

Alternative Provision, Activities and Support Services Catalogue 2023-24

Introduction

We are aware that at times Gloucestershire schools will need to place students in alternative provision to access short-term provision that better meets their needs. Gloucestershire County Council would remind schools that ideally provision used is Ofsted registered.

This prospectus outlines unregistered provision that is available within the county. **It is the responsibility of each school to quality assure the provision at regular intervals.** The Ofsted framework is clear that, as part of an inspection, it is likely to contact external provisions that your school may use.

Where a school places a student with an unregistered provider, there are additional responsibilities schools should be aware of if placements are deemed full-time.

'Full-time' is not defined in law but it is suggested a child should be placed in such a provision for no more than 15 hours with 18 hours as the maximum limit.

An unregistered setting is deemed to be an independent school if it is providing full-time education to 5 or more children and/or to one or more students with an EHCP or who are Looked After.

School leaders are reminded that if a school places a child full-time in an unregistered independent school, this is an illegal provision.

[Further details can be found here](#). If you are concerned about a provision you are using, please contact one of the people below in the Specialist Commissioning Team for further advice:

Paige Griffiths

Telephone: 01452 427873

Email: Paige.Griffiths@gloucestershire.gov.uk

Tracy Oosthuizen

Telephone: 01452 427200

Email: Tracy.Oosthuizen@gloucestershire.gov.uk

Overview

This is a list of voluntary and community and private sector providers operating in Gloucestershire who may be able to offer programmes of alternative education, mentoring, support services and activities. This catalogue has been developed as a resource tool to help schools and the local authority source information about these organisations.

Schools will be responsible for making their own arrangements for any alternative packages for their pupils. This will include reassuring themselves of the quality and suitability of any service, the monitoring and tracking of progress of individual pupils, value for money and if the provision meets the pupil's needs. This directory will explain the quality assurance that has been undertaken by the local authority and gives direction on commissioning external alternative education provision directly with providers. It will be regularly updated as new providers join or existing providers vary their offer.

This catalogue has been compiled by the Specialist Commissioning Team at Gloucestershire County Council - sctmonitoring@gloucestershire.gov.uk

Statutory School Obligations

This catalogue does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education. Any child or young person placed by a school in alternative education provision, either full or part-time, remains on the roll of that school and responsibility for delivering the full-time statutory education offer and all other duties in respect of that child remains with the school.

The commissioning school remains responsible for monitoring the quality of the alternative provision and tracking the progress of individual children and young people and confirming that the provision given is of good quality, value for money and meets the pupil's needs.

Concerns about any provider must be highlighted and acted upon, with the Local Authority being informed as appropriate.

Planning and Commissioning Alternative Provision

Quality Assurance Self-Assessment Monitoring

Checks have been undertaken as part of the alternative provision quality assurance process. A self-assessment has been sent to the providers and returned to the local authority containing the information below:

- Safeguarding and child protection procedures
- Health and Safety
- Qualifications and experience of staff
- Recruitment and vetting checks
- Fire risk assessment and procedures

Schools can contact the Specialist Commissioning Team to establish whether the provider has completed these quality assurance checks with the local authority, and we are happy to share these with schools. We also hold copies of policies on file.

Suggested Commissioning Checklist/Service Level Agreement

Following the local authority's quality assurance process, this checklist is designed to help schools when commissioning any external alternative provision themselves. An agreement must be used to help ensure each of the relevant items has been covered and are included as necessary with any service level agreement or contract between the school and the provider. Ideally there should be one or two individuals within a school as a point of contact for an alternative education provider and to monitor the performance in line with the service level agreement or contract.

This checklist is for guidance purposes only. **It will remain the responsibility of the commissioner to reassure themselves of the quality and suitability of any alternative provision.**

Name of the Provider:	
Site Address:	
Company/Charity registration number (if applicable):	
Name of Child/Young Person:	
First day of service provision:	
Length of service provision:	
Last day of service provision:	

What type of provision is being provided?	
What is the aim of the provision being provided?	
What impact do you expect the provision to have?	
Where will the provision be provided?	
Will the provider be expected to attend progress meetings or contribute to individual student outcomes as a result of this agreement?	
Will the provider be expected to produce any reports? If so, what, who to and how often?	

Performance Monitoring

The Alternative Education Provider may be expected to deliver the service through a variety of activities, in which case the table below should be copied and completed when performance monitoring an activity.

What is the provision to be delivered?	
How will the progress of this activity be measure?	
How regularly will this activity be measured?	
Who will measure the impact?	

Service Satisfaction

Good practice would be to involve students in gathering provision satisfaction feedback.

Will the provider gather and report on student satisfaction/feedback on its services?	
How will it do this and how will it use this information?	

Funding Arrangements

What is the total cost of the provision?	£
How will this be paid, e.g., quarterly for 12 months?	
Will it require an invoice from the provider?	

Safeguarding

	Yes	No	N/A	Evidence attached/ links provided
Does the provider agree to comply with all appropriate legislation including Health and Safety at Work Act (1974)?				
Will the provider ensure all appropriate DBS and/or other safeguarding checks are carried out?				
Does the provider have regard to and is compliant with Keeping Children Safe in Education 2019?				
Does the provider hold a suitable level of professional liability insurance and employers' liability insurance?				
Do the providers staff hold the current and appropriate qualifications to deliver their respective services?				
Will the provider ensure staff have up to date safeguarding training?				
Is there a need for supervision arrangements to be in place?				
Does the provider have the necessary clinical supervision arrangements in place?				
Are all employees kept abreast of changes in legislation that relate to their jobs?				

Staffing

	Yes	No	N/A
Does the provider have the necessary staffing levels to deliver the service?			
Does the provider have clear written safer recruitment and selection procedures with relevant job description and person specifications for the service?			
Will the provider be responsible for providing and funding their staff with the necessary knowledge and qualifications, for example through training?			
Is there a performance management framework for staff e.g. annual appraisal process, 1:1 reviews at regular intervals?			
Does the provider have an equal opportunities policy?			

Contents

Name of Provider	Mentoring	Activity based learning & support	Therapy and/or counselling	Online Learning	Education Support
Academy 21/Interhigh				✓	
Apricot Learning Online				✓	✓
BBCare 10 LD	✓				✓
Belong2	✓				
The Bizz	✓				✓
Clare Duncan					✓
Connections 2 Independence	✓				
The Craftology Project	✓	✓			✓
Elmtree Learning Partnership	✓				✓
Equal Education					✓
Every Cloud Play & Creative Arts Therapy			✓		
First Thought Care Services					✓
Forest Wild Ones	✓	✓			
Greenhouse Learning	✓			✓	
Headsight Services LTD	✓		✓		
I Can Do It Learning					
Impact Mentoring	✓				✓
Kingsleigh Equine Education Centre					✓
Lakeside Care Farm		✓			
Launch2Learning	✓		✓	✓	✓
Linked Learning	✓			✓	✓
Love Squared	✓				
Mentoring at Bridge	✓	✓			
MIAG Ltd	✓				✓
MindJam	✓	✓		✓	
Nisai Learning				✓	
Pace Tutoring				✓	✓
Peopleton Brook Care Farm		✓			
Pro-Active Adventure		✓			
ProCare Services	✓				
Prospect Training Services		✓			✓
Red Horse Foundation CIC		✓			
Reed Tutors	✓			✓	✓
Searchlight Learning				✓	
Sensational Tutors				✓	✓
Sevenside Skills		✓			
Shinrin Bushcraft		✓			
Smarted	✓				✓
Skylark Adventures (Outdoor Adventure)	✓	✓			✓
Skylark Plus Limited		✓			
Stablemates Ltd		✓			
SV Mentoring	✓	✓	✓		✓
Targeted Provision	✓	✓			✓
The Reading Doctor				✓	✓
The Rock	✓	✓			

Name of Provider	Mentoring	Activity based learning & support	Therapy and/or counselling	Online Learning	Education Support
Therapy With Horses			✓		
TMS Mentoring	✓	✓			
Toucan for Children Play Therapy			✓		
Tute				✓	
Wickselm House Learning Centre		✓	✓		✓
Young Giants Tuition	✓			✓	✓
Young Gloucestershire	✓				

Academy 21

Name of Directors: Ashley Harrold, CEO Jacques Buissinne, Director Alexander Clement, Director Registered address: Academy21 Limited Sixth Floor 3 Burlington Gardens London W1S 3EP www.academy21.co.uk	Contacts: <i>Partnership Manager (South West)</i> Name: Jonathan McGill Email: jonathan.mcgill@academy21.co.uk Telephone: 01438 535001 <i>Customer Service</i> Email: contact@academy21.co.uk Telephone: 01438 535001 
Service description: Kings Interhigh and Academy21 form the Inspired Online Schools Group, the UK's largest live, online primary, and secondary education provider. Each year we work with hundreds of schools and thousands of learners across more than 130 local authority areas. Established in 2012, we provide live, interactive online teaching to learners in KS2, KS3, KS4 and KS5 on a short-, medium- or long-term basis. Through our services, we support learners with EBSA and anxiety, learners who are disengaged or at risk of exclusion, vulnerable young people, those with chronic medical needs, and many more learners facing their own unique challenges. Provision can be delivered anywhere that has access to a laptop/computer and a suitable broadband connection (home, approved centre, or school). Learners remain on roll with all attendance and progress data provided 24/7 to the designated school or local authority officer via online reporting systems.	Programmes offered and costs: Our wide range of flexible programs is designed to help you with your specific needs, from day six provision to GCSE Rescue courses to long-term support. With Academy21's personalised approach, we are proud to say that every partner gets the right solution, and every learner is given the opportunity to progress and thrive. KS2 • 35-week academic year • Lessons delivered Monday – Friday • Timetabled lessons supported by 24/7 access to lesson recordings • Core subjects: English, Maths, Science, STEM, Humanities, Creative Media, French or Spanish. Termly In Advance per learner £975.00 (Ex VAT)* Annual In Advance per learner £2,650.00 (Ex VAT)* * This includes all core subjects. KS3 • 38-week academic year • Lessons delivered Monday – Thursday • Four live lessons per subject per week

We accept referrals throughout the academic year from Schools, Education Organizations, and Local Authorities. Our efficient online referral form guarantees a swift conclusion of the referral process, typically within two working days. Our provision is: • Personalised to individual pupils' needs • Flexible and suitable for long- and short-term requirements. • Supportive, our teachers are experienced in delivering AP for pupils that may have high levels of anxiety or may have disengaged from learning. • Academically focused with a broad and balanced curriculum. • Delivered live, through our custom-built platform by qualified and experienced subject specialists. • Supported with user-friendly portals, which give access to resources, recordings, and a wide range of reports for mentors. Accreditations offered: • Functional Skills • GCSEs • iGCSEs • A Levels All pupils stay on roll with their school or Local Authority and are entered by their exam officer to sit locally under normal exam conditions. We provide dedicated support through the examination entry process, and it is a mandatory requirement for enrolment to Academy21 that any pupil in the exam year has a nominated exams officer for us to liaise and work with. Is transport provided? Not applicable. Costs of transport: Not applicable.	• Subjects offered: English, Maths, Science, ICT, Humanities & Citizenship and PSHE • Timetabled lessons supported by 24/7 access to lesson recordings • Optional PSHE and consolidation lessons available on Fridays KS4 • 38-week academic year • Functional Skills & GCSEs available • Lessons delivered Monday – Thursday • Four live lessons per subject per week • Timetabled lessons supported by 24/7 access to lesson recordings • Optional PSHE and consolidation lessons available on Fridays <i>KS3 & KS4 Costs - Choose from four commissioning options:</i> Annual In Advance - (Min term - 30 weeks) £50.00 per week per subject per learner (Ex VAT) Termly In Advance - (Min term - 10 weeks) £59.00 per week per subject per learner (Ex VAT) Half-Termly In Advance - (Min term - 5 weeks) £61.00 per week per subject per learner (Ex VAT) Pay As You Go – (Min term - 1 week) £63.00 per week per subject per learner (Ex VAT) NOTE: Additional costs apply to PSHE, consolidation lessons, well-being workshops & study skills. Please contact Academy21 for further details. KS5 • 35-week academic year • Lessons delivered Monday – Friday • Timetabled lessons supported by 24/7 access to lesson recordings • Choose from 21 A-Level subjects Termly In Advance per learner £900.00 (Ex VAT)** Annual In Advance per pupil £2,175.00 (Ex VAT)** ** Costs provided are for one A-Level. Please contact Academy21 for further details on the costs of taking multiple A-Levels.																
Needs that can be met	<table> <tr> <td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr> <td>Speech, language and communication difficulties</td><td></td></tr> <tr> <td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr> <td>Severe learning difficulties</td><td></td></tr> <tr> <td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr> <td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr> <td>Profound and multiple learning difficulties</td><td></td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	
Social, emotional and mental health needs	✓																
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Severe learning difficulties																	
Autism (without MLD/SLD)	✓																
Autism (with MLD/SLD)	✓																
Profound and multiple learning difficulties																	

	Physical disability	✓
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Apricot Learning Online

Name of Directors: Amy Smith Jodie Phillips Registered Address: 3 Fairview Court Fairview Road Cheltenham GL52 2EX	Email: amy@apricotlearningonline.co.uk jodie@apricotlearningonline.co.uk Telephone numbers: Office: 01242 604985 Amy: 07859 821696 Jodie: 07476 818396 
Service Description: Apricot is an online trauma informed alternative education provider. We offer live, interactive lessons with qualified specialist teachers primarily for students with medical and mental health needs. While our first remit is academic learning, we pay attention to the whole child and actively seek to increase student confidence, resilience, and learning behaviours. Apricot provides national curriculum in most subjects from KS2–KS5, as well as Entry Level and Functional Skills. We provide a dozen interactive subscriptions for students at no additional cost (e.g., MyMaths, ScienceBits, Doodle, eChalk, etc.). Apricot's online lessons are accessed through both an interactive learning platform and dedicated online classrooms – so there are no travel costs. Students access lessons in their own safe physical environment (home/school/unit) using a computer, headset, and broadband connection. All systems are securely encrypted and lessons are recorded for safeguarding and child protection. Our students feel safe and have fun while they are learning. Apricot's teachers are experienced in delivering highly participatory lessons and in addressing complex needs, challenging behaviours, and compensating for gaps in	Programmes offered and costs: Entry Level Certifications Functional Skills GCSEs A Levels Costs £15/hour per student in small groups (12 maximum) £60/hour in 1:1 lessons

education. They are expert at building trusting and productive relationships with their students, allowing students to progress quickly and catch up with their classmates for ease of reintegration. Student-led learning is a priority at Apricot and teachers are constantly differentiating, extending, and planning lessons based on individual students, even within small groups. Teachers involve their students in regular discussions of progression, which keeps them concentrated, informed, and invested in their own learning. The rapid progress they are able to make with Apricot further motivates them. Monitoring is robust. Student progress tracking reveals exactly where students require support and where they are strong and measures are made throughout each course of study and in regard to readiness to reintegrate. Age Range: KS2 – KS5 Accreditations offered: GCSE A Level Is transport provided? N/A – online lessons Costs of transport: N/A – online lessons		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	
	Hearing impairment	✓
	Multisensory impairment	
	Offending	✓
	School phobic	✓

