

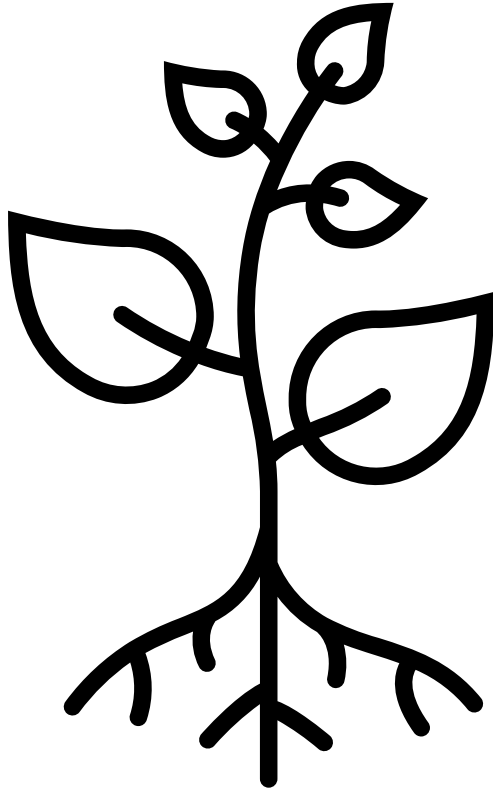
Using the data

App Support

How to use your MIS systems to help; identify, evidence and overcome the barriers to attendance through intervention monitoring and evaluation within your system.



DISCUSSION OF THE KEY QUESTION



What is the root cause to absence?

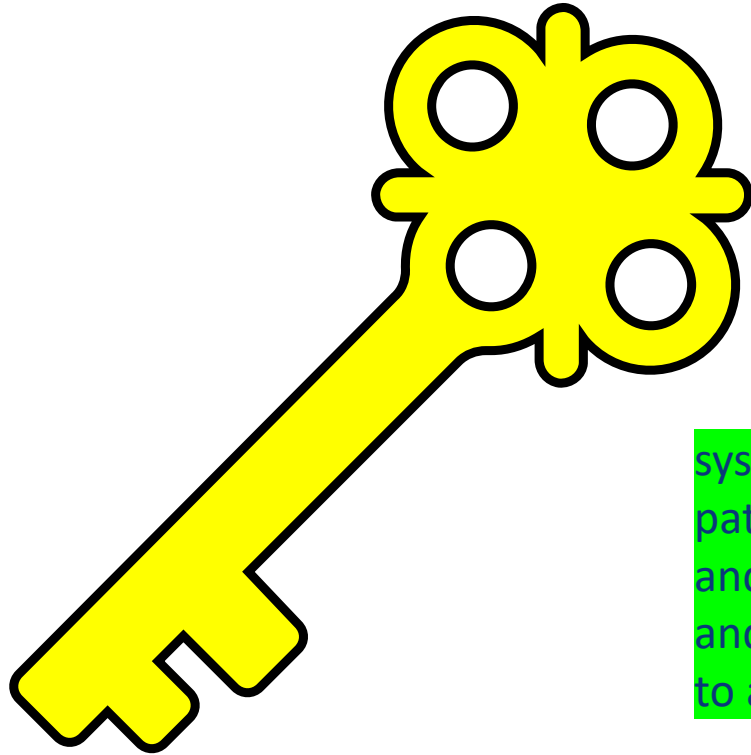


SYMPTOM OF THE CAUSE

The root causes of student absences in schools can be diverse and multifaceted.

