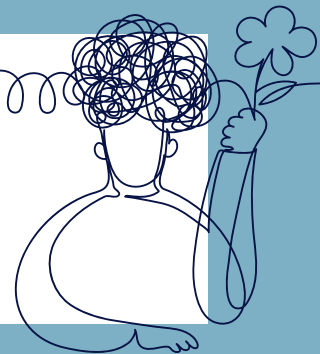


FIVE TO THRIVE: SUPPORTING ATTENDANCE



The session develops an understanding of connected versus disconnected children and young people. Participants explore the three core human needs and how when these needs are not met, it leads to disconnection.

Disconnection is the basis of challenges that children and young people have with attending education settings. Participants will have the opportunity to reflect and develop their understanding of this through group discussion activities.

The Five to Thrive model will be demonstrated as a way to support young people to co-regulate who are disconnected from education settings and/or find it challenging to attend through developing connected relationships.

We also discuss how sharing this model, approach and framework with parents and carers can support and nurture.

This training will include an activity that looks at the three core human needs and what we can do as education settings to meet those needs for individuals who are more vulnerable to disconnection. This activity will develop your own practice and allow you to produce an action plan that can be used for both targeted work with a child or young person held in mind as well as at the universal level.

Key Aims

- **An introduction to disconnection and connection in relation to attendance**
- **To look at the three core human needs**
- **To look at practical examples that will support attendance for individuals and whole communities**



19TH JANUARY 2027 9.30AM - 3PM CHELTENHAM PAVILIONS



Non-attendance or less than 3 full working days for online courses/less than 5 full working days for face-to-face courses will incur a cost of £100 per delegate at the discretion of the Virtual School Head. Contact courtney.hopson@gloucestershire.gov.uk to cancel. Declining a teams invite for sessions you have booked onto will not be accepted as a cancellation.