BBcare10LTD

Name of Directors: Nicola Baggott Mike Baggott Registered Address: Office 45 Vantage point business village Mitcheldean Gloucestershire GL17 0DD	Email: Nicola.baggott@bbcare10.co.uk Telephone numbers: 01594806110 								
Service Description: We provide bespoke home care to children, young people and adults (up to 65) including but not limited to the following: • Special needs care • Learning disabilities • Physical disabilities • Autism/ASD • Mental health conditions • Individual care/2-1 care • In home care/care out in the community • Challenging behaviour support • Overnight care • Complex care and support • Activities • Mentoring support and school placement transition • Enteral feeding • Personal care Age Range: 0-65 years Accreditations offered: All mandatory training is given to all employee's as well as bespoke training such as oxygen therapy, enteral feeding, physical interventions, (Some staff have also been trained in multi sensory impairment on a 5 day course) Is transport provided? Yes (transport which requires specialist access for wheelchairs we are unable to offer at this time) Costs of transport: £0.50p per mile	Programmes offered and Costs Care and support packages are charged at £33 per hour (this is set price for all packages of care, however if there is a need that we cannot meet due to needing specific training then we may source training to enable us to meet the need, and the hourly rate for care may need to be negotiated) Mentoring packages are charged at £35 per hour- this is support for children/young people who are not currently in education to try and support them with skills and confidence to aid a smooth transition when a placement is found, and to try to maintain some routine and stability in their life while they are out of education. Night care- We provide waking night care packages that are charged at £33 per night.								
Needs that can be met:	<table> <tr> <td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr> <td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr> <td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓
Social, emotional and mental health needs	✓								
Speech, language and communication difficulties	✓								
Moderate learning difficulties (MLD)	✓								
Specific learning difficulties (e.g. dyslexia)	✓								

	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Belong2

Name of Directors: Mr James Evans		Email: james.belong2@gmail.com
Registered Address: 71 Chambercombe Road Ilfracombe Devon EX34 9PH		Telephone numbers: Belong2 07733 044500
Service Description: 1:1 Community mentoring for 15 hours per week. Age Range: 5-16 years Accreditations offered: N/A Is transport provided? Yes Costs of transport: 45 pence per mile. Mileage to be confirmed based on actual mileage completed.		Programmes offered and Costs: £66 per hour plus transport.
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

The Bizz

Name of Directors: Richard Dalton Sue Dalton Nikola Ho Registered Address: 38 Hucclecote Road Gloucester GL3 3RS		Email: info@thebizz.org.uk Telephone numbers: 07966156886 The Bizz
Service Description: THE BIZZ help and support the young people of Gloucestershire to lead safe, healthy, independent lives. For young people aged approx. 14-25 we offer: Mentoring. Education. Qualifications. Neuro-affirmative, Trauma Informed Psychotherapy. Positive Activities. Work experience. Counselling, Careers Advice. Our organisation consists of: 3 Directors, 1 Counsellor, 1 Careers Adviser, 1 Administrator, 1 Education/Mentoring manager, 1 Education/ Mentoring Co Ordinator, 2 Psychotherapists, 6 Educators/mentors Age Range: 14-25 Accreditations offered: Entry level 1,2,3 and Level 1, 2. Is transport provided? Yes Costs of transport: Hourly rate of team member. 45p per mile		Programmes offered and costs: We offer bespoke learning packages and where possible, bespoke subject accreditation. English, Maths, Key Skills, Independence, Employability, Cookery, Food Hygiene, Art, Photography, Health & Social Care, Child Development, Hair and Beauty, Dance, Drama, Fitness, Animal Care, Equine, Gardening, Welding, Delivery Driver, CSCS card. Cost per hour: Mentoring - £45 Education - £55 Counselling - £65 Psychotherapy - £75-£85 Admin – As hourly rate above
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Clare Duncan

Name of Director: Clare Duncan		Email: clareduncan@clareduncan.co.uk
Registered Address: 19 Apsley Road Cirencester Gloucestershire GL71SR		Telephone numbers: 07845011237
Service Description: I am an independent education consultant specialising in working with young people with special needs and their families. I am able to work one to one with young people on aspects of their education, safeguarding and emotional welfare and am also able to support parents in navigating education for their child. I have been working in education for over 20 years and qualified as a Special Education Needs Education Coordinator (SENCO) in 2019. As part of this role, I gained expert knowledge in the Education, Health, Care Plan (EHCP) system and how to support parents in ensuring their child receives the best education provision possible. I was the Designated Safeguarding Lead and Assistant Head at a special school for more than 10 years before becoming an independent consultant. I work with families whose children are Educated Other Than At School (EOTAS) to advise and support them on aspects of education, safeguarding and joined up working with other agencies involved with the family. As well as creating an education plan and supporting those working directly with the young person to deliver it.		Programmes offered and costs I have a diploma in Play Therapy and a certificate in Applied Therapeutic Skills. I am a member of The Complimentary Medical Association - £60 per hour. I trained as an Emotional Literacy Support Assistant (ELSA) and have supported a variety of young people with special needs over the last 4 years to learn skills to be able to understand and control their own emotions - £60 per hour. I am a Master Practitioner in NLP and qualified as a Life Coach in 2019. This enables me to support parents and pupils to review their goals and work on how to achieve them - £60 per hour. As a classroom teacher I have worked from early years to Key Stage 4 with a variety of programs including Attention Autism, Precision Teaching, TEACCH, Social Use of Language Program (SULP), Picture Exchange Communication System (PECS), Derbyshire Language Scheme, sensory stories, intensive interaction and AQA unit award scheme - £50 per hour .
Age Range: 4 – 16 years Accreditations offered: N/A Is transport provided? No Costs of transport:		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓

	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	X
	School phobic	✓

Connections 2 Independence

Name of Directors: Keaton Pearce Paige Stokes Unit 16, The Glenmore Centre Jessop Court Waterwells Business Park Gloucester GL2 2AP	Telephone: 01452 924 946 07468 493 970  Email: info@connections2independence.com Website: https://connections2independence.com/
Service Description To Achieve Social, Emotional and Academic Outcomes, Supporting with Re-Engagement as well as a Smooth Transition Back Into School Settings. Our Tuition & Mentoring service offers a bespoke package to achieve the desired outcomes for children and young people. We work closely with Local Authorities, Alternative Provision Schools, Local Businesses and Charities. The aim for our children and young people is for a smooth transition back into school settings by building positive relationships with our mentors, gaining trust and resilience. These packages are based on a 1:1 level. However, when relationships have become sustainable, we encourage more of a group approach to allow our children and young people to build self-esteem, friendships, and preparation back into a classroom setting. The individualised tailored programmes could include: • Advice • Education • Guidance • Health • Life and Practical Skills	Programmes offered and Costs Tuition & Mentoring – all key stages Mentoring (ASDAN) – all key stages Connections 2 Independence Program – for Key Stage 4 & 5 Independence program can be conducted in and out of school including half terms. This session includes: • Section 1 - Health and Wellbeing • Section 2 – Managing Money • Section 3 – Managing a Home • Section 4 – Employment, Education and Training • Section 5 – Family and Relationships • Section 6 – Looking After Yourself • Section 7 – Personal Growth, Awareness and Problem Solving • Section 8 – Life Skills and Emergency Planning • Section 9 – Legal Rights and Being in Care Tuition & Mentoring support, in and out of school including half terms.

Key contacts of the children and young people are given regular detailed reports, highlighting their aims, goals, and updates along their progression timeline. This way we seek to develop and challenge a mentoring programme that keeps the children and young people's best interests at the very centre of what we offer. We attend any Team Around The School or Team Around The Family Meetings to gather feedback on the support being provided by us. Each child and young person work through a tailored independence programme that they create with the support of their allocated Mentor. This is specific to the child and young person's needs. Our outcomes-based approach helps children and young people to define and achieve their personal aspirations through meaningful, reflective conversation and through expert support. This includes asking open ended questions, affirming children and young people's successes and strengths, and summarising in an empowering way. Connections 2 Independence run a Tuition & Mentoring Service which is commissioned through the Local Authority. The age ranges are 5-18 years old. Most of the learners we support, have an Educational Health Care Plan (EHCP) in place; some also have a My Plan. We employ a fully qualified teacher, who is our Curriculum Lead. She currently works on a part-time basis and also works full-time as a teacher. The Curriculum Lead assists and supports our children, young people, and mentors with delivering tuition, benchmarking them within the education system, marking work, setting appropriate work to their curriculum level and their current working level as well as fulfilling the outcomes from the EHCP and driving our educational standards. The aim of this is to help and support our children and young people to progress into mainstream education. This provision is based in Gloucester. Connections 2 Independence have successfully managed to open our own safe and secure environment. 'The Hub'. We have 4 workspaces: labelled C1, C2, C3, C4. We want the children and young people to recognise this as their safe space, somewhere to build positive relationships	Support sessions can be offered as morning sessions, 9am-12pm or afternoon sessions 12pm-3pm. Sessions can also be a whole day of support 9am-3pm. We are extremely flexible with hours to work closely with education provisions/families to focus support hours which suits young people best.
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with peers in preparation for the transition back into school. We are not a school; we are a short-term provision to support children and young people to gain confidence, understanding, life skills and independence. We will include tuition from time to time which will be included in your timetable. This will fall in line with your EHCP or My Plan outcomes. We want you to believe in yourself and be able to achieve your goals! We have a team of mentors who we will match alongside you to meet your needs. At Connections 2 Independence, we are Young People-focused. This means we're here to support you in whatever way is best. So, when attending the hub, if you feel things could be improved in any way, we are always open to suggestions. Age Range: 5 - 18 Accreditations offered: To push children and young people to meet their goals and targets. This could be through Tuition and Mentoring which includes our internal Tuition Programmes. This is developed for each child or young person's from their baseline assessments created by our Curriculum Lead. Alternatively they can use ASDAN short courses. ASDAN Short Courses are flexible, portfolio-based programs designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas. Is transport provided? Yes. Costs of transport: Included in Service Costs		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓

	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

The Craftology Project

Name of Directors: Chrissie Lowery Registered Address: The Craftology Project, Old Swan, Union Street, Stroud GL5 2HE		Email: thecraftologyproject@gmail.com Telephone numbers: 07891162140 01453752448 
Service Description: Student-led provision offering mentoring with creative and business activities, combined with academic specific teaching to enable students to transition, either back into education or work. The Project is a very small team of teachers and mentors, who provide a safe and relaxing environment, where students can reengage and take control of their learning, without feeling overwhelmed or pressured. We specialize in supporting students whose life experiences make it difficult for them to focus in a formal educational environment. Age Range: 14-24 Accreditations offered: Is transport provided? Dependent on individual need Costs of transport: 27p/mile		Programmes offered and costs Each student has an individual programme designed to meet their specific needs. Costs vary according to each programme, but on average they range at around £40/hour.
Needs that can be met	Social, emotional, and mental health needs	✓
	Speech, language, and communication difficulties	
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	

	Visual impairment	
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	
	School phobic	✓

ELP Gloucestershire

Name of Directors: Richard Morley, Ian Arkell, Sarah Morrison Registered Address: Aerotech Business Park Unit B1 Bamfurlong Lane Staverton GL51 6TU	Email: contact@elmtreelearning.uk Telephone numbers: 01452 530600 
Service Description: Elmtree believes that tailored intervention for every young person we support is the best way to work towards a positive educational experience. Elmtree supports learners who are struggling to succeed in their current provision. Through bespoke learning programmes which incorporate emotional literacy [through Thrive assessment and targeted plans] as well as the national curriculum we build confidence and successful experiences of education and engaging with their peers. We offer a range of packages from 12 weeks upwards with 6 weekly reviews ensuring learners are achieving and succeeding. We are committed to every child getting the right opportunities to succeed, ultimately successful education experiences lead to the skills and foundations for further success. Our learners are all working towards their 'what next' – this can be returning to full time at their current provision or moving onto another mainstream site, specialist provision or onto a traineeship/early college or equivalent. Age Range: 5-16	Programmes offered and costs Mentoring and tuition We also have access to a SALT, Ed Psych, Thrive ambassador and counsellor. Cost are between £47.50 & £51.30

Accreditations offered: Is transport provided? No Costs of transport: N/A	
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Equal Education

Name of Directors: Kim Rihal - Co-CEO, Co-Founder & Head of Partnerships Paul Singh - Co-CEO & Co-Founder Registered Address: 110 Wigmore Street London W1U 3RW	Email: kim@equaleducation.co.uk support@equaleducation.co.uk Telephone numbers: 07825 587615 0333 305 0850 
Service Description: Equal Education has over 10 years' experience providing individualised 1:1 tuition for children and young people looked after (CLA), those with Special Educational Needs and Disabilities (SEND) and Unaccompanied Asylum Seeking Children (UASC). We do this in order to ensure they can meet their full potential and achieve ambitious outcomes. Our tuition is provided by a qualified teacher, with a QTS qualification or equivalent, an evidence-based model demonstrating an average of 5 months additional progress (Education Endowment Foundation). We work with over 200 Local Authorities, Virtual Schools and schools across the country to deliver tuition including; in school, at home, Alternative Provision and EOTAS. We support children and young people in: KS1, KS2, KS3, KS4 and KS5, as well as Post 16 and Post 18 cohorts. We specifically support with Functional Skills, GCSE's, BTECs and A-Levels, taking on exam entry and arrangements where required. We also support children and young people who: Are not able to attend a mainstream or special school setting because of SEND needs, including emotionally based school	Programmes offered and costs Equal Education offer a range of programmes across different subjects. Tuition focuses on core subjects of English, Maths, and Science, as well as humanities, languages and enrichment activities to ensure a broad and balanced curriculum is accessed. Tuition services work towards qualifications e.g. GCSE (all exam boards), Functional Skills Entry level, Level 1 and 2, BTEC A-levels (Edexcel, AQA, OCR), as well as supporting vocational courses and training e.g. Hair and beauty, Food hygiene and safety, Motor vehicle maintenance, Health and social care and Animal care. We also support in subjects such as: - Humanities (History, Geography, Psychology, Sociology) - Languages (Spanish, French, German, Polish, Italian, c BSL) - Computer Science & Coding - Art & Design Technology - Music - Drama - Media Studies - Food Technology - Economics - Business Studies If the young person is needing support in gaining a curriculum that is sensory and play based, we can also provide a bespoke programme for this. Pricing:

avoidance, SEMH, and more (AP and EOTAS) • Have an Education Health Care Plan (EHCP) • Require English as an additional language (EAL) Age Range: KS1-KS5, Post 16 and Post 18 Accreditations offered: Functional Skills, GCSE', BTEC, A-Levels Is transport provided? No Costs of transport: N/A		<table><tr><th>Tuition</th><th>Price Per Hour (Excl VAT)</th></tr><tr><td>Online</td><td>£80.00</td></tr><tr><td>In Person</td><td>£92.00</td></tr><tr><td>A Level Online</td><td>£100.00</td></tr><tr><td>A Level In Person</td><td>£110.00</td></tr></table>		Tuition	Price Per Hour (Excl VAT)	Online	£80.00	In Person	£92.00	A Level Online	£100.00	A Level In Person	£110.00
Tuition	Price Per Hour (Excl VAT)												
Online	£80.00												
In Person	£92.00												
A Level Online	£100.00												
A Level In Person	£110.00												
Needs that can be met	Social, emotional and mental health needs	✓											
	Speech, language and communication difficulties	✓											
	Moderate learning difficulties (MLD)	✓											
	Specific learning difficulties (e.g. dyslexia)	✓											
	Severe learning difficulties	✓											
	Autism (without MLD/SLD)	✓											
	Autism (with MLD/SLD)	✓											
	Profound and multiple learning difficulties	✓											
	Physical disability	✓											
	Visual impairment	✓											
	Hearing impairment	✓											
	Multisensory impairment	✓											
	Offending	✓											
	School phobic	✓											

