

Enhanced Provision for Communication & Interaction

Forest of Dean

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Advisory Teaching Service

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Enhanced Provision for Communication and Interaction

Specialist provision attached to
mainstream secondary schools



Advisory Teaching Service

Communication & Interaction Team

 **Gloucestershire**
COUNTY COUNCIL

Enhanced Provision for Communication & Interaction

Gloucestershire has one enhanced provision in a mainstream school in the county, at The Dean Academy in The Forest of Dean.

Referral to Enhanced Provisions

There is a range of provision available to meet the needs of students with communication and interaction difficulties.

The professionals (e.g. Advisory Teacher, Educational Psychologist, Speech and Language Therapist) will discuss the options with parents/carers. One of the options might be a place in an Enhanced Provision.



The Admission Process

Request for admission to enhanced provision for Communication and Interaction made at Annual Review of Statement.



Advisory Teacher informs lead teacher of request for enhanced provision.



Lead Teacher informs casework officer.
Case can be presented two weeks after receiving Annual Review paperwork



Casework Officer prepares case for Admissions Panel.



Multi-agency panel considers evidence for admission.



Decision is given, by telephone, to parents by the Advisory Teacher



Casework send letters to parents confirming offer.



Parents accept place in writing within 15 days.



Casework send information to school.



School confirm offer of place within 15 days.

Admissions to Enhanced Provisions

The needs of students will be discussed at an Admissions Meeting with the agreement of parents / carers. The meeting is attended by the Lead Teacher for Communication & Interaction together with a representative from the Educational Psychology Service and the Speech and Language Therapy Service.

Representatives of the Schools are invited to attend.

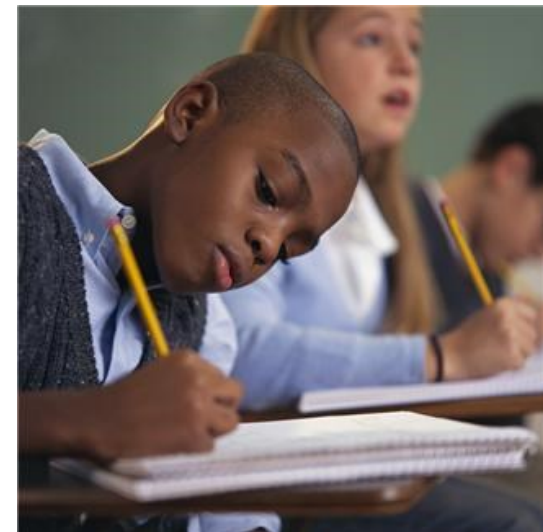
- Input is required from an Educational Psychologist, a Speech & Language Therapist and an Advisory Teacher (C&I) who supports the pupil, together with a completed Communication & Interaction Profile.
- Students must have a statement or be undergoing statutory assessment.
- Students would benefit socially and academically from a mainstream setting and curriculum.



Who do we support



Students where the communication and interaction difficulty is the primary need and has a severe / profound impact on the student's ability to access the social and academic curriculum.



What do we offer

To deliver individual timetables and curriculum to meet the objectives of the student's statement

Academic

- Access to a broad and balanced curriculum, differentiated where possible
- Support in mainstream classes to meet need
- Clear information for subject teachers about student needs and strategies to support them
- Information channels between subject teachers and staff about what is going to be taught to enable effective support and preparation for student
- Possibility of reduced timetable to enable time and place to be made available to complete homework and coursework if student is unable to complete this work at home
- Flexibility to offer individual and small group interventions to support achievement within the academic curriculum
- Use of recognised autism mainstream interventions such as Structured Teaching and visual supports



What do we offer

Unstructured times

- Access to a safe haven at break and lunchtimes
- Access to a safe haven at times of stress within the school day
- Activities during unstructured times to encourage and develop social interaction

Social Understanding

- Interventions to develop social understanding and communication
- Use of recognised autism strategies such as Social Stories™ and Comic Strip Conversations
- Planned and supported transition into and out of the enhanced provision at key times

Lifeskills

- Planned activities to develop basic independence skills
- Appropriate work experience with support if necessary / appropriate

Staff

- Enhanced provision staff to be trained to Level 1 / 2 in autism or equivalent
- Staff will offer on-going information, training and advice to mainstream staff