-judgemental.**

**Get
heating.**

**Going above on
beyond. Didn't have an
EHCP but still has a TA.**

**Make bike sheds
nicer.**

**Quiet spaces and
support workers.**

Food.

**Be
kind.**

**Safe spaces, having a
trusted teacher and people
being aspirational for me.**

**Exam
adjustments.**

**Someone to lean on but
also encouraging
independence.**

**One on one
support.**

**What can School
do to help you attend?**

Money.

**Felt safe with DSL –
had a time out card.**

**Not assuming I am the
epitome of wellbeing
because I am academic.**

**Be
nice.**

**Identifying stressors and
putting amendments in
place.**

**Helping to speak
English.**

**Improve public
transport links so it
doesn't take me 1 hour
30 to attend.**

Meetings.

Riding my bike – having my local authority taxi drop me outside a friends to ride in with.
Continuing on as normal.

One friend.

Some lessons.

Being allowed to attend school.

Keeping school separate from home – not getting involved in my private life.

What helps you attend school ?

Tutor.

My friends.

Friends and my favourite teacher.

Knowing education will help me in the future.

Told I would have to
move hours away –
although I never did
this scared me.

Hard to say goodbye –
built good friendships.

Making new friends.

School was the only
place that felt stable
amongst all the
chaos.

Leaving friends behind.

How it feels to have
to move schools

Repeating learning.

Not accepting me

It is lonely to leave
friends behind.

Different syllabi at
different schools is
daunting.

Worrying about
being the new
person and people's
impressions of me.

Rebuilding relationships
with teachers and peers.