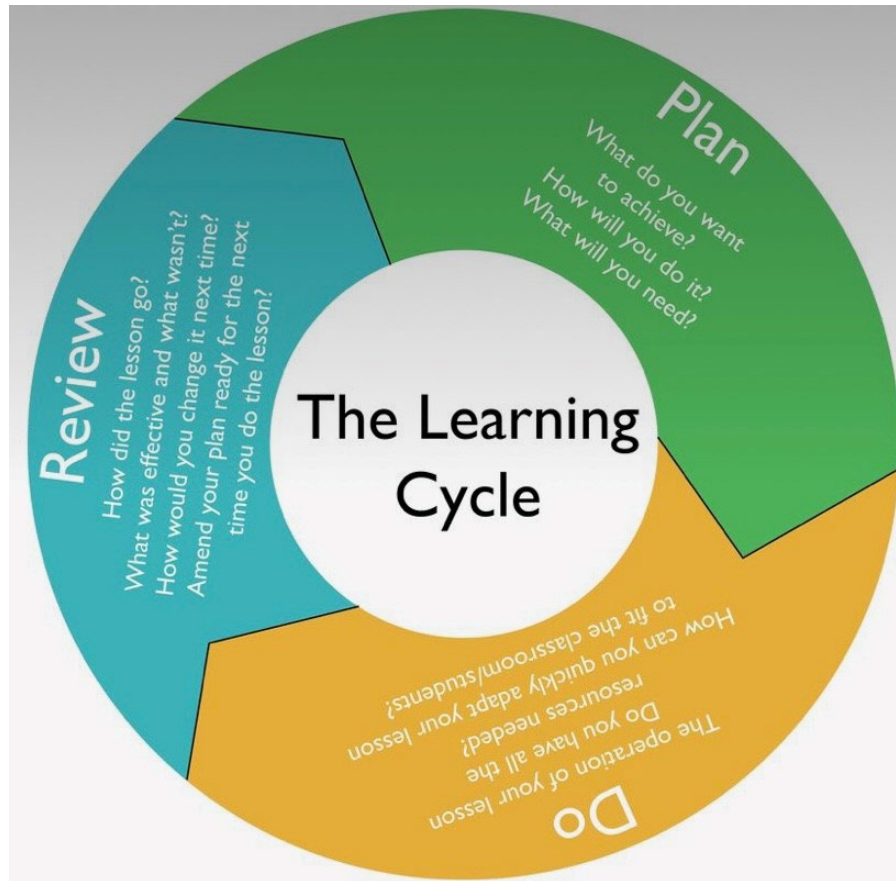


RELATIONSHIP is KEY



systematically analyse their data to identify patterns to target their improvement efforts, and work effectively with the local authority and other local partners to overcome barriers to attendance.

CLOSER TO CLOSING THE CYCLE



Just like our learning we can apply a similar approach to how we can look to close the gap on attendance:

1. PLAN: Identify
2. DO: Intervention/Implementation
3. REVIEW: What have you learnt?

1. PLAN

Identify target group

RUN A REPORT

Percentage Attendance

Period: 01/09/2023 to 23/11/2023

Scope: Whole School Value Range : Less Than 77 percent

Name	Reg	% Attend
Kennedy, Kezia	OAK	62.96
Cole, Jennifer	ELM	72.22
Cummins, Jake	6VC	72.22
Murphie, Sebastian	PINE	72.22
Curson, Elle	AM	72.88
Haddon, Magdalene	6VC	74.07
Kyffin, Arfon	4SL	74.07
Kyffin, Arwyn	4SL	74.07
Kyffin, Kayne	ELM	74.07
McClaughlin, Una	4ES	74.07
McKinley, Annalise	3TO	74.07
Ninian, Efa	ASH	74.07
Ninian, Kynan	PINE	74.07
Robert, Molly	3CB	75

1. PLAN

Identify target group

WATERS EDGE PRIMARY SCHOOL

ports Routines Tools Window Help

Back Forward

Artcuts

Pupils with Chosen Code Report

Search Print

From: 02/09/2024 To: 28/01/2025

Title: Pupils with Chosen Code

Group Type: Whole School

Value Range:

☒ Any sessions

☐ At least sessions

☐ Exactly sessions

☐ Less than sessions

Order by:

☒ Name

☐ Number of Sessions

Codes:

☐ Group Codes

☒ Individual Codes

☐ L Late before registers closed

☐ M Medical/Dental appointment

☐ N No reason yet provided for absence

☐ O Absent in other or unknown circumstances

☐ P Participating in a sporting activity

☐ U Unable to attend - lack of access arrangement

Short Name	Description	Group Type
Whole School	Selected	Whole School

Select All Deselect All

RUN A REPORT- O codes

SIMS .net WATERS EDGE PRIMARY SCHOOL

ocus Reports Routines Tools Window Help

SIMS Application

Run Report

Design Report

Import

Export

Personnel

Profiles

Assessment

Attendance

Individual Pupil Reports

Whole Group Pupil Reports

Selected Pupil Reports

Group Reports

Module Reports

Letters

Manual Entry

Percentage Attendance Report

Missing Session Marks Report

Continuous Absence Report

Session Absences Report

First Day of Absence Report

Unexplained Absences Report

Joint Absence Detection Report

Sibling Absence Detection Report

Broken Weeks Report

Missed Curriculum Report

Pupils with Chosen Code Report

Minutes Late Report

Comments Report

Statutory Explanation Report

Subcode Report

Meal List Report

Date

Description

29/01/2025 08:00 - 09:30 Breakfast Club

29/01/2025 13:00 - 13:30 Choir/Music Club

30/01/2025 08:00 - 09:30 Breakfast Club

30/01/2025 13:00 - 13:30 PE Club

31/01/2025 08:00 - 09:30 Breakfast Club

31/01/2025 09:00 - 09:30 Whole School Assembly

My Reminders

Read Sent Subject

Pupils with Chosen Code

Code: O Absent in other or unknown circumstances

Period: 02/09/2024 to 28/01/2025

Scope: Whole School Value Range: Any sessions

Name	Reg	Sessions
Adesina, Kyra	ASH	2
Amoat, Rachel	AM	1
Baltimore, Tessa-Louise	PM	1
Barnwell, Emma-Jane	SDT	2
Blackwell, Meghan	4SL	2
Callaghan, Catherine	ELM	2
Carter, April	4SL	2
Cedric-Smith, Kimberley	SDT	2
Clarke, Courtney	3CB	2
Cleaves, Rosie	6VC	2
Clinton, Joseph	6VC	2
Coopers, Ryan	6KH	2
Curson, Elle	OAK	2
Danes, Sophie	6VC	2
Daniels, Bryn	6KH	2
Delaney, Millicent	6KH	2
Emery, Kathryn	3CB	2
Hadley, Grace	4SL	2
Harris, Elliot	SDT	2
Harrison, Max	ELM	2
Humphrey, Emma	PINE	2
Jones, Sian	4SL	2
Kennedy, Kasia	2GH	2
Kingston, Grace	OAK	2
Kyffin, Arfon	SDT	2
Kyffin, Anwyn	SDT	2
Kyffin, Kayne	ELM	2
Maschoff, Peler	5BB	2
McLaughlin, Una	5BB	2
McKinley, Annalisse	4ES	2
Merile, Simon	6VC	2
Milard, Eric	PINE	2
Milton, Jessica	SDT	2
Murphy, Sebastian	PINE	2
Niman, Ela	ASH	2
Niman, Kynan	PINE	2
Norris, Flynn	PM	1
Patterson, Oliver	PINE	2
Reid, Pearl	4SL	2
Robert, Molly	4SL	2
Rossi, Emilia	OAK	2
Selbourne, Piers	5BB	2
Smythe, Bethanie	6VC	2
Wallace, Emma	3CB	2
Waring, Emma-Rose	ELM	2
Whitmore, Paige	6KH	2
46 pupils		89

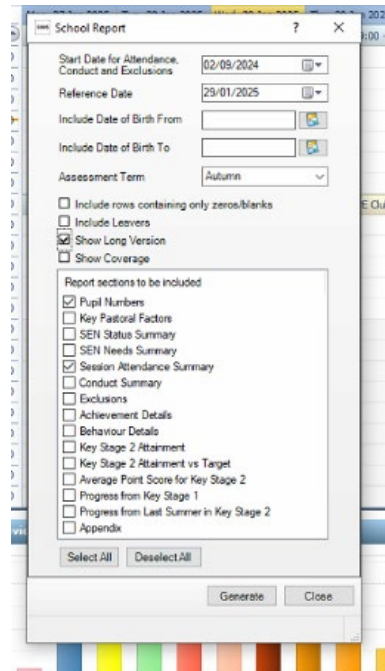
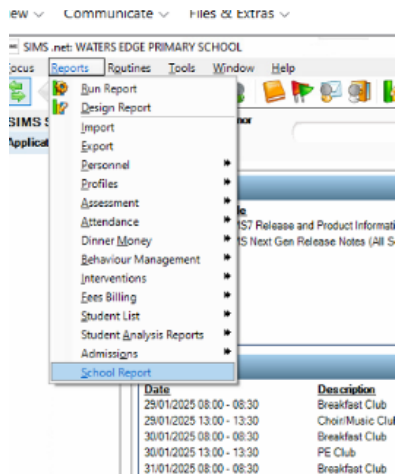
Missing marks have been ignored



