


Gloucestershire Safeguarding Children Partnership



Gloucestershire Safeguarding Children
Partnership





WHAT MAKES AN EFFECTIVE
SAFEGUARDING AND CHILD
PROTECTION SYSTEM ?

WORKING TOGETHER - PRACTICE PRINCIPLES

Child Centred approach – paramountcy principle

“At times, Daniel appeared to have been ‘invisible’.... But if professionals had used more enquiring minds, and been more focused in their intentions to address concerns, its likely that Daniel would have been better protected from the people who killed him’ (Daniel Pelka SCR 2013)

A co-ordinated approach – safeguarding is everyone’s responsibility

“professionals working in universal services have a RESPONSIBILITY to identify signs and triggers of abuse, to share information and work together to provide children with the help they need “ (WT 2023)



GLOUCESTERSHIRE SAFEGUARDING CHILDREN PARTNERSHIP

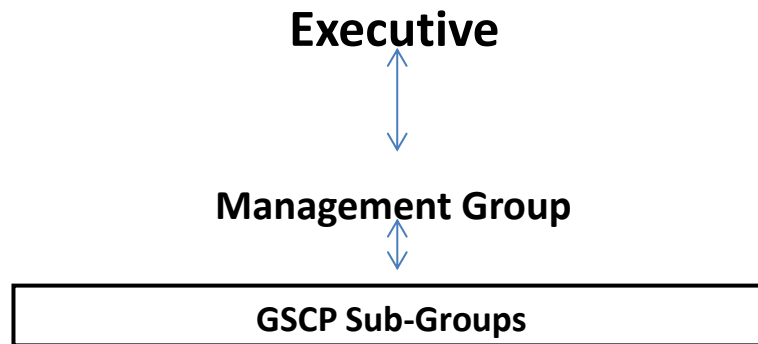
- **ARRANGEMENTS**

What are the local 'Arrangements' intended to achieve?

1. The collective effectiveness of local child safeguarding
2. Information is shared effectively to facilitate more accurate and timely decision making
3. Meeting statutory duty for Local Child Safeguarding Practice Reviews & Child Death Reviews
4. Setting out and monitoring Multi Agency Policies and Procedures
5. Holding schools and agencies to account under Section 11 of the Children Act 2004 and Section 175 of the Education Act 2002
6. Support the Allegations Management Process
7. Ensure multi agency learning is promoted and embedded



Set out below is a graphic outlining how the various elements comprising the GSCP work together.



Education & Early Years Sub-Group **Quality & Improvement in Practice (QiiP) Sub-Group** **SWCPP Policy Sub-Group**

Child Death Overview Panel (CDOP) **Child Exploitation & Missing Sub-Group** **Districts Safeguarding Sub-Group**

Local Child Safeguarding Practice Review Process (LCSPR)
Child Death/Acute Life-Threatening Event (ALTE) Reviews

Task and Finish Groups

- Child Outside the Home Strategy Group
- Children Placed by Other Local Authorities



STATUTORY SAFEGUARDING & CHILD PROTECTION



HM Government

Working Together to Safeguard Children 2023

A guide to multi-agency working
to help, protect and promote the welfare
of children