Every Cloud Play and Creative Arts Therapy

Name of Directors: Naomi Murray Kay Tibbles Registered Address: Cheltenham Resource Centre Grove Street GL50 3LZ Due to move in Autumn 2023 to 15 Royal Crescent, Cheltenham, GL50 3DA	Email: admin@everycloudtherapy.org.uk Telephone numbers: 07494 756239 07508 456372 Website: www.everycloudtherapy.org.uk 
Service Description: Play therapy is a mode of therapy that helps children and young people explore their feelings, express themselves and make sense of their life's experiences. Play and creative arts resources are a natural medium to learn, communicate and to explore their worlds – where verbalising is too difficult or complex. Recovery from adverse childhood experiences can be facilitated by a play therapist in a safe, trusting and empowering environment. Play & Creative Arts Therapy can support a range of needs where universal services have had minimal impact. Services include: <u>1:1 therapy sessions</u> at the play and creative arts therapy rooms in Cheltenham. <u>Child Parent Relationship Therapy (CPRT):</u> a 10 week group filial therapy programme for parents to learn the basic skills of therapeutic play so they can engage in sessions at home and strengthen the child to parent relationship. <u>One Off Therapeutic Consultations</u> For professionals or parents to offer advice and strategies to support an EHCP/My Plan or whilst waiting for a therapeutic or alternative intervention Age Range: 3-18 Is transport provided? No	Programmes offered and costs Pricing is structured according to the funder, for more information or to discuss a referral please contact Every Cloud directly. Tier 1 (funding from Statutory services) e.g. adoption support (Tier 1A), pupil premium plus, EHCP funded Play therapy session £75 Initial parent meeting £75 Subsequent review meetings £65 per hour CPRT Package £1250 One Off Consultation £85 Tier 2 (agencies with charitable funding which may be limited) Pupil premium, My Plan Plus Play therapy session cost £60 Initial Parent meeting £55 Subsequent review meetings £50 per hour CPRT Package £950 One Off Consultation £75 Tier 3 (families funding sessions themselves) Where possible Every Cloud will signpost/support with accessing match funding Play therapy session £50 Initial parent meeting £50 Subsequent review meetings £40 CPRT Package £750 One off consultation £60
Needs that can be met:	Social, emotional and mental health needs ✓

	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

First Thought Care Services

Name of Directors: Jack Cook Registered Address: First Thought Care Services 164 Hucclecote Road Gloucester GL3 3SH	Email: jack.cook@ftcareservices.com. Telephone number: 01242 472126. 
Service Description: First Thought Care Services are a family run care company. We specialise in children & adults with additional needs, mental health, and/or behaviours that may challenge. All of our staff are Team-Teach trained, enabling us to be able to manage those scenarios that can prove difficult to others. We are CQC registered, and this enables us to support those that require personal care support and regulated activities. We supply directly to families and local authorities. All our young people are provided with a nurturing and supportive environment where they can flourish and thrive. We promote independence and respect all our service users' aspirations. We regularly take our young people on day trips including to Go Ape, Chew Valley, and even have a house holiday for all each year! We offer a tailored education and training facility, awarding AQA and ASDAN short courses. Our bespoke educational facilities, including Maths, English, Geography/History and Science rooms, paired with therapeutic	Age Range: 5-65 Accreditations offered: AQA Unit Award Scheme, ASDAN Short Courses. Programmes offered and Costs: AQA Unit Award Scheme ASDAN Short Courses Standard charge; £30 / hour Enhanced rate: £35 / hour – this enhanced rate is charged only when there is a bespoke need for an individual's care and support; like additional staff training (bespoke to that individual), extreme behaviours that challenge, and initial urgent referrals until assessed as appropriate for our standard charge. Is transport provided: Yes. Costs of transport: 0.45p per mile

spaces including Sensory, Games and Cinema rooms, are designed to deliver courses on a 1-1 basis enabling individuals to achieve their goals. This is done through play, research, and guidance to make education a transformative journey for all, regardless of ability! FTCS works closely in conjunction with schools, EHCP and SEND teams to provide a holistic, person-centered multi-disciplinary approach. Our education facilities are tailored to meet individual outcomes, which are implemented by our experienced teaching assistants and support workers who uphold a wealth of experience in providing consistent support to children, young people, and adults with complex needs. First Thought Care Services offers community support within family's homes to provide respite when necessary. This covers Gloucestershire, Bath and Northeast Somerset and the surrounding areas. FTCS can provide support 24/7, 365 days a year.		
Needs that can be met.	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	
	Visual impairment	
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Forest Wild Ones Ltd

Name of Directors: Vicky Oliver Zoe Oliver Registered Address: Dean Heritage Centre Camp Mill Soudley Forest of Dean GL14 2UB	Email: admin@forestwildones.co.uk Telephone number: 07943817755 Website: https://forestwildones.co.uk/ 
Service Description Forest Wild Ones is dedicated to providing innovative outdoor learning interventions for a diverse range of learners. Our organisation is deeply committed to addressing the needs of students who may be struggling in a full-time setting, as well as catering to home-educated pupils, neurodiverse children, and those with social, emotional, and mental health (SEMH) needs. Our unique approach focuses on leveraging the benefits of nature and outdoor environments to create a nurturing and engaging learning experience. Through tailored 1:1 or small group sessions in our outdoor setting, we aim to support learners in developing essential life skills, enhancing their overall well-being, and fostering a genuine love for learning. We support young people who: • Have an EHCP or are on the SEN register. • Have SEMH needs impacting their ability to access education • Are disengaged from education, at risk of Permanent Exclusion, or who are Permanently Excluded • Are LAC	Programmes offered and costs We offer both tutoring and mentoring sessions. The sessions are bespoke to the requirements of the pupil, working on achieving their individual targets. These children can take part in the National Outdoor Learning Award (NOLA) which is linked to the National Curriculum, run by Level 3 Forest School Leaders. Depending on need and desired outcomes, hours usually range from 2 hours per week to a maximum of 15 hours per week. £65 per hour Forest Wild Ones welcome referrals from any professionals working with children and families. We also welcome private referrals.

• Need support to be education ready for a full-time placement Age Range: 4 - 16 year olds Accreditations offered: N/A Is transport provided? No Costs of transport: N/A		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	✓
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Greenhouse Learning

Name of Directors: Rachael and Chin Tan Registered Address: 84 Gloucester Road Bristol BS7 8BN	Email: rach@greenhouselearning.co.uk Telephone numbers: 0117 463 0438 																												
Service Description: We are a tutoring company based in Bristol, and we have a large roster of tutors, who cover Bristol, S. Glos, Gloucestershire and North Somerset. We are an approved ALP provider and have experience in supporting students with many different SEN needs. We offer personalised matching to meet the needs of the individual student. Age Range: 5 to adult Accreditations offered: Is transport provided? No	Programmes offered and costs Tutoring – one-to-one or small group, and in-person or online Mentoring - one-to-one or small group, and in-person or online Pricing: £60/hr.																												
Needs that can be met:	<table> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
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Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

Headsight Services

Name of Directors: Hayley Folley Tony France Hannah Clarke Registered Address: Units 1&2 The Old Dairy Rushley Lane Winchcombe GL54 5JE	Email: hayley@headsightseervices.com Telephone numbers: 0300 3021919 (office) 07770 773795 (Hayley mobile) 
Service Description: Headsight Service's Schools programme – direct service for children and young people currently without a school placement or in school but experiencing challenges. We provide skilled and experienced Therapeutic Learning Partners who work relationally with children to support their learning (both in and out of school) with a view to reintegration and / or the achievement of set targets, often from their EHCPs. Age Range: We will consider referrals of all ages. Accreditations offered: N/A Is transport provided? We offer transport where possible and practicable/cost effective to do so Costs of transport: 45p per mile	Programmes offered and costs • Direct provision in school - £28 per hour. This involves working directly with the child / young person in class and working alongside education staff to both model therapeutic practice and teach strategies for managing behaviours that challenge their success within the school system. This can also involve supporting a transition or reintegration. • Direct provision out of school - £35 per hour – this involves working directly with a child / young person who currently doesn't have a school placement. We are based in Winchcombe and offer a broad programme of activities that facilitates learning both directly and non-directly, based around agreed outcomes. • Tutoring - £50 per hour – this involves working directly with a child / young person providing education tuition to enhance their curriculum experience. We can also partner with a local provider to facilitate access to online curriculum learning and exams. The cost for this is dependent on the package needed. • We would consider working away from our base, perhaps at home with a child / young person and are also happy to support transitions into new school placements etc. We operate a flexible (can do) model which enables us to think creatively about how we best meet needs. • All of our Therapeutic Learning Partners are trained / qualified to provide a trauma informed approach to their work.

		These costs do not cover those children/young people that need a ratio of staff in excess of one-to-one.
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

I Can Do It Learning

Name of Directors: Alison Whichelo Registered Address: Annandale House 105, Eastgate Street Gloucester Gloucestershire, GL1 1PY	Email: office@icdil.co.uk Telephone numbers: 07842104661 
Service Description: I Can Do It Learning are an alternative provision for neurodivergent children including: SEMH, ASD, ADHD and more. We offer a holistic, low-demand transition environment, with face to face learning opportunities for our commissioned young people, either one to one or in small groups (maximum 4). All the young people who are part of ICDIL learning hub are neurodivergent. Most have autistic spectrum differences, a good level of academic potential, all with high anxiety and often accompanied by mental health challenges.	Programmes offered and CAosts. Thrive Forest School AQA Unit Awards

We help support and prepare the young people we work with to transition to their next steps in their life's journey. Age Range: 4-11 (Primary School) 11-16 (Secondary School) Accreditations offered: Functional Skills English Is transport provided? No Costs of transport: N/A		
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	
	School phobic	✓

Impact Mentoring

Name of Directors: Wayne Cockram - Director Education and Welfare Manager: Mrs Rikke Julin - Gloucester Office space: City Works Alfred Street Gloucester GL1 4DF Registered Address: Unit 6 Bridge Road Kingswood Bristol BS15 4FW		Email: wayne@impactmentoringhq.co.uk rikke@impactmentoringhq.co.uk Website: http://www.impactmentoring.co.uk Phone: 0117 2872494 
Service Description: Impact Mentoring offer bespoke mentoring sessions that allow young people to build strong connections and relationships with their		Accreditation / Programmes and Costs IMPACT 1-1 and Group Programmes (Gloucester) Impact Mentoring offers a range of small group provisions based around vocational

mentor. The sessions are usually 3 hours and offer a combination of focused activities and time to check in. Holding. This is for children and young people who need a personal and therapeutic intervention to move them towards a more secure, safe and optimistic viewpoint. Re-engagement in learning. In this phase we structure sessions towards more concrete goals and encourage routine, structure and a more sustainable way of life. Transition. This phase is about an effective and comfortable transition back into education for children and young people. During this phase they work closely with both the school and young person to ensure the process is handled with the appropriate care and attention. This encourages a sustainable and positive outcome. Bespoke Additional Needs, Respite and Enrichment. This area of provision is devised on an individual needs basis. Many young people require a tailored package of support which could involve support and management of complex needs or wider circumstances. Impact Mentoring pride themselves on being able to meet the needs of all individuals and have varied experience through working with young people who have SEND, attachment needs, who are in care and those who require interventions to improve their physical and mental health. Mentors work towards agreed goals. The school or organization that refers a young person to Impact will give them goals to work towards. These will be part of the mentoring sessions and step by step they aim to move the young person closer to their goals. The goals will be shared with the young person and reports of the sessions are fed back to the referrer each week. • On offer is a combination of the following: Mentoring Learning support Engagement • Social and emotional regulation Preparation for working life Life skills	activities linked to an ASDAN short course. The sessions are 3-5 hours long and include the main activity, transport and refreshments. The programmes are based in the community or at the City Works Gloucester. What we can offer The Prince's Trust Personal Development and Employability Skills – Achieve Programme: The programme is made up through delivering a range of units and modules which contribute towards a recognised Prince's Trust qualification and the personal, social and health education of students. All of the units help young people to develop skills in key curriculum areas, preparing them to succeed in whatever they choose to do next. The menu of units available is split into six modules: • Skills for school • Personal, social development • Life skills • Active citizenship • Enterprise Projects • Preparation for work As Achieve is flexible and youth-led, you can choose your own combination of units according to what will most benefit your young people. Commitment: 1 day a week for 6-12 months Award: The Prince's Trust Qualification Entry L3/ Level 1/ Level 2 Pearson BTEC in Personal and Social Development: This is a joint course which requires a longer time frame. Typically, this is spread over an academic year with at least one session per week. Young people can gain accreditation through modules which include: Understanding Personal Identity, Managing Relationships, Healthy Living, Moving Forward, Money Matters. Alongside the course, young people have access to activities in the community and at The City Works. Commitment: 1 day a week for the full academic year Award: BTEC Level 1/ Level 2 in Personal and Social Development
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Support for Mental Health difficulties Transition support • A variety of small group and individual vocational programmes including ASDAN Short courses Awards, Employability Skills Development and SWEET BTEC Age Range: 5-25 Is transport provided? Transport within the immediate Gloucester area and refreshments are included in the price. Travel will be added outside the immediate Gloucester area and to all group sessions. Costs of transport: Transport is costed at the hourly rate of the commissioned work	Employability and Skills Development: The Employability Skills Development course takes an activity-based approach to raising young people's awareness about employer expectations and the working environment. The Employability Skills Development resources support teaching and learning; they aim to improve the young people's knowledge and understanding of the workplace. It covers the following areas: Self-assessment checklist, Self-management, Team working, Business and enterprise, Customer awareness, Problem solving, Communication, Working with numbers, IT in the workplace, Applying for a job, Exploring job opportunities, Rights and responsibilities at work, Health and safety in the workplace, Self-assessment review Commitment: min 3hrs a week for 6-10mths Award: ASDAN Certificate of Achievement Entrepreneurship: Young people take on the role of an entrepreneur in a structured project which teaches them the skills and foundation of taking a business idea through from start to finish. The course is led by a mentor, but there will be regular check-ins with the Impact Mentoring Director. The project will give back to local communities and charities whilst at the same time teaching a range of life and key skills. Commitment: min 3hrs a week for 6-10mths Award: ASDAN short course in Activities 1-6 credits or Level 1 / Level 2 with The Princess Trust Sport, Fitness and Staying Healthy: A flexible, multi-level programme with focus on healthy lifestyle and exercise. This course supports young people develop confidence and strength in equal measure. Commitment: Min 3hrs a week for min 8 weeks Award: ASDAN short course in Sport and Fitness 1-6 credits Photography: Young people plan and execute a project based on one or more themes after having experimented with a variety of skills and techniques. Photography is done out on location with the end result an exhibition within the Bristol headquarters and at their School. Commitment: Min 3hrs a week for min 8 weeks
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Award: ASDAN short course in Expressive Arts 1-6 credits

PSHE / Social Skills: An updated PSHE Short Course has been updated to meet the requirements of the new statutory guidance for sex, relationships and health education in England, which came into effect in September 2020

It covers the following 11 modules:
Emotional wellbeing, Keeping safe and healthy, Social media, Alcohol, Tobacco and drugs, Sexual health, Respectful relationships, Families and parenting, Financial choices, Careers and your future, Living in modern Britain.
Commitment: min 3hrs a week for 6-10mths
Award: ASDAN short course in PSHE 1-6 credits

Possible other short courses:

- Animal Care Short Course
- Hair and Beauty Short Course
- Football Short Course
- Gardening Short Course
- Foodwise Short Course
- Environmental Short Course
- Careers and Experiencing Work Short Course
- Volunteering Short Course

Any of these courses can be run in groups or 1-1

Bespoke Tutoring: Experienced tutors are on hand to support young people through their school-based studies, to help them prepare for key skills exams or to help them regain their confidence as learners. Tutoring can be added to one of the vocational courses to create a portfolio for those wishing to enrol at college and demonstrate their readiness to move on. This is suitable for post-16 learners who may be unsure of their next steps and to help prevent young people who are at risk of not being in education, employment or training (NEET).

