



Provider Update 62 - 7 February 2025



Dear Provider

The longest month of the year is finally behind us (it seems so long doesn't it!) although we are still very much in winter, the beginning of spring is starting to show, from the birds getting their nests together, the street lights going on a little later and the scattering of snowdrops popping out around the county.

In this week's email we have a consultation from Ofsted, Early Years specific training provided by our educational psychology colleagues, a reminder what support the Early Years Service provides, an update regarding Educational Psychologist advice within EHCNA's and our usual DSL and Safeguarding information.

Early Education and Child Development team

EARLY YEARS PROVIDERS FUNDING RATE CONSULTATION 2025/26 - FINAL CALL!

The consultation for the funding rates for 2025/26 is now open and closes on 14 February. This consultation is your opportunity to tell us which of the proposed funding rate options is your preference. Once we have analysed all your responses after the closing date, we will adopt the option preferred by the majority of providers that responded to this consultation.

Please can we encourage as many of you as possible to complete this survey.

[Start Consultation](#)

Please note that the consultation will close on 14 February 2025:

07 : 12 : 50 : 03
days hours minutes seconds

If you have any questions, please contact the [Funding Team](#).

Ofsted – Consultation on the revised Inspection Framework

You may have seen in the press that Ofsted released their consultation on **Improving the way Ofsted inspects education**. This follows the feedback they received through The Big Listen last year and details the changes that Ofsted proposes to make. The consultation can be accessed on the .gov.uk website via the following link: [Improving the way Ofsted inspects education: consultation document - GOV.UK](#).

This consultation asks for the views of parents, carers, professionals and learners on the way we carry out education inspections, and the way we report them. Please can you share this with your parents and members of staff as they are keen to hear from as many interested parties as possible.

The Educational Psychology Service (EPS) – working with the Early Years

The EPS provides a range of support and CPD opportunities to the Early Years Sector within Gloucestershire. For more information please visit their dedicated early years webpage [Early Years | Gloucestershire County Council](#)

Educational Psychology Advice for Education, Health and Care Need Assessments

Amanda Henderson, Head of SEN within Gloucestershire County Council has provided an update regarding the delays of Educational Psychologist advice. Please do take some time to read this [letter](#).

Early Years and Child Development Team Support

It's been just over a year since we tweaked the way we support the early years sector. For those of you who have received our support or advice we hope this has been useful. But we do appreciate your time is limited, and there will be times when you're not sure who to contact about what. Links to who we are and what we offer can be found here:

[Early Years Advice Line](#)

[Early Years Quality team offer](#)

[Early Years Inclusion team offer](#)

[Child Development and SEND team offer](#)

DSL support hub

The next DSL Support Hub meeting is at 8.30am on Wednesday 12 February 2025. Log in details below.

[Microsoft Teams Need help?](#)

[Join the meeting now](#)

Meeting ID: 370 572 300 844

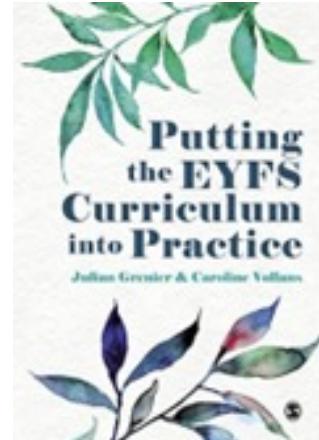
Passcode: BLozNB

[Join on a video conferencing device](#)

Tenant key: glocestershire@m.webex.com

Book Corner

The curriculum and how this is embedded into practice often comes up in Ofsted reports. Many of you will know Julian Grenier's influence on the revised EYFS and this book 'Putting the EYFS curriculum into Practice' is an engaging and practical guide to support you to develop your own curriculum.



CPD Spotlight

It is worth subscribing to Alistair Bryce-Clegg's 'The Play List'. This provides a wealth of information, online CPD and blogs. This month focuses on numeracy, with an insightful dialogue between Alistair and Karen Wilding. Previous months have featured phonics, creativity and my favourite topic behaviour:

[The PLAYlist from ABC Does... | Substack](#)

Training and other opportunities!

SIOT Level 2 - 13 February 2025 - 16:00 - 18:00 - Chesterton Primary School, Apsley Road, Cirencester, Gloucestershire, GL7 1SS [Book here](#)

Childminder Network Meeting (Teams) - 25 February 7.00 - 8.00pm (via Teams) [Book here](#)

Early Years SENCO Cluster Meeting - 4 March 4.00 - 5.30pm - Mary P's Day Nursery (Ashchurch Parkway, Tewkesbury, Gloucestershire,

GL20 8TU) [Book here](#)

Leaders and Managers Network Meeting - 5 March 1.00pm - 3.30pm - University of Gloucestershire Oxstalls Campus, Oxstalls Lane, Longlevens GL2 9HW [Book here](#)

Early Years SENCO Cluster Meeting - 6 March 6.30pm - 8.00pm - Chesterton Primary School, (Aspley Road, Cirencester, GL7 1SS) [Book here](#)

Mathtastics in Early Years - Wednesday 14th May - Gloucester Farmers Club. 10am - 12noon - [Book here](#) or 1pm - 3pm - [Book here](#)

Total Communication Training in the Early Years

You can book Total Communication in the Early Years training through GCC+. To do this you will need to log into your setting's GCC+ account and then type Total Communications into the search bar. You will then see the link for this service.

Once you have booked and checked out, please contact eyssadviceline@gloucestershire.gov.uk to arrange a date and time for delivery of the course.

Please note - most training and all events (excluding some meetings) are subject to a charge. Please check the price when you make your booking. If you are in any doubt, please email eysservice@gloucestershire.gov.uk

The standard GCC Cancellation Policy will apply:

- 100% refund 10 days or more before the course starts.*
- 50% refund between 9 and 5 days before the course starts.*
- 0% refund between 4 and 2 days before the course starts.*
- 0% refund between 1 day or fewer before the course starts.*





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