

# Using the data

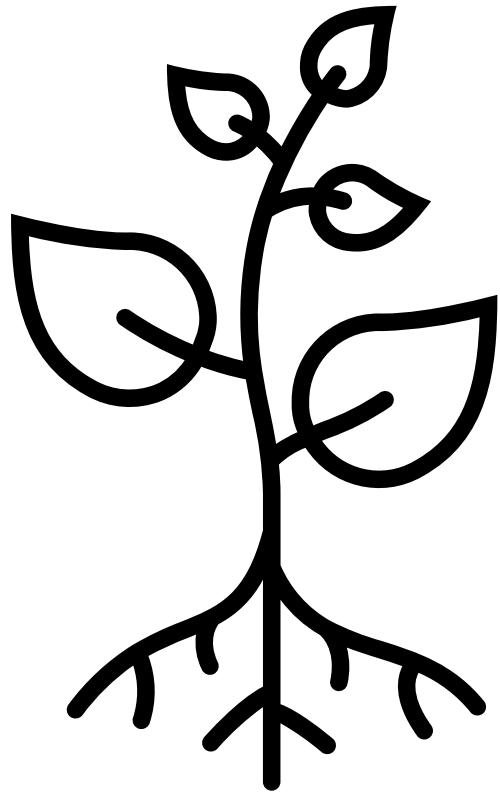
## App Support

How to use your MIS systems to help; identify, evidence and overcome the barriers to attendance through intervention monitoring and evaluation within your system.

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## DISCUSSION OF THE KEY QUESTION



What is the root cause to absence?

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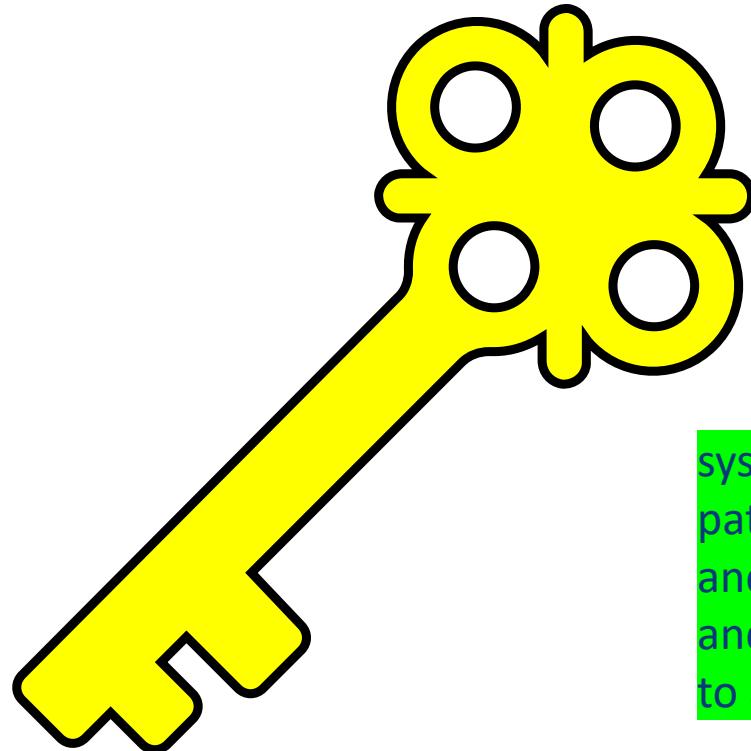
# SYMPTOM OF THE CAUSE

The root causes of student absences in schools can be diverse and multifaceted.