1. PLAN

Identify target group

RUN A REPORT- School Report



Session Attendance Summary (02 Sep 2024 - 28 Jan 2025) for Attendance

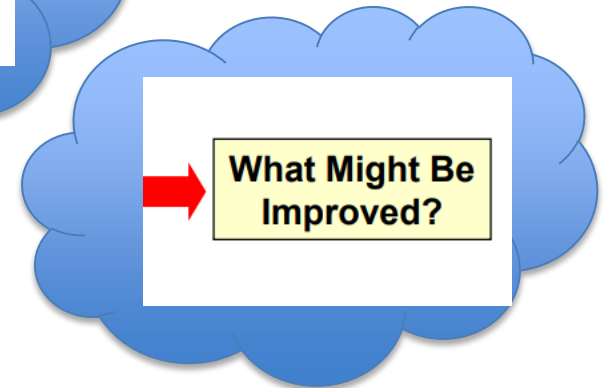
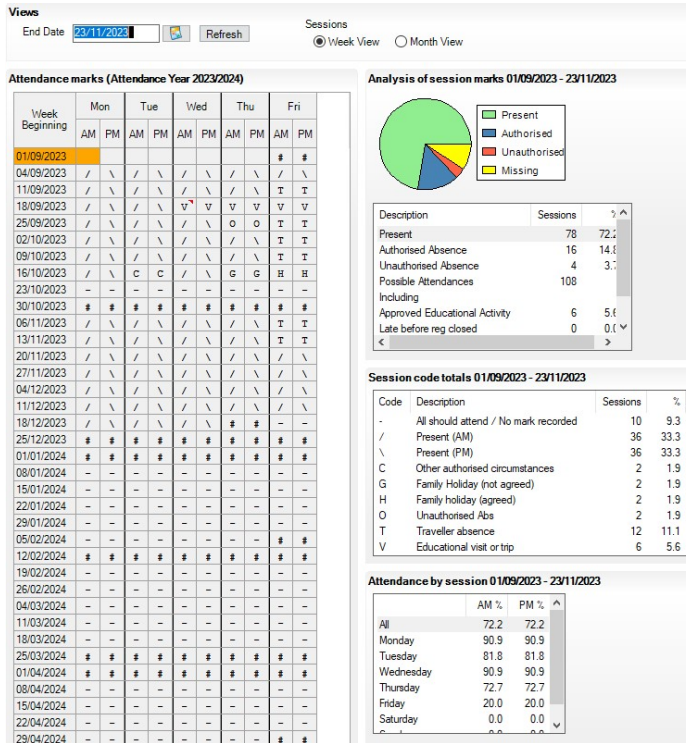
	Year N2	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
All (Current)	26.93%	42.51%	41.99%	21.69%	42.52%	42.09%	42.33%	41.96%	38.92%
Male	26.99%	42.43%	42.10%	19.85%	42.58%	42.78%	42.31%	42.09%	38.78%
Female	26.87%	42.58%	41.88%	23.52%	42.45%	41.39%	42.36%	41.85%	39.05%
FSM	0%	41.94%	41.66%	16.27%	42.37%	41.83%	42.02%	40.80%	37.88%
Not FSM	26.93%	42.71%	42.13%	23.49%	42.55%	42.17%	42.40%	42.32%	39.21%
CLA	0%	38.67%	42.86%	0%	0%	38.67%	0%	42.86%	32.60%
Not CLA	26.93%	42.57%	41.97%	22.05%	42.52%	42.15%	42.33%	41.95%	38.99%
Not CLA or FSM	0%	41.94%	41.66%	16.27%	42.37%	41.83%	42.02%	40.80%	37.88%
Not CLA or FSM	26.93%	42.71%	42.13%	23.49%	42.55%	42.17%	42.40%	42.32%	39.21%
Pupil Premium	0%	41.94%	41.66%	16.27%	42.37%	41.83%	42.86%	0%	36.86%
Not Pupil Premium	26.93%	42.71%	42.13%	23.49%	42.55%	42.17%	42.32%	41.96%	39.34%
EAL	27.37%	42.78%	42.50%	33.21%	42.75%	42.86%	42.86%	42.68%	40.80%
Not EAL	26.70%	42.36%	41.77%	16.75%	42.41%	41.81%	42.17%	41.62%	38.11%
SEN	0%	42.67%	0%	35.16%	42.86%	38.67%	42.86%	0%	41.31%
Not SEN	26.93%	42.50%	41.99%	21.46%	42.51%	42.15%	42.32%	41.96%	38.87%
Traveller	0%	36.46%	36.46%	34.25%	42.86%	36.46%	37.57%	36.46%	37.22%
Not Traveller	26.93%	42.61%	42.08%	21.48%	42.51%	42.16%	42.41%	42.06%	38.94%

Set date range - Untick report sections just leaving Pupil Numbers and Session Attendance Summary & Tick Show Long Version

2. Identify patterns & trends



2. TYPES OF INTERVENTIONS



2. DO/ IMPLEMENTATION MENTORING SCHEME - SMART

Specific	Monitoring	A	R	T
Increase attendance to 95% for T2.	Measure the effectiveness of the selected intervention. Student engagement in the scheme-pastoral support.	Understanding what the barriers and root cause can be to attendance.	Working with others to reduce the identified barriers.	12- weeks (mentoring only)

2. DO IMPLEMENTATION

Edit Intervention

Name: Improving Attendance Term 3 2023/24

Academic Year: 2023/2024 Start Date: 15/04/2024 End Date: 26/07/2024 Planned Sessions: 10

Fixed Costs: Staff Costs per Session: 7.50 Other Costs per Session: Total Costs: 75.00

Comment:

Facilitators (Count = 2)

Name	Gender	Role
Grosvenor, Mrs Gillian	Female	Employee, User, Teacher, Agent
Myles, Mr Kevin	Male	Employee, User, Teacher, Agent

Students (Count = 14)

Name	Gender	Year	Reg	SEN	PP	Facilitator	Indicator
<input checked="" type="checkbox"/> Abhra, Shaquib	Male	5	5BB				S,T
<input type="checkbox"/> Ackton, Charlotte	Female	5	5DT				S,T
<input type="checkbox"/> Adesina, Kyra	Female	R	ASH				S,T
<input type="checkbox"/> Aditya, Zayan	Male	3	3CB				S,T
<input type="checkbox"/> Alala, Michael	Male	5	5DT				S,T
<input type="checkbox"/> Alyona, Tatyana	Female	6	6KH				S,T
<input type="checkbox"/> Atkins, Portia	Female	4	4ES				S,T
<input type="checkbox"/> Das, Imran	Male	1	PINE				S,T
<input type="checkbox"/> Gibbey, Clarissa	Female	6	6KH				S,T
<input type="checkbox"/> Hughes, Carwyn	Female	3	3TO				S,T
<input type="checkbox"/> Kennedy, Kezia	Female	1	OAK				S,T
<input type="checkbox"/> Lowes, Ching	Male	6	6KH				S,T
<input type="checkbox"/> Mazur, Aurelia	Female	1	PINE				S,T
<input type="checkbox"/> Millers, Walter	Male	4	4SL				S,T

Details for Abhra, Shaquib

Start Point: Attendance is below 90% Target: To improve attendance for the next term to above 90%

Save Undo Cancel

Provide evidence of considered approaches to remove barriers.

Objective evidence provider.

Use as a discussion point for value added with governing bodies, DfE or other stakeholders.



