



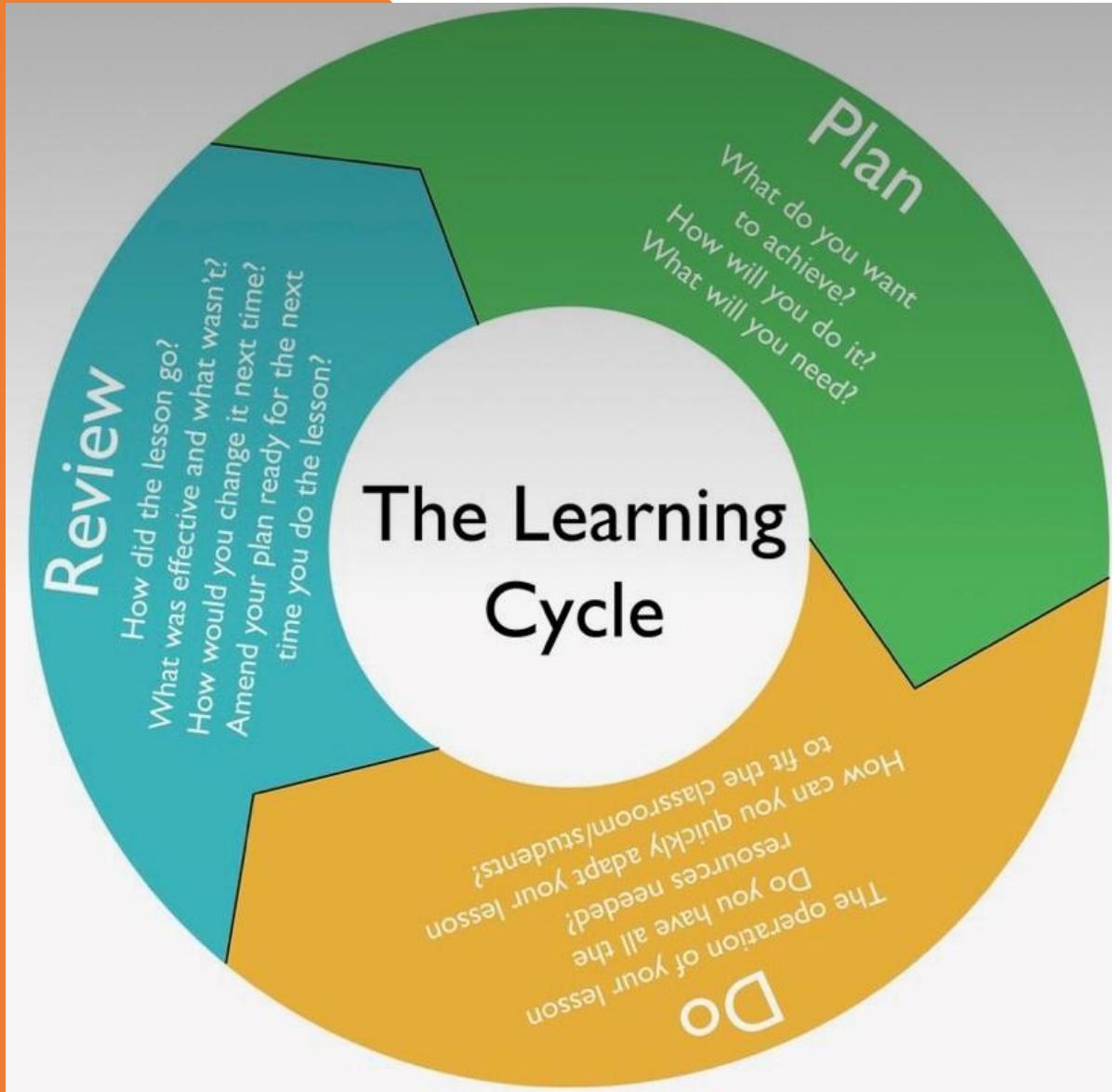
What is the root cause to absence?

The root causes of student absences in schools can be diverse and multifaceted.



Working together to improve school attendance

15. The most effective schools consistently promote the benefits of good attendance at school, set high expectations for every pupil, communicate those expectations clearly and consistently to pupils and parents, systematically analyse their data to identify patterns to target their improvement efforts, and work effectively with the local authority and other local partners to overcome barriers to attendance.