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# RELATIONSHIP is KEY

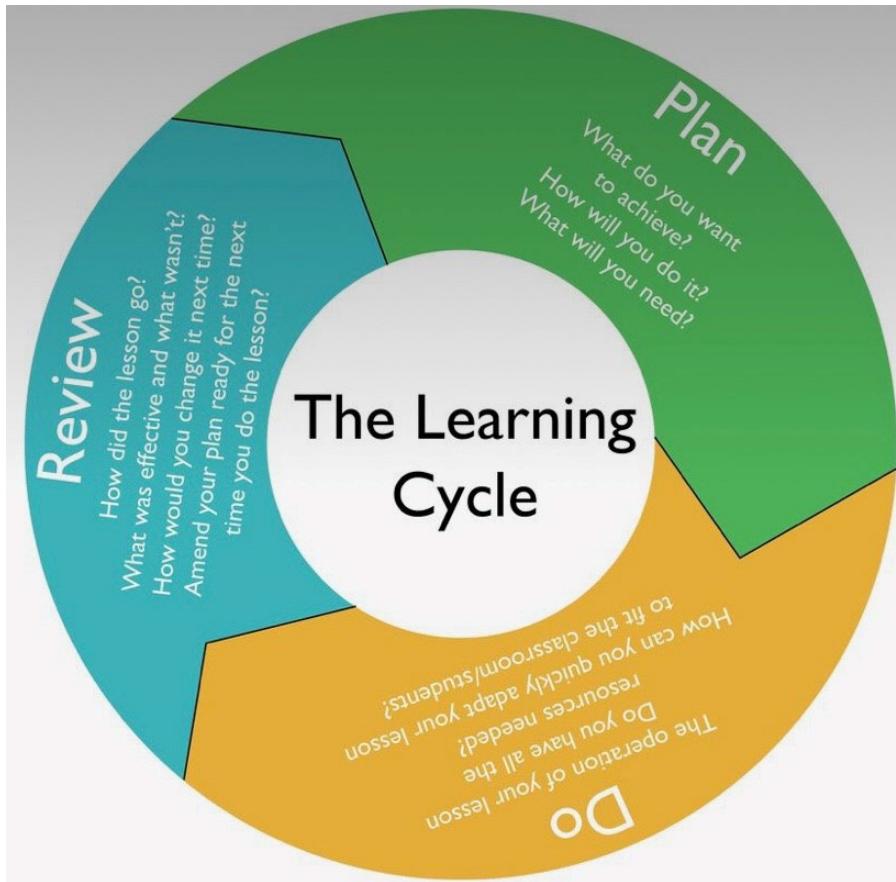


systematically analyse their data to identify patterns to target their improvement efforts, and work effectively with the local authority and other local partners to overcome barriers to attendance.

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# CLOSER TO CLOSING THE CYCLE



Just like our learning we can apply a similar approach to how we can look to close the gap on attendance:

1. **PLAN:** Identify
2. **DO:**  
Intervention/Implementation
3. **REVIEW:** What have you learnt?

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# 1. PLAN

## Identify target group

## RUN A REPORT

### Percentage Attendance

Period: 01/09/2023 to 23/11/2023

Scope: Whole School Value Range : Less Than 77 percent

Name	Reg	% Attend
Kennedy, Kezia	OAK	62.96
Cole, Jennifer	ELM	72.22
Cummins, Jake	6VC	72.22
Murphie, Sebastian	PINE	72.22
Curson, Elle	AM	72.88
Haddon, Magdalene	6VC	74.07
Kyffin, Arfon	4SL	74.07
Kyffin, Arwyn	4SL	74.07
Kyffin, Kayne	ELM	74.07
McClaughlin, Una	4ES	74.07
McKinley, Annalise	3TO	74.07
Ninian, Efa	ASH	74.07
Ninian, Kynan	PINE	74.07
Robert, Molly	3CB	75

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# 1. PLAN

## Identify target group

WATERS EDGE PRIMARY SCHOOL

Reports Routines Tools Window Help

Back Forward Home Search Print

Articulats Pupils with Chosen Code Report

From 02/09/2024 to 28/01/2025

Title Pupils with Chosen Code

Group Type Whole School

Codes

Value Range  Any sessions

At least  sessions  Order by

Exactly  sessions  Name

Less than  sessions  Number of Sessions

Order by  Late before register closed  M Medical/Dental appointment  N No reason yet provided for absence  O Absent in other or unknown circumstances  P Participating in a sporting activity  Q Unable to attend-lack of access arrangement

Short Name Description Group Type

Whole School Selected

Select All Deselect All

# RUN A REPORT- O codes

SIMS.net WATERS EDGE PRIMARY SCHOOL

Reports Run Report Design Report Import Export Personnel Profiles Assessment Attendance Dinner Money Behaviour Management Interventions Fees Billing Student List Student Analysis Reports Admissions School Report