Mentoring: We offer bespoke mentoring sessions that allow young people to build strong connections and relationships with their mentor. The sessions are usually 3 hours and offer a

	combination of focused activities and check in. Our Mentors are skilled in offering emotional support and guidance as well as steering the young person towards their personal goals Basic cost*: Session ‘standard’ mentoring (3 hr blocks): £30 p/h (£90) 1-1 Session Course work (3 hr blocks): £35 p/h (£105*) 2-1 Group Session 3 hrs + 1 hr travel: £180 2-1 Group Session 5 hrs +1 hr travel: £260 1-1 Bespoke Tutoring £40 p/h can be part of other sessions(excluding VAT)	
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	School Phobic	✓

Inspyre Plus

Name of Directors: Mrs Karen Dooley Mr John Brazener Registered Address: Unit 10, Bramery Business Park Alstone Lane Cheltenham GL51 8HE	Email: inbox@inspyreplus.com Telephone numbers: 01452 725526 07948347561 07498315737 
Service Description: Inspyre Plus provide a wide range of support to promote the well-being and development of children and young people (CYP) to provide positive opportunities for some of the most vulnerable CYP in our education and care system. We are open 24hrs a day, 7 days a week. We provide a range of Mentoring Support, Social Care Support, Alternative Education Support, and other Professional Services, as outlined in the PROVISION OF SERVICES. Our direct work focuses on supporting children and young people who experience difficulty with communication and interactions with other	Programmes offered and costs 16+ Supported living accommodation; cost is variable and depending on individual needs. Mentoring; from £33 per hour Alternative educational support/educational support; from £33 per hour. Supervised contacts and welfare checks; from £33 per hour.

people; symptoms that impact their ability to function properly in school, work, and other areas of life; and difficulty learning or using facilities. Our responsive care and support enable children and young people to access services, realise and fulfil their potential and enjoy themselves. All provision aims to equip children and young people with personal life skills and development ready for their personal next steps and independence. We respect and promote people's differences, challenge oppressive discriminatory attitudes and behaviour and actively encourage children and young people to develop the ability to live and positively participate in a diverse society. They are encouraged to believe in themselves; ask questions; initiate communication and meaningful engagement; use descriptive language; repair communication and relationships breakdown; build resilience; and seek confirmation. They are given opportunities to make positive changes and choices; to maintain independence and interests or explore new ones. Our aim is simple; to ensure each child and young people's experience with Inspyre Plus is individually tailored, positive and highly beneficial to their identified needs and own plans for the future. Through working together we endeavour to develop the child or young person's support network and promote their own participation by providing opportunities for them to take responsibility for their actions relating to behaviour, risk-taking, interpersonal skills, development and wellbeing. Despite the Provision of Service, our objectives are consistent and simple: 1. To provide a prompt, efficient and informed response to referrals for services, include emergency requests. 2. To ensure each child and young person's support and care needs are effectively provided for in conjunction with relevant support networks and professionals. 3. To listen to and respect each child and young persons' views, wishes, and feelings whilst supporting them to express themselves and to work towards agreed incentives, goals, and targets. 4. To act in the best interest and promote the physical and mental health and wellbeing of children and young people. 5. To help children and young people gain access to, and make the best use of, all services provided. 6. To prepare and regularly review each child and young person's

Support Arrangements, to ensure the document remains accurate, working in their best interests and meeting the objectives of the service request. Also providing and promoting their involvement. 7. To empower and promote high aspirations for each child and young person to seek and secure the best outcomes. 8. To respect and promote people's differences, challenge oppressive and discriminatory attitudes and behaviour. Children and young people will be actively encouraged and supported to develop the ability to live, and positively participate, in a diverse changing society. 9. To provide and maintain environments and relationships with the team which are accessible, safe, open and pleasant. 10. To ensure children and young people are safe, and have stability in their home lives, relationships, and education or work. 11. To provide opportunities for each child and young person to engage in activities; establish a trusting rapport with the team of staff; to be empowered, educated and inspired to develop as individuals and make positive life choices; to build self-esteem and resilience. 12. To prepare each child and young person for adulthood and independent living. Age Range: 0 – 18; family Accreditations offered: Is transport provided? Yes Costs of transport: £0 - £0.45 per mile		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Kingsleighs Equine Education Centre

Name of Directors: Deni Harper-Adams Sarah Moseley Registered Address: Cleeve Cottage Clifton Lower Farm Clifton, Nr Severn Stoke Worcester WR8 9JF	Email: Kingsleighscollege@icloud.com Kingsleighsedcentre@outlook.com Telephone numbers: Deni: 07889569009 Sarah: 07460357582 
Service Description Based in the rolling Worcestershire countryside overlooking the Gloucestershire borders, we offer fully bespoke and tailored programs to assist with a number of challenges that we face in today's ever changing climate. We have a team of professionals based on site who are all highly qualified and experienced within their fields of Equine, formal Education and Therapeutic learning. Therapeutic Equine Assisted Learning (TEAL) is a powerful and effective therapeutic approach which has enormous benefits for all of the individuals (both children and adults) and can help address a variety of mental health issues including school avoidance (engaging back with education and developing coping strategies for behaviour issues) anxiety, PTSD, depression, relationship, behavioural and communication issues (including developing self-esteem, self-belief, emotional self-regulation) and the ability to see a future forward. In the past we have had measurable success helping clients both young people and adults and have experience of dealing with many of the challenges young people face today. Using the horses, ponies and other animals we have on site, we are able to facilitate life skill and education-based learning. We use a therapeutic-centred approach with our clients and we are able to equip our clients with a toolbox of new skills to enable and empower them to move forward from previous life altering traumas, present day barriers and possible future challenges to allow them to look and move forward in their lives. As well	Programmes offered and costs Kingsleighs Equine Education and Therapy Centre: We offer bespoke education curriculum programmes to enable our clients to develop their educational learning. These programmes are planned with the collaboration of the school that the student is enrolled with and can support areas of the student's EHCP. Individualize curriculums can focus on any key areas of learning and social interaction, support English, Maths and Science from EYFS, Primary and Secondary education up to GCSE grade 4 and Functional Skills to Level 2, (with the enrolled school providing the formalized assessments require for qualifications for those in Year 11 or below). Educational tuition support are interactive, face to face, sessions using the natural environment of the equines and other animals to explain in real-life how and why things work, to provide a real reason for needing to know answers and work things out! <u>Kingsleighs Post 16 Specialist Equine College:</u> UK Learning provider for post 16 years for those who wish to have a career working in the equine world who have a current EHCP. Students have programs of study based on working with a number of equines to enable a range of self-regulation, confidence building, team work, toolkit for anxiety based fears and English/Communication and Language/Maths booster sessions as well as a curriculum using a range of equine based qualifications working from entry to level 2.

as providing a safe and informal space for extra support and/or total re-engagement into education. Age Range: Centre: 11-16 years College: 16-25 years Accreditations offered: Equine, Life Skills, Employability, English and Maths functional skills and qualifications from Entry level up to a level 2 offered Is transport provided? Potentially depending on contract Costs of transport: TBA		The purpose for the college package is to allow the young person to enter a career pathway design solely to work with equines in an adult world. Costs: Dependent on a needs met basis and to be arranged in collaboration
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	TBA
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	TBA
	Profound and multiple learning difficulties	TBA
	Physical disability	TBA
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Lakeside Care Farm

Name of Directors: Dean Sherwin Registered Address: Lakeside Care Farm Wiltshire Wildlife Trust Lower Moor Nature Reserve Oaksey SN16 9TW	Email: deans@wiltshirewildlife.org Telephone numbers: 07887 758380 01666 860699 
Service Description: Lakeside sits within a 137 hectare nature reserve within the Cotswold Water Park. As such, we provide nature-based therapeutic activities for children, young people and adults with additional needs, social and communication difficulties, mental ill-health as well as those in need of emotional support. We provide meaningful nature- and work-based experiences in nature conservation, farming, horticulture, animal care and Forest School activities. Our Ethos To provide a stable, consistent setting where every student can feel emotionally and physically safe and valued, and where they can progress at their own pace. To identify our students' needs and strive to help them meet desired outcomes through tailored, one-to-one support. For many, this will mean aiming to improve their wellbeing, life skills and coping mechanisms. To build students' confidence, self-esteem, independence and skill set to prepare them for their next steps. To reduce students' anxieties and their negative thoughts and feelings. To learn to cope with emotional challenges. To be student-led. The structure we provide is framed by the staff as role models, who encourage, guide and support the student to meet their needs on a daily basis. To provide a stable setting where students can feel successful. We focus on 'operacy' – the ability to do things. Students can build on their interests, creativity and natural talents, and learn life skills such as how to problem solve, plan ahead and express themselves. Our learning-by-doing approach and focus on the process, not the outcome, means we can build self-esteem by celebrating every success relevant to	Programmes offered and Costs: We offer one-one-support for children and young people experiencing a variety of circumstances, be they: • on an Alternative Provision package whilst continuing to attend school • on roll at a school but on a complete Alternative Provision package • EOTAS • Home educated Half day: £170 Full day £280

the student and slowly remove the barriers put up from the feeling of failure. To benefit from the therapeutic effects of physical activity and being surrounded by nature. Students are mostly outside where they have space to run, play and learn at their own pace. Being outdoors and not confined to a crowded, loud room has seemingly immediate therapeutic effects. Age Range: 5-18 Accreditations offered: AQA Unit Awards Is transport provided? No			
Needs that can be met:	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		
	Profound and multiple learning difficulties		
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		✓
	Offending		
	School phobic		✓

Launch2Learning

Name of Directors: Marie Wykes Alison Knowles Registered Address: The Dutch Barn Bremhill Grove Farm East Tytherton Wiltshire SN15 4LX	Email: altprov@launch2learning.co.uk Chippenham Adminmaudheath@launch2learning.co.uk Oakey Adminoaksey@launch2learning.co.uk Melksham Aminmelksham@launch2learning.co.uk Atworth Adminatworth@launch2learning.co.uk Telephone numbers: 01666 861111 07720 171559 
Service Description: We are an Academic Alternative Provision operating in Wiltshire and Gloucestershire. Our Qualified teachers work 1:1 in a small, rural setting, one of which is just outside Cheltenham. We focus on a range of academic subjects, with students aged 5-18, creating a completely bespoke program to meet the individual needs of the student. We also work with our students on their social, emotional, wellbeing to support increased resilience, improved attitude to learning and raised confidence to ensure successful re-integration after short to medium term programs have been successfully completed. Our pre-induction assessment will ensure that we can meet need, based on the EHCP targets and/or external information from previous settings, as well as other agencies involved. In this way, we can ensure a successful program that meets need and a calm, secure, environment in which all students can thrive. We are currently commissioned by schools, parents, Local Authorities and Virtual Schools. We work together with our schools and commissioners to make sure that the requirements of the EHCPs and/or academic qualifications for achievable and successful future pathways are met. Age Range: 5-18 onsite and up to 25 online Accreditations offered: Pearson Edexcel Functional Skills English and Maths (Entry Level 1-3, Level 1&2),	Programmes offered and Costs At Launch2Learning, we are committed to being sector leaders and ensuring that we work with our schools and commissioners to meet the ever-changing context of Alternative Provision in the light of the AP and SEND Improvement Plan (March 2023) and the new SEND and AP guidelines, due to be released in October/November this year (2023). We have prepared programs to ensure that wherever possible, we prepare students both academically and socially to re-enter mainstream or specialist education. We offer a carefully prepared induction program to which has had a massively positive effect on our attendance. We have also created a parent program to ensure that parent voice is addressed and that this is shared with our educational partners. Our bespoke information system allows us to track value added attainment in both academic and pastoral areas so that swift intervention can be put into place if needed. Wiltshire Council Behaviour Support has asked us to prepare a case study on our transition work as it has been so successful with re-integration back into schools. In KS3 and 4, we use Career Pilot with all our students to ensure that the portfolio of qualifications offered by ourselves and any other AP partner, will ensure an achievable and successful pathway to a successful post 16 destination.

• AQA Unit Awards (for all students age 5 upwards), • SWEET Program (2GCSE equivalent), • Support in GCSEs.		
Is transport provided? No		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓ according to severity
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓ according to individual risk assessment
	School phobic	✓

Linked Learning

Name of Directors: Brett Stevenson Registered Address: Linked-Learning Ltd 86-90 Paul Street London EC2A 4NE		Email: admin@linked-learning.co.uk Telephone numbers: 07847 252340 Website; www.linked-learning.co.uk 
Service Description: Age Range: 4-18 Accreditations offered: ASDAN Click here GCSE Functional Skills – Mathematics GCSE Functional Skills – English GCSE Functional Skills – Science CSCS (Construction Site Certification Scheme) – qualification post 16		Programmes offered and costs Linked Learning works directly with schools, academies, virtual schools and local authorities in Gloucestershire and surrounding counties. In addition to our calm learning environment, our in-centre kitchen offer a homely environment for children and young people who need support to re-engage with their learning Linked learning provide hot and cold lunches for children and young people in the centre if required. Our significant expertise in SEND, mainstream teaching and youth services mean that our

Is transport provided? YES Costs of transport: n/a		provision is especially suited to meet the needs of children and young people from reception to secondary age who may: • need one to one teaching in an environment which is small, quiet and provides therapeutic setting in which to learn • have an ASD diagnosis or be on a pathway to diagnosis • be waiting for an EHCP and require interim education support • have specific mental health needs • require a trauma informed approach to teaching & learning • need to be taught in a home environment • be suited to online tuition • need interim education provision prior to transitioning to a full-time placement.
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Love Squared

Name of Directors: Ella Kennedy Ben Sweet		Email: info@lovesquared.org.uk
Registered Address: Unit 1 Avonmead House 40-48 Stokes Croft Bristol BS1 3QD		Telephone numbers: 0117 366 0079 
Service Description: Love squared provide specialist tuition and therapeutic mentoring on a 1:1 basis, our tuition usually takes place in the family home however we have also provided support in school and out in the community. We work to meet a young person's goals as set out in their EHCP and each placement we work on is carefully case managed to ensure the best outcomes for the child and family. We generally like to put in place a blended package consisting of both mentoring and tuition so that we can tackle any issues holistically and focus on building confidence, reducing social isolation and building sustainable relationships between our practitioners and the young person. However we are open to tailoring the package to best suit the needs of the child. Age Range: 5+ Accreditations offered: N/A Is transport provided? No		Programme's offered and Costs Specialist tuition and therapeutic mentoring on a 1:1 basis Minimum 12 hours + 2 planning and liaison a week. £45 per hour + £500 resources budget. Please note we do not provide care so cannot meet needs for those with personal care requirements.
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	
	Offending	
	School phobic	✓

Mentoring at Bridge

Name of Directors: Gerry McGinty James Thompson		Email: admin@bridgeyouthservices.com
Registered Address: 9 The High Street Stonehouse Gloucestershire GL10 2NG		Telephone numbers: 07340584433 
Service Description Mentoring at Bridge specialises in 1:1 mentoring for young people who face a variety of barriers accessing and succeeding in school. The traditional learning environment is difficult for some young people. Mentoring at Bridge offers an alternative learning environment which supports students to achieve and develop. Our packages are tailored to individual students on the needs of the school and young person.		Programmes offered and Costs Daily Mentoring service: Full Day - £140 - £160 (5 Hours) Half Day - £95 (2.5hours) Lunch and transport included in all our mentoring services.
Age Range: 8-16 years of age		
Accreditations offered: Food Hygiene		
Is transport provided? Yes		
Costs of transport: £0		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	
	Offending	✓
	School phobic	✓

MIAG Ltd

Name of Directors: Julian Alsop Kathryn Alsop		Email: julian@miag.co.uk
Address: 2 Imperial Square, Cheltenham, GL50 1QB		Telephone numbers: 0333 220 3429 Webpage: www.miac.co.uk
Service Description: At MIAG we are committed to a holistic approach for our learners. We believe in a curriculum that places the learner at the center of everything we do. We are proud of our vision to improve outcomes for our young people, developing resilience and allowing them to flourish.		 Programmes offered and costs • Personal Development • Vocational Support • Literacy and Numeracy • Animal Care • Business and Administration • Catering • Construction • Creative Skills • Hair and Beauty • Horticulture • Motor Vehicle and Cycle Maintenance • Sport and Leisure Minimum 5 hours = 1 day Maximum 15 Hours = 3 days Cost £60 per hour
Age Range: 6-16 years old		
Accreditations offered: NOCN ASDAN		
Is transport provided? Yes		
Costs of transport: 45p a mile		
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

MindJam

Name of Directors: Mr Dan Clark Registered Address: 43 Coopers Holt Close Skellingthorpe Lincoln LN6 5SY	Email: hello@mindjam.org.uk Telephone number: 07890 672395 
Service Description: MindJam offers emotional support and guidance for children and adolescents through gaming and game design. It is important to recognise and understand that many children have additional emotional needs that are not always met by traditional means. At a young age, these needs can sometimes feel overwhelming and often isolating. At MindJam, our aim is to support children who suffer anxiety, stress, social issues and other emotional needs. All our mentors are very experienced and trained in working with neurodivergent individuals including autistic young people and other conditions such as PDA, ADHD, anxiety, trauma and PTSD. MindJam uses gaming, coding and game creation, digital music and digital art, as a platform to develop positive play, problem solving and social and technical skill development, through friendly, positive and low-demand sessions. These activities are great for relieving stress and anxiety and have been shown to greatly benefit mental health and cognitive development. Please note: we can still work with and support young people who fall into the categories unticked on the list above, however we are not professionally trained in those areas Age Range: 6–25 years Accreditations offered: Registered ASDAN provider Is transport provided? N/A, sessions are provided virtually. Costs of transport: N/A	Programmes offered and costs MindJam offers emotional support, mentoring and guidance through gaming and game design. Our approach is positive, gentle encouragement with no demands. We can look at any aspect of computers, from playing and chatting together in favourite games, to game designing, digital art, animation, Esports, video editing and music. The purpose is to build self esteem, confidence, recognise skills and abilities and talk through anxieties, worries and goals whilst engaging in games and other interests. Sessions are online and 121 and start from £50 excluding VAT per hour. We can connect on whichever platform your young person is most comfortable with. We're based in Lincoln, but, as sessions are online, we provide them all over the world. We work with many UK local authorities including Essex, Surrey, North Yorkshire, Oxfordshire, Nottinghamshire, Cambridgeshire and Peterborough, NHS Kent, BCP, Hampshire, Cornwall, plus many schools and specialist provisions. We work with Sony, BAFTA, Media Molecule, Red Balloon, Access Creative College, Autism Champions and Asend. We also support young people in the US, Australia, New Zealand and throughout Europe. All our mentors are very experienced and trained in working with autistic young people and other conditions such as ADHD, anxiety, trauma, PTSD and PDA. Through positive, non-judgmental social interaction, tuition and play, we aim to provide the right support for their individual needs, whilst also providing an educational benefit through furthering skills in gaming, game design and

coding.