2. DO Intervention Implementation monitoring

3 Intervention Attendance

Start Date

01/09/2023

End Date

19/12/2023

Refresh

Name	Reg Group	14/12/2023	30/11/2023	16/11/2023	02/11/2023	19/10/2023	05/10/2023	28/09/2023	21/09/2023
▶ Abhra, Shaquib	5BB	Y							
Ackton, Charlotte	5DT	Y							
Adesina, Kyra	ASH	Y							
Aditya, Zayan	3CB	Y							
Alala, Michael	5DT	N							
Alyona, Tatyana	6KH	Y							
Atkins, Portia	4ES								
Das, Imran	PINE								
Gilbey, Clarissa	6KH								
Hughes, Carwyn	3TO								
Kennedy, Kezia	OAK								
Lowes, Ching	6KH								
Mazur, Aurelia	PINE								
Millers, Walter	4SL								
Total Attendees		5	0	0	0	0	0	0	0



Review: Close the cycle- Evaluation of success

A	B	C	D	E	F	G	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB
Pupil	Year	Reg	Gender	PP	SEN	Student Status	Attendance Wk1	Attendance Wk2	Attendance Wk3	Attendance Wk4	Attendance Wk5	Attendance Wk6	Attendance Wk7	Attendance Wk8	Attendance Wk9	Attendance Wk10	Attendance Wk11	Attendance Wk12	Attendance Wk13
Latif Abbas	2	ELM	M	F		On roll													
Jessica Abbott	5	4ES	F	T		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Shaquib Abhra	5	4ES	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Paul Abrams	4	3TO	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Charlotte Ackton	5	4SL	F	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Simon Ackton	2	PINE	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Sadie Adams	6	5DT	F	T		On roll	100.0%	100.0%	90.9%	93.8%	90.5%	88.5%	87.1%	85.7%	85.7%	86.1%	85.4%	87.0%	88.2%
Zayan Aditya	3	2GH	M	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Charlotte Ainsley	4	3CB	F	F		On roll	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

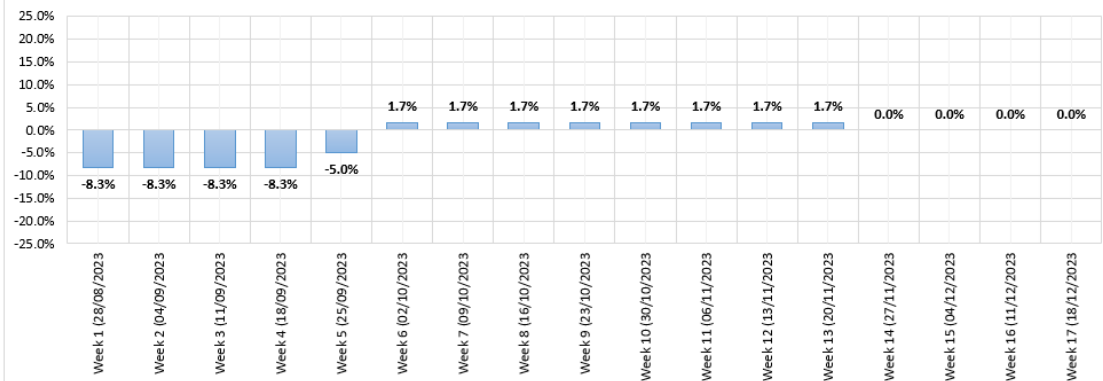
Learnt behaviour? If not review the cycle again.

Benchmarking- Identify further trends

Autumn term weekly persistent absence (YTD)
against the national average (8.3%): **Year 6**

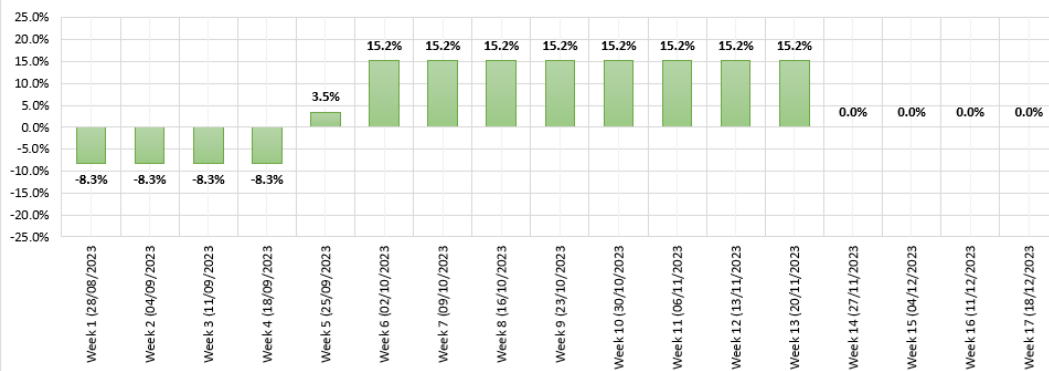
Week ending		Week 1 (28/08/2023)	Week 2 (04/09/2023)	Week 3 (11/09/2023)	Week 4 (18/09/2023)	Week 5 (25/09/2023)	Week 6 (02/10/2023)	Week 7 (09/10/2023)	Week 8 (16/10/2023)	Week 9 (23/10/2023)	Week 10 (30/10/2023)	Week 11 (06/11/2023)	Week 12 (13/11/2023)	Week 13 (20/11/2023)	Week 14 (27/11/2023)	Week 15 (04/12/2023)	Week 16 (11/12/2023)	Week 17 (18/12/2023)
All pupils	60	0.0%	0.0%	0.0%	0.0%	3.3%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%	10.0%				
Difference		-8.3%	-8.3%	-8.3%	-8.3%	-5.0%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%	1.7%				
Disadvantaged	17	0.0%	0.0%	0.0%	0.0%	11.8%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%	23.5%				
Difference		-8.3%	-8.3%	-8.3%	-8.3%	3.5%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%	15.2%				
SEN Support	0																	
Difference																		