Attendance > Selected Pupil Reports > Pupils with Chosen Code Report

Selected Academic Year 2024/2025

Date Description

29/1/2025 08:00 - 08:30 Breakfast Club

29/1/2025 13:00 - 13:30 Choir/Music Club

30/1/2025 08:00 - 08:30 Breakfast Club

30/1/2025 13:00 - 13:30 PE Club

31/1/2025 08:00 - 08:30 Breakfast Club

31/1/2025 09:00 - 09:30 Whole School Assembly

Description

Minutgs Late Report

Comments Report

Statutory Explanation Report

Subcode Report

Meal List Report

My Reminders Read Sent Subject

Pupils with Chosen Code Report

Pupils with Chosen Code

Name Reg Sessions

Adesina, Kyra ASH 2

Arnold, Rachel AM 1

Baltimore, Tessa-Louise PM 1

Barnwell, Emma-Jane 5DT 2

Blackwell, Meghan 4SL 2

Clarke, Catherine ELM 2

Carter, April 4SL 2

Cedric-Smith, Kimberley 5DT 2

Clarke, Courtney 3CB 2

Cleaves, Rosie 6VC 2

Clinton, Joseph 6VC 2

Coopers, Ryan 6KH 2

Curson, Elle OAK 2

Darren, Robbie 6VC 2

Daniels, Bryn 6KH 2

Delainey, Millicent 6KH 2

Emery, Kathryn 3CB 2

Hadley, Grace 4SL 2

Harris, Elliott 5DT 2

Harrison, Max ELM 2

Harrison, Max PINE 2

Jones, Lucy 4SL 2

Kennedy, Kezia 2GH 2

Kingston, Grace OAK 2

Kyffin, Arfon 5DT 2

Kyffin, Arwyn 5DT 2

Kyffin, Kayne ELM 2

Mascott, Peter 5B 2

McDonald, Jordan 5B 2

McKinstry, Annalise 4ES 2

Merkle, Simon 6VC 2

Millard, Eros PINE 2

Milton, Jessica 5DT 2

Murphy, Sebastian PINE 2

Ninius, Efa ASH 2

Ninius, Kynan PINE 2

Norms, Flynn PUL 1

Patterson, Oliver PINE 2

Reid, Pearl 4SL 2

Robert, Molly 4SL 2

Rossi, Emilia OAK 2

Sebourne, Piers 5B 2

Smythys, Bethanie 6VC 2

Wallace, Emma 3CB 2

Watson, Emma-Rose ELM 2

Whitemore, Paige 6KH 2

46 pupils 89

Missing marks have been ignored

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# 1. PLAN

## Identify target group

# RUN A REPORT- School Report

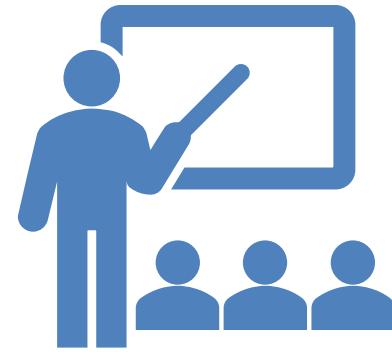
	Year N2	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
All (Current)	26.93%	42.51%	41.98%	21.69%	42.52%	42.09%	42.33%	41.96%	38.82%
Male	26.99%	42.43%	42.10%	19.85%	42.58%	42.78%	42.31%	42.09%	38.78%
Female	26.87%	42.58%	41.88%	23.52%	42.45%	41.38%	42.36%	41.85%	39.05%
FSM	0%	41.94%	41.65%	16.27%	42.37%	41.83%	42.02%	40.80%	37.88%
Not FSM	26.93%	42.71%	42.13%	23.49%	42.55%	42.17%	42.40%	42.32%	39.21%
CLA	0%	38.67%	42.86%	0%	0%	38.67%	0%	42.86%	32.60%
Not CLA	26.93%	42.57%	41.97%	22.09%	42.52%	42.15%	42.33%	41.95%	38.99%
CLA or FSM	0%	41.94%	41.66%	16.27%	42.37%	41.83%	42.02%	40.80%	37.88%
Not CLA or FSM	26.93%	42.71%	42.13%	23.49%	42.55%	42.17%	42.40%	42.32%	39.21%
Pupil Premium	0%	41.94%	41.66%	16.27%	42.37%	41.83%	42.02%	40.80%	36.86%
Not Pupil Premium	26.93%	42.71%	42.13%	23.49%	42.55%	42.17%	42.32%	41.96%	39.34%
EAL	27.37%	42.78%	42.50%	33.21%	42.75%	42.86%	42.86%	42.68%	40.80%
Not EAL	26.70%	42.36%	41.77%	16.75%	42.41%	41.81%	42.17%	41.62%	38.11%
SEN	0%	42.67%	0%	35.16%	42.86%	38.67%	42.86%	0%	41.31%
Not SEN	26.93%	42.50%	41.99%	21.46%	42.51%	42.15%	42.32%	41.96%	38.87%
Traveller	0%	36.46%	36.46%	34.25%	42.86%	36.46%	37.57%	36.46%	37.22%
Not Traveller	26.93%	42.61%	42.08%	21.48%	42.51%	42.18%	42.41%	42.06%	38.94%