The sessions can range from playing together in Minecraft, Fortnite, Roblox and other games, to learning Java, hosting a server, modding, creating games in Roblox Studio and Dreams, coding games in Python and Lua, video editing, animation, using Scratch, modelling in Blender, becoming trained and certified as a junior programmer in Unity and helping aim towards further education and employment – we are now an ASDAN registered provider.

The future is becoming increasingly digital and it is a world in which young people increasingly feel at home. By harnessing the benefits of digital entertainment/creative platforms, we want to support them with aspects of life they find difficult, in an environment they feel comfortable.

Please see www.mindjam.org.uk for more information.

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

Nisai Virtual Learning

Name of Directors: Dhruv Patel Kyoko Tsukada Registered Address: Nisai Learning Milton Road Harrow Middlesex HA1 1XB	Email: info@nisai.com Telephone: 020 8424 8475 Website: www.nisai.com 
Service Description: Nisai provides online tuition all delivered by fully qualified teachers. Therefore, there is not an essential need to travel or incur travel costs from tutors/mentors. All our standard courses (KS3, Functional Skills, GCSE's, Awards, Certificates and A Levels) are taught by subject specialists. Programmes can be tailored to a student's academic ability as we will baseline assess all students who access our standard courses. We also offer break out classrooms for those needing additional support or those who need challenging. Many of our lessons do only have a small number of students present and we have a max class size of 15 for our standard courses. We offer all lessons either as a short-term core provision offering English, Maths, Science and ICT or long-term courses include Functional Skills, GCSE's in a wide variety of national curriculum subjects and A levels. Our teaching staff are qualified subject specialists and a combination of NQT, QTS, PTLLS and DTLLS qualified staff. When starting with Nisai they undertake a structured induction that includes theory based and classroom-based training. They are mentored by an existing member of staff who can be there to support and advise where needed. Age Range: 11-25 (with an EHCP) Accreditations offered: GCSE's	Programmes offered and costs Short Term – Nisai Virtual Academy Core Curriculum is a programme that is suitable for students who, for whatever reason, need to continue studying on a short-term basis away from the mainstream classroom. Students can be registered for as many or as few sessions/days as required on a 10 week programme that repeats itself. This means that a student can join at any time and receive up to 10 weeks of learning, based on the key topics within each subject for that year/level. individual working levels available, year 7 up to year 10. Subjects available Maths, English and Science. Long Term – Nisai Virtual Academy Our long term standard academic courses are those that follow the National Curriculum and are aimed at guiding students towards achieving a nationally recognised qualification. Our live lessons comprise of group learning activities organised by subject specialist teachers. Communication takes place via text chat and audio. Lesson materials can be accessed simultaneously by teachers and students. Lessons are recorded and are available to students from the course sites. These are of great benefit to late starters, absentees and for students who need to review the lesson content. Long term courses are available for Key stage 3 , Key stage 4 and Key stage 5. We do offer other accredited courses. Please refer to the course list for our full offer. Personalised Learning Support Programme (PLSP) The Personalised Learning Support Programme is specifically for children and young

A-levels Functional Skills IGCSE ESOL Digital skills Employability Dealing with strong emotions Key Stage 3 courses Is transport provided? N/A Online Only Costs of transport: Individual based on subject, level and duration.	people who require a mentor to support them, face to face. We offer this provision to local authorities or schools who have requirements for 2 or 3 students who would benefit from face-to-face support in the home environment. Academic Programme - This provision is based on students who will access education via the Nisai Virtual Academy. Students accessing this programme may need support in lessons, help with assignments, encouragement or to have additional support with any behavioural or emotional requirements facilitated by other professional organisations. Non-Academic Programme This provision is for students where education is not the required priority and for those who require encouragement, support and confidence building in the following areas: • Community Engagement • Life & Independent Skills • Wellbeing and Self-Confidence Students will be provided with projects to do in these areas, with which the mentor will support. Students can achieve Nisai Badge craft Awards to enable a sense of achievement. Virtual Mentoring specifically designed for young people who require a mentor to support them with non-academic skills. This provision is delivered remotely through use of technologies such as Zoom or by using the Nisai Classroom software in addition to phone calls and emails. This provision is for all students who are accessing academic education, no matter their barriers to learning and the virtual support is to designed to offer encouragement, support and confidence in the following areas: • Independent Skills • Wellbeing and Self-Confidence • Support with Assignments • Extension work • Communication • Organisational Skills • SEMH • Research Skills • Study Skills • Projects/Badgecraft
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• Prospects

The Mentoring service promotes the feeling of belonging to learners who have become disengaged or have little to no interest in their own education. By building these fundamental one to one relationships self-esteem and self-awareness can grow.

Nisai have suitable and stable staffing levels, a minimum sign up of 10 hours over 5 weeks is required. This could be split into 2 x 1-hour sessions or 4 x ½ hour sessions.

The provision can be extended where required. To help us with ensuring that we have the most suitable mentor and for us to understand the needs of the student, we will require copies of any student documentation, such as an EHCP and the completion of a Nisai Fact Find.

N-HELPP Nisai's holistic English Language proficiency programme combining self-managed literacy programme, intuitive language prediction function and live teaching of the English language in everyday use. The programme includes 8 weeks consisting of 40hrs of live teaching, Topic of the week, Scheme of work set for live teaching and English as a usable "everyday" language.

Units of Sound The Units of Sound online programme has been designed to support the growth of confidence and ability within reading, spelling and writing in English. Students are placed on the programme at the right level for them and work largely independently with the tutor monitoring, and at a rate that suits them. Units of Sound is suitable for those aged 8years through to adulthood. The programme is tailored to the needs of the student and their working level.

WordQ Text Prediction tool that provides accurate word suggestions, available as a desktop programme for PC and Mac or as a webapp for Chromebooks. Exam mode allows for use of WordQ support without violating test invigilation. Facility to set an age-appropriate vocab for any learner, Pro function available for more advanced users. Online and offline versions available.

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓

	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Pace Tutoring

Name of Director: Peter Aldred Registered Address: Pace Tutoring 9 Sheepscombe Close Cheltenham GL51 6BE	Email: admin@pacetutoring.co.uk Telephone number: 07795 360246 Website: www.pacetutoring.co.uk 
Service Description: Pace Tutoring is a local tutoring agency, registered with the Tutors' Association. We match students aged 4 -18, in need of 1:1 educational support and mentoring with fully qualified and highly experienced teachers. At Pace, we want all students to feel relaxed, motivated and empowered to learn. To that end, we take time to evaluate each student's individual learning needs and their learning style and find them a teacher with whom they can easily connect and build a rapport. All our tutors are experienced local teachers who are passionate about supporting local families. They are experts at understanding the bespoke needs of their students and excel at providing personalised tutoring sessions. At the heart of their teaching lies the firm belief that progress is made at the student's own pace and that this is key to building confidence, unlocking potential and instilling in them a life-long love of learning. Our teachers have (at a minimum): • qualified teaching status • an up-to-date enhanced DBS • classroom experience • experience of delivering high quality lessons to SEND students with challenging behaviors and complex needs including those with SEMH, EHCPs or who are at risk of exclusion.	Age range KS1 to KS5 Accreditations Pace Tutoring supports students who are studying any stage of the national curriculum, including GCSE examinations (KS4). It also supports students wishing to obtain A-level qualifications (KS5). Programmes offered and costs • 1:1 hourly tutoring sessions • Sessions are delivered either online or face-to-face, depending on the needs of the student. • All tutors are qualified teachers and will teach the national curriculum as directed. • An individualised tutoring offer might include: ○ a bespoke, child-centered learning plan ○ access to relevant curriculum resources ○ additional support for children who have specialist needs including those with EHCP outcome ○ regular tracking, monitoring and evaluation of a student's progress ○ delivery of catch up / intervention sessions where required. Cost of tuition: From £50 per hour

They are also personally interviewed and require two references from contacts within the education sector. Is transport provided? All tuition is provided in the student's home. Cost of transport: N/A		
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

Peopleton Brook Care Farm

Name of Directors: Shni Payne Julian Payne Jake Payne Registered Address: Peopleton Brook Farm Mill Lane Old Sodbury Bristol BS37 6SH	Email: jake@peopletonbrookfarm.co.uk Telephone numbers: 07500893516 
Service Description: Peopleton Brook Care Farm is an innovative learning hub specifically designed to cater to students with Special Educational Needs and Disabilities (SEND), Social, Emotional and Mental Health needs (SEMH), and Autism Spectrum Disorder (ASD). Our establishment thrives as an animal care farm where students are granted the opportunity to interact and nurture a diverse range of animals, including horses, goats, pigs, sheep, alpacas, dogs, cats and rabbits. We are committed to fostering an environment that places emphasis on practical skill development, enhanced social interaction, and tailored small group learning. Peopleton Brook Care Farm transcends traditional classroom confines, offering a robust learning landscape steeped in experiential education. Our curriculum pivots around immersive experiences with animal care, thereby engendering a deeper understanding of responsibility, empathy, and connectivity. In addition to our animal-centric learning approach, we offer a Forest School program and an enriching gardening project to further diversify activities for our students. We also host a dedicated workshop for those who wish to blend their passion for animal care with other practical countryside skills. In essence, Peopleton Brook Care Farm delivers a blend of countryside provision, where learning is nurtured in a natural, engaging and supportive environment, thus	Programmes offered and costs: • Full Day Session - £100.00 + VAT • Half Day Session - £50.00 + VAT • 1:1 support - £25.00 p/h + VAT • 2:1 support - £50.00 + VAT • ELSA sessions - £30.00 p/h + VAT • AQA or classroom sessions with our teachers (1:1) - £30.00 p/h + VAT A variety of AQA course via the unit award scheme. - Animal Based AQA's - Forestry Based AQA's - Woodwork Based AQA's - Gardening Based AQA's - Functional Skills - Life Skills

providing an alternative yet enriching experience. Age Range: 8 years old – 25 years old Accreditations offered: A variety of AQA course via the unit award scheme. - Animal Based AQA's - Forestry Based AQA's - Woodwork Based AQA's - Gardening Based AQA's - Functional Skills - Life Skills Is transport provided? Costs of transport: No			
Needs that can be met:	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		✓
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		✓
	Profound and multiple learning difficulties		✓
	Physical disability		✓
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		✓
	Offending		
	School phobic		✓

Pro-Active Adventure

Name of Directors: Clive Richley Tracey Richley Connah Richley Registered Address: The Old Forge Annex Snead Churchstoke Powys SY15 6EB	Email: office@proactive-adventure.com Telephone numbers: 01588 630123 07866 630123 
Service Description: We deliver complimentary education to pupils in school who are finding main stream education difficult or who are disaffected learners. All of our team are qualified instructors who have experience in childcare or youth workers, most have worked with some of the country's more challenging young people. We offer a flexible resource package that is intended to meet the individual needs of the various client groups we work with. These include: • Challenging young people or those who have been excluded from school. • Pupil Referral Units. • Pupils with Additional Learning Needs. • Residential Care Homes. • Youth Justice. • PAYP Schemes. • Crime Prevention Projects. • Urban Regeneration Schemes. The organisation is able to empirically demonstrate any development in self-esteem through individual testing. We aim to achieve positive development by providing structured daily programmes of adventurous activities, including records of achievement, certification and end of session reports/feedback. Programmes of alternative education are also available through ACE (Activity Centred Education) this is for young people who may have been excluded or out of education for prolonged periods and who are finding it difficult to re-engage. There are a large number of modules that are generally based	Programmes offered and costs Pupil Residential Activity Programmes: Residential programmes are provided all across Wales, Gloucestershire, and Cheshire. The cost depends on the length of stay, location, group size and the makeup of the programme. This package is aimed at socially compliant young people who will be escorted by their teaching staff or youth support workers. Please ask for a direct quote on your package. Pupil Group Activity Sessions/Day Sessions: Full Day 9:00 – 15:00 min of 8 socially compliant young people, smaller groups catered for ask for a specific quote. Transport can be arranged from and return to a central collection point at an additional cost of £150.00 per day. Group should be escorted by classroom assistant or youth worker(s) provided by the sponsoring authority to manage pastoral care: £54.50 per person per day. (£30.00 ASDAN course costs if requested), you will need at least 15 sessions to complete an ASDAN, in some case's a little longer). Also extra supervisory staff from Pro-Active are available on request, cost on asking. • Instructor fully qualified in relevant NGB • Enhanced DBS check • Activity programme to be negotiated with the school/Local authority service • All specialist equipment Pupil Group Working, Self Esteem and Confidence Building Sessions:

on adventurous pursuits, although they also cover a variety of other subjects.

Awards And Qualifications

Staff members can then use the young person's initial successes on the programme to engage in more challenging learning. Furthermore by allocating the appropriate module we are able to build on their previous success to increase confidence. Each module is broken down into easy to follow sections with clearly identified goals both written and practical. Pro-Active Adventure can provide a wide range of awards and qualifications. Bronze, Silver and Gold awards through ASDAN (Award Scheme Development and Accreditation Network) are available and for the more academic or long term pupils COPE and AOPE qualifications are available.

In addition we offer a number of short 10 hour PSHE courses under the ASDAN scheme such as:

- Conflict Resolution
- Personal Wellbeing
- Economic Wellbeing
- Drug & Alcohol Awareness
- Sex & Relationships

We also offer a range of National Governing Body Awards in the activity disciplines that pupils take part in during their placement with us. All awards and qualifications that we provide challenge young people academically in numeracy and literacy.

We also offer a range of National Governing Body Awards in the activity disciplines that young people take part in during their placement with us. All awards and qualification that we provide challenge pupils academically in numeracy and literacy.

