

Ready for Reception Transition Record

Child's Name:		Child's Date of Birth:	
EY Setting:		Practitioner's Name:	
Funded Hours Entitlement:	☐ 15 ☐ 30	Accessing Full Entitlement:	☐ Yes ☐ No
Child's Ethnicity:		Child's Gender:	☐ Male ☐ Female
Home language:		Spoken Language:	
Child with SEND:	☐ Yes ☐ No	Additional Information:	LAC ☐ CIN ☐ MP ☐ CP ☐ IHCP ☐ MP+ ☐ EHCP ☐

Ready for Learning - June score

Emotional Resilience	Language & Cognition	Daily Living Skills	Family Support
No concerns	No concerns	No concerns	No concerns
Some concerns	Some concerns	Some concerns	Some concerns
High concerns	High concerns	High concerns	High concerns

Summary of EYFS attainment

	Communication and Language		Personal, Social and Emotional development			Physical Development		Literacy			Maths		Understanding the World			Expressive Arts and Design	
	Listening, Attention and Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Exploring Words	Mark-Making	Number	Shape, Space & Measure	Past and Present	People, Culture and Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive
On track																	
Working towards																	
Below																	

Additional Information to be completed by practitioner

My strengths and talents:

I need support/help to:

What helps me be ready for learning/feel settled:

Barriers to learning for me:

My likes and dislikes:

My family and home life:

Practitioner signature:

Practitioner name:

Date:

Parent/Carer comments:

Parent/Carer signature:

Date:

**Please share this document with the child's receiving school and highlight any other relevant information attached:
My Profile / My Plan and Reviews / My Assessment, My Plan+ and Reviews**