Set date range - Untick report sections just leaving Pupil Numbers and Session Attendance Summary & Tick Show Long Version

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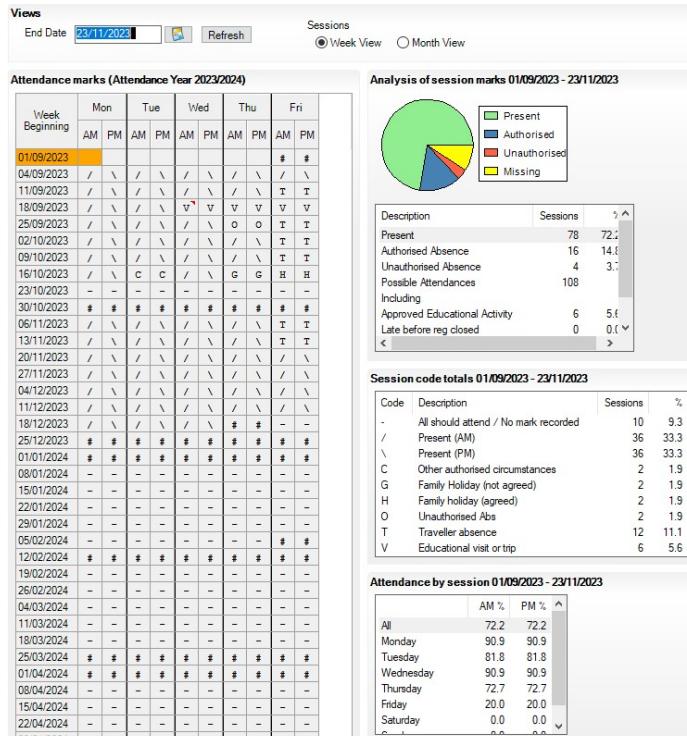
# 2. Identify patterns & trends



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# 2. TYPES OF INTERVENTIONS



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## 2. DO/ IMPLEMENTATION MENTORING SCHEME - SMART

Specific	Monitoring	A	R	T
Increase attendance to 95% for T2.	Measure the effectiveness of the selected intervention. Student engagement in the scheme-pastoral support.	Understanding what the barriers and root cause can be to attendance.	<b>Working with others to reduce the identified barriers.</b>	12- weeks (mentoring only)

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## 2. DO IMPLEMENTATION

HSMS Edit Intervention

Name: Improving Attendance Term 3 2023/24

Academic Year: 2023/2024 Start Date: 15/04/2024 End Date: 26/07/2024 Planned Sessions: 10

Fixed Costs:  Staff Costs per Session: 7.50 Other Costs per Session:  Total Costs: 75.00

Comment:

Facilitators (Count = 2)

Name	Gender	Role
Grosvenor, Mrs Gillian	Female	Employee, User, Teacher, Agent
Myles, Mr Kevin	Male	Employee, User, Teacher, Agent

Add Remove

Students (Count = 14)

Name	Gender	Year	Reg	SEN	PP	Facilitator	Indicator
Abhra, Shaqib	Male	5	5BB				S.T
Ackton, Charlotte	Female	5	5DT				S.T
Adeesha, Kyra	Female	R	ASH				S.T
Aditya, Zayan	Male	3	3CB				S.T
Alala, Michael	Male	5	5DT				S.T
Alyona, Tatyana	Female	6	6KH				S.T
Atkins, Portia	Female	4	4ES				S.T
Das, Imran	Male	1	PINE				S.T
Gilbey, Clarissa	Female	6	6KH				S.T
Hughes, Carwyn	Female	3	3TO				S.T
Kennedy, Kezia	Female	1	OAK				S.T
Lowes, Ching	Male	6	6KH				S.T
Mazur, Aurelia	Female	1	PINE				S.T
Millers, Walter	Male	4	4SL				S.T

Add Remove Bulk Edit

Details for Abhra, Shaqib

Start Point: Attendance is below 90% Target: To improve attendance for the next term to above 90%

Save Undo Cancel

Provide evidence of considered approaches to remove barriers.