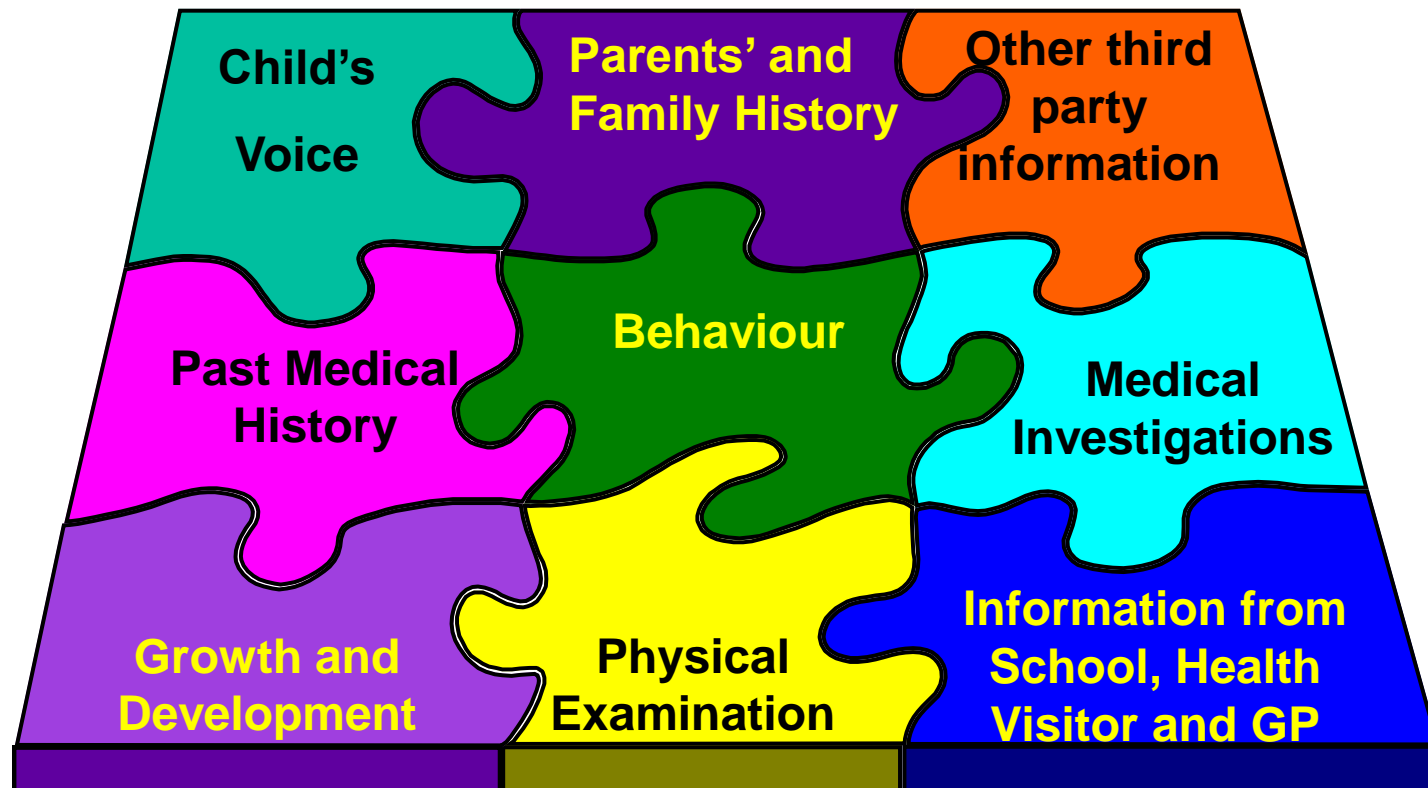
December 2023

- The Children Act 1989
- The Children Act 2004
- Safeguarding Vulnerable Groups Act 2006
- Children & Families Act 2014
- The Care Act 2014
- Children & Social Work Act 2017

- And in education – Keeping Children Safe in Education / Early Years Framework



THE CHILD ABUSE JIGSAW





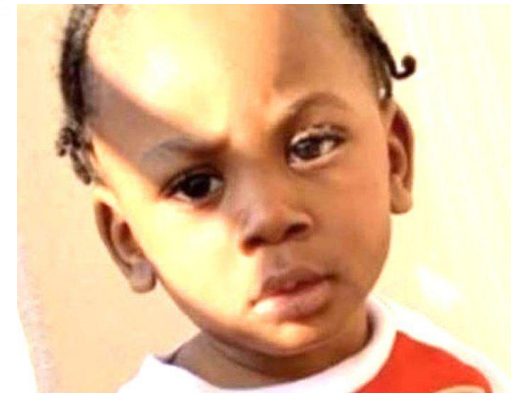
RECENT CASES IN THE PRESS



Arthur Labinjo-Hughes
January 2014 – June 2020



Logan Mwangi
March 2016 - July 2021



Kyrell Matthews
September 2017 - October 2019



Star Hobson
June 2019 – September 2020





Six key practice themes to make a difference:

1. Understanding what the child's daily life is like
2. Working with families where their engagement is reluctant and sporadic
3. Critical thinking and challenge
4. Responding to changing risk and need
5. Sharing information in a timely and appropriate way
6. Organisational leadership and culture for good outcomes



CHILD SAFEGUARDING PRACTICE REVIEW PANEL REPORT 2022- 2023 (PUBLISHED JANUARY 2024)

During the 12-month period of April 2022 to March 2023, the Panel received notification of **393** serious incidents, of which **146 (37%)** were in relation to child deaths and **227 (58%)** were related to serious harm.

