

EXPLORING AND SUPPORTING CHILDREN AND YOUNG PEOPLE WHO ARE IN CARE OR HAVE A SOCIAL WORKER, WITH UNDERSTANDING WAYS TO ENHANCE THEIR ATTENDANCE

This course aims to help professionals to consider potential 'barriers' to attendance for children and young people experiencing emotionally-based reduced school attendance for children in care or have a social worker may experience, psychological models involved, and ways professionals can support them, including evidence-based strategies and how to create effective plans.

- Understand what may be 'barriers to attendance'
- Explore psychological models associated to supporting attendance
- Exploring the 'push and pull' factors linked to difficulties relating to attendance and how to identify these
- Providing approaches for staff and professionals to support these children and young people
- Explore ways to support attendance for children and young people

16.10.2024

15.40PM - 17.10PM

Details of events: THIS IS A VIRTUAL TRAINING SESSION HOSTED ON THE TEAMS PLATFORM. TRAINING CAN BE DONE AROUND ONE SCREEN IF DESIRED, BUT WE WILL STILL REQUIRE ALL CONTACT NAMES AND EMAIL ADDRESSES of STAFF ATTENDING. Please contact courtney.hopson@gloucestershire.gov.uk to book onto this Virtual School Training opportunity. Non-attendance or less than 3 full working days' notice of cancellation for online courses or 5 full working days for face-to-face courses will incur a cost of £100 per delegate.

Contact courtney.hopson@gloucestershire.gov.uk to cancel. If you would like to attend but are unable, please contact us to discuss. We might be able to help.