

## Ready for Reception Data (to be completed by October half-term)

### Important Guidance

The purpose of this data collection is to provide a countywide overview of children's readiness for Reception and to help evaluate the impact of Gloucestershire's **Ready for Reception Pathway**.

Data submitted by schools will be shared with Gloucestershire County Council's Early Years and Childcare Service. Individual school data will not be published and will be anonymised and aggregated at ward level to prevent the identification of individual children or schools. The information collected will inform Gloucestershire's annual Ready for Reception Summary Report and help identify local and countywide trends to shape future support and improvement activity.

Please consider age-appropriate expectations for children on entry to Reception, recognising that development will vary. A child is showing this skill when they can do it independently for most of the time.

Please complete the table below and email it to [EYSAdviceline@gloucestershire.gov.uk](mailto:EYSAdviceline@gloucestershire.gov.uk) by October half-term.

| Area                                           | Headline Indicators (Ready for Reception)                                                       | % Children Showing This |
|------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------|
| Communication & Language                       | Follows simple instructions, understands routines, expresses needs verbally                     | %                       |
| PSED                                           | Settles, separates from adult, takes turns, manages behaviour and emotions                      | %                       |
| Physical Development                           | Gross motor confidence and fine motor control (mark-making, tools)                              | %                       |
| Self-Care (Toileting & Independence) (PSED/PD) | Independent toileting, handwashing, dressing (coat)                                             | %                       |
| Ready for School (Overall Readiness)           | Able to sit, listen, engage, follow routines, and access provision with increasing independence | %                       |