Pro-Active offer a wide range of activities and resources that we are able to deploy to meet most young peoples needs. We work extensively across Gloucestershire, Shropshire and Telford & Wrekin and Wales, so there is an operational centre near you. We also offer specialist projects or

For pupils in mainstream school with low self-esteem or who are in need of confidence building, or need to learn to work with others. Full Day 9:00 – 15:00. Cost includes collection and return to a local central pick-up point.

2 Pupils £260.00 per person per day.
3 Pupils £240.50 per person per day.
4-5 Pupils £170.00 per person per day.

Services include:

- Self-esteem testing
- Instructor fully qualified in relevant NGB
- Activity programme designed to develop confidence and self-esteem
- All specialist equipment
- Collection and return to home/school

“Day Break” Pupil Support Package:

For pupils who may have low level behavioural or emotional issues. Pupils are typically: On a fixed term exclusion, permanently excluded from school or involved in youth justice.

1:1 - £295.00 per day 9:00 – 15:00.

Service includes:

- Instructor fully qualified in relevant NGB
- Activity programme designed to develop appropriate social behaviour and develop group working and trust
- All specialist equipment
- Collection and return from home (Multi sequential days only) to suitable activity location
- Education programmes in line with IEP through ACE, NGB awards, AOPE, COPE, ASDAN and BTEC where appropriate
- Behaviour monitoring
- Attendance at education/LAC, reviews and case conferences

Children Looked After Activity & Complementary Education Support Package:

For Children who are Looked After. Child/Children must be transported and escorted by care staff from the sponsoring organisation.

Activity/Education Plans will be written prior to commencement. Activity locations will be decided daily according to the activity/education plan. Instructors will meet the young people and care

camps further afield including Europe so please call us to discuss details.		staff at that location at 9:30. The activity day will end at 14:30 and the young people and care staff will return home.	
Conclusion We feel the benefits of having a high level of self-esteem are clear. We believe that engagement in adventurous activities will enable young people to experience success and feel good about themselves, thus developing self-esteem and a more positive view of self-worth. Furthermore it will equip them with a greater awareness of social and communication skills which are invaluable in achieving successful social inclusion.		1 young person £240.00 per person per day 2 pupils £155.00 per person per day. 3 pupils £121.66 per person per day. 4-5 Pupils £105.00 per person per day.	
Age Range: 8-16			
Accreditations offered: Activity Centred Education ASDAN National Governing Body Awards in: Climbing, Navigation, Paddle Sports, Mountain Biking, Duke of Edinburgh			
Is transport provided? Yes			
Costs of transport: Included in overall cost			
Needs that can be met	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		
	Profound and multiple learning difficulties		
	Physical disability		
	Visual impairment		
	Hearing impairment		✓
	Multisensory impairment		
	Offending		✓
	School phobic		✓

ProCare Services

Name of Directors: Yanina Kotwica Registered Address: 10 Sabre Close, Quedgeley, Gloucester GL2 4NZ		Email: info@procareservices.co.uk Telephone numbers: 01452 764057 07526207596 	
Service Description: At ProCare Services we can offer mentoring sessions designed for everyone's needs. We specialize in short breaks and supporting within the community and recently added mentoring to our service. We will provide an exciting and high-quality provision that is completely inclusive, tailored to each individuals needs and staffed by experienced, highly trained staff. Age Range: 8yrs-17yrs Accreditations offered: Mentoring Service Is transport provided? This can be included. Costs of transport: 0.45p per mile		Programmes offered and costs £27.00 per hour per staff member x1 hour travel time for outside of the Gloucester County	
Needs that can be met	Social, emotional and mental health needs	✓	
	Speech, language and communication difficulties	✓	
	Moderate learning difficulties (MLD)	✓	
	Specific learning difficulties (e.g. dyslexia)	✓	
	Severe learning difficulties	✓	
	Autism (without MLD/SLD)	✓	
	Autism (with MLD/SLD)	✓	
	Profound and multiple learning difficulties	✓	
	Physical disability	✓	
	Visual impairment		
	Hearing impairment		
	Multisensory impairment	✓	
	Offending	✓	
	School phobic	✓	

Prospect Training

Name of Directors: Louise Pinnell Daniel Pinnell Ewen Saunders Registered Address: C4 Brunel Court Waterwells Business Park Quedgeley GL2 2AL	Email: ewens@trainandrecruit.com Telephone numbers: 01452 886888 
Service Description: Independent Training Provider Age Range: 15 – 19 years old (19 - 24 with an EHCP) Accreditations offered: GCSE Maths & English Functional Skills Maths and English ESOL Health and Social Care Diploma Level 2 Sports Coaching & Development Level 2 CSCS Certification Is transport provided? No, but financial support can be accessed through bursary scheme Costs of transport: n/a	Programmes and Costs Post 16 Provision (funded through the ESFA) • Work Experience Programmes • Maths & English (GCSE and Functional Skills) • ESOL • Illumin8 (high needs provision) • Health & Social Care L2 • Sports Coaching and Development L2 • Traineeship Pre-16 Provision (privately funded through schools/parents, costs to be agreed on individual basis) PTS offer pre-16 provision, which is delivered in partnership with schools, and in some cases directly with parents/carers who deliver a home education package. Our course offer Outlined below is the rationale for some of our key provision: Work Experience Programmes –There is a clear appetite from our learners to undertake work placement to support their own career pathway and progression, especially where they need further support and guidance to help them identify the sectors that they would like to progress into. ESOL – GARAS, a local organisation that supports refugees and asylum seekers and The Virtual School, came to PTS 3 years ago to develop a curriculum and course offering. We designed an educational model that supports such learners, and it continues to flourish today. We have seen a steady rise in referral given the current international turbulence and this programme will continue to grow as we move into this and next contract year.

Illumin8 – Following excellent work with the Local Authority on our Supported Internship model, the LA worked with us to design an additional needs provision that has the flexibility to support learners with EHCPs or without but have additional needs that can be supported in a empathetic and pastoral environment. This has grown over the last 2 years and is delivered at our Q Club premises where they have access to several resources including a sports hall and kitchen.

H&SC – In line with LEP priorities, we have developed a H&SC programme at Level 2 which supports progression and aspiration for Care Apprenticeships but also is heavily aligned to LMI data and the demand for Adult Care staff county wide.

Functional Skills/GCSE – It is imperative for all learners to develop their maths and English skills and gain appropriate qualifications to enable them to progress within education, employment, and training. This will give them the best opportunities to succeed in their chosen career path. As well as standalone sessions, Maths and English is embedded throughout the learner's programme.

Sports Coaching & Development – We have aligned to local environment with Gloucestershire having a large base in the sporting world. A lot of schools have requested a different option to those young people who cannot progress into elite sport with a coaching and fitness programme. Our new Level 2 programme will be live from September 2023 and will be tailored to those young people with a passion for the industry, fitness, nutrition, and coaching. We expect this programme to grow year on year given the links to "sporting" schools we have but also the local interest for more hands-on vocational provision.

Traineeships – PTS made the difficult decision during the pandemic to withdraw our Traineeship programme due to employers not being able to offer the range of placements but also learner engagement with the programme was not as expected. After careful marketing, we are seeing more employers willing to engage with long term placements and we are seeing more young people who want to progress into an apprenticeship or employment rather than attend sixth form or

		College. We have taken the opportunity to reflect on our previous course offer and include a newly refreshed PTS Traineeship intake for 23/24.
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Red Horse Foundation CIC

Name of Directors: Amanda Pearson Elisabeth Peters Alex Stirzaker Registered Address: Suite 5, First Floor The Counting House Bond's Mill Estate Bristol Road Stonehouse GL10 3RF	Email: enquires@redhorsefoundation.org Telephone numbers: 07963 863453 																
Service Description: We provide equine assisted therapy and equine guided learning for people aged seven and over with a herd of seven horses in lovely facilities on 15 acres, tucked away on the side of a beautiful Cotswold valley. Equine Therapy incorporates the therapeutic use of horses, alongside counselling and psychotherapy for a wide variety of emotional and mental health concerns Clients learn about themselves, their feelings and behaviour patterns through their interactions with the horses and, supported by a mental health professional are helped to positively transform their life challenges and relationships. We work on a one-to-one basis, or with groups and can develop bespoke programmes on request. We can support people who are neurodiverse or have special educational needs. Age Range: 7+ years old Accreditations offered: None Is transport provided? No Costs of transport: N/A	Programme's offered and Costs A one-hour, one-to-one session currently costs £125.00. We usually recommend a programme of 8 weekly sessions of one hour each as a minimum. For some clients this is enough; others may need longer. We agree extensions on a case-by-case basis and request two weeks' notice to end sessions. Bespoke packages and group sessions available on request.																
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Profound and multiple learning difficulties																	

	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Reed Specialist Recruitment Ltd (Reed Tutors)

Name of Directors: Gavin Beart Registered Address: Academy Court 94 Chancery Lane London WC2A 1DT	Email: tutors.NTP@reed.com Telephone numbers: 0330 175 058 Reed 
Service Description: Reed Tutors is a DfE Accredited tutoring organisation, that have been quality assured and worked as a tuition provider as part of the National Tutoring Programme. They recognise that many children find a formal learning environment difficult to cope with and need a different approach to fulfil their learning and emotional requirements. The Reed Tutors Team is made up of former educationalists (senior Leaders, teachers and tutors) who have a unique understanding of the needs of students, parents, schools, tutors, mentors and the authority. Reed Tutors are vastly experienced in providing consistent support to children and young people with complex needs. They have been the sole tuition provider to certain local authorities and are therefore experts in matching students to appropriate teachers with specific skills and experience to meet their needs. Tuition and mentoring can be offered in students' homes, in communal venues (libraries etc.), in the school environment or alternatively, online via the company's bespoke online platform. Tuition can be offered in all National Curriculum subjects, from KS1 to A Level. These sessions will all be delivered by QTS teachers. Mentoring is offered, following a child-centred approach. Involving the students in this process grasps their engagement and allows for huge progress to be made in a wide range of areas, allowing where possible for a smooth return to a traditional education environment. The Reed Impact Assessment Tool breaks outcomes down into small steps and allows for formative assessment to happen, giving the student and school/authority clear understanding of progress made and next steps in learning.	Programmes offered and costs: Tuition: In person and Online Mentoring: In person and Online £50 an hour plus 25p a mile for in person tuition. £47 an hour for online tuition.

Reed Tutors will ask the referring bodies for as much background information on the student as possible, such as Risk Assessments and EHCPs so that they can quickly build up a picture of the student and understand their challenges and needs – this is vital in creating a bespoke programme of tuition and mentoring that will have the desired impact.

Age Range: 3-25

Accreditations offered: Entry level through to A Level can be taught, with all exam boards. Reed Tutors is not a school, but an education support organisation that specialises in tuition and mentoring; students take their accredited exams with the schools which place their students with Reed Tutors, where appropriate.

Reed Tutors offer tuition in all national curriculum subject areas, including functional skills. Subjects tutored include, but are not limited to:

KS1 and 2:

- English (Reading and Writing)
- Maths Science
- STEM Humanities (through topics)
- ICT Drama
- Music MFL
- PE Phonics

KS3:

- Maths English
- Science Humanities/Citizenship
- PSHE SEMH/SMSC
- MFL PE
- ICT Art

KS4: GCSE

- Maths English Language
- Art English Literature
- History Geography
- RE PE
- MFL Citizenship
- ICT Drama
- Combined Science (Dual Award/Triple Award)

KS5:

- Biology Business
- Chemistry Classical Civilisation
- Sociology Computer Science
- Drama Economics

• Spanish • Psychology • French • Geography • History • Maths • Physics	English Language English Literature Further Mathematics German Law Media Studies Politics	
Is transport provided? N/A		
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Searchlight Learning

Name of Directors: Samantha Young		Email: enquiries@searchlightlearning.co.uk
Registered Address: Redcroft Eldon Avenue Cheltenham GL52 6TZ		Telephone numbers: 01242 250891 07920 481975 
Service Description: Searchlight Learning is a Gloucestershire based specialist tuition service for CYP with Social, Emotional, Mental Health Needs and Disabilities (SEMH/ SEND) including Anxiety, ADHD, Autistic Spectrum Conditions, OCD and EBSA (Emotionally Based School Avoidance). Our fully qualified teachers support children and young people to develop greater self-awareness, alongside the delivery of an educational curriculum to meet their individual needs. Age Range: Tuition -18 Accreditations offered: N/A Is transport provided? Yes Costs of transport: 45 pence per mile		Programmes offered and Costs Tuition delivered by qualified and experienced teachers for children and young people who are not currently able to access mainstream education. Available in person or online. £45 per hour (In person) £40 per hour (Online) Bespoke Return to School Programmes After an initial assessment we are able to plan and implement bespoke packages to help CYP with mental health needs access an educational setting after a period of absence. £45 per hour We collaborate with CYP, parents, schools and other educational settings to develop a structured and supported pathway back into school. Consultancy for Schools We can offer best practice consultancy and guidance to school staff to enable them to fully support students with EBSA (Emotionally Based School Avoidance). £60 per hour
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	
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	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

SENsational Tutors Ltd

Name of Directors: Joanna Gibbs Registered Address: 8 Main Street Bilton Rugby CV22 7NB	Email: director@sensationaltutors.co.uk Website: www.sensationaltutors.co.uk Telephone numbers: 020 363 35563 07497139794 																						
Service Description: 1:1 specialist SEN home and/or community tutoring sessions, led by highly experienced SEN specialist tutors, to work in accordance with the EHCP to meet need. SENsational Tutors Ltd provides an introduction service to highly experienced self-employed and qualified SEN specialist tutors who work to fulfil the objectives and requirements of EHCPs. Age Range: 5-25 years Accreditations offered: Is transport provided? Yes Costs of transport: variable	Programmes offered and costs £60 to £150 per hour The specialist SEN tutors are all self-employed and provide home, online or school-based specialist SEN tutoring and other professional services to young people with SEN including: • Autism Spectrum Disorder (ASD); • PDA (pathological demand avoidance); • Mental health needs including eating disorders and self-harm; • Anxiety and reduced self-confidence; • SEMH, SEBH and challenging behaviour; • Complex and medical needs including co-morbidities, brain injuries, cerebral palsy, epilepsy and other significant challenges; • Speech and language needs including receptive and expressive language, and non-verbal; • Executive functioning and study skills needs; • Sensory and/or auditory processing needs; • Social interaction and friendship skills. • Processing and memory difficulties. • ADHD/ ADD. • DCD (Dyspraxia) • Focus and concentration needs • Dyslexia • Other SEN needs																						
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Profound and multiple learning difficulties	✓																						
Physical disability	✓																						
Visual impairment	✓																						
Hearing impairment	✓																						

	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Severnside Skills (Camphill Village Trust – Taurus Crafts)

Name of Directors: Sara Thakkar – Trust CEO Trustees Michael Nutt Michael Green Rita Asamoah Teresa Jennings Ann Kenney Michael Nutt Andy Simons Kate Stevens Registered Address: The Kingfisher Offices (Trust Office) 9 Saville Street Malton North Yorkshire England YO17 7LL	Email: skills@cvt.org.uk Telephone numbers: 01594 844841 (Taurus Crafts Office) 
Service Description: Severnside Skills is a vocational training provision for adults with learning disabilities, autism and other support needs based at Taurus Crafts Visitor Centre in Lydney, part of the Camphill Village Trust. Severnside Skills delivers work experience-based training through our customer facing and site based operations. We aim to pioneer the way in which trainees can progress along their own pathways towards greater independence, volunteering, or paid work by gaining essential and specific skills in a supported environment. Age Range: 18+ Accreditations offered: AQA Unit Award Scheme Is transport provided? No Costs of transport: N/A	Programmes offered and costs: 38-week Academic Year (Sept start) Three days a week 10 – 3.30pm. £6,840 per year (for Sept 24 intake) • Catering Skills • Retail & Hospitality Skills • Cleaning & Housekeeping • Events • Upcycling • Office Admin Skills • Horticulture / Grounds Maintenance • Other course subjects can be considered. 12-week short courses £550 (3 hrs once a week) • Bread making • Sweet making • Cake making • Events Steward • Barista skills • Cleaning • Housekeeping • Grounds Maintenance • Customer Service • Upcycling • Office Admin Skills

