



Take One Prisoner - WELL DRESSED!

Resource: Use the image of Kidd Wake and other prisoner images as appropriate.

Learning Outcomes:

- To know that a historian asks questions such as who, what, when, why, where and how to discover information from a source.
- To discover what historical information can be learnt from a gaol register and image of a prisoner.

Enquiry questions:

- What did prisoners wear?
- Why did they wear it?

Children could:

- Look at what they are wearing, discuss the nature of uniform, why it is worn, why it is designed the way is, what fabrics are used and why?
- Look at the picture of Kidd Wake and discuss what he is wearing in the same way as above
- Consider the punishments and activities recorded in the gaol register and the type of clothing which would be practical
- Design a prison uniform taking these practicalities into consideration
- Use swatches of fabric to attach to the page/paper
- Present their designs to the rest of the class and explain why they have designed the uniform in this way
- The class could vote for one of the designs to either be made into a costume or used for a life size collage made out of fabric

Curriculum links: KS1&2:

Historical, geographical and social understanding: Essential Knowledge 1c, 1d; Key Skills 2a, 2b, 2c; Cross-curricular studies 3c; Breadth of learning 4a1, 4d1, 4d3, 4d4.

Understanding the Arts: Essential knowledge 1a, 1b, 1c; Key Skills 2a, 2b; Cross-curricular studies 3a, 3b, 3c; Breadth of Learning 4a2, 4b1