

PEP Rag Rating Overview

Non-Compliant	Meets Standard	Exceeds Standard
<ul style="list-style-type: none"> • Social Worker not present at PEP. • Statutory School Age and CME (with the exception of EOTAS). • DT/School representative not present at PEP. <p>*Reasonable adjustments will be made for new to care PEP's for UASC students.</p>	<p>The PEP must contain the following information (or an explanation of why it isn't available) in order to meet standard on the relevant page:</p> <ul style="list-style-type: none"> • Reason for meeting (S1) • Date of PEP meeting and next PEP meeting (S1) • Social Worker info (S1, S2) • IRO info (S1) • Meeting attendees ticked (S1) • Whether YP attended PEP and, if not, who will feedback (S1) • Personal Info (S2) • In date SDQ (within a year) (S2) • Care info (S2) • School info (S3) • SEND info (S3) • Attendance (S3) • Suspension/Exclusion info (S3) • School History (S3) • Attainment and progress data (S4) • Pupil Voice (S5) • Record of PEP discussion (S6) • Target review (if applicable) (S7) • SMART short and long term targets (S7) • Transition Plan (if applicable) (S8) • SEND attachments (if applicable) (S9) 	<p>All statutory parts of the PEP have been completed plus the following:</p> <ul style="list-style-type: none"> • CLA Review Date (S1) • C/YP attended PEP (S1) • Carer/keyworker attended PEP (S1) • CiC nurse info (S2) • Strengths and areas to develop across subjects completed in detail (S4.2) • Remarkable Me Moment (S6) • Remarkable Me Evidence (S6) • Evidence of meeting targets (S7, S9) • The PEP, in general, is completed in greater detail than required.