

Can share toys etc with peers

Strong, warm and supportive relationships with adults enable children to understand their own feelings and those of others. Through adult modelling, guidance and support they will be able to cooperate with one another, resolve conflict and make good friendships.

Practitioners can support children by:

- Offering a Total Communication approach.
- Considering if you are consistent in your approach with all children e.g. all adults are consistently following through on request to share an object or activity.
- Ensuring your environment is resourced appropriately.
- Modelling how resources are shared by providing and joining in with simple turn-taking games and activities.
- Making sure approaches that support turn-taking are consistent in both your indoor and outdoor environment.
- Having visual supports available in all your environments.
- Having conversations and sharing ideas between setting and home about turn taking approaches, support and expectations.

Activities, ideas, resources and strategies:

- Model with clear language, how to request something, 'I would like a turn with ...'
- Model the use of sand timers to clearly show children how long they have left to play before 'sharing' with another child
- Follow through with sand timers so that the next child also has a go
- You could use other visuals to support children to independently take their turn, using photographs of children to put on a timeline while they are waiting
- Adults can model sharing by playing with a favourite toy and shaping the child's ability to share using 'my turn' taking your go then 'your turn' giving them the object to have their go
- Use a social/photo story with children to explain sharing with friends
- Read a book with the children e.g. 'Share the bear'