Objective evidence provider.

Use as a discussion point for value added with governing bodies, DfE or other stakeholders.

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## 2. DO Intervention Implementation monitoring

### 3 Intervention Attendance

Start Date	01/09/2023	End Date	19/12/2023	Refresh
Name	Reg Group	14/12/2023	30/11/2023	16/11/2023
► Abhra, Shaquib	5BB	Y		
Ackton, Charlotte	5DT	Y		
Adesina, Kyra	ASH	Y		
Aditya, Zayan	3CB	Y		
Alala, Michael	5DT	N		
Alyona, Tatyana	6KH	Y		
Atkins, Portia	4ES			
Das, Imran	PINE			
Gilbey, Clarissa	6KH			
Hughes, Carwyn	3TO			
Kennedy, Kezia	OAK			
Lowes, Ching	6KH			
Mazur, Aurelia	PINE			
Millers, Walter	4SL			
<b>Total Attendees</b>		<b>5</b>	<b>0</b>	<b>0</b>

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# Review: Close the cycle- Evaluation of success

Pupil	A	B	C	D	E	F	G	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB
	Year	Reg	Gender	PP	SEN	Student Status	Attendance Wk1	Attendance Wk2	Attendance Wk3	Attendance Wk4	Attendance Wk5	Attendance Wk6	Attendance Wk7	Attendance Wk8	Attendance Wk9	Attendance Wk10	Attendance Wk11	Attendance Wk12	Attendance Wk13	
Latif Abbas	2	ELM	M	F		On roll														
Jessica Abbott	5	4ES	F	T		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Shaquib Abhra	5	4ES	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Paul Abrams	4	3TO	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Charlotte Ackton	5	4SL	F	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Simon Ackton	2	PINE	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Sadie Adams	6	5DT	F	T		On roll	100.0%	100.0%	90.9%	93.8%	90.5%	88.5%	87.1%	85.7%	85.7%	86.1%	85.4%	87.0%	88.2%	
Zayan Aditya	3	2GH	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Charlotte Ainsley	4	3CB	F	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Learnt behaviour? If not review the cycle again.

# Benchmarking- Identify further trends

## Autumn term weekly persistent absence (YTD) against the national average (8.3%): Year 6

Week ending		Week 1 (28/08/2023)	Week 2 (04/09/2023)	Week 3 (11/09/2023)	Week 4 (18/09/2023)	Week 5 (25/09/2023)	Week 6 (02/10/2023)	Week 7 (09/10/2023)	Week 8 (16/10/2023)	Week 9 (23/10/2023)	Week 10 (30/10/2023)	Week 11 (06/11/2023)	Week 12 (13/11/2023)	Week 13 (20/11/2023)	Week 14 (27/11/2023)	Week 15 (04/12/2023)	Week 16 (11/12/2023)	Week 17 (18/12/2023)
All pupils	60	0.0%	0.0%	0.0%	0.0%	3.3%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%				
Difference		-8.3%	-8.3%	-8.3%	-8.3%	-5.0%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%				
Disadvantaged	17	0.0%	0.0%	0.0%	0.0%	11.8%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%				
Difference		-8.3%	-8.3%	-8.3%	-8.3%	3.5%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%				
SEN Support	0																	
Difference																		

Difference between the persistent absence of **all Year 6 pupils** and the overall national average (0 represents national average)

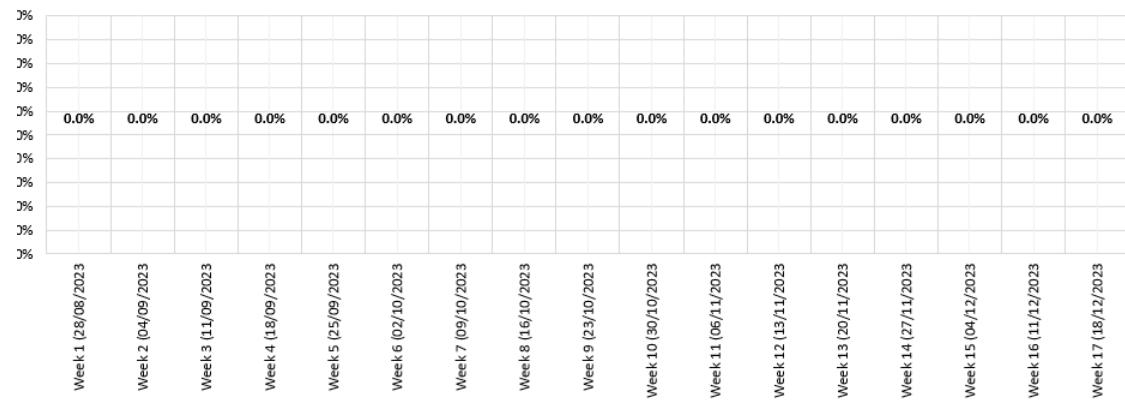


# Benchmarking- against user groups

Difference between the persistent absence of **Year 6 disadvantaged pupils**  
and the overall national average (0 represents national average)