Needs that can be met:	Social, emotional and mental health needs	X
	Speech, language and communication difficulties	X
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	X
	Severe learning difficulties	
	Autism (without MLD/SLD)	X
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	X

Shinrin Bushcraft Limited

Name of Directors: David Pugh Registered Address: 385 Lugtrout Lane Catherine de Barnes Solihull B91 2TN	Email: bigeventsdavid@gmail.com Telephone number: 07887 512 544 																												
Service Description: Bushcraft / Forest School Fire starting, pizza dough & pizza making, wood carving, axe throwing, archery, den building, etc. Age Range: 10+ Is transport provided? Yes Costs of transport: PICK UP & DROP OFF service based on 9.30 am pick up & 2.30pm drop off. 45p per mile round trip to/from woodland + £12 flat fee for time spent driving per pick up/drop off	Programmes offered and costs HOURLY rates for bookings by the hour on an adhoc basis <table> <tr> <td>1 Student</td><td>£45 hr</td></tr> <tr> <td>2 Students</td><td>£55 hr</td></tr> <tr> <td>3 Students</td><td>£70 hr</td></tr> </table> Student to instructor ratio: Max 3 students to our 2 Instructors DAY RATES: based on approx. 9.30am arrival & 2.30pm departure Up to 3 students: £345 with 2 qualified instructors FOOD & DRINK package: £7.50 per student	1 Student	£45 hr	2 Students	£55 hr	3 Students	£70 hr																						
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Offending	✓																												
School phobic	✓																												

Smarted

Name of Directors: Francesca Sandiford		Email: fran@smarted.co.uk fiona@smarted.co.uk	
Registered Address: 1-3 the Courtyard Bolton B18 8PB		Telephone numbers: 01213927114 	
Service Description: Provision of Tutors to provide home tuition services for SEN students or support towards additional academic tuition including GCSE and Functional Skills qualifications.		Programmes offered and costs Interim Home tuition Packages delivered by experienced SEN tutors Teaching Assistant packages for in school or home support 1:1 Mentoring packages for in the home and community support packages £35-£55 per hour	
Age Range: Early years to POST 16			
Accreditations offered: for the council to advise can provide tutors to support towards GCSE's/Functional Skills/ ASDAN/A Levels and BTEC qualifications			
Is transport provided? n/a			
Costs of transport: n/a			
Needs that can be met:	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		✓
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		✓
	Profound and multiple learning difficulties		✓
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		✓
	Offending		✓
	School phobic		✓

Skylark Adventures

Name of Director: Sebastian Morgan-Clare Registered Address: 2 Elm Tree Villa, Wanswell, Berkeley 	Telephone: 0777 222 7752 01453 811268 (answerphone) Email: seb@skylarkadventures.com Webpage: www.skylarkadventures.com
Service Description Service Description Skylark Adventures offers a bespoke service to schools and other organisations across Gloucestershire. They tailor a programme to suit your young people's and vulnerable and at risk adult's needs rather than them fitting to a schedule. Skylark Adventures are a 'virtual outdoor centre'. They do not have a fixed base, and will bring their provision to you. https://youtu.be/uMVg5ySUOMo They can take young people to engage in activities across a range of locations and venues which are activity specific. Climbing, Canoeing, Bushcraft, Caving, Mountain and Hillwalking days and Canyoneering, Gorge Scrambling and Coasteering, Shooting & Fishing, Mountain biking are the type of activities they engage young people in. They provide adventurous activity in the outdoors with fully trained and screened staff who are hand-picked for their skills in working with young people and vulnerable adults who do not find it easy to fit into mainstream education. Central to their provision is the importance of building strong connections and trust between young people and instructors so that they can Accreditation Entry level 1, 2 and 3 AQA Unit award scheme certificated achievements. They can also work with schools to support BTEC, GATEWAY and GCSE evidence. Age Range: Skylark Adventures are a bespoke provider to school age young people 8-18 and older vulnerable and at risk adults.	Programmes and Costs All provision is bespoke. Please look at the website and call or email to discuss your needs and they will put together a fully costed proposal for your consideration. They are already working with several schools in Gloucestershire; pricing is competitive and affordable to public providers. Provision can happen in group settings where they work on building resilience, self-confidence and trust in one another, or with individuals with specific needs with the aim to integrate them back into a group setting. Residential trips can be organised for groups of young people to get further into the wild spaces of the UK. These programmes are bespoke, tailored to needs; group size, physical or emotional considerations, length of trip, whatever the variables they can discuss with you how best to meet your needs. Skylark have developed an effective model used currently in several mainstream, alternative and specialist provision schools is a programme of weekly contact with a group or an individual throughout the school year, sometimes culminating in a residential adventure to consolidate skills and learning and provide that really special experience or achievement which will stay with them long after the adventure is over. They also sequence this with their learning plans so that they can further build this into their educational outcomes. Please look at the website to see videos and testimonials and get a sense of who they are and what they do. https://www.skylarkadventures.com

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Skylark Plus Limited

Name of Directors: Sebastian Morgan-Clare		Email: seb@skylarkplus.com	
Registered Address: No.2 Elmtree Villa Wanswell Berkeley GL13 9SE		Telephone number: 07772227752	
Service Description: Preparation for work and independence through individually tailored programs reflecting EHCPs and young person's personal aspirations.		Programmes offered and costs Standard charge is £260 though depending on a Young Person's Risk Assessment this might need to be revisited.	
Age Range: 16-25		Currently we offer work training in development in the following areas:	
Accreditations offered: AQA's LANTRA Forestry Qualifications. Work-based Qualifications		• Forestry • Landscaping • General Building • Handyman Skills • Forge Work • Classic Motorcycle Maintenance • Adventurous Training • Pest Control • Animal husbandry • Preparation for Driving Test Theory • Preparation for CSCS Card • Healthy living, mindfulness, cooking and fitness • Developing own business	
Is transport provided? Yes		Please note we are adding programs as our service develops and would consider additional skills depending on the needs of the individual. These programs also allow for work placements where appropriate.	
Costs of transport: Depends where to and from			
Needs that can be met:	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		✓
	Profound and multiple learning difficulties		
	Physical disability		
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		
	Offending		✓
	School phobic		✓

Stablemates Ltd

Name of Directors: Emma Allen and Kaley Hood Registered Address: 46 Knights Way, Newtown, Tewkesbury, Glos, GL20 8DY		Email: stablematestewkesbury@gmail.com Telephone numbers: 07557901077 	
Service Description: Outdoor Learning Experience through animal care, horse riding, growing vegetables, nature and construction. Alternative education provision including on site SEN teacher. Age Range: 5-18 years Accreditations offered: Functional Skills Maths and English, NVQ levels 1-3, Animal Care Is transport provided? Yes, where needed. Costs of transport: Dependent on distance		Programmes offered and costs 90 mins, 3 hours sessions offered. 1 to 1 sessions - £50 per hour Group sessions (max 4) - £35 per hour. 15 hours a week maximum	
Needs that can be met	Social, emotional and mental health needs		X
	Speech, language and communication difficulties		X
	Moderate learning difficulties (MLD)		X
	Specific learning difficulties (e.g. dyslexia)		X
	Severe learning difficulties		
	Autism (without MLD/SLD)		X
	Autism (with MLD/SLD)		X
	Profound and multiple learning difficulties		
	Physical disability		
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		
	Offending		X
	School phobic		X

SV Mentoring

Name of Directors: Sam Viggers Registered Address: Rose Cottage, Eastington, Glos, GL10 3AZ	Email: svmentoring@outlook.com Telephone numbers: 07706007856 
Service Description: SV Mentoring supports children to explore and manage emotions – building their resilience and self-esteem and helping them to create and maintain healthy relationships. Our trained mentors offer support that is tailored to suit the young person's needs. We have found our mix of mentoring and interventions allows young people to develop new skills and make positive connections within the local community. Our mentors are passionate about supporting children and young people, they go through a robust selection, are fully vetted and attend a detailed training programme. Mentors will support the young person, encouraging them in their academic learning, introducing them to new activities and inspiring them to think about their future. The support offered provides effective help with increasing self-esteem and confidence, managing challenges as well as building resilience. We may be commissioned by educational institutions, social care organizations or directly by parents and carers. Following an initial assessment visit, we create bespoke mentoring programmes tailored to the child or young person's needs. We work with children and young people who are at risk of placement breakdown, not accessing education due to many	Programmes offered and costs Examples of support packages: -Academic education support - 1:1 tutoring - QTS -Social education -Therapeutic support -Exclusion prevention -Bespoke sports interventions -Animal therapy/ intervention -Forest School Children and young people with additional social, emotional and mental health needs may struggle to access or engage with learning. The SEMH needs of individual pupils may present in a variety of ways, including: • Being withdrawn or isolated, as well as displaying challenging or disruptive behavior • Being anxious or low • Difficulties with attachments • Difficulties with attention Rates will differ depending on the support package that is required, all packages will be quoted upon referral enquiry. Travel time may be charged if the young person's location is situated further afield.

different factors resulting in school refusal or risk of permanent exclusion. Age Range: 4 – 19 Accreditations offered: Is transport provided? Yes Costs of transport: Dependent on location of young person, travel time and mileage will be quoted on referral details.			
Needs that can be met	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		✓
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		✓
	Profound and multiple learning difficulties		✓
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		✓
	Offending		✓
	School phobic		✓

Targeted Provision

Name of Directors: Chris Kneale-Jones - CEO Josh Nieboer – CTO Registered Address: Targeted Provision Ltd 4 Lonsdale Road London NW6 6RD	Email: referrals@targetedprovision.com Telephone numbers: 020 7770 9946 
Service Description: We provide interim 1:1 tuition and mentoring, with qualified teachers, for young people with additional needs. Our provision supports those who are not ready for, or feel disengaged from, full-time provisions. Our tutors are supported by our inhouse SEND team. We support young people who: • Have an EHCP or are on the SEN register • Have SEMH needs impacting their ability to access education • Are disengaged from education, at risk of Perm Ex, or Perm Ex • Are LAC • Need support to be “education ready” for a full-time placement Our support is highly differentiated for each child we support and includes: • Creative, engaging tutoring for core, foundation subjects and functional skills • Interest or aspiration driven project work, incorporating core subject skills • Positive Behaviour Support, in or out of school, for those at risk of Perm Ex • Trusted adults to support young people to self-regulate and develop self-esteem and confidence • Interim academic and behavioural support to help Perm Ex young people become “education ready” • Reintegration support to help young people re-join full-time provisions successfully Our tutors have a minimum of: • QTS • Minimum 2 years teaching experience • Up-to-date, enhanced DBS	Programmes offered and costs 1 to 1 tuition either online or face to face. The duration and content of our programmes is decided in consultation with the referrer. Costs for Functional Skills examinations available on request. Depending on need and desired outcomes, our programmes usually range from 3-18 per week. £70 hour

• A working knowledge of the SEND • Experience working with vulnerable YP, ideally for a Public Organisation, specifically with LAC with a PEP) children with specific SEMH, EHCP or YP who risk exclusion who need support with engagement. Our feedback Tutors provide detailed reports after every session. The reports track progress, engagement and attendance and incorporate the voice of the care giver/ parent/ teacher, and of the YP themselves. These reports are reviewed weekly by our SEND team, who are able to offer support and strategies to the tutor, and the wider professional team, as required. The reports are shared with the commissioner routinely every week and can be shared cross-party easily. They can feed into Graduated Responses, annual review meetings, PEP meetings. Age Range: 5-18, up to 25 for young people with an EHCP Accreditations offered: Online entry into Functional Skills levels 1 and 2 in English and Maths. AQA Unit award scheme. Is transport provided? No Costs of transport: N/A		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	X
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

The Reading Doctor Gloucester

Name of Directors: Liz Escott-Price Registered Address: Southfield Hardwicke Road Longney GL2 3SH	Email: liz@thereadingdoctors.com Telephone numbers: 07538 249 487 Website: www.thereadingdoctors.com
Service Description: The Reading Doctor offers bespoke tutoring for pupils that struggle with learning to read. The Reading Doctor tutoring method puts the child's learning needs at the centre. We tutor both pupils who are beginner readers and pupils who have some knowledge/experience of reading. We build on existing skills to identify and strengthen gaps in learning. Through the sessions we raise children's self-esteem as well as their reading ability. We celebrate neurodiversity and adjust the teaching methods to suit the pupil. The Reading Doctor Method: Methods and resources nurture and develop all skills, strategies, and phonics knowledge in meaningful contexts. Pupils read a variety of genres for meaning, pleasure and learning. Recognize that all pupils have their own unique strengths, learning styles and deficits. Uses multi-sensory activities/dyslexia-friendly resources. Sessions tailored to suit each individual - celebrating unique strengths and learning styles. Addresses any weaknesses/gaps in learning. Makes reading pleasurable ensuring motivation is developed and maintained.	Programmes offered and costs Tutoring is offered to individual pupils in a one-to-one teaching environment, either in a dedicated reading room or online. Reading sessions are bespoke for the pupil, informed by an initial assessment of reading skills and phonics. Every reading session involves a multisensory approach, using bespoke dyslexia friendly resources. The texts that are offered to the pupils are carefully matched to reading levels and interests. We have tracking sheets to record progress for each child. For secondary aged pupils, we have created tracking sheets that set out the Entry Level Functional Skills specification allowing us to monitor progress precisely. We have put Entry Level 1, 2 and 3 words into phonic groups. We have created teenage phonics resources and use age-appropriate books that appeal to older learners with a Reading Age below age-expectations. Each reading session includes handwriting, letter/word work/spelling work/reading a text/reading comprehension/writing. Reading sessions are one hour once a week/or more frequently if required. £60/hour per pupil (including all resources and access to an online reading programme).

