Elklan
Training to Support Children's
Language and Learning

Speech & Language Support for 5-11s
3-day course

Elklan courses will improve your ability to communicate with your pupils and their ability to communicate with you.

This course is written for those of you supporting all children with their communication development but especially those with speech, language and communication needs (SLCN). It will equip you with innovative tools and methods to enhance your pupils' learning in the classroom and promotes quality first teaching.

You will be taught using engaging and relevant teaching methods which includes practical activities, videos and group discussions.

"Excellent course, it really helped develop my knowledge of how I should listen and speak to children. It helped me gain knowledge of helping children with speech difficulties and to improve children's communication generally."

Running at The Pavillion, Cheltenham, close to the M5, Junction 11

Wednesday 22nd April 2026

Wednesday 20th May 2026

Wednesday 24th June 2026

Trainers: Dr Tina Lythgoe (EPS) & Susie Ewles (ATS)

9-4pm on all dates

To discover costing options and to book a place please visit GCCPlus at: **www.gccplustraining.org**

If you require further information, please contact the STEPS service via email:
STEPS@gloucestershire.gov.uk

Please note that lunch is not provided.

Speech & Language Support for 5-11s

What does this course teach?

1. What is communication?
• Identify the processes involved in communication.
• Demonstrate the wide range of communication difficulties.

2. Improving listening, attention and independent learning skills
• Identify non-verbal communication behaviours.
• Explore strategies to support children with poor listening and attention.

3. Listening, memory and understanding spoken language
• Explore a simple model of memory.
• Learn about strategies to enable differentiation whilst supporting memory and independent   learning.

4. Modifying adults' speech to help a child understand language
• Practise modifying the adult's language through an understanding of Information Carrying Words.

5. Understanding beyond simple sentences
• Discuss supporting verbal reasoning skills, including why & how questions, inferences, sequencing, predicting
• Practise modifying the adult's language accordingly.

6. Promoting vocabulary development
• Identify vocabulary to target.
• Develop a range of strategies to support the learning and retention of new words.

7. Encouraging expressive language and narrative development
• Identify the processes involved in expressive language.
• Consider issues pertinent to children learning additional languages.
• Discuss the development of expressive language and storytelling, and how to support children acquire these effectively.

8. Promoting effective communication and social skills
• Reflect on the effects that interaction-patterns between adults and children have on communication
• Share ideas to encourage children to 'Speak Out' and seek appropriate help
• Identify skills required for successful social communication and learn strategies to develop these.

9. Supporting children with unclear speech and exploring the link between speech, reading and writing
• Explore the development of speech sounds and clear speech.
• Discuss strategies to support children with unclear speech
• Consider the link between speech, reading and writing.
• Review phonological awareness.

10. Management of Stammering and other issues raised during the course
• Share ideas to support children who stammer.
• Present evidence of applying knowledge gained across the course during everyday classroom activities.

Accreditation is available to all attendees on successful completion of an assessed, reflective learning log.