Difference between the persistent absence of **all Year 6 pupils** and the overall national average (0 represents national average)

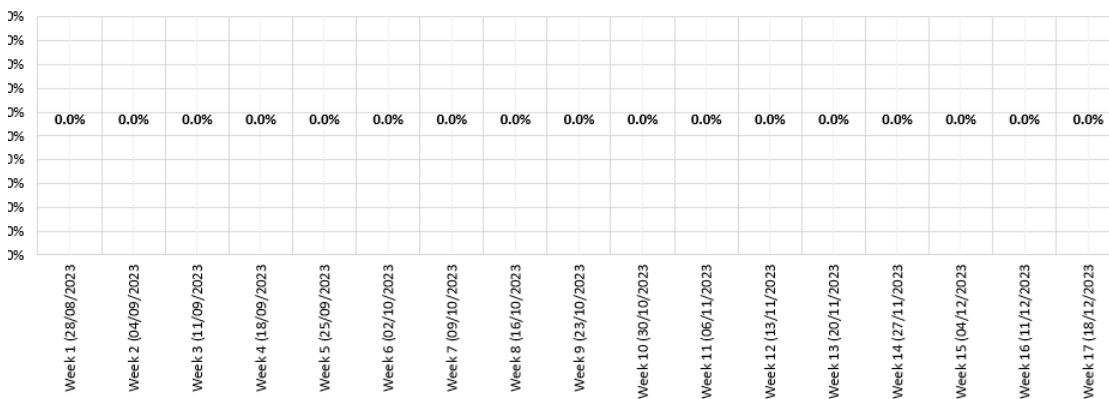


Benchmarking- against user groups

Difference between the persistent absence of **Year 6 disadvantaged pupils** and the overall national average (0 represents national average)



Difference between the persistent absence of **Year 6 SEN pupils** and the overall national average (0 represents national average)



ONLY AS GOOD AS WHAT IS BEING INPUTTED...

Part time timetables need to be correctly inputted, to ensure it reflects exactly when the child is supposed to be in. Reflect on practice to ensure this is being recorded in the right way.

In the following example, the pupils are expected to attend Monday, Tuesday, Thursday and Friday morning, and all day on Wednesday.

	Mon AM	Mon PM	Tue AM	Tue PM	Wed AM	Wed PM	Thu AM	Thu PM	Fri AM	Fri PM
I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Sims Schools- New Reports

Living our values every day



Accountable



Integrity



Empower



Respect



Excellence



SIMS Attendance Reporting

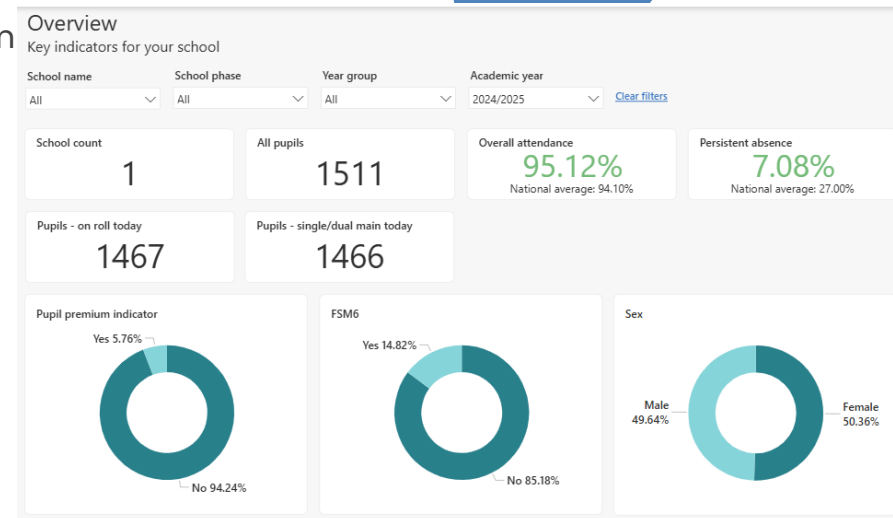
Get a clear picture of attendance data to help drive improvement.

- Sneak peak of Attendance Reporting coming next term
- Prototypes – designs subject to change
- Clear and easy to interpret data, with visualisations and key insights, enabling school leaders to identify at risk cohorts and individuals
- Designed to equip you with up to date and relevant data, empowering you to make informed decisions regarding interventions that can improve attendance and positively influence learning outcomes



"We are blown away by Attendance [reporting] - it's great, brilliant - it's definitely the highlight of all the years I've been working with SIMS!"

