Job Profile

Qualified Teacher of the Visually Impaired (Children and Young People 0-25 years)

Grade: MPS/UPS (+ SEN allowance) **Date created: April 2026**

About the role:

- The role of the Qualified Teacher of the Visually Impaired (QTVI) will be to provide specialist QTVI support to an excellent standard making a significant impact on the lives of children and young people in Gloucestershire (0-25 years).
- Working as part of the Countywide Sensory Team, the person will provide high quality, timely and focussed assessment, intervention, support planning and reviews appropriate to the work of the team.

What we need you to do:

- Work collaboratively with parents/carers and relevant agencies to support and improve achievement, personal development, wellbeing and independence for children and young people.
- Provide teaching in specialist skills if appropriate, e.g. Braille, ICT, tactile skills, visual skills programmes, independence skills, social and emotional development and learning skills.
- Liaise and work with habilitation specialists on mobility and independence skills.
- Support the process of identification of needs and recommendations for children and young people (0-25 years) including contributing to Statutory Assessment.
- Contribute to planning and reviews, and to attend EHCP Annual Reviews as appropriate.
- Advise on access arrangements for assessments and exams.
- Support effective transition arrangements at key stages from birth through awareness raising, training, transfer of information and ensuring specialist equipment is in place in the new setting.
- Support young people through transition into post 16/FE provision and Preparing for Adulthood.
- Work within a safeguarding framework to identify, manage and reduce the risk to visually impaired children and young people.
- Keep up to date with changes in policy and legislation in relation to visual impairment and wider SEND issues and actively participate in further professional development and self-evaluation.
- Undertake any additional duties consistent with the role of a QTVI as determined by the Lead Advisory Teacher/Head of Service, including attendance at tribunals and mediation meetings as required.

Special Conditions:

- An enhanced DBS check is required.
- This is an essential car use post: you must provide a car for use in connection with duties of this post and must be insured for business use.

Monitoring and ongoing development of outcomes

As part of the annual appraisal, outcome-based targets will be developed in conjunction with the post holder and will supplement this job profile. The job profile will be subject to regular review and the council reserves its right to amend or add to the accountabilities listed above.

Essential requirements:

- Qualified Teacher Status and the mandatory qualification for Teachers of children and Young People with a Vision Impairment. (QTVI).
- Experience of working with children and young people (0-25 years) who have vision impairment, additional needs and may require Braille.
- Experience of supporting settings and families who have children and young people with vision impairment needs.
- Current working knowledge of the safe use of a wide range of specialist equipment and experience of assessing for specialist vision impairment equipment and assistive technologies.
- Up to date knowledge of eye conditions and treatments, knowledge of the practical application of teaching and learning theories.
- Knowledge and understanding of mobility and habilitation services.
- The ability to prioritise and effectively manage a caseload.
- Current knowledge of Social Care policy and legislation in relation to the specific issues around visual impairment.
- Ability to work both in a team and under own initiative, as required.
- The ability to establish good working relationships with CYP, parents, teachers and other professionals.
- Knowledge of current SEN legislation and practice and the Gloucestershire graduated pathway
- Awareness of statutory & non-statutory duties / responsibilities of the Local Authority.
- The ability to analyse problems and suggest solutions and to work as part of a team.
- Highly organised and an effective communicator.
- Able to produce clear and concise written reports, summaries, etc including competence in the use of Microsoft Office.
- Able to plan, develop and deliver training.

Desirable requirements:

- Additional SEN qualifications, including in areas of need beyond VI.
- A knowledge of evidence-based strategies for cognition and learning and SEMH needs.

Values:

- Demonstrate the Gloucestershire County Council values and actively promote them in others.
- A clear commitment and responsibility to safeguarding and promoting the welfare of CYP with additional needs.
- A fundamental commitment to equity and inclusion and an ability to contribute to their active promotion.
- High aspirations for all children and young people.

This job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.