



Take One Prisoner - LET'S MAKE A PLAN

Resource - Image of the full page of the Gloucester Gaol Register: Gaol register Q-GC-6-2 open.jpg

Learning Outcomes:

- To know that a historian asks questions such as who, what, when, why, where and how to discover information from a source.
- To discover what historical information can be learnt from a gaol register.
- To understand the nature and purpose of a 19th century House of Correction.
- To be able to create a ground plan inspired by information from a number of sources.

Enquiry Questions: Pose a series of questions to elicit investigation and discovery of the facts.

- What was a House of Correction?
- Who was it for?
- What was it for?
- What was it that they were trying to correct?
- What happened in a House of Correction?

Children could:

- Make a list of the type of people who might live or work in a House of Correction e.g. prisoner, warder, cook, doctor
- Make a list of activities which these people might have been involved in
- Make a list of rooms which might be needed by these people to perform these activities
- Create a ground plan of a House of Correction using squared paper or ICT
- Create an elaborately imaginative House of Creation based on the information they have discovered but with additional ideas of their own
- Contact a local prison to enquire about the nature of activities and rooms required in a modern prison (N.B. It is unlikely that a ground plan will be offered!)
- Create a ground plan of a modern prison using squared paper or ICT



Curriculum links: KS1&2:

Historical, geographical and social understanding: Essential knowledge 1a, 1b, 1d; Key Skills 2a, 2b; Cross-curricular studies 3a, 3c; Breadth of learning 4a1, 4a2, 4b1, 4b3, 4d1, 4d2, 4d3, 4d4.

Links with: Mathematical Understanding, Scientific and technological understanding.