Year	 MALE	 Female	Highest Risk Category	Second Highest Risk Category
2020	274 (53%)	238 (46%)	Infants under 1 (35%)	15 – 17 year-olds (30%)
2021	252 (63%)	145 (36%)	Infants under 1 (35%)	11 – 15 year-olds (30%)
2022 - 2023	214 (54%)	178 (45%)	Infants under 1 (36%)	11 – 15 year-olds (21%)

CHILD SAFEGUARDING PRACTICE REVIEW PANEL REPORT

2022- 2023 (PUBLISHED JANUARY 2024)

Children's experiences

53%

of rapid reviews recorded that a child had experienced **neglect**.

11%

of 4-15yr olds in cases the panel saw were **not enrolled in a school**.

29%

Of 4-15yr olds who were enrolled in a school, were **regularly absent**.

21%

of children in cases the panel saw had **one or more mental health conditions**.

Ethnicity

95%

of rapid reviews recorded **ethnicity data** (an increase on last year). Though this did not always lead to the review considering cultural impact on practice.



0-17yr olds from 'Mixed' and 'Black/ African/ Caribbean/ Black British' ethnicities were **over-represented** within rapid reviews.



But children from 'Asian/ Asian British' ethnicities were **under-represented**.



Serious Safeguarding Reviews Local Data

April 2019 to November 2023

28 Rapid Reviews – (7 Child Deaths)

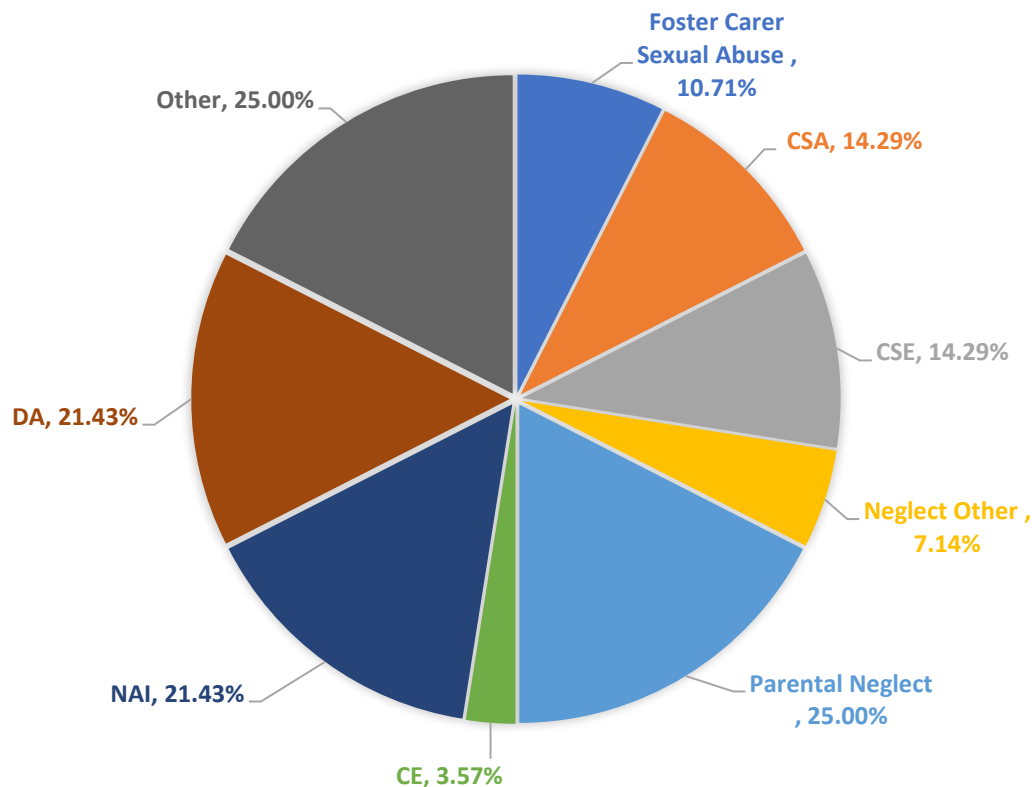
4 Local Child Safeguarding Practice Reviews (LCSPR's)