Difference between the persistent absence of **Year 6 SEN pupils**  
and the overall national average (0 represents national average)



# ONLY AS GOOD AS WHAT IS BEING INPUTTED...

Part time timetables need to be correctly inputted, to ensure it reflects exactly when the child is supposed to be in. Reflect on practice to ensure this is being recorded in the right way.

In the following example, the pupils are expected to attend Monday, Tuesday, Thursday and Friday morning, and all day on Wednesday.

	Mon AM	Mon PM	Tue AM	Tue PM	Wed AM	Wed PM	Thu AM	Thu PM	Fri AM	Fri PM
I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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# Sims Schools- New Reports

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# SIMS Attendance Reporting

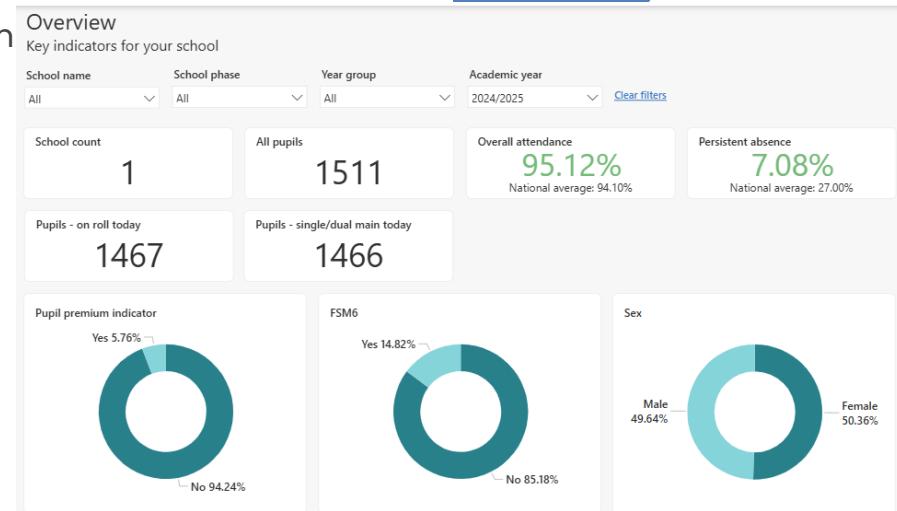
Get a clear picture of attendance data to help drive improvement.

- Sneak peak of Attendance Reporting coming next term
- Prototypes – designs subject to change
- Clear and easy to interpret data, with visualisations and key insights, enabling school leaders to identify at risk cohorts and individuals
- Designed to equip you with up to date and relevant data, empowering you to make informed decisions regarding interventions that can improve attendance and positively influence learning outcomes



*"We are blown away by Attendance [reporting] – it's great, brilliant – it's definitely the highlight of all the years I've been working with SIMS!"*

Amanda Newmarch, Data Management Consultant  
**HFL Education**



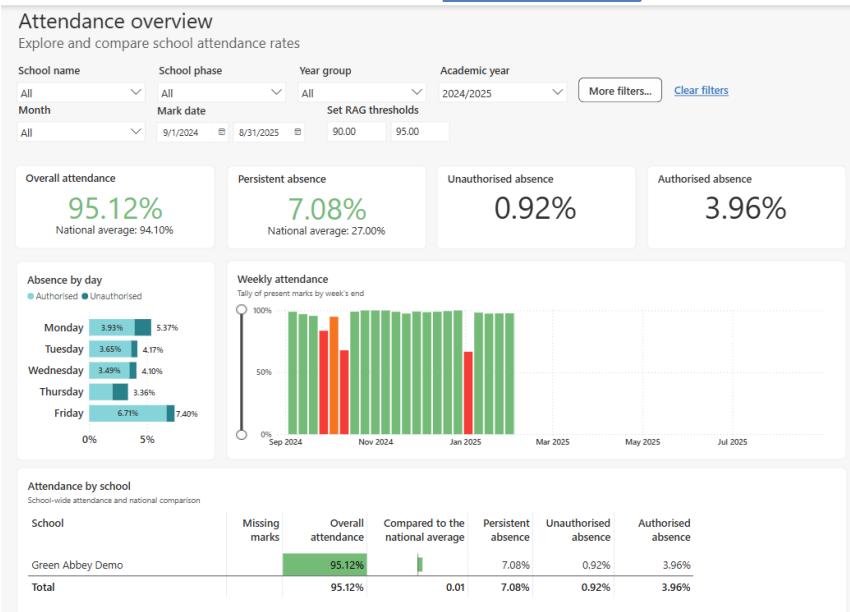
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# Attendance Overview