Just like our learning we can apply a similar approach to how we can look to close the gap on attendance:

1. Identify
2. Intervention/ implementation
3. Review

1. PLAN

Identify target group

Percentage Attendance

Period: 01/09/2023 to 23/11/2023

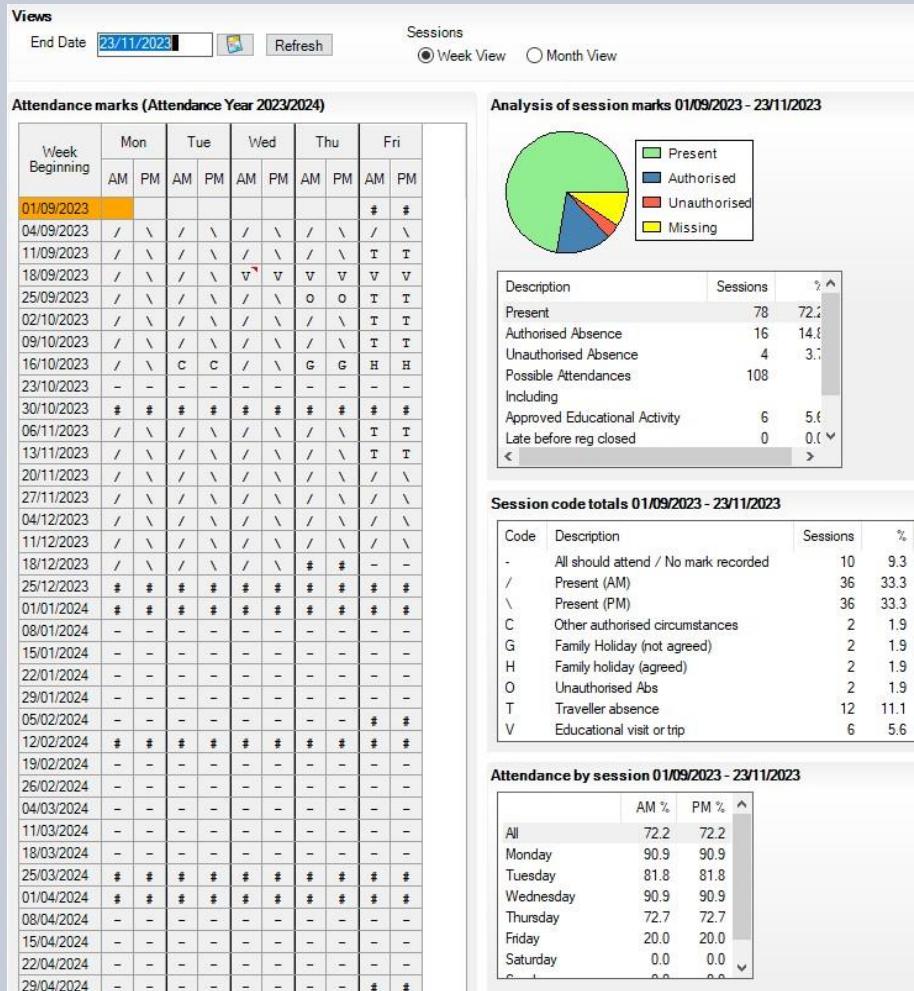
Scope: Whole School Value Range : Less Than 77 percent

Name	Reg	% Attend
Kennedy, Kezia	OAK	62.96
Cole, Jennifer	ELM	72.22
Cummins, Jake	6VC	72.22
Murphie, Sebastian	PINE	72.22
Curson, Elle	AM	72.88
Haddon, Magdalene	6VC	74.07
Kyffin, Arfon	4SL	74.07
Kyffin, Arwyn	4SL	74.07
Kyffin, Kayne	ELM	74.07
McClughlin, Una	4ES	74.07
McKinley, Annalise	3TO	74.07
Ninian, Efa	ASH	74.07
Ninian, Kynan	PINE	74.07
Robert, Molly	3CB	75

2. Identify patterns & trends



3. Type of intervention



What Might Go Wrong?

What Might Be Improved?

2. DO Implementation set up

SIMS Edit Intervention

Name: Improving Attendance Term 3 2023/24

Academic Year: 2023/2024 Start Date: 15/04/2024 End Date: 26/07/2024 Planned Sessions: 10

Fixed Costs: Staff Costs per Session: 7.50 Other Costs per Session: Total Costs: 75.00

Comment:

Facilitators (Count = 2)

Name	Gender	Role
Grosvenor, Mrs Gillian	Female	Employee, User, Teacher, Agent
Myles, Mr Kevin	Male	Employee, User, Teacher, Agent

Add Remove

Students (Count = 14)

<input type="checkbox"/> Name	Gender	Year	Reg	SEN	PP	Facilitator	Indicator
<input checked="" type="checkbox"/> Abhra, Shaqib	Male	5	5BB				S,T
<input type="checkbox"/> Ackton, Charlotte	Female	5	5DT				S,T
<input type="checkbox"/> Adesina, Kyra	Female	R	ASH				S,T
<input type="checkbox"/> Aditya, Zayan	Male	3	3CB				S,T
<input type="checkbox"/> Alala, Michael	Male	5	5DT				S,T
<input type="checkbox"/> Alyona, Tatyana	Female	6	6KH				S,T
<input type="checkbox"/> Atkins, Portia	Female	4	4ES				S,T
<input type="checkbox"/> Das, Imran	Male	1	PINE				S,T
<input type="checkbox"/> Gilbey, Clarissa	Female	6	6KH				S,T
<input type="checkbox"/> Hughes, Carwyn	Female	3	3TO				S,T
<input type="checkbox"/> Kennedy, Kezia	Female	1	OAK				S,T
<input type="checkbox"/> Lowes, Ching	Male	6	6KH				S,T
<input type="checkbox"/> Mazur, Aurelia	Female	1	PINE				S,T
<input type="checkbox"/> Millers, Walter	Male	4	4SL				S,T