- (2019 3 SCR's)
- 2020 Thematic CSE LCSPR
- 2020 Child C – LCSPR Child Sexual Abuse by Foster Carer
- 2021 Joint LCSPR Surrey, Gloucestershire Child Exploitation
- 2023 Child X – Bespoke Unregistered Accommodation – Child Sexual Abuse



SAFEGUARDING REVIEWS LOCAL DATA

SAFEGUARDING RAPID REVIEW THEMES 2019 TO 2023



Key Themes

- Child Sexual Abuse 39%
- Parental Neglect – 25%
- NAI – 21%
- Domestic Abuse – 21% (not Primary factor)

Key Priorities from Recommendations

- Child Sexual Abuse – IF, EF and CSE
- Neglect
- Domestic Abuse
- Information Sharing

NATIONAL LEARNING: SCR THEMES

Context:

- ❖ Most, but not all, SCR's relate to the family (incl. extended family).
- ❖ Both the youngest infants and adolescents stand out as particularly at risk (for different reasons).
- ❖ Cumulative risk of harm from multiple risk factors must be considered rather than incident-based responses.
- ❖ Absence from school increases the child's risk of further harm.
- ❖ Most children were not involved with the CP system, though many were known to services as CiN.
- ❖ Hearing the voice of the child and the family (immediate and wider) is critical.
- ❖ Communication and information-sharing constituted a regular point of breakdown.
- ❖ Reluctance to take responsibilities – professionals hanging back and waiting for someone else to take the lead.

(Triennial Review 2011 – 2014)





GLOUCESTERSHIRE SAFEGUARDING CHILDREN PARTNERSHIP PROCEDURES


GSCP Training Curriculum

Popular links

- Q About us
- Q Joint Targeted Area Inspection
- Q Independent scrutiny function 2024
- Q MASH operation policy
- Q GSCP Escalation Protocol

Resources

→ Professional Resources	→ Local Child Safeguarding Practice Reviews
→ GSCP Audits	→ Local Resources - Policies, Procedures and Guidance documents



Newsletters

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GSCP Training Curriculum

Practice Development

[GSCP Training Curriculum](#)



Child Death Review Process

The deaths of all babies/children under 18 years should be notified to the GSCP

[Child Death Review Process](#)



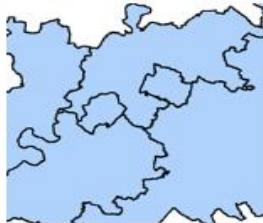
Gloucestershire Safeguarding Education Partnership (GSEP)

Keeping children safe in education

[Traded services for educational settings](#)



