



Dear all,

World Nursery Rhyme Week 2024 will be taking place this year from the 11th to 15th November. You may be familiar with the week from previous years; many settings across Gloucestershire regularly take part in the annual week which celebrates the importance of nursery rhymes in children's learning and development.

We hope that you will be able to take part this year if you have not yet joined the fun! This pack aims to provide you with information about the week, resources and links which you can use to support your activities, and an information leaflet and activity ideas that you can share with parents.

ABOUT WORLD NURSERY RHYME WEEK

World Nursery Rhyme Week was founded by Music Bugs in 2013, and takes place every year. The aim of the week is to promote the importance of nursery rhymes in early childhood development and education.

Settings from all across the world take part in the week. So far over 5 million children from over 113 countries have taken part since 2013! Anyone who works with or has a child under the age of 7 is encouraged to become involved with World Nursery Rhyme Week, including schools, nurseries, pre-schools, parents/carers, grandparents, professionals, librarians...etc!

Please visit www.worldnurseryrhymeweek.com for more information.

THE IMPORTANCE OF NURSERY RHYMES

Please take a minute to look at the poster within this pack which highlights the benefits of nursery rhymes for children. There could be some benefits here which may surprise you! Nursery rhymes really are brilliant for so many aspects of a child's development and the more you can incorporate them into your everyday interactions and activities, the better.



BRINGING WORLD NURSERY RHYME WEEK TO YOUR SETTING

The creators of World Nursery Rhyme Week suggest having a focus rhyme each day during the week. You may wish to participate in the 'Rhyme a day challenge', or use these to provide a structure for your week. This year's chosen nursery rhymes are:



There are no set ways of incorporating the nursery rhymes, but some ideas may include:

- Having a nursery rhyme 'table' or 'corner' with activities and resources set up which are relevant to the daily nursery rhyme
- Taking time to sing the rhyme each day. Using actions, Makaton signs, pictures or physical resources can help to make this inclusive for all children
- Encouraging children and parents/carers to bring in a nursery rhyme or song from their own culture to share with the group
- Using a 'choosing board' to encourage children with limited verbal language skills to share their preferences (we have included an example board which you are welcome to print and use!).

For more ideas of activities for the different nursery rhymes, see our 'Rhyme a Day' activities leaflet later in this pack, and visit www.worldnurseryrhymeweek.com for further information.



WORKING WITH PARENTS AND CARERS

Although the focus of this week is on “Nursery Rhymes”, it is important to recognise that each family will have their own familiar songs, rhymes, stories and poems from their own experiences and cultures. Many of the benefits of nursery rhymes outlined in the poster are applicable across these too!

What is most important, is that parents and carers feel comfortable and familiar with the rhymes or songs they are using with their child. We hope that for parents and carers, nursery rhyme week can support confidence in using these with children, or with learning some new rhymes and songs with their child if they are unfamiliar with any of their own.



We hope you can join us and take part in World Nursery Rhyme Week 2024!

With best wishes,

Gloucestershire Educational Psychology Service

