



Think Active online resources for primary-aged children.

Purpose:

- To contribute to the wellbeing and education of pupils during national lockdown and provide a portal for ongoing learning.
- To inform, promote and enable engagement with the aims of the School Streets initiative:
 - ❖ Reduce volume of traffic outside schools
 - ❖ Monitor how air quality can impact positively on communities
 - ❖ Monitor and learn about air quality and its impact on health in its communities
 - ❖ Increase walking and cycling to school by reducing car travel
 - ❖ Promote social distancing during the Covid pandemic
- To support parents and schools to deliver National Curriculum Programmes of Study focused on:
 - ❖ Physical Education:

Provide opportunities for children to become physically confident in a way that supports their health and fitness.

Embed values such as fairness and respect.

Particularly the aim of:

Lead healthy, active lives.
 - ❖ Geography:

Use simple compass directions (North, South, East and West) and locational directional language (for example near and far, left and right) to describe the location of features and routes on a map. Key Stage 1

Use simple fieldwork and observational skills to study the geography of...the key human and physical features (local study. Key Stage 1

Use 8 points of a compass and six-figure grid references, symbols and key (including OS maps). Key Stage 2

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods (sketch maps, plans, graphs and digital technology) – link to computing. Key Stage 2

National Curriculum in England

Knowledge Organiser

My Street, Your Street

Thinktravel Big question:

What makes a street 'healthy'?

What makes a street 'unhealthy'?

Geography Link: Local fieldwork; Compass Directions

National Curriculum: use compass directions and locational directional language; use fieldwork skills (observational drawings and maps; link to computing)

PE Link: Active, healthy lives

National Curriculum - provide children with opportunities to become physically active

Did you know?

7 out of 10 children walked to school a generation ago. Now it is much less.

The number of cars on the streets has increased year on year causing congestion and reducing the quality of the air.

Some communities have transformed their streets to make improvements that everyone can enjoy.

Key Vocabulary

City	Town	Village	Street	Road	House	Shop	School
Community	North, South, East, West (other co-ordinates Key Stage 2)				Traffic		
Air Quality	Vehicles	Pollution					

Find out more about...

...School Streets. What are School Streets? Have any other towns or cities introduced this?

Air pollution: which areas are worse and why?

Think Active Experiences

Take an observational walk in your area.

Plot your street on a map. What is North, South, East and West of this?

Create your ideal street and share with the Thinktravel team.