Explore and compare school attendance rates

- View key attendance data including overall attendance and persistent absences compared to national average as well as authorised and unauthorised absences
- Provides an attendance overview for your school with the option to show data for year groups, different academic years and date ranges
- Filter by pupil groups including SEND, PP, Ethnicity



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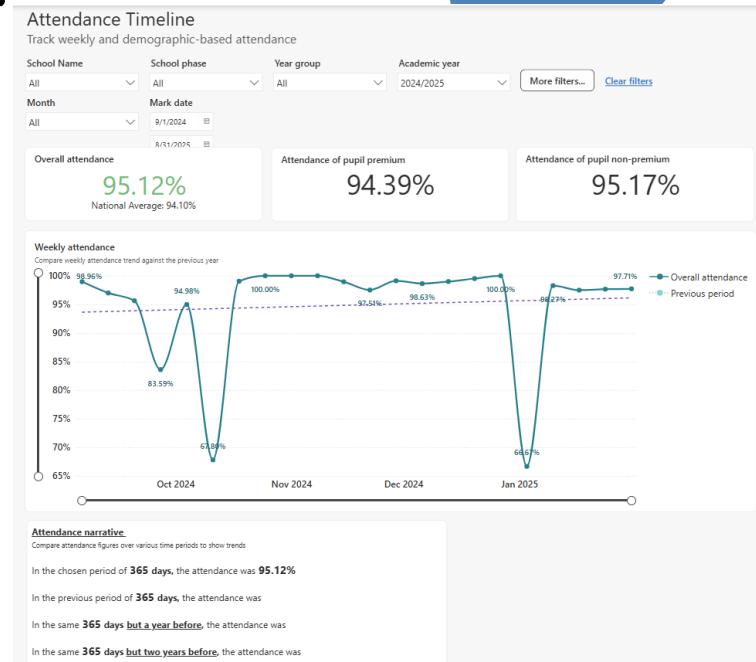
every day



# Attendance Timeline

Track weekly and demographic-based attendance

- View weekly attendance percentages and compare trend against the previous year
- Provides an attendance overview for your school with the option to show data for year groups, different academic years and date ranges
- Filter by pupil groups including SEND, PP, Ethnicity
- Access to the pupil drill-down reports will be available, by clicking to generate a report when pupil-level data is required



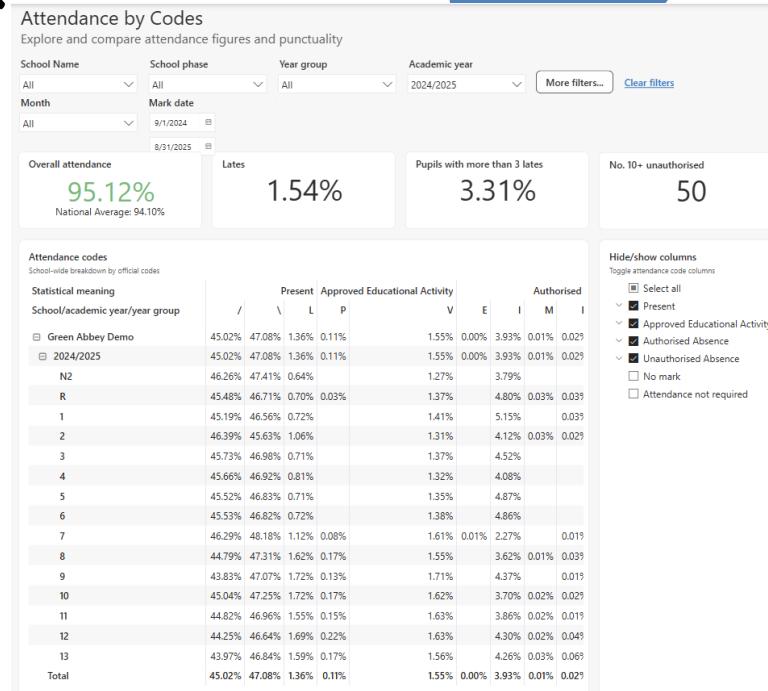
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# Attendance by Codes

