

SECONDARY ENGLISH

SUBJECT LEADER MEETINGS 2026/27

EMPOWERING SPEAKERS, INSPIRING READERS,
DEVELOPING WRITERS



Practical support, collaboration and curriculum insight for English subject leaders and their teams.

As English enters a period of significant national change, this year's network will support secondary English leaders to navigate curriculum reform, strengthen inclusion and literacy, and build excellence in English for every student.

Led by English specialists and informed by national experts, the network provides practical support, professional challenge and opportunities to collaborate with colleagues from across Gloucestershire.

AUTUMN TERM 2026

17 November
EVERY VOICE MATTERS

SPRING TERM 2027

9 March
**NATIONAL PRIORITIES,
LOCAL RESPONSES**

SUMMER TERM 2027

CROSS-PHASE CONFERENCE

17 June
**BUILDING A WORLD-CLASS
ENGLISH CURRICULUM FOR ALL**

SPOTLIGHTS ON:

Oracy:

Welcoming Voice 21 for a discussion about high-quality oracy education, reflecting on current provision ahead of the upcoming curriculum developments and publication of the DfE Oracy Framework.

Knowing Our Learners:

Using diagnostic assessment in reading and writing to identify students' starting points, uncover barriers and shape curriculum and intervention.

GCSE English:

Learning from the summer 2026 series and sharing successful approaches, challenges and implications for future teaching.

SPOTLIGHTS ON:

Inclusive English:

Translating national priorities into practical, evidence-informed approaches that enable every student to participate, progress and achieve.

Dyslexia Demystified:

Deepening understanding of dyslexia and strengthening classroom teaching, curriculum adaptation and targeted support.

Building Communities of Readers:

Using rich texts, reading aloud and purposeful book talk to develop engagement, comprehension and confident discussion.

In collaboration with



SPOTLIGHTS ON:

Key messages arising from **The Curriculum and Assessment Review** and **The Oracy Framework**.

Effective implementation:

Opportunities for delegates to consider implications for English provision in their settings, using EEF guidance to support planning for manageable implementation.

Bespoke workshops:

Facilitated in response to the messages arising from national developments alongside feedback from Gloucestershire schools.

COMMENTS FROM DELEGATES

OFSTED SPEAKER IN
AUTUMN SESSION WAS
INCREDIBLY HELPFUL.

LOVED IT – LOTS OF USEFUL
OPPORTUNITIES TO NETWORK.

SHARING PRACTICE
WAS REASSURING –
CAN SEE THAT OTHER
CENTRES ARE HAVING
SIMILAR ISSUES, IDEAS
AND SOLUTIONS. I
HAVE PRACTICAL STEPS
TO INTRODUCE NOW.

ALWAYS A FANTASTIC
DAY. I APPRECIATE THE TIME,
ENERGY AND EXPERTISE THAT
GOES INTO THE PLANNING.

REALLY CAREFULLY
PLANNED SESSIONS
LINKED TO OUR
PRIORITIES – THANK YOU.