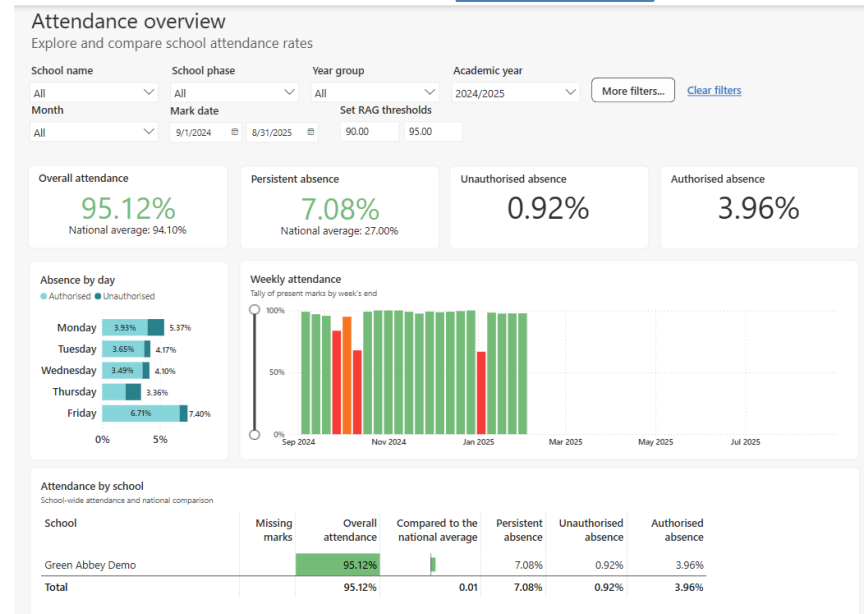
Amanda Newmarch, Data Management Consultant
HFL Education



Attendance Overview

Explore and compare school attendance rates

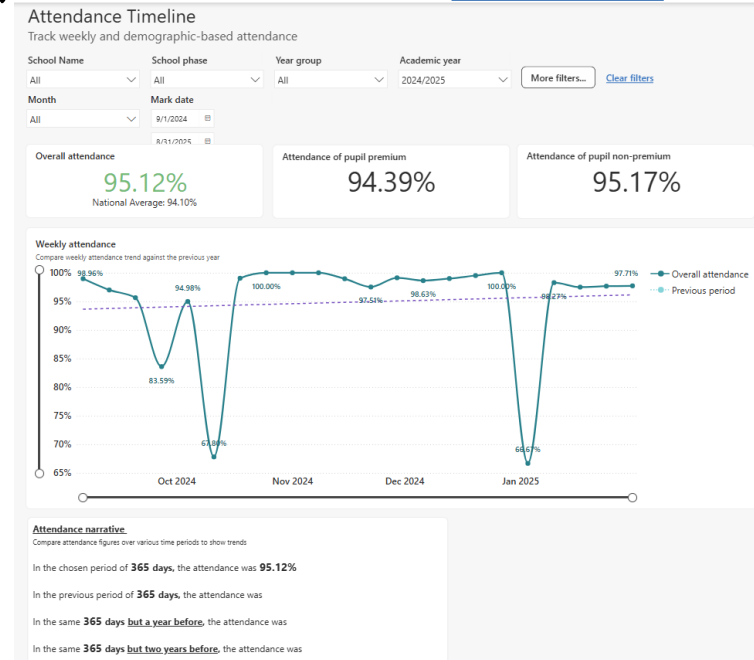
- View key attendance data including overall attendance and persistent absences compared to national average as well as authorised and unauthorised absences
- Provides an attendance overview for your school with the option to show data for year groups, different academic years and date ranges
- Filter by pupil groups including SEND, PP, Ethnicity



Attendance Timeline

Track weekly and demographic-based attendance

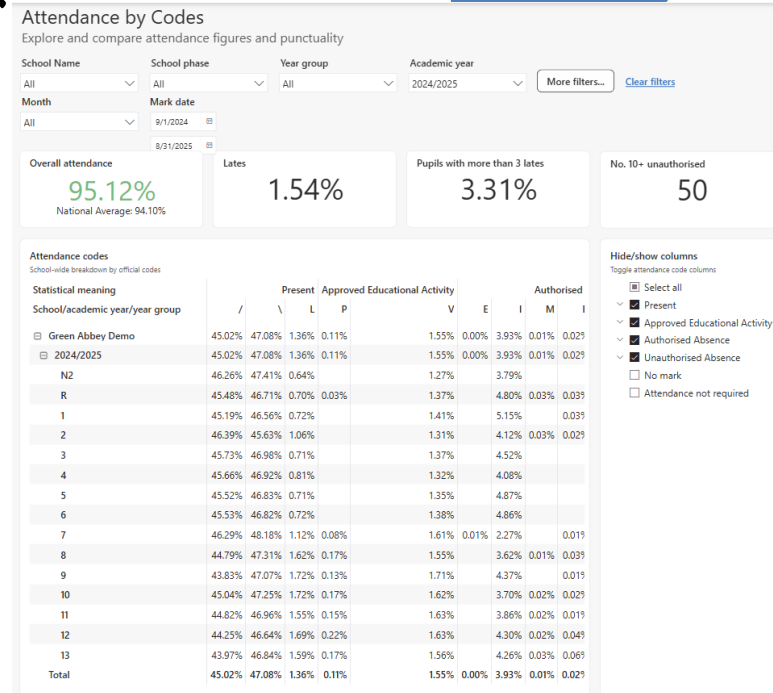
- View weekly attendance percentages and compare trend against the previous year
- Provides an attendance overview for your school with the option to show data for year groups, different academic years and date ranges
- Filter by pupil groups including SEND, PP, Ethnicity
- Access to the pupil drill-down reports will be available, by clicking to generate a report when pupil-level data is required