Explore and compare attendance figures and punctuality

- View breakdown of attendance codes over a chosen date period for the whole school or year groups
- Understand absence types and identify absence trends
- Coming soon is also a pupil-level attendance code report



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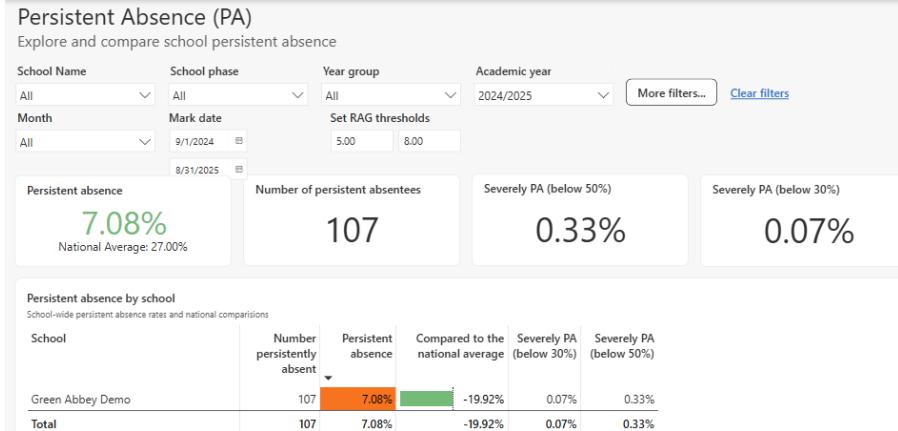
Respect



# Persistent Absence

Explore and compare school persistent absence

- View persistent absence rates and number of persistent absentees over a chosen date period for the whole school or year groups
- Run a separate drill-down report to show pupil names.
- Easily identify pupils with persistent absence so you can put in place intervention or support for these pupils



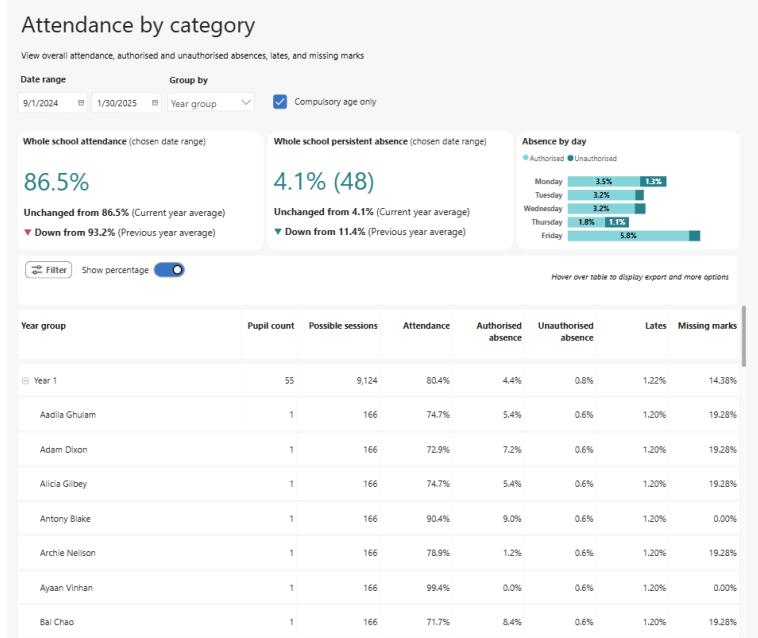
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# Attendance by Category

View overall attendance, authorised and unauthorised absences, lates and missing marks

- Pupil-level report where you can view overall attendance, authorised and unauthorised absence, lates, and missing marks for the whole school, year groups or registration groups, and individual pupils for your chosen date range
- Easily identify pupils with attendance dropping towards PA or pupils with too many lates
- Filter by pupil groups including SEND, PP, FSM



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# THANK YOU

Charlotte Claridge

ICT Consultant

Application Support

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