Add Remove Bulk Edit

Details for Abhra, Shaqib

Start Point: Attendance is below 90% Target: To improve attendance for the next term to above 90%

Save Undo Cancel

DO Intervention Implementation- monitoring

3 Intervention Attendance

Start Date

01/09/2023



End Date

19/12/2023



Refresh

Review: Close the cycle- Evaluation of success

Autumn term weekly persistent absence (YTD) against the national average (8.3%): Year 6

Week ending		Week 1 (28/08/2023)	Week 2 (04/09/2023)	Week 3 (11/09/2023)	Week 4 (18/09/2023)	Week 5 (25/09/2023)	Week 6 (02/10/2023)	Week 7 (09/10/2023)	Week 8 (16/10/2023)	Week 9 (23/10/2023)	Week 10 (30/10/2023)	Week 11 (06/11/2023)	Week 12 (13/11/2023)	Week 13 (20/11/2023)	Week 14 (27/11/2023)	Week 15 (04/12/2023)	Week 16 (11/12/2023)	Week 17 (18/12/2023)
All pupils	60	0.0%	0.0%	0.0%	0.0%	3.3%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	0.0%	
Difference		-8.3%	-8.3%	-8.3%	-8.3%	-5.0%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	0.0%	
Disadvantaged	17	0.0%	0.0%	0.0%	0.0%	11.8%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	0.0%	
Difference		-8.3%	-8.3%	-8.3%	-8.3%	3.5%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	0.0%	
SEN Support	0																	
Difference																		

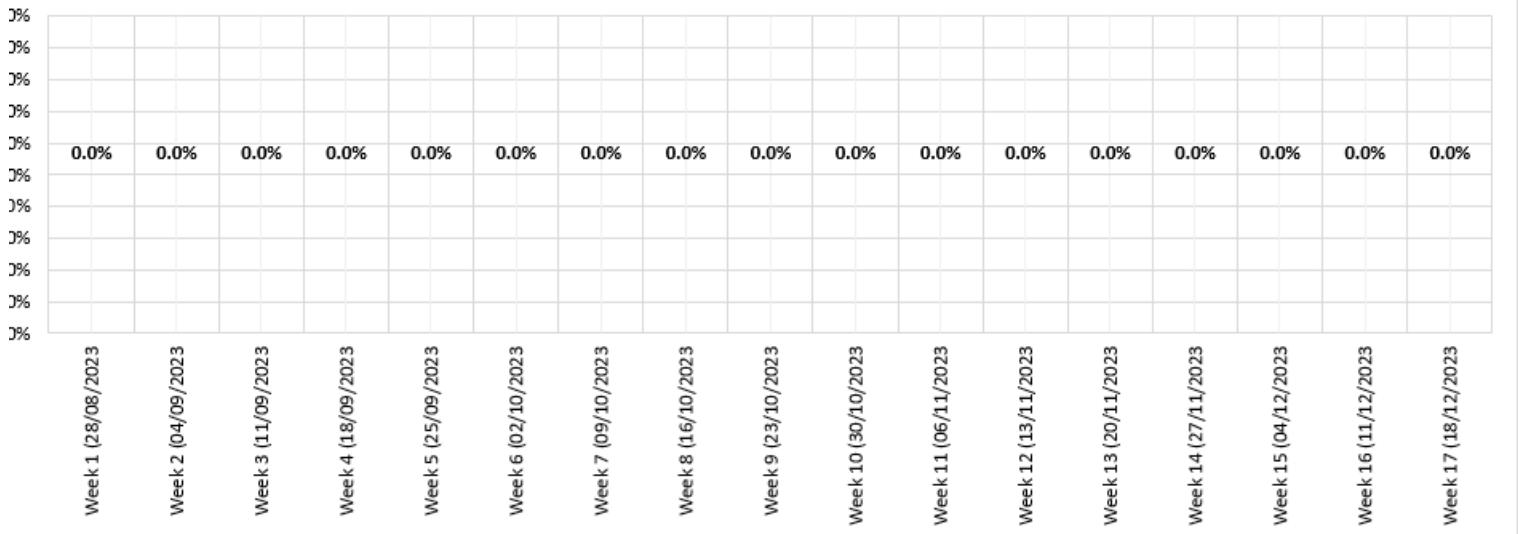
Difference between the persistent absence of **all Year 6 pupils**
and the overall national average (0 represents national average)



Difference between the persistent absence of **Year 6 disadvantaged pupils**
and the overall national average (0 represents national average)



Difference between the persistent absence of **Year 6 SEN pupils**
and the overall national average (0 represents national average)



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