Attendance by Codes

Explore and compare attendance figures and punctuality

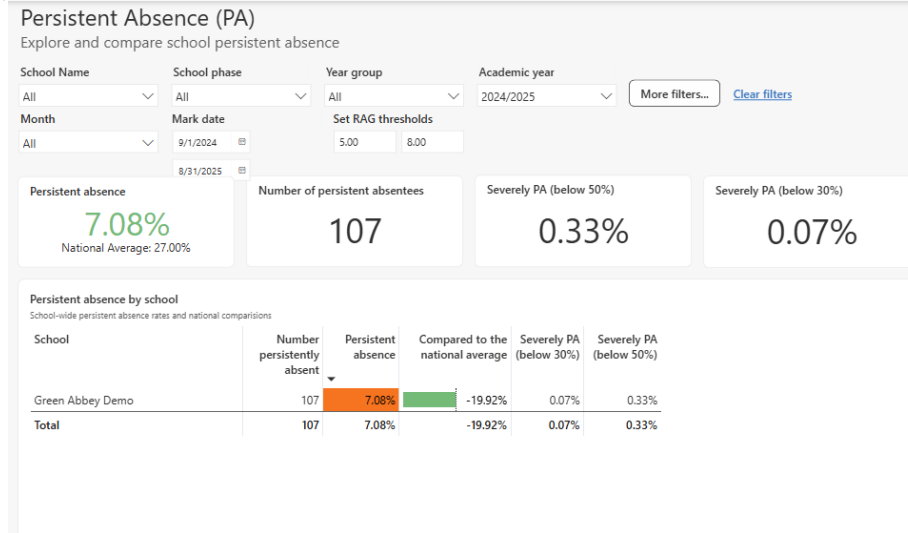
- View breakdown of attendance codes over a chosen date period for the whole school or year groups
- Understand absence types and identify absence trends
- Coming soon is also a pupil-level attendance code report



Persistent Absence

Explore and compare school persistent absence

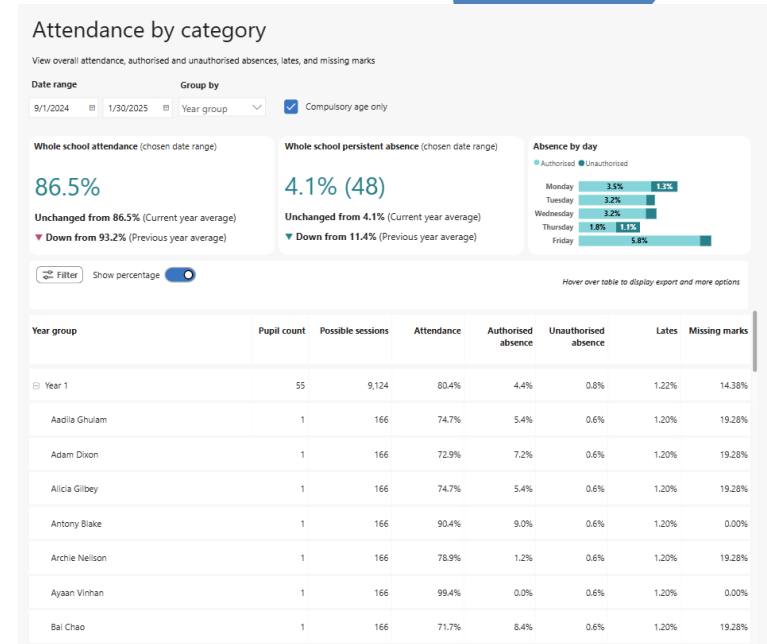
- View persistent absence rates and number of persistent absentees over a chosen date period for the whole school or year groups
- Run a separate drill-down report to show pupil names.
- Easily identify pupils with persistent absence so you can put in place intervention or support for these pupils



Attendance by Category

View overall attendance, authorised and unauthorised absences, lates and missing marks

- Pupil-level report where you can view overall attendance, authorised and unauthorised absence, lates, and missing marks for the whole school, year groups or registration groups, and individual pupils for your chosen date range
- Easily identify pupils with attendance dropping towards PA or pupils with too many lates
- Filter by pupil groups including SEND, PP, FSM



THANK YOU

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ICT Consultant

Application Support

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