Professional Resources



GSCP Procedures Manual - Policies, Procedures and Guidance Documents



MASH



Early help and targeted support



Child criminal and sexual exploitation



CAMHS - Child and Adolescent Mental Health Service



Guidance for placements within Gloucestershire from other Local Authorities



Allegations management



PREVENT



Quality of care profile



Domestic abuse



Safer recruitment and safer working practices



Learning Resources



Effective information sharing and consent



Child Sexual Abuse



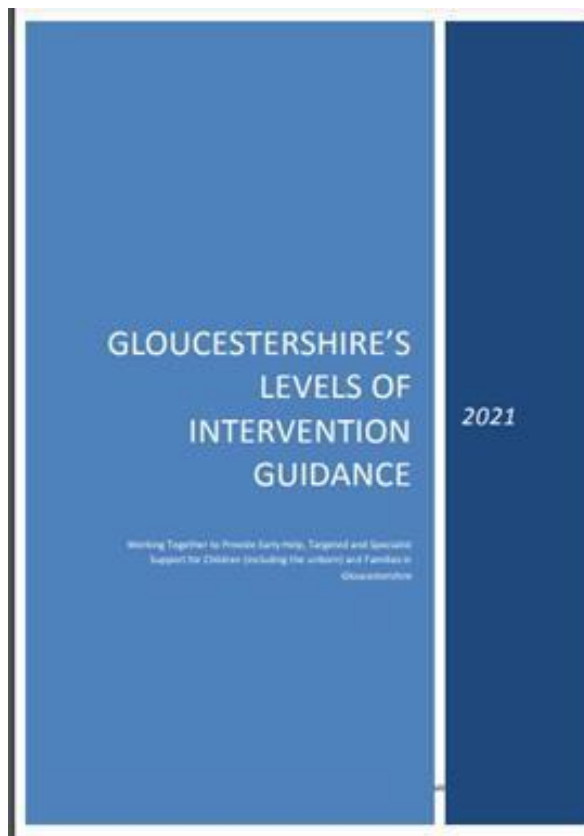
One Gloucestershire - NHS Safeguarding



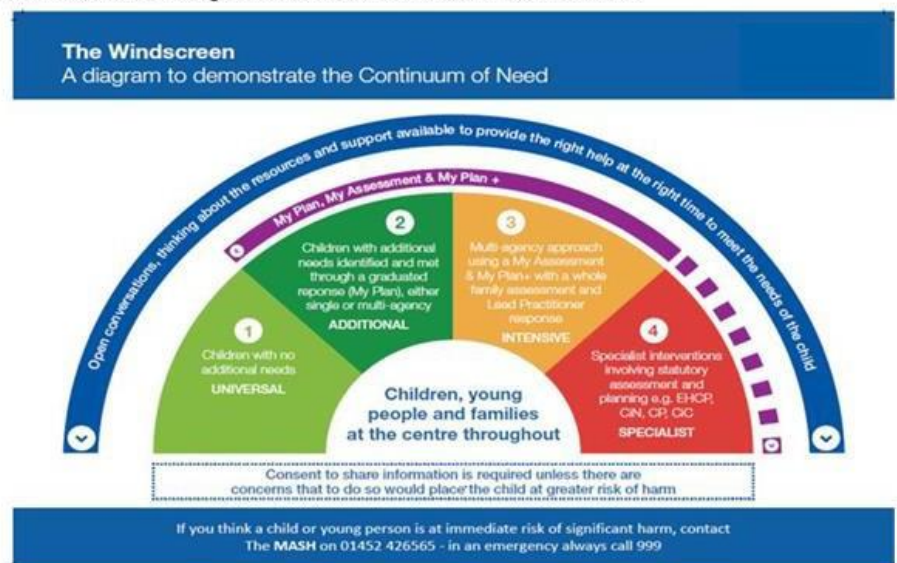
Emergency Preparedness for Educational Settings



LEVELS OF NEED & INTERVENTION



The Windscreen – A diagram to demonstrate the Continuum of Need



CHILD NEGLECT – THE QUALITY OF CARE PROFILE



GSCP Training Curriculum

Gloucestershire Safeguarding Children Partnership
 **NHS** 

Search GSCP 

[GSCP Procedure Manual](#) [Child Death Review Process](#) [Gloucestershire Safeguarding Education Partnership \(GSEP\)](#)

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GSCP Training Curriculum



Training Curriculum and Course Information



Course Funding & Membership Information



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Related Content



GSCP Multi-Agency Training

https://gsce.melearning.university/course_centre

gsctraining@gloucestershire.gov.uk

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Welcome

This website enables staff to self-register on the site in order to access the e-learning courses.

To self-register, please click the 'self-register' button and then fill in your personal and organisation details.

Once you have entered your details and clicked the 'Create my new account' button, your account will be created and you will receive a Welcome email with your login details.

Login

Self-register

Course filters

Category



Provider

Clear all filters

All courses

Number of courses: 15

Show 25 entries

Search:

First Previous 1 Next Last

Course name	Duration	Type	Options
Child Neglect Training	45 minutes	Blended	Details
Child Protection Inter-agency (CPIA Level 3)		Event	Details
Child Sexual Exploitation - CSE	NA	Online	Details
Domestic Abuse and Intimate Partner Violence	30 minutes	Online	Details
Female Genital Mutilation - FGM	NA	Online	Details
Forced Marriage	NA	Online	Details

Information

If you already have an account, please login.
If this is the first time you have accessed this site, please self-register.

Useful links

- [Check my computer specifications](#)
- [Me Learning website](#)

Latest news

Budget cuts planned for social care as councils count cost of pandemic, public spending watchdog finds

Almost all English councils are planning to slash budgets this year in the wake of Covid-19, including through reviewing adult care packages and increasing service user charges, the public spending watchdog has found. The National Audit Office (NAO) report on.....
Mar 11 2021

Government opens migration route for some overseas care staff but providers say more must be

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FINAL THOUGHTS

Professionals need to understand and display professional curiosity: The capacity and communication skill to explore and understand what is happening within a family rather than making assumptions or accepting things at face value.

Professionals must understand the importance of ensuring the **Voice** of the child is heard and acted on



