

Useful Websites

- <https://www.worldnurseryrhymeweek.com/>
- <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wheels-on-the-bus/zdq8gwx>
- <https://www.youtube.com/watch?v=rJ-4lTcaQg8>
- <https://www.sophiesnursery.com/the-wheels-on-the-bus-themed-activities/>
- <https://besttoys4toddlers.com/wheels-on-the-bus-learning-activities/>
- <https://www.dltk-teach.com/rhymes/bus/index.htm>
- <https://www.twinkl.co.uk/resources/early-years-nursery-rhyme/early-years-nursery-rhyme-nursery-rhymes/early-years-the-wheels-on-the-bus>
- <https://roadsafetyweek.org/schools-colleges/2-uncategorised/69-road-safety-lesson-plans#twofive>
- <https://www.goucestershire.gov.uk/education-and-learning/educational-psychology-service-eps/>



The Wheels on the Bus



Activity Ideas for Parents and Carers

A resource by Gloucestershire County Council
Educational Psychology Service





The Wheels on the Bus

The wheels on the bus turn round and round, round and round, round and round
The wheels on the bus turn round and round



The doors on the bus open and shut, open and shut, open and shut
The doors on the bus open and shut All day long



The lights on the bus flash on and off, on and off, on and off
The lights on the bus flash on and off All day long



The wipers on the bus go swish swish swish, swish swish swish, swish swish swish
The wipers on the bus go swish swish swish All day long



The babies on the bus are fast a sleep shhhhhhhh shhhhhhhh
The babies on the bus are fast a sleep All day long



The horn on the bus goes beep beep beep, beep beep beep, beep beep beep
The horn on the bus goes beep beep beep All day long



The people on the bus all giggle and chat, giggle and chat, giggle and chat
The people on the bus all giggle and chat All day long



Exploring Stories

- Looking through books and stories based on transport and journeys.
- Talking about different characters, events and sequences in stories.
- Creating new stories when on trips and journeys.
- Listening to audio stories in the car.
- Remembering different trips with your child and retelling these*.
- Sequencing past trips and journeys made with your child*.

(*Any pictures you have of these past trips and journeys may be helpful resources to use during these activities)



Exploring Words and Letters

- Learning new words. For example, parts of vehicles when looking at cars and vehicles in real life.
- Playing rhyming games with words. For example, starting with a central word and creating rhyming strings by changing the first letter (car = far, bar, tar)
- Finding different letters on vehicle number plates.
- Looking for words on signs in the environment. For example, village, town and shop signs.
- Playing 'I Spy' games when on trips and journeys.



Mark Making and Writing

- Developing lists and labels with your child. For example, shopping lists, lists of items to pack in a bag for a trip and name labels to put on luggage and bags.
- Providing paint on a large sheet of paper and getting your child to run small world vehicles through paint to create marks and patterns.
- Creating different roads and maps on paper with pens and pencils or on pavements and walls with chalks.
- Drawing pictures of vehicles and labelling the different parts with your child.



Exploring Numbers and Counting

- Counting different coloured, or types, of vehicles when on journeys.
- Labelling small world cars with numbers and developing numbered car parking spaces on paper for your child to match the cars to.
- Board games which involve counting on or back using a dice.
- Making a bus game where people are added or taken away 1-2 at a time.
- Exploring numerals on car number plates.
- Creating bingo games for journeys. For example, 1 train, 2 bridges, 3 cows, 4 yellow cars, 5 lorries.



Creative Activities

- Think of new verses for 'The Wheels on the Bus' song with actions.
- Using musical instruments to play when singing 'The Wheels on the Bus' song.
- Making vehicles out of junk modelling, Duplo, Lego or 2D shapes (square, triangle, circle, rectangle).
- Creating pictures of journeys and trips out of different media. For example, coloured pencils, pens, paints and chalks.
- Developing roads and villages or towns on paper to support small world play.
- Bus role play - set up chairs like a bus and provide money and tickets.



Road Safety

- Talking about the importance of holding hands when near, or crossing, a road.
- Looking and listening for cars and vehicles when out.
- Using zebra and pedestrian crossings - talking them through how to carry this out safely and what to look for. For example, vehicles stopping, holding hands, red and green figures, lights and sounds.
- Practising 'stop' and 'go' with your child through games. For example, at home get your child to move about in different ways when you say 'go' and to stand still when you say 'stop'.