The social act of reading made explicit to them by using real-life examples of why we read. Makes it meaningful and fun. The Reading Doctor... Gives genuine, precise praise to confirm and encourage desired reading behaviours. Models new learning. Uses positive language to promote self-belief. Uses clear child-friendly language. Facilitates independence. Promotes over-learning. Nurtures independent thinking. Prompts to encourage an active brain. Allows for time to think/process. Nurtures resilience, by creating an environment of risk-taking and self-correction. Links existing knowledge and skills to new learning. Acknowledges effective strategies with precise praise. Makes reading simple... The Reading Doctor works with individual pupils and in Reading Hubs in schools. Age Range: 4-16 years old (Pupils who have a reading age of 11 years and below) Accreditations offered: Is transport provided? No Costs of transport:		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

The Rock

Name of Directors: Andy Macauly Registered Address: The Rock St Peter's Church Tewkesbury Road Cheltenham GL51 9AH	Email: andy@therock.uk.com therock.uk.com Telephone numbers: 01242 700700 07414 217839 										
Service Description: The Rock is an established youth work charity (since 2010) providing daytime educational provision. The Rock is a safe, calm space with each project having its own dedicated worker(s) and areas. The Rock combines challenging activities with personal youth work support. The Rock team supports young people to grow in self-esteem, co-operate with others, live purposefully and be resilient learners. The Rock's team includes a qualified teacher and youth workers who have a wealth of experience in effectively supporting young people to engage with education. The Rock also provides open access evening youth work, which many young people we support through alternative education access. Age Range: Y1 -Y11 Accreditations offered: The Rock are ASDAN registered and can offer activities awards. Bike Mechanics Programme (QLS2) Is transport provided? Yes within Cheltenham Costs of transport: free	Programmes offered and Costs Programmes include individual support, in school mentoring, confidence building groups, team building, secondary transition groups, hard to reach, workshop experience, young leadership. A range of activities are available, including team building, cooking, sports, scooting & skating, mountain bike mechanics & riding and archery. Sessions can be morning or afternoon or all day – please contact Andy Macauly to discuss individual requirements. Sessions can be tailored according to the needs of the individuals and the requirements of school/ agency. Costs (including transport, food & all activity costs) Individual mentoring and activity 1.5 hours @ £96/ session Group session for 3 (2.5 hours) @£296/ session There are reductions for long-term projects.										
Needs that can be met	<table> <tr> <td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr> <td>Speech, language and communication difficulties</td><td></td></tr> <tr> <td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td><td></td></tr> <tr> <td>Severe learning difficulties</td><td></td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties	
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	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Therapy with Horses

Name of Directors: Juliet Gilbert-Binns		Email: info@therapywithhorses.co.uk	
Registered Address: 65 Hereford Road Monmouth NP25 3HQ Please note, the above address is for administrative purposes only. The practice is based at: Greenway Farm Trellech NP25 4PQ		Telephone numbers: 07554255906 	
Service Description: Equine Facilitated Learning and Therapy Age Range: 13 upwards Accreditations offered: N/A Is transport provided? No Costs of transport: N/A		Programmes offered and costs 8-week programme of one-hour sessions per week on an individual basis. Additional sessions available on request. Cost per session: £55.00	
Needs that can be met:	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		
	Moderate learning difficulties (MLD)		
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	Autism (without MLD/SLD)		
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	Profound and multiple learning difficulties		
	Physical disability		
	Visual impairment		
	Hearing impairment		
	Multisensory impairment		
	Offending		
	School phobic		

TMS Mentoring (Tailored Mentoring Services)

Name of Directors: Colin Taylor Registered Address: Unit E 76 Kingsholm Road Gloucester GL1 3BD 	Email: colin@tayloredmentoring.co.uk ian@tayloredmentoring.co.uk Telephone numbers: 07494 429419 (Colin) 07494 429415 (Ian) Family support: Louise Eley 07487 620254 louise@tmsfamilysupport.co.uk
Service Description TMS are able to provide bespoke packages to young people to help with the desired outcomes. They work closely with the commissioning party to ensure all needs are being met. We offer support and mentoring to equip young people with the skillset they need to succeed in life. Working 1:1 or in small groups, staff deliver a range of re-engagement activities to work on social skills and resilience. With several bespoke units at our disposal, including workspace(s) and kitchen areas, TMS can offer numerous activities including cooking, arts and crafts, IT, day trips out and much more. TMS Plus - We are pleased to announce the launch of TMS Plus (TMS+) for September 2023. Based in Hucclecote, Gloucester, we have created a bespoke learning environment (Learning Hub) to allow young people to complete educational work and activities under the supervision of both our primary and secondary school qualified teachers. As a mentoring company we liaise closely with our commissioning parties to set achievable educational targets and help with preparation for students to return to a formal classroom environment. Our aim is to provide a calm, safe environment for young people to realise their educational potential in readiness to return to/progress to their next provision. The 'Learning Hub' consists of four different areas, each offering different opportunities, including interactive learning resources. Alongside these, the 'Learning Hub' also offers young people the	Programs offered and Costs: Cost of service: Mentoring - £40.00 per hour + VAT (not including education provision) TMS+ - £58.00 per hour + VAT Family Support - £42.00 per hour + VAT

sustenance they require to be able to focus on the task in hand. Family Support We offer high quality, personalised and responsive interventions, designed to deliver the best outcomes for children and their families. We are passionate about keeping the child at the centre of all the work we do and ensure that the child's voice and lived experience is heard. We are a small team of 12 that are based in Gloucestershire, we also work across neighboring counties, the Southwest, and the Midlands. Age Range: Primary & Secondary Accreditations offered: ASDAN Is transport provided? Yes Costs of transport: 50p +VAT per mile		
Needs that can be met	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Toucan for Children Play Therapy

Name of Directors: Rachel Lane		Telephone Number: 07526 245880																						
Registered Address: Unit 6 The Mews Mitcheldean GL17 0SL		Email: rachel@toucanforchildren.co.uk																						
Service Description We offer individual therapy for children aged 3 -14 yrs old who have suffered some kind of trauma. We have a center in Mitcheldean serving the Forest of Dean area, and a center in Alvin Street Gloucester. We work with qualified therapists and students working towards certification, registered by BAPT or PTUK. All of our therapists receive appropriate clinical supervision.		Programs offered and Costs Play and creative art Therapy -£60 per session with a qualified therapist, £30 with a student. (prices will increase to £70 and £40 as of Sept 23)																						
Age Range: 3-14 yrs Accreditations offered: n/a Is transport provided? no Costs of transport: n/a		<table border="1"> <thead> <tr> <th></th> <th colspan="2">Charges for Professionals (£)</th> </tr> <tr> <th></th> <th>Student</th> <th>Qualified</th> </tr> </thead> <tbody> <tr> <td>2 introductory sessions (assessment)</td> <td>60</td> <td>120</td> </tr> <tr> <td>12 therapeutic sessions</td> <td>360</td> <td>720</td> </tr> <tr> <td>Interim and final review</td> <td>60</td> <td>120</td> </tr> <tr> <td>Written report (if requested)</td> <td>30</td> <td>60</td> </tr> <tr> <td>Total</td> <td>510</td> <td>1020</td> </tr> </tbody> </table> Emotional Logic: £50 per session - £250 per 5 session package + £10 for materials			Charges for Professionals (£)			Student	Qualified	2 introductory sessions (assessment)	60	120	12 therapeutic sessions	360	720	Interim and final review	60	120	Written report (if requested)	30	60	Total	510	1020
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Tute Education

Name of Directors: Vanessa Leach, Managing Director and DSL Phil Davies, Finance Director and DPO Registered Address: Tute Education Ltd 11 Edison Court, Ellice Way Wrexham Technology Park Wrexham LL13 7YT	Email: info@tute.com Telephone numbers: 0330 330 9751 
Service Description: To book a presentation and find out more about Tute's offer click here to schedule a Teams meeting with our head of engagement. Tute's qualified teachers deliver live online lessons in our purpose-built engaging platform. Our mission: • We want to create a world where online learning enables any child, anywhere to fulfil their potential. • We want to enable all students to engage and achieve in a high-quality, rich, and inclusive curriculum. • We want to be the first-choice online teaching partner for schools, local authorities, and non-mainstream settings. Our teachers are improving outcomes for learners from KS1 – KS5 by helping to overcome challenges presented by increasing demand for alternative provision, closing gaps between disadvantaged learners and their peers, and adding capacity where it is needed. Our curriculum offering responds to requirements for: short-term provision, re-engagement, intervention, enrichment and complete courses at functional skills, GCSE, AS and A Level. We offer 48hr enrolment to our shared curriculum timetables and progress tracking and attendance reporting are	Programmes offered and costs Our curriculum choices suit different budgets and priorities. We provide a private and shared lesson option, or you can have a blend of both: Shared provision costs are per student per 45min lesson. Private provision costs are per group (up to 12) lesson. All shared curriculums are arranged to allow optional access to our Wednesday enrichment days to provide pastoral support and the opportunity to explore non-academic themes. Tute Virtual School – KS1 – 4 Short, medium, or long-term provision in core subjects and more. Shared provision only: • £12.00 per student, per lesson • Choose from 2 – 22 lessons per week Tute Courses – KS3 – 5 Medium or long-term provision tracked to the National Curriculum or exam board specifications in 14 subjects. Shared provision: • £16.00 student, per lesson (half-term commitment) • £1,980 per student, per course (annual commitment, divided into two annual payments of £990 if taken over two years) Private provision:

provided per student, per lesson. Provision is mapped to the National Curriculum and exam board specifications. As an approved Tuition Partner to the National Tutoring Programme, we can offer tuition at subsidised rates to eligible settings. Age Range: 5-18yrs Accreditations offered: Functional skills, GCSE, AS and A level Is transport provided? N/A Costs of transport: N/A			• £9,900 whole course cost for the first 5 students (annual commitment, divided into two annual payments of £4,950 if taken over two years) • Additional student cost (up to a further 5 students) £1,980 (annual commitment, divided into two annual payments of £990 of taken over two years) Tute Go – KS1 – 5 Targeted teaching for small or larger groups, compatible with NTP funding. Private provision: • £90.00 per group (up to 12) per lesson • Equivalent to £7.50 per student Private 1:1 provision: • £53.00 per lesson Tute ESOL A comprehensive curriculum for learners of all levels from pre-entry level to entry level 3. Shared provision: • £12.00 per student, per lesson Private provision: • £90.00 per group (up to 12) per lesson • Equivalent to £7.50 per student
Needs that can be met:	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
	Specific learning difficulties (e.g. dyslexia)		✓
	Severe learning difficulties		
	Autism (without MLD/SLD)		✓
	Autism (with MLD/SLD)		
	Profound and multiple learning difficulties		
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		
	Offending		✓
	School phobic		✓

Wickselm House Learning Centre

Name of Directors: Hannah O'Brien Gemma Montgomery Sarah Penna Registered Address: Wickselm House Station Road Berkeley GL13 9RL	Email: info@wickselmhouse.com Telephone numbers: 01453 890551 07904 035240				
Service Description: Wickselm House Learning Centre is a unique, therapeutic and trauma informed alternative learning provision set in sixteen acres of land with an onsite small holding and a strong ethos embedded in outdoor learning and movement. Each day is child led and our curriculum puts an emphasis on social, emotional health, academic learning and essential life skills. Children can attend for two days per week between 9.00 am-2:30 pm. Our staff team is made up of dedicated professionals including teachers, qualified Sen support staff, therapist, animal management experts, actors, artists, musicians and a learning lead who was the former Head of an Ofsted outstanding school. Collaboratively we are proud to be meeting the needs of children who cannot cope in mainstream schools. We work closely with maintained and independent schools including special schools to offer children much needed respite and a route back into fulltime education as and when they are ready. Age Range: 6-14 years Accreditations offered: We can support a range of qualifications including ASDAN Is transport provided? No Costs of transport: N/A	Programmes offered and costs The daily fee for Wickselm house is £118 or £9000 per annum for a two day per week placement. Additional support including closer adult to child ratios, TA support, occupational therapy, music therapy, SaLT are all available at an additional cost. During the admission process staff work with the team around the child to assess whether our setting is the best fit and if so to build a bespoke package of support informed by the child's needs.				
Needs that can be met:	<table> <tr> <td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr> <td>Speech, language and communication difficulties</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓
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	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
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	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Young Giants Tuition

Name of Directors: Jaime Johnson Registered Address: 2-4 Packhorse Road, Gerrards Cross Buckinghamshire SL9 7QE	Email: enquiries@younggiants.co.uk referrals@younggiants.co.uk Telephone number: 0208 068 6803 
Service Description: Young Giants is a learner-centred, teacher-led tuition and mentoring service providing bespoke and flexible education packages for children in need of alternative provision from KS1-5. We are a specialist managed education service, not a tuition agency, meaning we remain responsible for the education provision of our learners throughout the time they are with us. Based on the needs of the learner, our support takes the form of 1:1 (or 2:1) tuition in homes, schools or venues within the community. 2:1 tuition can be provided where a younger learner is not able to be tutored at home and an adult known to them cannot attend with them in the community. Managed by a team of qualified teachers, we support children and young people with a range of SEND (including complex needs/PMLD), neurodiversity, SEMH, those missing education, 6th day exclusions and those at risk of permanent exclusion. Age Range: KS1-5	Programmes offered and costs Hourly tuition ranges from £55 to £64 (dependent on complexity of case). We attend all MTD/TAC meetings and form part of the TAF. We submit regular progress reports (ILPs and detailed termly reports). As a managed service (not a tuition agency) we remain responsible for our education provision throughout the time a learner is with us. We apply a £7 travel allowance per tutor visit which we pass on directly to the tutors (not applicable for online tuition) ASDAN Short courses (including Lifeskills Challenge) - £150 My Independence Supporting Aspirations - £600 Qualifications (employability and Personal & Social Development) - £400 Arts Awards - £150 Functional Skills exams – costs TBC

Accreditations offered: We are an approved ASDAN centre, offering a range of ‘preparation for adulthood’ pathway courses suitable for a wide range of learners including those with PMLD. We are also an approved Arts Award centre offering Arts Awards Bronze and Silver. By Christmas 23 we will also be a registered Functional Skills Exam Centre – providing Level 1 & 2 exams via remote invigilation. Is transport provided? No			
Needs that can be met	Social, emotional and mental health needs		✓
	Speech, language and communication difficulties		✓
	Moderate learning difficulties (MLD)		✓
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	Autism (without MLD/SLD)		✓
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	Profound and multiple learning difficulties		✓
	Physical disability		✓
	Visual impairment		✓
	Hearing impairment		✓
	Multisensory impairment		✓
	Offending		✓
	School phobic		✓

Young Gloucestershire

Name of Director: Tracy Clark – CEO Registered Address: Greyfriars House Gloucester GL1 1TS 	Phone Number: 01452 501008 Email: tracy.clark@youngglos.org.uk Website: www.youngglos.org.uk
Service Description Young Gloucestershire (YG) is a countywide charity that supports disadvantaged young people who are facing challenges in their lives. Infobuzz is Young Gloucestershire's sister charity and offers therapeutic and practical support for families and young people with complex needs. Including counselling, drug and alcohol services, mental health support, criminal justice services and work in schools. Whilst two independent charities, we strategically work together to meet the needs in our county Age Range: 0-25 across both charities Accreditation: NOCN, Princes Trust Programmes and Costs: Alternative Education – A scheme open to secondary school pupils excluded or identified as at risk from mainstream education. It focuses on a 12 week programme of education and support. Pupils will attend a mixture of classroom and activity based sessions, developing skills around resilience, managing relationships, improving self-belief, anger management, increasing self-esteem, and understanding working in a group. A nationally recognized qualification will be achieved. Young people and parents will be supported with therapeutic interventions in place where needed. Young Gloucestershire will work with the young person, family and school to ensure a full plan of reintegration, utilising tested techniques and providing ongoing support	Bespoke programmes of mentoring/ counselling for primary or secondary Using youth work skills to engage and sensitively address some of the personal, social and health issues faced by young people. YG/IB are able to provide commissioned one to one support to help a student with their challenges. The support can be formal counselling by our qualified team or mentoring to help a struggling young person through their challenges. Individual packages will be created for young people to respond to their needs. Bespoke programmes Using youth work skills to engage and sensitively address some of the personal, social and health issues faced by young people a range of services can be commissioned: ☐ One off issue based sessions delivered to a small group, classroom or whole assembly. We have a suite of 40+ subject areas and can develop specific to meet needs as identified. ☐ A series of sessions/group work to create a series of workshops delivered over a longer period. Individuals, whole class groups or smaller groups either in schools or community settings. Examples of subject areas are: consent, drugs and alcohol, violent crime, online safety, bullying, To discuss costs, please contact YG Hidden Victims of Crime Infobuzz supports children and family who are suffering the challenges having a loved one in prison presents. Providing a family caseworker and then individuals support both therapeutic and one to one to help address the challenges faced. There is no charge for this service the child just has to have a close family member in prison Post 16 Programmes - The Prince's Trust Programme – 12 weeks in length, including a one week residential leading to a level 1

to ensure success. Prices available on request as we prefer to understand the needs of the young person and develop a package of support designed around these needs. Please note we need a minimum of four pupils a term to run this programme.			qualification in Employability, Teamwork and Community Skills. The aim is support young people back into work or education. This programme is free for young people 16-25 National Citizen Service – An experience programme for 15-17 year olds lasting 4 weeks to build confidence and independence skills. This programme costs £50 per young person The Link Drop In – for 16-25 year olds, support and guidance around a range of issues including: Drugs and Alcohol, counselling, Unemployment, money management, housing, emotional support. This service is free Young Gloucestershire Career Mentoring and GEM project (Going the Extra Mile Project) 1:1 mentoring aimed towards people finding it difficult to enter the world of education and work. This is for young people 16-25 who are unemployed. This service is free
Needs that can be met:	Social, emotional and mental health needs		✓
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